

POLICY 4131.01

YOLO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT

POLICY:

It is the responsibility of each member Local Education Agency (LEA) of the Yolo County SELPA that it will support and assist the State's efforts and activities to ensure an adequate supply of qualified special education, general education, and related services personnel. It is the policy of each LEA in the SELPA to make an ongoing, good faith effort to recruit and hire appropriately and adequately trained personnel, as defined by state standards, to provide special education and related services to students with disabilities. Where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable coursework necessary to meet state standards shall be assigned.

Reference: EC 56205
20 USC 1412 (a) (14 – 15)
1413 (a) (3)14-15 – 2
State Board Approved 06/11/98

Superintendents' Council

Adopted: April 16, 2008
Second Reading: April 16, 2008
First Reading: January 16, 2008

PROCEDURE 4131.01

YOLO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT

PROCEDURES:

Yolo County SELPA's participation in the state comprehensive system of personnel development as established in the state improvement plan shall include:

1. The SELPA will participate as a member of the Region 3 Regional Coordinating Council.
2. The SELPA and the member Local Education Agencies (LEAs) shall take steps to ensure that there is an adequate supply of qualified and adequately prepared special education, general education, and related services personnel. Such steps shall include, but not be limited to, the following:
 - Widespread recruitment of teachers and support personnel.
 - Collaboration with surrounding colleges in their teacher education programs, design, and supervision of student teachers/interns.
 - Ongoing staff development activities for special education administrators, teachers, and support staff.
 - Ongoing staff development activities for general education administrators, teachers, and support staff.
 - A comprehensive research-based approach to reading will be emphasized in the early grades.
3. The SELPA and each Local Education Agency (LEA) shall provide opportunities for special education instructional personnel to participate in staff development activities in the area of literacy that includes:

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COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT (Continued)

- Information about current literacy and learning research.
 - State-adopted standards and frameworks.
 - Increased participation of students with disabilities in statewide student assessments.
 - Research-based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate.
 - Participation in California Department of Education statewide training on literacy.
4. Each LEA shall ensure that students with disabilities will have full access to the following unless otherwise provided in a student's Individualized Education Program (IEP):
- All required core curriculum including state-adopted core curriculum textbooks and supplementary textbooks.
 - Instructional materials and support in order that students with disabilities attain higher standards in reading.

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