

YCBE Policy Proposals for Support Consideration

- AB 1927** **(Alanis R) Golden State Teacher Grant Program: career technical education instructors.**
Current Text: Amended: 4/11/2024 [html](#) [pdf](#)
Introduced: 1/25/2024
Last Amend: 4/11/2024
Status: 4/15/2024-Re-referred to Com. on ED.
Location: 4/4/2024-A. ED.
Calendar: 4/24/2024 1:30 p.m. - 1021 O Street, Room 1100 ASSEMBLY EDUCATION, MURATSUCHI, AL, Chair
Summary: Current law establishes the Golden State Teacher Grant Program under the administration of the Student Aid Commission to award grants to students enrolled in professional preparation programs leading to a preliminary teaching credential or a pupil personnel services credential who commit to work for 4 years at a priority school or a preschool program, as provided. This bill would expand the program to also award grants to students enrolled in a program of personalized preparation leading to a 5-year clear designated subjects career technical education teaching credential who also commit to work for 4 years at a priority school. The bill would make conforming changes.
- AB 1930** **(Reyes D) Teaching credentials: Child Development Associate Teacher Permit: renewal.**
Current Text: Introduced: 1/25/2024 [html](#) [pdf](#)
Introduced: 1/25/2024
Status: 4/18/2024-Read third time. Passed. Ordered to the Senate. (Ayes 72. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.
Location: 4/18/2024-S. RLS.
Summary: Would, on or before April 30, 2025, require the Commission on Teacher Credentialing to, by rule or regulation, authorize a holder of a Child Development Associate Teacher Permit to renew their permit without a limitation on the number of renewals if the permitholder completes specified hours of professional growth activities, as provided.
- AB 2181** **(Gipson D) Juvenile court school pupils: graduation requirements and continued education options.**
Current Text: Amended: 4/8/2024 [html](#) [pdf](#)
Introduced: 2/7/2024
Last Amend: 4/8/2024
Status: 4/9/2024-Re-referred to Com. on APPR.
Location: 4/4/2024-A. APPR.
Calendar: 4/24/2024 9:30 a.m. - 1021 O Street, Room 1100 ASSEMBLY APPROPRIATIONS, WICKS, BUFFY, Chair
Summary: Under current law, if a pupil completes the statewide coursework requirements for graduation while attending a juvenile court school, a county office of education is required to issue to the pupil a diploma of graduation and is prohibited from requiring the pupil to complete coursework or other requirements that are in addition to the statewide coursework requirements. Current law, notwithstanding that requirement that the county office of education issue a diploma of graduation, permits the pupil to take coursework or other requirements adopted by the county board of education, and to defer the granting of the diploma until the pupil is released from the juvenile detention facility, as provided. Upon the release from a juvenile detention facility of a pupil who is entitled to a diploma, existing law authorizes that pupil to elect to decline the issuance of the diploma for the purpose of enrolling the pupil in a school operated by a local educational agency to take additional coursework, as specified. Current law requires county offices of education to comply with specified notice and consultation procedures for these pupils, and to grant a diploma under specified circumstances, as provided. This bill would revise and recast these provisions by, among other things, requiring a county office of education to exempt from all coursework or other requirements of the county office of education that are in addition to the statewide coursework requirements a pupil who (1) transfers into a juvenile court school any time after the completion of the pupil's 2nd year of high school, (2) completes the statewide coursework requirements for graduation while attending a juvenile court school, and (3) is in their 3rd or 4th year of high school, unless the county office of education makes a finding that the pupil is reasonably able to complete these local graduation requirements in time to graduate from high school by the end of the pupil's 4th year of high school.
- AB 2206** **(Addis D) Child daycare facilities: fire clearance requirements.**
Current Text: Amended: 4/11/2024 [html](#) [pdf](#)
Introduced: 2/7/2024
Last Amend: 4/11/2024
Status: 4/15/2024-Re-referred to Com. on ED.
Location: 4/9/2024-A. ED.

Calendar: 4/24/2024 1:30 p.m. - 1021 O Street, Room 1100 ASSEMBLY EDUCATION, MURATSUCHI, AL, Chair

Summary: The California Child Day Care Facilities Act provides for the licensure and regulation of child daycare facilities, including daycare centers, employer-sponsored childcare centers, and family daycare homes, by the State Department of Social Services. Current law requires a prospective applicant, before obtaining licensure, to secure and maintain a fire clearance approval for the applicant's facility from the local fire enforcing agency or the State Fire Marshal, whichever has primary fire protection jurisdiction. Current law requires that prospective applicants be notified of this requirement and other information relating to the fire safety clearance application. Under current law, upon receipt of a request from a prospective child daycare facility, the local fire enforcing agency or the State Fire Marshal, whichever has primary jurisdiction, is required to conduct a preinspection of the facility before the final fire clearance approval. Current law requires the primary fire enforcing agency to complete the final fire clearance inspection under a specified timeline. This bill would require the local fire enforcing agency or the State Fire Marshal, whichever has primary fire protection jurisdiction, to conduct a preinspection of a prospective applicant for licensure, without being conditioned on a request from the prospective licensee. The bill would require the preinspection to verify whether the facility is authorized to enroll ambulatory children only or both ambulatory and nonambulatory children, as defined, even if the facility is not actively seeking to enroll nonambulatory children, for purposes of identifying any applicable modifications that are required for compliance with the federal Americans with Disabilities Act of 1990.

SB 333 **(Cortese D) Homeless pupils: California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program.**

Current Text: Amended: 4/1/2024 [html](#) [pdf](#)

Introduced: 2/7/2023

Last Amend: 4/1/2024

Status: 4/1/2024-From committee with author's amendments. Read second time and amended. Re-referred to Com. on ED.

Location: 4/1/2024-A. ED.

Summary: (1)Existing law establishes various programs to provide assistance to homeless youth, including, among others, homeless youth emergency service pilot projects and the Runaway Youth and Families in Crisis Projects. This bill, subject to an appropriation by the Legislature for this purpose, would require the State Department of Social Services to establish the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program. The program would award public school pupils who are in grade 12 and are homeless children or youths, as defined, a guaranteed income of \$1,000 each month for 5 months from April 1, 2025, to August 1, 2025, inclusive, as provided. The bill would establish the California SOAR Guaranteed Income Fund as the initial depository of all moneys appropriated, donated, or otherwise received for the program, and upon appropriation by the Legislature, would provide moneys in the fund to counties that opt in to the program for distribution to eligible participants.

SB 1094 **(Limón D) Pupil instruction: course of study: social sciences: civic engagement.**

Current Text: Introduced: 2/12/2024 [html](#) [pdf](#)

Introduced: 2/12/2024

Status: 4/12/2024-Set for hearing April 22.

Location: 4/10/2024-S. APPR.

Calendar: 4/22/2024 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, CABALLERO, ANNA, Chair

Summary: Current law requires the adopted course of study for grades 1 to 6, inclusive, and the adopted course of study for grades 7 to 12, inclusive, to include certain areas of study, including, among others, social sciences. Current law requires instruction in social sciences to provide a foundation for understanding, among other things, the history, resources, development, and government of California and the United States of America. This bill, with respect to both of the above-referenced adopted courses of study, would explicitly require instruction in social sciences to also include principles of democracy and the State and Federal Constitutions. The bill would also require pupils, at least once while in either grade 1, 2, 3, 4, 5, or 6, and at least once while in either grade 7 or 8, to complete one civic engagement or experience with a governmental institution at the local, state, or national level, as provided.

Total Measures: 6

Total Tracking Forms: 6