

PCBE Reg Mtg. 6-11-24  
Item 5.1 #1

# LOCAL INDICATORS UPDATE

Presented by:

Stan Mojsich, Assistant Superintendent of Equity and Support

Gayelynn Gerhart, Director of Special Projects

June 11, 2024



Yolo County Office of Education | [www.ycoe.org](http://www.ycoe.org)

## PURPOSE

- Define Local Indicator
- Context Of Local Indicator Report
- Process of Self Analysis
- Share the Results of Self-Assessment

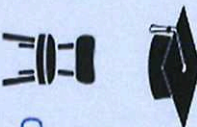






## LOCAL INDICATOR DEFINITION

The Local Indicators are indicators based on the **Ten State Priorities included in a Local Education Agency's (LEA's) Local Control and Accountability Plan (LCAP)**. Unlike the state measures that are automatically calculated by state-captured data, the Local Indicators are calculated with data collected by each LEA.





Conditions for Learning	1. Basic Services and Conditions at School		2. Implementation of State Academic Standards		7. Access to Broad Course of Study 9. Expelled Pupils COE's Only 10. Foster Youth COE's Only	
	Local Indicator	Local Indicator	Local Indicator	Local Indicator	Local Indicator	Local Indicator
	3. Parent Engagement		5. Pupil Engagement		6. School Climate	
Engagement	Local Indicator		 Graduation Rate	 Suspension Rate	Local Indicator	
	4. Student Achievement		8. Outcomes in a Broad Course of Study		Local Indicator	
Pupil Outcomes	 Academic Performance		 College and Career Readiness		Local Indicator	
	 English Learner Progress		Local Indicator		Local Indicator	

## LOCAL INDICATORS

- **Basic Resources:** Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities
- **State Standards:** Adopted Academic Standards and/or Curriculum Frameworks
- **Course Access:** All students Access to a Broad Course of Study
- **Parent Involvement:** Family Engagement
- **School Climate:** Student Perceptions of School Safety and Connectedness



## ALTERNATIVE EDUCATION STAFF SELF ANALYSIS PROCESS

- Alternative Education Staff Self Reflective Survey (all staff were given a survey at a staff meeting)
- Alternative Education Student Survey was administered through the Berkeley Assessment for Social and Emotional Learning
- Strategic Plan Process
- LCAP Process
- Staff Meetings





## ALTERNATIVE EDUCATION STAFF SELF ANALYSIS PROCESS

Rating Scale Indicators 2-3 (lowest to highest):

- 1 – Exploration and Research Phase;
  - 2 – Beginning Development;
  - 3 – Initial Implementation;
  - 4 – Full Implementation;
  - 5 – Full Implementation and Sustainability
- Indicators 1 and 6-7 did not use a scale.



## ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

### **Local Indicator 1 (Priority 1): Basic Services and Conditions**

The SARC (School Accountability Report Card) indicates that Cesar Chavez Community School and Dan Jacobs are in “good” repair.

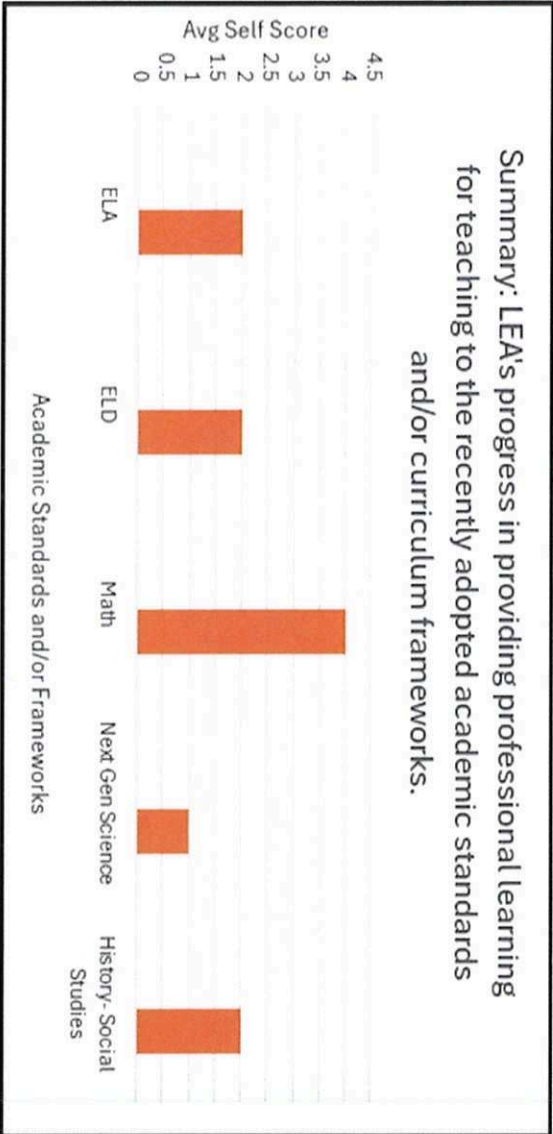
In addition, all students have access to aligned instructional materials.





# ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

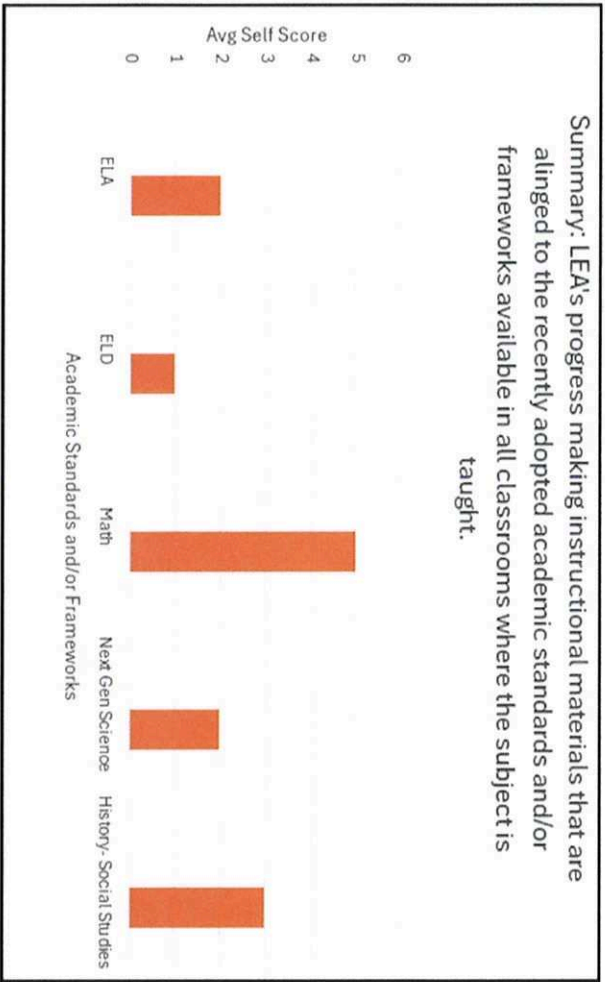
**Local Indicator 2 (Priority 2):** Implementation, support in teaching, and usage of aligned materials of the State Academic Standards in ELA, ELD, Math, NGSS, Social Science:



# ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

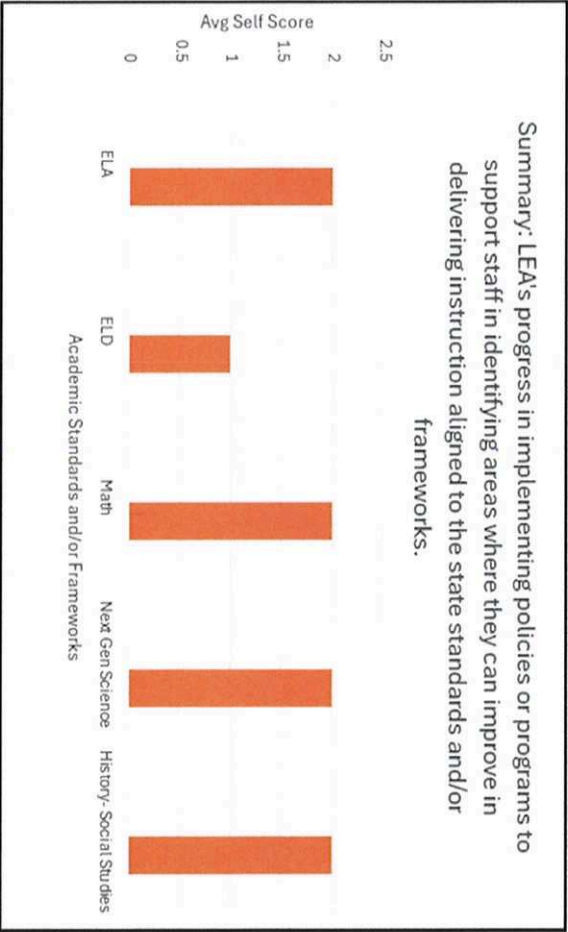
**Local Indicator 2 (Priority 2):** Implementation, support in teaching, and usage of aligned materials of the State Academic Standards in ELA, ELD, Math, NGSS, Social Science:

Summary: LEA's progress making instructional materials that are aligned to the recently adopted academic standards and/or frameworks available in all classrooms where the subject is taught.



# ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

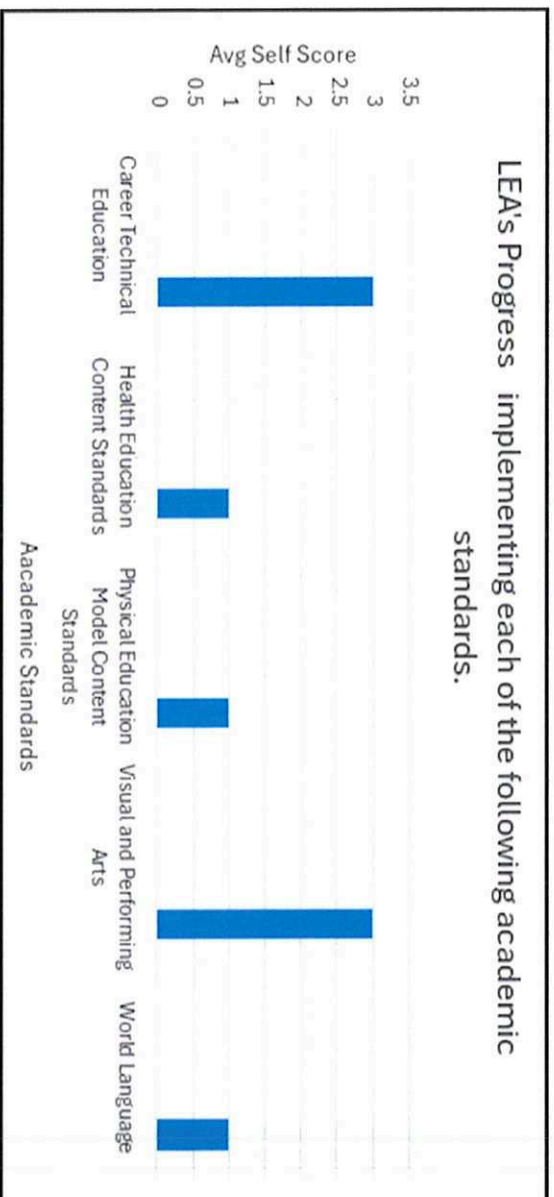
**Local Indicator 2 (Priority 2):** Implementation, support in teaching, and usage of aligned materials of the State Academic Standards in ELA, ELD, Math, NGSS, Social Science:





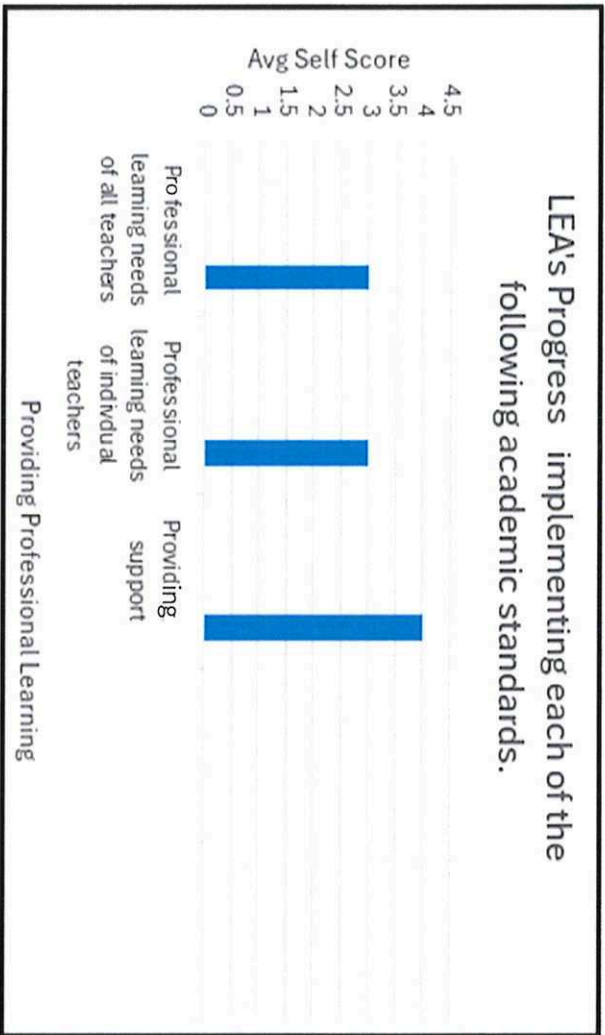
## ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

**Local Indicator 2 (Priority 2):** Implementation, support in teaching, and usage of aligned materials of the State Academic Standards in Career Technical Education, Health Education, Physical Education, Visual and Performing Arts, and World Language.



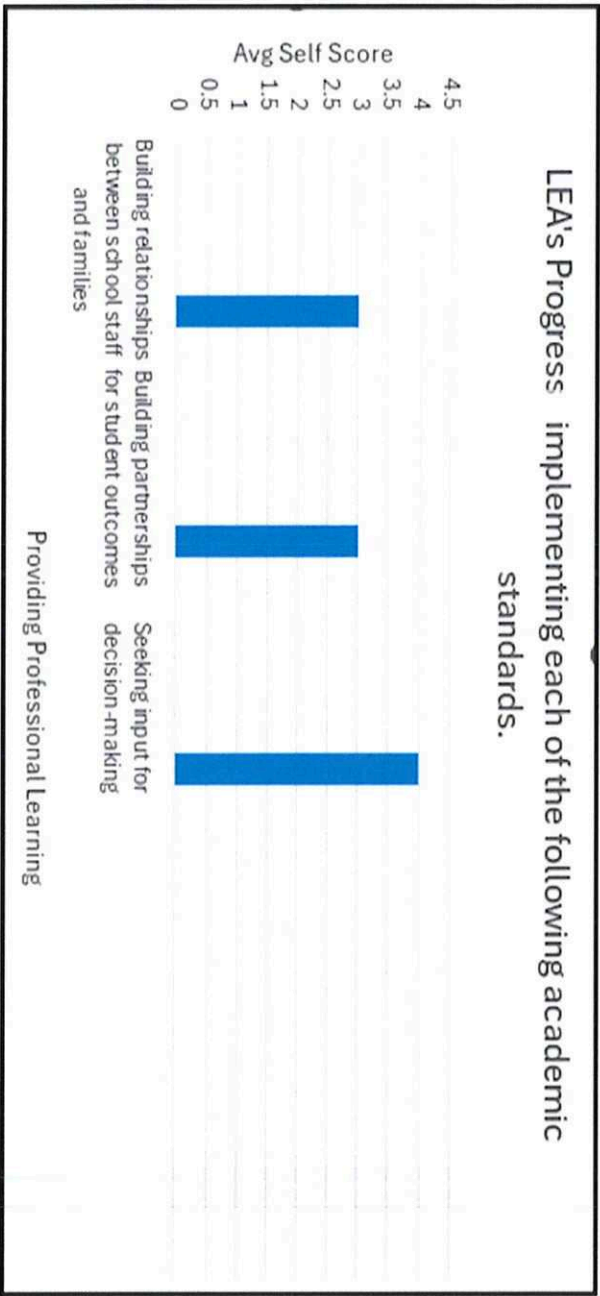
# ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

**Local Indicator 2 (Priority 2):** Success at engaging in the following activities with teachers and school administrators.



# ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

## Local Indicator 3 (Priority 3): Parent and Family Engagement





## DATA INSTRUMENT UTILIZED FOR STUDENT SURVEY

### **Berkeley Assessment for Social and Emotional Learning (BASEL)**

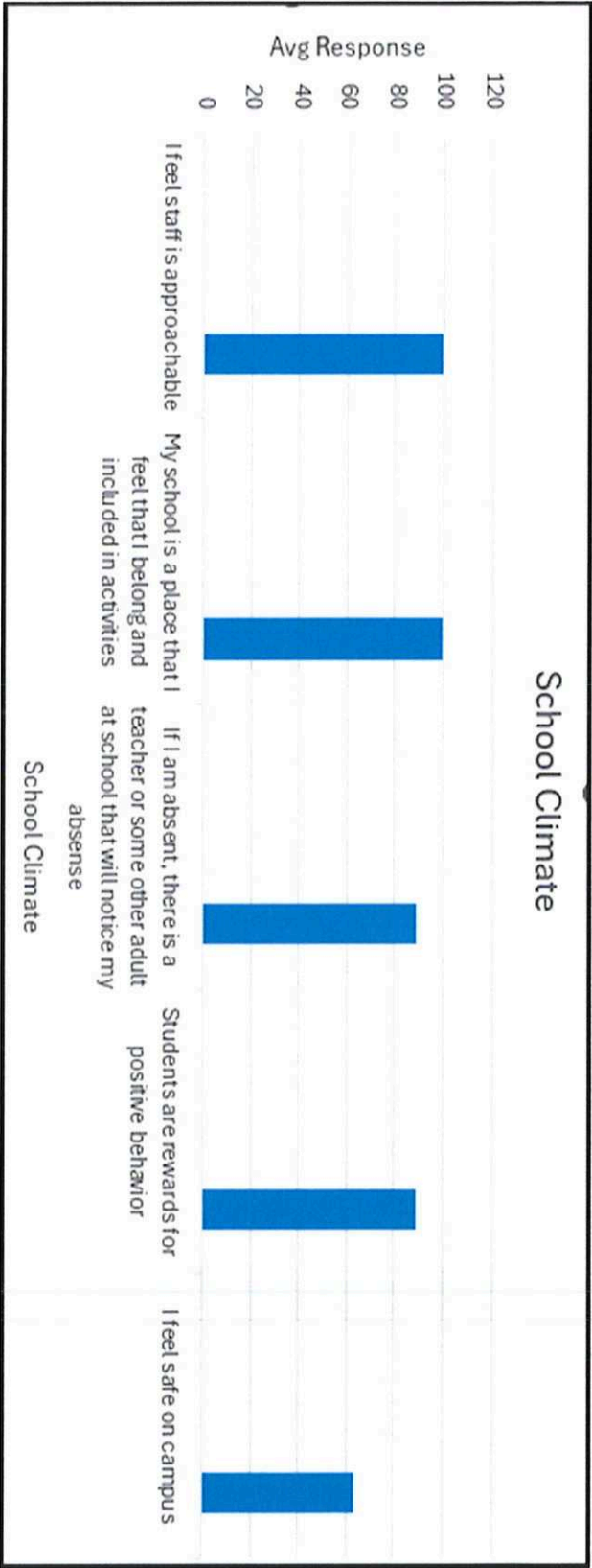
The Berkeley Assessment of Social and Emotional Learning (BASEL; © Regents of the University of California) is a formative assessment tool that can be administered to students, teachers, and leaders to guide SEL implementation for equity and wellbeing. For more information: See the [UC Berkeley School of Social Welfare Website](#)

- Data was deidentified upon collection
- 41% of students participated in the survey
- Survey was administered in October 2023 and May 2024



# ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

## Local Indicator 6 (Priority 6): School Climate



## ALTERNATIVE EDUCATION STAFF SELF ANALYSIS RESULTS

### **Local Indicator 7 (Priority 7): Access to a Broad Course of Study**

The SARC (School Accountability Report Card) indicates that Cesar Chavez Community School and Dan Jacobs students have full access to a board course of study either through direct instruction in the classroom or by accessing courses in Edgenuity.





## RESULTS SHARING & NEXT STEPS

- The data from this report will be uploaded into our dashboard prior to the November submission deadline and will be viewable to the public as part of our dashboard release.
- We will continue to progress monitor all our local metrics as related LCAP.
- The data from this report was incorporated into the Goals and Actions of the 2024 LCAP.



Contact information:

Stan Mojsich

Assistant Superintendent Equity and Support

[stan.mojsich@ycoe.org](mailto:stan.mojsich@ycoe.org)

W: (530) 668-3711

# THANK YOU

