

**POLICY 6142.91**

**YOLO COUNTY SPECIAL EDUCATION  
LOCAL PLAN AREA (SELPA)**

**READING LITERACY**

**POLICY:**

It is the responsibility of each member Local Education Agency (LEA) in the Yolo County SELPA to incorporate the critical information presented in *The California Reading Initiative* into instructional practices. Recognizing reading proficiency is basic to the ongoing success in school and is essential for successful participation in society.

Reference: State Board Requirement, February 1999.

Superintendents' Council

Adopted: April 16, 2008

Second Reading: April 16, 2008

First Reading: February 20, 2008

## **PROCEDURE 6142.91**

### **YOLO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)**

#### **READING LITERACY**

##### **PROCEDURES:**

###### Reading Instruction

In order to improve the educational results for students with disabilities, designated staff development activities will be designed to ensure that students who require special education will participate in the California Reading Initiative at the level of their ability.

###### Staff Development Activities

To ensure students with disabilities achieve improved educational results, they will participate in the California Reading Initiative. To this end, the Local Education Agencies (LEAs) will include special education instructional personnel in staff development opportunities in the area of literacy, which includes the following:

- Scientifically based research in literacy and learning research
- Information regarding state adopted standards and frameworks
- Strategies in differential instruction

###### Alignment with State Standards

To endorse the alignment with state standards, each member LEA will include special education staff in the materials selection process, staff development on phonemics/phonics, language development, frameworks, and any additional state or regional training based on new legislative requirements.

###### Access to the Required Core Curriculum

With the purpose of increasing the participation of students with disabilities in statewide assessments, increasing the percentage who are literate, and attaining higher standards in reading, each LEA assures that students with

## **PROCEDURE 6142.91**

### **READING LITERACY (Continued)**

disabilities have full access to all required core curriculum, including state-adopted core curriculum textbooks, supplementary textbooks, instructional materials and support.

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