

POLICY 6146.3

YOLO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

PARTICIPATION IN DISTRICT-WIDE GRADUATION REQUIREMENTS

POLICY:

It is the responsibility of the Yolo County SELPA that students with disabilities are included in state and district-wide assessment programs with appropriate accommodations where necessary, this includes participation in the CAHSEE. The member districts will annually follow the applicable California Department of Education (CDE) guidelines related to the graduation requirements and the CAHSEE for students with disabilities and §504. Currently, SB 1446 and/or AB x 42 mandate that districts offer students with disabilities a general diploma for the 2008/09 and 2009/10 school years if the student satisfies all other local graduation requirements except the exit examination. Districts will determine the procedure for issuing diplomas for the 2008/09 school year.

The procedure section of this policy defines a student with a disability, “who is eligible for graduation.” Each member district defines the specific graduation criteria required at the local level.

Reference: EC 60852.2
20 U.S.C. Sec. 1400

Superintendents’ Council

Adopted: December 18, 2009
Second Reading: December 18, 2009
First Reading: November 20, 2009

PROCEDURE 6146.3

YOLO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

PARTICIPATION IN DISTRICT-WIDE GRADUATION REQUIREMENTS

PROCEDURES:

Each member Local Education Agency (LEA) will be responsible for the implementation of the requirements, accommodations, and modifications documented in a student's Individualized Education Program (IEP) or §504 plan for graduation. An eligible student for graduation regardless of the annual status of the CAHSEE shall be:

- (1) The pupil has an operative individualized education program (IEP) or a plan adopted pursuant to Section 504 that indicates that the pupil has an anticipated graduation date and is scheduled to receive a high school diploma.
- (2) The school district or state special school certifies that the pupil has satisfied or will satisfy all other state and local requirements for the receipt of a high school diploma.
- (3) The pupil has attempted to pass those sections not yet passed of the high school exit examination at least twice after grade 10, including at least once during the current enrollment of the pupil in grade 12, with the accommodations or modifications, if any, specified in the individualized education program or the Section 504 plan of the pupil.

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PARTICIPATION IN DISTRICT-WIDE GRADUATION REQUIREMENTS (Continued)

PROCEDURES:

Specific Procedural Steps

1. Generate lists for 2008 and 2009 of students who did not receive a diploma due to not passing the CAHSEE and were either on a §504 Plan or an IEP for Special Education.
2. Students to be included are:
 - Students who met all the graduation requirements except passing the CAHSEE
 - Students who received a “Certificate of Completion” with an identified disability
3. Do not include:
 - CAPA students
 - Students who did not take the CAHSEE at least one time

The following is specifically for purposes of the IEP process. Students with this option under a §504 Plan were not delineated in the CDE guidelines however, the same process is highly recommended.

4. Determine at district level how students will be contacted and documented as to their decision to obtain a diploma under the new guidelines
5. Enroll student in district
6. Obtain transcripts
7. Conduct an IEP
 - Introductions, sign in
 - Purpose of meeting
 - Verify most recent IEP included graduation as a goal for transition; if not present change in new transition plan

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PARTICIPATION IN DISTRICT-WIDE GRADUATION REQUIREMENTS (Continued)

7. Conduct an IEP (Continued)
 - Offer CAHSEE preparation instruction as part of the transition plan
 - Review vocational interest areas and job opportunities on transition plan
 - Explanation of procedural safeguards and within that explanation, inform the student if he or she chooses to receive a diploma the district will no longer have an obligation to provide special education services
8. Complete the IEP entrance date and signature page with the same date as the enrollment date.
9. The date of issuance of the diploma should be accompanied by an exit IEP document complete with prior written notice. All may be completed at one meeting, as long as, student clearly understands procedural rights.
10. Commencement participation shall be held at the discretion of the district.

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