



YOLO COUNTY BOARD OF EDUCATION REGULAR MEETING

03/14/2023 03:30 PM

Yolo County Office of Education | 1280 Santa Anita Court, Suite 120, Woodland, CA
95776

Davis Conference Room
Open Session - 3:30 PM

AGENDA

The Yolo County Office of Education's vision is to be a model of excellence in educational service, innovation, and impact.



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BOARD MEMBERS

Tico Zendejas, President
Shelton Yip, Vice President
Elizabeth Esquivel
Melissa Moreno
Armando Salud-Ambriz

Effective January 10, 2023, all meetings of the Yolo County Board of Education will be held in person at the Yolo County Office of Education, 1280 Santa Anita Court, Suite 120, Woodland, CA. The meeting will be available for live stream viewing via Zoom:

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These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion unless a Trustee or citizen requests that an item(s) be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items:




Approval of Minutes:

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- b. TCC's (February 2023)

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AGENDA PACKETS ARE AVAILABLE FOR REVIEW AT THE FOLLOWING LOCATIONS:

- Four calendar days prior to the meeting, a full Board packet is available for review at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. - 5 p.m., Monday through Friday - excluding County Office of Education holidays).
- Agenda documents distributed to the Board less than 72 hours before the meeting will be made available at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. - 5:00 p.m., Monday through Friday - excluding County Office of Education holidays). [Government Code section 54957.5]
- Board Agendas are posted outside the YCOE Administrative Office building at 1280 Santa Anita Court, Suite #100 and #120, in weather-protected glass cases.
- Four (4) calendar days prior to the meeting, a full Board packet is available for review on the Yolo County Office of Education website: www.ycoe.org
- The Yolo County Office of Education does not discriminate against persons with disabilities and is an accessible facility. Persons with disabilities who wish to attend this meeting and require assistance in order to participate should contact the Executive Assistant to the Superintendent at (530) 668-3702 at least 24 hours in advance of the meeting to make reasonable arrangements to ensure accessibility. Language translation services and American Sign Language (ASL) interpreters will be provided with a minimum notice of three (3) business days prior to the meeting.



1. OPENING PROCEDURES

1. 1. Call to Order and Roll Call

1. 2. Indigenous Land Acknowledgement Statement

Description

Indigenous Land Acknowledgement

We should take a moment to acknowledge the land on which we are gathered. For thousands of years, this land has been the home of Patwin people. Today, there are three federally recognized Patwin tribes: Cachil Dehe Band of Wintun Indians of the Colusa Indian Community, Kletsel Dehe Band of Wintun Indians, and Yocha Dehe Wintun Nation.

The Patwin people have remained committed to the stewardship of this land over many centuries. It has been cherished and protected, as elders have instructed the young through generations. We are honored and grateful to be here today on their traditional lands.

Approved by Yocha Dehe Tribal Council (July 23, 2019)

1. 3. Pledge of Allegiance

1. 4. Approval of Agenda

Recommendation

Motion to approve Agenda.

2. RECOGNITION OF GUESTS AND PRESENTATIONS

2. 1. Cesar Chavez Community School Extension Program

Description

The Chavez Extension Program (CEP) is newly designed program at Cesar Chavez to identify and re-engage students, ages 18-21, who need more time and individualized support to earn their high school diploma . The key elements of the program are as follows:


- Frequent Contact with Instructional Staff
- Flexibility—Program Works Around Students’ Schedules
- Comfortable and Supportive In-Person Environment
- Transitional Resources
- Career Path Information
- Post-Graduation Supports

Tonight we will celebrate a successful start to the Cesar Chavez Community School Extension Program.

Recommendation

For Information.

Supporting Documents

 Chavez Extension Program Board Presentation March 14 2023

 Chavez Extension Program Board Presentation March 14 2023

Contact Person

Heather Schlaman, Principal, Cesar Chavez Community School will present this item.

Chavez Extension Program

Cesar Chavez Community School



Chavez Core Program

- Chavez Core Program
 - Project-Based Learning
 - Twice-Weekly Art Instruction
 - Weekly Circles
 - Weekly CTE Lessons
 - Enrichment Opportunities (Field Trips, Guest Speakers)
 - Service Opportunities (Greengate PE)



Yolo County Career Program

- Entrepreneurship Class
- Focus on Work-Readiness
- Academic Instruction Linked to Career Goals
- Enrichment Opportunities (Field Trips, Community Engagement)
- Partnership with Yolo County Probation



Upcoming Schoolwide Spring Events

- CommuniCare Workshop Featuring Brandon Allen—March 17
- Chavez Family Carne Asada—April 8
- Family Paint Night—April 19
- Open House and Student Art Show—May 4



Chavez Extension Program

"Removing
all barriers to
graduation for
young adults of
our community"



What is the Chavez Extension Program (CEP)?

The Chavez Extension Program (CEP) is designed to identify and re-engage students, ages 18-21, who need more time and individualized support to earn their high school diploma.



TARGET AUDIENCE:

The Chavez Extension Program is designed to meet the educational needs of the students who are identified as continuously enrolled since age 18 and are likely to drop out or age out before they are able to graduate.

Once enrolled, a student may be served through the age of 21, as long as they remain continuously enrolled and have no break in enrollment 30 calendar days or greater.



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Features of CEP

- Frequent Contact with Instructional Staff
- Flexibility—Program Works Around Students' Schedules
- Comfortable and Supportive In-Person Environment
- Transitional Resources
- Career Path Information
- Post-Graduation Supports





CEP Successes— 2022-23

- 14 Students Enrolled
- 4 Students Pending Enrollment (Turning 18 this spring)
- 2 Students Completed Graduation Requirements
- 2 More Graduations Expected by June 2023

A Word from the Instructional Staff

CEP fills a unique need for our times and in our Community. The students we serve are on the cusp of productive adulthood. With the Chavez Extension Program, they are given the opportunity to cross the threshold of maturity and actualize their goal of graduating high school, as well as envision their future successes.

Because of CEP, students are equipped with self-confidence and realistic expectations as they look to explore diverse career paths, further their education, enter the workforce, and become active members of our community.

We, as the instructional staff, are grateful for the vision and support of YCOE to bring this program to fruition. We feel privileged to be a part of it.



Student Testimonials

"My vision, originally, was simply just to get on a faster track to graduation. Being in CEP, I feel I have gone beyond that goal."

-I.L., student

"This program was so much less stressful that it helped me overcome a lot of what was keeping me from getting my schoolwork done. The teachers were flexible to fit my needs. I love this program and the educators involved. I really do."

-Z.P., graduate

"Availability is so amazing when it comes to this program, as well as flexibility, and let me explain why: Because it is an extension program, we are older now and some of us have jobs or some have to take care of younger siblings, and other personal things. The teachers understand this and they make sure they can meet us somewhere to do our schoolwork."

-M.M.W., student

"CEP helped me meet my goal to graduate. They have worked with my work schedule a lot. This program helps students grow and have faith in their future."

-D.N., graduate

"This program means a lot to me. Most kids my age aren't heard enough but, here, we speak knowing you guys are actually listening. They make sure I have what I need to succeed."

-E.P., student





Recognition of the Chavez Extension Program's First Graduate

Congratulations to
Zander Pollack!



“Real education should consist of drawing the goodness and the best out of our own students. What better books can there be than the book of humanity?”



THANK YOU



2. 2. YCOE Employee of the Month (March 2023)

Description

****EMPLOYEES OF THE MONTH****

On behalf of the Superintendent's Advisory Team, it is my pleasure to announce:

Victoria Curry

Joel Garcia

Davina Huerta

Kristen Storz

Reggie Washington

Paraeducators for Alternative Education

as the Employees of the Month for March.

Supporting Documents



EMPLOYEES OF THE MONTH

Contact Person

Margie Valenzuela, Executive Director, Human Resources will present this information.

****EMPLOYEES OF THE MONTH****

On behalf of the Superintendent's Advisory Team, it is my pleasure to
announce:

**Victoria Curry
Joel Garcia
Davina Huerta
Kristen Storz
Reggie Washington
Paraeducators
Alternative Education**

as the Employees of the Month for March.

Cesar Chavez Community School's paraeducators work individually and as a team to make Cesar Chavez a safe, affirming and productive learning environment. The Chavez paraeducators streamline classroom routines by anticipating the needs of the teachers and students they work with developing and maintaining organizational systems, spotting potential problems before they arise and offering suggestions in positive and professional ways. They work to build strong relationships with students and readily offer one-on-one support to students as they need it. They often engage in class discussion, sharing their own stories and examples in order to deepen students' understanding of the concepts

and help students make connections. The paraeducators gently redirect students and work behind the scenes in a variety of ways to ensure that the classroom teachers can focus on instruction. Recently, in response to concerns about disruptions to instruction created by frequent radio communication, one of our paraeducators took it upon himself to get classroom telephones and intercoms up and running to enable our office staff to call directly to classrooms. The paraeducators regularly opt to attend staff meetings and professional development workshops outside of their regular work hours, allowing them to contribute to ongoing conversations around school improvement and to engage with new ideas and practices. They contribute original ideas based on their own keen observations and regularly express a genuine commitment to student learning and well-being. Chavez's paraeducators, through their diligent and creative work and sharing of their own unique strengths and identities, enrich the Cesar Chavez School community.

Congratulations Victoria, Joel, Davina, Kristen and Reggie!

The Superintendent and Board of Education will be honoring Victoria, Joel, Davina, Kristen and Reggie at the upcoming Board Meeting scheduled on Tuesday, March 14, at 3:30 at the Yolo County Office of Education Conference Center.

3. Public Comment

Quick Summary / Abstract

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4. REPORTS

4. 1. Board Member(s)/Superintendent/Superintendent's Advisory Team (SAT)/Committee(s) 

Quick Summary / Abstract

- a. Board Reports
- b. Superintendent
- c. Superintendent's Advisory Team (SAT)
 - i. Administrative Services Report
 - ii. Educational Services Report
 - iii. Calendar of Events
- d. Committees

Supporting Documents

-  Admin Services update 3.2023
-  Educational Services March 23 Board Update Final
-  Calendar of Events

ADMINISTRATIVE SERVICES FEBRUARY 2023 UPDATES

Crissy Huey - Associate Superintendent, Administrative Services

- An Administrative Services Division all staff meeting was held to collaboratively work on the YCOE strategic plan and engagement survey action plans. While each department has a unique department action plan, the division is working together on some items that will benefit the organization, staff, and students.
- Associate Superintendent is leading the Policy & Procedure Strike Team. The Administrative Services Division directors are leads on the sub teams to help develop process improvement, document processes, and implement training across the organization.

External Business Services

Director, Veronica Moreno

- In collaboration with district/COE payroll/benefits staff, **3,708** 1095-C forms were prepared for employees who were offered and/or received health care coverage during 2022.
- Director Moreno completed the 2022-23 First Interim reviews of district budgets.
- EBS hosted the quarterly Retirement & Payroll Advisory meeting on February 28, 2023. Staff from each district attended to discuss current retirement and payroll topics and have a roundtable conversation with their job-a-likes from other districts.
- Director Moreno has been working closely with ITS staff to support the transition of the QCC financial system database from a local onsite server to a hosted environment in the cloud. Once completed, this will offer many benefits to district/COE operations and QCC end users, including increased accessibility and reduced interruptions due to network/power outages.

Internal Business Services

Director, Debra Hinely

- The interim audit visit has been scheduled for May 22-23.
- Head Start/Early Head Start budget development is completed for the 2023-2024 fiscal year.
- 2023-2024 budget development is in process with all other programs minus Head Start.
- Fiscal documents to digital formatting has begun, along with live training and developing video training that can be accessed for future trainings and archived reference.

Support Operations Services

Director, Matt Juchniewicz

- The SOS department has welcomed its second intern who attends Cesar Chavez Community School
- HVAC replaced at Esparto Head Start site
- HVAC replaced at Cesar Chavez Community School class # 3
- YCOE Emergency, Safety, and Security Project
 - Ongoing efforts to improve school safety
 - Our first site assessment was done at Greengate School
- Cesar Chavez Expanded Outdoor Learning & ECE Project
 - Held our first youth engagement session regarding the outdoor portion of the project
- Applying for FEMA funding for damages incurred during the New Year storms

Information & Technology Services

Director, Carl Fahle

- **ERATE CATEGORY II RFP:** YCOE issued an RFP under the ERATE Form 470 application process to replace the existing Fortinet Fortigate firewalls serving YCOE, Esparto, and Winters which will all reach end of life this May. The final selection and project to implement the new hardware is schedule to commence in early April.
- **YOLO COUNTY I.T. LEADERS COLLABORATIVE:** Technology Directors, Network Engineers, Sys Admins, and other District I.T. leaders met at the Yolo County Office of Education in February to discuss measures each organization is taking to harden cybersecurity, ensure resiliency and recovery in the event of attack, and educate employees on identifying phishing scams and other social engineering hacks. The group also spent time sharing initiatives and networking with their counterparts at each district to calibrate knowledge, network dependencies, and best practice deployment of systems currently supporting business and educational functions at each LEA.



**EDUCATIONAL SERVICES DIVISION
MARCH 2023
BOARD REPORT**

Cesar Chavez Community School

Heather Schlaman, Principal

- Students in our core program continue their work on their mural project stemming from their personal narratives based on the theme, *Empowerment through Joy*. During the week of March 13-17, the students will work at Taller Arte del Nuevo Amanecer (TANA) to develop the mural with support from local artists. Last week, the students visited the Sojourner Truth Museum in Sacramento to learn about the role of art in Black history.
- On February 27th we held the first of our monthly Chavez Family Chats. These are informal meetings with parents and guardians designed to provide parents with updates on our work at Chavez and information about upcoming events and activities, as well as to hear their ideas, concerns, and suggestions. We are holding these meetings at two different times to accommodate parents' schedules: one at 9:00 AM with coffee and pan dulce (sweet bread), and another at 6:00 PM with a light dinner. We were pleased by the parents' engagement in the meetings and by their thoughtful questions and ideas. We're looking forward to next month's meeting and to our other spring family engagement activities. We're grateful to Lisa Muñoz, our Youth Advocate, for her ongoing communication with families and to Alejandra López, our Youth Development Specialist, for co-facilitating the meetings and interpreting.
- Our students recently heard presentations by the Workplace Innovation and Opportunity Act (WIOA) and Job Corps, who came to campus to share information about their programs and the resources and opportunities they have to offer as our students transition into careers. Again, thanks to Alejandra López and to our College and Career Readiness team for helping us make connections to community partners that can support our students.
- Our students and staff continue to benefit from our partnerships with our central office staff and with our community organizations. Cathie Irwin, YCOE's Coordinator of Multi-Tiered Systems of Support, has begun coaching our Youth Development Specialist and our CommuniCare support provider in facilitating social-emotional learning activities with our students. Karen Swan, YCOE's Coordinator of College and Career Readiness, has been collaborating with Monica Aceves Robles to develop weekly CTE lessons. And the Yolo Conflict Resolution Center will be conducting the second part of their restorative practices training with our staff tomorrow. We have very much appreciated our many sources of expertise and support as we have worked to provide rich learning experiences for our students that prepare them for a range of post-secondary paths.

Early Childhood Education

Shannon McClarin, Director

- We have completed our annual program self-assessment for Head Start and all area managers have been working hard on updating our annual Head Start grant goals while also planning and writing our new 5-year grant.

- Our Program Administrator was able to attend the Education Career Fair at Woodland Community College and received interest from ECE students in our paid Head Start Student Intern program as well as open job positions within our department.
- We will be speaking to two classes of ECE students this month regarding the Student Intern opportunity, as well as reaching out to ECE students who *expressed interest in the program last Fall* but were not ready to intern at that time.
- Almost all of our Head Start managers attended the first YCOE Leadership Professional Development session on February 15. The focus for this session was around team building tips to support and transform departments and/or school sites.

Equity & Support Services

Stan Mojsich, Assistant Superintendent

- In the first two weeks of beginning my position at YCOE, I have been able to meet with all Directors and Coordinators within Ed Services to better understand ongoing projects as well as listen to team goals. All the departments of YCOE have extended a warm welcome and I feel very fortunate to be a part of a team that is working together to transform education in Yolo County.
- On February 22 alongside members of the YCOE teaching and learning team, we met with the Davis Joint Unified School District to calibrate Multiple Systems of Student Support (MTSS) within their district.
- On February 27, March 1, and March 3, I participated in the All In! Community Engagement sessions in Winters, West Sacramento, and Woodland highlighting the Roadmap to the Future as well as conducting an asset inventory alongside members of those communities.
- Over the course of the last two weeks have attended multiple webinars and workshop sessions hosted by CDE and West Ed in order to better prepare YCOE to assist our School Districts within Yolo County in Differentiated Assistance (DA) and Comprehensive Support and Improvement (CSI).
- On February 28 alongside Gayelynn Gerhart, we met with Sacramento County Office of Education to prepare professional development for 2023-2024 school year to school districts and staff within Yolo County through the California School Leadership Academy (CSLA). to more effectively support capacity to lead for equity and continuous improvement. This collaboration allows YCOE to better identify professional learning needed for our region’s leaders. Together we will strive to make it accessible, practical, and based on the needs of leaders in your region.
- On March 2, I met with Davis Joint Unified School District leaders in order to provide support for students in alternative educational settings.



Figure 1-Roadmap Community Engagement-Winters



Figure 2-Roadmap Community Engagement-Esparto



Figure 3-Roadmap Community Engagement-West Sacramento

Yolo County Youth Commission

Drucella Miranda, Youth Commission Coordinator

- Saturday, February 11th, District 3 (Deputy Dotty Pritchard and Assistant Deputy David Moreno) hosted the Youth Commission business meeting at the Yolo County Administration Building.
- Youth Commissioners voted for their officer positions. Congratulations to Commissioner Riya Vij of District 4 for being voted as Chair; Commissioner Jazmin Garcia of District 3 as Co-Chair; Commissioner Miles Mariani of District 2 as Treasurer, Commissioner Zainab Waqar of District 2; and Commissioner Jennifer Muheim of District 2 as Reporter!
- Commissioners also finalized their bylaws which will be sent to the Board of Supervisors in the coming month for approval.
- Moving forward, Commissioners plan to have their business meetings every other month on the second Saturday to allow ad hoc groups to meet and propel the work of community engagement forward to get a better understanding of where funds for youth development can go in Yolo County. This will begin after their next meeting on March 11th at the YCOE Conference Center from 12-4 pm.



Prevention and Wellness

Sonia Rambo, Ed.D, Director

- The Foster Youth Executive Advisory Council meeting went well in February. We welcomed about twenty-five foster youth partners. We will have monthly meetings for the remainder of the school year.
- The TUPE Tier 2 grant application was submitted for the next three-year cycle 2023-2026. Our consortium includes Esparto, Winters, and Woodland school districts.
- The CalHOPE grant is adding additional funds for mindfulness and wellness. The funds will expire June 30, 2024. The new funds more than double the grant award for 2022-2024.
- We are continuing to plan for the Wellness Centers and Closed-Loop Referral System improvements in anticipation of receiving the SBHIP grant award. We should know in the early part of March if we are granted the funds.
- We have a fully hired team, welcoming Outreach Specialist, Chelsea McLaughlin, who will primarily work with our YCOE schools. She will provide direct support for Foster Youth, Homeless Youth, and TUPE.

Special Projects: Student Services

Gayelynn Gerhart, Director

- The quarterly Comprehensive Support and Improvement (CSI) Budget Reports have been submitted.
- We have turned in our “intent to apply” for CSI funding for 2023-2024 for Cesar Chavez (\$165,000).
- English Language Proficiency Assessments for California (ELPAC) Testing will begin at our YCOE sites in March.
- California Assessment of Student Performance and Progress (CAASPP) and California Alternate Assessments (CAA) Testing will begin at our YCOE sites in late March into April.
- Whole Child Equity Summit planning and marketing continues for May 11.
- Continuing to provide technical assistance to the districts with Full-Service Community School planning grants. The implementation grants are due March 21, 2023, and funding will be between \$150,000 - \$500,00 annually. Esparto USD and Washington USD are anticipated to submit an implementation grant.
- Supporting the work of The Roadmap with other YCOE colleagues.

Special Projects

Gail Nadal, Director

- Inclusive Early Education Expansion Program (IEEEP) Grant: Continuing to support new Specialist with her role as Program Specialist. Sarah has done a wonderful job in outreach to the community and has focused on the coaching request by ECE teacher and providers for ongoing assistance.

- TK Expansion: We will have twelve Yolo County TK and Preschool employees attending the March 1 and March 2nd , Envisioning and Leading Equitable UTK Classrooms. Day One will focus on Leadership practices to Support, Integrate, and Align UTK and Day Two will focus on Leading Equitable UTK Classrooms that Foster Social Emotional Development.
- A Parent Survey is being created to hear “The Parent Voice” at the upcoming Early Care and Learning Summit which is in alignment with the Yolo County Roadmap to the Future Plan.

Special Education

Marty Remmers, Director

- Due to the weather, our first “in-house” Crisis Prevention Institute (CPI) training scheduled for January 5-6 was canceled. We pivoted to provide chunks of this training every Wednesday until the training is complete. Jocelyn Barrios was able to complete the first portion of this training on 2/22/23, resulting in ten staff members being trained. Thanks to Jocelyn for being flexible and committed to getting this valuable training completed.
- Our next CPR training is March 20, 2023. All are welcome to attend.
- Greengate was selected for a pilot program assessing school safety. On 2/16/23, a collaborative group of professionals met at Greengate to conduct a site assessment to determine the ability of the facility/program to protect, prevent, respond, and mitigate against potential hazards and threats to its people and structures. A special thank you to our community partners, Woodland Police Department and Woodland Fire Department, for taking time out of their day to complete this valuable assessment. (See pictures below).
- The Spring Fling at Greengate is scheduled for April 21, 2023. All community partners are welcome to attend.
- Our final Medical Administrative Activities (MAA) committee meeting is scheduled for March 2, 2023. This committee meets three times per school year to review proposals from staff to purchase educational items for our classrooms using MAA money.
- Select YCOE programs have *conference week* during the week of 3/6/23. This is a great time for our staff to connect with families to share student progress and keep parents informed on what we are working on in the classroom.
- We continue to interview candidates across all disciplines to fill our vacancies. We are gradually chipping away at these vacancies. I am optimistic that moving forward we will continue to fill these vacancies with qualified candidates.
- Our Adult Living Skills Program held a Valentines Friendship Collaborative on 2/10/23.
- Jessica Bohatch attended the Foster Youth Executive Advisory Council meeting on 2/16/23. She will continue to be the Sped representative moving forward.
- Graduation for our Greengate program is scheduled for June 7, 2023. All community partners are invited. Specific details to come later in the Spring.
- On 2/21/23 Mr. Remmers and Ms. Nguyen attended a CDE Virtual Career Fair. We were able to speak to a few candidates and plan to follow up with these candidates as they progress in their education.
- On 2/28/23, Mr. Remmers, Ms. Nguyen, and Ms. Hopkins attended a career fair hosted by Woodland Community College (WCC). We received many inquiries about our ECE

program and Sped program. Additionally, we were able to collect contact information from WCC students who were interested in working in those fields. I can speak for all the YCOE staff members who attended and say the event was a success. WCC ran a first-class event that was well attended despite the poor weather conditions.



Figure 4-School Safety Inspection at Greengate



Inclusive Early Education Expansion Program (IEEEP)

Sara Portugal, Program Specialist II

- We hosted the first IIEEP site leadership meeting on February 27th. Our team is very diverse with representatives from each district, Alta Regional Center, Head Start, county coaches, and related service providers.
- To date, program coaching via the IIEEP grant has supported Winter's State preschool, Woodland State Preschool, Woodland Haven Preschool/childcare center, and Shores of Hope Preschool.

Teaching & Learning

Deb Bruns, Director

- The **College & Career Readiness** team hosted two events for youth and young adults at the Woodland Community Center:
 - February 22 Job Ready Workshops including education and career coaching, resume help, interview preparation and financial literacy and
 - March 3rd Yolo County Youth and Young Adult Job and Resource Fair featuring twenty community groups and employers.
- Edwin Ortega- Beltran, YCOE Program Specialist and K12 Pathway Coordinator has been invited to serve on the **Sacramento K-16 Collaborative Dual Enrollment Workgroup**. One of the goals of the collaborative is to create and strengthen dual enrollment programs to triple the number of students who can graduate from high school already having completed their first year of college.
- Cathie Irwin facilitated a session on February 22 with the Davis JUSD Leadership team on aligning district goals and initiatives with the **California Multi-tiered System of Supports (MTSS)** framework.
- Deb Bruns & Heather Schlaman, along with a team from Davis JUSD, attended "Getting Started with Ethnic Studies" conference hosted by the Sonoma County Office of Education on March 4. YCOE is working in collaboration with the California History Project and other partners on an **Ethnic Studies** professional learning opportunity that will include a summer institute and year-long community of practice.

Yolo County

OFFICE OF EDUCATION

Board Calendar (Meetings, Events and Special Dates)

March

Saturday, March 18, 11:00 am-1:00 pm, Yolo County Women's History Month Event, location: Gibson House ([register](#))

Monday, March 20, 9:00-11:00 am, Yolo County Elected Officials and Leaders Forum, location: YCOE Conference Center ([register](#))

Tuesday, March 21, 9:00 am-3:00 pm, Davis Inspire Student Career Expo, location: Sacramento City College Davis Center

Saturday, March 25, 9:00 am-2:00 pm, Financial Wellness Super Saturday, location: Alyce Norman Education Center

April

Monday, April 3, 3:30 pm, **Board Retreat**

Tuesday, April 11, 3:30 pm, **Board Meeting**

Friday, April 21, (time TBD), Greengate School Spring Fling, location: Greengate School

Sunday, April 23, 11:00 am-1:00 pm, NAMI Yolo Celebrate Hope & Resilience, location: Davis Central Park ([register](#))

Saturday, April 29, 11:30 am-4:00 pm, Winters Youth Day

May

May 1-4 and May 10, All In! for Children and Youth Sessions (Round 2), 5 events across Yolo County, locations and times TBA

Thursday, May 4, 6:30-7:30 pm, Cesar Chavez Community School Open House & Art Show

Thursday, May 4, Big Day of Giving

Saturday, May 6, 8:00 am-3:00 pm, Cesar Chavez Youth Leadership Conference, location: UC Davis University Credit Union Center ([register](#))

Monday, May 8, 7:00-8:30 pm, SELPA Community Advisory Committee (CAC) Awards, location: YCOE Conference Center

Tuesday, May 9, 3:30 pm, **Board Meeting**

Thursday, May 11, 8:30 am-4:00 pm, Whole Child Equity Summit, location: YCOE Conference Center ([register](#))

Thursday, May 18, 9:30 am-12:00 pm, Yolo County Career Program Presentation of Learning, location: YCOE Conference Center (email an.ta@ycoe.org to participate)

Thursday, May 18, 3:00-6:00 pm, YCOE Staff Appreciation Event, location: Nelsons Grove

Friday, May 19, 9:00 am-5:00 pm. SAYS Summit College Day, location: UC Davis Conference Center ([register](#))

June

Thursday, June 1, 4:00-6:00 pm, YCOE Retiree Ceremony, location: YCOE Conference Center

Sunday, June 4, 10:00 am-5:00 pm, Yolo County Juneteenth Celebration, location: UC Davis Conference Center

Tuesday, June 6, 8:30 am-3:00 pm, Adult Living Skills (ALS) and Horizon Graduation, location: YCOE Conference Center

Wednesday, June 7, 10:00 am-12:00 pm, Greengate School Graduation

Tuesday, June 13, 3:30 pm, **Board Special Meeting** (Budget Study Session)

Tuesday, June 27, 3:30 pm, **Board Meeting** (Budget & LCAP Adoption)

August

Tuesday, August 8, 3:30 pm, **Board Meeting**

Thursday, August 10, YCOE Orientation, location: YCOE Conference Center

August 16-20, Yolo County Fair

September

Saturday, September 9, 9:00 am-3:00 pm, Adulting 101: Life Skills for Teens, location: Woodland Community and Senior Center

Sunday, September 17, 5:30-9:30 pm, Woodland's Dinner on Main, location: Heritage Plaza

Friday, September 29, 9:00 am-2:30 pm, Youth Empowerment Summit, location: UC Davis ARC Ballroom, yolosaysyes.com

4. 2. Associations (This Item provides an opportunity for YEA/CSEA/AFSCME representatives to address the Board and Public

5. CONSENT AGENDA

Quick Summary / Abstract

These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion unless a Trustee or citizen requests that an item(s) be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items:

Approval of Minutes:

- a. February 14, 2023 Regular Board Meeting
- b. TCC's (February 2023)

Supporting Documents



2-14-23 Minutes



TCC's February 2023 8 totals

YOLO COUNTY BOARD OF EDUCATION
Regular Meeting: February 14, 2023
MINUTES

1.0 OPENING PROCEDURES

- 1.1 Call to Order and Roll Call. The Yolo County Board of Education met on February 14, 2023, at 3:33 p.m. at a Regular Board meeting session in person and via Zoom. Board Members present were Elizabeth Esquivel, Melissa Moreno, Armando Salud-Ambriz, Shelton Yip, Tico Zendejas. President Zendejas presided. Superintendent Garth Lewis was present. (Roll Call held).
- 1.2 Land Acknowledgement Statement. The land acknowledgement statement was conducted.
- 1.3 Pledge of Allegiance. The pledge of allegiance was conducted.
- 1.4 Approval of Agenda.
Motion to Approve agenda.

MOTION: Salud-Ambriz **SECOND:** Moreno **AYES:** Salud-Ambriz, Moreno, Esquivel, Yip, Zendejas **NOES:** None
ABSENT: None

- 1.5 Public Comment.
None

2.0 REPORTS

2.1 Board Reports

Trustee Zendejas

- Asked trustees to please feel free to share what is going on in your community. Also, if trustees can please give reports in advance of the meeting it would help to move the meeting along.
- Happy Valentine's Day.
- Attended Yolo Youth Commission meeting.
 - Very well attended and prepared.

Trustee Salud-Ambriz

- Happy Valentine's Day.
- Attended swearing in for the Yolo Youth Commission.
 - Amazing what Yolo County is doing.
- Visited Cesar Chavez Community school.
 - The services we provide opened his passion for what trustees are doing.
- Attended Yolo County School Boards Association (YCSBA) mixer.

- Met with other school board members in community.
- Heard stories on why we make a difference.
- Attended League of women voters' State of the City Luncheon.
 - It was great to support elected.

Trustee Esquivel

- Attended swearing in for Yolo Youth Commission.
- Attended YCSBA mixer.
- Discussed funding for court community schools at California County Board of Education (CCBE) meeting. Currently having monthly meetings with county superintendents and staff on this issue.
 - Secured an author and a bill number on this issue that will be introduced soon.
- Working on article for California School Boards Association (CSBA) newsletter that will highlight Roadmap to the Future.
- Welcomed any story ideas from board members that should be highlighted in upcoming newsletters.

Trustee Moreno

- Congratulated Trustee Esquivel for being elected Vice President for CCBE.
 - Thank you for taking that leadership position.
- Dr. Moreno was nominated and elected to California Latino School Boards Association (CLSBA) Director position. She will work with other leaders in California on training with superintendents, principals, and administration.
- Attended Woodland Joint USD's Superintendents Reception in trustee area two (2). Was nice to see President Zendejas at event also.
- Visited Empowering Possibilities International Charter (EPIC) school in West Sacramento.
 - She was impressed with community-based learning and enjoyed spending time with EPIC staff.
- Will be a part of ethnic studies conversations and credentialing process at Sacramento State University this month.
- Attended area two (2) Davis Firefighter fundraiser. Saw many community members there.
- Invited to Yolo Youth Commission meeting but was not able to attend. Grateful for the invitation.
- Commented that the California Department of Education (CDE) is also implementing a youth commission to provide input in their decision making.

Vice President Yip

- Happy Valentine's Day.
- Happy Chinese New Year's. Family, friends, and community members have come together the best we can to honor those who lost their lives recently.

- Attended YCSBA mixer.
 - Great to meet other trustees.
- Congratulated the student from the extension program who will be the first to graduate.
- Currently is working closely with county superintendents on initiatives for the most marginalized students with promise. In March we as a board will pass a resolution to support Cesar Chavez Community School and adequate funding that will meet the needs of students.

President Zendejas

- Attended YCSBA Mixer for new board members.
- Attended Women’s League of Voters luncheon.
 - Great guest speaker.

Superintendent

- Happy Valentine’s Day.
- Thanked trustees for their presence at events.

Discussed:

- Open office hours with staff at Alyce Norman school – about ten (10) staff attended. Items discussed included staffing crisis and compensation which was shared with the team.
- Discussed the power and impact of the champions session (Roadmap to the Future) where timelines, partnerships and sessions were reviewed.
- All-In community sessions are scheduled for February 27 – March 3. The information is on the website.
 - Needs assessment process and project is progressing.
- Attended League of Women Voters luncheon. This year’s guest speaker was Gerardo Pinedo, Yolo County Administrator. He addressed key issues affecting Yolo County residents including:
 - Engagement with all aspects of the education community.
 - Emphasis on birth through grade school.
 - Understanding the collective power of local government.
 - Reminder that there is a tremendous opportunity to collaborate with all levels of government.
- Discussed Bill that is being authored on developing a more responsive funding model for community schools. Looking forward to successful advocacy effort.

SAT

Administrative Services

Crissy Huey, Associate Superintendent, Administrative Services reviewed her Board report.

Educational Services

Maria Arvizu-Espinoza, Associate Superintendent, Educational Services reviewed

her Board report.

Thanked the trustees for the invaluable work that they do on behalf of the Yolo County Office of Education (YCOE).

- Excited to have an Assistant Superintendent of Equity and Support Services, Stan Mojsich, who will start next week.
- Updated trustees on Dan Jacobs Juvenile Detention facility and when it is possibly closing which will be discussed at the March 7 Board of Supervisors meeting. More information to come.

Committees

None

2.2 Associations

None.

3.0 RECOGNITION OF GUESTS AND PRESENTATIONS

3.1 Honor the 2023 Yolo County Teacher of the Year – Erica Chung, English and Piano Teacher at Woodland High School.

Supt. Lewis presented Ms. Chung with plaque and check. Ms. Chung thanked the Board and highlighted the Veterans Project at Woodland High School that will be on March 22, 2023.

4.0 CONSENT AGENDA

Motion to Approve Consent Agenda.

MOTION: Esquivel **SECOND:** Salud-Ambriz **AYES:** Esquivel, Salud-Ambriz, Moreno, Yip, Zendejas **NOES:** None **ABSENT:** None

5.0 ACTION ITEMS

5.1 RESOLUTION #22-23/31 Cesar Chavez Day – March 31, 2023

President Tico Zendejas presented this resolution to Board Supervisor Angel Barajas who is committed to serving our agricultural community. Mr. Barajas made a few comments and thanked staff and trustees. He discussed opportunities, health and education that currently helps agricultural workers in Yolo County. He also discussed the Agricultural Coordinator position that helps to provide services to the 6,000 farmworkers in Yolo County.

Norbie Kumagui, son of the late Dr. Kumagui, first affirmative action director of the UC Davis Medical school made some comments on this resolution. He discussed his time as a senior at Davis High School, and his work with Fred Ross and the United Farmworkers Union along with the California state assembly work

he did in 1980s. He appreciated the connections and work of our county to support this resolution.

Motion to approve RESOLUTION #22-23/31 Cesar Chavez Day – March 31, 2023.

MOTION: Yip **SECOND:** Moreno **AYES:** Yip, Moreno, Esquivel, Salud-Ambriz, Zendejas **NOES:** None **ABSENT:** None

5.2 RESOLUTION #22-23/32 Women’s History Month – March 2023

Trustee Melissa Moreno presented this resolution to Lorna Carriveau, Woodland League of Women Voters. Trustee Moreno commented on the strength of women who have been and are involved in environmental issues, civil rights, reproductive issues, campaign finance reform, and voting rights. Ms. Carriveau thanked the Board and staff and discussed the work that the league of women voters has done for the community and students so that they will become active and engaged members of community.

Motion to approve RESOLUTION #22-23/32 Women’s History Month – March 2023

MOTION: Yip **SECOND:** Esquivel **AYES:** Yip, Esquivel, Moreno, Salud-Ambriz, Zendejas **NOES:** None **ABSENT:** None

5.3 RESOLUTION #22-23/33 Arts Education Month – March 2023

Vice President Yip presented this resolution to Stacie Frerichs, Executive Director, Davis Arts Center. Ms. Frerichs thanked the Board and staff and stated that the Arts provide a venue and opportunity for education to meet the needs of students and the community. Ms. Frerichs commented on Prop. 28 for historic investments in arts education in schools. Not since 1970 has there been such an investment in art.

Motion to approve RESOLUTION #22-23/33 Arts Education Month – March 2023

MOTION: Moreno **SECOND:** Salud **AYES:** Moreno, Salud-Ambriz, Esquivel, Yip, Zendejas **NOES:** None **ABSENT:** None

5.4 Request for Allowance of Attendance Because of Emergency Conditions (CDE Form J-13A).

Debra Hinely, Director, Fiscal Services presented this item. Special Education classes closed for the day due to the weather. This reduces school calendar by one day but does not harm ADA.

Dr. Moreno thanked staff for filing this on behalf of YCOE.

Trustee Elizabeth Esquivel left at 4:35 back at 4:37

Motion to approve Request for Allowance of Attendance Because of Emergency Conditions (CDE Form J-13A)

MOTION: Yip **SECOND:** Moreno **AYES:** Yip, Moreno, Esquivel, Salud-Ambriz, Esquivel, Zendejas **NOES:** None **ABSENT:** None

5.5 School Accountability Report Cards (SARCs)

Marty Remmers, Director of Special Education presented this item and responded to questions from the Board. This document has been a state mandated document since 1988. Mr. Remmers discussed highlights, safety, completion rates, curriculum, and fiscal reports.

Heather Schlaman, Principal, Cesar Chavez Community School discussed the vision and mission statement, which was updated, Principal's message and curriculum materials and adoption.

Vice President Yip stated that the document still shows the previous email of the Director. Staff stated that the template has been corrected.

Trustee Moreno asked about data for student groups/English learners. The data is just for Greengate school because Cesar Chavez Community School did not have enough students in this group.

Trustee Esquivel asked about the aging of facilities. Staff stated that there are specialized dates when funding will need to be generated to improve facilities. Many projects need to be completed per staff.

Trustee Moreno asked about waivers and credentialing. Staff stated that everyone is credentialed.

Motion to approve the School Accountability Report Cards (SARCs)

MOTION: Salud-Ambriz **SECOND** Yip **AYES:** Salud-Ambriz, Yip, Esquivel, Moreno, Zendejas **NOES:** None **ABSENT:** None

6.0 INFORMATION/POSSIBLE ACTION ITEM

6.1 Comprehensive School Safety plan

Marty Remmers, Director, Special Education presented this item and responded to questions from the Board. Trustee Moreno asked about the current collaboration with community member Calvin Handy. Superintendent Lewis commented that there are two (2) components to the school safety plan. First is the facilities review which does not have input on this item. The two (2) items will connect eventually, and the Board will see the impact of the safety plan work in the future.

Trustee Yip – In the safety plan if there is an emergency it states that *students will help adults do X*. That reference is not referring to our students, correct? and he does not see any mention of emergency medication in the plan. Trustee Yip had stated that he had talked to staff in the past about student needs for medication at Greengate. There should be language in this plan on *..what the adults are going to do for students at Greengate and emergency medication*.

Trustee Moreno – In regard to the bomb threat information she does not see the wording that staff will call parents and tell parents that there has been a threat made. The document also states that students will be removed from premises so it would be helpful to get a call to parents on where they are going. If there are threats, we want parents to feel as if we can rely on officers to protect students. On Page 36 with the threat of violence under listing assignments please add the parent notification. This information should be part of the incident command structure. Superintendent Lewis stated that we can make that clear in the document. Also, he clarified that the emergency response plan is not a public facing document. There are internal documents on the safety plan filed with the police and fire departments. There are always protocols on communicating with parents on these issues.

Trustee Salud-Ambriz asked if this was the template provided by the State? Staff said yes, it is.

Trustee Esquivel asked if the school site council approves the safety plan? Staff stated that meetings are scheduled for February 22 to approve the safety plans by law enforcement and fire. They are currently working with Matt Juchniewicz, Director, Support Operations Services to get school visits scheduled. On February 16th we have fire officials visiting Greengate and Cesar Chavez schools for review. The schools will schedule a staff meeting to approve plans. The updates will be communicated to the Board.

Trustee Moreno asked if this document is also translated to Spanish. Staff stated that most documents are translated by law since they must be presented. Translation will take place after it is final.

Trustee Salud-Ambriz asked about the March 1 deadline and if the Board needs to approve this document before law enforcement approves. Staff stated that yes there is a March 1 deadline for the plan. Superintendent Lewis stated that staff will bring back the safety plan to the Board next month with the updates requested by trustees.

Motion to approve the Comprehensive School Safety Plan with updates stated above.

MOTION: Moreno **SECOND** Yip **AYES:** Moreno, Yip, Esquivel, Salud-Ambriz, Zendejas **NOES:** None **ABSENT:** None

7.0 **INFORMATION ITEMS**

7.1 Head Start/Early Head Start Reports

Shannon McClarin, Director, Early Childhood Education reviewed the Board report.

Items discussed included:

- Twelve (12) early educators from the CHAD (Child and Adolescent Development program). Designed for working adults with BA.
 - Early education teacher program.
 - Childcare providers.
 - Dr. Moreno testifies as an educator with former students going through program. Earning a degree and fully engaged with career. Lots of positive experiences being shared.

7.2 Attendance Reports

Heather Schlaman, Principal, Cesar Chavez Community School presented this PowerPoint.

Items discussed included:

- Dr. Moreno thanked Dr. Schlaman for her report.
- Dr. Moreno also commented on her tour of EPIC and noticed how effective and powerful it is to have community-based learning. She commented on how challenging it is to do independent learning in school. Are there community-based projects where these students can learn how to work on a car, etc. or is it a financial internship? Who is the teacher reaching out to absent students at the school?
 - Dr. Schlaman stated that Jared Willis, who is teaching math and science, has been tasked with student absences and follow-up. He was out for several weeks, and they had to move things around so when he came back, they had the flexibility for him to help support students on independent study. He is very engaged with parents and visits sites to meet with students.
- The staff is trying to provide robust opportunities at Cesar Chavez Community School and in YCCP they have a stipend for attendance and participation. Internships are not currently paid but provide opportunities to move into paid positions.
- President Moreno asked about an open house event at the school. Staff stated that the open house event is scheduled for May 5, 2023 and will include an art show.
- Vice President Yip commented on the Harbor Freight Foundation that supports a fellowship program where students are paid. Superintendent Lewis stated that there are currently thirty (30) fellows in Yolo County. He currently has a meeting booked with Charlie Plant, Harbor Freight and An Ta, Program Specialist III in the next two weeks to discuss expanding this program. Deborah Bruns, Director, Teaching and Learning commented on

the internship with Harbor Freight and stated that there is an intern currently working in our Support Operations Services department.

7.3 Program Evaluation & Juvenile Hall Certification that School Program is Compliant with Title 15, Section 1370 (b)

Items discussed included:

- Requirement for the State of California.
- Evaluation done by outside agency.
 - Placer COE conducts evaluation.
- Focus on enforcement programs.
- Document is a template.
- Staff at facility interviewed.
- Findings forwarded to YCOE and probation.
 - No findings in juvenile hall -only two (2) students.

7.4 Annual Review of Yolo County Investment Policy

Debra Hinely, Director, Internal Fiscal Services presented this item. No questions.

7.5 P-1 Attendance

Debra Hinely, Director, Internal Fiscal Services presented this report and answered questions from the Board.

7.6 Disposition of Surplus Equipment

Debra Hinely, Director, Internal Fiscal Services presented this report and answered questions from the Board.

7.7 Monthly Board Financial Report

Debra Hinely, Director, Internal Fiscal Services presented this report and answered questions from the Board.

7.8 Williams Quarter 2 Report

Deborah Bruns, Director, Teaching and Learning will present this item.

Items discussed included:

- Monitoring certain schools.
- Matt Juchniewicz, Director, Support Operations Services visited sites to review their facility inspection tour (FIT).
- Report in letter - one (1) school had a fair condition.
- Mr. Juchniewicz works with the maintenance department to take care of items reported.
- Trustee Moreno asked how old Tafoya school is. Staff estimated about twenty (20) years.

7.9 Proposed Dan Jacobs 2023/24 School Calendar

Maria Arvizu-Espinoza, Associate Superintendent, Educational Services stated that

Dan Jacobs Juvenile School is in limbo and is not sure on closure date. A calendar is still needed in case it stays open. Trustee Esquivel asked about the new state holidays and if they have any impact on the calendar for the new school year. Staff stated not for this calendar. Superintendent Lewis commented that staff will bring forward this calendar to the Board for Action next month. You will not receive Cesar Chavez Community School calendar for approval since we follow the district calendar.

7.10 Discuss YCBE Retreat Goals for April 3, 2023 meeting

Items were added to the agenda for the Board retreat meeting on April 3, 2023.

8.0 Suggested future agenda items.

- Turnover and emergency credential conditions in YCOE – Future meeting.
- Facilities update – Future meeting.
- EL Rise – Future meeting.
- Davis League of Voters Yolo County elections countywide voter registration drive. Full discussion or part of retreat discussion per Trustee Salud. Will be added to the March agenda.

9.0 ADJOURNMENT. The meeting was adjourned at 5:29 p.m.

MOTION: Yip **SECOND:** Moreno **AYES:** Yip, Moreno, Esquivel, Salud-Ambriz, Zendejas **NOES:** None **ABSENT:** None

Garth Lewis, Superintendent

YOLO COUNTY OFFICE OF EDUCATION
 TEMPORARY COUNTY CERTIFICATES
 FOR DISTRICTS

February 2023

Davis Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Elisabeth Griffart-Meissner	Single Subject Credential

Esparto Unified School District

Applicant Name	Type of Credential/Permit/Certificate

Washington Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Danielle Phillips	30-Day Substitute Permit
Xavionna Davis	30-Day Substitute Permit

Winters Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate

Woodland Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Lorena Diaz	Short Term Staff Permit
Kara Drummond	School Nurse Credential

Yolo County Office of Education

Applicant Name	Type of Credential/Permit/Certificate
Rocio Jacobo Perales	Child Development Teacher Permit
Claudia Rausch	Child Development Teacher Permit
Michaela Mitchell	Short Term Staff Permit

Total TCC's for the Month of February 2023: 8

6. ACTION ITEMS

6. 1. RESOLUTION # 22-23/42 National Child Abuse Prevention Month - April 2023 

Description

Approve RESOLUTION # 22-23/42 National Child Abuse Prevention Month - April 2023

Recommendation

Staff recommends approval of RESOLUTION # 22-23/42 National Child Abuse Prevention Month - April 2023

Supporting Documents



Child Abuse Prevention Month

Contact Person

Trustee Elizabeth Esquivel will present this resolution to:

Jeneba Lahai, Executive Director, Yolo County Children's Alliance
Sonia Rambo, Director, Prevention and Wellness, YCOE



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

**Resolution #22-23/42
Child Abuse Prevention Month – April 2023**

WHEREAS, child abuse and neglect continue to pose serious threats to our nation’s children; and

WHEREAS, Adverse Childhood Experiences (ACEs), such as physical, emotional, and sexual abuse, neglect, and parental stress or illness, can have short- and long-term outcomes, including a multitude of health and social problems; and early evidence-based prevention and intervention efforts are less costly than trying to fix the adverse effects of child maltreatment, both in human and financial terms; and

WHEREAS, in 2022, according to the internal dataset from the Yolo County Health and Human Services, 289 children in Yolo County were found to be victims of abuse and/or neglect. The pandemic exacerbated income inequality, toxic stress and access to resources across Yolo County; and

WHEREAS, preventing child abuse and neglect is a community issue, and we all have a responsibility to nurture and protect our children and help ensure they become healthy and productive adults. Community-based prevention services can strengthen families and reduce the likelihood of child abuse and neglect; and

WHEREAS, Yolo County Children’s Alliance (YCCA) was founded as the Child Abuse Prevention Council (CAPC) of Yolo County in 2002 and has continued to coordinate county efforts to prevent and respond to child abuse and neglect. Yolo County’s child abuse prevention efforts are fostered by the contributions of the following agencies and organizations: CommuniCare Health Centers, Empower Yolo, First 5 Yolo, West Sacramento Police Department, Yolo County CASA, Yolo County District Attorney’s Office- Multi-Disciplinary Interview Center, Yolo County HHS, Yolo County Office of Education, Yolo County Probation, community members and those with lived experience; and

WHEREAS, prevention can only be accomplished if we, as a County, take responsibility to offer parents and families the support and tools they need to provide healthy, nurturing homes for their children; and

WHEREAS, Yolo County residents are encouraged to support child abuse prevention activities in their communities by joining the new CAPC campaign: **Cultivating a Trauma-Informed Community** through the Lisa Project and Resource Fair. The Lisa Project is a multisensory exhibit that tells the story of child abuse from a child’s perspective. While walking through the exhibit and hearing a child’s story, one learns that child abuse does not discriminate against age, gender, race, or socioeconomic status; it tends to be cyclic, leaves life-long scars, and tends to remain a secret. The objective of bringing The Lisa Project to Yolo County is to raise awareness of child abuse and help illustrate that it is our collective responsibility to protect children in our community;

THEREFORE, BE IT RESOLVED that the Yolo County Board of Education proclaims the month of April 2023 as “Child Abuse Prevention Month”.

PASSED AND ADOPTED by the Yolo County Board of Education, this 14th day of March, 2023, by the following vote:

AYES:

NOES:

ABSENT:

Tico Zendejas, President
Yolo County Board of Education

Garth Lewis
Yolo County Superintendent of
Schools

6. 2. RESOLUTION #22-23/43 Resolution Supporting Students Served by County-Operated Juvenile Court and Community Schools 

Description

Approve RESOLUTION #22-23/43 Resolution Supporting Students Served by County-Operated Juvenile Court and Community Schools

Recommendation

Staff recommends approval of RESOLUTION #22-23/43 Resolution Supporting Students Served by County-Operated Juvenile Court and Community Schools

Supporting Documents



In Support of Funding for County Office of Education Operated Juvenile Court and Community Sch..

Contact Person

Trustee Elizabeth Esquivel and/or Vice President Shelton Yip will present this resolution.



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

Resolution #22-23/43

**In Support of Funding for County Office of Education Operated Juvenile
Court and Community Schools**

WHEREAS, juvenile court and community schools are operated by county offices of education to provide public education for students;

WHEREAS, students enrolled in court and community schools need individualized academic, social-emotional learning, and career technical education courses of study; and

WHEREAS, juvenile court schools provide public education for students who are incarcerated in facilities operated by county probation departments; and

WHEREAS, community schools provide opportunities for students to prepare for post-secondary education, meet graduation requirements, college and career transition support, access quality prenatal and parenting education, and receive health and mental services; and

WHEREAS, students attending a juvenile court or community school have unique needs, including higher rates of trauma requiring mental health support; obstacles to receiving specialized supports in a comprehensive school setting; a need for specialized supports and services; credit deficiency and unfinished learning; and more; and

WHEREAS, the teachers, paraeducators, and staff at juvenile court and community schools are highly specialized, able to serve multiple grade levels, multiple subjects, use restorative practices and inclusionary practices; and

WHEREAS, students attending juvenile court and community schools are underserved by the current attendance-based funding model, known as “average daily attendance” (“ADA”); and

WHEREAS, juvenile court and community schools have unpredictable enrollment levels throughout a school year, while their specialized staffing costs remain consistent; and

WHEREAS, the ADA-only funding model does not support core and ongoing staffing needs and does not account for the variable enrollment and attendance of the court and community school model; and

WHEREAS, the ADA-only funding model does not account for the complexity of the realignment of the Department of Juvenile Justice affecting many counties; and

WHEREAS, an ADA-only funding model creates inequitable programs across the 58 counties; and

WHEREAS, Assembly Bill (AB) 906 (Gipson) was introduced on February 14, 2023, to improve the funding model for juvenile court and community schools.

NOW, THEREFORE BE IT RESOLVED, that the Yolo County Superintendent of Schools and the Yolo County Board of Education urge the State Legislature and Governor’s Administration to support sustainable fiscal resources for the provision of public education and college and career transition for youth enrolled in juvenile court and community schools by establishing a funding formula that supports the provision of academic, college and career readiness, and social-emotional services.

PASSED AND ADOPTED this 14th day of March 2023 by the following vote:

AYES:
NOES:
ABSENT:

Tico Zendejas, President
Yolo County Board of Education

Garth Lewis
Yolo County Superintendent of
Schools

6. 3. RESOLUTION #22-23/44 In Support of High School Voter Weeks (last two weeks in April) 

Description

Approve RESOLUTION #22-23/44 In Support of High School Voter Weeks (last two weeks in April)

Recommendation

Staff recommends approval of RESOLUTION #22-23/44 In Support of High School Voter Weeks (last two weeks in April)

Supporting Documents



HS Voter Weeks Apr 17-28

Contact Person

Trustee Armando Salud-Ambriz will present this resolution to:

Maria Coronel, Outreach Specialist, Yolo County Assessor, Clerk-Recorder, Elections Office



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

**Resolution #22-23/44
In Support of High School Voter Weeks, April 17-28, 2023**

WHEREAS, Education Code 49040 lists the last two full weeks in April and in September as “High School Voter Weeks,” and is supported by the Student Voter Registration Act of 2003, and,

WHEREAS, it is vital that communities in Yolo County, including 18-24 year olds, immigrants, seniors and low-income populations and those who are traditionally underrepresented be represented at the polls, and,

WHEREAS, in the coming months the High School Voter Weeks through traditional and nontraditional methods focus on increasing voter registration and voter turnout, and work to educate communities on the importance of voting;

NOW, THEREFORE, LET IT BE RESOLVED, that the Yolo County Board of Education and the Yolo County Superintendent of Schools endorse, and support the High School Voter Weeks of April 17-28, 2023.

BE, IT FURTHER, RESOVLED, that the Yolo County Board of Education and the Yolo County Superintendent of Schools encourage local school districts to develop outreach activities, such as holding voter registration drives and special events to deliver the message of how voting could impact local schools; and encourage high school students to coordinate activities to register eligible students and parents; and encourage teachers to conduct appropriate lessons related to voting, so that elementary and middle school students can encourage their parents to engage in the upcoming elections.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on March 14, 2023 by the following vote:

AYES:

NOES:

ABSENT:

Tico Zendejas, President
Yolo County Board of Education

Garth Lewis
County Superintendent of Schools

6. 4. Adoption of Dan Jacobs 2023-24 Calendar

Description

Adopt the Dan Jacobs 2023-24 Calendar.

Recommendation

Staff recommends approval of the Dan Jacobs 2023-24 Calendar.

Supporting Documents



Copy of 2023-24 Calendar D

Contact Person

Superintendent Garth Lewis will present this item.

Dan Jacobs (Juvenile Hall)

July (20 days extended year)

3	4 ☺	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August (14 days)(9 days extended year)

	1	2	3	4
7	8	9	10 ♠	11 ♠
14 ♠	15	16	17	18
21	22	23	24	25
28	29	30	31	

September (20 days)

				1
4 ☺	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October (22 days)

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November (19 days)

		1	2	3
6	7	8	9	10 ☺
13	14	15	16	17
20	21	22	23 ☺	24 ♪
27	28	29	30	

December (11 days)

				1
4	5	6	7	8
11	12	13	14	15
18 ☀	19 ☀	20 ☀	21 ☀	22 ☺
25 ☺	26 ♪	27 ☀	28 ☀	29 ☀

January (21 days)

1 ☺	2	3	4	5
8	9	10	11	12
15 ☺	16	17	18	19
22	23	24	25	26
29	30	31		

February (19 days)

			1	2
5	6	7	8	9
12 ☺	13	14	15	16
19 ☺	20	21	22	23
26	27	28	29	

March (21 days)

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April (22 days)

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May (13 days)(9 extended year)

		1	2	3
6	7	8	9	10
13	14	15	16	17 ♠
20	21	22	23	24
27 ☺	28	29	30	31

June (19 extended year)

3	4	5	6	7
10	11	12	13	14
17	18	19 ☺	20	21
24	25	26	27	28

♠	Staff Work Day--No Students
♠	School Begins/Ends
☺	Legal Holiday
♪	Local Holiday
☀	School Recess/Instructional Staff--Non Work

*End of Month-Register 7th Mo -	
1st Mo -	8th Mo -
2nd Mo -	9th Mo -
3rd Mo -	10th Mo -
4th Mo -	11th Mo -
5th Mo -	12th Mo -
6th Mo -	13th Mo -

Staff Orientation: 8/10/2023	
Instructional Days:	
Regular Year = 180	
Extended Year =55	
Month() = Teacher Work Days--182	
Calendar D	Approved:

6. 5. 2022-23 Yolo County Office of Education Budget Revision and Second Interim Report 

Description

The report will be provided at the board meeting. It reflects variations in revenues and expenditures from the first interim reporting period ending October 31, 2022, to the second interim reporting period ending January 31, 2022.

The overall estimated general fund ending balance of the Yolo County Office of Education decreased by \$1,710,258 in this reporting period, with a deficit of \$4,657,327. This deficit is only a calculation based upon current years' revenues and expenditures.

Recommendation

For action to approve the 2022-23 Interim Budget Revision.

Supporting Documents

 2022-2023 BUDGET REVISION AND SECOND INTERIM REPORT 4

Contact Person

Debra Hinely, Director, Internal Fiscal Services, will present this item.

2022-2023 BUDGET REVISION AND SECOND INTERIM REPORT

Presented March 14, 2023
By Debra Hinely and Crissy Huey



Garth Lewis

County Superintendent of Schools

Yolo County Office of Education BOARD OF EDUCATION

- Tico Zendejas, President
- Shelton Yip, Vice President
- Elizabeth Esquivel, Trustee
 - Melissa Moreno, Trustee
- Armando Salud-Ambriz, Trustee



OUR VISION

TO BE A MODEL of excellence
in educational service, innovation,
and impact

OUR MISSION

TO PROVIDE inspiration,
leadership, support, and advocacy
that ensures equity and access to
high quality education for all students

CORE VALUES

WE WILL:

- 🎓 Stay Student Centered
- 🗨️ Communicate Regularly
- 👥 Value Employees and Partners

CULTURAL NORMS

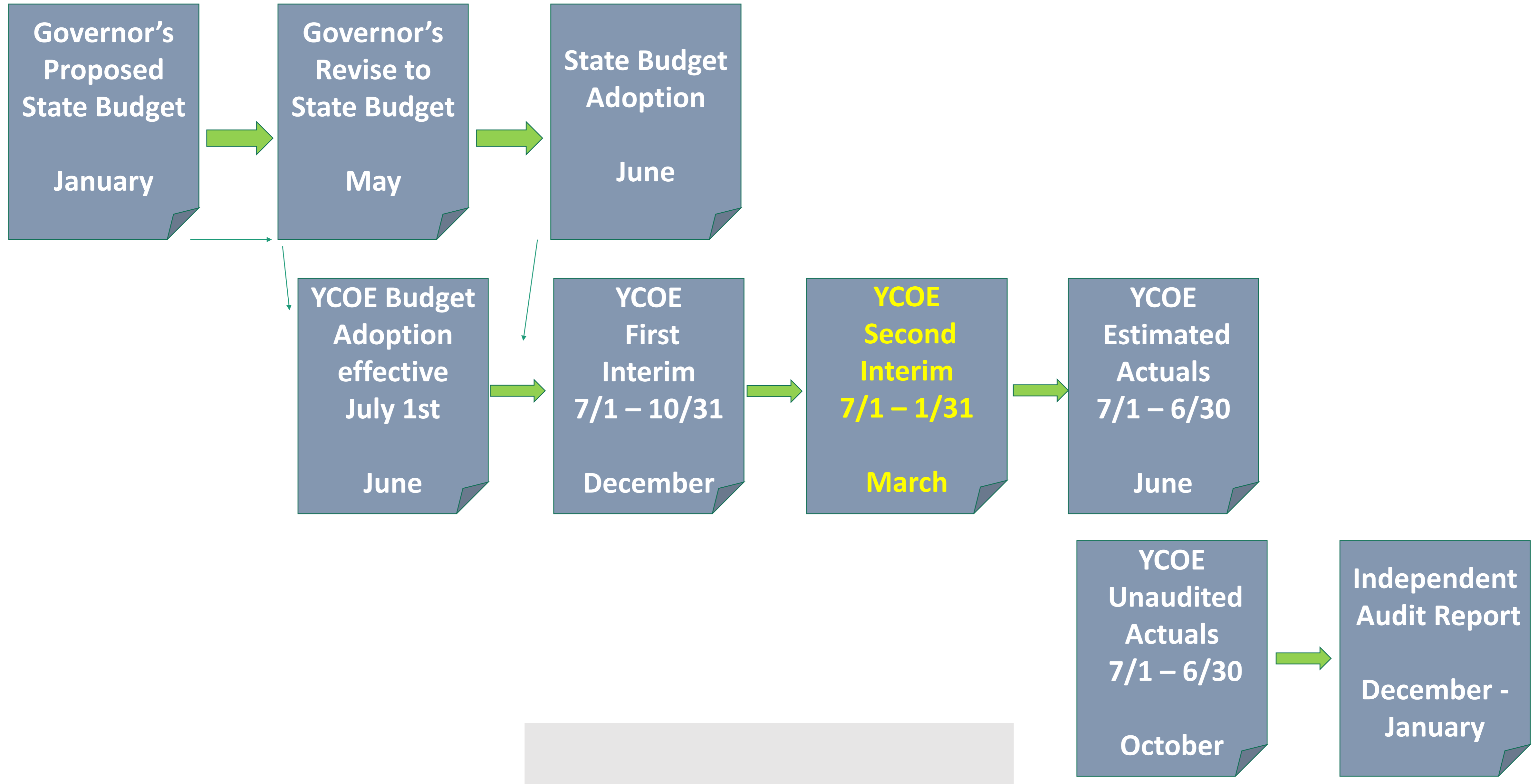
- » Communication
- » Respect
- » Transparency
- » Celebration

Overview of Interim Reports and Reporting Process

- A **snapshot** of the actual annual income and expenses **July 1, 2022 through January 31, 2023**
- Education code requires the County Office of Education to submit interim reports to the California Department of Education **twice a year**
- Completed using the Standardized Account Code Structure (SACS)
- Offers projections for the remainder of the 2022-2023 budget year
- Multiyear projections for the next two fiscal years
- **Requires Governing Board approval and certification**



BUDGETING AND FINANCIAL REPORTING...A TWO-YEAR PROCESS



2022-2023 Budget Revision Board Approved Budget – Second Interim

Increase/(Decrease) State forms **page XXX in the board packet**

		First Interim 7/1 - 10/31	Second Interim 7/1 - 1/31	Increase/ Decrease
	NET REVENUES	34,844,531	30,983,075	(3,861,456)
	NET EXPENDITURES/TRANFERS OUT	37,906,986	35,755,788	(2,151,198)
	NET CHANGE	(3,062,455)	(4,772,713)	(1,710,258)

Head Start budgets were moved out of the general fund 01 into the child development fund 12.

Notable new revenue: Yolo Childcare Connection Network **\$115,000**;
 Expanded Outdoor Learning & Early Childhood Expansion Yolo County
 American Recovery Plan **\$400,000**; Expanded Outdoor Learning & Early
 Childhood Expansion City of Woodland **\$175,000**

NET INCREASE (DECREASE) IN FUND BALANCE

Second Interim (\$4,772,713)

2022-2023			1	2	3
2nd Interim Revision Restricted/Unrestricted Combined			First Interim	Second Interim	Increase/
			7/1 - 10/31	7/1 - 1/31	(Decrease)
A. REVENUES					
8010-8099	LCFF Sources		12,698,783	12,698,783	0
8100-8299	Federal Revenue		6,693,404	1,952,813	(4,740,591)
8300-8599	Other State Revenue		6,085,384	5,788,139	(297,245)
8600-8799	Other Local Revenue		9,366,960	10,323,340	956,380
TOTAL REVENUES			34,844,531	30,763,075	(4,081,456)
B. EXPENDITURES					
1000-1999	Certificated Salaries		7,790,157	6,271,698	1,518,459
2000-2999	Classified Salaries		9,163,996	8,924,576	239,420
3000-3999	Employee Benefits		8,089,605	6,984,094	1,105,511
4000-4999	Books and Supplies		1,073,474	1,219,590	(146,116)
5000-5999	Services and Other Operating Expenses		11,447,940	10,754,163	693,777
6000-6999	Capital Outlay		706,054	2,337,564	(1,631,510)
7100-7299					
7400-7499	Other Outgo				0
7300-7399	Transfers of Indirect Costs		(479,626)	(1,071,283)	591,657
TOTAL EXPENDITURES			37,791,600	35,420,402	2,371,198
C. EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES					
			(2,947,069)	(4,657,327)	(1,710,258)
D. OTHER FINANCING SOURCES/USES					
8900-8929			0	220,000	220,000
7600-7629	Interfund Transfers Out		115,386	335,386	(220,000)
8980-8999	Contributions		0	0	0
TOTAL OTHER FINANCING SOURCES/USES			(115,386)	(115,386)	0
E. NET INCREASE (DECREASE) IN FUND BALANCE					
			(3,062,455)	(4,772,713)	(1,710,258)
F.1. BEGINNING FUND BALANCE					
			13,017,091	13,017,091	0
F.2.. ENDING FUND BALANCE					
			9,954,636	8,244,378	(1,710,258)

Second Interim
Restricted & Unrestricted Combined
pages **XX & XX** in the board packet

	Unrestricted	Restricted	Total Budget
	2022-2023	2022-2023	2022-2023
NET REVENUES	7,874,795	22,888,280	30,763,075
NET EXPENDITURES	10,258,645	25,161,757	35,420,402
OTHER SOURCES	(470,390)	355,004	(115,386)
NET CHANGE	(2,854,240)	(1,918,473)	(4,772,713)

NET INCREASE (DECREASE) IN FUND BALANCE

Second Interim **(\$4,772,713)**

Head Start budgets were moved out of the general fund 01 into the child development fund 12.

		1	2	3
2022-2023 Second Interim Restricted/Unrestricted Combined		Unrestricted 2022-2023	Restricted 2022-2023	Total Budget 2022-2023
A.	REVENUES			
	LCFF Sources	5,899,555.00	6,799,228.00	12,698,783.00
	Federal Revenue	23,895.00	1,928,918.00	1,952,813.00
	Other State Revenue	42,848.00	5,745,290.94	5,788,138.94
	Other Local Revenue	1,908,497.00	8,414,843.00	10,323,340.00
	TOTAL REVENUES	7,874,795.00	22,888,279.94	30,763,074.94
B.	EXPENDITURES			
	Certificated Salaries	1,212,094.36	5,059,603.29	6,271,697.65
	Classified Salaries	4,564,253.28	4,360,323.11	8,924,576.39
	Employee Benefits	2,373,548.57	4,610,545.61	6,984,094.18
	Books and Supplies	517,082.68	702,507.13	1,219,589.81
	Services and Other Operating Expenses	3,218,835.37	7,535,327.33	10,754,162.70
	Capital Outlay	853,783.00	1,483,781.00	2,337,564.00
	Other Outgo	-	-	-
	Transfers of Indirect Costs	(2,480,952.19)	1,409,669.37	(1,071,282.82)
	TOTAL EXPENDITURES	10,258,645.07	25,161,756.84	35,420,401.91
C.	EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	(2,383,850.07)	(2,273,476.90)	(4,657,326.97)
D.	OTHER FINANCING SOURCES/USES			
	Interfund Transfers In		220,000.00	220,000.00
	Interfund Transfers Out	335,386.00		335,386.00
	Contributions	(135,004.00)	135,004.00	-
	TOTAL OTHER FINANCING SOURCES/USES	(470,390.00)	355,004.00	(115,386.00)
E.	NET INCREASE (DECREASE) IN FUND BALANCE	(2,854,240.07)	(1,918,472.90)	(4,772,712.97)
F.1	BEGINNING FUND BALANCE	9,635,119	3,381,972	13,017,091
F.2.	ENDING FUND BALANCE	6,780,879	1,463,499	8,244,378

2022-2023 Second Interim Multi-Year Assumptions:

- Local Control Funding Formula (LCFF) 2023-2024 estimated 8.13% COLA and 2024-2025 estimated 3.54% COLA are applied to Local Control Funding Formula (LCFF) and all other State revenue per School Services of California (SSC)
- The annual step and column increase is estimated at 2.5% for certificated and classified salaries
- Alternative Education ADA in the two out years; 12 ADA Cesar Chavez, 10 ADA Chavez Extension Program & 4 ADA Yolo County Career Program / Career Technical Education program
- Removed COVID-19 one-time funds in out years based on term dates; removed expenditures applied to 2022-2023 carryover in out years
- PERS and STRS rates have been applied to out years

Factors	2022-23	2023-24	2024-25	2025-26	2026-27
CalSTRS Employer Rate	19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate	25.37%	27.00%	28.10%	28.80%	29.20%

- Detailed assumptions included in report [page XXX in the board packet](#)



Second Interim

Multiyear Projections

page **XXX** in the board packet

Estimated Ending Fund Balances

➤ **2022-2023** **\$8,244,378**

➤ **2023-2024** **\$7,518,427**

➤ **2024-2025** **\$6,785,164**

History of second interim estimated ending fund balances (pre-COVID)

➤ **2017-2018** **\$9,758,593**

➤ **2018-2019** **\$9,131,539**

➤ **2019-2020** **\$7,768,342**

		1	2	3
2022-2023 Second Interim Multi-Year Projections		Projected Year 2022-2023	2023-2024 Projection	2024-2025 Projection
A.	REVENUES			
	LCFF Sources	12,698,783	13,731,194	14,217,278
	Federal Revenue	1,952,813	421,403	421,403
	Other State Revenue	5,788,139	5,412,476	5,603,756
	Other Local Revenue	10,323,340	11,014,170	11,154,840
	Transfers In	220,000		
	TOTAL REVENUES	30,983,075	30,579,243	31,397,277
B.	EXPENDITURES			
	Certificated Salaries	6,271,698	6,300,127	6,458,168
	Classified Salaries	8,924,576	9,115,925	9,345,188
	Employee Benefits	6,984,094	7,101,450	7,307,018
	Books and Supplies	1,219,590	1,132,042	1,162,357
	Services and Other Operating Expenses	10,754,163	8,414,587	8,639,920
	Capital Outlay	2,337,564	-	-
	Other Outgo			
	Transfers of Indirect Costs	(1,071,283)	(874,322)	(897,497)
	Transfers Out	335,386	115,386	115,386
	TOTAL EXPENDITURES	35,755,788	31,305,195	32,130,540
C.	EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	(4,772,713)	(725,952)	(733,263)
D.	FUND BALANCE			
	Net Beginning Fund Balance	13,017,091	8,244,378	7,518,427
	Ending Fund Balance	8,244,378	7,518,427	6,785,164
	COMPONENTS OF ENDING FUND BALANCE			
	Resticted	1,463,501	1,463,499	1,463,499
	Assigned	5,707,879	5,115,427	4,357,665
	Reserve for Economic Uncertainties	1,073,000	939,500	964,000
	Unassigned / Unappropriated	(2)	-	-
	TOTAL COMPONENTS OF ENDING FUND BALANCE	8,244,378	7,518,427	6,785,164

Yolo County OFFICE OF EDUCATION Making History



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: March 14, 2023 Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Debra Hinely Telephone: 530-668-3728
Title: Director, Internal Fiscal Services E-mail: debra.hinely@ycoe.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since first interim.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since first interim.		X
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	

S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	5,899,555.00	5,899,555.00	6,683,073.06	5,899,555.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	23,895.00	0.00	23,895.00	0.00	0.0%
3) Other State Revenue		8300-8599	42,848.00	42,848.00	47,943.00	42,848.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,869,965.00	1,908,246.00	288,084.83	1,908,497.00	251.00	0.0%
5) TOTAL, REVENUES			7,812,368.00	7,874,544.00	7,019,100.89	7,874,795.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,288,686.00	1,214,614.00	755,865.14	1,212,094.36	2,519.64	0.2%
2) Classified Salaries		2000-2999	4,057,519.00	3,950,509.00	2,715,695.20	4,564,253.28	(613,744.28)	-15.5%
3) Employee Benefits		3000-3999	2,354,513.00	2,269,509.00	1,321,280.47	2,373,548.57	(104,039.57)	-4.6%
4) Books and Supplies		4000-4999	394,301.00	415,547.42	215,622.04	517,082.68	(101,535.26)	-24.4%
5) Services and Other Operating Expenditures		5000-5999	1,731,791.00	3,286,149.64	776,179.79	3,218,835.37	67,314.27	2.0%
6) Capital Outlay		6000-6999	367,287.00	489,798.00	59,614.18	853,783.00	(363,985.00)	-74.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,183,856.00)	(2,350,141.97)	(900,542.41)	(2,480,952.19)	130,810.22	-5.6%
9) TOTAL, EXPENDITURES			8,010,241.00	9,275,985.09	4,943,714.41	10,258,645.07		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(197,873.00)	(1,401,441.09)	2,075,386.48	(2,383,850.07)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	75,897.74	0.00	0.00	0.0%
b) Transfers Out		7600-7629	115,386.00	115,386.00	0.00	335,386.00	(220,000.00)	-190.7%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	630,407.00	246,936.00	(.20)	(135,004.00)	(381,940.00)	-154.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			515,021.00	131,550.00	75,897.54	(470,390.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			317,148.00	(1,269,891.09)	2,151,284.02	(2,854,240.07)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,635,118.95	9,635,118.95		9,635,118.95	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,635,118.95	9,635,118.95		9,635,118.95		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,635,118.95	9,635,118.95		9,635,118.95		
2) Ending Balance, June 30 (E + F1e)			9,952,266.95	8,365,227.86		6,780,878.88		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,926,766.95	7,227,727.86		5,707,878.88		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,025,500.00	1,137,500.00		1,073,000.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	3,931,493.00	3,931,493.00	1,460,125.00	3,931,493.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	3,300.00	3,300.00	6,550.00	3,300.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	58,000.00	58,000.00	28,958.87	58,000.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	3,947.00	3,947.00	82.30	3,947.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	7,895,418.00	7,895,418.00	4,272,268.38	7,895,418.00	0.00	0.0%
Unsecured Roll Taxes		8042	334,165.00	334,165.00	357,436.80	334,165.00	0.00	0.0%
Prior Years' Taxes		8043	5,000.00	5,000.00	3,171.72	5,000.00	0.00	0.0%
Supplemental Taxes		8044	100,000.00	100,000.00	57,009.62	100,000.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	42,460.00	42,460.00	0.00	42,460.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	600,000.00	600,000.00	497,470.37	600,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,973,783.00	12,973,783.00	6,683,073.06	12,973,783.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	(271,700.00)	(271,700.00)	0.00	(271,700.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	(3,300.00)	(3,300.00)	0.00	(3,300.00)	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(6,799,228.00)	(6,799,228.00)	0.00	(6,799,228.00)	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, LCFF SOURCES			5,899,555.00	5,899,555.00	6,683,073.06	5,899,555.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	23,895.00	0.00	23,895.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	23,895.00	0.00	23,895.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	0.00	0.00	39,302.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	33,773.00	33,773.00	8,641.00	33,773.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	9,075.00	9,075.00	0.00	9,075.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			42,848.00	42,848.00	47,943.00	42,848.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	166,453.00	166,453.00	89,773.00	166,453.00	0.00	0.0%
Interest		8660	65,000.00	65,000.00	7,570.11	65,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	1,332,452.00	1,332,452.00	7,200.00	1,332,452.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	306,060.00	344,341.00	183,541.72	344,592.00	251.00	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,869,965.00	1,908,246.00	288,084.83	1,908,497.00	251.00	0.0%
TOTAL, REVENUES			7,812,368.00	7,874,544.00	7,019,100.89	7,874,795.00	251.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	318,257.00	239,671.00	234,812.37	339,345.04	(99,674.04)	-41.6%
Certificated Pupil Support Salaries		1200	200.00	0.00	21,372.50	21,372.00	(21,372.00)	New
Certificated Supervisors' and Administrators' Salaries		1300	970,229.00	974,943.00	495,189.81	848,669.32	126,273.68	13.0%
Other Certificated Salaries		1900	0.00	0.00	4,490.46	2,708.00	(2,708.00)	New
TOTAL, CERTIFICATED SALARIES			1,288,686.00	1,214,614.00	755,865.14	1,212,094.36	2,519.64	0.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	26,782.00	28,031.00	86,244.81	98,469.00	(70,438.00)	-251.3%
Classified Support Salaries		2200	503,709.00	506,010.00	305,790.91	513,234.18	(7,224.18)	-1.4%
Classified Supervisors' and Administrators' Salaries		2300	1,443,515.00	1,345,260.00	1,054,085.37	1,781,016.00	(435,756.00)	-32.4%
Clerical, Technical and Office Salaries		2400	2,083,513.00	2,071,208.00	1,262,166.86	2,166,857.54	(95,649.54)	-4.6%
Other Classified Salaries		2900	0.00	0.00	7,407.25	4,676.56	(4,676.56)	New
TOTAL, CLASSIFIED SALARIES			4,057,519.00	3,950,509.00	2,715,695.20	4,564,253.28	(613,744.28)	-15.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	244,335.00	228,321.00	118,977.20	214,782.68	13,538.32	5.9%
PERS		3201-3202	1,007,847.00	982,846.00	587,538.84	1,058,134.43	(75,288.43)	-7.7%
OASDI/Medicare/Alternative		3301-3302	324,017.00	313,844.00	204,209.45	366,468.73	(52,624.73)	-16.8%
Health and Welfare Benefits		3401-3402	528,534.00	502,117.00	230,443.92	457,081.30	45,035.70	9.0%
Unemployment Insurance		3501-3502	26,530.00	25,512.00	16,659.07	28,166.52	(2,654.52)	-10.4%
Workers' Compensation		3601-3602	171,047.00	166,836.00	120,218.84	198,266.91	(31,430.91)	-18.8%
OPEB, Allocated		3701-3702	52,203.00	50,033.00	43,233.15	50,648.00	(615.00)	-1.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,354,513.00	2,269,509.00	1,321,280.47	2,373,548.57	(104,039.57)	-4.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	266.00	266.00	0.00	266.00	0.00	0.0%
Materials and Supplies		4300	286,822.00	292,538.42	113,488.49	324,877.68	(32,339.26)	-11.1%
Noncapitalized Equipment		4400	107,213.00	122,743.00	102,133.55	191,939.00	(69,196.00)	-56.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			394,301.00	415,547.42	215,622.04	517,082.68	(101,535.26)	-24.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	142,187.00	23,750.00	5,000.00	28,750.00	(5,000.00)	-21.1%
Travel and Conferences		5200	151,327.00	164,139.00	44,011.46	140,039.00	24,100.00	14.7%
Dues and Memberships		5300	67,899.00	72,439.00	55,924.00	71,679.00	760.00	1.0%
Insurance		5400-5450	120,718.00	134,744.00	90,585.00	136,244.00	(1,500.00)	-1.1%
Operations and Housekeeping Services		5500	368,637.00	379,377.00	158,077.62	385,407.00	(6,030.00)	-1.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	438,770.00	438,637.00	229,980.26	387,014.30	51,622.70	11.8%
Transfers of Direct Costs		5710	(1,330,787.00)	(1,335,162.00)	(510,664.22)	(1,040,316.00)	(294,846.00)	22.1%
Transfers of Direct Costs - Interfund		5750	(256,236.00)	(199,485.00)	(299,620.77)	(563,683.00)	364,198.00	-182.6%
Professional/Consulting Services and Operating Expenditures		5800	1,839,762.00	3,429,152.64	959,398.33	3,496,090.07	(66,937.43)	-2.0%
Communications		5900	189,514.00	178,558.00	43,488.11	177,611.00	947.00	0.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,731,791.00	3,286,149.64	776,179.79	3,218,835.37	67,314.27	2.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	51,474.00	38,578.00	149,740.00	(98,266.00)	-190.9%
Buildings and Improvements of Buildings		6200	278,621.00	278,621.00	0.00	548,621.00	(270,000.00)	-96.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	88,666.00	153,666.00	14,999.48	149,385.00	4,281.00	2.8%
Equipment Replacement		6500	0.00	6,037.00	6,036.70	6,037.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			367,287.00	489,798.00	59,614.18	853,783.00	(363,985.00)	-74.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(1,765,727.00)	(1,870,516.15)	(482,227.64)	(1,409,669.37)	(460,846.78)	24.6%
Transfers of Indirect Costs - Interfund		7350	(418,129.00)	(479,625.82)	(418,314.77)	(1,071,282.82)	591,657.00	-123.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,183,856.00)	(2,350,141.97)	(900,542.41)	(2,480,952.19)	130,810.22	-5.6%
TOTAL, EXPENDITURES			8,010,241.00	9,275,985.09	4,943,714.41	10,258,645.07	(982,659.98)	-10.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	75,897.74	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	75,897.74	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	115,386.00	115,386.00	0.00	335,386.00	(220,000.00)	-190.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			115,386.00	115,386.00	0.00	335,386.00	(220,000.00)	-190.7%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	(137,740.00)	0.00	(219,680.00)	(81,940.00)	59.5%
Contributions from Restricted Revenues		8990	630,407.00	384,676.00	(.20)	84,676.00	(300,000.00)	-78.0%
(e) TOTAL, CONTRIBUTIONS			630,407.00	246,936.00	(.20)	(135,004.00)	(381,940.00)	-154.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			515,021.00	131,550.00	75,897.54	(470,390.00)	(601,940.00)	-457.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,799,228.00	6,799,228.00	0.00	6,799,228.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,380,955.00	6,669,509.00	472,250.75	1,928,918.00	(4,740,591.00)	-71.1%
3) Other State Revenue		8300-8599	6,513,266.00	6,042,536.00	2,871,318.56	5,745,290.94	(297,245.06)	-4.9%
4) Other Local Revenue		8600-8799	6,883,534.00	7,458,714.00	521,919.02	8,414,843.00	956,129.00	12.8%
5) TOTAL, REVENUES			26,576,983.00	26,969,987.00	3,865,488.33	22,888,279.94		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,828,130.00	6,575,543.00	2,427,129.70	5,059,603.29	1,515,939.71	23.1%
2) Classified Salaries		2000-2999	5,380,867.00	5,213,487.00	1,777,486.35	4,360,323.11	853,163.89	16.4%
3) Employee Benefits		3000-3999	6,025,884.00	5,820,096.00	1,554,079.83	4,610,545.61	1,209,550.39	20.8%
4) Books and Supplies		4000-4999	558,408.00	657,926.10	126,419.02	702,507.13	(44,581.03)	-6.8%
5) Services and Other Operating Expenditures		5000-5999	5,377,472.00	8,161,790.65	2,255,434.67	7,535,327.33	626,463.32	7.7%
6) Capital Outlay		6000-6999	108,944.00	216,256.00	50,584.78	1,483,781.00	(1,267,525.00)	-586.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,765,727.00	1,870,516.15	482,227.64	1,409,669.37	460,846.78	24.6%
9) TOTAL, EXPENDITURES			26,045,432.00	28,515,614.90	8,673,361.99	25,161,756.84		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			531,551.00	(1,545,627.90)	(4,807,873.66)	(2,273,476.90)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	220,000.00	220,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(630,407.00)	(246,936.00)	.20	135,004.00	381,940.00	-154.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			(630,407.00)	(246,936.00)	.20	355,004.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(98,856.00)	(1,792,563.90)	(4,807,873.46)	(1,918,472.90)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,381,972.29	3,381,972.29		3,381,972.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,381,972.29	3,381,972.29		3,381,972.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,381,972.29	3,381,972.29		3,381,972.29		
2) Ending Balance, June 30 (E + F1e)			3,283,116.29	1,589,408.39		1,463,499.39		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,283,117.69	1,589,410.24		1,463,501.24		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(1.40)	(1.85)		(1.85)		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	6,799,228.00	6,799,228.00	0.00	6,799,228.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,799,228.00	6,799,228.00	0.00	6,799,228.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	117,745.00	122,311.00	9,930.70	122,311.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	173,194.00	173,987.00	34,921.48	184,476.00	10,489.00	6.0%
Title I, Part D, Local Delinquent Programs	3025	8290	133,042.00	133,042.00	11,072.87	45,445.00	(87,597.00)	-65.8%
Title II, Part A, Supporting Effective Instruction	4035	8290	4,818.00	4,818.00	113.00	4,818.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	323,807.00	315,084.00	130,976.45	315,084.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	5,628,349.00	5,920,267.00	285,236.25	1,256,784.00	(4,663,483.00)	-78.8%
TOTAL, FEDERAL REVENUE			6,380,955.00	6,669,509.00	472,250.75	1,928,918.00	(4,740,591.00)	-71.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	3,183,470.00	3,180,995.00	1,750,911.00	2,842,404.00	(338,591.00)	-10.6%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	652,514.00	652,514.00	398,903.00	652,514.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	10,658.00	10,658.00	7,123.59	10,658.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	356,696.00	356,696.00	74,741.58	378,361.08	21,665.08	6.1%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	173,424.00	173,424.00	0.00	173,424.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	24,744.86	37,976.86	37,976.86	New
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,136,504.00	1,668,249.00	614,894.53	1,649,953.00	(18,296.00)	-1.1%
TOTAL, OTHER STATE REVENUE			6,513,266.00	6,042,536.00	2,871,318.56	5,745,290.94	(297,245.06)	-4.9%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	695,271.00	693,768.00	323,483.57	758,870.00	65,102.00	9.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	419,706.00	996,389.00	198,435.45	1,565,520.00	569,131.00	57.1%
Tuition		8710	5,768,557.00	5,768,557.00	0.00	6,090,453.00	321,896.00	5.6%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,883,534.00	7,458,714.00	521,919.02	8,414,843.00	956,129.00	12.8%
TOTAL, REVENUES			26,576,983.00	26,969,987.00	3,865,488.33	22,888,279.94	(4,081,707.06)	-15.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	4,267,951.00	4,163,127.00	1,371,159.30	3,001,153.94	1,161,973.06	27.9%
Certificated Pupil Support Salaries		1200	1,055,377.00	889,550.00	328,635.19	844,911.00	44,639.00	5.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,418,398.00	1,443,513.00	714,841.55	1,197,993.35	245,519.65	17.0%
Other Certificated Salaries		1900	86,404.00	79,353.00	12,493.66	15,545.00	63,808.00	80.4%
TOTAL, CERTIFICATED SALARIES			6,828,130.00	6,575,543.00	2,427,129.70	5,059,603.29	1,515,939.71	23.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,988,880.00	2,676,039.00	983,107.08	2,553,872.00	122,167.00	4.6%
Classified Support Salaries		2200	1,100,135.00	1,038,819.00	262,984.44	696,028.65	342,790.35	33.0%
Classified Supervisors' and Administrators' Salaries		2300	682,826.00	885,623.00	335,272.73	696,385.46	189,237.54	21.4%
Clerical, Technical and Office Salaries		2400	498,116.00	498,279.00	190,568.35	393,412.00	104,867.00	21.0%
Other Classified Salaries		2900	110,910.00	114,727.00	5,553.75	20,625.00	94,102.00	82.0%
TOTAL, CLASSIFIED SALARIES			5,380,867.00	5,213,487.00	1,777,486.35	4,360,323.11	853,163.89	16.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,614,281.00	1,569,049.00	401,464.57	1,242,501.09	326,547.91	20.8%
PERS		3201-3202	1,588,696.00	1,668,332.00	484,969.31	1,430,631.13	237,700.87	14.2%
OASDI/Medicare/Alternative		3301-3302	525,097.00	542,569.00	182,042.60	440,677.31	101,891.69	18.8%
Health and Welfare Benefits		3401-3402	1,732,391.00	1,465,133.00	319,030.21	1,045,032.26	420,100.74	28.7%
Unemployment Insurance		3501-3502	60,872.00	61,514.00	21,033.19	47,361.76	14,152.24	23.0%
Workers' Compensation		3601-3602	390,574.00	398,914.00	145,541.16	314,165.06	84,748.94	21.2%
OPEB, Allocated		3701-3702	113,973.00	114,585.00	(1.21)	90,177.00	24,408.00	21.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			6,025,884.00	5,820,096.00	1,554,079.83	4,610,545.61	1,209,550.39	20.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	420,607.00	435,300.10	68,055.21	426,388.13	8,911.97	2.0%
Noncapitalized Equipment		4400	122,448.00	209,134.00	58,363.81	272,119.00	(62,985.00)	-30.1%
Food		4700	15,353.00	13,492.00	0.00	4,000.00	9,492.00	70.4%
TOTAL, BOOKS AND SUPPLIES			558,408.00	657,926.10	126,419.02	702,507.13	(44,581.03)	-6.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	868,145.00	2,225,524.31	1,014,496.30	2,886,155.31	(660,631.00)	-29.7%
Travel and Conferences		5200	222,617.00	239,616.00	65,245.59	220,255.56	19,360.44	8.1%
Dues and Memberships		5300	10,689.00	10,935.00	2,960.00	5,999.00	4,936.00	45.1%
Insurance		5400-5450	16,619.00	16,619.00	0.00	0.00	16,619.00	100.0%
Operations and Housekeeping Services		5500	3,245.00	3,974.00	1,588.32	4,001.00	(27.00)	-0.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	15,931.00	10,221.00	844.89	7,100.00	3,121.00	30.5%
Transfers of Direct Costs		5710	1,330,787.00	1,335,162.00	510,664.22	1,040,316.00	294,846.00	22.1%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,855,152.00	4,260,387.34	647,569.06	3,324,971.46	935,415.88	22.0%
Communications		5900	54,287.00	59,352.00	12,066.29	46,529.00	12,823.00	21.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,377,472.00	8,161,790.65	2,255,434.67	7,535,327.33	626,463.32	7.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	98,944.00	110,944.00	0.00	1,387,000.00	(1,276,056.00)	-1,150.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	10,000.00	18,531.00	0.00	10,000.00	8,531.00	46.0%
Equipment Replacement		6500	0.00	86,781.00	50,584.78	86,781.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			108,944.00	216,256.00	50,584.78	1,483,781.00	(1,267,525.00)	-586.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	1,765,727.00	1,870,516.15	482,227.64	1,409,669.37	460,846.78	24.6%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,765,727.00	1,870,516.15	482,227.64	1,409,669.37	460,846.78	24.6%
TOTAL, EXPENDITURES			26,045,432.00	28,515,614.90	8,673,361.99	25,161,756.84	3,353,858.06	11.8%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	220,000.00	220,000.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	220,000.00	220,000.00	New
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	137,740.00	0.00	219,680.00	81,940.00	59.5%
Contributions from Restricted Revenues		8990	(630,407.00)	(384,676.00)	.20	(84,676.00)	300,000.00	-78.0%
(e) TOTAL, CONTRIBUTIONS			(630,407.00)	(246,936.00)	.20	135,004.00	381,940.00	-154.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(630,407.00)	(246,936.00)	.20	355,004.00	(601,940.00)	243.8%

2022-23 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	12,698,783.00	12,698,783.00	6,683,073.06	12,698,783.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,380,955.00	6,693,404.00	472,250.75	1,952,813.00	(4,740,591.00)	-70.8%
3) Other State Revenue		8300-8599	6,556,114.00	6,085,384.00	2,919,261.56	5,788,138.94	(297,245.06)	-4.9%
4) Other Local Revenue		8600-8799	8,753,499.00	9,366,960.00	810,003.85	10,323,340.00	956,380.00	10.2%
5) TOTAL, REVENUES			34,389,351.00	34,844,531.00	10,884,589.22	30,763,074.94		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,116,816.00	7,790,157.00	3,182,994.84	6,271,697.65	1,518,459.35	19.5%
2) Classified Salaries		2000-2999	9,438,386.00	9,163,996.00	4,493,181.55	8,924,576.39	239,419.61	2.6%
3) Employee Benefits		3000-3999	8,380,397.00	8,089,605.00	2,875,360.30	6,984,094.18	1,105,510.82	13.7%
4) Books and Supplies		4000-4999	952,709.00	1,073,473.52	342,041.06	1,219,589.81	(146,116.29)	-13.6%
5) Services and Other Operating Expenditures		5000-5999	7,109,263.00	11,447,940.29	3,031,614.46	10,754,162.70	693,777.59	6.1%
6) Capital Outlay		6000-6999	476,231.00	706,054.00	110,198.96	2,337,564.00	(1,631,510.00)	-231.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(418,129.00)	(479,625.82)	(418,314.77)	(1,071,282.82)	591,657.00	-123.4%
9) TOTAL, EXPENDITURES			34,055,673.00	37,791,599.99	13,617,076.40	35,420,401.91		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			333,678.00	(2,947,068.99)	(2,732,487.18)	(4,657,326.97)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	75,897.74	220,000.00	220,000.00	New
b) Transfers Out		7600-7629	115,386.00	115,386.00	0.00	335,386.00	(220,000.00)	-190.7%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(115,386.00)	(115,386.00)	75,897.74	(115,386.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			218,292.00	(3,062,454.99)	(2,656,589.44)	(4,772,712.97)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,017,091.24	13,017,091.24		13,017,091.24	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,017,091.24	13,017,091.24		13,017,091.24		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,017,091.24	13,017,091.24		13,017,091.24		
2) Ending Balance, June 30 (E + F1e)			13,235,383.24	9,954,636.25		8,244,378.27		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

YOLO COUNTY OFFICE OF EDUCATION
COMPONENTS OF ENDING FUND BALANCE
2022-2023 First Interim & 2022-2023 Second Interim

	2022-2023 FIRST INTERIM	2022-2023 SECOND INTERIM
BEGINNING BALANCE	13,017,091.24	13,017,091.24
ADJUSTMENT TO BEGINNING BALANCE	0.00	0.00
REVENUES	34,844,531.00	30,763,074.94
TOTAL SOURCES	47,861,622.24	43,780,166.18
EXPENDITURES	37,791,599.99	35,420,401.91
OTHER SOURCES/USES	(115,386.00)	(115,386.00)
ENDING BALANCE	9,954,636.25	8,244,378.27
SURPLUS/(DEFICIT)	(3,062,454.99)	(4,772,712.97)

DESCRIPTION	2022-2023 FIRST INTERIM	2022-2023 SECOND INTERIM
NON-SPENDABLE:		
Prepaid Expense		
RESTRICTED:		
A-G Access/Success Grant (College Prep Courses)	56,250.00	56,250.00
A-G Learning Loss Grant (College Prep Courses)	56,250.00	56,250.00
Alt Ed Scholarships	0.00	0.00
CA Clean Energy Jobs Act	22,199.35	22,199.35
CalWorks for ROCP & Adult Education	2,450.00	2,450.00
Career Technical Education Incentive Grant	0.00	1,500.00
Child, Youth, & Family Convenings	42.40	42.40
Classified Employee Professional Development	(0.19)	(0.19)
Community First 5	0.00	0.00
County Safe Schools for All	98,820.99	98,820.99
COVID Mitigation for Counties	0.00	0.00
Early Childhood Stabilization	0.00	47,500.00
Ed Support Dependent Youth Title IV-E	0.00	0.00
Ed Workforce Roadmap	(18,372.33)	0.67
Educator Effectiveness Grant	0.00	0.00
ESSA Title IV 21st Century	0.06	0.06
Expanded Learning Opportunities	0.22	0.22
Expanded Learning Opportunities - Paraprofessionals	1,350.78	1,350.78
First 5 Consolidated Community Funding Advisory	1,820.92	1,820.92
First 5 Impact	1,032.00	1,032.00
First 5 Dual Language	1,714.00	1,714.00
First 5 RTT	0.00	0.00
Floodplain Institute	0.00	0.00
Foster Youth	0.00	0.00
George Hinkle Donation	0.00	0.00
Health Ed Framework Project	0.00	0.00
Improv Systems of Academic Support	0.00	0.00
Instructional Material Lottery	31,324.13	0.13
Low Performing Students Block Grant	0.00	0.00
MEDI-CAL Billing	274,853.54	197,323.50
MTSS - At Risk Youth	0.00	0.00
MTSS - Washington USD	0.00	0.00
Regionalized Services/Special Education GOAL 5050	0.00	0.00
ROP/CALWORKS Classes	0.28	0.28
School Leaders Region Lead COEs	64,617.89	64,617.89
SEAL Sabrato Early Academic Language	0.34	26,364.34
Solar Academy	388,360.00	386,646.04
Special Education	512,524.90	495,829.90
Special Education Alternative Dispute	0.00	0.00
Special Education Dispute Prevention	(0.26)	(0.26)
Special Education Infant Program	0.00	0.00
Special Education Mental Health	(0.36)	(0.36)
Special Education Preschool	(1.04)	(1.04)
Stage One / Bridge Programs	1,789.00	1,789.00
Strong Workforce Program	0.00	0.00
Student Behavioral Health Incentive	0.00	0.00
Tobacco Use Prevention Education	0.00	0.00
Tobacco Use Prevention Education COE Technical Asst.	0.00	0.00
WS SEEP	0.00	0.00
YCSBA's Excellence in Education	(0.24)	(0.24)

YOLO COUNTY OFFICE OF EDUCATION
COMPONENTS OF ENDING FUND BALANCE
2022-2023 First Interim & 2022-2023 Second Interim

	2022-2023 FIRST INTERIM	2022-2023 SECOND INTERIM
RESTRICTED: cont.		
Yolo Co. Civic Project	92,381.80	(0.20)
Yolo County Detention MOU	(0.28)	(0.28)
Yolo Social Emotional Learning	0.49	(0.51)

DESCRIPTION	2022-2023 FIRST INTERIM	2022-2023 SECOND INTERIM
ASSIGNED:		
2022-23 5% one-time agreement	1,200,000.00	0.00
Access & Security Project	400,000.00	280,000.00
Alternative Education	0.00	0.00
Art & Music Block Grant	0.00	0.00
Budget Development Reserve - MYP	0.00	1,459,215.00
Cesar Chavez/Greengate Fence Project	150,000.00	0.00
CDE LCFF overpayment	0.00	0.00
College & Career	0.00	0.00
Comprehensive LT Plan	25,000.00	25,000.00
Diploma Plus Enterprise	0.00	0.00
Distance Learning	0.00	0.00
Economic Uncertainty (Reserve 3%)	1,137,500.00	1,073,000.00
Economic Uncertainty (Additional Reserve)	591,000.00	0.00
Ed Tech	0.00	0.00
Emergency Operation Plan	0.00	0.00
Emp Welfare	0.00	0.00
Energy Efficiency	0.00	0.00
English Learner Svcs	0.00	0.00
Facilities and Equipment Reserve	1,611,099.74	936,844.55
Fiscal/COE Oversight Reserve	195,000.00	195,000.00
Foster Youth/Homeless	0.00	0.00
Friends of Art	261.00	261.00
Healthy Families Act/ACA	110,000.00	110,000.00
Instructional Materials	0.00	0.00
Insurance/Risk Management Reserve	330,000.00	330,000.00
LCAP	36,744.83	36,744.83
LCAP Differentiated Assistance district allowance	440,548.61	440,548.61
LCAP Differentiated Assistance county base	0.00	177,243.21
Leave Accrual	25,000.00	25,000.00
Lottery	179,448.65	159,868.65
MAA	0.00	0.00
Mandate One time	0.00	0.00
Mandated Block Grant (type 1203)	43,370.00	43,370.00
OPEB Liability Reserve	130,000.00	130,000.00
Oral Health Assessment	0.00	0.00
Pension Contributions Reserve	107,295.00	107,295.00
Preschool Fund Raiser	0.00	0.00
Professional Development	0.00	0.00
Restricted Technology	229,657.24	235,134.24
Santa Anita Facility Reserves	106,949.00	0.00
School Site Block Grant	0.00	0.00
Sp Ed Support Activities	0.00	0.00
Special Ed Scholarship Fund	0.00	0.00
Staff/Professional Development Reserve	0.00	0.00
Suite 100 2nd Story Modernization Project	600,000.00	600,000.00
Superintendents Priorities	300,000.00	0.00
Technology (resource)	0.00	0.00
Technology Infrastructure Upgrade (1728)	341,353.79	341,353.79
Temporary State Revenues Reserve / LCFF Deferrals	0.00	0.00
Testing (CELDT, STAR, CAHSEE)	0.00	0.00
Vehicle Fleet Reserve	75,000.00	75,000.00
Venture Club	0.00	0.00
TOTAL	9,954,636.25	8,244,378.27

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,283,117.69	1,589,410.24		1,463,501.24		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,926,766.95	7,227,727.86		5,707,878.88		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,025,500.00	1,137,500.00		1,073,000.00		
Unassigned/Unappropriated Amount		9790	(1.40)	(1.85)		(1.85)		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	3,931,493.00	3,931,493.00	1,460,125.00	3,931,493.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	3,300.00	3,300.00	6,550.00	3,300.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	58,000.00	58,000.00	28,958.87	58,000.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	3,947.00	3,947.00	82.30	3,947.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	7,895,418.00	7,895,418.00	4,272,268.38	7,895,418.00	0.00	0.0%
Unsecured Roll Taxes		8042	334,165.00	334,165.00	357,436.80	334,165.00	0.00	0.0%
Prior Years' Taxes		8043	5,000.00	5,000.00	3,171.72	5,000.00	0.00	0.0%
Supplemental Taxes		8044	100,000.00	100,000.00	57,009.62	100,000.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	42,460.00	42,460.00	0.00	42,460.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	600,000.00	600,000.00	497,470.37	600,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,973,783.00	12,973,783.00	6,683,073.06	12,973,783.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	(271,700.00)	(271,700.00)	0.00	(271,700.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	(3,300.00)	(3,300.00)	0.00	(3,300.00)	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			12,698,783.00	12,698,783.00	6,683,073.06	12,698,783.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	117,745.00	122,311.00	9,930.70	122,311.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	173,194.00	173,987.00	34,921.48	184,476.00	10,489.00	6.0%
Title I, Part D, Local Delinquent Programs	3025	8290	133,042.00	133,042.00	11,072.87	45,445.00	(87,597.00)	-65.8%
Title II, Part A, Supporting Effective Instruction	4035	8290	4,818.00	4,818.00	113.00	4,818.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	323,807.00	315,084.00	130,976.45	315,084.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	5,628,349.00	5,944,162.00	285,236.25	1,280,679.00	(4,663,483.00)	-78.5%
TOTAL, FEDERAL REVENUE			6,380,955.00	6,693,404.00	472,250.75	1,952,813.00	(4,740,591.00)	-70.8%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	3,183,470.00	3,180,995.00	1,750,911.00	2,842,404.00	(338,591.00)	-10.6%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	652,514.00	652,514.00	398,903.00	652,514.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	39,302.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	44,431.00	44,431.00	15,764.59	44,431.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

2022-23 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	356,696.00	356,696.00	74,741.58	378,361.08	21,665.08	6.1%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	173,424.00	173,424.00	0.00	173,424.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	24,744.86	37,976.86	37,976.86	New
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,145,579.00	1,677,324.00	614,894.53	1,659,028.00	(18,296.00)	-1.1%
TOTAL, OTHER STATE REVENUE			6,556,114.00	6,085,384.00	2,919,261.56	5,788,138.94	(297,245.06)	-4.9%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	166,453.00	166,453.00	89,773.00	166,453.00	0.00	0.0%
Interest		8660	65,000.00	65,000.00	7,570.11	65,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	695,271.00	693,768.00	323,483.57	758,870.00	65,102.00	9.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	1,332,452.00	1,332,452.00	7,200.00	1,332,452.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

2022-23 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	725,766.00	1,340,730.00	381,977.17	1,910,112.00	569,382.00	42.5%
Tuition		8710	5,768,557.00	5,768,557.00	0.00	6,090,453.00	321,896.00	5.6%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,753,499.00	9,366,960.00	810,003.85	10,323,340.00	956,380.00	10.2%
TOTAL, REVENUES			34,389,351.00	34,844,531.00	10,884,589.22	30,763,074.94	(4,081,456.06)	-11.7%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	4,586,208.00	4,402,798.00	1,605,971.67	3,340,498.98	1,062,299.02	24.1%
Certificated Pupil Support Salaries		1200	1,055,577.00	889,550.00	350,007.69	866,283.00	23,267.00	2.6%
Certificated Supervisors' and Administrators' Salaries		1300	2,388,627.00	2,418,456.00	1,210,031.36	2,046,662.67	371,793.33	15.4%
Other Certificated Salaries		1900	86,404.00	79,353.00	16,984.12	18,253.00	61,100.00	77.0%
TOTAL, CERTIFICATED SALARIES			8,116,816.00	7,790,157.00	3,182,994.84	6,271,697.65	1,518,459.35	19.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,015,662.00	2,704,070.00	1,069,351.89	2,652,341.00	51,729.00	1.9%
Classified Support Salaries		2200	1,603,844.00	1,544,829.00	568,775.35	1,209,262.83	335,566.17	21.7%
Classified Supervisors' and Administrators' Salaries		2300	2,126,341.00	2,230,883.00	1,389,358.10	2,477,401.46	(246,518.46)	-11.1%
Clerical, Technical and Office Salaries		2400	2,581,629.00	2,569,487.00	1,452,735.21	2,560,269.54	9,217.46	0.4%
Other Classified Salaries		2900	110,910.00	114,727.00	12,961.00	25,301.56	89,425.44	77.9%
TOTAL, CLASSIFIED SALARIES			9,438,386.00	9,163,996.00	4,493,181.55	8,924,576.39	239,419.61	2.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,858,616.00	1,797,370.00	520,441.77	1,457,283.77	340,086.23	18.9%
PERS		3201-3202	2,596,543.00	2,651,178.00	1,072,508.15	2,488,765.56	162,412.44	6.1%
OASDI/Medicare/Alternative		3301-3302	849,114.00	856,413.00	386,252.05	807,146.04	49,266.96	5.8%
Health and Welfare Benefits		3401-3402	2,260,925.00	1,967,250.00	549,474.13	1,502,113.56	465,136.44	23.6%
Unemployment Insurance		3501-3502	87,402.00	87,026.00	37,692.26	75,528.28	11,497.72	13.2%
Workers' Compensation		3601-3602	561,621.00	565,750.00	265,760.00	512,431.97	53,318.03	9.4%
OPEB, Allocated		3701-3702	166,176.00	164,618.00	43,231.94	140,825.00	23,793.00	14.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			8,380,397.00	8,089,605.00	2,875,360.30	6,984,094.18	1,105,510.82	13.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	266.00	266.00	0.00	266.00	0.00	0.0%
Materials and Supplies		4300	707,429.00	727,838.52	181,543.70	751,265.81	(23,427.29)	-3.2%
Noncapitalized Equipment		4400	229,661.00	331,877.00	160,497.36	464,058.00	(132,181.00)	-39.8%
Food		4700	15,353.00	13,492.00	0.00	4,000.00	9,492.00	70.4%
TOTAL, BOOKS AND SUPPLIES			952,709.00	1,073,473.52	342,041.06	1,219,589.81	(146,116.29)	-13.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,010,332.00	2,249,274.31	1,019,496.30	2,914,905.31	(665,631.00)	-29.6%
Travel and Conferences		5200	373,944.00	403,755.00	109,257.05	360,294.56	43,460.44	10.8%
Dues and Memberships		5300	78,588.00	83,374.00	58,884.00	77,678.00	5,696.00	6.8%
Insurance		5400-5450	137,337.00	151,363.00	90,585.00	136,244.00	15,119.00	10.0%
Operations and Housekeeping Services		5500	371,882.00	383,351.00	159,665.94	389,408.00	(6,057.00)	-1.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	454,701.00	448,858.00	230,825.15	394,114.30	54,743.70	12.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(256,236.00)	(199,485.00)	(299,620.77)	(563,683.00)	364,198.00	-182.6%
Professional/Consulting Services and Operating Expenditures		5800	4,694,914.00	7,689,539.98	1,606,967.39	6,821,061.53	868,478.45	11.3%
Communications		5900	243,801.00	237,910.00	55,554.40	224,140.00	13,770.00	5.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,109,263.00	11,447,940.29	3,031,614.46	10,754,162.70	693,777.59	6.1%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	51,474.00	38,578.00	149,740.00	(98,266.00)	-190.9%
Buildings and Improvements of Buildings		6200	377,565.00	389,565.00	0.00	1,935,621.00	(1,546,056.00)	-396.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	98,666.00	172,197.00	14,999.48	159,385.00	12,812.00	7.4%
Equipment Replacement		6500	0.00	92,818.00	56,621.48	92,818.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			476,231.00	706,054.00	110,198.96	2,337,564.00	(1,631,510.00)	-231.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(418,129.00)	(479,625.82)	(418,314.77)	(1,071,282.82)	591,657.00	-123.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(418,129.00)	(479,625.82)	(418,314.77)	(1,071,282.82)	591,657.00	-123.4%
TOTAL, EXPENDITURES			34,055,673.00	37,791,599.99	13,617,076.40	35,420,401.91	2,371,198.08	6.3%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	75,897.74	220,000.00	220,000.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	75,897.74	220,000.00	220,000.00	New
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	115,386.00	115,386.00	0.00	335,386.00	(220,000.00)	-190.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			115,386.00	115,386.00	0.00	335,386.00	(220,000.00)	-190.7%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

2022-23 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(115,386.00)	(115,386.00)	75,897.74	(115,386.00)	0.00	0.0%

Resource	Description	2022-23 Projected Totals
4123	ESSA: Title IV, 21st Century Community Learning Centers Technical Assistance	.06
5640		.24
6230	California Clean Energy Jobs Act	22,199.35
6300	Lottery: Instructional Materials	.13
6371	CalWORKs for ROCP or Adult Education	2,450.00
6387	Career Technical Education Incentive Grant Program	1,500.00
6500	Special Education	495,829.90
7412	A-G Access/Success Grant	56,250.00
7413	A-G Learning Loss Mitigation Grant	56,250.00
7425	Expanded Learning Opportunities (ELO) Grant	.22
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	1,350.78
7428	County Safe Schools for All	98,820.99
9010	Other Restricted Local	728,849.57
Total, Restricted Balance		1,463,501.24

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	3,145.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	3,145.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	3,145.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	3,145.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(3,145.00)	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	3,145.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	3,145.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180,							
Other NCLB / Every Student Succeeds Act	3182, 4037, 4124, 4126, 4127, 4128, 5630	8290					0.00	
			0.00	0.00	0.00	0.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, REVENUES			0.00	0.00	3,145.00	0.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	3,145.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	3,145.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	(3,145.00)	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,786,692.00	5,786,692.00	0.00	5,786,692.00	0.00	0.0%
3) Other State Revenue		8300-8599	16,335,880.00	16,335,880.00	9,102,206.00	16,670,960.00	335,080.00	2.1%
4) Other Local Revenue		8600-8799	134,061.00	134,061.00	17,546.64	134,061.00	0.00	0.0%
5) TOTAL, REVENUES			22,256,633.00	22,256,633.00	9,119,752.64	22,591,713.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		22,256,633.00	22,256,633.00	9,102,186.69	22,591,713.00	(335,080.00)	-1.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			22,256,633.00	22,256,633.00	9,102,186.69	22,591,713.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	17,565.95	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	17,565.95	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	299,999.53	299,999.53		299,999.53	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			299,999.53	299,999.53		299,999.53		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			299,999.53	299,999.53		299,999.53		
2) Ending Balance, June 30 (E + F1e)			299,999.53	299,999.53		299,999.53		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	299,999.86	299,999.86		299,999.86		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(.33)	(.33)		(.33)		
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources								
TOTAL, FEDERAL REVENUE			5,786,692.00	5,786,692.00	0.00	5,786,692.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	14,244,754.00	14,244,754.00	8,009,949.00	14,579,834.00	335,080.00	2.4%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	2,091,126.00	2,091,126.00	1,092,257.00	2,091,126.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			16,335,880.00	16,335,880.00	9,102,206.00	16,670,960.00	335,080.00	2.1%
OTHER LOCAL REVENUE								
Interest								
		8660	134,061.00	134,061.00	17,546.64	134,061.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments								
		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources								
		8697	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			134,061.00	134,061.00	17,546.64	134,061.00	0.00	0.0%
TOTAL, REVENUES			22,256,633.00	22,256,633.00	9,119,752.64	22,591,713.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	7,552,885.00	7,552,885.00	1,092,241.69	7,552,885.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	14,378,815.00	14,378,815.00	8,009,945.00	14,713,895.00	(335,080.00)	-2.3%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	324,933.00	324,933.00	0.00	324,933.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			22,256,633.00	22,256,633.00	9,102,186.69	22,591,713.00	(335,080.00)	-1.5%
TOTAL, EXPENDITURES			22,256,633.00	22,256,633.00	9,102,186.69	22,591,713.00		

Resource	Description	2022-23 Projected Totals
6546	Mental Health- Related Services	299,999.86
Total, Restricted Balance		299,999.86

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,548.00	2,548.00	0.00	2,548.00	0.00	0.0%
4) Other Local Revenue		8600-8799	220,708.00	220,708.00	60,849.63	220,708.00	0.00	0.0%
5) TOTAL, REVENUES			223,256.00	223,256.00	60,849.63	223,256.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	14,274.00	14,274.00	0.00	14,274.00	0.00	0.0%
2) Classified Salaries		2000-2999	102,209.00	102,209.00	60,183.99	102,209.00	0.00	0.0%
3) Employee Benefits		3000-3999	65,166.00	65,166.00	27,933.69	65,166.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,295.00	8,295.00	0.00	8,295.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	55,382.00	330,434.09	10,226.97	330,434.09	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	12,139.00	44,756.82	4,914.47	44,756.82	0.00	0.0%
9) TOTAL, EXPENDITURES			257,465.00	565,134.91	103,259.12	565,134.91		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(34,209.00)	(341,878.91)	(42,409.49)	(341,878.91)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(34,209.00)	(341,878.91)	(42,409.49)	(341,878.91)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	343,928.24	343,928.24		343,928.24	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			343,928.24	343,928.24		343,928.24		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			343,928.24	343,928.24		343,928.24		
2) Ending Balance, June 30 (E + F1e)			309,719.24	2,049.33		2,049.33		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	287,218.42	2,049.51		2,049.51		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	22,500.82	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(.18)		(.18)		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,548.00	2,548.00	0.00	2,548.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,548.00	2,548.00	0.00	2,548.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	628.38	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	220,708.00	220,708.00	60,221.25	220,708.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			220,708.00	220,708.00	60,849.63	220,708.00	0.00	0.0%
TOTAL, REVENUES			223,256.00	223,256.00	60,849.63	223,256.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	14,274.00	14,274.00	0.00	14,274.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			14,274.00	14,274.00	0.00	14,274.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	96,394.00	96,394.00	57,974.00	96,394.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	5,815.00	5,815.00	2,209.99	5,815.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			102,209.00	102,209.00	60,183.99	102,209.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,726.00	2,726.00	0.00	2,726.00	0.00	0.0%
PERS		3201-3202	28,296.00	28,296.00	15,162.13	28,296.00	0.00	0.0%
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	7,989.00	7,989.00	4,569.17	7,989.00	0.00	0.0%
Unemployment Insurance		3401-3402	20,700.00	20,700.00	5,819.08	20,700.00	0.00	0.0%
Workers' Compensation		3501-3502	579.00	579.00	300.90	579.00	0.00	0.0%
OPEB, Allocated		3601-3602	3,718.00	3,718.00	2,082.41	3,718.00	0.00	0.0%
OPEB, Active Employees		3701-3702	1,158.00	1,158.00	0.00	1,158.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			65,166.00	65,166.00	27,933.69	65,166.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	7,044.00	7,044.00	0.00	7,044.00	0.00	0.0%
Noncapitalized Equipment		4400	1,251.00	1,251.00	0.00	1,251.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			8,295.00	8,295.00	0.00	8,295.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,500.00	5,500.00	81.10	5,500.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	7,017.00	7,017.00	3,495.87	7,017.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	42,865.00	317,917.09	6,650.00	317,917.09	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			55,382.00	330,434.09	10,226.97	330,434.09	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	12,139.00	44,756.82	4,914.47	44,756.82	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			12,139.00	44,756.82	4,914.47	44,756.82	0.00	0.0%
TOTAL, EXPENDITURES			257,465.00	565,134.91	103,259.12	565,134.91		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
6391	Adult Education Program	2,049.51
Total, Restricted Balance		2,049.51

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	567,024.00	583,314.00	2,130,406.15	6,004,346.00	5,421,032.00	929.4%
3) Other State Revenue		8300-8599	3,897,089.00	4,202,504.00	2,289,981.82	5,719,454.00	1,516,950.00	36.1%
4) Other Local Revenue		8600-8799	3,699.00	128,699.00	33,859.28	210,754.00	82,055.00	63.8%
5) TOTAL, REVENUES			4,467,812.00	4,914,517.00	4,454,247.25	11,934,554.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,846,301.00	1,851,722.00	1,786,540.88	3,481,674.00	(1,629,952.00)	-88.0%
2) Classified Salaries		2000-2999	353,859.00	352,572.00	559,908.87	1,035,578.00	(683,006.00)	-193.7%
3) Employee Benefits		3000-3999	991,474.00	965,218.00	893,940.63	2,019,442.00	(1,054,224.00)	-109.2%
4) Books and Supplies		4000-4999	69,289.00	102,274.00	137,564.19	372,654.00	(270,380.00)	-264.4%
5) Services and Other Operating Expenditures		5000-5999	797,200.00	1,111,238.00	847,967.47	3,534,125.00	(2,422,887.00)	-218.0%
6) Capital Outlay		6000-6999	0.00	92,925.00	14,313.80	667,845.00	(574,920.00)	-618.7%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	405,990.00	434,869.00	413,400.30	1,026,526.00	(591,657.00)	-136.1%
9) TOTAL, EXPENDITURES			4,464,113.00	4,910,818.00	4,653,636.14	12,137,844.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,699.00	3,699.00	(199,388.89)	(203,290.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,699.00	3,699.00	(199,388.89)	(203,290.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	695,639.20	695,639.20		695,639.20	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			695,639.20	695,639.20		695,639.20		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			695,639.20	695,639.20		695,639.20		
2) Ending Balance, June 30 (E + F1e)			699,338.20	699,338.20		492,349.20		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	698,605.20	698,605.20		565,555.20		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	733.00	733.00		733.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		(73,939.00)		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	567,024.00	583,314.00	2,130,406.15	6,004,346.00	5,421,032.00	929.4%
TOTAL, FEDERAL REVENUE			567,024.00	583,314.00	2,130,406.15	6,004,346.00	5,421,032.00	929.4%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	3,233,281.00	3,240,566.00	2,076,895.00	4,565,272.00	1,324,706.00	40.9%
All Other State Revenue	All Other	8590	663,808.00	961,938.00	213,086.82	1,154,182.00	192,244.00	20.0%
TOTAL, OTHER STATE REVENUE			3,897,089.00	4,202,504.00	2,289,981.82	5,719,454.00	1,516,950.00	36.1%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,699.00	3,699.00	2,099.86	3,699.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	125,000.00	31,759.42	207,055.00	82,055.00	65.6%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,699.00	128,699.00	33,859.28	210,754.00	82,055.00	63.8%
TOTAL, REVENUES			4,467,812.00	4,914,517.00	4,454,247.25	11,934,554.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,444,492.00	1,356,516.00	1,358,286.81	2,558,968.00	(1,202,452.00)	-88.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	287,809.00	369,681.00	364,228.17	718,448.00	(348,767.00)	-94.3%
Other Certificated Salaries		1900	114,000.00	125,525.00	64,025.90	204,258.00	(78,733.00)	-62.7%
TOTAL, CERTIFICATED SALARIES			1,846,301.00	1,851,722.00	1,786,540.88	3,481,674.00	(1,629,952.00)	-88.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	137,454.00	117,587.00	233,746.38	426,687.00	(309,100.00)	-262.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Classified Supervisors' and Administrators' Salaries		2300	36,476.00	36,650.00	101,873.38	182,609.00	(145,959.00)	-398.3%
Clerical, Technical and Office Salaries		2400	171,781.00	188,177.00	163,255.07	319,598.00	(131,421.00)	-69.8%
Other Classified Salaries		2900	8,148.00	10,158.00	61,034.04	106,684.00	(96,526.00)	-950.2%
TOTAL, CLASSIFIED SALARIES			353,859.00	352,572.00	559,908.87	1,035,578.00	(683,006.00)	-193.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	365,320.00	350,015.00	299,570.22	666,532.00	(316,517.00)	-90.4%
PERS		3201-3202	156,374.00	155,238.00	151,165.66	350,014.00	(194,776.00)	-125.5%
OASDI/Medicare/Alternative		3301-3302	74,668.00	70,021.00	71,998.55	167,505.00	(97,484.00)	-139.2%
Health and Welfare Benefits		3401-3402	292,862.00	280,320.00	278,289.81	597,411.00	(317,091.00)	-113.1%
Unemployment Insurance		3501-3502	11,003.00	11,850.00	11,728.62	26,742.00	(14,892.00)	-125.7%
Workers' Compensation		3601-3602	70,552.00	75,436.00	81,187.77	165,697.00	(90,261.00)	-119.7%
OPEB, Allocated		3701-3702	20,695.00	22,338.00	0.00	45,541.00	(23,203.00)	-103.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			991,474.00	965,218.00	893,940.63	2,019,442.00	(1,054,224.00)	-109.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	63,139.00	86,738.00	88,388.81	307,722.00	(220,984.00)	-254.8%
Noncapitalized Equipment		4400	5,835.00	14,433.00	47,978.82	52,605.00	(38,172.00)	-264.5%
Food		4700	315.00	1,103.00	1,196.56	12,327.00	(11,224.00)	-1,017.6%
TOTAL, BOOKS AND SUPPLIES			69,289.00	102,274.00	137,564.19	372,654.00	(270,380.00)	-264.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	40,000.00	40,000.00	40,000.00	208,000.00	(168,000.00)	-420.0%
Travel and Conferences		5200	20,659.00	27,020.00	29,480.49	104,247.00	(77,227.00)	-285.8%
Dues and Memberships		5300	975.00	1,594.00	2,925.00	3,906.00	(2,312.00)	-145.0%
Insurance		5400-5450	0.00	0.00	0.00	16,619.00	(16,619.00)	New
Operations and Housekeeping Services		5500	480.00	902.00	1,267.17	3,708.00	(2,806.00)	-311.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,693.00	384.00	808.40	2,926.00	(2,542.00)	-662.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	249,219.00	192,468.00	296,124.90	556,666.00	(364,198.00)	-189.2%
Professional/Consulting Services and								
Operating Expenditures		5800	477,868.00	837,754.00	475,551.75	2,618,265.00	(1,780,511.00)	-212.5%
Communications		5900	6,306.00	11,116.00	1,809.76	19,788.00	(8,672.00)	-78.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			797,200.00	1,111,238.00	847,967.47	3,534,125.00	(2,422,887.00)	-218.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	1,074.00	1,073.80	1,074.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	83,320.00	13,240.00	434,652.00	(351,332.00)	-421.7%
Equipment		6400	0.00	8,531.00	0.00	224,285.00	(215,754.00)	-2,529.1%
Equipment Replacement		6500	0.00	0.00	0.00	7,834.00	(7,834.00)	New
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	92,925.00	14,313.80	667,845.00	(574,920.00)	-618.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	405,990.00	434,869.00	413,400.30	1,026,526.00	(591,657.00)	-136.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			405,990.00	434,869.00	413,400.30	1,026,526.00	(591,657.00)	-136.1%
TOTAL, EXPENDITURES			4,464,113.00	4,910,818.00	4,653,636.14	12,137,844.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
5055	Child Development: Local Planning Councils	2.09
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	100,878.75
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	3,140.50
6127	Child Development: California State Preschool Program QRIS Block Grant RFA	.17
6129	Child Development: Center-Based Reserve Account for Department of Social Services Programs	148,929.05
6130	Child Development: Center-Based Reserve Account	312,604.64
Total, Restricted Balance		565,555.20

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	405.00	405.00	144.86	405.00	0.00	0.0%
5) TOTAL, REVENUES			405.00	405.00	144.86	405.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			405.00	405.00	144.86	405.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	72,752.74	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(72,752.74)	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			405.00	405.00	(72,607.88)	405.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	72,752.74	72,752.74		72,752.74	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,752.74	72,752.74		72,752.74		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,752.74	72,752.74		72,752.74		
2) Ending Balance, June 30 (E + F1e)			73,157.74	73,157.74		73,157.74		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	73,157.74	73,157.74		73,157.74		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	405.00	405.00	144.86	405.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			405.00	405.00	144.86	405.00	0.00	0.0%
TOTAL, REVENUES			405.00	405.00	144.86	405.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers Out		7619	0.00	0.00	72,752.74	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	72,752.74	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	(72,752.74)	0.00		

Resource	Description	2022-23 Projected Totals
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	72,774.21
5340	Child Nutrition: CCFP Cash in Lieu of Commodities	383.53
Total, Restricted Balance		73,157.74

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	275,000.00	275,000.00	0.00	275,000.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,108.00	10,108.00	2,940.75	10,108.00	0.00	0.0%
5) TOTAL, REVENUES			285,108.00	285,108.00	2,940.75	285,108.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	1,050.00	9,700.00	(9,700.00)	New
6) Capital Outlay		6000-6999	390,000.00	390,000.00	163,063.97	380,300.00	9,700.00	2.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			390,000.00	390,000.00	164,113.97	390,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(104,892.00)	(104,892.00)	(161,173.22)	(104,892.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(104,892.00)	(104,892.00)	(161,173.22)	(104,892.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,763,201.41	1,763,201.41		1,763,201.41	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,763,201.41	1,763,201.41		1,763,201.41		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,763,201.41	1,763,201.41		1,763,201.41		
2) Ending Balance, June 30 (E + F1e)			1,658,309.41	1,658,309.41		1,658,309.41		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,658,309.41	1,658,309.41		1,658,309.41		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	275,000.00	275,000.00	0.00	275,000.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			275,000.00	275,000.00	0.00	275,000.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,108.00	10,108.00	2,940.75	10,108.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,108.00	10,108.00	2,940.75	10,108.00	0.00	0.0%
TOTAL, REVENUES			285,108.00	285,108.00	2,940.75	285,108.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	1,050.00	9,700.00	(9,700.00)	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	1,050.00	9,700.00	(9,700.00)	New
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	390,000.00	377,887.00	150,950.97	368,187.00	9,700.00	2.6%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	12,113.00	12,113.00	12,113.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			390,000.00	390,000.00	163,063.97	380,300.00	9,700.00	2.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			390,000.00	390,000.00	164,113.97	390,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)								

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,533.00	4,533.00	1,782.51	4,533.00	0.00	0.0%
5) TOTAL, REVENUES			4,533.00	4,533.00	1,782.51	4,533.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,533.00	4,533.00	1,782.51	4,533.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,533.00	4,533.00	1,782.51	4,533.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	967,854.64	967,854.64		967,854.64	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			967,854.64	967,854.64		967,854.64		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			967,854.64	967,854.64		967,854.64		
2) Ending Balance, June 30 (E + F1e)			972,387.64	972,387.64		972,387.64		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	972,387.64	972,387.64		972,387.64		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Interest		8660	4,533.00	4,533.00	1,782.51	4,533.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,533.00	4,533.00	1,782.51	4,533.00	0.00	0.0%
TOTAL, REVENUES			4,533.00	4,533.00	1,782.51	4,533.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	297,313.00	297,313.00	349,681.00	297,313.00	0.00	0.0%
5) TOTAL, REVENUES			297,313.00	297,313.00	349,681.00	297,313.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	19,580.00	19,580.00	0.00	19,580.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	393,119.00	393,119.00	311,871.89	393,119.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			412,699.00	412,699.00	311,871.89	412,699.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(115,386.00)	(115,386.00)	37,809.11	(115,386.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	115,386.00	115,386.00	0.00	115,386.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			115,386.00	115,386.00	0.00	115,386.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	37,809.11	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,150,045.31	1,150,045.31		1,150,045.31	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,150,045.31	1,150,045.31		1,150,045.31		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,150,045.31	1,150,045.31		1,150,045.31		
2) Ending Balance, June 30 (E + F1e)			1,150,045.31	1,150,045.31		1,150,045.31		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	1,150,045.31	1,150,045.31		1,150,045.31		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	292,358.00	292,358.00	347,364.59	292,358.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	4,955.00	4,955.00	2,316.41	4,955.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			297,313.00	297,313.00	349,681.00	297,313.00	0.00	0.0%
TOTAL, REVENUES			297,313.00	297,313.00	349,681.00	297,313.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	19,580.00	19,580.00	0.00	19,580.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			19,580.00	19,580.00	0.00	19,580.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service - Interest		7438	168,119.00	168,119.00	86,871.89	168,119.00	0.00	0.0%
Other Debt Service - Principal		7439	225,000.00	225,000.00	225,000.00	225,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			393,119.00	393,119.00	311,871.89	393,119.00	0.00	0.0%
TOTAL, EXPENDITURES			412,699.00	412,699.00	311,871.89	412,699.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	115,386.00	115,386.00	0.00	115,386.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			115,386.00	115,386.00	0.00	115,386.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			115,386.00	115,386.00	0.00	115,386.00		

Resource	Description	2022-23 Projected Totals
9010	Other Restricted Local	1,150,045.31
Total, Restricted Balance		1,150,045.31

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	329,428.00	329,428.00	152,483.48	329,428.00	0.00	0.0%
5) TOTAL, REVENUES			329,428.00	329,428.00	152,483.48	329,428.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	329,428.00	329,428.00	146,086.78	329,428.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			329,428.00	329,428.00	146,086.78	329,428.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)			0.00	0.00	6,396.70	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	6,396.70	0.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00		0.00		
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	428.00	428.00	83.48	428.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	329,000.00	329,000.00	152,400.00	329,000.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			329,428.00	329,428.00	152,483.48	329,428.00	0.00	0.0%
TOTAL, REVENUES			329,428.00	329,428.00	152,483.48	329,428.00		
CERTIFICATED SALARIES								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	329,428.00	329,428.00	146,086.78	329,428.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			329,428.00	329,428.00	146,086.78	329,428.00	0.00	0.0%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			329,428.00	329,428.00	146,086.78	329,428.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a-b+e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Net Position		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	.50	.50	.50	.50	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	16.00	16.00	16.00	16.00	0.00	0.0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	16.50	16.50	16.50	16.50	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	115.68	115.68	115.68	115.68	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	9.04	9.04	9.04	9.04	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	124.72	124.72	124.72	124.72	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	141.22	141.22	141.22	141.22	0.00	0.0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.0%
5. County Operations Grant ADA	27,168.53	27,168.53	27,168.53	27,168.53	0.00	0.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):		OCTOBER								
A. BEGINNING CASH			7,625,847.60	5,288,295.60	4,083,335.60	10,301,361.60	9,074,675.60	8,109,196.60	13,217,732.60	11,524,669.60
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		132,740.00	132,740.00	242,204.00	238,929.00	238,929.00	242,204.00	238,929.00	494,274.00
Property Taxes	8020-8079						412,809.00	4,803,589.00		
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299			113.00	150,879.00	1,042,083.00	1,051.00	(721,875.00)	0.00	100,000.00
Other State Revenue	8300-8599		195,437.00	198,275.00	872,584.00	380,077.00	501,106.00	419,994.00	351,788.00	463,051.12
Other Local Revenue	8600-8799		41,843.00	34,131.00	316,233.00	67,721.00	184,840.00	132,535.00	32,701.00	1,548,501.00
Interfund Transfers In	8910-8929							75,898.00		
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			370,020.00	365,259.00	1,581,900.00	1,728,810.00	1,338,735.00	4,952,345.00	623,418.00	2,605,826.12
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		217,400.00	618,460.00	907,394.00	511,139.00	599,865.00	(126,157.00)	454,894.00	627,169.77
Classified Salaries	2000-2999		426,044.00	662,508.00	979,323.00	676,994.00	709,053.00	379,083.00	660,176.00	886,512.00
Employee Benefits	3000-3999		265,863.00	495,657.00	540,966.00	500,820.00	514,035.00	101,430.00	456,590.00	719,488.00
Books and Supplies	4000-4999		654.00	39,070.00	58,957.00	100,409.00	92,659.00	(316.00)	50,608.00	107,208.00
Services	5000-5999		320,544.00	351,866.00	449,099.00	851,334.00	544,490.00	(114,435.00)	628,718.00	1,299,000.00
Capital Outlay	6000-6599			35,663.00	92.00	64,911.00	3,406.00	6,037.00	91.00	1,000,000.00
Other Outgo	7000-7499		(602.00)	(591.00)	(3,637.00)	(14,776.00)		(187,675.00)	(211,034.00)	
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,229,903.00	2,202,633.00	2,932,194.00	2,690,831.00	2,463,508.00	57,967.00	2,040,043.00	4,639,377.77
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199		108,755.00		(1,456.00)	(10,011.00)	4,150.00	(5,508.00)	(1,149.00)	
Accounts Receivable	9200-9299		117,578.00	826,309.00	4,471,309.00	159,382.00	32,284.00	126,688.00	60,391.00	381,939.27
Due From Other Funds	9310		16,338.00	320,126.00	3,658,224.00	(4,747.00)		(3,787.00)	(203,140.00)	206,927.00
Stores	9320									
Prepaid Expenditures	9330					169,041.00				
Other Current Assets	9340									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	242,671.00	1,146,435.00	8,128,077.00	313,665.00	36,434.00	117,393.00	(143,898.00)	588,866.27
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599		1,708,448.00	239,021.00	(202,991.00)	(100,026.00)	(122,860.00)	(96,765.00)	132,540.00	371,423.00
Due To Other Funds	9610		11,892.00	275,000.00	5,633.00	678,356.00				
Current Loans	9640									
Unearned Revenues	9650				757,115.00					
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	1,720,340.00	514,021.00	559,757.00	578,330.00	(122,860.00)	(96,765.00)	132,540.00	371,423.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(1,477,669.00)	632,414.00	7,568,320.00	(264,665.00)	159,294.00	214,158.00	(276,438.00)	217,443.27
E. NET INCREASE/DECREASE (B - C + D)			(2,337,552.00)	(1,204,960.00)	6,218,026.00	(1,226,686.00)	(965,479.00)	5,108,536.00	(1,693,063.00)	(1,816,108.38)
F. ENDING CASH (A + E)			5,288,295.60	4,083,335.60	10,301,361.60	9,074,675.60	8,109,196.60	13,217,732.60	11,524,669.60	9,708,561.22
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
ACTUALS THROUGH THE MONTH OF (Enter Month Name):		OCTOBER							
A. BEGINNING CASH		9,708,561.22	8,532,735.17	10,150,617.50	8,482,064.81				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	494,274.00	494,274.00	494,274.00	491,022.00	0.00		3,934,793.00	3,934,793.00
Property Taxes	8020-8079		3,822,592.00					9,038,990.00	9,038,990.00
Miscellaneous Funds	8080-8099				(275,000.00)			(275,000.00)	(275,000.00)
Federal Revenue	8100-8299	100,000.00	100,000.00	100,000.00	170,889.08	909,672.92		1,952,813.00	1,952,813.00
Other State Revenue	8300-8599	463,051.12	463,051.12	463,051.12	392,940.49	623,732.97		5,788,138.94	5,788,138.94
Other Local Revenue	8600-8799	1,445,267.60	1,445,267.60	1,445,267.60	1,803,070.87	1,825,961.33		10,323,340.00	10,323,340.00
Interfund Transfers In	8910-8929				144,102.00			220,000.00	220,000.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		2,502,592.72	6,325,184.72	2,502,592.72	2,727,024.44	3,359,367.22	0.00	30,983,074.94	30,983,074.94
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	627,169.77	627,169.77	564,452.79	642,740.55	0.00		6,271,697.65	6,271,697.65
Classified Salaries	2000-2999	886,512.00	886,512.00	886,512.00	885,347.39			8,924,576.39	8,924,576.39
Employee Benefits	3000-3999	719,488.00	719,488.00	719,488.00	700,131.18	530,650.00		6,984,094.18	6,984,094.18
Books and Supplies	4000-4999	107,208.00	131,997.29	157,208.00	157,208.00	216,719.52		1,219,589.81	1,219,589.81
Services	5000-5999	1,299,000.00	1,299,000.00	1,299,000.00	1,299,000.00	1,227,546.70		10,754,162.70	10,754,162.70
Capital Outlay	6000-6599		671,711.00		328,158.00	227,495.00		2,337,564.00	2,337,564.00
Other Outgo	7000-7499	(332,382.00)			(320,585.82)			(1,071,282.82)	(1,071,282.82)
Interfund Transfers Out	7600-7629				335,386.00			335,386.00	335,386.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		3,306,995.77	4,335,878.06	3,626,660.79	4,027,385.30	2,202,411.22	0.00	35,755,787.91	35,755,787.91
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199				(94,781.00)			0.00	
Accounts Receivable	9200-9299							6,175,880.27	
Due From Other Funds	9310				(.29)			3,989,940.71	
Stores	9320							0.00	
Prepaid Expenditures	9330				(.31)			169,040.69	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	(94,781.60)	0.00	0.00	10,334,861.67	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	371,423.00	371,424.33	544,484.62				3,216,121.95	
Due To Other Funds	9610				.28			970,881.28	
Current Loans	9640							0.00	
Unearned Revenues	9650				(.20)			757,114.80	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		371,423.00	371,424.33	544,484.62	.08	0.00	0.00	4,944,118.03	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(371,423.00)	(371,424.33)	(544,484.62)	(94,781.68)	0.00	0.00	5,390,743.64	
E. NET INCREASE/DECREASE (B - C + D)		(1,175,826.05)	1,617,882.33	(1,668,552.69)	(1,395,142.54)	1,156,956.00	0.00	618,030.67	(4,772,712.97)
F. ENDING CASH (A + E)		8,532,735.17	10,150,617.50	8,482,064.81	7,086,922.27				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								8,243,878.27	

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		27,168.53	0.00%	27,168.53	0.00%	27,168.53
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	5,899,555.00	8.13%	6,379,189.00	3.54%	6,605,012.00
2. Federal Revenues	8100-8299	23,895.00	0.00%	23,895.00	0.00%	23,895.00
3. Other State Revenues	8300-8599	42,848.00	(78.82%)	9,075.00	0.00%	9,075.00
4. Other Local Revenues	8600-8799	1,908,497.00	(6.60%)	1,782,448.00	0.00%	1,782,448.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(135,004.00)	(100.00%)		0.00%	
6. Total (Sum lines A1 thru A5c)		7,739,791.00	5.88%	8,194,607.00	2.76%	8,420,430.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,212,094.36		1,414,381.36
b. Step & Column Adjustment				29,454.00		30,710.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				172,833.00		5,187.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,212,094.36	16.69%	1,414,381.36	2.54%	1,450,278.36
2. Classified Salaries						
a. Base Salaries				4,564,253.28		4,763,376.28
b. Step & Column Adjustment				114,106.00		118,132.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				85,017.00		2,317.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,564,253.28	4.36%	4,763,376.28	2.53%	4,883,825.28
3. Employee Benefits	3000-3999	2,373,548.57	2.65%	2,436,508.00	2.92%	2,507,562.00
4. Books and Supplies	4000-4999	517,082.68	(8.18%)	474,803.00	2.68%	487,518.00
5. Services and Other Operating Expenditures	5000-5999	3,218,835.37	(44.78%)	1,777,490.00	2.68%	1,825,089.00
6. Capital Outlay	6000-6999	853,783.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,480,952.19)	(16.91%)	(2,061,386.00)	2.65%	(2,115,966.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	335,386.00	(65.60%)	115,386.00	0.00%	115,386.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		10,594,031.07	(15.80%)	8,920,558.64	2.61%	9,153,692.64
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(2,854,240.07)		(725,951.64)		(733,262.64)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		9,635,118.95		6,780,878.88		6,054,927.24
2. Ending Fund Balance (Sum lines C and D1)		6,780,878.88		6,054,927.24		5,321,664.60
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
d. Assigned	9780	5,707,878.88		5,115,427.24		4,357,664.60
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,073,000.00		939,500.00		964,000.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,780,878.88		6,054,927.24		5,321,664.60
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,073,000.00		939,500.00		964,000.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,073,000.00		939,500.00		964,000.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Removed expenses in out years from one-time funding and carryover. Added positions paid from one-time funds to LCFF.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	6,799,228.00	8.13%	7,352,005.00	3.54%	7,612,266.00
2. Federal Revenues	8100-8299	1,928,918.00	(79.39%)	397,508.00	0.00%	397,508.00
3. Other State Revenues	8300-8599	5,745,290.94	(5.95%)	5,403,401.00	3.54%	5,594,681.00
4. Other Local Revenues	8600-8799	8,414,843.00	9.71%	9,231,722.40	1.52%	9,372,392.40
5. Other Financing Sources						
a. Transfers In	8900-8929	220,000.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	135,004.00	(100.00%)	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		23,243,283.94	(3.69%)	22,384,636.40	2.65%	22,976,847.40
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				5,059,603.29		4,885,745.29
b. Step & Column Adjustment				119,165.00		122,144.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(293,023.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,059,603.29	(3.44%)	4,885,745.29	2.50%	5,007,889.29
2. Classified Salaries						
a. Base Salaries				4,360,323.11		4,352,549.11
b. Step & Column Adjustment				106,160.00		108,814.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(113,934.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,360,323.11	(.18%)	4,352,549.11	2.50%	4,461,363.11
3. Employee Benefits	3000-3999	4,610,545.61	1.18%	4,664,942.00	2.88%	4,799,456.00
4. Books and Supplies	4000-4999	702,507.13	(6.44%)	657,239.00	2.68%	674,839.00
5. Services and Other Operating Expenditures	5000-5999	7,535,327.33	(11.92%)	6,637,097.00	2.68%	6,814,831.00
6. Capital Outlay	6000-6999	1,483,781.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,409,669.37	(15.79%)	1,187,064.00	2.65%	1,218,469.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		25,161,756.84	(11.04%)	22,384,636.40	2.65%	22,976,847.40
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,918,472.90)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,381,972.29		1,463,499.39		1,463,499.39
2. Ending Fund Balance (Sum lines C and D1)		1,463,499.39		1,463,499.39		1,463,499.39
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,463,501.24		1,463,499.39		1,463,499.39
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(1.85)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,463,499.39		1,463,499.39		1,463,499.39
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Removed positions and expenses in out years for one-time funding and carry over.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		27,168.53	0.00%	27,168.53	0.00%	27,168.53
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	12,698,783.00	8.13%	13,731,194.00	3.54%	14,217,278.00
2. Federal Revenues	8100-8299	1,952,813.00	(78.42%)	421,403.00	0.00%	421,403.00
3. Other State Revenues	8300-8599	5,788,138.94	(6.49%)	5,412,476.00	3.53%	5,603,756.00
4. Other Local Revenues	8600-8799	10,323,340.00	6.69%	11,014,170.40	1.28%	11,154,840.40
5. Other Financing Sources						
a. Transfers In	8900-8929	220,000.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		30,983,074.94	(1.30%)	30,579,243.40	2.68%	31,397,277.40
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,271,697.65		6,300,126.65
b. Step & Column Adjustment				148,619.00		152,854.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(120,190.00)		5,187.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,271,697.65	.45%	6,300,126.65	2.51%	6,458,167.65
2. Classified Salaries						
a. Base Salaries				8,924,576.39		9,115,925.39
b. Step & Column Adjustment				220,266.00		226,946.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(28,917.00)		2,317.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,924,576.39	2.14%	9,115,925.39	2.51%	9,345,188.39
3. Employee Benefits	3000-3999	6,984,094.18	1.68%	7,101,450.00	2.89%	7,307,018.00
4. Books and Supplies	4000-4999	1,219,589.81	(7.18%)	1,132,042.00	2.68%	1,162,357.00
5. Services and Other Operating Expenditures	5000-5999	10,754,162.70	(21.76%)	8,414,587.00	2.68%	8,639,920.00
6. Capital Outlay	6000-6999	2,337,564.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,071,282.82)	(18.39%)	(874,322.00)	2.65%	(897,497.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	335,386.00	(65.60%)	115,386.00	0.00%	115,386.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		35,755,787.91	(12.45%)	31,305,195.04	2.64%	32,130,540.04
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(4,772,712.97)		(725,951.64)		(733,262.64)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		13,017,091.24		8,244,378.27		7,518,426.63
2. Ending Fund Balance (Sum lines C and D1)		8,244,378.27		7,518,426.63		6,785,163.99
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,463,501.24		1,463,499.39		1,463,499.39
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
d. Assigned	9780	5,707,878.88		5,115,427.24		4,357,664.60
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,073,000.00		939,500.00		964,000.00
2. Unassigned/Unappropriated	9790	(1.85)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		8,244,378.27		7,518,426.63		6,785,163.99
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,073,000.00		939,500.00		964,000.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(1.85)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		1,072,998.15		939,500.00		964,000.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		22,266,780.00				
2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		35,755,787.91		31,305,195.04		32,130,540.04
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		35,755,787.91		31,305,195.04		32,130,540.04
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		35,755,787.91		31,305,195.04		32,130,540.04
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,072,673.64		939,155.85		963,916.20
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 8 for calculation details)		664,000.00		664,000.00		664,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,072,673.64		939,155.85		963,916.20
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Second Interim Multi-Year Assumptions 2022-2023

1. 2023-2024 8.13% and 2024-2025 3.54% cost of living adjustments (COLA) applied to Local Control Funding Formula (LCFF) and other state revenue in out years; per School Services of California (SSC) dashboard
2. Alternative Education ADA in two out years; 12 ADA Cesar Chavez, 10 ADA Chavez Extension Program, & 4 ADA Yolo County Career Program (YCCP) Career Technical Education (CTE) program.
3. Removed expenditures applied to 2022/2023 prior year carryover in out years
4. Removed COVID-19 one-time funds in out years based on term dates
5. Applied Consumer Price Index CPI 2023-2024 3.44% and 2024-2025 2.77% per SSC dashboard
6. Increase to salaries and benefits in out years by the following:
 - a. Step and Column estimated at 2.5%
 - b. Benefits follow salary changes
 - c. Retirement rates
 - i. STRS 2023-2024 19.10%; 2024-2025 19.10%
 - ii. PERS 2023-2024 27.00%; 2024-2025 28.10%
7. Increase to districts' tuition share based on increased Special Education program costs
8. Indirect cost rate 9.58% in the two out years
9. Removed 2022-2023 capital outlay, anticipate completion of projects

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections.

County Office ADA Standard Percentage Range:

1A. Calculating the County Office's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. Second Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI) (Form MYPI)		
County and Charter School Alternative Education Grant ADA (Form AI, Lines B1d and C2d)				
Current Year (2022-23)	16.50	16.50	0.0%	Met
1st Subsequent Year (2023-24)	16.50	16.50	0.0%	Met
2nd Subsequent Year (2024-25)	16.50	16.50	0.0%	Met
District Funded County Program ADA (Form AI, Line B2g)				
Current Year (2022-23)	124.72	124.72	0.0%	Met
1st Subsequent Year (2023-24)	124.72	124.72	0.0%	Met
2nd Subsequent Year (2024-25)	124.72	124.72	0.0%	Met
County Operations Grant ADA (Form AI, Line B5)				
Current Year (2022-23)	27,168.53	27,168.53	0.0%	Met
1st Subsequent Year (2023-24)	27,168.53	27,168.53	0.0%	Met
2nd Subsequent Year (2024-25)	27,168.53	27,168.53	0.0%	Met
Charter School ADA and Charter School Funded County Program ADA (Form AI, Lines C1 and C3f)				
Current Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00		0.0%	Met
2nd Subsequent Year (2024-25)	0.00		0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected ADA for County Operations Grant and county operated programs has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. **CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since first interim projections.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue		Percent Change	Status
	(Fund 01, Objects 8011, 8012, 8020-8089)			
	First Interim (Form 01CSI, Item 2A)	Second Interim Projected Year Totals		
Current Year (2022-23)	12,973,783.00	12,973,783.00	0.0%	Met
1st Subsequent Year (2023-24)	13,671,771.00	14,028,551.00	2.6%	Not Met
2nd Subsequent Year (2024-25)	14,149,208.00	14,525,162.00	2.7%	Not Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Cost of living adjustment applied to LCFF revenue; 2023/2024 8.13%; 2024/2025 3.54%.

3. **CRITERION: Salaries and Benefits**

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since first interim projections.

County Office Salaries and Benefits Standard Percentage Range: -5.0% to +5.0%

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Fiscal Year	Salaries and Benefits		Percent Change	Status
	First Interim	Second Interim		
	(Form 011, Objects 1000-3999) (Form 01CSI, Item 3A)	Projected Year Totals (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)		
Current Year (2022-23)	25,043,758.00	22,180,368.22	-11.4%	Not Met
1st Subsequent Year (2023-24)	24,856,345.00	22,517,502.04	-9.4%	Not Met
2nd Subsequent Year (2024-25)	25,316,712.00	23,110,374.04	-8.7%	Not Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected salary and benefit costs have changed since first interim by more than the standard in any of the current fiscal year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Prorated opened/unfilled positions; moved all Early Childhood Education from the general fund 01 to the Child Development fund 12.

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 4A)	Second Interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)				
Current Year (2022-23)	6,693,404.00	1,952,813.00	-70.8%	Yes
1st Subsequent Year (2023-24)	4,892,541.00	421,403.00	-91.4%	Yes
2nd Subsequent Year (2024-25)	4,893,420.00	421,403.00	-91.4%	Yes

Explanation: Changes are due to COVID-19 and one-time funds expiring.
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2022-23)	6,085,384.00	5,788,138.94	-4.9%	No
1st Subsequent Year (2023-24)	5,245,611.00	5,412,476.00	3.2%	No
2nd Subsequent Year (2024-25)	5,428,794.00	5,603,756.00	3.2%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2022-23)	9,366,960.00	10,323,340.00	10.2%	Yes
1st Subsequent Year (2023-24)	10,163,109.00	11,014,170.40	8.4%	Yes
2nd Subsequent Year (2024-25)	10,126,016.00	11,154,840.40	10.2%	Yes

Explanation: Revenue not anticipated during budget development and 1st interim period.
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2022-23)	1,073,473.52	1,219,589.81	13.6%	Yes
1st Subsequent Year (2023-24)	976,247.00	1,132,042.00	16.0%	Yes
2nd Subsequent Year (2024-25)	999,296.00	1,162,357.00	16.3%	Yes

Explanation: Changes are due to COVID-19 one-time funds and revenue not anticipated during budget development and 1st interim period; expenditures follow revenue changes.
(required if Yes)

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2022-23)	11,447,940.29	10,754,162.70	-6.1%	Yes
1st Subsequent Year (2023-24)	8,315,229.00	8,414,587.00	1.2%	No
2nd Subsequent Year (2024-25)	8,257,794.00	8,639,920.00	4.6%	No

Explanation: Changes are due to COVID-19 one-time funds and revenue not anticipated during budget development and 1st interim period; expenditures follow revenue changes.
(required if Yes)

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenues (Section 4A)				
Current Year (2022-23)	22,145,748.00	18,064,291.94	-18.4%	Not Met
1st Subsequent Year (2023-24)	20,301,261.00	16,848,049.40	-17.0%	Not Met
2nd Subsequent Year (2024-25)	20,448,230.00	17,179,999.40	-16.0%	Not Met

Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)				
Current Year (2022-23)	12,521,413.81	11,973,752.51	-4.4%	Met
1st Subsequent Year (2023-24)	9,291,476.00	9,546,629.00	2.7%	Met
2nd Subsequent Year (2024-25)	9,257,090.00	9,802,277.00	5.9%	Not Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed since first interim projections by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 4A
if NOT met)

Changes are due to COVID-19 and one-time funds expiring.

Explanation:

Other State Revenue
(linked from 4A
if NOT met)

Explanation:

Other Local Revenue
(linked from 4A
if NOT met)

Revenue not anticipated during budget development and 1st interim period.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed since first interim projections by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 4A
if NOT met)

Changes are due to COVID-19 one-time funds and revenue not anticipated during budget development and 1st interim period; expenditures follow revenue changes.

Explanation:

Services and Other Exps
(linked from 4A
if NOT met)

Changes are due to COVID-19 one-time funds and revenue not anticipated during budget development and 1st interim period; expenditures follow revenue changes.

5. **CRITERION: Facilities Maintenance**

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	243,768.81	0.00	Not Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 5, Line 1)		0.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input checked="" type="checkbox"/>	Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	3.0%	3.0%	3.0%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	1.0%	1.0%	1.0%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223)	22,266,780.00		

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2022-23)	(2,854,240.07)	10,594,031.07	26.9%	Not Met
1st Subsequent Year (2023-24)	(725,951.64)	8,920,558.64	8.1%	Not Met
2nd Subsequent Year (2024-25)	(733,262.64)	9,153,692.64	8.0%	Not Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met)

7. **CRITERION: Fund and Cash Balances**

A. **FUND BALANCE STANDARD:** Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 011, Line F2)/(Form MYPI, Line D2)	Status
Current Year (2022-23)	8,244,378.27	Met
1st Subsequent Year (2023-24)	7,518,426.63	Met
2nd Subsequent Year (2024-25)	6,785,163.99	Met

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. **CASH BALANCE STANDARD:** Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)	Status
Current Year (2022-23)	7,086,922.27	Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

Percentage Level ³	County Office Total Expenditures and Other Financing Uses ³
5% or \$75,000 (greater of)	0 to \$6,637,999
4% or \$332,000 (greater of)	\$6,638,000 to \$16,595,999
3% or \$664,000 (greater of)	\$16,596,000 to \$74,682,000
2% or \$2,240,000 (greater of)	\$74,682,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
County Office's Expenditures and Other Financing Uses(Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	35,755,787.91	31,305,195.04	32,130,540.04
County Office's Reserve Standard Percentage Level:	3%	3%	3%

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	35,755,787.91	31,305,195.04	32,130,540.04
2. Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	35,755,787.91	31,305,195.04	32,130,540.04
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line A3 times Line A4)	1,072,673.64	939,155.85	963,916.20
6. Reserve Standard - by Amount (From percentage level chart above)	664,000.00	664,000.00	664,000.00
7. County Office's Reserve Standard (Greater of Line A5 or Line A6)	1,072,673.64	939,155.85	963,916.20

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,073,000.00	939,500.00	964,000.00
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(1.85)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. County Office's Available Reserve Amount (Lines B1 thru B7)	1,072,998.15	939,500.00	964,000.00
9. County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	3.00%	3.00%	3.00%
County Office's Reserve Standard (Section 8A, Line 7):	1,072,673.64	939,155.85	963,916.20
Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard: **-5.0% to 5.0% or -\$20,000 to +\$20,000**

SSA. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2022-23)	(137,740.00)	(219,680.00)	59.5%	81,940.00	Not Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1b. Transfers In, County School Service Fund *					
Current Year (2022-23)	0.00	220,000.00	New	220,000.00	Not Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, County School Service Fund *					
Current Year (2022-23)	115,386.00	335,386.00	190.7%	220,000.00	Not Met
1st Subsequent Year (2023-24)	115,386.00	115,386.00	0.0%	0.00	Met
2nd Subsequent Year (2024-25)	115,386.00	115,386.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the county school service fund operational budget?

No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted county school service fund to restricted county school service fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the county office's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Contribution from unrestricted general fund to Yolo County Roadmap to the Future.

1b. NOT MET - The projected transfers in to the county school service fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Transfer from the unrestricted general fund to Elementary Secondary Schools Emergency Relief (ESSER III) for the Outdoor Learning and Early Childhood Expansion project.

1c. NOT MET - The projected transfers out of the county school service fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Transfer from the unrestricted general fund to Elementary Secondary Schools Emergency Relief (ESSER III) for the Outdoor Learning and Early Childhood Expansion project.

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the county school service fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments* and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

*Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the County Office's Long-term Commitments

DATA ENTRY: If First Interim (Form 01CSI, Item S6A) data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your county office have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C)

Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2022
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	11	FUND 01 & FUND 25		4,965,000
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	10	FUND 01: Miscellaneous resources		141,552

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2022
TOTAL:				5,106,552

Type of Commitment (continued):	Prior Year (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases				
Certificates of Participation	378,744	393,119	401,369	418,369
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	378,744	393,119	401,369	418,369
Has total annual payment increased over prior year (2021-22)		Yes	Yes	Yes

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to
increase in total
annual payments)

The amounts above reflect the annual required payment per the Certificate of Participation (COP) repayment schedule. Therefore, the increase costs are required and allocated.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No

2 OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	1,387,697.00	1,387,697.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	1,387,697.00	1,387,697.00
d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?	Actuarial	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Mar 17, 2022	Mar 17, 2022

Data must be entered.

3 OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2022-23)	0.00	0.00
1st Subsequent Year (2023-24)	0.00	0.00
2nd Subsequent Year (2024-25)	0.00	0.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2022-23)	188,114.00	187,524.00
1st Subsequent Year (2023-24)	188,114.00	187,524.00
2nd Subsequent Year (2024-25)	188,114.00	187,524.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2022-23)	101,664.00	101,664.00
1st Subsequent Year (2023-24)	98,653.00	98,653.00
2nd Subsequent Year (2024-25)	95,593.00	95,593.00

d. Number of retirees receiving OPEB benefits

Current Year (2022-23)	23.00	23.00
1st Subsequent Year (2023-24)	23.00	23.00
2nd Subsequent Year (2024-25)	23.00	23.00

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

Yes

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

No

2 Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim
	1,103,033.00
	1,050,641.00

Data must be entered.
Data must be entered.

3 Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- Current Year (2022-23)
- 1st Subsequent Year (2023-24)
- 2nd Subsequent Year (2024-25)

First Interim (Form 01CSI, Item S7B)	Second Interim
329,100.00	329,100.00
329,100.00	329,100.00
329,100.00	329,100.00

- b. Amount contributed (funded) for self-insurance programs
- Current Year (2022-23)
- 1st Subsequent Year (2023-24)
- 2nd Subsequent Year (2024-25)

329,100.00	329,100.00
329,100.00	329,100.00
329,100.00	329,100.00

4 Comments:

Self insurance dental plan.

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of certificated (non-management) full-time-equivalent (FTE) positions	65.8	63.1	63.1	63.1

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

n/a

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[]

3. Period covered by the agreement:

Begin Date: []

End Date: []

4. Salary settlement:

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes	Yes	Yes
-----	-----	-----

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[]

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

[]

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

6. Amount included for any tentative salary schedule increases

--	--	--

Certificated (Non-management) Health and Welfare (H&W) Benefits

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

1. Are costs of H&W benefit changes included in the interim and MYPs?

Yes	Yes	Yes
-----	-----	-----

2. Total cost of H&W benefits

468,000	468,000	
---------	---------	--

3. Percent of H&W cost paid by employer

--	--	--

4. Percent projected change in H&W cost over prior year

--	--	--

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

--	--

If Yes, explain the nature of the new costs:

[]

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Yes	Yes	Yes

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified (non-management) FTE positions	109.3	101.4	101.4	101.4

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

n/a

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

3. Period covered by the agreement:

Begin Date:

End Date:

4. Salary settlement:

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes	Yes	Yes
-----	-----	-----

One Year Agreement

Total cost of salary settlement
% change in salary schedule from prior year
or

--	--	--

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

--

6. Amount included for any tentative salary schedule increases

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Yes	Yes	Yes
2.	1,062,364	1,062,364	1,062,364
3.			
4.			

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

--

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Yes	Yes	Yes
2.			
3.			

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Classified (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

n/a

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	32.1	38.0	38.0	

Data must be entered for all years.

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

n/a

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes

Management/Supervisor/Confidential Step and Column Adjustments

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	--------------------------	----------------------------------	----------------------------------

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

S9.

Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

- 1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

- 2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- | | |
|--|----------------------------------|
| A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No) | <input type="text" value="No"/> |
| A2. Is the system of personnel position control independent from the payroll system? | <input type="text" value="Yes"/> |
| A3. Is the County Operations Grant ADA decreasing in both the prior and current fiscal years? | <input type="text" value="No"/> |
| A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year? | <input type="text" value="No"/> |
| A5. Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | <input type="text" value="No"/> |
| A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees? | <input type="text" value="No"/> |
| A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.) | <input type="text" value="No"/> |
| A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | <input type="text" value="No"/> |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of County Office Second Interim Criteria and Standards Review

7. INFORMATION/POSSIBLE ACTION

7. 1. Supervisors of Attendance Certification

Description

Effective January 1, 2019, each district and county office governing board must appoint a Supervisor of Attendance pursuant to Education Code 48240. In accordance with Education Code 48241, no Supervisor of Attendance may be appointed without first having been certified by the County Board of Education to fulfill the role. On January 24th and 30th, 2023, the Yolo County Office of Education held the Supervisor of Attendance trainings which prepared district-identified candidates to perform the duties of the Supervisor of Attendance. Attached to this item is the list of names of candidates who successfully completed the training. Staff are bringing the list of names to the board for approval to certify this list as qualified Supervisors of Attendance. Once certified, districts will be notified that their candidates are able to be appointed by their governing boards as their Supervisor of Attendance.

Recommendation

Action: It is staff's recommendation that the board approve this item.

Supporting Documents



Supervisors of Attendance Participant List 22-23



California Ed Code 48240-48241-245

Contact Person

Gayelynn Gerhart, Director of Special Projects, will present this item.

**Supervisors of Attendance Certification
Regular Board Meeting
March 14, 2023 – 3:30 pm**

The following staff completed the Supervisor of Attendance Trainings held by YCOE on January 24th and 30th, 2023 per California Education Code 48240, 48241, and 48245:

Cara Messmore	Davis JUSD
Leigh Choate	Davis JUSD
Javier Macias	Esparto USD
Juan Juarez	Esparto USD
Jay Berns	Washington JUSD
Jenny Pinedo	Winters JUSD
Felicia Rodoni-Wilson	Woodland JUSD
Marty Remmers	YCOE
Lisa Young	YCOE
Jessica Bohatch	YCOE
Heather Schlaman	YCOE
Sonia Pizano	YCOE

California Education Code

Sec. 48240

The board of education of any school district and of any county shall appoint a supervisor of attendance and such assistant supervisors of attendance as may be necessary to supervise the attendance of pupils in the district or county. The board shall prescribe the duties of the supervisor and assistant supervisors of attendance, not inconsistent with law, to include, among other duties that may be required by the board, those specific duties related to compulsory full-time education, truancy, work permits, compulsory continuation education, and opportunity schools, classes, and programs, now required of such attendance supervisors by this chapter and Article 4 (commencing with Section 48450) of Chapter 3 and Article 2 (commencing with Section 48630) of Chapter 4 of this part.

Sec. 48241

In any city or city and county no supervisor of attendance or assistant supervisors of attendance shall be appointed, unless he has been lawfully certificated for the work by the county board of education.

Sec. 48245

In any district or districts with an average daily attendance of 1,000 or more school children, according to the annual school report of the last preceding school year, no district supervisor of attendance shall be appointed, unless he has been lawfully certificated for the work by the county board of education.

8. INFORMATION ITEMS

8. 1. 2023 County-wide High School Youth Voter Registration Drive


Description


Presentation on the 2023 County-wide High School Youth Voter Registration Drive.

Recommendation

For Information.

Supporting Documents

 2023 County-wide HS Youth VRD Presentation_FINAL

 2023 County-wide HS Youth VRD Presentation_FINAL (002)

 County-wide HS Youth VRD Flyer_Final 03 02 2023

Contact Person

Maria Coronel, Outreach Specialist, Yolo County Assessor/Clerk-Recorder/Elections office and Judy Higginson, League of Women Voters Davis Area will present this item.



2023 County-wide High School Youth Voter Registration Drive

A call to
Participate, Partner, and Promote
Youth Civic Engagement
in our local communities

Consistent with the Board of Education recently adopted High School Voter Education Weeks Resolution:

The League of Women Voters- Davis Area and Woodland Chapters, and the Yolo County Elections Office would like seek the partnership and support of the Yolo County Office of Education, Board members and the Yolo County Youth Commission to help us promote student participation during the two weeks, county-wide, voter registration campaign to take place from April 17 to April 28, 2023, in 9th-12th school campuses across the county.



Please help us:

1. Encourage school administrators, counselors, and teachers to sign up their campus to participate
2. Initiate the internal campus communication process (flyer, daily announcements, email blast, website, social media posts, etc.)
3. Encourage inclusion of the voter registration drive in the classroom curriculum. Incorporate classroom activities across subject areas that encourage students to think about the importance of voting in a democracy.
4. Promote civic engagement beyond voter registration (e.g., encourage youth participation in upcoming elections, the Sixth Annual 2023 Youth Empowerment Summit, become engage in their community)

Contact information:

Judy Higgerson

League of Women Voters, Davis Area
Voter Registration Chair
jhiggerson@gmail.com

Michelle Famula

League of Women Voters, Davis Area
Vote Registration Co-Chair
msfamula@gmail.com

María D. Coronel

Yolo County ACE- Elections Office
Outreach Specialist
Maria.Coronel@yolocounty.org

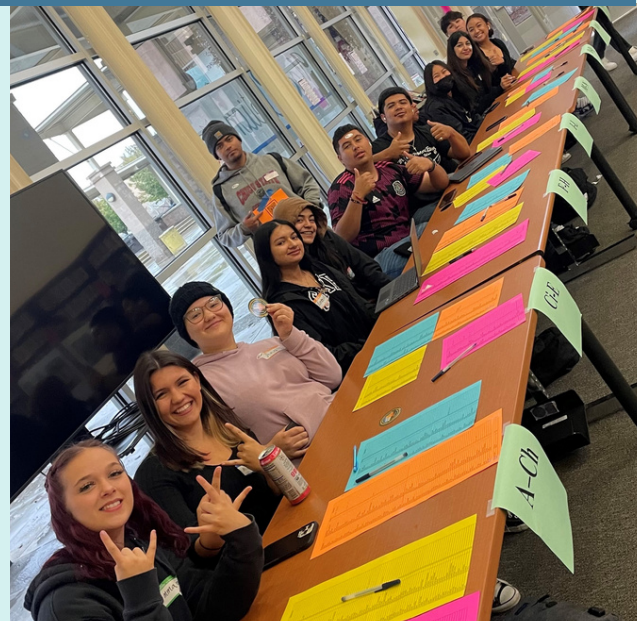


COUNTY-WIDE HIGH SCHOOL YOUTH VOTER REGISTRATION DRIVE

APRIL 17 TO 29, 2023

Pre-register if you are . . .

- * A U.S. Citizen
- * 16 years or older
- * A California/Yolo County Resident
- * Not currently serving a state or federal prison term for the conviction of a felony
- * Not currently found mentally incompetent to vote by a court (conservatorship status)



**The first 10 students at each high school to register will get a swag bag!
Register to vote and complete the participant questionnaire
for a chance to win prizes!**

Learn about the 2023 Youth Empowerment Summit

The top 3 schools with the most students registered to vote will be . . .

**Awarded a Certificate of Recognition and Receive a
Honorary Mention during 2023 YES event!**

For information: elections@yolocounty.org (530) 666-8136

8. 2. Head Start/Early Head Start Reports

Quick Summary / Abstract










The following reports are being presented to the Board as information:

- a. Enrollment update - this is a standing report to the Board (Not included for this meeting)
- b. Program - this is a standing report to the Board
- c. Financial Reports - this is a standing report to the Board (Not included for this meeting)
- d. Policy Council Meeting Agenda - this is a standing report to the Board
- e. Policy Council Meeting Minutes - this is a standing report to the Board

Recommendation

For information.

Supporting Documents

-  Attendance Report_ January 2023
-  Director's Report 3.2023
-  Jan 2023 Board Policy Council
-  Jan 2023 Board Policy Council Carryover
-  February Agenda
-  LPC Meeting Agenda 3 7 2023
-  1.5.2023 Meeting Minutes
-  1.26.2023 Meeting Minutes
-  LPC Draft Minutes 2.7.23

Contact Person

Shannon McClarin, Director, Early Childhood Education will present this item.



Head Start / Early Head Start

Director, Yolo County Board of Education & Policy Council Monthly Report

EARLY HEAD START

Date: February, 2023				Report Outcomes for the month of January, 2023			
#	Program	Site	Ages	Waiting Lists C = Complete () = Over Income	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	EHS/State	Lemen	18 – 36 months	C1 (2)	87.50%	12	12
2	EHS/State	Alyce Norman	6 wk. – 36 months	C5 (3)	68.82%	27	25
1	EHS/State	Montgomery	24-36 months	C2 (0)	81.74%	12	8
0	EHS Home Base	Yolo Co.	6 wk. – 3 yrs.	C0 (0)	NA	37	38
SUB TOTAL				C8 (5)	77.79%	88	83

HEAD START

	Program	Site	Ages	Waiting Lists	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	HS/State	Alyce Norman	3 – 5	C0(1)	91.07%	20	15
2					75.00%	20	16
3					77.73%	20	20
4					66.44%	19	19
13	State ONLY	Alyce Norman	3 – 5	C0(1)	71.88%	16	16
11	HS/State	Alyce Norman	3 – 5		83.88%	20	19
12				89.26%	20	17	
1	HS/State	Esparto	3 - 5	C0 (0)	93.33%	16	14
1	HS/State	Greengate	3 – 5	C0 (2)	76.67%	16	10
2					83.64%	20	9
1	HS/State	Plainfield	3 – 5	C0 (0)	97.50%	16	10
1	HS/State	Prairie	3 – 5	C0 (0)	88.75%	20	20
1	HS/State	Woodland Central	3 – 5	C0 (0)	82.14%	20	15
1	HS/State	Montgomery	3 - 5	C0 (0)	86.25%	20	20
1	State ONLY	Wolfskill	3-5	C (0)	91.30%	16	11

SUB TOTAL				C0 (3)	82.58%	263	231
PROGRAM TOTAL				C8 (8)	81.52%	351	314

Attendance Notes: (1) Enrollment was temporarily paused due to staffing, student/ teacher ratios were prioritized to ensure safety. (2) FSSA unit in process of updating current waitlist at centers and data system, inactive families removed from live waitlist. Community recruitment efforts will begin January 2023.

March 2023

Head Start

We have completed our annual program self-assessment for Head Start and all area managers have been working hard on updating our annual Head Start grant goals while also planning and writing our new 5-year grant. We will be presenting the results of our self-assessment, our Year 5 grant updates and our new 5 Year grant to our Parent Policy Council in March.

Our Program Administrator was able to attend the Education Career Fair at Woodland Community College and received interest from ECE students in our paid Head Start Student Intern program as well as open job positions within our department. We will be speaking to two classes of ECE students this month regarding the Student Intern opportunity, as well as reaching out to ECE students who expressed interest in the program last Fall but were not ready to intern at that time.

Almost all of our Head Start managers attended the first YCOE Leadership Professional Development session on February 15. The focus for this session was around team building tips to support and transform departments and/or school sites.

Our classrooms participated in Reading Across America during the week of 2/28-3/3. All sites were given special books to read with special activities to complete in the classroom.

Our second session of “Make Parenting A Pleasure” parent workshop will begin March 15th -June 7th. This parent workshop focuses on topics that include self-care, understanding stress, handling strong emotions, attachments, tantrums, sensory processing, etc.

Executive Summary
2022/2023 Fiscal Year
January 2023

HEAD START & QUALITY IMPROVEMENT/PROGRAMA HEAD START			
Resource 5210 & 5219/Recurso 5210 & 5219			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	3,340,847.00
Expenditures/Gastos:			
Salaries/Salarios	\$	126,110.53	\$ 801,950.77
Benefits/Beneficios	\$	51,218.37	\$ 330,166.82
Supplies/Provisiones	\$	9,268.74	\$ 30,021.97
<i>Parent Activities/Actividades de los padres</i>	\$	69.84	\$ 69.84
Site Supplies/Articulos de oficina para el centro	\$	9,198.90	\$ 29,952.13
Contracted Services/Servicios Contratados	\$	32,693.45	\$ 80,363.33
Operations/Gastos de Operacion	\$	28,442.56	\$ 161,172.89
Building/Land Improvements	\$	-	\$ -
Indirect Costs/Castos Indirectos	\$	-	\$ 126,545.04
Cafeteria Fund/transferencia al fondo del café	\$	-	\$ -
Total Expenditures/Total de Gastos	\$	247,733.65	\$ 1,530,220.82

EARLY HEAD START & QUALITY IMPROVEMENT/PROGRAMA EARLY HEAD START			
Resource 5212 & 5229/Recurso 5212 & 5229			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	1,264,535.00
Expenditures/Gastos:			
Salaries/Salarios	\$	43,520.44	\$ 303,426.48
Benefits/Beneficios	\$	17,303.82	\$ 120,379.05
Supplies/Provisiones	\$	6,414.36	\$ 15,089.55
<i>Parent Activities/Actividades de los padres</i>	\$	18.56	\$ 18.56
Site Supplies/Articulos de oficina para el centro	\$	6,395.80	\$ 15,070.99
Contracted Services/Servicios Contratados	\$	12,240.83	\$ 60,879.24
Operations/Gastos de Operacion	\$	5,344.75	\$ 33,070.36
Building/Land Improvements	\$	-	\$ -
Indirect Costs/Castos Indirectos	\$	-	\$ 49,187.42
Cafeteria Fund/transferencia al fondo del café	\$	-	\$ -
Total Expenditures/Total de Gastos	\$	84,824.20	\$ 582,032.10

HEAD START T&TA/PROGRAMA HEAD START T & TA			
Resource 5208/Recurso 5208			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	34,913.00
Expenditures/Gastos:			
Salaries/Salarios	\$	-	\$ -
Benefits/Beneficios	\$	-	\$ -
Supplies/Provisiones	\$	65.69	\$ 1,790.78
<i>Parent Activities/Actividades de los padres</i>	\$	65.69	\$ 65.69
Site Supplies/Articulos de oficina para el centro	\$	-	\$ 1,725.09
Contracted Services/Servicios Contratados	\$	-	\$ 4,311.58
Operations/Gastos de Operacion	\$	2,910.13	\$ 9,045.55
Indirect Costs/Castos Indirectos	\$	-	\$ -
Total Expenditures/Total de Gastos	\$	2,975.82	\$ 15,147.91

EARLY HEAD START T&TA/PROGRAMA EARLY HEAD START T & TA			
Resource 5218/Recurso 5218			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	25,983.00
Expenditures/Gastos:			
Salaries/Salarios	\$	-	\$ -
Benefits/Beneficios	\$	-	\$ -
Supplies/Provisiones	\$	21.89	\$ 1,436.60
<i>Parent Activities/Actividades de los padres</i>	\$	21.89	\$ 21.89
Site Supplies/Articulos de oficina para el centro	\$	-	\$ 1,414.71
Contracted Services/Servicios Contratados	\$	-	\$ 2,984.24
Operations/Gastos de Operacion	\$	2,478.93	\$ 7,705.47
Indirect Costs/Castos Indirectos	\$	-	\$ -
Total Expenditures/Total de Gastos	\$	2,500.82	\$ 12,126.31

Credit Cards	Monthly Expense
Visa	\$ 11,619.16
Wal-Mart	\$ -
Nugget/Food 4 Less	\$ -
Interstate Oil	\$ 157.12
Total Credit Cards	\$ 11,776.28

Calculation of In-Kind Contributions			
	Dollars Expended		In-Kind Required
	Year-To-Date	Year-To-Date	
Head Start	\$ 1,530,220.82	\$ 382,555.21	
HS T & TA	\$ 15,147.91	\$ 3,786.98	
Early HS	\$ 582,032.10	\$ 145,508.03	
EHS T & TA	\$ 12,126.31	\$ 3,031.58	
Total	\$ 2,139,527.14	\$ 534,881.79	
	Amount Required:	\$ 534,881.79	
	Actual In-Kind:	\$ 634,103.07	
	*Surplus/(Deficit):	\$ 99,221.29	
If deficit: will be returned to Federal Government from unrestricted dollars			

Administrative Percent Calculation	
Maximum Percent Allowed	15%
Calculated Percent for the Month	12%
Annual Percentage	13%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

Program	Working Budget	Current Expenditures	Year-To-Date Expenditures	Encumbered	Balance	% of Budget Spent	% of Budget Encumbered	Unspent or Not Obligated
Head Start/Quality Improvement	\$ 3,340,847	\$ 247,734	\$ 1,530,221	\$ 1,071,573	\$ 739,053	45.80%	32.07%	22.12%
Early Head Start/Quality Improvement	\$ 1,264,535	\$ 84,824	\$ 582,032	\$ 317,737	\$ 364,766	46.03%	25.13%	28.85%
Head Start Supp American Rescue Plan	\$ 123,210	\$ -	\$ -	\$ 106,204	\$ 17,006	0.00%	86.20%	13.80%
Head Start Non-Competing New	\$ 100,825	\$ 20,426	\$ 55,489	\$ 38,840	\$ 6,496	55.03%	38.52%	6.44%
Head Start T&TA	\$ 34,913	\$ 2,976	\$ 15,148	\$ 880	\$ 18,885	43.39%	2.52%	54.09%
Early Head Start T&TA	\$ 25,983	\$ 2,501	\$ 12,126	\$ 140	\$ 13,717	46.67%	0.54%	52.79%
Total Grant	\$ 4,890,313	\$ 358,460	\$ 2,195,016	\$ 1,535,373	\$ 1,159,924	44.88%	31.40%	23.72%

Credit Cards	Monthly Expense
Visa	\$ 11,619.16
Wal-Mart	\$ -
Nugget/Food 4 Less	\$ -
Interstate Oil	\$ 157.12
Total Credit Card Expense	\$ 11,776.28

Administrative Percent Calculation	
Maximum allowed Administrative Percent:	15%
Calculated Percentage for the Month:	12%
Annual Percentage	13%

Calculation of In-Kind Contributions		
	Dollars Expended	In-Kind Required
	Year-To-Date	
Head Start & Quality Improvement:	\$ 1,530,220.82	\$ 382,555.21
Head Start T & TA:	\$ 15,147.91	\$ 3,786.98
Early Head Start & Quality Improvement:	\$ 582,032.10	\$ 145,508.03
Early Head Start T & TA:	\$ 12,126.31	\$ 3,031.58
Total	\$ 2,139,527.14	\$ 534,881.79
Amount Required:	\$ 534,881.79	
Actual In-Kind:	\$ 634,103.07	
*Surplus/(Deficit):	\$ 99,221.29	

If deficit: will be returned to Federal Government from unrestricted dollars

**Executive Summary
2022/2023 Fiscal Year
January 2023**

Early Head Start & Quality Improvement

Resource 5212 EHS & RS 5229 Quality Budgets

CATEGORY	Budget	Adjustment	Revised Budget	Actual Current	Expended/Received			%	
					Year-to-date	Encumbered	Balance		
Revenues									
All Other Federal	1,264,535	0	1,264,535	0	497,208	0	767,327	60.68%	
Prior Year	0	0	0	0	0	0	0	#DIV/0!	
COLA	0	0	0	0	0	0	0		
Total Revenues	1,264,535	0	1,264,535	0	497,208	0	767,327	60.68%	
Expenditures									
Salaries	616,675	0	616,675	43,520	303,426	201,263	111,985	18.16%	
Benefits	268,886	0	268,886	17,304	120,379	83,524	64,983	24.17%	
Supplies	37,658	0	37,658	6,414	15,090	7,415	15,154	40.24%	
Parent Activity Supplies & Food for Parent Meetings	1,869	0	1,869	19	19	532	1,319	70.56%	
Site Supplies	35,789	0	35,789	6,396	15,071	6,883	13,835	38.66%	
Travel & Conference	8,335	0	8,335	338	2,506	0	5,829	69.93%	
Dues & Memberships	724	0	724	0	554	374	(204)	-28.13%	
Insurance	3,051	0	3,051	0	0	0	3,051	100.00%	
Operations and Housekeeping	353	0	353	108	171	82	100	28.44%	
Rentals, Leases, Repairs & Noncapitalized									
Improvements	1,621	0	1,621	36	135	93	1,392	85.88%	
Direct Costs for Transfer of Services	54,191	0	54,191	4,863	29,704	0	24,487	45.19%	
Professional/Contracted Services & Operating									
Expenditures	103,798	0	103,798	12,241	60,879	24,526	18,393	17.72%	
Intergovernmental Fees	2,414	0	2,414	0	0	460	1,954	80.96%	
Indirect Costs	120,309	0	120,309	0	49,187	0	71,122	59.12%	
Equipment	46,520	0	46,520	0	0	0	46,520	100.00%	
Total Expenditures	1,264,535	0	1,264,535	84,824	582,032	317,737	364,766	28.85%	

Executive Summary
2022/2023 Fiscal Year
Enero 2023
PROGRAMA EARLY HEAD START
PRESUPUESTO DEL AÑO FISCAL 2022/2023

Recurso 5212 & 5229		Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
CATEGORÍA						Lo que va del año	Sobrecargado		
Ingresos:									
	Todos los otros Federales	1,264,535	0	1,264,535	0	497,208	0	767,327	60.68%
		0	0	0	0	0	0	0	#DIV/0!
		0	0	0	0	0	0	0	
	Total de Ingresos	1,264,535	0	1,264,535	0	497,208	0	767,327	60.68%
Gastos:									
	Salarios	616,675	0	616,675	43,520	303,426	201,263	111,985	18.16%
	Beneficios	268,886	0	268,886	17,304	120,379	83,524	64,983	24.17%
	Provisiones	37,658	0	37,658	6,414	15,090	7,415	15,154	40.24%
	<i>Articulos para las actividades de los padres y comida para las juntas</i>	1,869	0	1,869	19	19	532	1,319	70.56%
	<i>Articulos de oficina para el centro</i>	35,789	0	35,789	6,396	15,071	6,883	13,835	38.66%
	Viaje y Conferencia	8,335	0	8,335	338	2,506	0	5,829	70%
	Cuotas y Membresías	724	0	724	0	554	374	(204)	-28%
	Seguro	3,051	0	3,051	0	0	0	3,051	100%
	Operations and Housekeeping	353	0	353	108	171	82	100	28%
	Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas	1,621	0	1,621	36	135	93	1,392	86%
	Costos Directos para Transferencias de Servicios	54,191	0	54,191	4,863	29,704	0	24,487	45%
	Servicios Profesionales/Contratados y Gastos de	103,798	0	103,798	12,241	60,879	24,526	18,393	18%
	Cuotas Intergubernamentales	2,414	0	2,414	0	0	460	1,954	81%
	Gastos Indirectos	120,309	0	120,309	0	49,187	0	71,122	59%
	Equipment	46,520	0	46,520	0	0	0	46,520	100%
	Total de Gastos	1,264,535	0	1,264,535	84,824	582,032	317,737	364,766	29%

**Executive Summary
2022/2023 Fiscal Year
January 2023
HEAD START T&TA**

Resource 5208

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	34,913	0	34,913	0	12,172	0	22,741	65.14%	
COLA	0	0	0	0	0	0	0		
Total Revenues	34,913	0	34,913	0	12,172	0	22,741	65.14%	
Expenditures									
Salaries	0	0	0	0	0	0	0	0.00%	
Benefits	0	0	0	0	0	0	0	0.00%	
Supplies	2,990	0	2,990	66	1,791	128	1,072	35.84%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	1,125	0	1,125	66	66	99	960	85.33%	
<i>Site Supplies</i>	1,865	0	1,865	0	1,725	28	112	5.98%	
Travel & Conference	25,822	0	25,822	2,910	9,046	753	16,024	62.06%	
Contracted Services	6,101	0	6,101	0	4,312	0	1,789	29.33%	
Indirect Costs	0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures	34,913	0	34,913	2,976	15,148	880	18,885	54.09%	

Executive Summary
2022/2023 Fiscal Year
Enero 2023
PROGRAMA HEAD START T&TA

Recurso 5208

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	34,913	0	34,913	0	12,172	0	22,741	65%
COLA	0	0	0	0	0	0	0	0%
Total de Ingresos	34,913	0	34,913	0	12,172	0	22,741	65%
Gastos:								
Salarios	0	0	0	0	0	0	0	0%
Beneficios	0	0	0	0	0	0	0	0%
Provisiones	2,990	0	2,990	66	1,791	128	1,072	36%
<i>Articulos para las actividades de los padres y comida para las juntas</i>	1,125	0	1,125	66	66	99	960	85%
<i>Articulos de oficina para el centro</i>	1,865	0	1,865	0	1,725	28	112	6%
Viaje y Conferencia	25,822	0	25,822	2,910	9,046	753	16,024	62%
Servicios Contratados	6,101	0	6,101	0	4,312	0	1,789	29%
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
Total de Gastos	34,913	0	34,913	2,976	15,148	880	18,885	54%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

HEAD START & QUALITY IMPROVEMENT

Resource 5210 HS & Quality Improvement RS 5219

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	3,340,847	0	3,340,847	0	1,282,487	0	2,058,360	61.61%	
Indirect	0	0	0	0	0	0	0	0.00%	
COLA	0	0	0	0	0	0	0	0.00%	
Total Revenues	3,340,847	0	3,340,847	0	1,282,487	0	2,058,360	61.61%	
Expenditures:									
Salaries	1,508,919	0	1,508,919	126,111	801,951	610,001	96,968	6.43%	
Benefits	732,650	0	732,650	51,218	330,167	260,654	141,829	19.36%	
Supplies	53,153	0	53,153	9,269	30,022	19,927	3,204	6.03%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	2,251	0	2,251	70	70	2,161	20	0.90%	
<i>Site Supplies</i>	50,902	0	50,902	9,199	29,952	17,766	3,184	6.26%	
Travel & Conference	15,690	0	15,690	491	5,051	0	10,639	67.81%	
Dues & Memberships	2,187	0	2,187	0	1,678	1,122	(613)	-28.01%	
Insurance	13,568	0	13,568	0	0	0	13,568	100.00%	
Operations & Housekeeping	1,553	0	1,553	433	703	349	502	32.31%	
Rentals, Leases, Repairs & Noncapitalized									
Improvements	921	0	921	57	464	451	6	0.60%	
Direct Costs for Transfer of Services	256,506	0	256,506	27,278	152,173	0	104,333	40.67%	
Professional/Contracted Services & Operating									
Expenditures	265,370	0	265,370	32,693	80,363	148,530	36,476	13.75%	
Intergovernmental Fees	7,217	0	7,217	184	1,105	2,754	3,358	46.53%	
Equipment	169,234	0	169,234	0	0	27,786	141,448	83.58%	
Indirect Costs	313,879	0	313,879	0	126,545	0	187,334	59.68%	
Improvements	0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures	3,340,847	0	3,340,847	247,734	1,530,221	1,071,573	739,053	22.12%	

Executive Summary
2022/2023 Fiscal Year
Enero 2023
PROGRAMA HEAD START

Recurso 5210		Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
CATEGORÍA	Lo que va del año					Sobrecargado			
Ingresos:									
Todos los otros Federales		3,340,847	0	3,340,847	0	1,282,487	0	2,058,360	62%
	COLA	0	0	0	0	0	0	0	0%
Total Revenues/Total de Ingresos		3,340,847	0	3,340,847	0	1,282,487	0	2,058,360	62%
Gastos:									
	Salarios	1,508,919	0	1,508,919	126,111	801,951	610,001	96,968	6%
	Beneficios	732,650	0	732,650	51,218	330,167	260,654	141,829	19%
	Provisiones	53,153	0	53,153	9,269	30,022	19,927	3,204	6%
	<i>Artículos para las actividades de los padres y comida para las juntas</i>	2,251	0	2,251	70	70	2,161	20	1%
	<i>Artículos de oficina para el centro</i>	50,902	0	50,902	9,199	29,952	17,766	3,184	6%
	Viaje y Conferencia	15,690	0	15,690	491	5,051	0	10,639	68%
	Cuotas y Membresías	2,187	0	2,187	0	1,678	1,122	(613)	-28%
	Seguro	13,568	0	13,568	0	0	0	13,568	100%
		1,553	0	1,553	433	703	349	502	32%
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas		921	0	921	57	464	451	6	1%
Costos Directos para Transferencias de Servicios Profesionales/Contratados y Gastos de Operación		256,506	0	256,506	27,278	152,173	0	104,333	41%
	Cuotas Intergubernamentales	7,217	0	7,217	184	1,105	2,754	3,358	47%
	Mejoras a los Terrenos	169,234	0	169,234	0	0	27,786	141,448	84%
	Gastos Indirectos	313,879	0	313,879	0	126,545	0	187,334	60%
	transferencia al fondo del café	0	0	0	0	0	0	0	#DIV/0!
									0%
Total de Gastos		3,340,847	0	3,340,847	247,734	1,530,221	1,071,573	739,053	22%

**Executive Summary
2022/2023 Fiscal Year
January 2023
EARLY HEAD START T&TA**

Resource 5218

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	%
					Year-to-date	Encumbered			
Revenues									
All Other Federal	25,983	0	25,983	0	9,625	0	16,358	62.95%	
Total Revenues	25,983	0	25,983	0	9,625	0	16,358	62.95%	
Expenditures									
Salaries	0	0	0	0	0	0	0	0.00%	
Benefits	0	0	0	0	0	0	0	0.00%	
Supplies	1,795	0	1,795	22	1,437	43	316	17.60%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	300	0	300	22	22	43	236	78.52%	
<i>Site Supplies</i>	1,495	0	1,495	0	1,415	0	80	5.37%	
Travel & Conference	19,570	0	19,570	2,479	7,705	98	11,767	60.13%	
Contracted Services	4,618	0	4,618	0	2,984	0	1,634	35.38%	
Indirect Costs	0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures	25,983	0	25,983	2,501	12,126	140	13,717	52.79%	

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Executive Summary
2022/2023 Fiscal Year
Enero 2023
PROGRAMA EARLY HEAD START T&TA

Recurso 5218

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	25,983	0	25,983	0	9,625	0	16,358	63%
	0							
Total de Ingresos	25,983	0	25,983	0	9,625	0	16,358	63%
Gastos:								
Salarios	0	0	0	0	0	0	0	0%
Beneficios	0	0	0	0	0	0	0	0%
Provisiones	1,795	0	1,795	22	1,437	43	316	18%
<i>Artículos para las actividades de los padres y comida para las juntas</i>	300	0	300	22	22	43	236	79%
<i>Artículos de oficina para el centro</i>	1,495	0	1,495	0	1,415	0	80	5%
Viaje y Conferencia	19,570	0	19,570	2,479	7,705	98	11,767	60%
Servicios Contratados	4,618	0	4,618	0	2,984	0	1,634	35%
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
	0	0	0	0	0	0	0	0%
Total de Gastos	25,983	0	25,983	2,501	12,126	140	13,717	53%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

HEAD START SUPP AMERICAN RESCUE PLAN

Resource 5246

		Expended/Received							
	CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	%
Revenues									
	All Other Federal	123,210	0	123,210	0	0	0	123,210	100.00%
	All other Fed Rev Carryover				0	0	0	0	
	Total Revenues	123,210	0	123,210	0	0	0	123,210	100.00%
Expenditures									
	Salaries	0	0	0	0	0	0	0	0.00%
	Benefits	0	0	0	0	0	0	0	0.00%
	Supplies	106,204	0	106,204	0	0	86,659	19,545	18.40%
	<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!
	<i>Site Supplies</i>	106,204	0	106,204	0	0	86,659	19,545	18.40%
	Travel & Conference	0	0	0	0	0	0	0	#DIV/0!
	Rentals, Leases, Repairs & Noncapitalized Improvements	0	0	0	0	0	0	0	#DIV/0!
	Contracted Services	14,926	0	14,926	0	0	19,544	(4,618)	-30.94%
	Building & Improvements	0	0	0	0	0	0	0	#DIV/0!
	Other Transfers & Indirect Total	2,080	0	2,080	0	0	0	2,080	100.00%
				0					
	Total Expenditures	123,210	0	123,210	0	0	106,204	17,006	13.80%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

HEAD START NON-COMPETING NEW

Resource 5256

		Expended/Received							
CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	%	
Revenues									
All Other Federal	100,825	0	100,825	0	35,063	0	65,762	65.22%	
All other Fed Rev Carryover	0		0	0	0	0	0		
Total Revenues	100,825	0	100,825	0	35,063	0	65,762	65.22%	
Expenditures									
Salaries	0	0	0	0	0	0	0	0.00%	
Benefits	0	0	0	0	0	0	0	0.00%	
Supplies	22,465	0	22,465	0	22,465	0	0	0.00%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!	
<i>Site Supplies</i>	22,465	0	22,465	0	22,465	0	0	0.00%	
Travel & Conference	0	0	0	0	0	0	0	#DIV/0!	
Rentals, Leases, Repairs & Noncapitalized Improvements									
Contracted Services	60,567	0	60,567	20,426	29,561	30,122	884	1.46%	
Other Transfers & Indirect Costs	9,959	0	9,959	0	3,463	0	6,496	65.22%	
Equipment	7,834		7,834	0	0	8,718	(884)		
Total Expenditures	100,825	0	100,825	20,426	55,489	38,840	6,496	6.44%	

**Executive Summary
2022/2023 Fiscal Year
January 2023**

**HEAD START/EARLY HEAD START
CREDIT CARD REPORT**

MANAGER	VISA
Shannon McClarin	
Travel/Conference	\$ -
Center Supplies	\$ 10,530.97
TOTAL	\$ 10,530.97
Gustavo Melgoza	
Travel/Conference	\$ -
Center Supplies	\$ 688.21
TOTAL	\$ 688.21
Katrina Hopkins	
Travel/Conference	\$ -
Center Supplies	\$ -
TOTAL	\$ -
Jade Meihl	
Travel/Conference	\$ -
Center Supplies	\$ -
TOTAL	\$ -
Naomi Gonzalez	
Travel/Conference	\$ -
Center Supplies	\$ 152.98
TOTAL	\$ 152.98
Connie Luna	
Travel/Conference	\$ -
Center Supplies	\$ -
TOTAL	\$ -
Nicole Castrejon	
Travel/Conference	\$ -
Center Supplies	\$ 247.00
TOTAL	\$ 247.00
VISA Grand Total	\$ 11,619.16
Nugget/Food4Less	\$ -
InterState Oil	\$ 157.12
TOTAL MONTHLY EXPENDITURES:	\$ 11,776.28

**Credit card statements available upon request

**Executive Summary
2022/2023 Fiscal Year
Enero 2023**

**Programas Head Start/Early Head Start
REPORTE DE TARJETAS DE CRÉDITO
Año FISCAL 2022/2023**

SUPERVISOR	VISA
Gail Nadal	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ 10,530.97
	\$ 10,530.97
Shannon McClarin	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ 688.21
Total	\$ 688.21
Genet Telahun	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ -
Total	\$ -
Amee Dowkes	
Viaje/Conferencia	\$ -
Artículos para oficina	\$ -
Total	\$ -
Gustavo Melgoza	
Viaje/Conferencia	\$ -
Artículos para oficina	\$ 152.98
Total	\$ 152.98
Connie Luna	
Viaje/conferencia	\$ -
Articulos para oficina	\$ -
Total	\$ -
Nicole Castrejon	
Viaje/conferencia	\$ -
Articulos para oficina	\$ 247.00
Total	\$ 247.00
VISA Grand Total	\$ 11,619.16
NUGGET/FOOD 4 LESS	\$ -
INTERSTATE OIL	\$ 157.12

Total de Gastos Mensuales: \$ 11,776.28 ***

***Estados de ceunta de als tarjetas de credito, estan despinsibles, si son solicitadas."

**Executive Summary
2022/2023 Fiscal Year
January 2023**

Headstart / Early Head Start

Step 1: Calculate % rent is administrative expense

Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
-	-	#DIV/0!	\$ -	#DIV/0!

Dual Facility Costs - All Sites - July thru June				
Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
360.00	22,125.00	0.013145	\$ 44,827.30	\$ 589.25

Step 2: Calculate maximum administrative expenses allowed for 15%

Federal Share	\$ 358,460.49	All Grants
Required 20 percent NFS	\$ 89,615.12	Non Federal Share
Total Approved Costs	\$ 448,075.61	
15% Administrative Cost Limitation	<u>\$ 67,211.34</u>	

Step 3: Identify total administrative expenses

Dual Facility Costs	\$ 589.25	Per Above Calculation in step 1
School Admin	\$ 15,857.38	Staff charged to Administration
General Admin	\$ 33,408.52	Indirect
Total	<u>\$ 49,855.15</u>	

Grant Expenditures	\$ 358,460.49
Less Capital Outlay	\$ -
= Expenditures subject to indirect	<u>\$ 358,460.49</u>

Currently Charged Admin Costs	\$ 49,855.15
In-Kind Indirect	\$ -
In - Kind Administrative	\$ -
Administrative Total	<u>\$ 49,855.15</u>

Step 4: Calculate actual administrative percentage and verify less or equal to 15%

Maximum allowed Administrative Percent: 15%

Calculated Percentage to date: 11%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

HEAD START/EARLY HEAD START

Month	Year	Location									Grand Total
		Other	Alyce Norman	Itinerant	Esparto	Lemen	Charter	Lincoln/Plainfield	Valley Oak/Winters	MCC	
July	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
August	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
September	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
October	2022	\$ 246,597.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 246,597.00
November	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
December	2022	\$ 227,666.07	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 227,666.07
January	2023	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
February	2023	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
March	2023	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
April	2023	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
May	2023	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
June	2023	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
		\$ 634,103.07	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 634,103.07

Total Contribution Due based on actual dollars claimed:

	Dollars Expended as of 12/31/22	In-Kind Required
Head Start & Quality Improvement:	1,530,220.82	382,555.21
Head Start T & TA:	15,147.91	3,786.98
Early Head Start & Quality Improvement:	582,032.10	145,508.03
Early Head Start T & TA:	12,126.31	3,031.58
Total:	2,139,527.14	534,881.79

Amount Required: 534,881.79
Actual In-Kind: 634,103.07

*Surplus/(Deficit): 99,221.29

Surplus(Deficit): 99,221.29

If deficit: will be returned to Federal Government from unrestricted dollars

Executive Summary
2022/2023 Fiscal Year
January 2023

CARRY OVER HEAD START & QUALITY IMPROVEMENT/PROGRAMA HEAD START			
Resource 5210 & 5219/Recurso 5210 & 5219			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	173,108.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ 5,976.76	\$	5,976.76
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ 5,976.76	\$	5,976.76
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	-
Building/Land Improvements	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Cafeteria Fund/transferencia al fondo del café	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 5,976.76	\$	5,976.76

CARRY OVER EARLY HEAD START & QUALITY IMPROVEMENT/PROGRAMA EARLY HEAD START			
Resource 5212 & 5229/Recurso 5212 & 5229			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	46,520.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ 1,588.76	\$	1,588.76
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ 1,588.76	\$	1,588.76
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	-
Building/Land Improvements	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Cafeteria Fund/transferencia al fondo del café	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 1,588.76	\$	1,588.76

CARRY OVER HEAD START T&TA/PROGRAMA HEAD START T & TA			
Resource 5208/Recurso 5208			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	359.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ -	\$	-
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ -	\$	-

CARRY OVER EARLY HEAD START T&TA/PROGRAMA EARLY HEAD START T & TA			
Resource 5218/Recurso 5218			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	-
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ -	\$	-
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ -	\$	-

**Executive Summary
2022/2023 Fiscal Year
January 2023**

Program	Working Budget	Current Expenditures	Year-To-Date Expenditures	Encumbered	Balance	% of Budget Spent	% of Budget Encumbered	Unspent or Not Obligated
<u>CARRY OVER FUNDS:</u>								
Head Start/Quality Improvement	\$ 173,108	\$ 5,977	\$ 5,977	\$ 19,255	\$ 147,876	3.45%	11.12%	85.42%
Early Head Start/Quality Improvement	\$ 46,520	\$ 1,589	\$ 1,589	\$ -	\$ 44,931	3.42%	0.00%	96.58%
Head Start COVID-19	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!	#DIV/0!
Early Head Start COVID-19	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!	#DIV/0!
Head Start T&TA	\$ 359	\$ -	\$ -	\$ -	\$ 359	0.00%	0.00%	100.00%
Early Head Start T&TA	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	#DIV/0!	#DIV/0!
Total Grant	\$ 219,987	\$ 7,566	\$ 7,566	\$ 19,255	\$ 193,166	3.44%	8.75%	87.81%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

Early Head Start & Quality Improvement

CARRY OVER FUNDS:

Resource 5212 EHS & RS 5229 Quality Budgets

CATEGORY	Budget	Adjustment	Revised Budget	Actual Current	Expended/Received			%	
					Year-to-date	Encumbered	Balance		
Revenues									
All Other Federal	46,520	0	46,520	0	0	0	46,520	100.00%	
Prior Year		0	0	0	0	0	0	#DIV/0!	
COLA	0	0	0	0	0	0	0		
Total Revenues	46,520	0	46,520	0	0	0	46,520	100.00%	
Expenditures									
Salaries	0	0	0	0	0	0	0	#DIV/0!	
Benefits	0	0	0	0	0	0	0	#DIV/0!	
Supplies	0	0	0	1,589	1,589	0	(1,589)	#DIV/0!	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!	
<i>Site Supplies</i>	0	0	0	1,589	1,589	0	(1,589)	#DIV/0!	
Travel & Conference	0	0	0	0	0	0	0	#DIV/0!	
Dues & Memberships	0	0	0	0	0	0	0	#DIV/0!	
Insurance	0	0	0	0	0	0	0	#DIV/0!	
Operations and Housekeeping	0	0	0	0	0	0	0	#DIV/0!	
Rentals, Leases, Repairs & Noncapitalized									
Improvements	0	0	0	0	0	0	0	#DIV/0!	
Direct Costs for Transfer of Services	0	0	0	0	0	0	0	#DIV/0!	
Professional/Contracted Services & Operating									
Expenditures	0	0	0	0	0	0	0	#DIV/0!	
Intergovernmental Fees	0	0	0	0	0	0	0	#DIV/0!	
Indirect Costs	0	0	0	0	0	0	0	#DIV/0!	
Equipment	46,520	0	46,520	0	0	0	46,520	100.00%	
Total Expenditures	46,520	0	46,520	1,589	1,589	0	44,931	96.58%	

**Executive Summary
2022/2023 Fiscal Year
Enero 2023**

**PROGRAMA EARLY HEAD START
PRESUPUESTO DEL AÑO FISCAL 2022/23**

CARRY OVER FUNDS:

Recurso 5212 & 5229

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	obrecargar		
Ingresos:								
Todos los otros Federales	46,520	0	46,520	0	0	0	46,520	100.00%
	0	0	0	0	0	0	0	#DIV/0!
	0		0		0		0	
Total de Ingresos	46,520	0	46,520	0	0	0	46,520	100.00%
Gastos:								
Salarios	0	0	0	0	0	0	0	#DIV/0!
Beneficios	0	0	0	0	0	0	0	#DIV/0!
Provisiones	0	0	0	1,589	1,589	0	(1,589)	#DIV/0!
<i>Articulos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Articulos de oficina para el centro</i>	0	0	0	1,589	1,589	0	(1,589)	#DIV/0!
Viaje y Conferencia	0	0	0	0	0	0	0	#DIV/0!
Cuotas y Membresías	0	0	0	0	0	0	0	#DIV/0!
Seguro	0	0	0	0	0	0	0	#DIV/0!
Operations and Housekeeping	0	0	0	0	0	0	0	#DIV/0!
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas	0	0	0	0	0	0	0	#DIV/0!
Costos Directos para Transferencias de Servicios	0	0	0	0	0	0	0	#DIV/0!
Servicios Profesionales/Contratados y Gastos de	0	0	0	0	0	0	0	#DIV/0!
Cuotas Intergubernamentales	0	0	0	0	0	0	0	#DIV/0!
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
Improvements	46,520	0	46,520	0	0	0	46,520	100.00%
Total de Gastos	46,520	0	46,520	1,589	1,589	0	44,931	96.58%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

HEAD START T&TA

**CARRY OVER FUNDS:
Resource 5208**

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	359	0	359	0	0	0	0	359	100.00%
COLA	0	0	0	0	0	0	0	0	
Total Revenues	359	0	359	0	0	0	0	359	100.00%
Expenditures									
Salaries	0	0	0	0	0	0	0	0	0.00%
Benefits	0	0	0	0	0	0	0	0	0.00%
Supplies	0	0	0	0	0	0	0	0	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	0	0	0	0	0	#DIV/0!
Travel & Conference	359	0	359	0	0	0	0	359	100.00%
Contracted Services	0	0	0	0	0	0	0	0	#DIV/0!
Indirect Costs	0	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	359	0	359	0	0	0	0	359	100.00%

**Executive Summary
2022/2023 Fiscal Year
Enero 2023**

PROGRAMA HEAD START T&TA

CARRY OVER FUNDS:

Recurso 5208

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	359	0	359	0	0	0	359	100.00%
COLA	0	0	0	0	0	0	0	
Total de Ingresos	359	0	359	0	0	0	359	100.00%
Gastos:								
Salarios	0	0	0	0	0	0	0	0.00%
Beneficios	0	0	0	0	0	0	0	0.00%
Provisiones	0	0	0	0	0	0	0	#DIV/0!
<i>Articulos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Articulos de oficina para el centro</i>	0	0	0	0	0	0	0	#DIV/0!
Viaje y Conferencia	359	0	359	0	0	0	359	
Servicios Contratados	0	0	0	0	0	0	0	#DIV/0!
Gastos Indirectos	0	0	0	0	0	0	0	0.00%
Total de Gastos	359	0	359	0	0	0	359	100.00%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

HEAD START & QUALITY IMPROVEMENT

CARRY OVER FUNDS:

Resource 5210 HS & Quality Improvement RS 5219

CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Expended/Received		Balance	%
						Encumbered			
Revenues									
All Other Federal	173,108	0	173,108	0	0	0	0	173,108	100.00%
Indirect		0	0	0	0	0	0	0	0.00%
COLA	0	0	0	0	0	0	0	0	0.00%
Total Revenues	173,108	0	173,108	0	0	0	0	173,108	100.00%
Expenditures:									
Salaries	8,549	0	8,549	0	0	0	0	8,549	100.00%
Benefits	463	0	463	0	0	0	0	463	100.00%
Supplies	0	0	0	5,977	5,977	0	0	(5,977)	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	5,977	5,977	0	0	(5,977)	#DIV/0!
Travel & Conference	2,405	0	2,405	0	0	0	0	2,405	100.00%
Dues & Memberships	0	0	0	0	0	0	0	0	#DIV/0!
Insurance	0	0	0	0	0	0	0	0	#DIV/0!
Operations & Housekeeping	0	0	0	0	0	0	0	0	#DIV/0!
Rentals, Leases, Repairs & Noncapitalized									
Improvements	0	0	0	0	0	0	0	0	#DIV/0!
Direct Costs for Transfer of Services	0	0	0	0	0	0	0	0	#DIV/0!
Professional/Contracted Services &									
Operating Expenditures	0	0	0	0	0	0	0	0	#DIV/0!
Intergovernmental Fees	0	0	0	0	0	0	0	0	#DIV/0!
Equipment	160,703	0	160,703	0	0	19,255	19,255	141,448	88.02%
Indirect Costs	988	0	988	0	0	0	0	988	100.00%
Improvements	0	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	173,108	0	173,108	5,977	5,977	19,255	19,255	147,876	85.42%

**Executive Summary
2022/2023 Fiscal Year
Enero 2023**

PROGRAMA HEAD START

CARRY OVER FUNDS:

Recurso 5210

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	173,108	0	173,108	0	0	0	173,108	100.00%
COLA	0	0	0	0	0	0	0	#DIV/0!
Total Revenues/Total de Ingresos	173,108	0	173,108	0	0	0	173,108	
Gastos:								
Salarios	8,549	0	8,549	0	0	0	8,549	100.00%
Beneficios	463	0	463	0	0	0	463	100.00%
Provisiones	0	0	0	5,977	5,977	0	(5,977)	#DIV/0!
<i>Articulos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	0.00%
<i>Artículos de oficina para el centro</i>	0	0	0	5,977	5,977	0	(5,977)	#DIV/0!
Viaje y Conferencia	2,405	0	2,405	0	0	0	2,405	100.00%
Cuotas y Membresías	0	0	0	0	0	0	0	#DIV/0!
Seguro	0	0	0	0	0	0	0	#DIV/0!
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas	0	0	0	0	0	0	0	#DIV/0!
Costos Directos para Transferencias de Servicios Profesionales/Contratados y Gastos de Operación	0	0	0	0	0	0	0	#DIV/0!
Cuotas Intergubernamentales	0	0	0	0	0	0	0	#DIV/0!
Equipment	160,703	0	160,703	0	0	19,255	141,448	88.02%
Gastos Indirectos	988	0	988	0	0	0	988	100.00%
Improvements	0	0	0	0	0	0	0	#DIV/0!
		0	0					
Total de Gastos	173,108	0	173,108	5,977	5,977	19,255	147,876	85.42%

**Executive Summary
2022/2023 Fiscal Year
January 2023**

EARLY HEAD START T&TA

CARRY OVER FUNDS:

Resource 5218

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			% %
					Year-to-date	Encumbered	Balance	
Revenues								
All Other Federal	0	0	0	0	0	0	0	#DIV/0!
Total Revenues	0	0	0	0	0	0	0	#DIV/0!
Expenditures								
Salaries	0	0	0	0	0	0	0	0.00%
Benefits	0	0	0	0	0	0	0	0.00%
Supplies	0	0	0	0	0	0	0	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	0	0	0	0	#DIV/0!
Travel & Conference	0	0	0	0	0	0	0	#DIV/0!
Contracted Services	0	0	0	0	0	0	0	#DIV/0!
Indirect Costs	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	0	0	0	0	0	0	0	#DIV/0!

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**Executive Summary
2022/2023 Fiscal Year
Enero 2023**

PROGRAMA EARLY HEAD START T&TA

CARRY OVER FUNDS:

Recurso 5218

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	0	0	0	0	0	0	0	#DIV/0!
Total de Ingresos	0	0	0	0	0	0	0	
Gastos:								
Salarios	0	0	0	0	0	0	0	0.00%
Beneficios	0	0	0	0	0	0	0	0.00%
Provisiones	0	0	0	0	0	0	0	#DIV/0!
<i>Artículos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Artículos de oficina para el centro</i>	0	0	0	0	0	0	0	#DIV/0!
Viaje y Conferencia	0	0	0	0	0	0	0	#DIV/0!
Servicios Contratados	0	0	0	0	0	0	0	#DIV/0!
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
Total de Gastos	0	0	0	0	0	0	0	#DIV/0!

**Executive Summary
2022/2023 Fiscal Year
December 2022**

HEAD START COVID

CARRY OVER FUNDS:

Resource 5220

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	0	0	0	0	0	0	0	0	#DIV/0!
Total Revenues	0	0	0	0	0	0	0	0	#DIV/0!
Expenditures									
Salaries	0	0	0	0	0	0	0	0	0.00%
Benefits	0	0	0	0	0	0	0	0	0.00%
Supplies	0	0	0	0	0	0	0	0	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	0	0	0	0	0	#DIV/0!
Rentals , Repairs, Leases	0	0	0	0	0	0	0	0	#DIV/0!
Contracted Services	0	0	0	0	0	0	0	0	#DIV/0!
Indirect Costs	0	0	0	0	0	0	0	0	#DIV/0!
Improvements	0	0	0	0	0	0	0	0	#DIV/0!
Equipment	0	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	0	0	0	0	0	0	0	0	#DIV/0!

Executive Summary
2022/2023 Fiscal Year
December 2022

EARLY HEAD START COVID

CARRY OVER FUNDS:

Resource 5230

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			% %
					Year-to-date	Encumbered	Balance	
Revenues								
All Other Federal	0	0	0	0	0	0	0	#DIV/0!
Total Revenues	0	0	0	0	0	0	0	#DIV/0!
Expenditures								
Salaries	0	0	0	0	0	0	0	0.00%
Benefits	0	0	0	0	0	0	0	0.00%
Supplies	0	0	0	0	0	0	0	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	0	0	0	0	#DIV/0!
Rentals, Repairs, Leases	0	0	0	0	0	0	0	#DIV/0!
Contracted Services	0	0	0	0	0	0	0	#DIV/0!
Indirect Costs	0	0	0	0	0	0	0	#DIV/0!
Improvements	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	0	0	0	0	0	0	0	#DIV/0!

Notice of Public Meeting

**YOLO COUNTY OFFICE OF EDUCATION
HEAD START/EARLY HEAD START/STATE FUNDED PROGRAMS
POLICY COUNCIL MEETING AGENDA
February 23, 2023, from 9:30 a.m. to 10:30 a.m.
1280 Santa Anita Court Suite 140 Woodland, CA 95776**

1.0 Call to Order –

Action 2.0 Introductions/Recognition of Visitors –

Action 3.0 Consent Agenda:

These items are expected to be routine and non-controversial. They will be acted upon by the Policy Council at one time without discussion unless a Policy Council member or citizen requests that an item(s) be removed for discussion and separate consideration. In that case, the designated item(s) will be considered following approval of the remaining items.

3.1 Approval – Resolution #21-22/49

Renew authorization for remote (teleconference/videoconference) meetings by finding, pursuant to Assembly Bill 361, that (a) the COVID-19 pandemic state of emergency is ongoing, and (b) local officials continue to recommend measures to promote social distancing.

M1: M2:

3.2 Approval – February 23, 2023, Agenda

M1: M2:

3.3 Approval – January 26, 2023, Minutes

M1: M2:

3.4 Approval- January 5, 2023, Minutes

Action **4.0** **Public Comment:**

<i>This will be a virtual meeting - please use Zoom for Public Comment</i>

This item is placed on the agenda for providing visitors the opportunity to address the Policy Council on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.

Visitors may also request recognition from the chairperson, to address the Policy Council concerning an item on the agenda by completing the form provided at the door.

The Policy Council reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

**Discussion &
Possible Action**

5.0 Adjourn to Closed Session: Margie Valenzuela, Executive Director HR

5.1 Employment of New Hires

M1: M2:

5.2 Employment of Substitutes

M1: M2:

5.3 Employment of Various Service Providers

M1: M2:

**Information,
Discussion &
Possible Action**

6.0 Financial Reports: - Debra Hinely, Director IFS

6.1 Monthly Financial Report

6.2 Monthly Financial Report Carry Over

**Information,
Discussion &
Possible Action**

7.0 Open Session:

7.1 Old Business:

7.2 New Business:

Information **8.0 Program Operations: Service Area Reports-** *Connie Luna*, Site Coordinator

Discussion **9.0 Program Reports** – *Shannon McClarin*, Director ECE/HS/EHS

- 9.1 Community Updates- Community Members
- 9.2 Alyce Norman EHS & HS Representative
- 9.3 Esparto Center HS Representative
- 9.4 Home Base EHS Representative
- 9.5 Greengate Center HS Representative
- 9.6 Lemen Center EHS Representative
- 9.7 Marguerite Montgomery EHS & HS Representative
- 9.8 Plainfield Center HS Representative
- 9.9 Prairie Center HS Representative
- 9.10 Wolfskill Center HS Representative
- 9.11 Woodland Central Center HS Representative

Information **10.0 Confirmation Next Meeting Date**

**Regular Meeting-* Thursday, March 23, 2023, at 9:30am

M1: **M2:**

Action **11.0 Motion for Adjournment**

M1: **M2:**

*The meeting shall be conducted in conformity with the Brown Act.
Items may be taken out of order.*

Notice:

If requested, this agenda can be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 and the Federal Rules and Regulations adopted in implementation thereof. Persons seeking an alternative format should contact Maria Cardenas (530) 668-3756 for further information. In addition, a person with a disability who requires a modification or accommodation, including auxiliary aids or services, in order to participate in a public meeting should telephone or otherwise contact Vanessa Lopez as soon as possible and preferably at least 24 hours prior to the meeting. (Government Code § 54954.2)

Yolo County Office of Education Head Start/Early Head Start Programs
1280 Santa Anita Court, Suite 140, Woodland, CA 95776
(530) 668-3030 / (530) 668-3840 [fax]

Notice of Public Meeting

YOLO COUNTY CHILD CARE PLANNING COUNCIL
Tuesday, March 7th, 2023 9-10:30am
West Sacramento Community Center, Treetop Room (2nd floor)
1075 West Capitol Avenue
West Sacramento CA 95691

*The mission of the Yolo County Child Care Planning Council is to promote the professional growth of the child care workforce and to support the development of quality child care programs. **The meeting shall be conducted in conformity with the Brown Act***
Items may be taken out of order

Item	Title of Item	Who	Description	Time	Notes
1	Call to Order and Introductions/Roll Call	Justine Jimenez	Introduction of Members and/or Guests	3 min	
2	Public Comment	All	Information	5 min	
3	Consent- Approve Agenda Consent- Minutes 6-3--22	Justine Jimenez	Action	3 min	
4	Opportunity for members to state conflict and recusal	Justine Jimenez	Administrative	3 min	Please take this opportunity to review all agenda items and identify any potential conflict of interest
5	Schedule meeting locations through June	All	Discussion/Action	28 min	With new requirement to meet in person once again, when and where shall we meet in order to ensure participation of all members AND provider and consumer representatives?
6	LPC Budget through June	All	Action	8 min	Required maintenance and operation plus additional requests must be discussed and voted on.
7	Advocacy needs/process	All	Discussion	18 min	Continuation of discussion to implement a policy on advocacy LPC desires to undertake. Samples of other County LPC policies attached.
8	Member Updates	All	Information	14 min	Members should share relevant information, upcoming training or events, and report out about any participation in events or meetings attended as a representative of the LPC

If requested, this agenda can be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 and the Federal Rules and Regulations adopted in implementation thereof. Persons seeking an alternative format should contact Shannon McClarin for further information. In addition, a person with a disability who requires a modification or accommodation, including auxiliary aids or services, in order to participate in a public meeting should telephone or otherwise contact Shannon McClarin as soon as possible and preferably at least 24 hours prior to the meeting.

Shannon McClarin, Coordinator
 Yolo County Child Care Planning Council
 Yolo County Office of Education
 1280 Santa Anita Court, Suite 140; Woodland, CA 95776
 (530) 668-3752/ (530) 668-3840 [fax]
Shannon.McClarin@ycoe.org

I declare under penalty of perjury that the foregoing agenda was posted by March 3, 2023 on the bulletin board at the east entrance of the Erwin Meier Administration Center, 625 Court Street, Woodland, CA

**HEAD START/EARLY HEAD START
POLICY COUNCIL SPECIAL MEETING MINUTES
January 5, 2023, at 11:00 am – 12:00 pm
1280 Santa Anita Court Suite 140 Woodland CA 95776**

This meeting was conducted via Zoom and conference call in. A public location was provided at the Yolo County Office of Education for public to attend and comment as needed.

Council Members Present:

Kati Ojeda
Alysia Damián
Maria Hernandez
Kadia Moss

YCOE Staff:

Marco Raya, Interpreter
Shannon McClarin, Director ECE/HS/EHS
Maria Cardenas, Administrative Secretary

YCOE Administration:

Margie Valenzuela, Executive Director of
Human Resources

AFSCME Council 57:

None

Community Members Present:

None

Action

1.0 Call to Order – 11:04 A.M.

2.0 Introductions/Recognition of Visitors –

3.0 Consent Agenda:

These items are expected to be routine and non-controversial. They will be acted upon by the Policy Council at one time without discussion unless a Policy Council member or citizen requests that an item(s) be removed for discussion and separate consideration. In that case, the designated item(s) will be considered following approval of the remaining items.

Action

3.1 Approval – Resolution #21-22/49

Renew authorization for remote (teleconference/videoconference) meetings by finding, pursuant to Assembly Bill 361, that (a) the COVID-19 pandemic state of emergency is ongoing, and (b) local officials continue to recommend measures to promote social distancing.

M1: Kadia Moss

M2: Kati Ojeda

3.2 Approval – January 5, 2023, Agenda

Agenda was amended by adding 6.4 November 2022 Financial Report

M1: Maria Hernandez

M2: Kati Ojeda

Action

4.0 Public Comment: None

<i>This is a virtual meeting - please use Zoom for Public Comment</i>

This item is placed on the agenda for providing visitors the opportunity to address the Policy Council on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.

Visitors may also request recognition from the chairperson, to address the Policy Council concerning an item on the agenda by completing the form provided at the door.

The Policy Council reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

**Discussion &
Possible Action**

5.0 Adjourn to Closed Session: Margie Valenzuela

5.1 Employment of New Hires:

M1: Maria Hernández

M2: Kati Ojeda

5.2 Employment of Substitutes:

M1:

M2:

5.3 Employment of Various Service Providers:

M1:

M2:

10.0 Confirmation Next Meeting Date: *February 23, 2023, at 9:30 AM*

M1: Kati Ojeda

M2: Maria Hernandez

Action 11.0 Motion for Adjournment: 11:16 A.M.

M1: Kati Ojeda

M2: Maria Hernandez

The meeting shall be conducted in conformity with the Brown Act. Items may be taken out of order.

Notice:

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**Yolo County Office of Education Head Start/Early Head Start Programs
1280 Santa Anita Court, Suite 140, Woodland, CA 95776
(530) 668-3030 / (530) 668-3840**

**HEAD START/EARLY HEAD START
POLICY COUNCIL MEETING MINUTES
January 26, 2023, at 9:30 am - 10:30 am
1280 Santa Anita Court Suite 140 Woodland CA 95776**

This meeting was conducted via Zoom and conference call in. A public location was provided at the Yolo County Office of Education for public to attend and comment as needed.

Council Members Present:

Kati Ojeda
Alysia Damián
Talía Macias
Alondra Duenas
Zahira Jimenez Ramos
Maria Hernandez

YCOE Administration:

Margie Valenzuela, Executive Director of
Human Resources
Debra Hinely, Director Internal Fiscal Ser.

YCOE Staff:

Katrina Hopkins, Program Administrator
Marco Raya, Interpreter
Maria Cardenas, Administrative Sec.
Sonya Martinez, Sr. Bus. Service Tech.
Vanessa Lopez, Secretary HS/EHS
Gustavo Melgoza, Health Service Manager
Jackie Tam, Site Coordinator
Nicole Castrejon, Family Support Services
Manager

AFSCME Council 57:

None

Community Members Present:

None

Action

1.0 Call to Order – 9:32 A.M.

2.0 Introductions/Recognition of Visitors –

3.0 Consent Agenda:

These items are expected to be routine and non-controversial. They will be acted upon by the Policy Council at one time without discussion unless a Policy Council member or citizen requests that an item(s) be removed for discussion and separate consideration. In that case, the designated item(s) will be considered following approval of the remaining items.

Action

3.1 Approval – Resolution #21-22/49

Renew authorization for remote (teleconference/videoconference) meetings by finding, pursuant to Assembly Bill 361, that (a) the COVID-19 pandemic state of emergency is ongoing, and (b) local officials continue to recommend measures to promote social distancing.

M1: Talia Macias

M2: Kati Ojeda

3.2 Approval – January 26, 2023, Agenda

Agenda was amended by adding 6.4 November 2022 Financial Report

M1: Maria Hernandez

M2: Kati Ojeda

3.3 Approval- November 17, 2022, Minutes

M1: Maria Hernandez

M2: Kati Ojeda

Action

4.0 Public Comment: None

This is a virtual meeting - please use Zoom for Public Comment

This item is placed on the agenda for providing visitors the opportunity to address the Policy Council on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.

Visitors may also request recognition from the chairperson, to address the Policy Council concerning an item on the agenda by completing the form provided at the door.

The Policy Council reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

**Discussion &
Possible Action**

5.0 Adjourn to Closed Session: Margie Valenzuela

5.1 Employment of New Hires:

M1: M2:

5.2 Employment of Substitutes:

M1: M2:

5.3 Employment of Various Service Providers:

M1: Talia Macias M2: Kati Ojeda

**Information,
Discussion &
Possible Action**

6.0 Financial Reports: -Debra Hinely & Sonya Martinez

6.1 Monthly Financial Report

Sonya reported on the financials for the month of December 2022.

6.2 Monthly Financial Report Carry Over

Sonya reported on the financial carryover for the month of December 2022.

6.3 2021-2022 YCOE Audit Report

Debra reported on the audit report, no findings. Everyone did a great job.

6.4 Monthly Financial Report

Sonya reported on the financials for the month of November 2022.

**Discussion &
Possible Action**

7.0 Open Session:

7.1 Old Business: None

7.2 New Business:

7.2.1 Selection Criteria and Eligibility – Nicole Castrejon

M1: Zahira Jiménez Ramos M2: Talia Macias

7.2.2 Hybrid meeting update – Gustavo Melgoza, Health Service Manager

Gustavo announced, starting in March, policy council meeting will be in person.

Information

8.0 Program Operations: Service Area Reports- Jacki Tam, Site Coordinator

Jackie reported for the Alyce Norman site for the month of December 2022 and January 2023. Head Start and Early Head Start were closed during winter break. There were SEAL Training for all Alyce Norman Head Start teachers, Informed K-12 time sheet training, site coordinator meetings, teacher meetings that included lesson plan training. There was special activities and projects that was “Reduce, Reuse Recycle” as an art show in the cafeteria. Program focused on winter observation and DRDP assessment that ended on January 20th. Site coordinators meet with teachers to discuss the teacher evaluation process and conduct formal observation in their natural classroom environments.

Jackie also reported for other sites. There were site coordinator/manager’s meetings in December 2022 and January 2023 and preschool 10-month program in-service day was on January 31st. Special activities and projects for other sites were, Fashion shows, Recycle wreck-art walk show, staff meetings and parent meetings. Focus area was to endure DRDP’s were completed.

Discussion

9.0 Program Reports – Gustavo Melgoza, Health Service Manager

9.1 Community Updates- Community Members- None

9.1.2 Alyce Norman EHS & HS Representative-

Talia Macias expressed how cool it was to see an airplane made from recycling items.

9.1.3 Esparto Center HS Representative-

Kati Ojeda expressed how pleased she was with the recycling project.

9.1.4 Home Base EHS Representative-

9.1.5 Greengate Center HS Representative- None

9.1.6 Lemen Center EHS Representative-

Zahira Jimenez Ramos expressed how excited she is to see how creative babies can be with the recycling project.

9.1.7 Marguerite Montgomery EHS & HS Representative-None

9.1.8 Plainfield Center HS Representative - None

9.1.9 Prairie Center HS Representative- None

9.1.10 Wolfskill Center HS Representative-None

9.1.11 Woodland Central Center – None

10.0 Confirmation Next Meeting Date: *February 23, 2023, at 9:30 AM*

M1: Zahira Jimenez Ramos

M2: Talia Macias

Action 11.0 Motion for Adjournment: 10:37 A.M.

M1: Talia Macias

M2: Kati Ojeda

The meeting shall be conducted in conformity with the Brown Act. Items may be taken out of order.

Notice:

If requested, this agenda can be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 and the Federal Rules and Regulations adopted in implementation thereof. Persons seeking an alternative format should contact Maria Cardenas (530) 668-3756 for further information. In addition, a person with a disability who requires a modification or accommodation, including auxiliary aids or services, in order to participate in a public meeting should telephone or otherwise contact Vanessa Lopez as soon as possible and preferably at least 24 hours prior to the meeting. (Government Code § 54954.2)

**Yolo County Office of Education Head Start/Early Head Start Programs
1280 Santa Anita Court, Suite 140, Woodland, CA 95776
(530) 668-3030 / (530) 668-3840**

Draft Minutes for Approval

YOLO COUNTY CHILD CARE PLANNING COUNCIL

Tuesday, February 7, 2023 9:00 AM-10:30AM

This meeting was agendized to allow members, staff and the public to participate in a hybrid meeting via in-person and teleconference, pursuant to Government Code section 54953(e)(1)(as amended by Assembly Bill 361) to allow virtual board meetings through January 1, 2024. Those participating by Zoom used chat for public comment during the meeting.

<p><u>Members in Attendance:</u></p> <p>Lynn Arner Gina Daleiden Brenda DiGregorio Elizabeth Hansen Justine Jimenez Cindy Flores Sara Gunasekara Tanya Kiz Maria Lewis Sue Lomax Fawn Montagna Kari Roberts Tico Zendejas</p>	<p><u>Members Not Present:</u></p> <p>Rahele Atabaki Kim Relph-Smith</p> <p><u>Guests:</u></p> <p>Sarah Portugal Jeannine Mullen Kelly Twibell Andrea Nolasco</p> <p><u>Staff:</u></p> <p>Shannon McClarin Kathleen Glassman</p>
--	---

Item	Time
1. Call to Order and Introductions/Roll Call	
Call to order at 9:06am Introduction of Guests: Kelley Twibell Jeanine Mullen Sarah Portugal Andrea Nolasco	
2. Public Comment- None	
3. Approve resolution for AB361:	
1) Kari Roberts 2) Brenda DiGregorio Motion carried with unanimous Vote We will be meeting in person moving forward.	
4. Consent Agenda	
Consent- Approve 2-7-2023 Agenda Consent-Approve 1-3-2023 Minutes 1) Maria Lewis 2) Kari Roberts Motion carried with unanimous Vote	
5. Opportunity for members to state conflict and recusal: None	

6. Outreach for vacancies/Consumer representation on LPC/Meeting time

Members have stated that as a Local Child Care Council we have participation of our family child care providers and consumers. We currently have 3 vacancies (provider, consumer, discretionary, District 2 (Frerichs) community member, District 4 (Provenza) discretionary). We want to be sure we meet at a time when providers and consumers can attend. The concession was made previously to have a quarterly evening meeting. Gina Daleiden said it would be difficult for her staff to attend in the evening. Kari Roberts expressed concern that we would lose a lot of members if we move to evenings. Liz Hansen mentioned that Tuesdays are hard for her now, but staffing is always changing. She asked if we could have different requirements for Providers. Justine Jimenez suggested looking at our bylaws and considering how providers might be able to split a position or some other creative way to change the requirements for membership of providers. Brenda DiGregorio echoes that she liked the suggestion of shared roles. Sue also said she likes the idea and also suggested giving providers a stipend to attend these meetings. Lynn Arner asked if this is a volunteer board and whether YCOE and Board of Supervisors can approve more people for shared slots. Sue Lomax suggested lunch so members can use their lunch hour. Kari Roberts said she liked that idea. Sue also mentioned that we have a more robust attendance when we are on Zoom. Liz thinks she is the only one who may have an issue and does not want to make a change just for her when it may not be an issue in the future. Kari said we need to consider how we get more providers and consumers on LPC. Lynn mentioned that we had previously allowed for calling in. She asked if this could be expanded. Shannon McClarin said that our bylaws would need to be updated and we would need to see what is required. Justine Jimenez suggested reaching out to other LPCs to see what they do. She suggested revisiting this next meeting. Gina said one thing called The Owl assists in seeing who is

speaking. The next two in person meetings will give us an opportunity to come up with some solutions and in the meantime the Executive Committee will explore our options.

7. Use of Valley Vision for Needs Assessment Refresh

Shannon McClarin shared that Sacramento County has its own needs assessment through Valley Vision and YCOE also has a needs assessment. Justine Jimenez asked if we can look at the cost of hiring one of these agencies. We are considering a refresh on our needs assessment. Is there a way that we can collaborate on their efforts? Gail Nadal suggested doing it internally to save money. Tico Zendejas said he would want to see the costs before making a decision. Brenda DiGregorio mentioned the need to determine specifically what we need and possibly asking agencies (such as Help Me Grow) who would not charge for that data. Kari Roberts mentioned that it is helpful to know the future plans of providers in order to meet the needs of the county. Shannon said an update would give us this data. Kari emphasized that she wants information for the future. Shannon said the needs assessment is a point in time. Kari said the needs assessment impacts the priority to qualify for state grants. Shannon said we can also get the school age data from the entities that have the ACES contracts. Justine said we need to do more research to see what the cost would be. Kari suggested reaching out to other LPCs on this as well.

8. Advocacy needs/process

Justine Jimenez said we want to be sure we are doing things in an equitable way. Kari Roberts read Kim Relph Smith's input. (Emailed to LPC) Kari says her concern is that we come up with fabulous ideas but we never act on it or we act too late to have an impact. Kari said we need to develop a process so this moves more quickly. Shannon McClarin added that at times there are Statewide Associations that take action on items. We may be able to add the Yolo logo showing support for these statewide actions. Brenda DiGregorio said that having our voice in these actions is important for our visibility. Kari mentioned that we have a lot of people on our council who give credence to letters that we send. Gina Daleiden asked if the letter would be a position of the LPC or would it be those entities' voices? Justine said her understanding is that it would be a position of the LPC as a whole not individuals as a member of their agency. Justine suggested that the process could be that we bring it forward to LPC and then the letter is written and brought back to LPC for approval.

9. UPK Mixed Delivery Grant Update

Shannon McClarin updated that they have sent their letter of intent, however, they have not received their request for data yet. They have not received any funding yet. The Yolo County School Board needs to approve the plan by June 30, 2023. Shannon is a part of regional and statewide LPC meetings and the timeline is very stressful. They have been informing people will be involved in this workgroup and they will reach out to members of the LPC to be a part of this workgroup. They received permission to provide food at their evening meetings for parents and community members. Justine Jimenez asked if there are requirements for members of the workgroup and how members are selected. Shannon mentioned that this is under the purview of the LPC. Kari Roberts said that we need to be sure this includes members outside YCOE. Kathleen Glassman listed the member categories. The list included the Private Childcare Union. The Yolo County School Board knows this is coming.

10. Member Updates:

Justine Jimenez told Sara Gunasekara that this is a time that members can share any information helpful to this group such as training events.

First5Yolo: Fawn Montagna gave a brief overview of the Child Care Recovery Package. The infrastructure grants allow providers to expand their license or become licensed for the first time. The projects are funded on a tiered level. The Recovery grants are also tiered by program type. They have partnered with CHS to administer the grant and with YCCA for translation.

Over 90 Infrastructure grants and over 100 Recovery grants have been awarded. This round has ended. They are now reaching out to providers being funded. CHS is supporting those applying for their first license.

They are nearing the end of the funding amount.

Gina Daleiden asked Fawn to share some examples: Paint, expand outdoor space, purchase furniture and items for larger capacity, and making indoor and outdoor space larger.

Over 15 Infrastructure grants have been awarded to FFNs to become licensed. Many of these providers are dual language speakers.

CHS: Cindy Flores mentioned that the partnering with First 5 Yolo has been positive. PPE and educational materials pick up will be advertising that there will be a Drive Thru pick up event Feb 25th for providers.

She will send the flyer to Kathleen Glassman to distribute to the LPC.

YCOE: Shannon McClarin attended the Roadmap to the Future event. The purpose of the Roadmap is to see what assets are available as well as what is not available. The Champion event was held to determine what assets exist. Community events will be held to determine if the identified assets match the needs of the communities. Shannon would like members of LPC to attend these community events. She will send it out when they receive the dates.

LPC is celebrating their 25th Anniversary. Dia de los Ninos might be a great venue to announce that we are celebrating our 25th Anniversary.

Help Me Grow Yolo: Brenda DiGregorio announced that they are still providing free assessments to children as well as classes for developmental areas. There will be an event in Spring that she will send a flyer out for.

Tico Zendejas : The Almond Festival is happening in Capay Valley.

IEEEP Grant: Sarah Portugal said that there are two upcoming trainings. Sensory Processing Feb 25th 9-12 and ASQs on March 9th 4-6pm at YCOE for all providers. Justine Jimenez asked if these will be offered again at times that Private providers can attend. Sarah is happy to provide these across multiple venues and times. Sarah said that an ASQ kit will be raffled off at the training. The link for registering is <https://yolocoe.k12oms.org/2500-230674>

City of West Sacramento Home Run: Lynn Arner announced that they will be rolling out the Beginning Together series in City of West Sacramento. They have an additional element on the Quality Matrix for Inclusion and will be partnering with the Washington Unified School District.

Next meeting will be in person at the City of West Sacramento Community Center on March 7th.

11. Meeting Adjourned 10:43am

1) Kari Roberts

2) Brenda DeGregorio

Motion passed unanimously

8. 3. Attendance Board Report - March 2023

Description

Presentation of Attendance.

Recommendation

Information item.

Supporting Documents

 Data for Board March 2023

 Data for Board March 2023

Contact Person

Heather Schlaman, Principal, Alternative Education will present this item.
Cesar Chavez Community School

ATTENDANCE REPORTS

Dan Jacobs

Cesar Chavez Community School - Woodland
Yolo County Career Program (YCCP)
Chavez Extension Program



Program Enrollment

	Dan Jacobs	Cesar Chavez	YCCP	Chavez Extension Program
Enrollment				
Program Notes:	Duration (days): 1. 120+: 0 2. 30+: 1 3. 15+: 0 4. 5+: 0 • 0 New Enrollments	In-person instruction: 15 Independent Study: 13 • 3 New Enrollments	In-person instruction: 9 Independent Study: 0 • 1 New Enrollment	In-person instruction: 0 Independent Study: 13 • 0 New Enrollments

Attendance Update: **2/28/23**

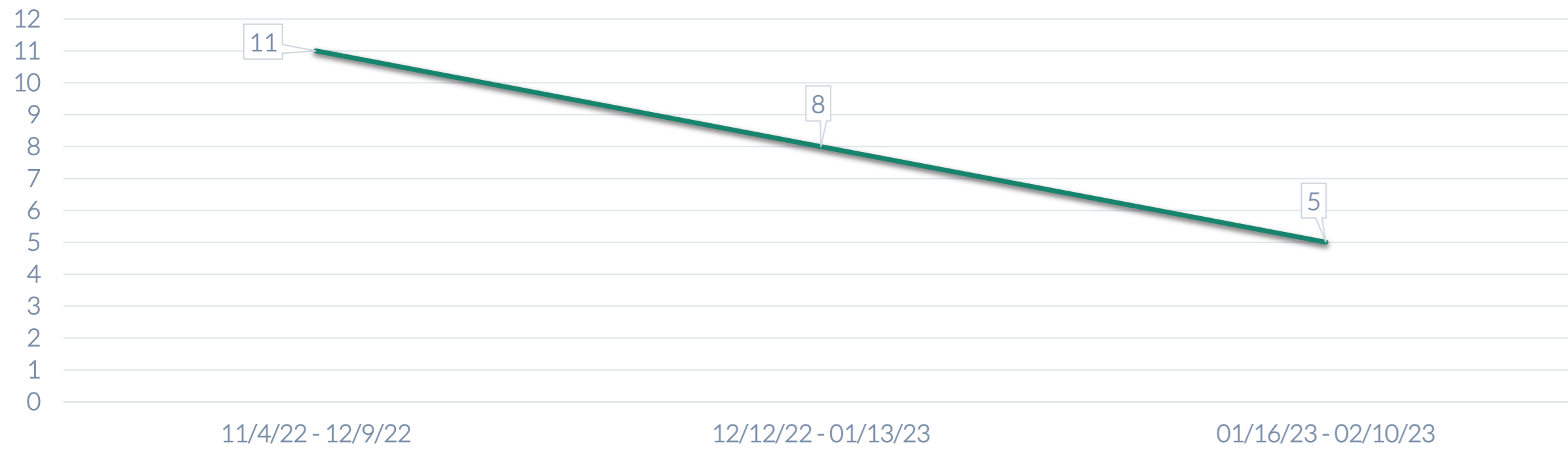


Dan Jacobs School

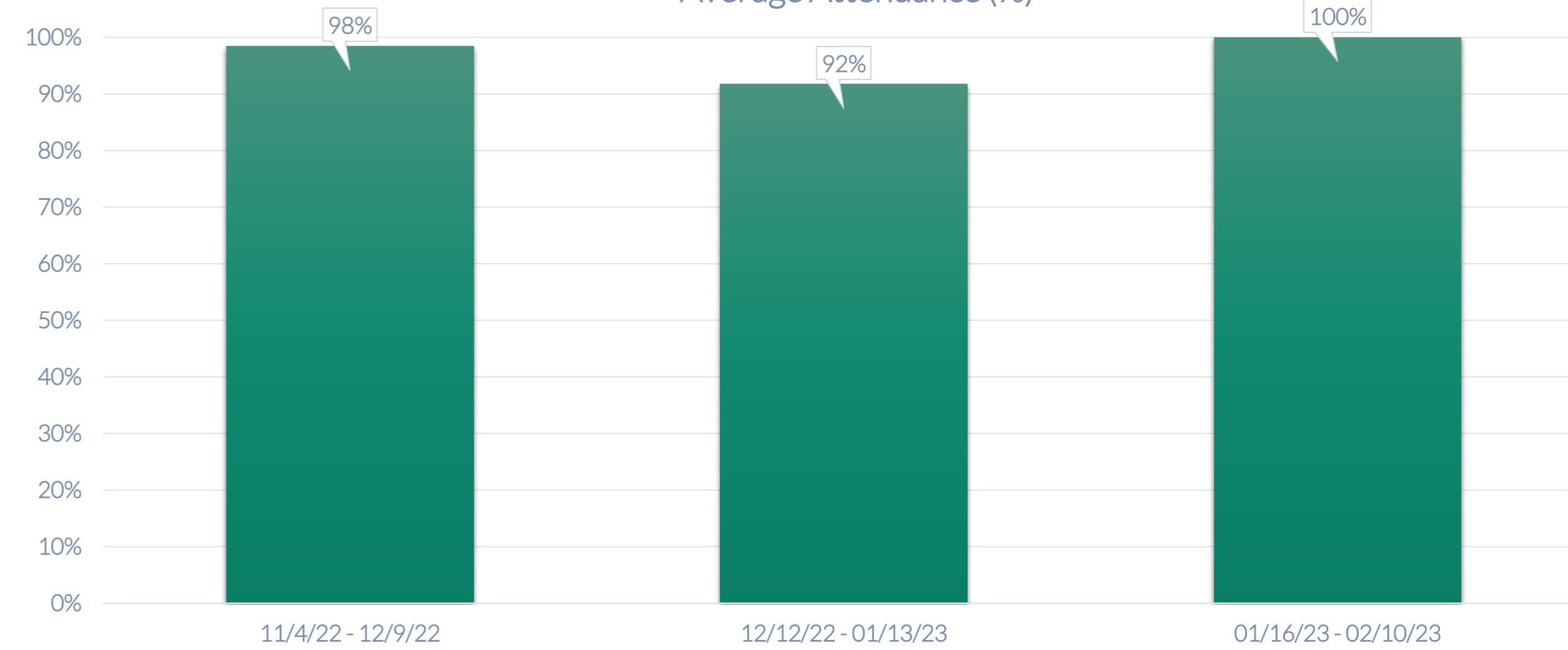
Months 6-8 (2022-2023)

Attendance Period: 11/04/2022 - 02/10/2023

Enrollment Totals (#)
 (Total Enrollments for each attendance period)



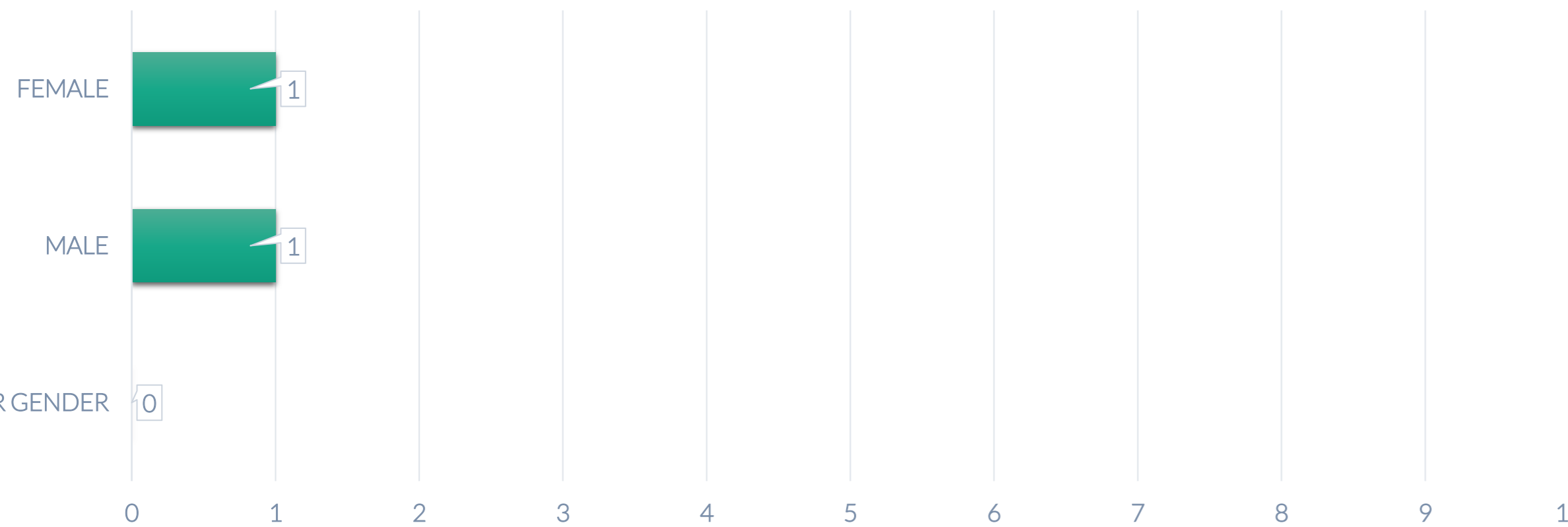
Average Attendance (%)



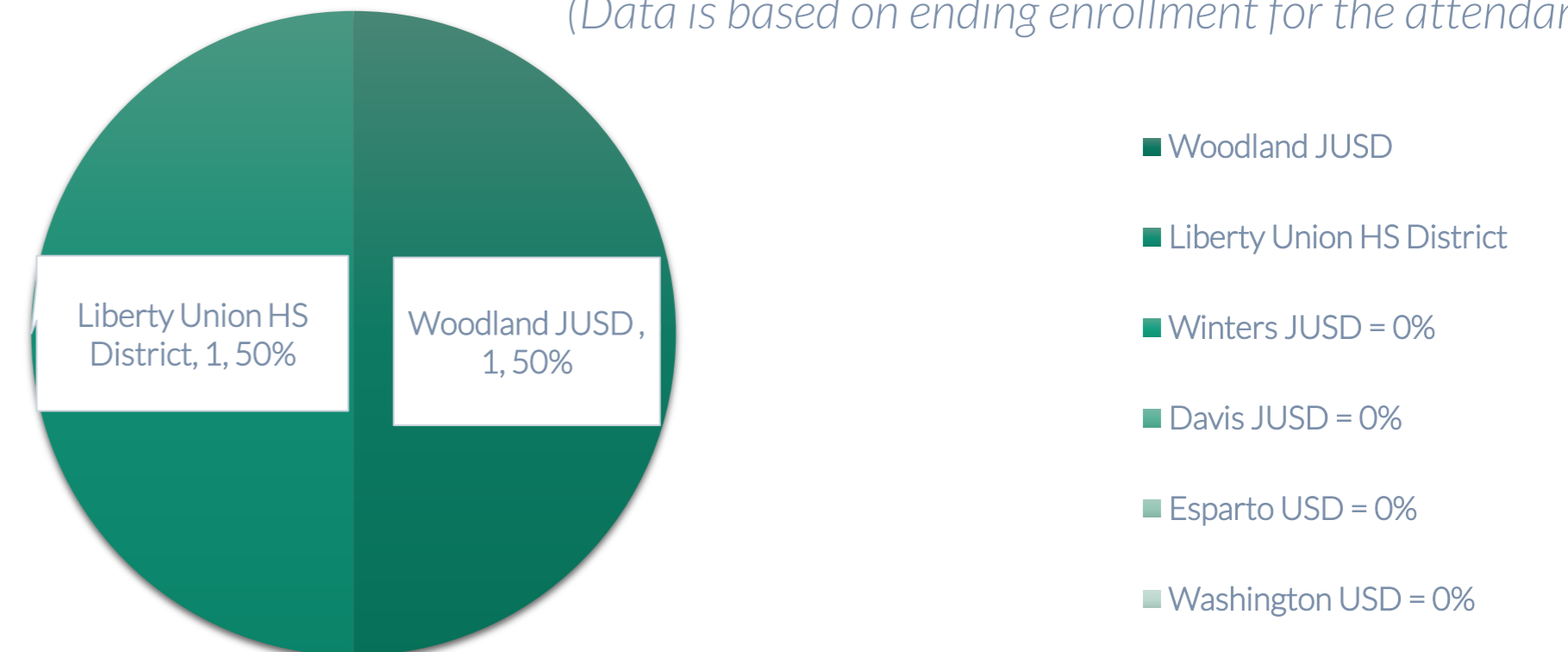
Gender

Attendance Period: 01/16/2023 - 02/10/2023

(Data is pulled from the Aeries attendance dashboard on the final day of the attendance period and may not reflect total enrollments for the reporting period).



School District of Residence
 (Data is based on ending enrollment for the attendance month)



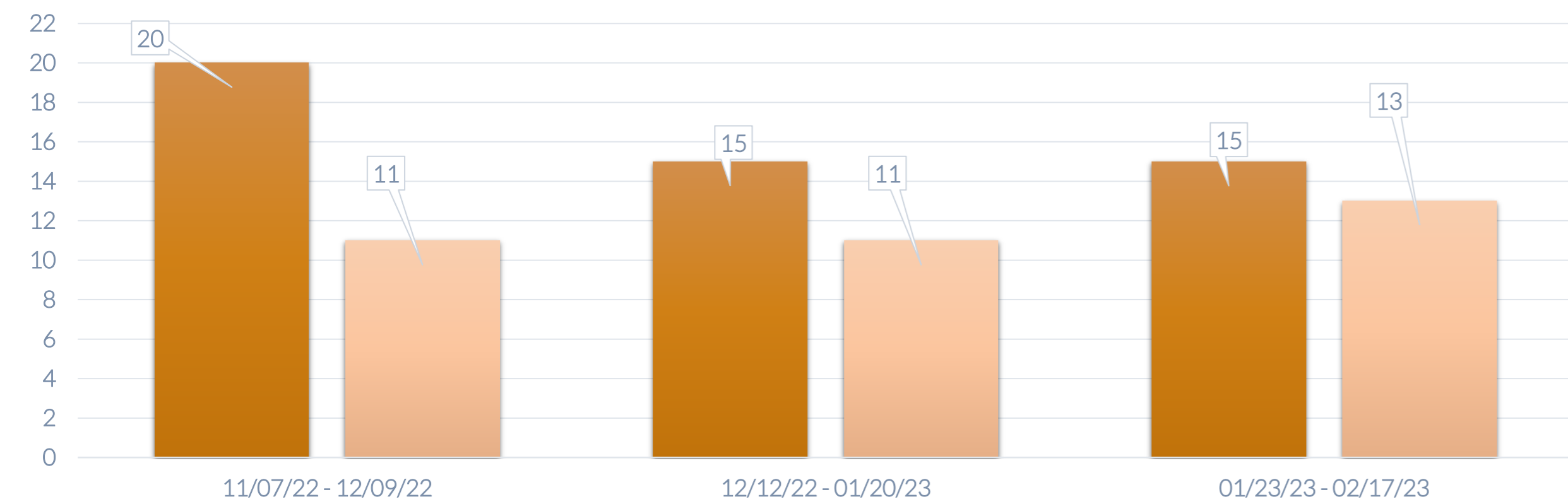
Cesar Chavez Community School - Woodland

Month 4-6 (2022-2023)

Attendance Period: 11/07/2022 - 02/17/2023

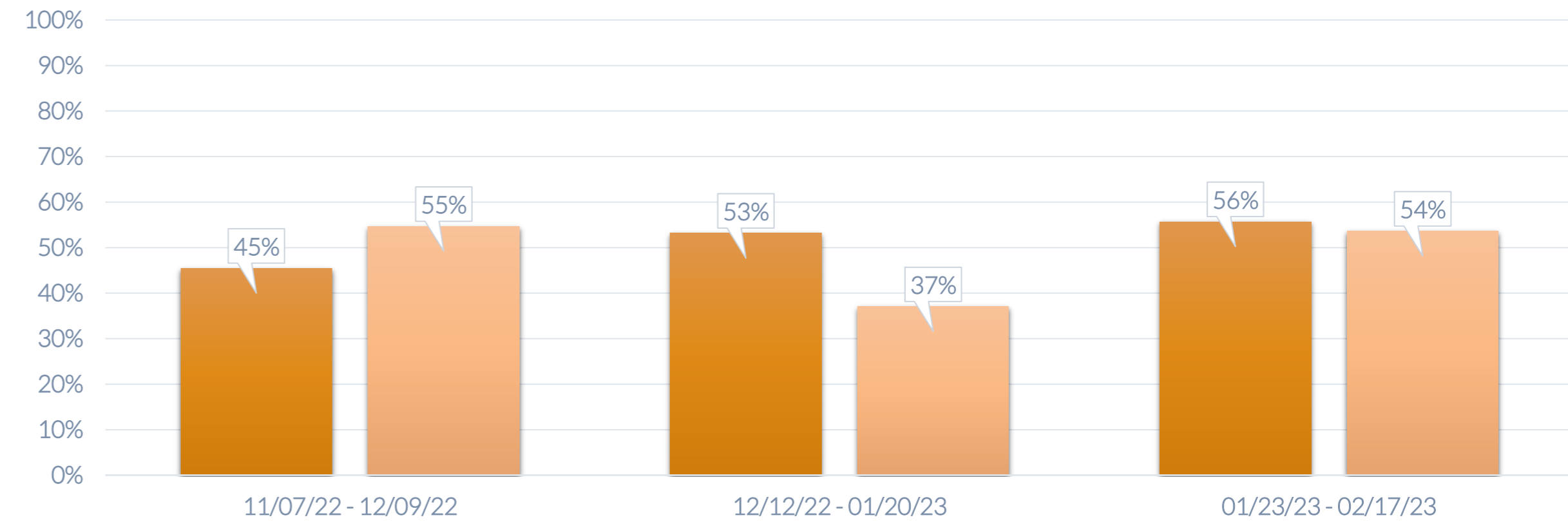
Enrollment Totals (#)
(Total Enrollments for each attendance period)

■ Classroom
■ Independent Study



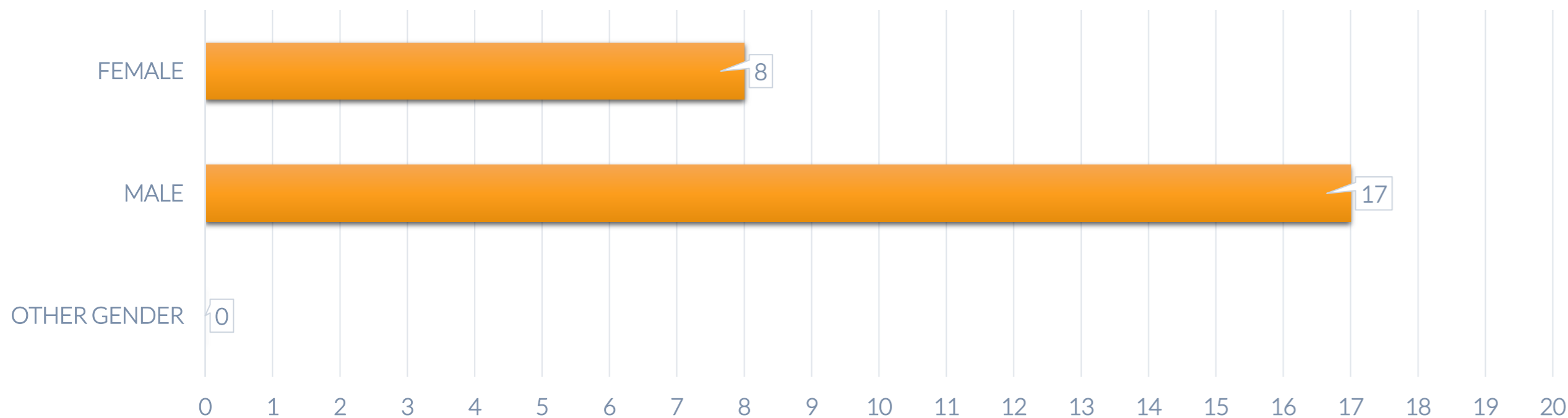
Average Attendance (%)

■ Classroom
■ Independent Study

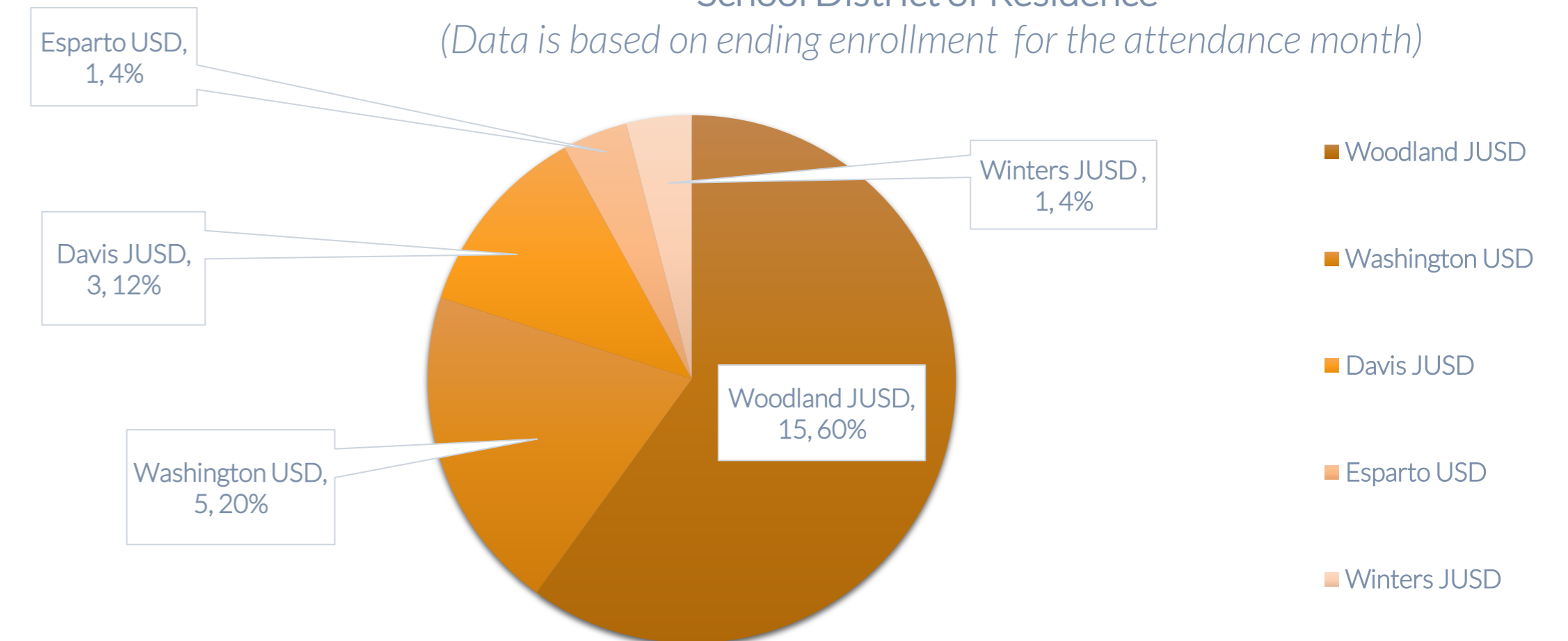


Gender
Attendance Period: 01/23/22 - 02/17/23

(Data is pulled from the Aeries attendance dashboard on the final day of the attendance period and may not reflect total enrollments for the reporting period.)



School District of Residence
(Data is based on ending enrollment for the attendance month)

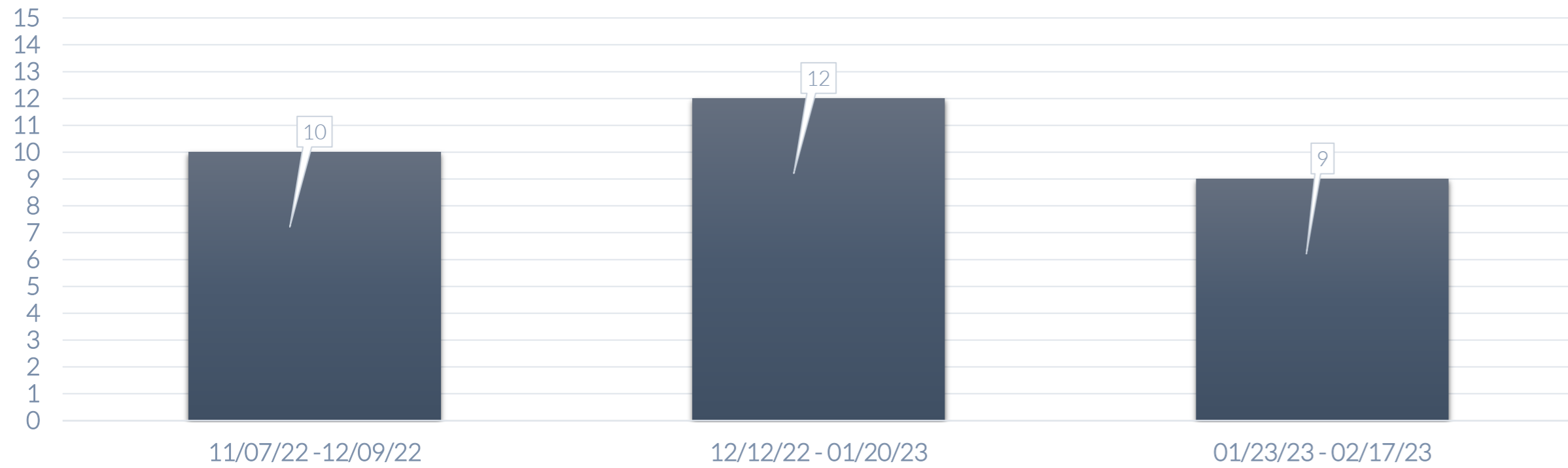


YCCCP (Yolo County Career Program)

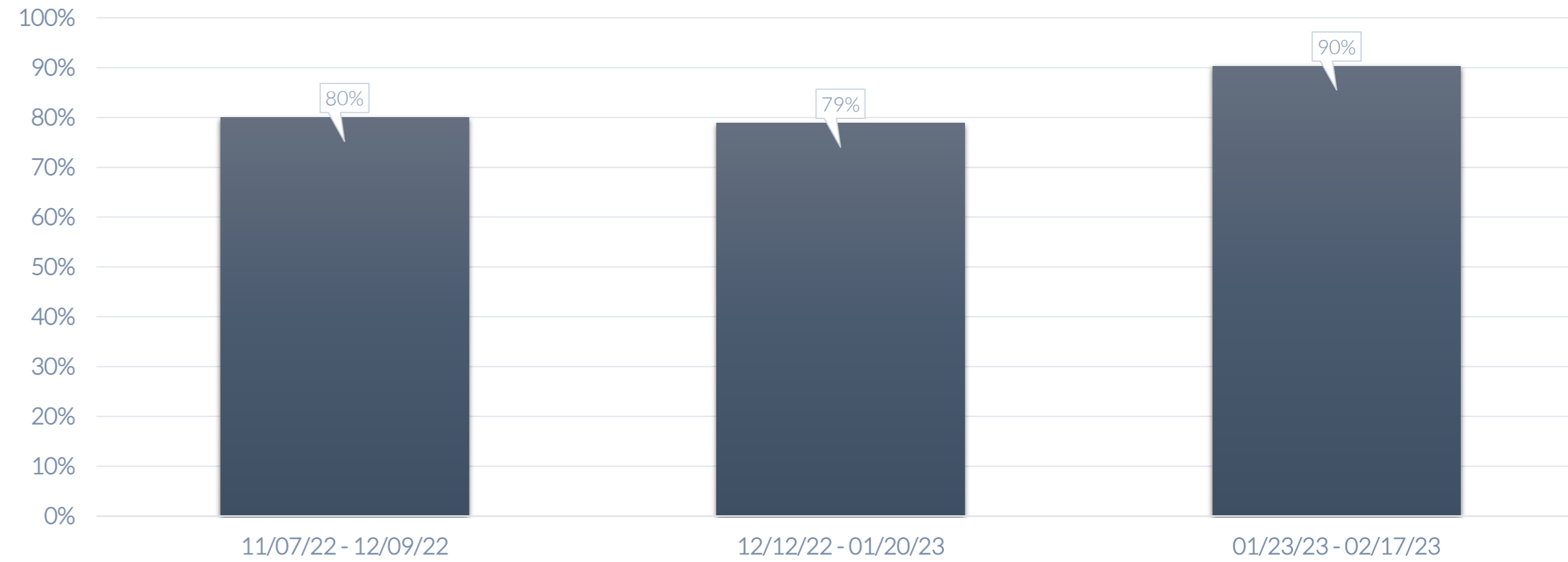
Month 4-6 (2022-2023)

Attendance Period: 11/07/2022 - 02/17/2023

Enrollment Totals (#)
(Total Enrollments for each attendance period)

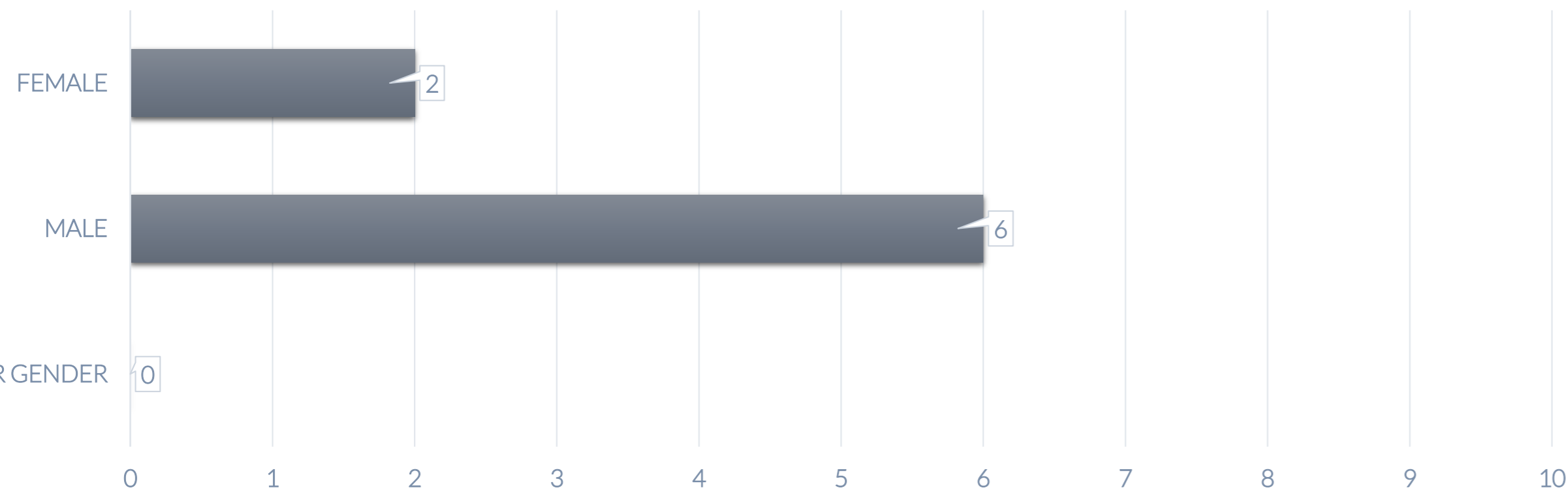


Average Attendance (%)

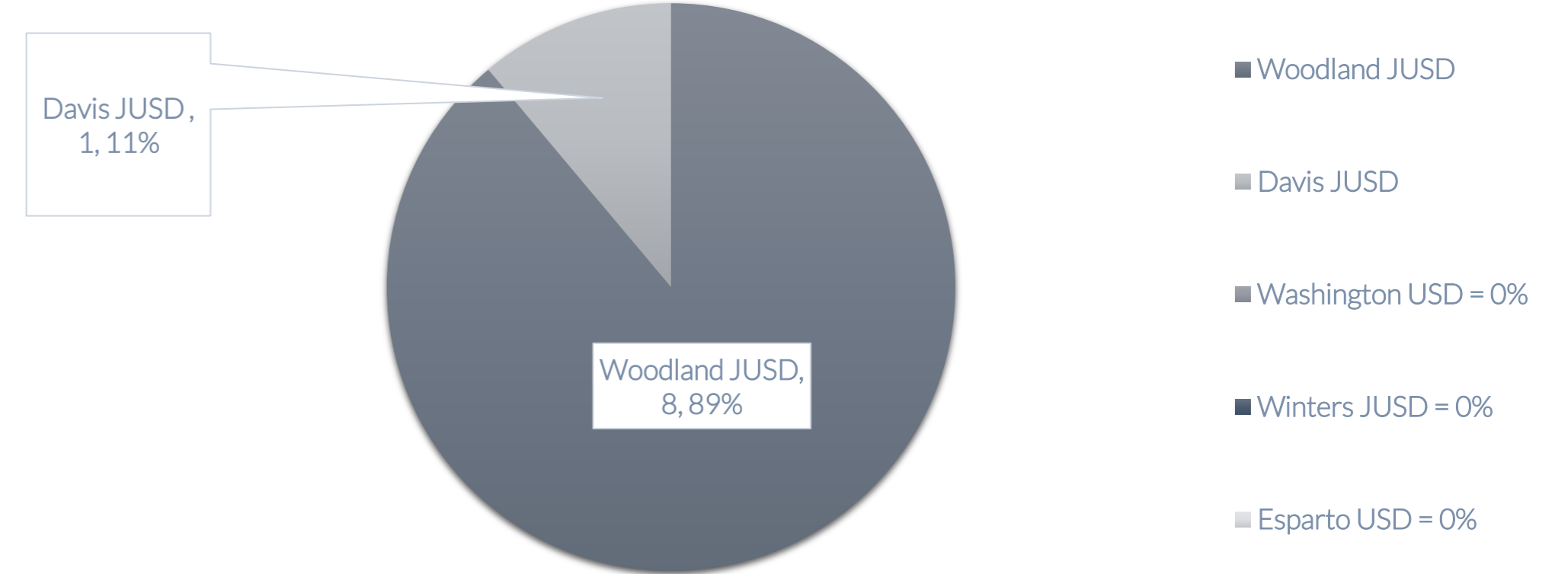


Gender
Attendance Period: 01/23/23 - 02/17/23

(Data is pulled from the Aeries attendance dashboard on the final day of the attendance period and may not reflect total enrollments for the reporting period.)



School District of Residence
(Data is based on ending enrollment for the attendance month)

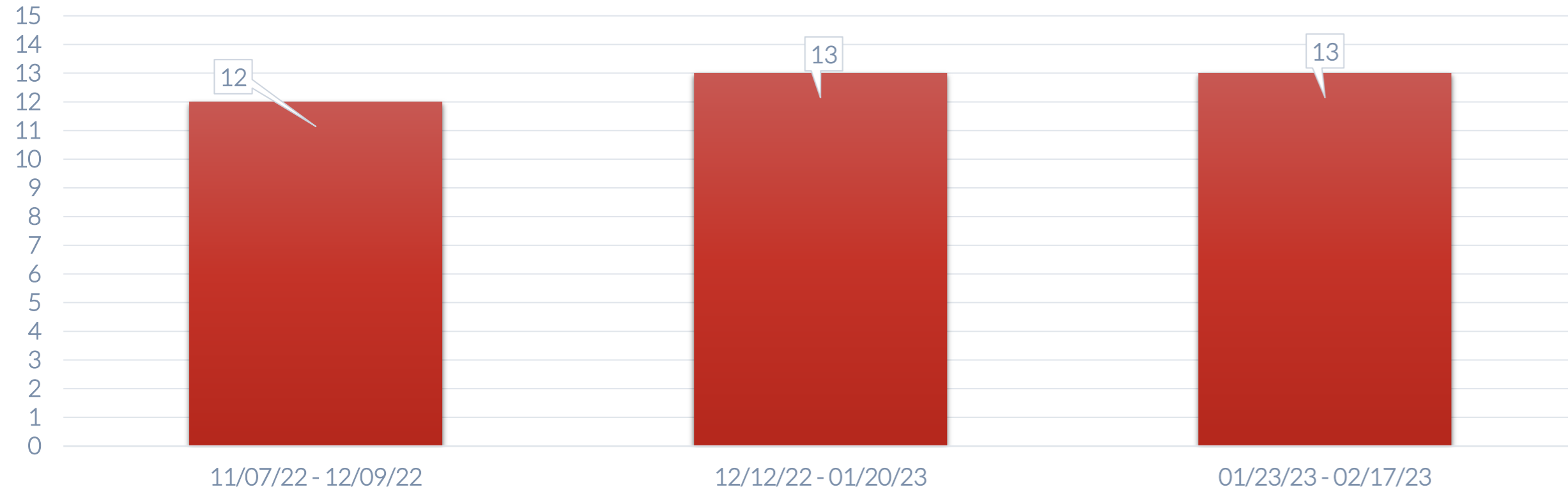


Chavez Extension Program

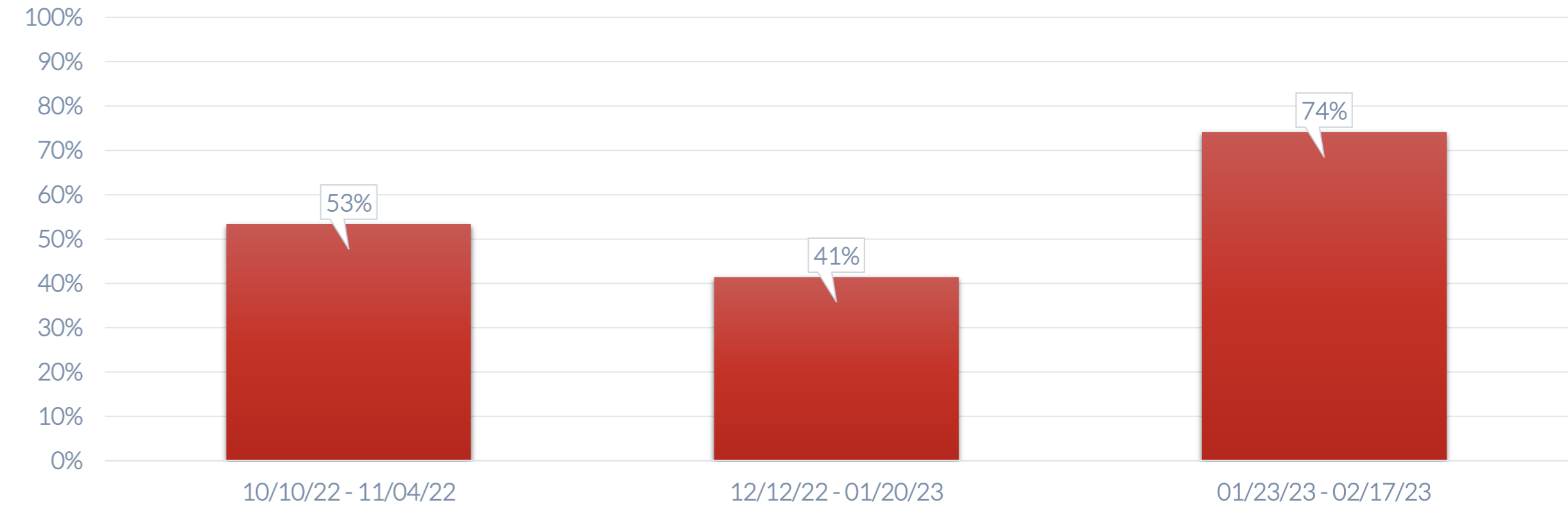
Month 4-6 (2022-2023)

Attendance Period: 11/07/2022 - 02/17/2023

Enrollment Totals (#)
(Total Enrollments for each attendance period)

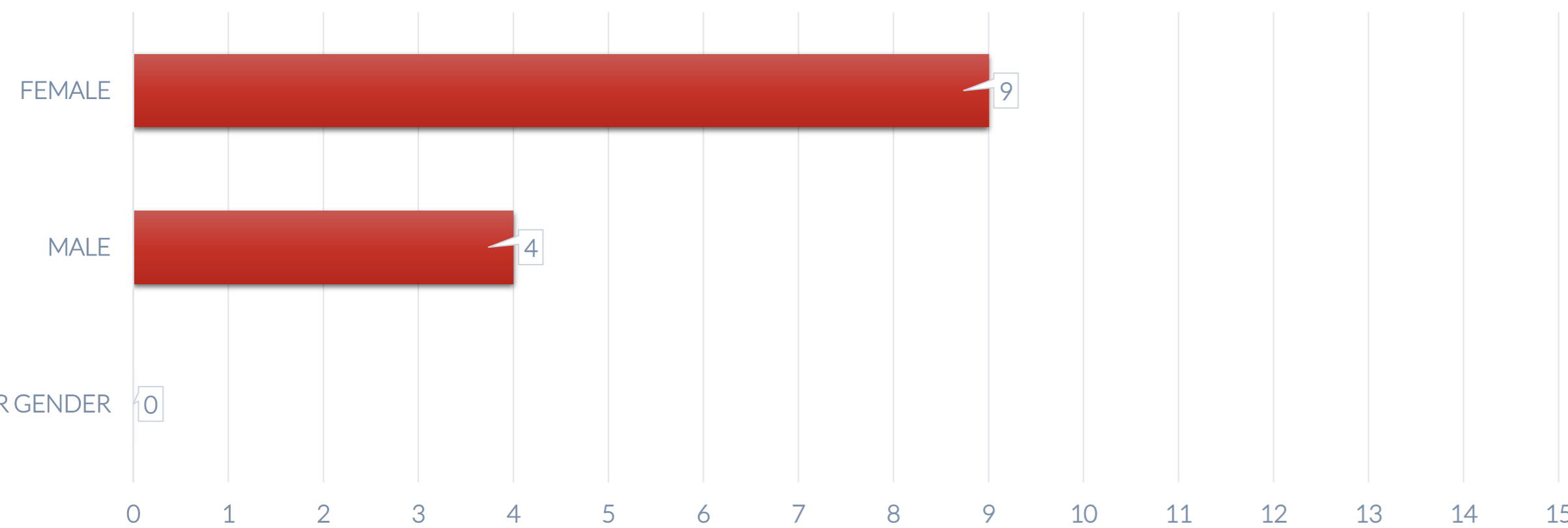


Average Attendance (%)



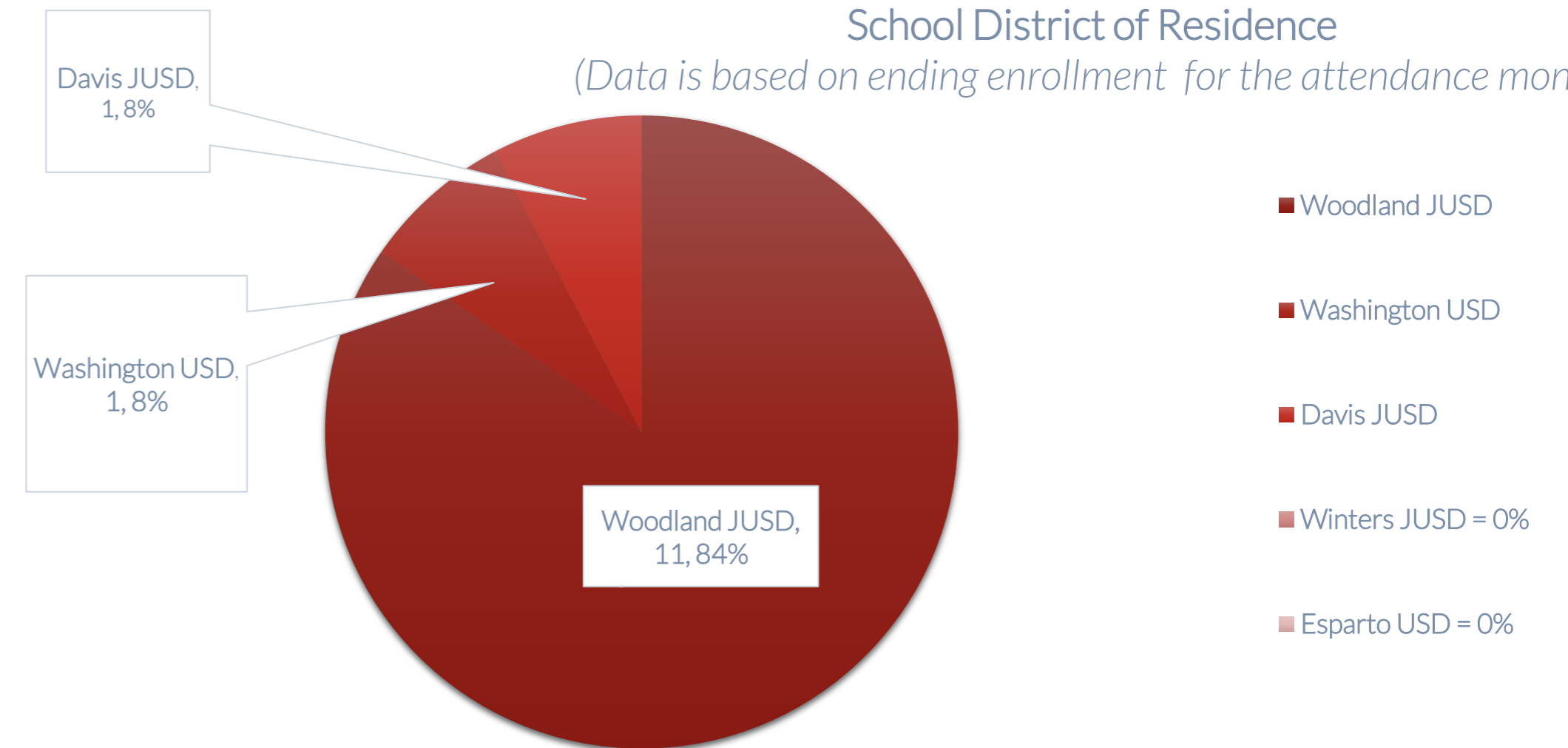
Gender
Attendance Period: 01/23/23 - 02/17/23

(Data is pulled from the Aeries attendance dashboard on the final day of the attendance period and may not reflect total enrollments for the reporting period.)



School District of Residence

(Data is based on ending enrollment for the attendance month)



THANK YOU



8. 4. Comprehensive Safety Plans

Description

Presenting the final version of the Comprehensive Safety Plans for:


- Dan Jacobs
- Cesar Chavez
- Special Education.


Recommendation

This item is for information.

Supporting Documents

 22-23 CSSP Special Education_Updated Version_2.28.23

 22-23 CSSP Cesar Chavez_Updated Version_2.28.23

 22-23 CSSP Dan Jacobs_Updated Version_2.28.23

Contact Person

The following people will present this item.

Heather Schlaman, Principal, Alternative Education

Cesar Chavez Community School

Marty Remmers

Director Of Special Education

Comprehensive School Safety Plan

**2022-2023
School Year**

School: Greengate School
CDS Code: 5710579 6077275
District: Yolo County Office of Education
Address: 285 W. Beamer St.
Woodland, Ca.95695
Date of Adoption: 2/14/2023
Date of Update: 1/11/2023
Date of Review:
- **with Staff** September 7, 2022
- **with Law Enforcement** February 16, 2023
- **with Fire Authority** February 16, 2023

Approved by:

Name	Title	Signature	Date
Marty Remmers	YCOE Director of Special Education		
Lisa Young	YCOE Special Education Principal		
Jessica Bohatch	YCOE Special Education Principal		
Maria Arvizu-Espinoza	YCOE Associate Superintendent of Educational Services		

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Comprehensive School Safety Plan Purpose

Effective January 1, 2019, Assembly Bill 1747 (Rodriguez), School Safety Plans, became law. This bill requires that during the writing and development of the comprehensive school safety plan (CSSP), the school site council or safety committee consult with a fire department and other first responder entities in addition to currently required entities. It requires the CSSP and any updates made to the plan to be shared with the law enforcement agency, the fire department, and the other first responder entities.

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at the school office and administration offices..

Safety Plan Vision

Maintaining a safe environment is critical to success and is everyone's responsibility. This means school and county office officials work towards ensuring that grounds and buildings are safe. We believe that our students have a right to learn in a safe environment.

The primary purpose of the safety plan is to help school officials protect the lives and well-being of students and staff through emergency preparedness planning to ensure prompt and appropriate response of trained school personnel when a school crisis occurs. Rational and effective thinking on the part of each staff person is key to that goal. The safety plan is intended to help each school site maximize safety by reducing panic and facilitating effective action during the critical first 10 minutes of a crisis.

School officials must recognize that emergencies are fluid events and the emergency procedures outlined may not fit every situation. Administrators and staff must remain flexible and be prepared to promptly adapt their actions as necessary.

The most critical element in any crisis is to stay calm since students will mirror the attitude/actions of the adults around them. The ability to manage fear and remain calm in the midst of chaos is the most effective tool for minimizing the impact of any crisis.

Components of the Comprehensive School Safety Plan (EC 32281)

Greengate School Safety Committee

Greengate Principal Lisa Young and Greengate Safety Committee

Assessment of School Safety

Review and assessment of the current safety needs will be conducted regularly.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

Appropriate strategies and programs will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of the following:

- A. Child abuse reporting procedures consistent with Penal Code 11164
- B. Routine and emergency disaster procedures
- C. Reference to Board Policies and Administrative Regulations related to school safety. These documents can be found on the YCOE website under Superintendent and Policies.
- D. District safety policies

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

School district employees are mandated reporters and shall make a report when in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child who the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. All District staff receive training in mandated reporting procedures on a yearly basis. (Penal Code 11166)

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to Yolo County Child Welfare Services (530) 669-2345 (day) or (530) 669-8920 (nights). Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to Yolo County Child Welfare Services a written follow-up report, which includes a completed Suspected Child Abuse Report form (SS 8572). (Penal Code 11166, 11168)

For complete policies and procedures see Board Policy and Administrative Regulation BP 5141.4 Child Abuse Reporting Procedures available on the YCOE website (www.ycoe.org) under Superintendent and Policies.

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

Each classroom has an Emergency Response binder that contains a comprehensive safety plan as well as our emergency policies and procedures. Each working space that has students or staff has a red emergency backpack that contains lockdown, shelter in place, evacuation procedures, emergency contact numbers, basic first aid information, class roster, and site evacuation maps. Drills are done with staff and students at least twice a year to practice the emergency procedures.

Public Agency Use of School Buildings for Emergency Shelters

A school site is available to governmental agencies such as law enforcement and fire as directed and needed.

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

A student may be suspended or expelled for any of the causes listed in state Education Code 48900 through 48915 and Board Policies. A summary of the causes is listed in AR 5144.1.

A student may be suspended or expelled for acts related to school activity or attendance that occur at any time, including, but not limited to (1) while the student is on school grounds; (2) while the student is going to or coming from school; (3) during the lunch period, whether on-campus or off-campus; or (4) during or while a student is going to or coming from a school-sponsored activity.

The suspension must be preceded by an informal conference with the student unless the principal or designee believes an emergency exists and orders the student to immediately leave the school because the student's presence is a danger to persons or property or is a threat to the academic program. In such cases, the conference will be held as soon as practical, but within two (2) school days.

At the informal conference, the decision to suspend will be explained by the principal or the principal's designee. The conference will include the following steps: (1) The student will be informed of the reason for the disciplinary action and the evidence against them; (2) The student will be provided an opportunity to present their written and/or verbal statement and evidence in their defense. If the student needs assistance with a written statement, they will be assisted. Those statements will be attached to the school file copy of the suspension form.

If not delivered at the time of the suspension, the Notice of Suspension shall be delivered or mailed to the parent/legal guardian within one (1) school day of the beginning of the suspension. State law (Education Code 48911) makes it the student's and parent/legal guardian's duty to respond to school officials' request to attend a conference concerning his/her child's behavior. The conference may be held at the time of suspension or at re-entry.

The appeal of Suspension: The student/parent(s) may appeal a suspension. Parents shall put their request for appeal in writing, clearly stating the reason for the appeal, which shall be one or both of the following contentions: 1) Procedural due process was not followed or 2) The reason to suspend was not in compliance with District policies and procedures and/or the law. Unless there is clear evidence that a procedural or legal violation and/or District procedures were violated, the school administration's decision to suspend will be upheld.

If someone other than the principal has suspended the student, the principal receives the appeal. Upon receipt of the written request, the principal shall delay the implementation of the suspension for one (1) day following the day of the request if the appeal cannot be considered the day of the request. However, if the principal concludes that the student poses a danger to self or others or is a serious threat of disruption of the educational process, the principal shall not delay for one (1) day the implementation of the suspension. The principal will conduct fact-finding in regard to the appeal and render a timely decision. Fact-finding will include input from the school administration and the person appealing the suspension. The decision of the principal is final and, thus, ends the appeal process.

If the principal is not available within 24 hours of the request for appeal or if the principal initiated the suspension, the parent should appeal directly to the Director of Student Services or designee. The Director of Special Education or designee will conduct the fact-finding in regard to the appeal and render a decision in a timely manner. The decision of the Director or designee is final and, thus, ends the appeal process.

Students with disabilities are offered additional protections under the education code in regards to disciplinary action. Please see the Yolo County Notice of Procedural Safeguards for more information.

Additional information on the suspension and expulsion process can be found in:

BP 5119 Students Expelled from Other Districts

BP 5131 Conduct

BP and AR 5144 Discipline

BP and AR 5144.1 Suspension and Expulsion/Due Process

BP and AR 5144.2 Suspension and Expulsion/Due Process, students with disabilities

BP and SP 5144.3 Student Expulsion Appeals

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

The principal or designee shall inform the teacher(s) of each student who has engaged in, or is reasonably suspected of, any act during the previous three school years which could constitute grounds for suspension or expulsion under Education Code 48900, with the exception of the possession or use of tobacco products, or Education Code 48900.2, 48900.3, 48900.4, or 48900.7. This information shall be based upon district records maintained in the ordinary course of business or records received from a law enforcement agency. (Education Code 49079)

Information received by the teacher(s) shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher. (Education Code 49079)

When a minor student has been found by a court of competent jurisdiction to have illegally used, sold, or possessed a controlled substance or committed specified crimes involving serious acts of violence, the district police or security department may provide written notification to the Superintendent or designee. (Welfare and Institutions Code 828.1)

When informed by the court that a minor student has been found by a court to have committed any felony or any misdemeanor involving curfew, gambling, alcohol, drugs, tobacco products, carrying of weapons, a sex offense listed in Penal Code 290, assault or battery, larceny, vandalism, or graffiti, the Superintendent or designee shall so inform the school principal. (Welfare and Institution Code 827)

The principal shall disseminate this information to any counselor who directly supervises or reports on the student's behavior or progress. The principal also may inform any teacher or administrator he/she thinks may need the information so as to work with the student appropriately, avoid being needlessly vulnerable, or protect others from vulnerability. (Welfare and Institutions Code 827)

Any court-initiated information that a teacher, counselor, or administrator receives shall be kept confidential and used only to rehabilitate the student and protect other students and staff. The information shall be further disseminated only when communication with the student, parent/guardian, law enforcement staff, and probation officer is necessary to rehabilitate the student or to protect students and staff. (Welfare and Institutions Code 827)

Any confidential file of court-initiated information shall be kept until the student becomes eighteen, graduates from high school, or is released from juvenile court jurisdiction, whichever occurs first, and shall then be destroyed. (Welfare and Institutions Code 827)

(E) Sexual Harassment Policies (EC 212.6 [b])

The Yolo County Board of Education and the Yolo County Office of Education are committed to maintaining a safe school environment that is free from harassment and discrimination. The County Office prohibits sexual harassment or sexual violence of students at school or at school-sponsored or school-related activities. The County Office also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant or respondent in alleging sexual harassment.

The District strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Superintendent or designee shall ensure that all District students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent a recurrence, and address any continuing effect on students
6. Information about the County Office's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Any student who engages in sexual harassment at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to appropriate interventions and/or disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be considered. Any student who engages in sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to appropriate interventions and/or disciplinary action, up to and including suspension and/or expulsion.

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

The Superintendent or designee maintains a record of reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in Yolo County Office of Education schools.

For additional information see:

BP and AR 1312.3 Uniform Complaint Procedures and Form

BP and AR 5145.7 Sexual Harassment

Additional information can be found on the County Office website under Superintendent and Policies at <http://www.ycoe.org>.

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

The Yolo County Board of Education and the Yolo County Office of Education believe that appropriate dress and grooming contribute to a productive learning environment. The County Office expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction that would interfere with the educational process.

The site administrator, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and as such must be presented to the County Board for approval. The County Board shall approve the safety plan upon determining that it is necessary to protect the health and safety of the school's students.

Our goals are to promote school safety and enhance the learning environment, while at the same time discourage distractions that inhibit learning. If a student's dress is not in accordance with this policy, any staff member or site administrator would notify the parent(s) and or guardian.

For additional information, see BP and AR 5132 Dress and Grooming available on the County Office website under Superintendent and Policies at <http://www.ycoe.org>.

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

County Office strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1. Educational activities that promote safety and awareness, such as:
 - a. Instructing students about pedestrian, bicycle, and personal safety
 - b. Instructing students about the health and environmental benefits of walking, bicycling, and other forms of active transport to school

2. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
 - a. Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver and bicyclist safety campaigns
 - b. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or nonmotorized scooters wear helmets in accordance with Vehicle Code 21212

3. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
 - a. Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
 - b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as: reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
 - c. Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas
 - d. Considering safe routes to school when making decisions about siting and designing of new schools

4. Evaluation to assess progress toward program goals, including:
 - a. Gathering and interpreting data based on indicators established by the Superintendent or designee and the County Board of Education
 - b. Presenting data to the Board, program partners, and the public
 - c. Recommending program modifications as needed

For additional information see the following BP/ARs:

BP 5142 Safety

AR 5142.1 Identification and Reporting of Missing Children

For additional information, see the County Office website under Superintendent and Policies at <http://www.ycoe.org>.

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

Component 1: Safe Physical Environment

Element:

Create a physical environment that ensures school-wide safety.

Opportunity for Improvement:

Update the procedures and address physical environmental needs to ensure a safe school environment.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Maintain a current Comprehensive School Safety Plan to ensure school-wide safety.	Update safety plan annually.	Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) Special Education (Marty Remmers) Principal (Lisa Young)	Lisa Young, Principal	2022-2023
Use the continuous improvement model to update procedures and communicate the school-wide safety systems to increase awareness of safety procedures for all staff and students.	Update procedures and communicate to the staff at all staff meetings, email communications, and documents such as the red emergency poster and the red/green emergency folder. Teachers are expected to review all safety procedures with their class at least twice yearly.	Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) County Office Director of Special Education (Marty Remmers) Principal (Lisa Young)	Lisa Young, Principal	2022-2023
Ensure student safety by practicing emergency drills with students and staff on a regular basis.	Conduct emergency drills: Fire, Shelter in Place/Lock Down, Teacher Down, and Earthquake at least two times a year.	Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) County Office Director of Special Education (Marty Remmers) Principal (Lisa Young)	Lisa Young, Principal	2022-2023

Objectives	Action Steps	Resources	Lead Person	Evaluation
Update and maintain acceptable levels of emergency supplies on campus to be used in case of a major disaster or shelter in place/lockdown situation.	AED, Epi Pens, and Trauma kits in the office copy room, First aid kits in every classroom Red Emergency Backpack w/emergency supplies Emergency Buckets in event of extended Shelter in Place Supplies in the school office include masks, gloves, antibacterial wipes, face shields, draping, and other PPE.	Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) County Office Director of Special Education (Marty Remmers) Principal (Lisa Young)	Lisa Young, Principal	2022-2023
Update and maintain bell, PA, and fire alarm systems.	Implement testing of systems at regular intervals.	County Office Director of Support Operations Services (Matt Juchniewicz)	Lisa Young, Principal	2022-2023
Increase emergency communication to staff and parents/guardians.	Implement emergency communication tests at regular intervals. School Messenger All Calls Greengate Teams - Office 365 Phone Tree	Current School Safety Plan YCOE Communications Protocol (EOP) County Office Director of Support Operations Services (Matt Juchniewicz) YCOE Public Information Officer (Anthony Volkar)	Lisa Young, Principal	2022-2023
Share out emergency numbers to all staff members to be used in the event of a catastrophic event.	Update emergency number list annually and allow remote access	Site Administrative Assistant Greengate Administrator and Staff	Lisa Young, Principal Rosalva Wisterman, Administrative Assistant Alejandra Hernandez, Office Secretary	2022-2023
Law Enforcement Safety Walk Through	February 16, 2023, school site safety assessment and walk through	Site Administrators	Lisa Young, Principal	2022-2023
Fire Marshall Safety Walk Through	February 16, 2023, school site safety assessment and walk through	Site Administrators	Lisa Young, Principal	2022-2023

Component:

School Climate

Element:

Create a positive environment for learning.

Opportunity for Improvement:

Increase school connectedness and encourage participation in the school community. Work with stakeholders (students, staff, parents, and the community) in creating a positive learning environment that emphasizes high expectations of student conduct, responsible behavior, and respect for others.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Increase school connectedness.	Hold Harvest Festival, Spring Fling, and other events to invite community involvement. Community members invited to plan these events.	Staff, parents, students, service providers, school leadership and community members	Lisa Young, Principal	2022-2023
Increase parent communication.	Update Greengate website and review effectiveness of current systems of communication with parents (e.g., School Messenger Calls, Community Bulletins). Teachers to share out a minimum of once per month on classroom themes, events, or community based instruction.	Special Ed YCOE webpage, teachers, counselors, and administrators	Lisa Young, Principal	2022-2023
Develop practices that ensure equity for all youth.	Contract professional development and opportunities that foster equitable practices and access for all students.	Teachers, para-educators, school psychologists, counselors and administrators	Lisa Young, Principal	2022-2023
Increase professional learning opportunities for staff focused on academic, behavioral, communication, and social-emotional supports for all students.	Further develop and implement professional learning for staff, including PBIS, Social Emotional Learning, NCI-CPI (Crisis Prevention Institute) and Unique Learning Systems	Teachers, related service providers, para-educators, counselors, school psychologists and administrators	Lisa Young, Principal	2022-2023

Component:

Personal Characteristics of Student and Staff

Element:

Identify traits that administrators, teachers, and support staff bring to the school environment.

Opportunity for Improvement:

Ensure teachers, administrators, and other school personnel receive ongoing in-service training and professional growth opportunities to meet the changing needs of the student body.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Provide professional growth opportunities for teachers, administrators, and other school personnel.	Provide professional growth opportunities.	SELPA trainings School-wide Professional Development training Collaborative partnerships with local school districts directors and other district partners	Marty Remmers, YCOE Director of Special Education	2022-23

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

Greengate School Student Conduct Code

DISCIPLINE

The Yolo County Board of Education and the Yolo County Office of Education desire to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The County Office believes that high expectations for student behavior, effective classroom management and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible. The Yolo County Superintendent of Schools or designee shall provide professional development as necessary to assist staff in developing classroom management skills and implementing effective disciplinary techniques.

Conduct Code Procedures

At the beginning of the school year, the principal or designee meets with staff, students, and families to review and discuss the importance of a positive school climate, the positive purposes of school discipline, our core values (We T.E.A.C.H.), and the importance of respectful and caring behavior. This may be accomplished through orientations, visits to individual classrooms, and the school's PBIS handbook. The presentation includes an understanding of the school's core values, the values of respecting everyone's dignity and supporting healthy relationships. Students and staff are provided examples of behaviors that support the school community's goals and those that are non-supportive.

When more serious misbehavior or breach of community standards or relationships occurs, the principal, teacher, or designee conducts an investigation. The fact-finding process includes interviewing the students involved (both those who may have caused harm and those who may have been harmed.), student and adult witnesses, collecting written or physical evidence related to the incident, and reviewing the records of the involved students. This process includes a review of past incidents and other relevant information about the students involved.

In order to support students during the interview process, the principal or designee will assess the need for intervention and/or support from the student's counselor, a case manager, or the school nurse. To maximize instructional time, students will remain in class until the principal or designee is ready to begin the interview. Students will be told the purpose of the interview and whether the police department will be involved. In cases of more serious behaviors, parents/guardians of the involved students are notified about the incident, the fact-finding process, and any consequences their own child receives. The County Office's commitment to student confidentiality, supported by Board Policy and State law, precludes parents/guardians from hearing the consequences that other students receive.

Administrators will do all they can to prevent any further harm to victims, but there may still be times when students feel that the fact-finding process itself is a negative consequence to them. Acknowledging their feelings and being clear about the purpose of this process can help. For example, if student victims are interviewed during their recess or privilege time, they may feel that they are being punished. If the classroom seat of the innocent or aggrieved student is moved, that student may feel s/he is being punished and unfairly treated. Staff will support the recipient(s) of harm in understanding how the process, including staff actions, supports them.

Despite strong efforts, sometimes the fact-finding process cannot be conclusive. For example, students may report vastly different stories about the incident, and interviews of students may or may not be reliable or appropriate. However, this does not mean that elements of the situation cannot be addressed. A restorative approach means that the County Office will do all it can to understand who has been affected, how they have been affected and will do all that it can to make things as right as possible, given each circumstance.

YCOE recognizes the harmful effects of bullying on student learning and school attendance and strives to provide safe school environments that protect students from physical and emotional harm. County Office employees shall establish student safety as a high priority and shall not tolerate bullying or harassment of any student for any reason. Allegations of harassment, bullying, hate crimes, or physical assaults, including the use of racial, gender, or other identity-based slurs, are referred to the school administrator for investigation and response. The teacher, principal, or designee will address the issues surrounding the incident with those involved and/or the class as appropriate. Restorative practices and anti-bias lessons are examples of ways to address issues with students.

Educating Students

Our goal is that all students are given the support they need to expand and enrich their competency in interpersonal skills, decision-making, reasoning, problem-solving and good citizenship. By using a variety of means, students are taught self-control and respectful regard for others. Strategies include classroom presentations of concepts that are infused through their normal curriculum program, large and small group discussions, and individualized support.

Discipline responses frequently refer to counseling a student, which is a typical instructional element of all consequences. The principal/designee determines the degree and type of counseling. Counseling may include activities that successfully restore respectful relationships and/or conflict resolution/management work with the principal, counselor or psychologist. In some cases, it may be appropriate for students to participate in a staff or student-facilitated, face-to-face, restorative practice meeting. Such efforts are intended to create better understanding and a positive relationship among the students. However, face-to-face mediation may not always be safe or appropriate in all situations. For example, when a student is persistently harassing others, a face-to-face session can reinforce bullying behavior. In these types of situations, parents/guardians are consulted to determine whether a restorative meeting should occur.

Suspension and Alternatives to Suspension

The more clarity students have about what constitutes a breach of the community, relationships, or rules, sometimes called misbehavior, and the more they understand that any misbehavior will be known and responded to in a timely way, the more likely it is that students will behave appropriately. Consistency in the application of a restorative approach to student development when they have been the cause or recipient of harm, and the taking of responsibility for the harm, is more likely to result in positive behaviors. Restorative practices will be used to help students understand the impact of their behavior on others and to provide education around the larger issues of acceptance within a diverse community.

Home suspension is a severe response that is only used when a student's behavior endangers themselves or others or the community. It is a legal declaration that the student has lost, for a maximum of five school days, his/her right to remain on a school campus. Committing an offense that could, or has caused, serious harm to others, can lead to expulsion from the district.

California Education Code dictates that alternatives to home suspension will be exhausted before a student is removed from the school environment. Since the purpose of school is to educate, students need to remain in school and in the classroom as much as possible.

Student Concerns

Students and/or families are strongly encouraged to communicate with teachers, staff, and administrators when they feel harassed, threatened, intimidated, or bullied by another student, or by staff. Students and/or parents should speak with school personnel, and if the issue cannot be resolved, submit a Complaint Form. The Complaint Form is available at all school offices, the County Office, or on the YCOE website. Communication is key to helping students address concerns and find resolutions with assistance from dedicated individuals at their school site.

For additional discipline information see:

BP 5144 Discipline

AR 5144.1 Suspension and Expulsion/Due Process

AR 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities)

(K) Hate Crime Reporting Procedures and Policies

No individual student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

To the extent possible, YCOE schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

As appropriate, YCOE shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and/or appropriate online behavior.

Staff shall receive related professional development, including information about early warning signs of bullying, harassing, and intimidating behaviors and effective response.

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, cafeterias.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, prevention and crisis counselor, social worker, child welfare attendance personnel, school nurse, or other support services personnel for case management, counseling, and/or participation in a restorative practice program as appropriate. (Education Code 48900.9)

Any complaint of bullying, whether it is discriminatory or nondiscriminatory, shall be investigated and resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures.

Corrective actions for a student who commits an act of bullying of any type on school premises, or off-campus in a manner that causes or is likely to cause a substantial disruption to the campus, may include counseling, restorative practice, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion, in accordance with district policies and regulations.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

For additional information see:

BP and AR 1312.3 Uniform Complaint Procedures

BP 5131.2 Bullying

BP and AR 5144.1 Suspension and Expulsion/Due Process BP 5145.3 Nondiscrimination/Harassment

Available on the YCOE website under Superintendent and Policies at <http://www.ycoe.org>.

(J) Procedures to Prepare for Active Shooters

The Yolo County Board of Education and the Yolo County Office of Education desire students and staff to be free from the danger presented by firearms and other weapons and recognize that they have the right to a safe and secure campus free from psychological and physical harm.

Possession of Weapons

YCOE prohibits any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, at school-related or school-sponsored activities away from school, or while going to or coming from school.

Students possessing or threatening others with any weapon, dangerous instrument, or imitation firearm are subject to suspension and/or expulsion in accordance with the law, YCOE policy, and administrative regulations.

The site administrator or designee shall notify law enforcement authorities when any student possesses a weapon without permission or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7151)

YCOE Greengate School conduct drills for the staff and students' safety. Students and staff lock down and remain in a secure location away from windows and doors. Law enforcement is called, and county administration is alerted.

Procedures for Preventing Acts of Bullying and Cyber-bullying

The County Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. County employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Cyber-bullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and if a person's identity damages that person's reputation.

Students shall be informed, through student handbooks and other appropriate means, of county and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

The County may provide students with instruction, in the classroom or other educational settings, which promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

School staff shall receive related professional development annually, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously. School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1) As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is reported to be engaging in bullying off-campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Discipline

Any student who engages in bullying in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

For additional information see:

BP 5131.2(a) - Bullying

BP 5145.3 - Nondiscrimination/Harassment

5145.7 - Sexual Harassment

5145.9 - Hate-Motivated Behavior

AB 2291

Available on the YCOE website under Superintendent and Policies at <http://www.ycoe.org>.

Safety Plan Review, Evaluation and Amendment Procedures

YCOE recognizes that students and staff have the right to a safe and secure environment while at Greengate School where they are free from physical and psychological harm. YCOE is fully committed to maximizing school safety and to creating a positive learning environment that teaches students with disabilities strategies for self-advocacy and independence using appropriate social-emotional skills.

The school safety plan is reviewed, updated, and approved by the Director of Special Education, Principal of Greengate, Director of SOS, Associate Superintendent of Educational Services, and School Safety Committee.

Safety Plan Appendices

Emergency Contact Numbers

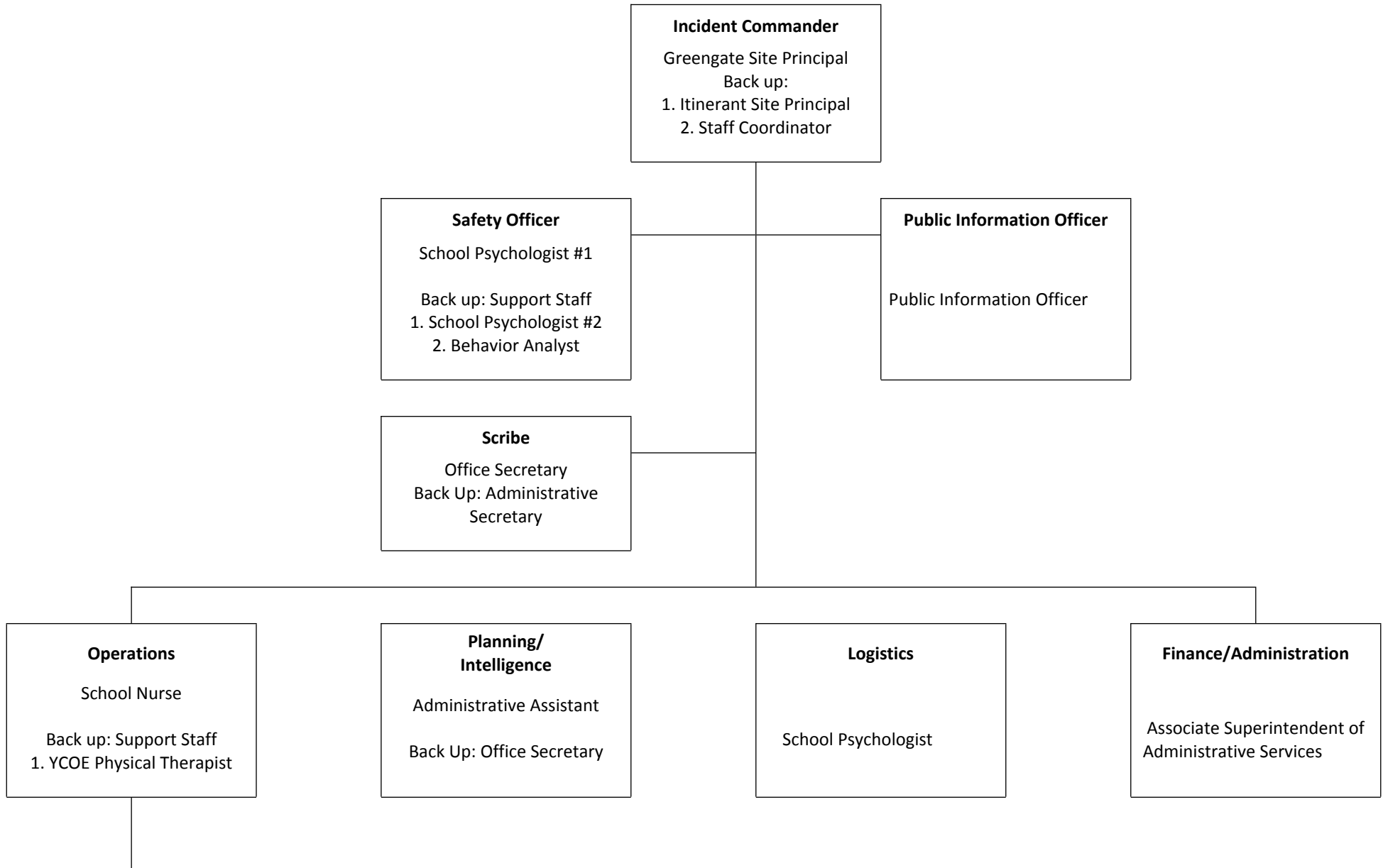
Utilities, Responders and Communication Resources

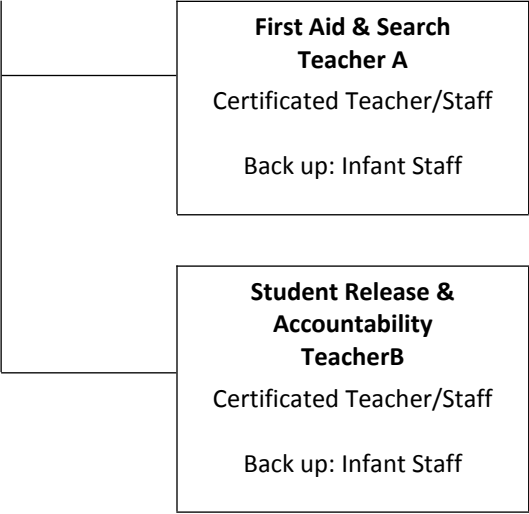
Type	Vendor	Number	Comments
Emergency Services	Police, Fire, Ambulance	911	(530) 666-6612 non-emergency
Emergency Services	Poison Control	1-800-342-9293	
Public Utilities	PG&E	1-800-743-5000	1-800-743-5002 report outages
School District	YCOE Director of SOS	530-668-3708	
School District	YCOE Director of Special Education	530-668-3878	
School District	YCOE Superintendent's Office	530-668-3702	
School District	YCOE Educational Services Office	530-668-3770	
Emergency Services	Office of Emergency Services	530-406-4930	

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
School Safety Committee to review, plan and solicit input from staff	September, December and March reviews	Greengate Safety Plan located in front office in copy center on clipboard
Conduct monthly safety drills	monthly ongoing August through June	Greengate Safety Plan located in front office in copy center on clipboard also on the principal's and office staff desks
Debrief of Safety drills	Following monthly drill at staff meetings/leadership meetings	Debrief after each drill and access needs
Participate in National Earthquake Drill	October and December	Campus wide drills
School Red Safety Backpacks	Updated and refilled at beginning of school year	
Extended Shelter in Place supplies	Updated and refilled at five-year intervals	

Greengate School Incident Command System





Incident Command Team Responsibilities

Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

Operations

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

Emergency Response Guidelines

Step One: Identify the Type of Emergency

If a staff member becomes aware of a crisis, it is important that this information is communicated to the school office immediately. In an emergency, it is important to set up an Incident Command Center to coordinate communication and facilitate the implementation of emergency procedures and coordination of emergency services. In most cases, the school office will call 911 when emergency services are required. It is important that all details known regarding an emergency are communicated calmly and clearly to the Incident Commander or designee.

NOTE: In cases of extreme danger, it is not necessary to wait for the principal or designee to call for help. The first person to view the danger can call 911 from a classroom phone, and then alert the office by phone or radio. Sites that have students with specialized medical needs should ensure all necessary medical equipment and medications are available just in case of prolonged lockdown or shelter-in-place procedures.

Step Two: Identify the Level of Emergency

Following the identification of the emergency, the Incident Commander will determine the level of emergency and verify that 911 has been called (if necessary).

Level 1 (Minor): Medical incident

Level 2 (Moderate): Fire, Flood, Hazardous Materials, and illness outbreak at school

Level 3 (Major): Assault/shooter on campus, flood, fire, earthquake, dam failure, and pandemic flu

Step Three: Determine the Immediate Response Action

The initial response by staff and students to an emergency will ALMOST ALWAYS include one or more of these five responses:

1. EVACUATION: The signal is the fire alarm.
(Maybe used for fire, gas leak, chemical leak in the lab, etc.)

Student Response:

Leave belongings in the room (unless medications are needed)

Move calmly to Assembly Areas 1, 2, or 3, as designated by the classroom

Staff Response:

Take The Red Emergency Backpack

Take Staff Handbook binder, cell phone, keys

Proceed immediately to the evacuation area

Take attendance (hold red card overhead if missing/extra students)

Safety Plan

Keep students near you in the assigned area

Return to the building via instructions from the administrator or emergency official

2. LOCKDOWN: The signal is the bell or public address system.

(Maybe used for explosions, violent intruders, gunfire, etc.) DO NOT LET ANYONE IN OR OUT OF THE ROOM

Student Response:

If indoors or can get indoors quickly,

For those students who can do so, help the staff turn off the lights.

For those students who can do so, help the teacher lock the door (or move furniture to block the door if the door is unable to lock)

Move away from windows and down onto the floor

Find shelter behind or under furniture (tables, chairs)

Stay calm, be patient, and keep quiet

For those students who can do so, Open the Emergency Backpack if needed
No cell phone usage unless given permission by an adult
If outdoors and away from the school:
Go quickly to a safe place, then move to evacuation site #2

Staff Response:

If indoors or can get indoors quickly,
Gather students rapidly, and lock all doors
If the door cannot lock, barricade the door with furniture
Close windows, curtains, and blinds
Move away from windows
Consider moving students to more interior spaces
Take attendance and give Incident Commander the names of missing or extra students
If outdoors and away from the school,
Escort students to Cesar Chavez and keep them contained
Take roll and alert the incident commander of students with you
Release students only to parents (check ID) or authorities

3. SHELTER IN PLACE: The signal is the bell and public address system
(Maybe used for Bomb Threats, Severe Weather, Animal Disturbance, Disorderly Conduct, etc.) DO NOT ALLOW ANYONE IN OR OUT OF THE ROOM

Student response:

If indoors or can get indoors quickly,
For those students who can do so, help the teacher lock doors and close windows, curtains/blinds
Move away from windows
Stay calm and be quiet
No cell phone usage unless given permission by an adult
If outdoors and not near the school building,
Go to Cesar Chavez
Wait for school people or police to meet you and give instructions

Staff response:

If indoors or can get indoors quickly,
Lock all doors
Close windows, curtains, and blinds
Move students away from windows
Take attendance and give the office the names of missing or extra students
Can continue instruction if directed by Incident Commander
If outdoors and not near a school building,
Escort students to evacuation site #1 or #2 and keep students near you
Take roll and give office names of students with you
Release students only to parents (check ID) or authorities

4. EARTHQUAKE/TORNADO: Signal is the bell or public address system

Student response:

If indoors,
For those students who can do so, Duck under the desk/table and cover heads and necks with their hands.
Stay away from windows or furniture that can fall over
If students use wheelchairs, they should wheel to a safe place, lock their breaks, duck their heads, and cover their necks and head with their hands.
If outdoors,
Earthquake: Drop to ground away from buildings, trees, and power lines and stay put.
If students use wheelchairs, they should wheel to a safe place, lock their breaks, duck their heads, and cover their necks and head with their hands.

Tornado: Move indoors if possible; stay out of vehicles and lie down in a ditch or low area.

If students use wheelchairs, they should wheel to a safe place, lock their breaks, duck their heads, and cover their necks and head with their hands.

Staff response:

If indoors,

Duck under desk/table and cover head and neck with hands

Close drapes and blinds

Direct students away from windows or furniture that can fall over

If outdoors,

Earthquake: Drop to the ground away from buildings, trees, and power lines; maintain a position for aftershocks

Tornado: Move indoors if possible; stay out of vehicles and lie down in a ditch or low depression area

5. TEACHER DOWN or MEDICAL EMERGENCY:

Adult response: If the teacher is unable to provide direction,

One adult in class calls 911 from the classroom phone

One adult contact the office (Principal or Secretary) to get help and let them know 911 has been contacted

Adults in the classroom - Help students stay clear of the area and evacuate the classroom to the playground or another classroom -

Student safety and supervision is the top priority

Stay calm and do not distract staff during an emergency

Stay clear of the area

If you need to leave to respond to an emergency

If you are assisting in a medical emergency:

Verify that 911 and the office has been called

Assist victim until emergency responders arrive, or

Assist with class supervision

Help clear path for medical personnel and emergency vehicles

Practice with staff so they will know what to do if there are staff shortages.

Step Four: Communicate the Appropriate Response Action

After calling 911 but before local emergency (police/fire) personnel arrives the Incident Commander (Principal or Designee) will:

Set up a command post

Notify Cesar Chavez by phone call/text

Assign duties, determine the need for resources

Using a site map, identify the location of the emergency and staging area

Appropriate actions and response procedures are communicated to staff and individuals using the Site Crisis Team roster and job descriptions, and by following the instructions listed in the RED safety folders that are placed in every classroom and workspace.

If the crisis is chemical or biological in nature, and evacuation is required, direct students to an uphill site

If evacuation is necessary, take the emergency backpack.

Notify appropriate School YCOE officials (Director of Special Education and YCOE SAT Teams app)

YCOE Responsibilities:

1. SAT to work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means for distribution on that same day, if possible

2. YCOE designee to notify parents via all call School Messenger with SAT approved communication

In addition to information regarding procedures during EVACUATION, LOCKDOWN, SHELTER IN PLACE, EARTHQUAKE/TORNADO, OR TEACHER DOWN/MEDICAL EMERGENCY, the following information is printed on the inside of the RED safety folders:

EMERGENCY RESPONSE PHONE NUMBERS

Emergency: 911 from the school phone
District Safety Coordinator
District 24 hr. Emergency:

EVACUATION SITES #1 and #2 are listed in each classroom

INSTRUCTIONS FOR USE OF THE GREEN AND RED SIDE OF THE EMERGENCY FOLDER

The green and red cards are used to indicate if all students on the teacher's roster are accounted for, if someone is missing from the class, or if someone needs medical attention.

A green card is used to indicate all students on the roster are accounted for and no medical attention is needed

A red card is used to indicate all one or more students are missing from the roster or someone needs medical attention

Evacuation: Hold up the card showing the appropriate color until acknowledged by a crisis team member

COMMUNICATION INSTRUCTIONS DURING AN EMERGENCY

Try to keep phone and email lines free except to communicate with emergency services

Wait for instructions

Instructions may come via landlines, email, or cell phone

Look on Districts/County social media site for real-time updates

Ask students/staff to not use cell phones unless authorized by Emergency Responders

If cell phone use has not been prohibited, do your best to control the message

Remind students that we are prepared for an emergency

Explain that the Police and Fire Departments are in charge

Ask parents to go to the District/County website or District/County social media page for information

ROLES/EXPECTATIONS OF ADULTS, STUDENTS, AND EMERGENCY RESPONDERS

Adults

STAY CALM

Notify emergency services by any available method

Notify adults who can assist

Remove/protect students

Assist students with injuries/immediate needs

State your expectations to students and subordinates

Follow instructions from emergency personnel (Firefighters, Police, EMT's)

Students

STAY CALM AND PATIENT

If able to do so, assist adults

Comply with emergency service providers' instructions

Respect each other

Emergency Personnel

Take control upon arrival

Keep school leaders informed

Call for all services needed

Allow school leaders to assist parents and students

Classroom Management during Emergencies

Students will display a range of emotions. Respond by:

Tell them that you are prepared to take care of them

Validate their feelings; it is okay to be scared

Remind them that they have practiced many times for emergencies
Assure them that strong, smart people are helping

Other Considerations:

SEVERE HEALTH ISSUES: should be noted in the Student Medical Binder emergency folder

TOILET: set up the yellow emergency bucket (diapers, blanket, or towels for changing diapers)

FOOD: children may have to share any that is available

PROVIDE COMFORT: Use jackets/extra clothes to make a comfortable resting area. Let students group with their friends for support.

STAYING CONNECTED: Use the buddy system

COMMUNICATION: Staff cell phones/computers can be used if working; students may text if given permission from the staff

RELEASE OF STUDENTS AFTER A LOCKDOWN, SHELTER IN PLACE, EARTHQUAKE/TORNADO, or EVACUATION

From LOCKDOWN, SHELTER IN PLACE, EARTHQUAKE/TORNADO:

Parents may be allowed to come to the classroom where the teacher would recognize parents/guardians

Students may be moved from classrooms in groups to a meeting place where adults can identify themselves

From EVACUATION SITE:

Law enforcement may move small groups to a reunification site where ID's can be checked

Parents may be allowed to find their child

The following information is placed inside the RED safety folders and must be updated regularly:

CLASS ROSTERS

Elementary: each teacher must put the class roster for their room in the folder (update if any changes to the class roster)

SITE EVACUATION MAP INDICATING EVACUATION SITE (updated yearly)

TRAUMA FAST ACTION CARD

Provides basic first aid information

YCOE EMERGENCY PHONE NUMBERS (County Office will update yearly)

Types of Emergencies & Specific Procedures

Aircraft Crash

SHELTER IN PLACE should be used as the initial action but this may be followed by instructions to EVACUATE the building.

School Incident Commander will:

Determine the level of response required for the incident

Establish an Incident Command Post (ICP)

Contact site's First Responders

Notify appropriate School District officials (Director of Special Education and SAT)

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means

If necessary, initiate Student Release procedures

Prepare incident status report for emergency response personnel if needed

Action is rescinded when:

It is deemed safe by the Incident Commander (Principal or other official)

Teachers are given the "All Clear" or other instructions

Animal Disturbance

SHELTER IN PLACE should be the initial action to an animal threat on campus (bees, dogs, etc.).

School Incident Commander will:

Determine the level of response required for the incident

Establish an Incident Command Post (ICP)

Contact site's First Responders

Notify appropriate School District officials (Director of Special Education, SAT, and Director of Support Operations Services)

Work with the Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means for distribution on that same day

If necessary, initiate Student Release procedures

Prepare an incident status report for emergency response personnel if needed

Be prepared to assist with building access for emergency responders

Be prepared to shut down all HVAC systems to stop outside air intrusion

Action is rescinded when:

It is deemed safe by the Incident Commander (Principal or another official)

Teachers are given "All Clear" or other instructions

Armed Assault on Campus

A. Administrator (Office)

1. Activate full lockdown procedures using any available method

2. Call 911 and provide all known information including the following:

a. Location and number of assailants

b. Description of assailants and any available weapon information

c. Actions you are taking or have taken

d. Known injuries to staff and/or students and locations of such

3. Stay in contact with 911 if possible and safe to do so

4. If active shooter/lethal assailant is inside the school, evacuate immediate staff and others if safe to do so, and order all persons on the exterior to move a safe distance from the campus.

5. If fleeing or evacuating is not possible or if it increases the risk of serious injury or death, barricade an inner office, turn off lights, stay silent to the degree possible, and await help.
6. If an active shooter/lethal assailant is outside the school, secure all interior and exterior doors. Order all people inside the school to take shelter in a room that can be secured and remain concealed until told otherwise by law enforcement.
7. If loss of life appears imminent at any time, consider attempting to neutralize the suspect using any available means, but only as a last resort.

B. Staff (Inside School)

1. If in contact with the administrator or designee, follow the instructions
2. Lockdown the classroom by doing the following:
 - a. Lock all doors including those connecting to adjacent rooms
 - b. If doors cannot lock, barricade the door with furniture
 - c. Close windows, curtains, blinds
 - d. Turn out lights
 - e. Move all students away from windows and down onto the floor
 - f. Seek shelter behind or under whatever is available
 - g. Consider moving students to more interior spaces or escaping through a backdoor if possible
 - h. Maintain silence to the degree possible
 - i. If possible, take attendance and give the administrator the names of missing or extra students
3. If an active shooter/lethal assailant is attempting entry or is in the process of trying to enter the classroom, barricade the doorway using any available objects.
4. If an active shooter/lethal assailant may gain access to the classroom or if evacuating students will increase the chance of survival, use any available and direct alternate means of safe egress if possible, such as exterior windows, doors leading to the outside, etc.
5. If an active shooter/lethal assailant gains access to the classroom and loss of life appears imminent, take whatever action is believed necessary to neutralize the assailant and/or protect life. These actions may include giving others specific instructions intended to assist in their own protection.

C. Staff (Outside School)

1. If in contact with the administrator or designee, follow instructions
2. If the threat is believed to be on the exterior, staff should evaluate and choose the best of the two available response options:
 - a. Enter the closest available building, ensure the exterior door is secure and if not an interior room, move to one if available.
Lock all doors including those connecting to adjacent rooms
If doors cannot lock, barricade the door with furniture
Close windows, curtains, blinds
Turn out lights
Move all students away from windows and down onto the floor
Seek shelter behind or under whatever is available
Consider moving students to more interior spaces or escaping through a backdoor if possible
Maintain silence to the degree possible
If possible, take attendance and give the administrator the names of missing or extra students
 - b. Flee the immediate area using cover and concealment as you move. If moving students away from the danger, give loud and direct instructions to assist in their own protection.
Evaluate the need to move further from the threat to increase safety.
Maintain custody of students to the degree possible
When practical and safe to do so, contact 911 for instructions and to provide information on the threat.

3. If an active shooter/lethal assailant is attempting entry or is in the process of trying to enter the classroom, barricade the doorway using any available objects.
4. If an active shooter/lethal assailant may gain access to the location where you have sought shelter, use any available and direct alternate means of safe egress if possible, such as exterior windows, doors leading to the outside, etc.
5. If an active shooter/lethal assailant gains access to your location and loss of life appears imminent, take whatever action is believed necessary to neutralize the assailant and/or protect life. These actions may include giving others specific instructions intended to assist in their own protection.

Biological or Chemical Release

EVACUATION should be the initial action to a hazardous material release

A Hazardous Material (HazMat) release is the discharge or spill of a biological or chemical substance including the release of radioactive materials. HazMat incidents most commonly involve liquids, powders, or vapors. On-campus HazMat incidents most often occur in school laboratory or vocational training areas, or in school maintenance areas. Off-campus HazMat incidents may involve chemical releases from rail cars, trucks, or industrial sites near campus. On-Campus and Off-Campus releases may both pose threats that require prompt action by school officials.

ON-CAMPUS RELEASES WITHIN A BUILDING:

The School Incident Commander (or the first staff member to recognize the release), should initiate an EVACUATION of that building only.

- If possible, exterior doors should be closed (but not locked), and air moving systems shut down as the building is evacuated
- If a substantial vapor cloud is present, efforts should be made to evacuate to an area upwind of the affected building

The School Incident Commander should initiate a SHELTER-IN-PLACE action for other buildings on campus. This will help avoid exposing students or staff to potential vapors, or contamination from persons who have evacuated the immediate area of the release.

The School Incident Commander (or designee) will call 911 and:

- Describe the nature of the emergency and actions being taken to safeguard students and staff
- Provide the exact location of the problem
- Advise of the location of the School Incident Command Post upwind and out of the immediate danger area
- Contact the site's First Responders
- Direct staff to secure the area around the chemical spill
- Confirm with First Responders that roll has been taken of those evacuated and that all students are accounted for
- Notify appropriate School District officials ((Director of Special Education, SAT, and Director of Support Operations Services)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution

Until emergency responders can arrive and assist, the Incident Commander must then assess the situation and consider these questions:

- Could a Search and Rescue Group safely look for missing students?
- Should other buildings be evacuated?
- Should evacuees be moved to a safer indoor location and SHELTER-IN-PLACE?
- Are any evacuees contaminated, and should they be separated from others?
- Can First-Aid be started on injured persons without contaminating others?
- Should an Off-Campus EVACUATION be started?

The Incident Commander will brief emergency responders when they arrive, and promote full cooperation between them and the school's staff

- Staff will implement EVACUATION or SHELTER-IN-PLACE procedures as directed

ON-CAMPUS RELEASES OUTSIDE BUILDING OR RELEASE THREAT FROM OFF-CAMPUS

The most appropriate initial action for this type of release is SHELTER-IN-PLACE action and ensure all students and staff outside buildings are quickly moved indoors.

- The Incident Commander should remind staff to turn off air handling/ventilation systems, close all windows and doors, and turn off fans and air conditioners by shutting off the electrical power in the classroom.

The School Incident Commander (or designee) will call 911 and:

- Describe the nature of the emergency and actions being taken to safeguard students and staff
- Provide the exact location of the problem
- Advise of the location of the School Incident Command Post
- School Incident Commander will initiate immediate SHELTER-IN-PLACE
- Notify appropriate School District officials if needed (Director of Special Education, SAT, and Director of Support Operations Services)
- Work with Public Information Officer to initiate the preparation of a media release and parent letter of explanation for the same-day distribution
- Should consider initiating an immediate parent notification, but parents should NOT come to the school and risk being exposed to the chemical release
- Will ensure that any buses en-route to the school with students are re-directed to the school's off-campus evacuation site to await further instructions

The school will remain in SHELTER-IN-PLACE until the Incident Commander and emergency response officials can further assess the situation to determine the best next course of action which could be:

- Continue SHELTER-IN-PLACE
- Notify parents and initiate Student Release procedures
- Initiate an immediate "Off-Campus EVACUATION" procedure
- Issue an "ALL CLEAR" signal and resume normal school operations

Bomb Threat/ Threat Of Violence

Since most bomb threats are hoaxes the best first response is to shelter in place.

The person receiving the call should:

1. Remain calm
2. Listen – Do not interrupt the caller. Keep the caller on the phone as long as possible. (see bomb threat checklist on back)
3. If possible, write a note to a colleague to alert the Site Administrator and call 911 or, as soon as the caller hangs up, immediately notify them yourself.
4. If your phone has a display, copy the number on the window display.
5. Complete the bomb threat checklist immediately. Write down as much detail as you can remember. Try to get exact words.
6. Immediately upon termination of the call, contact 911 with information and await instructions.

Administrator or designee:

1. Call for a Shelter in Place until police arrive and evaluate the threat
2. Notify: Director of Special Education, SAT, and Director of Support Operations Services. Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution
3. Do not use two-way radios or cellular phones, or activate the fire alarm
4. Do not touch or move a suspicious package
5. Responding police will evaluate the threat and determine whether to evacuate the building or institute a search while students and staff Shelter in Place
6. If the police call for evacuation, move students and staff to evacuation site #2

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Since most bomb threats are hoaxes the best first response is to shelter in place.

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3. Do not use two-way radios or cellular phones, or activate the fire alarm
4. Do not touch or move a suspicious package
5. Responding police will evaluate the threat and determine whether to evacuate the building or institute a search while students and staff Shelter in Place
6. If police call for evacuation, move students and staff to evacuation site #2

This action is taken after the decision is made that it is unsafe to remain inside the building. If full or partial evacuation is ordered, initiate and direct evacuation operations according to the following guidelines:

Contact WJUSD Transportation Department at 406-5980 and the Yolo County Office of Education - EOC and advise them of your transportation requirements if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

1. Close windows and doors. Lock doors.
2. Take a safety binder and roll book.

3. Lead students to your assigned area (see map) in a silent, single, or double-file line. If you have an aide, have him/her bring up the rear.
4. Be sure to stay on walkways, and not in parking lots or driveways.
5. At the destination, move on to the sidewalk.
6. Line up with the teacher at front of the line. Keep everyone calm, silent, and in single/double-file line.
7. Take attendance.
8. Hold up a green card if everything is okay and no one is missing or hurt. Hold up the red card if help is needed.
 - o ONLY if someone is missing, fill out the Teacher/Staff Report Form (green). Hold up your red card, and a staff member will be over to assist and collect your Report Form.
9. Please continue to have your students lined up and silent; please model for them.
10. For dismissal, each teacher/class will be dismissed individually beginning with the outer groups. Please continue in a silent, single/double-file line.
11. Contact the Yolo County Office of Education Office EOC once the staff and students have moved off the site (if necessary) and have been accounted for.

Bus Disaster

YCOE does not operate bus services. YCOE students are transported by district transportation services. YCOE may operate passenger vans.

School Incident Commander (Principal or designee) will:

Dispatch a school representative to the accident location

Notify appropriate YCOE officials (Director of Special Education, SAT, and Director of Support Operations Services)

Ensure any special health information or medication for any injured student is sent to the hospital

Make parent notifications (County Office can assist)

School representative at the scene will:

Assess level of support needed and convey this to the School Incident Commander

Report to School Incident Commander the names of student passengers, their conditions, and location(s) where injured were taken

Main Office will:

Work with Site to arrange that YCOE or site official(s) are available to meet injured student(s)/staff at the hospital

Alert Prevention and Crisis Managers who can assess counseling needs of victim(s) or witness(s) and implement postvention crisis plan procedures

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution

Death and/or Mass Casualty

Any traumatic death or mass casualty incident requires a coordinated approach between the the Site crisis team, the Site staff and the County Office. Every member of the site crisis team will have comprehensive instructions located in their Red Emergency Binder and also at the site office.

First 24 Hours

After the team members have been alerted to the crisis by the school administrator, they meet before the opening of school to address the following tasks:

Review crisis plan

Review role-specific tasks

Consider substitute coverage for certain team members

Gather information about the deceased from accurate sources

Contact other schools in the district about the death

Begin identification of potentially vulnerable students

Determine level of information exposure of students and staff

Create scripts for dissemination of information to all members of the school community

Determine number and location of care stations for students

With administrator, set agenda for staff meeting

Contact appropriate community support resources
Make a plan for contacting the family of the deceased
Arrange to remove the student's belongings from classroom
Implement the procedure for responding to impromptu student memorials
Schedule optional staff debriefing at the end of the school day
Debrief team at the end of the school day

48 to 72 Hours

Assist school in returning to regular routine
Continue to reach out and provide support to the most affected staff, staff, and students
Contact all absentees to determine if their absence is related to the death
Continue care stations as needed
Monitor student Web tributes
Update staff on postvention activities
Review the process for identifying vulnerable students
Prepare the school community for funeral activities
Debrief and document

Postvention Responses to Avoid:

Ignoring the impact of the death and conducting the entire school day in a "business as usual" fashion
Dismissing school early so students can grieve in the privacy of their often unsupervised homes
Announcing the death via an impersonal public address system
Announcing the death in a large venue like the auditorium where student emotionality can become contagious
Assuming every member of the school community will react to the death rather than providing support on an as needed basis
Allowing students to leave the school campus without parental accompaniment/permission
Closing the school for the funeral
Encouraging student memorials, which can romanticize the deceased and create a contagion risk

Disorderly Conduct

SHELTER IN PLACE should be the initial action to disorderly conduct.

School Incident Commander will:

- Determine the level of response required for the incident (call 911)
- Establish an Incident Command Post (ICP)
- Notify appropriate County Office officials (Director of Special Education, SAT, and Director of Support Operations Services)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution
- If necessary, contact site's First Responders
- If necessary, initiate student release procedures
- Prepare incident status report for emergency response personnel
- Be prepared to assist with building access for emergency responders

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or other official)
- Staff is given the "All Clear" or other instructions

Earthquake

Earthquake/Tornado Response (Shelter in Place with duck and cover) should be the initial action to an earthquake/tornado. However, evacuation may need to occur if there is concern that the building is damaged. Earthquakes generally occur without warning and may cause minor to serious ground shaking, damage to buildings and injuries. A tornado or other severe weather does often come with some warning and all students and staff should try to get indoors if possible.

School Incident Commander will:

- If necessary, call 911 to report damage and/or injuries
- If necessary, contact the site's First Responders
- If necessary, after the shaking stops, initiate an EVACUATE BUILDING alert
- Notify appropriate School District officials (Director of Special Education, SAT, and Director of Support Operations Services)
- Work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means for distribution
- If necessary, initiate parent notification and Student Release procedures
- If necessary, establish an Incident Command post
- Be prepared to assist with building access for emergency responders
- Consider the need to dismiss school due to power loss, building damage, or other factors
- As needed, consult with emergency management and public safety officials to determine if school buildings are safe to reoccupy

Explosion or Risk Of Explosion

EVACUATION should be the initial action to an explosion or risk of explosion.

Fire, explosion, and/or building collapse may result from earthquakes, severe weather, vehicle accidents, structural defects, or many other reasons.

School Incident Commander will:

- Determine the level of response required for the incident
- Call 911 and describe the current situation, including damage and estimated number of injured
- Describe the best access for emergency responders (driveway/gate) and be prepared to assist
- If possible, remain online to provide updates
- Ensure the fire alarm has been sounded
- If needed, announce changes in EVACUATION routes due to incident location
- Establish an Incident Command Post (ICP)
- Contact the site's First Responders
- Notify appropriate County Office officials (Director of Student Support Services and District Safety Coordinator)
- Work with Public Information Officer to prepare appropriate parent, community, and media notifications by text, email, or other communication means for distribution
- Meet arriving fire and police personnel
- If necessary, initiate Student Release procedures
- Prepare an incident status report for emergency response personnel if needed

This action is taken after the decision is made that it is unsafe to remain inside the building. If full or partial evacuation is ordered, initiate, and direct evacuation operations according to the following guidelines:

Contact Office of Emergency Services 530 406-4930 and the Yolo County Office of Education - EOS and advise them of your transportation requirements if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

1. Close windows and doors. Lock doors.
2. Take the Staff Handbook binder and attendance roster.
3. Lead students to your assigned area (see map) in a silent, single or double file line. If you have an aide, have him/her bring up the rear.
4. Be sure to stay on walkways, and not in parking lots or driveways.
5. At the destination, move on to the sidewalk.
6. Line up with the teacher at front of the line. Keep everyone calm, silent, and in single/double-file line.
7. Take attendance.
8. Hold up a green card if everything is okay and no one is missing or hurt. Hold up the red card if help is needed. ONLY if someone is missing, fill out the Teacher/Staff Report Form (green). Hold up your red card, and a staff member will be over to assist and collect your Report Form.
9. Please continue to have your students lined up and silent; please model for them.
10. For dismissal, each teacher/class will be dismissed individually beginning with the outer groups. Please continue in a silent, single/double-file line.
11. Contact the Yolo County Office of Education Office EOC once the staff and students have moved off of the site (if necessary) and have been accounted for

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or other officials)
- Staff is given the "All Clear" or other instructions

Fire in Surrounding Area

SHELTER-IN-PLACE should be the initial action to a fire in the surrounding area.

School Incident Commander will:

Determine the level of response required for the incident

Establish an Incident Command Post (ICP)

Contact site's First Responders

Notify appropriate County Office officials (Director of Special Education, SAT, and Director of Support Operations Services)

Work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means for distribution

Prepare an incident status report for emergency response personnel if needed

Be prepared to EVACUATE if ordered to by emergency responders

Action is rescinded when:

It is deemed safe by the Incident Commander (Principal or another official)

Staff are given "All Clear" or other instructions

Continue to communicate with County Office who will be monitoring air quality for participation in P.E. and other outdoor activities

Fire on School Grounds

EVACUATION should be the initial action to fire on school grounds.

SIGNAL: Smoke, flames, or fire alarm.

Greengate School has identified in priority 1) Barn Structure Playground at Greengate, 2) Greengate parking lot, 3) Cesar Chavez Community School parking lot, 4) Total Evacuation YCOE Santa Anita

EVACUATE:

Contact Principal and the Yolo County Office of Education - EOC where the student population will be going. Advise them of your transportation requirements, if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

Contact Yolo County Office of Emergency Services and the Yolo County Office of Education Office - OES and advise them of your transportation requirements if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

*Contact district transportation as appropriate to notify of evacuation status

Staff will:

1. Close windows and doors. Lock doors.
2. Take attendance
3. Take Red Emergency Backpack
4. Lead students to your assigned area (see map).
5. Be sure to stay on walkways, and not in parking lots or driveways.
6. At the destination, move on to the sidewalk.
7. Line up with the teacher in front of the line. Keep everyone calm, silent, and in a single/double-file line.
8. Take attendance.
9. Hold up a green card if everything is okay and no one is missing or hurt. Hold up the red card if help is needed.
 - a. ONLY if someone is missing, fill out Teacher/Staff Report Form (green). Hold up your red card, and a staff member will be over to assist and collect your Report Form.
10. Notify Principal if students are off-campus
11. For dismissal, each teacher/class will be dismissed individually beginning with the outer groups. Please continue in a silent, single/double-file line.

School Incident Commander will:

- Determine the level of response required for the incident
- Establish an Incident Command Post (ICP)
- Contact site's First Responders
- Notify appropriate County Office officials (Director of Special Education, SAT, and Director of Support Operations Services)
- Work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means
- Prepare an incident status report for emergency response personnel if needed
- Be prepared to assist with building access for emergency responders

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or another official)
- Staff is given the "All Clear" or other instructions

Flooding

SHELTER-IN-PLACE should be the initial action in the event of flooding.

School Incident Commander will:

- Determine the level of response required for the incident
- Establish an Incident Command Post (ICP)
- Contact site's First Responders
- Notify appropriate County Office officials (Director of Special Education, SAT, and Director of Support Operations Services)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means
- If necessary, initiate Student Release procedures
- Prepare incident status report for emergency response personnel if needed
- Be prepared to assist with building access for emergency responders
- Be prepared to shut down all HVAC systems

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or other official)
- Staff is given the "All Clear" or other instructions

SEVERE WEATHER PROCEDURE

For the purposes of this procedure "Severe Weather" is defined as a severe windstorm, tornado, hailstorm, lightning storm or other weather event that could result in damage to school facilities or injuries to students or staff.

If a "Severe Weather Watch" has been issued by the National Weather Services:

- Monitor NOAA Weather Stations (National Weather Services, Weather Channel, etc.)
- Bring all persons inside buildings
- Be prepared to move students from mobile classrooms into permanent buildings
- Close facility doors, windows and blinds or curtains
- Severe weather safe areas are under desks, in hallways and interior rooms away from windows
- Avoid gyms and cafeterias with wide free-span roofs and large areas of glass windows

If a "Severe Weather Warning" has been issued in the school area, or if severe weather is being observed at or near the school:

- School Incident Commander will initiate a SHELTER IN PLACE
- School Incident Commander should also be prepared to provide shelter to parents who may arrive to pick up children during the storm, until such time as it is safe to release

After passage of the storm:

- School Incident Commander will deploy staff to do a preliminary damage assessment of campus buildings and facilities to identify issues that need to be immediately addressed before students and staff are released to move about.
- Based on this assessment the School Incident Commander will either continue the SHELTER IN PLACE, give the "All Clear" signal and resume normal school operations, or initiate the "Off-Campus EVACUATION" procedure

Loss or Failure Of Utilities

Loss of electricity is the most common utility problem. However, a loss of gas, water, or sewage disposal may also occur. Utility systems may also suffer damage or failure of related components on the school campus.

LOSS OF UTILITIES

Most often the loss of utilities is a result of failure or damage of utility company infrastructure located off-campus. Interruptions are normally brief, and although inconvenient, resulting in only minimal disruption of normal school operations. However, some outages can be extensive, so it is important to contact the utility company as soon as failure occurs to find out how long they anticipate an outage might last. When it appears, the outage will not end in a reasonable amount of time, school officials must weigh their options for closing the school and sending the student's home.

UTILITY SYSTEM DAMAGE OR FAILURE ON CAMPUS

Utility failure or damage on campus can pose serious threats to students and staff:

Gas leaks may require only a spark to set off an explosion
A broken water pipe may cause extensive flood damage to buildings and property
Electrical failures cause disruption of needed heating, ventilation, and air conditioning
Electrical failure may also result in loss of well water and sewage disposal
Broken electrical lines or components may pose a shock hazard to staff or students

The initial response to any problem with utility systems on campus is to CALL SUPPORT OPERATIONS SYSTEMS IMMEDIATELY and they will try to identify the source of the problem, isolate the area, and shut off the supply of water, gas, or electricity to the affected system component or building. The other, but less desired, approach is to shut down the gas, water, or electrical supply to the entire campus. The head custodian also knows how to shut off gas/water for the entire campus. The school should develop detailed maps that indicate not only the main campus utility shut-offs but shut-offs for individual buildings as well as mechanical equipment such as heating, ventilation, and air conditioning units. These maps should be kept readily available in the school Crisis Response binder.

It is important to recognize that most schools within communities have natural gas piped in from the utility company's underground system. The School Incident Commander and other key school personnel must know how to shut off the gas in the event of an emergency.

UTILITY LOSS OR DAMAGE EMERGENCY PROCEDURES

Gas Leak - Indoor:

Upon detecting gas odor, staff shall initiate EVACUATION of the affected building
If the fire alarm uses mechanical bells, versus a speaker system, avoid using the fire alarm as it may create an explosive spark
DO NOT turn off lights or other electrical equipment that may cause a spark
Leave doors open to provide ventilation of the building
Turn off the HVAC system to the entire campus
The School Incident Commander will call 911:
Give the location of a gas leak - what building and what's leaking, if known
Describe the best UPWIND access point for emergency responders (driveways/gates)
Request 911 operator to call Gas Company since they have rapid access
Indicate that EVACUATION is underway and stay on the line to provide updates
Notify appropriate School District officials (Director of Special Education, SAT, and Director of Support Operations Services)
Work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means
Determine whether to evacuate other buildings since SHELTER IN PLACE may be appropriate if the leak is small and contained to another building
Do not reenter the affected building(s) until fire or utility officials say it is safe

Gas Leak - Outdoor:

Upon detecting gas odor, staff shall initiate EVACUATION of the immediate area
Move everyone UPWIND, at least 100 feet (more if the leak is major)
Post staff to prevent entry to the area (including vehicles)
If the fire alarm uses mechanical bells, versus a speaker system, avoid using the fire alarm as it may create an explosive spark
DO NOT turn off lights or other electrical equipment that may cause a spark
Leave doors open to provide ventilation of the building
Turn off the HVAC system to the entire campus
The School Incident Commander will call 911:
Give the location of a gas leak - what building and what's leaking, if known
Describe the best UPWIND access point for emergency responders (driveways/gates)
Request 911 operator to call Gas Company since they have rapid access
Indicate that EVACUATION is underway and stay on the line to provide updates
Determine whether to evacuate buildings since SHELTER IN PLACE may be the most appropriate way to protect unless gas is filling buildings. In that case, get everyone moved out and upwind of the leak
Notify appropriate School District officials (Director of Student Services and Director of Support Operations Services)
Work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means
Do not reenter the affected building(s) until fire or utility officials say it is safe

Electrical System Damage or Failure:

If there is smoke or threat of fire EVACUATE, the building(s)

Close, but do not lock doors

Notify the School office/Incident Commander

The School Incident Commander will call 911:

Give location and nature of the electrical problem

Describe the best access point for emergency responders (driveways/gates)

Request 911 operator to call Electrical Company since they have rapid access

Indicate if EVACUATION is underway and stay on the line to provide updates

Notify appropriate School District officials (Director of Student Services and Director of Support Operations Services)

Work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means

Direct staff to attempt to shut down electrical at main shut-off or building shut-off

Do not reenter the affected building(s) until fire or utility officials say it is safe

If the problem is outdoors, the School Incident Commander will be responsible for shutting down power and calling an electrician. If Utility Company line/equipment is involved, the Utility Company will affect shutdown and repair as needed.

Water/Sewer Line Break:

If the water leak is in the attic or other area where weight or effect of water may cause ceiling or building to collapse, EVACUATE the building and notify the School Office/School Incident Commander.

The School Incident Commander will:

Direct staff to attempt to shut down water at main shut-off or building shut-off

Assess the situation and determine if EVACUATION is needed-

Notify appropriate School District officials (Director of Student Services and Director of Support Operations Services)

Work with Public Information Officer to prepare appropriate parent, community, and media notification by text, email, or other communication means

Work with Maintenance and Operations to have the water/sewage removed

Do not allow anyone to reenter the buildings(s) until the fire, utilities, or Maintenance and Operations say it is safe

If the problem is outdoors, direct staff to isolate the area and stand watch until the leak is shut down

Motor Vehicle Crash

The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

Psychological Trauma

In case of psychological trauma, the situation would be evaluated and then the appropriate steps would follow. A school psychologist should be involved in the initial assessment and then additional counselors will be involved as needed. All counselors, nurses, and psychologists are trained to do Risk Assessments to determine the level of threat of self-harm.

Suspected Contamination of Food or Water

The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

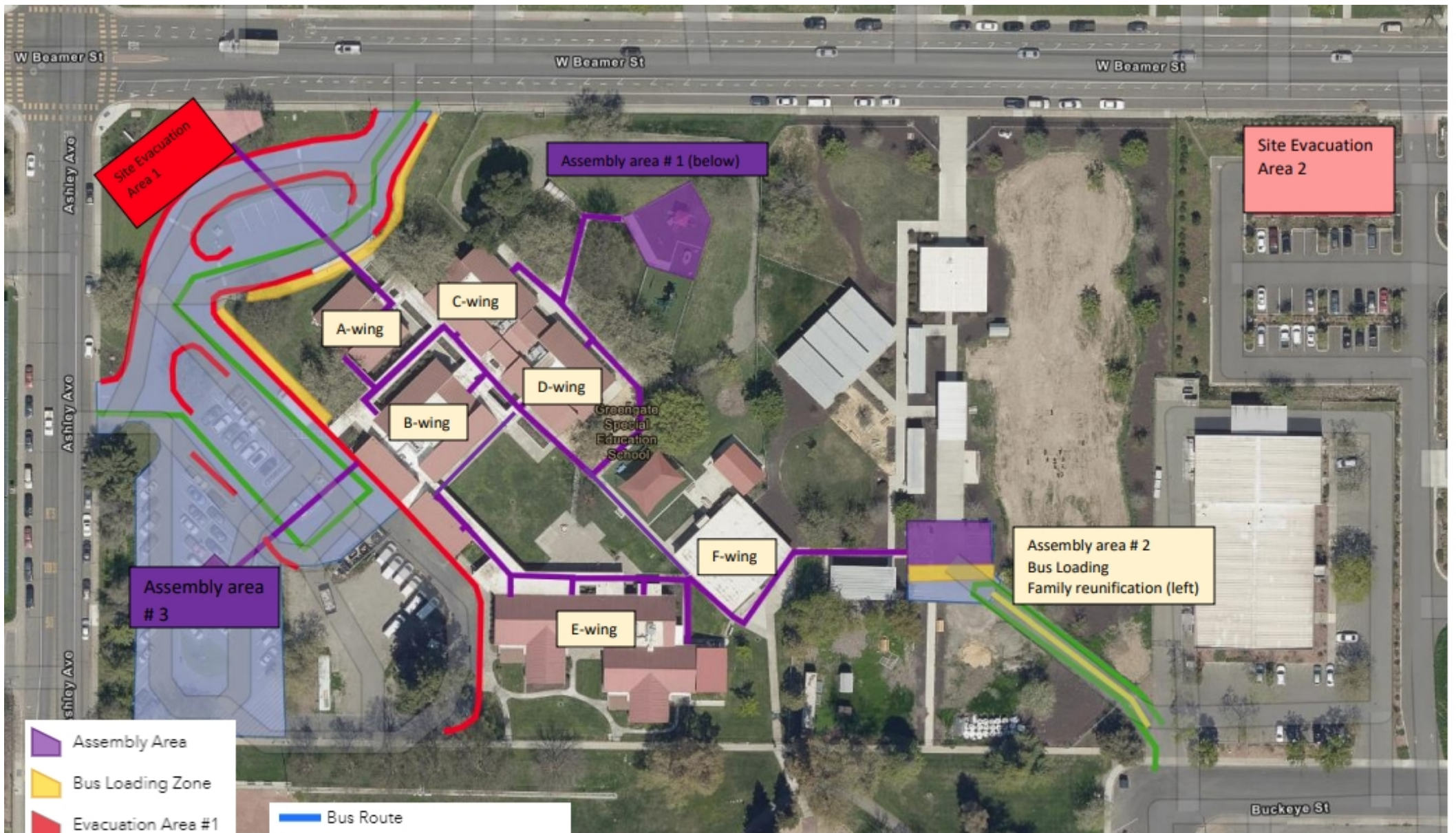
Tactical Responses to Criminal Incidents

The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

Unlawful Demonstration or Walkout

The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

Emergency Evacuation Map



- | | | | |
|---|----------------------|---|--------------------------------|
|  | Assembly Area |  | Bus Route |
|  | Bus Loading Zone |  | Fire Lane |
|  | Evacuation Area #1 |  | First Responder Ingress/Egress |
|  | Evacuation Area #2 |  | Pedestrian Evacuation Route |
|  | Evacuation Area #3 |  | Vehicular Evacuation Route |
|  | Family Reunification | | |
|  | Parking Lot | | |

Greengate School Emergency Map

Comprehensive School Safety Plan

2022-2023 School Year

School: Cesar Chavez Community School
CDS Code: 57 10579 0113787
District: Yolo County Office of Education
Address: 255 W Beamer Street
Woodland, CA 95695
Date of Adoption: 02/14/2023
Date of Update: 02/01/2023
Date of Review:
- with Staff 02/22/2023
- with Law Enforcement February 2023
- with Fire Authority February 2023

Approved by:

Name	Title	Signature	Date
Heather Schlaman	Principal		
Alejandra Lopez	Youth Development Specialist		
Monica Aceves Robles	Teacher		
Lisa Munoz	Support Staff		
Maria Arvizu-Espinoza	YCOE Associate Superintendent of Educational Services		

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Comprehensive School Safety Plan Purpose

Effective January 1, 2019, Assembly Bill 1747 (Rodriguez), School Safety Plans, became law. This bill requires that during the writing and development of the comprehensive school safety plan (CSSP), the school site council or safety committee consult with a fire department and other first responder entities in addition to currently required entities. It requires the CSSP and any updates made to the plan to be shared with the law enforcement agency, the fire department, and the other first responder entities.

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at the school office..

Safety Plan Vision

Maintaining a safe environment is everyone's responsibility. School and county office officials work towards ensuring that grounds and buildings are safe and that safety protocols are clear and in place. Our students have a right to a safe educational environment.

The primary purpose of the safety plan is to help school officials protect the lives and well-being of students and staff through emergency preparedness planning. Each staff person's readiness is key to that goal. The safety plan is intended to maximize safety by reducing panic and facilitating effective action during the critical first 10 minutes of a crisis.

School officials must recognize that emergencies are fluid events and the emergency procedures outlined may not fit every situation. Administrators and staff must remain flexible and be prepared to adjust their actions as necessary. The ability to manage fear and remain calm in the midst of chaos is the most effective tool for minimizing the impact of any crisis.

Components of the Comprehensive School Safety Plan (EC 32281)

Cesar Chavez Community School Safety Committee

Site Principal and School Site Council

Assessment of School Safety

Review and assessment of the current safety needs will be conducted regularly.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

We implement strategies and programs to provide and maintain a high level of school safety. These strategies and programs ensure compliance with existing laws related to school safety, and include the development of the following:

- A. Child abuse reporting procedures consistent with Penal Code 11164
- B. Routine and emergency disaster procedures
- C. Reference to Board Policies and Administrative Regulations related to school safety. These documents can be found on the YCOE website under Superintendent and Policies.
- D. County Office safety policies

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

School district employees are mandated reporters and shall make a report when in their professional capacity or within the scope of their employment, they have knowledge of or observe a child who the mandated reporter knows, or reasonably suspects, has been the victim of child abuse or neglect. All YCOE staff receive training in mandated reporting procedures on a yearly basis. (Penal Code 11166)

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to Yolo County Child Welfare Services (530) 669-2345 (day) or (530) 669-8920 (nights). Alternatively, a mandated reporter can contact the Woodland Police Department (530) 666-2411. Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to Yolo County Child Welfare Services a written follow-up report, which includes a completed Suspected Child Abuse Report form (SS 8572). (Penal Code 11166, 11168)

For complete policies and procedures see Board Policy and Administrative Regulation BP 5141.4 Child Abuse Reporting Procedures available on the YCOE website (www.ycoe.org) under Superintendent and Policies.

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

Each classroom has a binder that contains the comprehensive school safety plan as well as our emergency policies and procedures. Each classroom and office has a clipboard that contains lockdown, shelter-in-place, and evacuation procedures; emergency contact numbers; basic first aid information; class roster; and site evacuation maps. Drills are done with staff and students at least twice a year to practice the emergency procedures.

Public Agency Use of School Buildings for Emergency Shelters

A school site is available to governmental agencies such as law enforcement and fire as directed and needed.

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

A student may be suspended or expelled for any of the causes listed in state Education Code 48900 through 48915 and Board Policies. A summary of the causes is listed in AR 5144.1.

A student may be suspended or expelled for acts related to school activity or attendance that occur at any time, including, but not limited to (1) while the student is on school grounds; (2) while the student is going to or coming from school; (3) during the lunch period, whether on campus or off campus; or (4) during or while a student is going to or coming from a school-sponsored activity.

Suspension must be preceded by an informal conference with the student, unless the principal or designee believes an emergency exists and orders the student to immediately leave the school because the student's presence is a danger to persons or property, or is a threat to the academic program. In such cases the conference will be held as soon as practical, but within two (2) school days.

At the informal conference, the decision to suspend will be explained by the principal or the principal's designee. The conference will include the following steps: (1) The student will be informed of the reason for the disciplinary action and the evidence against them; (2) The student will be provided an opportunity to present their written and/or verbal statement and evidence in their defense. If the student needs assistance with a written statement, they will be assisted. Those statements will be attached to the school file copy of the suspension form.

If not delivered at the time of the suspension, the Notice of Suspension shall be delivered or mailed to the parent/legal guardian within one (1) school day of the beginning of the suspension. State law (Education Code 48911) makes it the student's and parent/legal guardian's duty to respond to a school official's request to attend a conference concerning his/her child's behavior. The conference may be held at the time of suspension or at re-entry.

Appeal of Suspension: The student/parent(s) may appeal a suspension. Parents shall put their request for appeal in writing, clearly stating the reason for the appeal, which shall be one or both of the following contentions: 1) Procedural due process was not followed or 2) The reason to suspend was not in compliance with YCOE County Office Board policies and procedures and/or law. Unless there is clear evidence that a procedural or legal violation and/or County Office procedures were violated, the school administration's decision to suspend will be upheld.

If someone other than the principal has suspended the student, the principal receives the appeal. Upon receipt of the written request, the principal shall delay the implementation of the suspension for one (1) day following the day of the request, if the appeal cannot be considered the day of the request. However, if the principal concludes that the student poses a danger to self or others or is a serious threat of disruption of the educational process, the principal shall not delay for one (1) day the implementation of the suspension. The principal will conduct fact finding in regards to the appeal and render a timely decision. Fact finding will include input from school administration and the person appealing the suspension. The decision of the principal is final and, thus, ends the appeal process.

If the principal is not available within 24 hours of the request for appeal or if the principal initiated the suspension, the parent should appeal directly to the Assistant Superintendent of Equity and Support Services or designee. The Assistant Superintendent of Equity and Support Services or designee will conduct the fact finding with regard to the appeal and render a decision in a timely manner. The decision of the Assistant Superintendent of Equity and Support Services or designee is final and, thus, ends the appeal process.

Additional information on the suspension and expulsion process can be found in:

BP 5119 Students Expelled from Other Districts

BP 5131 Conduct

BP and AR 5144 Discipline

BP and AR 5144.1 Suspension and Expulsion/Due Process

BP and AR 5144.2 Suspension and Expulsion/Due Process, students with disabilities

BP and SP 5144.3 Student Expulsion Appeals

Joint Education Services Plan for Expelled Youth Within Yolo County - AB 922 Plan (MOU July 2021-June 2024)

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

The principal or designee shall inform the teacher(s) of each student who has engaged in, or is reasonably suspected of, any act during the previous three school years which could constitute grounds for suspension or expulsion under Education Code 48900, with the exception of the possession or use of tobacco products, or Education Code 48900.2, 48900.3, 48900.4, or 48900.7. This information shall be based upon district records maintained in the ordinary course of business or records received from a law enforcement agency. (Education Code 49079)

Information received by teacher(s) shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher. (Education Code 49079)

When a minor student has been found by a court of competent jurisdiction to have illegally used, sold or possessed a controlled substance or committed specified crimes involving serious acts of violence, the Assistant Superintendent or designee may receive written notification from security personnel. (Welfare and Institutions Code 828.1)

When informed by the court that a minor student has been found by a court to have committed any felony or any misdemeanor involving curfew, gambling, alcohol, drugs, tobacco products, carrying of weapons, a sex offense listed in Penal Code 290, assault or battery, larceny, vandalism, or graffiti, the Assistant Superintendent or designee shall so inform the school principal. (Welfare and Institution Code 827)

The principal shall disseminate this information to any counselor who directly supervises or reports on the student's behavior or progress. The principal also may inform any teacher or administrator that they may need the information so as to work with the student appropriately, avoid being needlessly vulnerable, or protect others from vulnerability. (Welfare and Institutions Code 827)

Any court-initiated information that a teacher, counselor or administrator receives shall be kept confidential and used only to rehabilitate the student and protect other students and staff. The information shall be further disseminated only when communication with the student, parent/guardian, law enforcement staff, and probation officer is necessary to rehabilitate the student or to protect students and staff. (Welfare and Institutions Code 827)

Any confidential file of court-initiated information shall be kept until the student becomes 18, graduates from high school, or is released from juvenile court jurisdiction, whichever occurs first, and shall then be destroyed. (Welfare and Institutions Code 827)

(E) Sexual Harassment Policies (EC 212.6 [b])

The Yolo County Board of Education and the Yolo County Office of Education are committed to maintaining a safe school environment that is free from harassment and discrimination. The County Office prohibits sexual harassment or sexual violence at school or at school-sponsored or school-related activities. The County Office also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant or respondent in alleging sexual harassment.

The County Office strongly encourages any student who feels that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact their teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Assistant Superintendent or designee shall ensure that all YCOE students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. A clear message that student safety is YCOE's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students
6. Information about YCOE's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, YCOE will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Any student who engages in sexual harassment at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to appropriate interventions and/or disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the circumstances of the incident(s) are taken into account. Any student who engages in sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to appropriate interventions and/or disciplinary action, up to and including suspension and/or expulsion.

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

The Superintendent or designee maintains a record of reported cases of sexual harassment to enable the County Office to monitor, address, and prevent repetitive harassing behavior in Yolo County Office of Education schools.

For additional information see:

BP and AR 1312.3 Uniform Complaint Procedures and Form

BP and AR 5145.7 Sexual Harassment

Additional information can be found on the County Office website under Superintendent and Policies at <http://www.ycoe.org>.

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

The Yolo County Board of Education and the Yolo County Office of Education believe that appropriate dress and grooming contribute to a productive learning environment. The County Office expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction that would interfere with the educational process. (Education Code 32282f)

The site administrator, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and as such must be presented to the County Board for approval. The County Board shall approve the safety plan upon determining that it is necessary to protect the health and safety of the school's students.

It has been determined that appropriate dress for Cesar Chavez Community School Students is the following:

1. The colors red or blue, or shades of red or blue are not permitted.
2. Undergarments must be concealed at all times. See-through fabrics, halter tops, off-the-shoulder or low-cut tops, undershirts or muscle shirts, torn-off sleeves, bare midriffs, spaghetti straps (all straps must be a minimum of 1-1/2" wide), tube tops are all prohibited.
3. Shoes must be worn at all times.
4. Jackets and jewelry that display writing, pictures, or anything that is sexually suggestive or which advocates racial, ethnic, or religious prejudice or the use of drugs or alcohol are banned on campus and at all school functions.
5. Beanies, hoods, and other hats of any kind shall not be worn indoors. Bandanas, scarves, hairnets, hair rags, etc. will not be allowed. Students may wear traditional head coverings in observance of their religion. (Written proof from a church leader may be required)
6. Clothing, hats, and jewelry must be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive or which advocate racial, ethnic, or religious prejudice or the use of drugs or alcohol. Any accessories considered dangerous by the school staff are also banned.
7. Any clothing item having the color red, burgundy, or any shade of blue is prohibited. This includes hats, jackets, skirts, shorts, pants (except all-blue blue jeans), belts, shoes, or shoelaces.
8. Anything denoting membership to a gang, such as colors, clothing, hats, jewelry, accessories, school materials, or manner of grooming, is prohibited.

Generally, students who do not follow the dress code will be referred to the school office to correct the issue. They will typically be given the option of wearing a T-shirt provided by the school or being sent home to change. Every effort will be made by school staff to avoid embarrassing or shaming the student. All corrective actions will be reported to the parent/guardian.

Our goals are to promote school safety and enhance the learning environment, while at the same time discouraging distractions that inhibit learning. If a student's dress is not in accordance with this policy, any staff member may ask the student to make an appropriate correction.

For additional information, see BP and AR 5132 Dress and Grooming available on the County Office website under Superintendent and Policies at <http://www.ycoe.org>.

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

County Office strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1. Educational activities that promote safety and awareness, such as:
 - a. Instructing students about pedestrian, bicycle, and personal safety
 - b. Instructing students about the health and environmental benefits of walking, bicycling, and other forms of active transport to school

2. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
 - a. Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver and bicyclist safety campaigns
 - b. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or non-motorized scooters wear helmets in accordance with Vehicle Code 21212

3. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
 - a. Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
 - b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as: reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
 - c. Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas
 - d. Considering safe routes to school when making decisions about siting and designing of new schools

4. Evaluation to assess progress toward program goals, including:
 - a. Gathering and interpreting data based on indicators established by the Assistant Superintendent or designee and the County Board of Education
 - b. Presenting data to the Board, program partners, and the public
 - c. Recommending program modifications as needed

At Cesar Chavez Community School, all campus visitors must sign in and out through the front office. Campus substitutes and itinerant support personnel must also sign in and out at the office and pick up a YCOE badge.

For additional information see the following BP/ARs:
BP 5142 Safety
AR 5142.1 Identification and Reporting of Missing Children

For additional information, see the County Office website under Superintendent and Policies at <http://www.ycoe.org>.

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

Component 1: Safe Physical Environment

Element:

Create a physical environment that ensures school-wide safety.

Opportunity for Improvement:

Update the procedures and address physical environmental needs to ensure a safe school environment.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Maintain a current Comprehensive School Safety Plan to ensure school-wide safety.	Update safety plan annually.	Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) Assistant Superintendent of Equity and Support Services	Heather Schlaman, Principal	2022-2023
Update procedures and communicate the school-wide safety systems to increase awareness of safety procedures for all staff and students.	Update procedures and communicate to staff via staff meetings, email communications, and documents. Teachers are expected to review all safety procedures with their class at least twice yearly.	Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) Assistant Superintendent of Equity and Support Services	Heather Schlaman, Principal	2022-2023
Ensure student safety by practicing emergency drills with students and staff on a regular basis.	Conduct emergency drills: Fire, Shelter in Place/Lock Down, Teacher Down, Emergency Communication at least two times a year.	Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) Assistant Superintendent of Equity and Support Services	Heather Schlaman, Principal	2022-2023
Update and maintain acceptable levels of emergency supplies on campus to be used in case of a major disaster or shelter in place/lockdown situation.		Current School Safety Plan County Office Director of Support Operations Services (Matt Juchniewicz) Assistant Superintendent of Equity and Support Services	Heather Schlaman, Principal	2022-2023
Update and maintain bell, PA, and fire alarm systems.	Implement testing of systems at regular intervals.	County Office Director of Support Operations Services (Matt Juchniewicz)	Heather Schlaman, Principal	2022-2023

Objectives	Action Steps	Resources	Lead Person	Evaluation
Increase emergency communication to staff and parents/guardians.	Implement emergency communication tests at regular intervals.	Current School Safety Plan YCOE Communications Protocol (EOP) County Office Director of Support Operations Services (Matt Juchniewicz) Assistant Superintendent of Equity and Support Services Public Information Officer (Anthony Volkar) YCOE Superintendent (Garth Lewis)	Heather Schlaman, Principal	2022-2023
Distribute to all staff members emergency contact information to be used in the event of a catastrophic event.	Update emergency number list annually.	Site Administrative Assistant Cesar Chavez Administrator and Staff	Heather Schlaman, Principal Candi Martinez, Administrative Assistant	2022-2023
Limit outside food and drink being brought onto campus to prevent contraband and to protect students with food allergies	Discussed with students and families and updated in School Handbook annually and reviewed during new student orientation and/or at the beginning of each school year.	Student Handbook	Heather Schlaman, Principal Candi Martinez, Administrative Assistant	2022-2023
Closed campus	Students must remain on campus during regular school hours. Students who need to leave school during the school day must have written or phone permission from a parent or guardian to leave campus. All students must sign out in the office if parent permission is granted. Updated in School Handbook annually and reviewed during new student orientation and/or at the beginning of each school year.	Student Handbook	Heather Schlaman, Principal Candi Martinez, Administrative Assistant	2022-2023

Objectives	Action Steps	Resources	Lead Person	Evaluation
Search and Seizure	<p>Students enrolled at an alternative education program will comply with search and seizure laws as stated in the California State Education Code, and any requests made by staff and Law Enforcement.</p> <p>Updated in School Handbook annually and reviewed during new student orientation and/or at the beginning of each school year.</p>	Student Handbook	Haether Schlaman, Principal Candi Martinez, Administrative Assistant	2022-2023

Component:

School Climate

Element:

Create a positive environment for learning.

Opportunity for Improvement:

Increase school connectedness and encourage participation in the school community. Work with stakeholders (students, staff, parents, and the community) to create a positive and affirming learning environment that emphasizes high expectations for student engagement, responsible behavior, and respect for others.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Increase school connectedness.	Hold open houses, back-to-school nights, celebrations, showcase events, and community meetings that engage all stakeholders.	Staff, parents, students, service providers, and community members	Heather Schlaman, Principal	2022-2023
Increase parent communication.	Update Chavez website, mail home regular newsletters, and review effectiveness of current systems of communication with parents.	Chavez webpage, teachers, counselors, and administrators	Heather Schlaman, Principal	2022-2023
Work with stakeholders in updating the LCAP for the school site.	Establish LCAP development and feedback meetings with multiple stakeholders.	Staff, parents, students, service providers, and community members	Heather Schlaman, Principal	2022-2023
Develop practices that ensure equity for all youth.	Contract professional development and opportunities that foster equitable practices.	Teachers, para-educators, counselors, and administrators	Heather Schlaman, Principal	2022-2023
Increase professional learning opportunities for staff focused on academic, behavioral, and social-emotional supports for all students.	Further develop and implement professional learning for staff, including: PBIS, Reading with Relevance, CommuniCare.	Teachers, para-educators, counselors, and administrators	Heather Schlaman, Principal	2022-2023

Component:

Personal Characteristics of Student and Staff

Element:

Identify traits that administrators, teachers, and support staff bring to the school environment.

Opportunity for Improvement:

Ensure teachers, administrators, and other school personnel receive ongoing in-service training and professional growth opportunities to meet the changing needs of the student body.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Provide professional growth opportunities for teachers, administrators, and other school personnel.	Schedule professional development sessions into the work day and provide additional opportunities specific to teachers' and staff members' needs.	Director of Teaching and Learning (Deb Bruns) Reading with Relevance UC Davis Yolo Arts CommuniCare	Heather Schlaman, Principal	2022-2023

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

Cesar Chavez Community School Student Conduct Code

School Rules and Expectations

Discipline

The most important role of discipline in the school is to create a safe and comfortable learning environment for all members of the school community. Respectful behavior is expected of all students at Cesar Chavez Community School. Communication between the home and school concerning discipline matters and academic progress is paramount in creating a safe environment conducive to learning. It should be noted that, although our discipline policy affords a framework for dealing with inappropriate student behavior in a comprehensive and consistent manner, each disciplinary issue will be reviewed within the context of its unique circumstances and the educational needs of the student. The ultimate goal of our disciplinary process is to restore relationships and integrate the student back into the community in a positive and healthy way. We want to help students learn to make good decisions as well as achieve learning standards.

School administration and staff believe that all students have the right to be educated in a positive learning environment free from disruptions. Conduct is considered appropriate when students are engaged in learning; careful with school property; and courteous and respectful towards their teachers, other students, administration, and staff.

Graffiti and Vandalism

Damaging, defacing, or destroying school property is against the law. Students guilty of such acts will receive consequences to the full extent that the California Education Code, California penal Code, and County Policy allows. Parents are responsible and financially liable for acts of vandalism committed by their students.

Disciplinary Agreement:

A disciplinary agreement is an informal contract whereby a student must fulfill specific commitments or be denied certain privileges until their behavior improves. A behavioral contract is a written agreement between a student, the student's parent/guardian, and an administrator. The contract sets forth conditions that the student must meet for the probation period. Failure to comply with the agreement's terms may result in further disciplinary action.

Staff and Student Interaction:

At no time will students posture in a threatening manner, make physical contact or verbally abuse or threaten staff. This behavior will result in suspension and possible arrest depending on the severity of actions. Physical contact includes touching any equipment or materials in the staff's possession.

Policy on Tobacco Products:

Students shall not possess, smoke, or use tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision of Yolo County Office of Education employees. Prohibited products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. (Education Code 48900, 48901)

Profanity:

Everyone at Cesar Chavez Community School is to be treated respectfully. The use of profanity or other disrespectful language toward others at school will be addressed and is unacceptable.

Harassment:

Cesar Chavez Community School is committed to providing an educational environment free of unlawful harassment and/or bullying. Unlawful harassment because of gender, sexual orientation, race, ancestry, physical or mental disability, age, or any other protected basis includes, but is not limited to:

Verbal conduct such as epithets, derogatory comments, slurs or unwanted sexual advances, invitations or comments.

Visual conduct such as derogatory posters, photography, cartoons, drawings, or gestures.

Physical conduct such as assault, unwanted touching, blocking normal movement, or interfering with academic performance or progress directed at a student because of gender or race or any other protected basis.

Retaliation for having reported or threatened to report harassment.

Bullying/Cyberbullying as stated below.

Students who feel they are being harassed should report to a school official immediately.

Bullying

Cesar Chavez Community School recognizes the harmful effects of bullying on student well-being, student learning, school attendance. We strive to provide a safe school environment that protects students from physical and emotional harm. We will not tolerate bullying of any student. No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel as stated in Educational Code 48900(r).

Cyberbullying includes the transmission of harassing communications, direct threats, the impersonation of another person, or other harmful texts, sounds, or images on the internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation. The law prohibits any form of protected basis harassment that impairs the educational environment or students' emotional well-being at school (Civil Code §51.9; CA Ed. Code §212.5, §220, §231.5, §45).

Students are encouraged to notify staff when they are being bullied or suspect that another student is being victimized. In addition, Cesar Chavez Community School has developed a process for students to report threats or incidents confidentially and anonymously. School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

As appropriate, Cesar Chavez Community School shall notify the parents/guardians of victims and perpetrators. Cesar Chavez Community School may also involve mental health counselors and/or law enforcement.

Any student who engages in bullying on school premises or off-campus in a manner that causes or is likely to cause substantial disruption of a school activity or school attendance shall be subject to discipline, which may include suspension. The administration may also pursue alternate placement or a referral to Independent Study.

Plagiarism/Cheating

Cesar Chavez Community School is an educational community that values personal integrity. Academic dishonesty will not be tolerated and includes, but is not limited to, the following:

Cheating on any project, quiz, or exam.

Copying from another student or knowingly allowing another to copy.

Using unauthorized materials and/or technologies.

Claiming as one's own a paper from a paper writing service, free or otherwise.

Plagiarism: Paraphrasing material from a source without appropriate documentation.

Knowingly obtaining, possessing, providing, using, buying, selling, or soliciting, in whole or in part, the contents of an examination.

Intentionally causing a disadvantage to other students (tainting lab results, destroying another person's product, erasing another person's program, work, etc.).

Tampering and/or changing any official classroom document.

Personal Electronics and Cell Phones

Cell phones, personal music devices, and electronics can be helpful to facilitate student parent/guardian communications. It is against school policy for a student to use an electronic device during instructional time or during passing time without the explicit permission from the classroom teacher. We make every effort to discourage classroom interruptions. Violation of this policy may include having the device visible or audible during instructional time. If a student persistently disrupts class with an electronic device, the device may be confiscated for the remainder of the class period or the school day.

Cesar Chavez Community School is not responsible for any lost, stolen or broken personal electronic devices.

Prohibited items

Other items prohibited include, but are not limited to: permanent markers, laser pointers, aerosol containers, spikes, and water pistols. These items will be confiscated and will not be returned.

Questioning by Outside Authority

Any law enforcement agent, with appropriate identification, has the authority and right to question students while at school.

Students arriving late to school may be searched by school staff or Probation staff.

Student Parking

Students may not go to their cars during school hours. The school and YCOE are not responsible for theft or damage to a student's vehicle or theft of the contents inside the vehicle. California Highway Patrol, Woodland Police Department, and Fire Department personnel may issue citations to parked vehicles in violation of safety, handicapped and fire access codes. Any unsafe driving on or around the school will result in disciplinary action.

Surveillance Cameras

The Assistant Superintendent of Equity and Support Services or designee shall notify students, parents/guardians, and staff that surveillance may occur on a Cesar Chavez Community School campus and on any school bus and that the contents of a recording may become part of a student's permanent record and, as such, may be used in student disciplinary proceedings or referred to local law enforcement, as appropriate. (cf. 5125 – Student Records)

Conduct Code Procedures

At the beginning of the school year the principal or designee meets with students to review and discuss the importance of a positive school climate, the positive purposes of school discipline and restorative practices, and the importance of respectful and caring behavior. This may be accomplished through orientations, visits to individual classrooms, and/or review of the school's student handbook. The presentation includes an understanding of the county office's restorative principles, the value of respecting each individual's dignity, and the importance of supportive, healthy relationships. Students are provided examples of behaviors that support the school community's goals and those that are non-supportive.

When a more serious misbehavior or breach of community standards or relationships occurs, the principal, teacher or designee conducts an investigation. The fact-finding process includes interviewing the students involved (both those who may have caused harm and those who may have been harmed) and student and adult witnesses; collecting written or physical evidence related to the incident; and reviewing the records of the involved students. This process includes review of past incidents and other relevant information about the students involved.

In order to support students during the interview process, the principal or designee will assess the need for intervention and/or support from the student's counselor or a case manager. In order to maximize instructional time, students will remain in class until the principal or designee is ready to begin the interview. Students will be told the purpose of the interview and whether the police department will be involved. In cases of more serious misbehavior, parents/guardians of the involved students are notified about the incident, the fact-finding process, and any consequences their own child receives. The County Office's commitment to student confidentiality, supported by Board Policy and State law, precludes parents/guardians from hearing the consequences that other students receive.

Administrators will do all they can to prevent any further harm to victims, but there may still be times when students feel that the fact-finding process itself is a negative consequence to them. Acknowledging their feelings and being clear about the purpose of this process can help. For example, if the classroom seat of the innocent or aggrieved student is moved, that student may feel they are being punished and unfairly treated. Staff will support the recipient(s) of harm in understanding how the process, including staff actions, supports them.

Despite concerted efforts, sometimes the fact-finding process cannot be conclusive. For example, students may report very different stories about the incident, and interviews of students may or may not be reliable or appropriate. However, this does not mean that elements of the situation cannot be addressed. A restorative approach means that the County Office will do all it can to understand who has been affected and how they have been affected, and staff will do all that they can to restore relationships and ensure students' physical and emotional safety, given each particular circumstance.

YCOE recognizes the harmful effects of bullying on student learning and school attendance and strives to provide safe school environments that protect students from physical and emotional harm. County Office employees shall establish student safety as a high priority and shall not tolerate bullying or harassment of any student for any reason. Allegations of harassment, bullying, hate crimes, or physical assaults, including the use of racial, gender or other identity-based slurs, are referred to the school administrator for investigation and response. The teacher, principal, or designee will address the issues surrounding the incident with those involved and/or relevant student group as appropriate. Restorative practices and anti-bias lessons are examples of ways to address issues with students.

Educating Students

Our goal is that all students are given the support they need to expand and enrich their competency in interpersonal skills, decision-making, reasoning, problem-solving and good citizenship. By using a variety of means, students are taught self-control and respectful regard for others. Strategies include classroom presentations of concepts that are infused through their normal curriculum program, large and small group discussions, and individualized support.

Discipline responses frequently refer to counseling a student, which is a typical instructional element of all consequences. The principal/designee determines the degree and type of counseling. Counseling may include activities that successfully restore respectful relationships and/or conflict resolution/management work with the principal, counselor or psychologist. In some cases, it may be appropriate for students to participate in a staff or student-facilitated, face-to-face, restorative practice meeting. Such efforts are intended to bring about understanding and positive relationships among the students. However, face-to-face mediation may not be safe or appropriate in all situations. For example, when a student is persistently harassing others, a face-to-face session can reinforce the bullying behavior. In these types of situations, parent/guardians are consulted to determine whether a restorative meeting should occur.

Suspension and Alternatives to Suspension

The more clarity students have about what constitutes a breach of the community, relationships or rules, sometimes called misbehavior, and the more they understand that any misbehavior will be known and responded to in a timely way, the more likely it is that students will behave appropriately. Consistency in the application of a restorative approach to student development when they have been the cause or recipient of harm, and the taking of responsibility for the harm, is more likely to result in positive behaviors. Restorative practices will be used to help students understand the impact of their behavior on others and to provide education around the larger issues of acceptance within a diverse community.

Home suspension is a severe response that is only used when a student's behavior endangers themselves or others or the community. Home suspension is a legal declaration that the student has lost, for a maximum of five school days, their right to remain on a school campus. Committing an offense that could cause, or has, caused, serious harm to others, can lead to a change in program or school placement.

California Education Code dictates that alternatives to home suspension will be exhausted before a student is removed from the school environment. Since the purpose of school is to educate, students need to remain in school and in the classroom as much as possible.

Student Concerns

Students and/or families are strongly encouraged to communicate with teachers, staff, and administrators when they feel harassed, threatened, intimidated, or bullied by another student, or by staff. Students and/or parents should speak with school personnel, and if the issue cannot be resolved, submit a Complaint Form. The Complaint Form is available at all school offices, the County Office, or on the YCOE website. Communication is key to helping students address concerns and find resolutions with assistance from dedicated individuals at their school site.

For additional discipline information see:

BP 5144 Discipline

AR 5144.1 Suspension and Expulsion/Due Process

AR 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities)

(K) Hate Crime Reporting Procedures and Policies

No individual student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

To the extent possible, YCOE schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

As appropriate, YCOE shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and/or appropriate online behavior.

Staff shall receive related professional development, including information about early warning signs of bullying, harassing, and intimidating behaviors, and effective response.

Based on an assessment of bullying incidents at school, the Assistant Superintendent of Equity and Support Services or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, outdoor recreation areas, hallways, restrooms, and eating areas.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Assistant Superintendent of Equity and Support Services or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Assistant Superintendent of Equity and Support Services, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, prevention and crisis counselor, social worker, child welfare attendance personnel, school nurse, or other support services personnel for case management, counseling, and/or participation in a restorative practice program as appropriate. (Education Code 48900.9) Any complaint of bullying, whether it is discriminatory or nondiscriminatory, shall be investigated and resolved in accordance with law and the county office's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures.

Corrective actions for a student who commits an act of bullying of any type on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption to the campus, may include counseling, restorative practice, behavioral intervention, and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion, in accordance with county office policies and regulations.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

For additional information see:

BP and AR 1312.3 Uniform Complaint Procedures

BP 5131.2 Bullying

BP and AR 5144.1 Suspension and Expulsion/Due Process BP 5145.3 Nondiscrimination/Harassment

Available on the YCOE website under Superintendent and Policies at <http://www.ycoe.org>.

(J) Procedures to Prepare for Active Shooters

The Yolo County Board of Education and the Yolo County Office of Education desire students and staff to be free from the danger presented by firearms and other weapons.

Possession of Weapons

YCOE prohibits any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, at school-related or school-sponsored activities away from school, or while going to or coming from school.

Students possessing or threatening others with any weapon, dangerous instrument, or imitation firearm are subject to suspension and/or expulsion in accordance with the law, YCOE policy, and administrative regulations.

The site administrator or designee shall notify law enforcement authorities when any student possesses a weapon without permission or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7151)

Cesar Chavez conducts lockdown drills for the staff's and students' safety. Students and staff lock down and remain in a secure location away from windows and doors. Law enforcement is called, and county administration is alerted.

Procedures for Preventing Acts of Bullying and Cyber-bullying

The County Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. County employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Cyber-bullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyber-bullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students shall be informed, through student handbooks and other appropriate means, of county and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

The County may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

School staff shall receive related professional development annually, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, recreation areas, and eating areas.

Intervention

Students are instructed to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Assistant Superintendent of Equity and Support Services or designee shall develop means for students to report threats or incidents confidentially and anonymously. School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1) As appropriate, the Assistant Superintendent of Equity and Support Services or designee shall notify the parents/guardians of victims and perpetrators. They also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is reported to be engaging in bullying off campus, the Assistant Superintendent of Equity and Support Services or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Discipline

Any student who engages in bullying in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

For additional information see:

BP 5131.2(a) - Bullying

BP 5145.3 - Nondiscrimination/Harassment

5145.7 - Sexual Harassment

5145.9 - Hate-Motivated Behavior

AB 2291

Available on the YCOE website under Superintendent and Policies at <http://www.ycoe.org>.

Safety Plan Review, Evaluation and Amendment Procedures

YCOE recognizes that students and staff have the right to a safe and secure school environment where they are free from physical and psychological harm. The Board and YCOE staff are fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior, and respect for others.

The Assistant Superintendent of Equity and Support Services, Principal, or designee oversees the development of a comprehensive facility-wide safety plan that identifies major safety concerns as well as the goals and priorities for a safe facility. The plan includes violence prevention strategies and actions to be taken in the event of a crisis.

The school safety plan is reviewed, updated, and approved by the Cesar Chavez principal each year and approved by the YCOE Board of Education.

Safety Plan Appendices

Emergency Contact Numbers

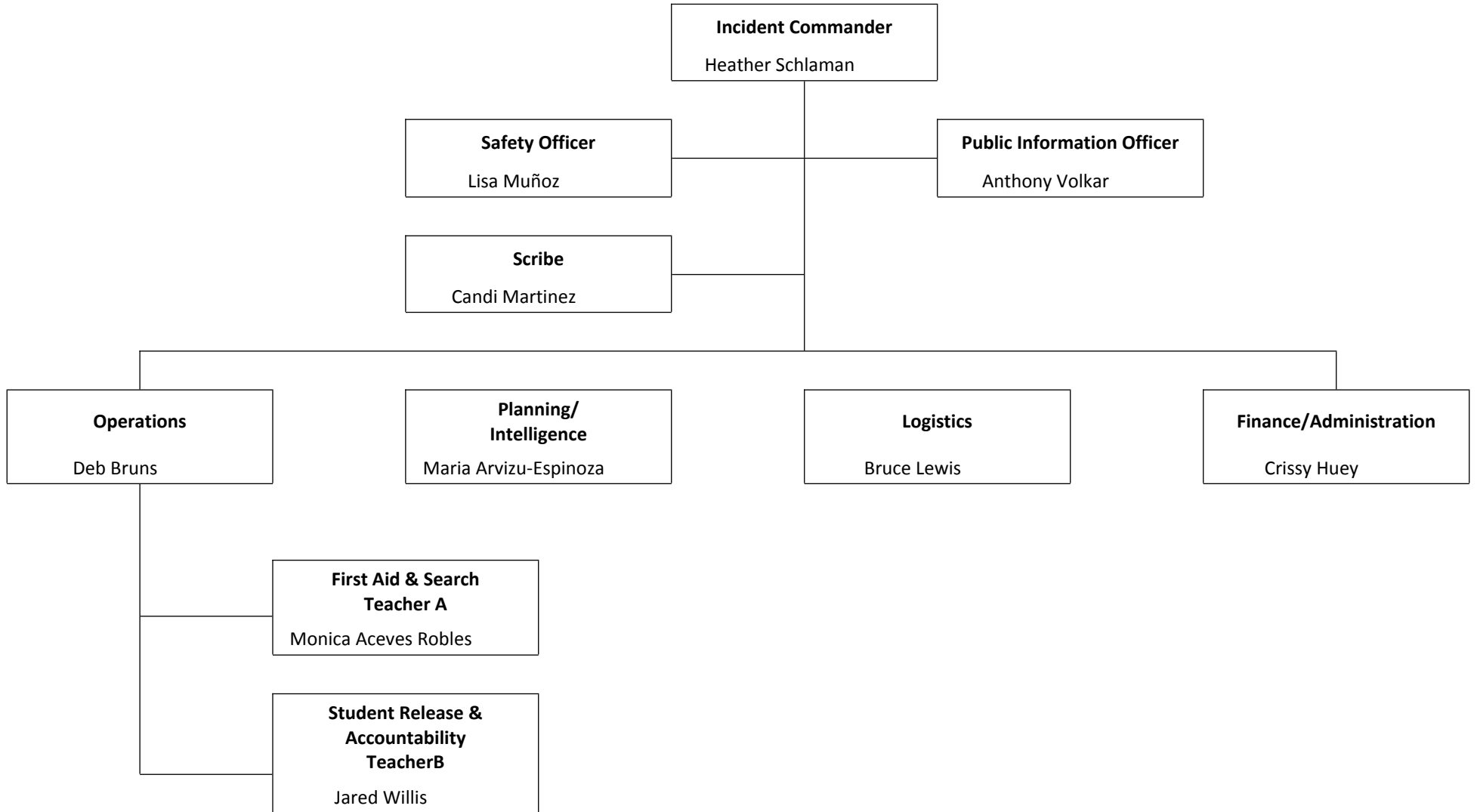
Utilities, Responders and Communication Resources

Type	Vendor	Number	Comments
Emergency Services	Police, Fire, Ambulance	911	530-666-6612 (non-emergency)
School District	Director of Support Operations Services	530-668-3708	
School District	Assistant Superintendent of Equity and Support Services	530-668-3711	
School District	Educational Services Office	530-668-3770	
School District	Public Information Officer	530-668-3714	
School District	Superintendent's Office	530-668-3702	
Public Utilities	PG&E Emergency	1-800-743-5000	1-800-743-5002 (to report outages)
Emergency Services	Poison Control	1-800-342-9293	

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
School Safety Committee to review plan, solicit input from staff	February 22, 2023	Copy of current year's Comprehensive Safety Plan is available in the main office.
Staff Safety Drills	TBD	Discuss Changes to Safety Plan with Staff
Conduct Safety Drills, Participate in the National Earthquake Drill.	TBD	Campus-wide drills
Debrief Safety Drills with staff (solicit parent and student input)	TBD	Debrief after each drill; communication with staff members, and weekly safety meetings with the safety team (campus supervisors, site safety coordinator, SRO, Admin, and district safety liaison).
School Site Council Meeting to discuss and approve safety plan (must be approved by March 1)	February 27, 2023	
Board Meeting to approve safety plan	February 14, 2023	

Cesar Chavez Community School Incident Command System



Incident Command Team Responsibilities

Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

Operations

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

Emergency Response Guidelines

Step One: Identify the Type of Emergency

If a staff member becomes aware of a crisis, it is very important that this information is communicated with the school office immediately. In an emergency it is important to set up an Incident Command Center to coordinate communication and facilitate implementing emergency procedures and coordination of emergency services. In most cases, the school office will call 911 when emergency services are required. It is important that all details known regarding an emergency are communicated calmly and clearly to the Incident Commander or designee.

NOTE: In cases of extreme danger it is not necessary to wait for the principal or designee to call for help. The first person to view the danger can call 8-911 from a classroom phone, and then alert the office by phone or radio.

Step Two: Identify the Level of Emergency

Following the identification of the emergency, the Incident Commander will determine the level of emergency and verify that 911 has been called (if necessary).

Level 1 (Minor): Medical incident

Level 2 (Moderate): Fire, Flood, Hazardous Materials and illness outbreak at school

Level 3 (Major): Assault/shooter on campus, flood, fire, earthquake, dam failure and pandemic flu

Step Three: Determine the Immediate Response Action

The initial response by staff and students to an emergency will ALMOST ALWAYS include one or more of these five responses:

1. EVACUATION: The signal is the fire alarm.

(Maybe used for fire, gas leak, chemical leak in the lab, etc.)

Student Response:

Leave belongings in room (unless medications are needed)

Move calmly to evacuation location #1

Stay with your class at all times for roll call

Staff Response:

Take Staff Handbook binder, radio, cell phone, YCOE badge and keys, if applicable

Proceed immediately to the evacuation area

Take attendance

Keep students near you in assigned area

Listen for radio communication to confirm the safety of your students and to receive additional instructions

Return to the building via instructions from the administrator or emergency official

2. LOCKDOWN: Signal is the bell or public address system.

(Maybe used for explosions, violent intruder, gunfire, etc.) DO NOT LET ANYONE IN OR OUT OF THE ROOM

Student Response:

If indoors or near a room:

Turn out lights

Help teacher lock door (or move furniture to block door if door unable to lock)

Move away from windows and down onto the floor

Find shelter behind or under furniture (tables, chairs)

Stay calm and be patient and keep quiet

Open the Emergency Backpack if needed

No cell phone usage unless given permission by an adult

If outdoors and away from the building:

Go quickly to a safe place, then move to evacuation site #2

Staff Response:

If indoors or near a room:

Gather students rapidly, and lock all doors

If the door cannot lock, barricade the door with furniture

Close windows and blinds

Move away from windows and down onto the floor

Consider moving students to more interior spaces or escaping through back door if possible

Take attendance and give Incident Commander the names of missing or extra students

If outdoors and away from the school,

Escort students to evacuation site #2 and keep contained

Take roll and alert incident commander of students with you

Release students only to parents/guardians (check ID) or authorities

3. SHELTER IN PLACE: Signal is the bell and public address system

(May be used for Bomb Threat, Severe Weather, Animal Disturbance, Disorderly Conduct, etc.) DO NOT ALLOW ANYONE IN OR OUT OF THE ROOM

Student response:

If indoors or near a room:

Help teacher lock doors and close windows and blinds

Move away from windows

Stay calm and be quiet

No cell phone usage unless given permission by an adult

If outdoors and not near the school building,

Go to evacuation site #1 or #2

Wait for school personnel or police to meet you and give instructions

Staff response:

If indoors or near a building:

Lock all doors

Close windows and blinds

Move students away from windows

Take attendance and give the office the names of missing or extra students

Can continue instruction if directed by Incident Commander

If outdoors and not near a school building,

Escort students to evacuation site #1 or #2 and keep students near you

Take roll and give office names of students with you

Release students only to parents (check ID) or authorities

4. EARTHQUAKE/TORNADO: Signal is the bell or public address system

Student response:

If indoors:

Duck under desk/table and cover head and neck with hands

Stay away from windows or furniture that can fall over

If outdoors:

Earthquake: Drop to ground away from buildings, trees, and power lines and stay where you are

Tornado: Move indoors if possible; if outdoors, stay out of vehicles and lie down in a ditch or low area

Staff response:

If indoors:

Duck under desk/table and cover head and neck with hands

Close drapes and blinds

Direct students away from windows or furniture that can fall over

If outdoors:

Earthquake: Drop to the ground away from buildings, trees, and power lines; maintain a position for aftershocks

Tornado: Move indoors if possible; stay out of vehicles and lie down in a ditch or low depression area

5. TEACHER DOWN or MEDICAL EMERGENCY:

Student response:

If the teacher is unable to provide direction,
One student calls 8-911 from the classroom phone
One student runs to the next room for help
One student runs to the office to get help
One student calls the office
When an adult arrives,
Stay calm and do not distract staff during an emergency
Stay clear of the area
Staff response:
Practice with students so they will know what to do
If you are the down teacher
If you need to leave to respond to an emergency
If you are assisting in a medical emergency:
Verify that 8-911 and the office has been called
Assist victim until emergency responders arrive, or
Assist with campus supervision
Help clear path for medical personnel and emergency vehicles

Step Four: Communicate the Appropriate Response Action

After calling 911 but before local emergency (police/fire) personnel arrives the Incident Commander (Principal or Designee) will:
Set up a command post
Contact First Responders
Assign duties, determine the need for resources
Using a site map, identify the location of emergency and staging area
Notify appropriate county office officials (Assistant Superintendent of Equity and Support Services and District Safety Coordinator)
Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution on that same day, if possible
If the crisis is chemical or biological in nature and evacuation is required, direct students to an uphill site
If evacuation is necessary, take the emergency plan, whole school roster, student medication binder, student medications, radio and bull horn (if available)

Appropriate actions and response procedures are communicated to staff and individuals using the Site Crisis Team roster and job descriptions, and by following the instructions listed in the RED safety folders that are placed in every classroom and workspace.

In addition to information regarding procedures during EVACUATION, LOCKDOWN, SHELTER IN PLACE, EARTHQUAKE/TORNADO, OR TEACHER DOWN/MEDICAL EMERGENCY, the following information is printed on the inside of the RED safety folders:

EMERGENCY RESPONSE PHONE NUMBERS

Emergency: 8-911 from the school phone
District Safety Coordinator
District 24 hr. Emergency:

EVACUATION SITES #1 and #2 are listed in each classroom

INSTRUCTIONS FOR USE OF THE GREEN AND RED SIDE OF THE EMERGENCY FOLDER

The green and red cards are used to indicate if all students on the teacher's roster are accounted for, if someone is missing from the class, or if someone needs medical attention.

A green card is used to indicate all students on the roster are accounted for and no medical attention is needed

A red card is used to indicate one or more students missing from the roster or someone needs medical attention

Evacuation: Hold up the card showing the appropriate color until acknowledged by a crisis team member

COMMUNICATION INSTRUCTIONS DURING AN EMERGENCY

Try to keep phone and email lines free except to communicate with emergency services

Wait for instructions

Instructions may come via landlines, email or cell phone

Look on District's social media site for real-time updates

Ask students not to use cell phones unless authorized by Emergency Responders

If cell phone use has not been prohibited, do your best to control the message

Remind students that we are prepared for an emergency

Explain that the Police and Fire Departments are in charge

Ask parents to go to the District website or District social media page for information

ROLES/EXPECTATIONS OF ADULTS, STUDENTS, AND EMERGENCY RESPONDERS

Adults

STAY CALM

Notify emergency services by any available method

Notify adults who can assist

Remove/protect students

Assist students with injuries/immediate needs

State your expectations to students and subordinates

Follow instructions from emergency personnel (Firefighters, Police, EMT's)

Students

STAY CALM AND PATIENT

Assist adults

Comply with emergency service providers' instructions

Respect each other

Emergency Personnel

Take control upon arrival

Keep school leaders informed

Call for all services needed

Allow school leaders to assist with parents and students

Classroom Management during Emergencies

Students will display a range of emotions.

Tell them that you are prepared to take care of them

Validate their feelings; it is okay to be scared

Remind them that they have practiced many times for emergencies

Assure them that strong, smart people are helping

Other Considerations:

SEVERE HEALTH ISSUES: should be noted in the Student Medical Binder emergency folder

TOILET: set up the yellow emergency bucket

FOOD: students may have to share any that is available

PROVIDE COMFORT: Use jackets/extra clothes to make a comfortable resting area. Let students group with their friends for support.

STAYING CONNECTED: Use the buddy system

COMMUNICATION: Staff cell phones/computers can be used if working; students may text if given permission from the staff

RELEASE OF STUDENTS AFTER A LOCKDOWN, SHELTER IN PLACE, EARTHQUAKE/TORNADO, or EVACUATION

From LOCKDOWN, SHELTER IN PLACE, EARTHQUAKE/TORNADO:

Students may be sent by alpha order to separate locations for reunification
Students may be released by the classroom to a designated area

From EVACUATION SITE:

Law enforcement may move small groups to a reunification site where ID's can be checked
Parents may be allowed to find their child

The following information is placed inside the RED safety folders and must be updated regularly:

CLASS ROSTERS

Each teacher must put the class rosters for each period that meets in their room in the folder (update each quarter)

SCHOOL CRISIS TEAM ROSTER AND INCIDENT PHONE TREE (updated yearly)

SITE EVACUATION MAP INDICATING EVACUATION SITE #1 AND SITE #2 (updated yearly)

TRAUMA FAST ACTION CARD

Provides basic first aid information

YCOE EMERGENCY PHONE NUMBERS (County Office will update yearly)

Types of Emergencies & Specific Procedures

Aircraft Crash

SHELTER IN PLACE should be used as the initial action but this may be followed by instructions to EVACUATE the building.

School Incident Commander will:

Determine the level of response required for the incident

Establish an Incident Command Post (ICP)

Contact site's First Responders

Notify appropriate School District officials (Assistant Superintendent of Equity and Support Services and Director of Support Operations Services)

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means

If necessary, initiate Student Release procedures

Prepare incident status report for emergency response personnel if needed

Action is rescinded when:

It is deemed safe by the Incident Commander (Principal or other official)

Teachers are given the "All Clear" or other instructions

Animal Disturbance

SHELTER IN PLACE should be the initial action to an animal threat on campus (bees, dogs, etc.).

School Incident Commander will:

Determine the level of response required for the incident

Establish an Incident Command Post (ICP)

Contact site's First Responders

Notify appropriate county office officials (Assistant Superintendent of Equity and Support Services and Director of Support Operations Services)

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution on that same day

If necessary, initiate Student Release procedures

Prepare incident status report for emergency response personnel if needed

Be prepared to assist with building access for emergency responders

Be prepared to shut down all HVAC systems to stop outside air intrusion

Action is rescinded when:

It is deemed safe by the Incident Commander (Principal or other official)

Teachers are given the "All Clear" or other instructions

Armed Assault on Campus

A. Administrator (Office)

1. Activate full lockdown procedures using any available method

2. Call 911 and provide all known information including the following:

a. Location and number of assailants

b. Description of assailants and any available weapon information

c. Actions you are taking or have taken

d. Known injuries to staff and/or students and locations of such

3. Stay in contact with 911 if possible and safe to do so

4. If active shooter/lethal assailant is inside the school, evacuate immediate staff and others if safe to do so, and order all persons on the exterior to move a safe distance from the campus.
5. If fleeing or evacuating is not possible or if it increases the risk of serious injury or death, barricade an inner office, turn off lights, stay silent to the degree possible, and await help.
6. If active shooter/lethal assailant is outside the school, secure all interior and exterior doors. Order all persons inside the school to take shelter in a room that can be secured and remain concealed until told otherwise by law enforcement.
7. If loss of life appears imminent at any time, consider attempting to neutralize the suspect using any available means, but only as a last resort.

B. Staff (Inside School)

1. If in contact with administrator or designee, follow instructions
2. Lock down the classroom by doing the following:
 - a. Lock all doors including those connecting to adjacent rooms
 - b. If doors cannot lock, barricade the door with furniture
 - c. Close windows and blinds
 - d. Turn out lights
 - e. Move all students away from windows and down onto the floor
 - f. Seek shelter behind or under whatever is available
 - g. Consider moving students to more interior spaces or escaping through a backdoor if possible
 - h. Maintain silence to the degree possible
 - i. If possible, take attendance and give administrator the names of missing or extra students
3. If it appears an active shooter/lethal assailant is attempting entry or is in the process of trying to enter the classroom, barricade the doorway using any available objects.
4. If it appears an active shooter/lethal assailant may gain access to the classroom or if evacuating students will increase the chance of survival, use any available and direct alternate means of safe egress if possible, such as exterior windows, doors leading to the outside, etc.
5. If an active shooter/lethal assailant gains access to the classroom and loss of life appears imminent, take whatever action is believed necessary to neutralize the assailant and/or protect life. These actions may include giving others specific instructions intended to assist in their own protection.

C. Staff (Outside School)

1. If in contact with administrator or designee, follow instructions
2. If threat is believed to be on the exterior, staff should evaluate and choose the best of the two available response options:
 - a. Enter the closest available building, ensure exterior door is secure and if not an interior room, move to one if available.
Lock all doors including those connecting to adjacent rooms
If doors cannot lock, barricade the door with furniture
Close windows and blinds
Turn out lights
Move all students away from windows and down onto the floor
Seek shelter behind or under whatever is available
Consider moving students to more interior spaces or escaping through a backdoor if possible
Maintain silence to the degree possible
If possible, take attendance and give administrator the names of missing or extra students
 - b. Flee the immediate area using cover and concealment as you move. If moving students away from the danger, give loud and direct instructions to assist in their own protection.
Evaluate the need to move further from the threat in order to increase safety.

Maintain custody of students to the degree possible

When practical and safe to do so, contact 911 for instructions and to provide information on the threat.

3. If it appears an active shooter/lethal assailant is attempting entry or is in the process of trying to enter the classroom, barricade the doorway using any available objects.

4. If it appears an active shooter/lethal assailant may gain access to the location where you have sought shelter, use any available and direct alternate means of safe egress if possible, such as exterior windows, doors leading to the outside, etc.

5. If an active shooter/lethal assailant gains access to your location and loss of life appears imminent, take whatever action is believed necessary to neutralize the assailant and/or protect life. These actions may include giving others specific instructions intended to assist in their own protection.

Biological or Chemical Release

EVACUATION should be the initial action to a hazardous material release

A Hazardous Material (HazMat) release is the discharge or spill of a biological or chemical substance including release of radioactive materials. HazMat incidents most commonly involve liquids, powders, or vapors. On-campus HazMat incidents most often occur in school laboratory or vocational training areas, or in school maintenance areas. Off-campus HazMat incidents may involve chemical releases from rail cars, trucks or industrial sites near campus. On-Campus and Off-Campus releases may both pose threats that require prompt action by school officials.

ON-CAMPUS RELEASES WITHIN A BUILDING:

The School Incident Commander (or first staff member to recognize the release), should initiate an EVACUATION of that building only.

- If possible, exterior doors should be closed (but not locked), and air moving systems shut down as the building is evacuated
- If a substantial vapor cloud is present, efforts should be made to evacuate to an area upwind of the affected building

The School Incident Commander should initiate a SHELTER-IN-PLACE action for other buildings on campus. This will help avoid exposing students or staff to potential vapors, or contamination from persons who have evacuated the immediate area of the release.

The School Incident Commander (or designee) will call 911 and:

- Describe the nature of the emergency and actions being taken to safeguard students and staff
- Provide the exact location of the problem
- Advise of the location of the School Incident Command Post upwind and out of the immediate danger area
- Contact site's First Responders
- Direct staff to secure the area around the chemical spill
- Confirm with First Responders that roll has been taken of those evacuated and that all students are accounted for
- Notify appropriate county office officials (Assistant Superintendent of Equity and Support Services and District Safety Coordinator)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution

Until emergency responders can arrive and assist, the Incident Commander must then assess the situation and consider these questions:

- Could a Search and Rescue Group safely look for missing students?
- Should other buildings be evacuated?
- Should evacuees be moved to a safer indoor location and SHELTER-IN-PLACE?
- Are any evacuees contaminated, and should they be separated from others?
- Can First-Aid be started on injured persons without contaminating others?
- Should an Off-Campus EVACUATION be started?

The Incident Commander will brief emergency responders when they arrive, and promote full cooperation between them and the school's staff

- Staff will implement EVACUATION or SHELTER-IN-PLACE procedures as directed

ON-CAMPUS RELEASES OUTSIDE BUILDING OR RELEASE THREAT FROM OFF-CAMPUS

The most appropriate initial action for this type of release is SHELTER-IN-PLACE action and ensure all students and staff outside buildings are quickly moved indoors.

- The Incident Commander should remind staff to turn off air handling/ventilation systems, close all windows and doors, and turn off fans and air conditioners by shutting off the electrical power in the classroom.

The School Incident Commander (or designee) will call 911 and:

- Describe the nature of the emergency and actions being taken to safeguard students and staff
- Provide the exact location of the problem
- Advise of the location of the School Incident Command Post
- School Incident Commander will initiate immediate SHELTER-IN-PLACE
- Notify appropriate county office officials if needed (Director of Student Support Services and District Safety Coordinator)
- Work with Public Information Officer to initiate preparation of a media release and parent letter of explanation for the same day distribution
- Should consider initiating an immediate parent notification, but parents should NOT come to the school and risk being exposed to the chemical release
- Will ensure that any buses en route to the school with students are re-directed to the school's off-campus evacuation site to await further instructions

School will remain in SHELTER-IN-PLACE until the Incident Commander and emergency response officials can further assess the situation to determine the best next course of action which could be:

- Continue SHELTER-IN-PLACE
- Notify parents and initiate Student Release procedures
- Initiate an immediate "Off-Campus EVACUATION" procedure
- Issue an "ALL CLEAR" signal and resume normal school operations

Bomb Threat/ Threat Of violence

Since most bomb threats are hoaxes the best first response is to shelter in place.

Person receiving call should:

1. Remain calm
2. Listen – Do not interrupt caller. Keep caller on the phone as long as possible.
3. If possible, write a note to a colleague to alert the Site administrator and call 911 or, as soon as the caller hangs up, immediately notify them yourself.
4. If your phone has a display, copy the number on the window display.
5. Complete bomb threat checklist immediately. Write down as much detail as you can remember. Try to get exact words.
6. Immediately upon termination of the call, contact 911 with information and await instructions.

Administrator or designee:

1. Call for a Shelter in Place until police arrive and evaluate the threat
2. Notify: District Safety Coordinator, Assistant Superintendent of Equity and Support Services, and Superintendent's office
3. Do not use two-way radios or cellular phone or activate the fire alarm
4. Do not touch or move a suspicious package
5. Responding police will evaluate the threat and determine whether to evacuate the building or institute a search while students and staff Shelter in Place
6. If police call for evacuation, move students and staff to evacuation site #2

This action is taken after the decision is made that it is unsafe to remain inside the building. If full or partial evacuation is ordered, initiate and direct evacuation operations according to the following guidelines:
Contact WJUSD Transportation Department at 530-406-5980 and the Yolo County Office of Education - EOC and advise them of your transportation requirements if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

1. Close windows and doors. Lock doors.
2. Take safety binder and roll book.
3. Lead students to your assigned area (see map) in a silent, single or double file line. If you have an aide, have them bring up the rear.
4. Be sure to stay on walkways, and not in parking lots or driveways.
5. At destination, move on to sidewalk.
6. Line up with teacher at front of line. Keep everyone calm, silent, and in single/double file line.
7. Take attendance.
8. Hold up a green card if everything is okay and no one is missing or hurt. Hold up the red card if help is needed.
o ONLY if someone is missing, fill out Teacher/Staff Report Form (green). Hold up your red card, and a staff member will be over to assist and collect your Report Form.
9. Please continue to have your students lined up and silent.
10. For dismissal, each teacher/class will be dismissed individually beginning with the outer groups. Please continue in a silent, single/double file line.
11. Contact the Yolo County Office of Education EOC once the staff and students have moved off site (if necessary) and have been accounted for.

Bus Disaster

YCOE does not operate bus services, but it does operate 10-passenger vans.

School Incident Commander (Principal or designee) will:

Dispatch a school representative to the accident location

Notify appropriate YCOE officials (Assistant Superintendent of Equity and Support Services and Director of Support Operations Services)

Ensure any special health information or medication for any injured student is sent to the hospital

Make parent notifications (County Office can assist)

School representative at the scene will:

Assess level of support needed and convey this to the School Incident Commander

Report to School Incident Commander the names of student passengers, their conditions, and location(s) where injured were taken

District Office will:

Work with Site to arrange for YCOE or site official(s) to meet injured student(s)/staff at the hospital

Alert Prevention and Crisis Managers who can assess counseling needs of victim(s) or witness(s) and implement crisis plan procedures

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution

Death and/or Mass Casualty

Any traumatic death or mass casualty incident requires a coordinated approach between the Site crisis team, the Site staff and the County Office. Every member of the site crisis team will have comprehensive instructions located in their Red Emergency Binder and also at the site office.

First 24 Hours

After the team members have been alerted to the crisis by the school administrator, they meet before the opening of school to address the following tasks:

Review crisis plan

Review role-specific tasks

Consider substitute coverage for certain team members

Gather information about the deceased from accurate sources

Contact other schools in the district about the death

Begin identification of potentially vulnerable students

Arrange for team members to follow the class schedule of the deceased

Determine level of information exposure of students and staff

Create scripts for dissemination of information to all members of the school community

Determine number and location of care stations for students

With administrator, set agenda for staff meeting

Contact appropriate community support resources

Make a plan for contacting the family of the deceased

Arrange to remove the student's belongings from locker and desk

Implement the procedure for responding to impromptu student memorials

Schedule optional staff debriefing at the end of the school day

Debrief team at the end of the school day

48 to 72 Hours

Assist school in returning to regular routine

Continue to reach out and provide support to the most affected staff and students

Contact all absentees to determine if their absence is related to the death

Continue care stations as needed

Monitor student Web tributes

Update staff on postvention activities

Review the process for identifying vulnerable students

Prepare the school community for funeral activities

Debrief and document

Postvention Responses to Avoid:

Ignoring the impact of the death and conducting the entire school day in a "business as usual" fashion

Dismissing school early so students can grieve in the privacy of their often-unsupervised homes

Announcing the death via an impersonal public address system

Announcing the death in a large venue like the auditorium where student emotionality can become contagious

Assuming every member of the school community will react to the death rather than providing support on an as needed basis

Allowing students to leave the school campus without parental accompaniment/permission

Closing the school for the funeral

Encouraging student memorials, which can romanticize the deceased and create a contagion risk

Disorderly Conduct

SHELTER IN PLACE should be the initial action to disorderly conduct.

School Incident Commander will:

- Determine the level of response required for the incident (call 911)
- Establish an Incident Command Post (ICP)
- Notify appropriate County Office officials (Assistant Superintendent of Equity and Support Services and County Office Safety Coordinator)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution
- If necessary, contact site's First Responders
- If necessary, initiate student release procedures
- Prepare incident status report for emergency response personnel
- Be prepared to assist with building access for emergency responders

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or other official)
- Staff is given the "All Clear" or other instructions

Earthquake

Earthquake/Tornado Response (Shelter in Place with duck and cover) should be the initial action to an earthquake/tornado. However, evacuation may need to occur if there is concern that the building is damaged. Earthquakes generally occur without warning and may cause minor to serious ground shaking, damage to buildings and injuries. A tornado or other severe weather does often come with some warning and all students and staff should try to get indoors if possible.

School Incident Commander will:

- If necessary, call 911 to report damage and/or injuries
- If necessary, contact site's First Responders
- If necessary, after the shaking stops, initiate an EVACUATE BUILDING alert
- Notify appropriate County Office officials (Assistant Superintendent of Equity and Support Services and District Safety Coordinator)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution
- If necessary, initiate parent notification and Student Release procedures
- If necessary, establish an Incident Command post
- Be prepared to assist with building access for emergency responders
- Consider need to dismiss school due to power loss, building damage or other factors
- As needed, consult with emergency management and public safety officials to determine if school buildings are safe to reoccupy

Explosion or Risk Of Explosion

EVACUATION should be the initial action to an explosion or risk of explosion.

Fire, explosion, and/or building collapse may result from earthquakes, severe weather, vehicle accidents, structural defects or many other reasons.

School Incident Commander will:

- Determine the level of response required for the incident
- Call 911 and describe the current situation, including damage and estimated number of injured
- Describe the best access for emergency responders (driveway/gate) and be prepared to assist
- If possible, remain online to provide updates
- Ensure fire alarm has been sounded
- If needed, announce changes in EVACUATION routes due to incident location
- Establish an Incident Command Post (ICP)
- Contact site's First Responders
- Notify appropriate County Office officials (Assistant Superintendent of Equity and Support Services and District Safety Coordinator)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution
- Meet arriving fire and police personnel
- If necessary, initiate Student Release procedures
- Prepare an incident status report for emergency response personnel if needed

This action is taken after the decision is made that it is unsafe to remain inside the building. If full or partial evacuation is ordered, initiate and direct evacuation operations according to the following guidelines:
Contact WJUSD Transportation Department at 530-406-5980 and the Yolo County Office of Education - EOC and advise them of your transportation requirements if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

1. Close windows and doors. Lock doors.
2. Take Staff Handbook binder and attendance roster.
3. Lead students to your assigned area (see map) in a silent, single or double file line. If you have an aide, have them bring up the rear.
4. Be sure to stay on walkways, and not in parking lots or driveways.
5. At destination, move onto sidewalk.
6. Line up with teacher at front of line. Keep everyone calm, silent, and in single/double file line.
7. Take attendance.
8. Hold up a green card if everything is okay and no one is missing or hurt. Hold up the red card if help is needed.
 - o ONLY if someone is missing, fill out Teacher/Staff Report Form (green). Hold up your red card, and a staff member will be over to assist and collect your Report Form.
9. Please continue to have your students lined up and silent; please model for them.
10. For dismissal, each teacher/class will be dismissed individually beginning with the outer groups. Please continue in a silent, single/double file line.
11. Contact the Yolo County Office of Education Office EOC once the staff and students have moved off site (if necessary) and have been accounted for

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or other official)
- Staff is given the "All Clear" or other instructions

Fire in Surrounding Area

SHELTER-IN-PLACE should be the initial action to a fire in surrounding area.

School Incident Commander will:

Determine the level of response required for the incident

Establish an Incident Command Post (ICP)

Contact site's First Responders

Notify appropriate County Office officials (Assistant Superintendent of Equity and Support Services and District Safety Coordinator)

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means for distribution

Prepare incident status report for emergency response personnel if needed

Be prepared to EVACUATE if ordered to by emergency responders

Action is rescinded when:

It is deemed safe by the Incident Commander (Principal or other official)

Staff is given the "All Clear" or other instructions

Continue to communicate with County Office who will be monitoring air quality for participation in P.E. and other outdoor activities

Fire on School Grounds

EVACUATION should be the initial action to a fire on school grounds.

SIGNAL: Smoke, flames, or fire alarm.

Cesar Chavez Community School has identified in priority 1) Harris Park, 2) Greengate parking lot, 3) CommuniCare parking lot. These locations should be in reasonably close proximity to the school. The locations should also be on different sides of the building or property.

EVACUATE:

Contact Principal and the Yolo County Office of Education - EOC where the student population will be going. Advise them of your transportation requirements, if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

Contact WJUSD Transportation Department at 530-406-5980 and the Yolo County Office of Education Office - EOC and advise them of your transportation requirements if off-site evacuation is required (i.e. number of evacuees, number of evacuees with special needs, nature of special needs, location of host evacuation centers)

Staff will:

1. Close windows and doors. Lock doors.
2. Take staff handbook binder and attendance roster
3. Lead students to your assigned area (see map) in a silent, single, or double-file line. If you have an aide, have them bring up the rear.
4. Be sure to stay on walkways, and not in parking lots or driveways.
5. At the destination, move onto the sidewalk.
6. Line up with the teacher in front of the line. Keep everyone calm, silent, and in a single/double-file line.
7. Take attendance.
8. Hold up a green card if everything is okay and no one is missing or hurt. Hold up the red card if help is needed.
 - a. ONLY if someone is missing, fill out Teacher/Staff Report Form (green). Hold up your red card, and a staff member will be over to assist and collect your Report Form.
9. Please continue to have your students lined up and silent.
10. For dismissal, each teacher/class will be dismissed individually beginning with the outer groups. Please continue in a silent, single/double file line.

School Incident Commander will:

- Determine the level of response required for the incident
- Establish an Incident Command Post (ICP)
- Contact site's First Responders
- Notify appropriate County Office officials (Assistant Superintendent of Equity and Support Services and District Safety Coordinator)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means
- Prepare an incident status report for emergency response personnel if needed
- Be prepared to assist with building access for emergency responders

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or another official)
- Staff is given the "All Clear" or other instructions

Flooding

SHELTER-IN-PLACE should be the initial action in the event of flooding.

School Incident Commander will:

- Determine the level of response required for the incident

- Establish an Incident Command Post (ICP)
- Contact site's First Responders
- Notify appropriate County Office officials (Assistant Superintendent of Equity and Support Services and District Safety Coordinator)
- Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means
- If necessary, initiate Student Release procedures
- Prepare incident status report for emergency response personnel if needed
- Be prepared to assist with building access for emergency responders
- Be prepared to shut down all HVAC systems

Action is rescinded when:

- It is deemed safe by the Incident Commander (Principal or other official)
- Staff is given the "All Clear" or other instructions

SEVERE WEATHER PROCEDURE

For the purposes of this procedure "Severe Weather" is defined as a severe windstorm, tornado, hail storm, lightning storm or other weather event that could result in damage to school facilities or injuries to students or staff.

If a "Severe Weather Watch" has been issued by the National Weather Services:

- Monitor NOAA Weather Stations (National Weather Services, Weather Channel, etc.)
- Bring all persons inside buildings
- Be prepared to move students from mobile classrooms into permanent buildings
- Close facility doors, windows and blinds
- Severe weather safe areas are under desks, in hallways and in interior rooms away from windows

If a "Severe Weather Warning" has been issued in the school area, or if severe weather is being observed at or near the school:

- School Incident Commander will initiate a SHELTER IN PLACE
- School Incident Commander should also be prepared to provide shelter to parents who may arrive to pick up students during the storm, until such time as it is safe to release

After passage of the storm:

- School Incident Commander will deploy staff to do a preliminary damage assessment of campus buildings and facilities to identify issues that need to be immediately addressed before students and staff are released to move about.
- Based on this assessment the School Incident Commander will either continue the SHELTER IN PLACE, give the "All Clear" signal and resume normal school operations, or initiate the "Off-Campus EVACUATION" procedure

Loss or Failure Of Utilities

Loss of electricity is the most common utility problem. However, a loss of gas, water or sewage disposal may also occur. Utility systems may also suffer damage or failure of related components on the school campus.

LOSS OF UTILITIES

Most often the loss of utilities is a result of failure of or damage to utility company infrastructure located off-campus. Interruptions are normally brief, and although inconvenient, result in only minimal disruption of normal school operations. However, some outages can be extensive, so it is important to contact the utility company as soon as failure occurs to find out how long they anticipate an outage might last. When it appears the outage will not end in a reasonable amount of time, school officials must weigh their options for closing school and sending the students home.

UTILITY SYSTEM DAMAGE OR FAILURE ON CAMPUS

Utility failure or damage on campus can pose serious threats to students and staff:

Gas leaks may require only a spark to set off an explosion

A broken water pipe may cause extensive flood damage to buildings and property
Electrical failures cause disruption of needed heating, ventilation, and air conditioning
Electrical failure may also result in loss of well water and sewage disposal
Broken electrical lines or components may pose a shock hazard to staff or students

The initial response to any problem with utility systems on campus is to CALL SUPPORT OPERATIONS SYSTEMS IMMEDIATELY and they will try to identify the source of the problem, isolate the area, and shut off the supply of water, gas or electricity to the affected system component or building. The other, but less desired, approach is to shut down the gas, water or electrical supply to the entire campus. The head custodian also knows how to shut off gas/water for the entire campus. The school should develop detailed maps that indicate not only the main campus utility shut-offs, but shut-offs for individual buildings as well as mechanical equipment such as heating, ventilation, and air conditioning units. These maps should be kept readily available in the school Crisis Response binder.

It is important to recognize that most schools within communities have natural gas piped in from the utility company's underground system. The School Incident Commander and other key school personnel must know how to shut off the gas in the event of an emergency.

UTILITY LOSS OR DAMAGE EMERGENCY PROCEDURES

Gas Leak - Indoor:

Upon detecting gas odor, staff shall initiate EVACUATION of the affected building
If the fire alarm uses mechanical bells, versus a speaker system, avoid using the fire alarm as it may create an explosive spark
DO NOT turn off lights or other electrical equipment which may cause a spark
Leave doors open to provide ventilation of the building
Turn off HVAC system to entire campus
The School Incident Commander will call 911:
Give location of gas leak - what building and what's leaking, if known
Describe best UPWIND access point for emergency responders (driveways/gates)
Request 911 operator to call Gas Company since they have rapid access
Indicate that EVACUATION is underway and stay on the line to provide updates
Notify appropriate School District officials (Assistant Superintendent of Equity and Support Services and Director of Support Operations Services)
Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means
Determine whether to evacuate other buildings since SHELTER IN PLACE may be appropriate if the leak is small and contained to another building
Do not reenter the affected building(s) until fire or utility officials say it is safe

Gas Leak - Outdoor:

Upon detecting gas odor, staff shall initiate EVACUATION of the immediate area
Move everyone UPWIND, at least 100 feet (more if leak is major)
Post staff to prevent entry to the area (including vehicles)
If the fire alarm uses mechanical bells, versus a speaker system, avoid using the fire alarm as it may create an explosive spark
DO NOT turn off lights or other electrical equipment which may cause a spark
Leave doors open to provide ventilation of the building
Turn off HVAC system to entire campus
The School Incident Commander will call 911:
Give location of gas leak - what building and what's leaking, if known
Describe best UPWIND access point for emergency responders (driveways/gates)
Request 911 operator to call Gas Company since they have rapid access
Indicate that EVACUATION is underway and stay on the line to provide updates
Determine whether to evacuate buildings since SHELTER IN PLACE may be most appropriate way to protect unless gas is filling buildings. In that case, get everyone moved out and upwind of leak
Notify appropriate School District officials (Assistant Superintendent of Equity and Support Services and Director of Support Operations Services)
Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means

Do not reenter the affected building(s) until fire or utility officials say it is safe

Electrical System Damage or Failure:

If there is smoke or threat of fire EVACUATE the building(s)

Close, but do not lock doors

Notify the School office/Incident Commander

The School Incident Commander will call 911:

Give location and nature of the electrical problem

Describe best access point for emergency responders (driveways/gates)

Request 911 operator to call Electrical Company since they have rapid access

Indicate if EVACUATION is underway and stay on the line to provide updates

Notify appropriate School District officials (Assistant Superintendent of Equity and Support Services and Director of Support Operations Services)

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means

Direct staff to attempt to shut down electrical at main shut-off or building shut-off

Do not reenter the affected building(s) until fire or utility officials say it is safe

If problem is outdoors, School Incident Commander will be responsible for shutting down power and calling an electrician. If Utility Company line/equipment is involved, the Utility Company will effect shut-down and repair as needed.

Water/Sewer Line Break:

If water leak is in attic or other area where weight or effect of water may cause ceiling or building to collapse, EVACUATE the building and notify the School Office/School Incident Commander.

The School Incident Commander will:

Direct staff to attempt to shut down water at main shut-off or building shut-off

Assess situation and determine if EVACUATION is needed-

Notify appropriate School District officials (Assistant Superintendent of Equity and Support Services and Director of Support Operations Services)

Work with Public Information Officer to prepare appropriate parent, community and media notification by text, email, or other communication means

Work with Maintenance and Operations to have the water/sewage removed

Do not allow anyone to reenter the buildings(s) until fire, utilities, or Maintenance and Operations say it is safe

If problem is outdoors, direct staff to isolate the area and stand watch until the leak is shut down

Motor Vehicle Crash

The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

Psychological Trauma

In case of psychological trauma, the situation would be evaluated and then the appropriate steps would follow. A counselor should be involved in the initial assessment and then additional counselors will be involved as needed. All counselors, nurses, and psychologists are trained to do Risk Assessments to determine the level of threat of self-harm.

Suspected Contamination of Food or Water

The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

Tactical Responses to Criminal Incidents

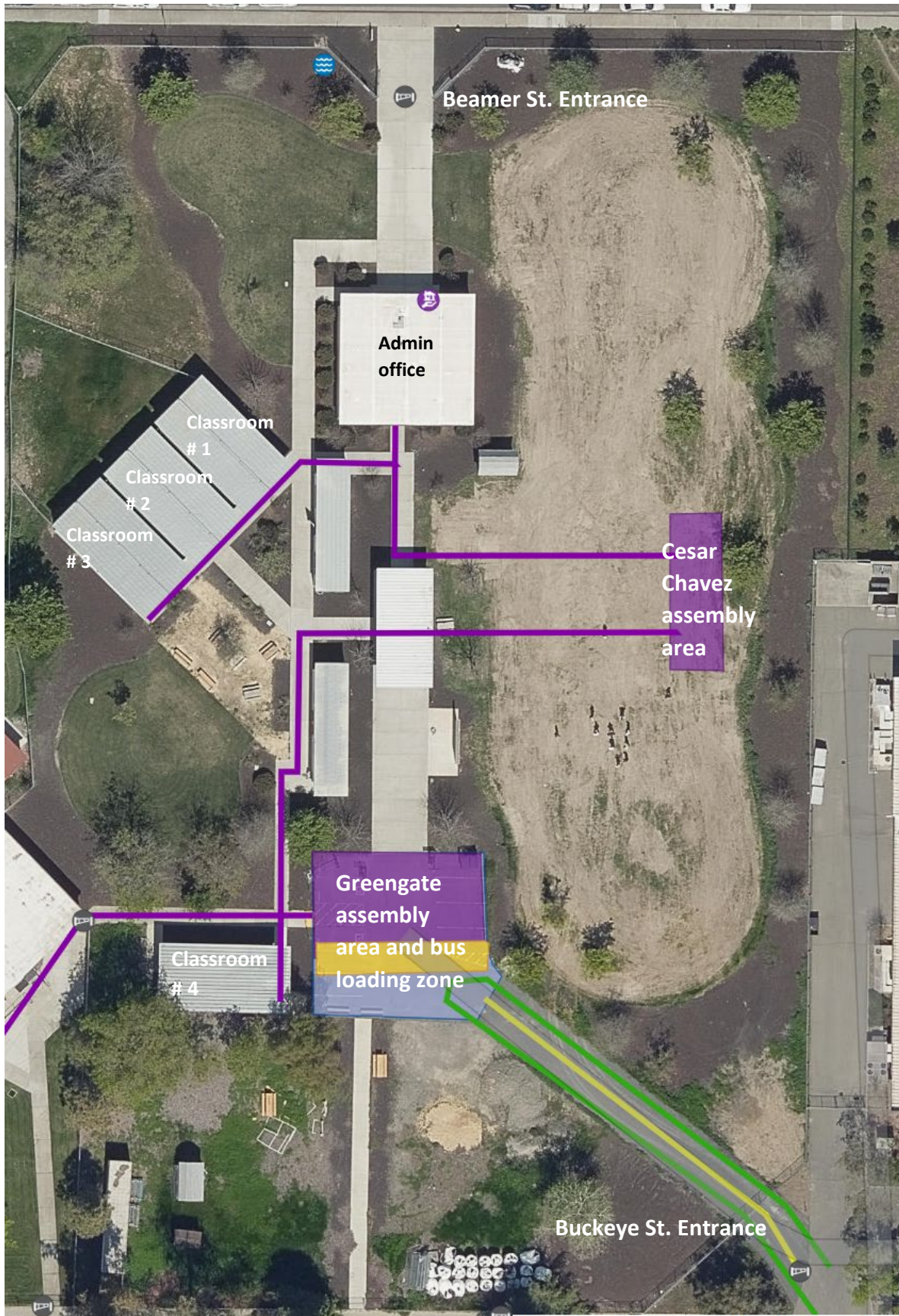
The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

Unlawful Demonstration or Walkout







The situation would be evaluated and then the appropriate steps would follow in order to keep all students safe. Initial action can be SHELTER-IN-PLACE, or EVACUATION as needed.

Emergency Evacuation Map

CESAR CHAVEZ COMMUNITY SCHOOL EVACUATION MAP



Map Legend

- 
 Assembly Area
- 
 Pedestrian Evacuation Rou...
- 
 Bus Loading Zone
- 
 Parking Lot
- 
 Vehicular Evacuation Rout...
- 
 First Responder Ingress/E...

Comprehensive School Safety Plan

2022-2023 School Year

School: Dan Jacobs School
CDS Code: 57-10579
District: Yolo County Office of Education
Address: 2880 E. Gibson Road
 Woodland, Ca. 95776
Date of Adoption: 02/14/2023
Date of Update: 02/01/2023
Date of Review:
 - with Staff 02/22/2023
 - with Law Enforcement N/A: Law Enforcement Facility
 - with Fire Authority 05/12/2022

Approved by:

Name	Title	Signature	Date
Heather Schlaman	Principal		
Tommy Hobbs	Teacher		
Maria Arvizu-Espinoza	YCOE Associate Superintendent of Educational Services		
Oscar Ruiz	Superintendent, Yolo County Juvenile Hall		
Michelle Vermette	Supervisor, Yolo County Juvenile Hall		

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Comprehensive School Safety Plan Purpose

Effective January 1, 2019, Assembly Bill 1747 (Rodriguez), School Safety Plans, became law. This bill requires that during the writing and development of the comprehensive school safety plan (CSSP), the school site council or safety committee consult with a fire department and other first responder entities in addition to currently required entities. It requires the CSSP and any updates made to the plan to be shared with the law enforcement agency, the fire department, and the other first responder entities.

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at the school office and administration offices..

Safety Plan Vision

Maintaining a safe environment is everyone's responsibility. School and county office officials work towards ensuring that grounds and buildings are safe and that safety protocols are clear and in place. Our students have a right to a safe educational environment.

The primary purpose of the safety plan is to help school officials protect the lives and well-being of students and staff through emergency preparedness planning. Each staff person's readiness is key to that goal. The safety plan is intended to maximize safety by reducing panic and facilitating effective action during the critical first 10 minutes of a crisis.

School officials must recognize that emergencies are fluid events and the emergency procedures outlined may not fit every situation. Administrators and staff must remain flexible and be prepared to adjust their actions as necessary. The ability to manage fear and remain calm in the midst of chaos is the most effective tool for minimizing the impact of any crisis.

Components of the Comprehensive School Safety Plan (EC 32281)

Dan Jacobs School Safety Committee

Principal Heather Schlaman, JDF Supervisors, and Dan Jacobs School Staff

Assessment of School Safety

Review and assessment of the current safety needs will be conducted regularly.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

Appropriate strategies and programs will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of the following:

- A. Child abuse reporting procedures consistent with Penal Code 11164
- B. Routine and emergency disaster procedures
- C. Reference to Board Policies and Administrative Regulations related to school safety. These documents can be found on the YCOE website under Superintendent and Policies.
- D. District safety policies

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

School district employees are mandated reporters and shall make a report when in their professional capacity or within the scope of their employment, they have knowledge of or observe a child who the mandated reporter knows, or reasonably suspects, has been the victim of child abuse or neglect. All YCOE staff receive training in mandated reporting procedures on a yearly basis. (Penal Code 11166)

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to Yolo County Child Welfare Services (530) 669-2345 (day) or (530) 669-8920 (nights). Alternatively, a mandated reporter can contact the Woodland Police Department (530) 666-2411. Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to Yolo County Child Welfare Services a written follow-up report, which includes a completed Suspected Child Abuse Report form (SS 8572). (Penal Code 11166, 11168)

For complete policies and procedures see Board Policy and Administrative Regulation BP 5141.4 Child Abuse Reporting Procedures available on the YCOE website (www.ycoe.org) under Superintendent and Policies.

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

Each pod has an Emergency Response binder which contains the comprehensive safety plan as well as our emergency policies and procedures. Each working space that has students or staff has an emergency folder that contains evacuation procedures, emergency contact numbers, basic first aid information, student roster, and site evacuation maps. Drills are done with staff and students monthly to practice the emergency procedures.

Public Agency Use of School Buildings for Emergency Shelters

A school site is available to governmental agencies such as law enforcement and fire as directed and needed.

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

Because Dan Jacobs is housed in the Yolo County Juvenile Detention Facility, students are not suspended or expelled from the school. Behavior issues are dealt with according to JDF policies.

Additional information on the suspension and expulsion process can be found in:

BP 5119 Students Expelled from Other Districts

BP 5131 Conduct

BP and AR 5144 Discipline

BP and AR 5144.1 Suspension and Expulsion/Due Process

BP and AR 5144.2 Suspension and Expulsion/Due Process, students with disabilities

BP and SP 5144.3 Student Expulsion Appeals

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

The Principal or designee shall inform the teacher(s) of each student who has engaged in, or is reasonably suspected of, any act during the previous three school years which could constitute grounds for suspension or expulsion under Education Code 48900, with the exception of the possession or use of tobacco products, or Education Code 48900.2, 48900.3, 48900.4, or 48900.7. This information shall be based upon district records maintained in the ordinary course of business or records received from a law enforcement agency. (Education Code 49079)

Information received by teacher(s) shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher. (Education Code 49079)

When a minor student has been found by a court of competent jurisdiction to have illegally used, sold or possessed a controlled substance or committed specified crimes involving serious acts of violence, the district police or security department may provide written notification to the Superintendent or designee. (Welfare and Institutions Code 828.1)

When informed by the court that a minor student has been found by a court to have committed any felony or any misdemeanor involving curfew, gambling, alcohol, drugs, tobacco products, carrying of weapons, a sex offense listed in Penal Code 290, assault or battery, larceny, vandalism, or graffiti, the Superintendent or designee shall so inform the school principal. (Welfare and Institution Code 827)

The principal shall disseminate this information to any counselor who directly supervises or reports on the student's behavior or progress. The principal also may inform any teacher or administrator they think may need the information so as to work with the student appropriately, avoid being needlessly vulnerable, or protect others from vulnerability. (Welfare and Institutions Code 827)

Any court-initiated information that a teacher, counselor or administrator receives shall be kept confidential and used only to rehabilitate the student and protect other students and staff. The information shall be further disseminated only when communication with the student, parent/guardian, law enforcement staff, and probation officer is necessary to rehabilitate the student or to protect students and staff. (Welfare and Institutions Code 827)

Any confidential file of court-initiated information shall be kept until the student becomes 18, graduates from high school, or is released from juvenile court jurisdiction, whichever occurs first, and shall then be destroyed. (Welfare and Institutions Code 827)

(E) Sexual Harassment Policies (EC 212.6 [b])

The Yolo County Board of Education and the Yolo County Office of Education are committed to maintaining a safe school environment that is free from harassment and discrimination. The County Office prohibits sexual harassment or sexual violence of students at school or at school-sponsored or school-related activities. The County Office also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant or respondent in alleging sexual harassment.

The District strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact their teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Superintendent or designee shall ensure that all District students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students
6. Information about the County Office's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the county office investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Any student who engages in sexual harassment at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to appropriate interventions and/or disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account. Any student who engages in sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to appropriate interventions and/or disciplinary action, up to and including suspension and/or expulsion.

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

The Superintendent or designee maintains a record of reported cases of sexual harassment to enable the county office to monitor, address, and prevent repetitive harassing behavior in Yolo County Office of Education schools.

For additional information see:

BP and AR 1312.3 Uniform Complaint Procedures and Form

BP and AR 5145.7 Sexual Harassment

Additional information can be found on the County Office website under Superintendent and Policies at <http://www.ycoe.org>.

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

The Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. Students are expected to give proper attention to personal cleanliness and to wear clothes that are suitable for participation in school activities. Students' clothing must not present a health or safety hazard or a distraction, which would interfere with the educational process. (Education Code 32282f)

It has been determined that appropriate dress for Dan Jacobs School students is the following:

1. The students must be in the attire given by probation (tan shorts, tan pants, colored shirt)
2. Undergarments must be concealed at all times.
3. Sandals and socks must be worn at all times.
4. Sweatshirts can be worn if brought into the classroom.

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

Dan Jacobs School operates two classrooms inside a locked facility run by Yolo County Probation. Access to the facility by parents, outside contractors is limited and needs approval by Yolo County Juvenile Hall Superintendent. Student movement in and out of the facility is controlled and monitored by Yolo County Probation.

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

Component 1: Safe Physical Environment

Element:

Create a physical environment that ensures facility-wide safety.

Opportunity for Improvement:

Update the procedures and address physical environmental needs to ensure a facility wide safe environment.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Maintain a current Comprehensive School Safety Plan to ensure school-wide safety.	Update safety plan annually.	Yolo County Probation Juvenile Hall Facility Safety Plan (Superintendent, Oscar Ruiz)	Oscar Ruiz, Superintendent Yolo County Probation	2022-2023
Update procedures and communicate the school-wide safety systems to increase awareness of safety procedures for all staff and students.	Update procedures and communicate to staff at all staff meetings, email communications, and documents such as the red emergency poster and the red/green emergency folder. Teachers are expected to review all safety procedures with their class at least twice yearly.	Yolo County Probation Juvenile Hall Facility Safety Plan (Superintendent, Oscar Ruiz)	Oscar Ruiz, Superintendent Yolo County Probation	2022-2023
Ensure student safety by practicing emergency drills with students and staff on a regular basis.	Conduct emergency drills: Fire, Lock Down, Code Red, and Emergency Communication	Yolo County Probation Juvenile Hall Facility Safety Plan (Superintendent, Oscar Ruiz)	Oscar Ruiz, Superintendent Yolo County Probation	2022-2023

Component:

School Climate

Element:

Create a positive environment for learning.

Opportunity for Improvement:

Increase school connectedness and encourage participation in the school community. Work with stakeholders (students, staff, parents, and the community) in creating a positive learning environment that emphasizes high expectations of student conduct, responsible behavior, and respect for others.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Increase school connectedness.	Due to DJ being in a locked facility school connectedness is difficult due to the restrictions set forth by Yolo County Probation.	Staff, parents, students, service providers, and community members	Heather Schlaman, Principal	2022-2023
Increase parent communication.	Communication with parents is monitored and controlled by Yolo County Probation. .	Teachers, counselors, and administrators	Heather Schlaman, Principal	2022-2023
Work with stakeholders in updating the LCAP for the school site.	Establish LCAP development and feedback meetings with multiple stakeholders.	Staff, parents, students, service providers, and community members	Heather Schlaman, Principal	2022-2023
Develop practices that ensure equity for all youth.	Contract professional development and opportunities that foster equitable practices.	Teachers, para-educators, counselors, and administrators	Heather Schlaman, Principal	2022-2023
Increase professional learning opportunities for staff focused on academic, behavioral, and social-emotional supports for all students.	Further develop and implement professional learning for staff, including: PBIS, Reading with Relevance, CommuniCare.	Teachers, para-educators, counselors, and administrators	Heather Schlaman, Principal	2022-2023

Component:

Personal Characteristics of Student and Staff

Element:

Identify traits that administrators, teachers, and support staff bring to the school environment.

Opportunity for Improvement:

Ensure teachers, administrators, and other school personnel receive ongoing in-service training and professional growth opportunities to meet the changing needs of the student body.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Provide professional growth opportunities for teachers, administrators, and other school personnel.	Provide professional growth opportunities.	Director of Curriculum and Instruction, Deb Bruns UC Davis School of Education	Heather Schlaman, Principal	2022-2023

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

Dan Jacobs School Student Conduct Code

Conduct Code Procedures

When a student is booked into the facility a Juvenile Hall detention staff meets with students to review and discuss the importance of behavior and the point system that is implemented facility-wide for all the Youth. Upon enrollment into the school the teacher and/or the paraeducator speak with each student individually about positive school climate, the positive purposes of school discipline and Positive Behavior Intervention Supports (PBIS), and the importance of respectful and caring behavior. This may be accomplished through orientations, visits to individual classrooms, and the school's student handbook. The presentation includes an understanding of the school's positive behavior incentive program and the values of respecting each individual's dignity, and of supporting healthy relationships. Students are provided examples of behaviors that support the facility's goals.

When a more serious misbehavior or breach of community standards or relationships occurs, the principal and Juvenile Hall staff conduct an investigation. The fact-finding process includes interviewing the students involved (both those who may have caused harm and those who may have been harmed.), student and adult witnesses, collecting written or physical evidence related to the incident, and reviewing the records of the involved students. This process includes review of past incidents and other relevant information about the students involved.

Juvenile Hall Staff works with YCOE staff to help prevent any further harm to victims, but there may still be times when students feels that the fact-finding process itself is a negative consequence to them. Acknowledging their feelings and being clear about the purpose of this process can help.

YCOE and Yolo County Juvenile Hall Staff recognize the harmful effects of bullying on student learning and school attendance and strive to provide safe school environments that protect students from physical and emotional harm. Juvenile Hall employees shall establish student safety as a high priority and shall not tolerate bullying or harassment of any student for any reason. Allegations of harassment, bullying, hate crimes, or physical assaults, including the use of racial, gender or other identity-based slurs, are referred to Juvenile Hall Staff for investigation and response. The principal and Juvenile Hall staff will address the issues surrounding the incident with those involved as appropriate.

Educating Students

Our goal is that all students are given the support they need to expand and enrich their competency in interpersonal skills, decision-making, reasoning, problem-solving, and good citizenship. By using a variety of means, students are taught self-control and respectful regard for others. Strategies include classroom presentations of concepts that are infused through their normal curriculum program, large and small group discussions, and individualized support.

Discipline responses frequently refer to counseling a student, which is a typical instructional element of all consequences. The principal/designee along with Juvenile Hall Staff determine the degree and type of counseling. Counseling may include activities that successfully restore respectful relationships and/or conflict resolution/management work with the principal, counselor, and Juvenile Hall Staff. In some cases, it may be appropriate for students to participate in a staff or student-facilitated, face-to-face, restorative practice meeting. Such efforts intend to create better understanding and a positive relationship among the students. However, face-to-face mediation may not always be safe or appropriate in all situations.

Suspension and Alternatives to Suspension

The more clarity students have about what constitutes a breach of the community, relationships or rules, sometimes called misbehavior, and the more they understand that any misbehavior will be known and responded to in a timely way, the more likely it is that students will behave appropriately. Consistency in the application of a restorative approach to student development when they have been the cause or recipient of harm, and the taking of responsibility for the harm, is more likely to result in positive behaviors. Restorative practices will be used to help students understand the impact of their behavior on others and to provide education around the larger issues of acceptance within a diverse community.

California Education Code dictates that alternatives to home suspension will be exhausted before a student is removed from the school environment. Since the purpose of school is to educate, students need to remain in school and in the classroom as much as possible.

Student Concerns

Dan Jacobs resides in a locked facility. Communication with parents is controlled by Juvenile Hall Staff. Students are strongly encouraged to communicate with Juvenile Hall and YCOE staff, when they feel harassed, threatened, intimidated, or bullied by another student, or by staff. All adults who enter the Juvenile Hall Facility are mandated to follow PREA protocols and procedures when reporting inappropriate behaviors from adult staff to students. Communication is key to helping students address concerns and find resolutions with assistance from dedicated individuals at their school site.

For additional discipline information see:

BP 5144 Discipline

AR 5144.1 Suspension and Expulsion/Due Process

AR 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities)

(K) Hate Crime Reporting Procedures and Policies

No individual student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

To the extent possible, YCOE schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of county office and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

As appropriate, YCOE shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and/or appropriate online behavior.

Staff shall receive related professional development, including information about early warning signs of bullying, harassing, and intimidating behaviors and effective response.

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, cafeterias.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, prevention and crisis counselor, social worker, child welfare attendance personnel, school nurse, or other support services personnel for case management, counseling, and/or participation in a restorative practice program as appropriate. (Education Code 48900.9)

Any complaint of bullying, whether it is discriminatory or nondiscriminatory, shall be investigated and resolved in accordance with law and the county office's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures.

Corrective actions for a student who commits an act of bullying of any type on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption to the campus, may include counseling, restorative practice, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion, in accordance with district policies and regulations.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

For additional information see:

BP and AR 1312.3 Uniform Complaint Procedures

BP 5131.2 Bullying

BP and AR 5144.1 Suspension and Expulsion/Due Process BP 5145.3 Nondiscrimination/Harassment

Available on the YCOE website under Superintendent and Policies at <http://www.ycoe.org>.

(J) Procedures to Prepare for Active Shooters

The Yolo County Board of Education and the Yolo County Office of Education desire students and staff to be free from the danger presented by firearms and other weapons.

Dan Jacobs School is housed within Yolo County Juvenile Hall.

Possession of Weapons

YCOE/Yolo County Probation prohibits any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, at school-related or school-sponsored activities away from school, or while going to or coming from school.

Students possessing or threatening others with any weapon, dangerous instrument, or imitation firearm are subject to suspension and/or expulsion in accordance with law, YCOE policy, and administrative regulations.

The site administrator or designee shall notify law enforcement authorities when any student possesses a weapon without permission or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7151)

Students in YCOE Dan Jacobs School conduct drills for staff and student safety. Lockdowns are controlled by Yolo County JDF staff.

Procedures for Preventing Acts of Bullying and Cyber-bullying

The County Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. County employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Cyber-bullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyber-bullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students shall be informed of county and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying. Comprehensive School Safety Plan 22 of 47 4/24/20 The County may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

School staff shall receive related professional development annually, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies. Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, recreation areas, hallways, restrooms, and eating areas.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously. School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1) As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. They also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Discipline

Any student who engages in bullying in the pod in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance shall be subject to discipline in accordance with Juvenile Hall and county office policies and regulations.

For additional information see:

BP 5131.2(a) - Bullying

BP 5145.3 - Nondiscrimination/Harassment

5145.7 - Sexual Harassment

5145.9 - Hate-Motivated Behavior

AB 2291

Available on the YCOE website under Superintendent and Policies at <http://www.ycoe.org>.

Safety Plan Review, Evaluation and Amendment Procedures

YCOE recognizes that students and staff have the right to a safe and secure while in Yolo County Juvenile Detention facility where they are free from physical and psychological harm. The Board and Yolo County Probation are fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior and respect for others.

The Superintendent, Principal or designee in collaboration with the Yolo County Juvenile Detention facility superintendent oversees the development of a comprehensive facility-wide safety plan that identifies major safety concerns as well as the goals and priorities for a safe facility. The plan includes violence prevention strategies and actions to be taken in the event of a crisis.

The school safety plan is reviewed, updated, and approved by the Juvenile Detention Facility Superintendent each year and must be approved by the Chief of Probation and the County Administrator each year.

Safety Plan Appendices

Emergency Contact Numbers

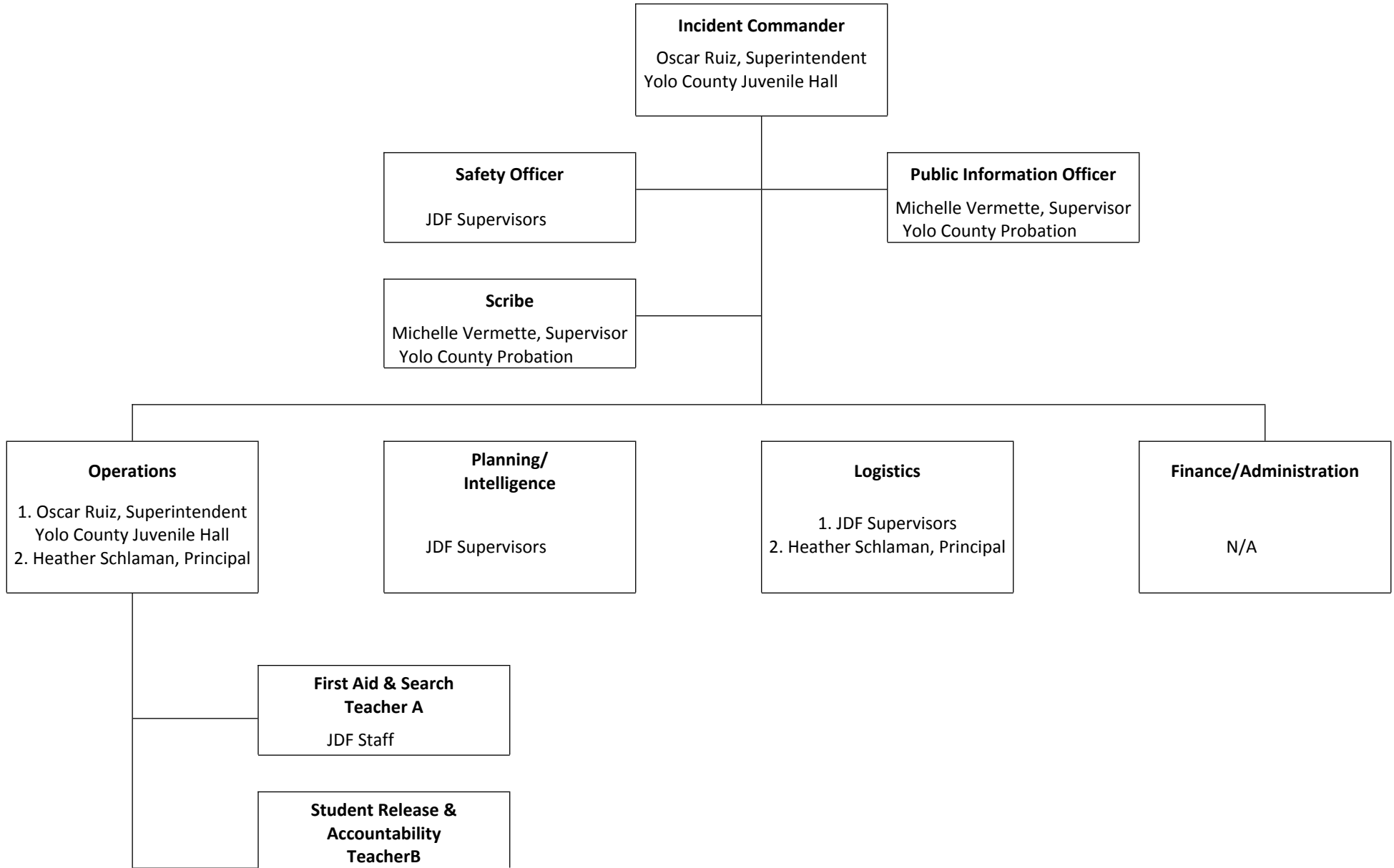
Utilities, Responders and Communication Resources

Type	Vendor	Number	Comments
Emergency Services	Police, Fire, Ambulance	911	
Other	Superintendent, Yolo County Juvenile Hall	530-406-5300	
School District	Principal	530-668-3097	
School District	Assistant Superintendent, Equity and Support Services	530-668-3711	
School District	Educational Services Office	530-668-3770	
School District	Director of Support Operation Services	530-668-3708	
School District	Public Information Officer	530-668-3714	
School District	Superintendent, Yolo County Office of Education	530-668-3702	

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
Juvenile Detention Facility Safety Plan (monitored by JDF Facility Superintendent)	Annually	Copy of Document is available at Yolo County Probation
Safety Drills	Conducted Monthly	

Dan Jacobs School Incident Command System



JDF Staff

Incident Command Team Responsibilities

Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

Operations

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

Emergency Response Guidelines

Step One: Identify the Type of Emergency

If a staff member becomes aware of a crisis, it is very important that this information is communicated to JDF staff immediately. In an emergency, it is important to set up an Incident Command Center to coordinate communication and facilitate implementation of emergency procedures and coordination of emergency services. In the event of an emergency at Dan Jacobs, YCOE will follow the guidance of JDF supervisors and staff.

Step Two: Identify the Level of Emergency

Following the identification of the emergency, the Incident Commander will determine the level of emergency and verify that 911 has been called (if necessary).

Level 1 (Minor): Medical incident

Level 2 (Moderate): Fire, Flood, Hazardous Materials and illness outbreak at school

Level 3 (Major): Assault/shooter on campus, flood, fire, earthquake, dam failure and pandemic flu

Step Three: Determine the Immediate Response Action

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

1. EVACUATION:

Please see heading

2. LOCKDOWN:

Please see heading

3. Shelter in Place:

Please see heading

4. Earthquake/Tornado

Please see heading

5. Teacher Down or Medical Emergency

Please see heading

Step Four: Communicate the Appropriate Response Action

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Types of Emergencies & Specific Procedures

Aircraft Crash

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Animal Disturbance

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Armed Assault on Campus

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Biological or Chemical Release

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Bomb Threat/ Threat Of violence

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Bus Disaster

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Disorderly Conduct

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Earthquake

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Explosion or Risk Of Explosion

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Fire in Surrounding Area

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Fire on School Grounds

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Flooding

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Loss or Failure Of Utilities

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Motor Vehicle Crash

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Psychological Trauma

In case of psychological trauma, the situation would be evaluated and then the appropriate steps would follow. A JDF counselor will be involved in the initial assessment and then additional counselors will be involved as needed. All counselors, nurses, and psychologists are trained to do Risk Assessments to determine the level of threat of self-harm.

Suspected Contamination of Food or Water

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Tactical Responses to Criminal Incidents

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Unlawful Demonstration or Walkout

Due to Dan Jacobs being a locked facility, Yolo County Office of Education will follow the guidance and direction given by the JDF supervisors and Superintendent of the facility. (Emergencies in the facility are categorized as code Red)

Emergency Evacuation Map

8. 5. Quarterly Report of Investments for Period Ending December 31, 2022

Description

SB 564 added Section 53646 to the Government code in 1996. Government Code Section 53646 (b) requires the Chief Financial Officer of local agencies to present quarterly to the Governing Board, a statement of the investments made by its office. The quarterly report shall include the type of investment, issuer, date of maturity, par and dollar amount invested on all securities, investments and monies held by the local agency, and shall additionally include a description of any of the local agency's funds, investments, or programs that are under the management of contracted parties, including lending programs.

The Yolo County Office of Education invests its money in the Yolo County Treasury, as required by law. Attached is the Yolo County Treasurer's quarterly investment portfolio information for the period ending December 30, 2022.

As required by Education Code 53646 (b), the reports of the Yolo County Treasurer include a statement of compliance of the portfolio with the Investment Policy. The quarterly reports also provide a cash flow by the Yolo County Treasurer denoting the ability of the Treasurer to meet its pool expenditure requirements for the next six months.

Recommendation

For information only.

Supporting Documents



Yolo County FOC Presentation_4Q22_FINAL



Yolo County_Executive Summary_4Q22 Final

Contact Person

Debra Hinely, Director, Internal Fiscal Services, will present this item.

Yolo County

Investment Performance Review For the Quarter Ended December 31, 2022

February 15, 2023

213-415-1699

pfmam.com

PFM Asset Management LLC

NOT FDIC INSURED : NO BANK GUARANTEE : MAY LOSE VALUE

Sarah Meacham, Managing Director
Allison Kaune, Senior Analyst

For Institutional Investor or Investment Professional
Use Only – This material is not for inspection, distribution to, or quotation to the general public

Economic and Interest Rate Update



Current Market Themes



- ▶ The U.S. economy is characterized by:
 - ▶ High inflation that shows signs of slowing
 - ▶ Continued strong labor market
 - ▶ Expectations for a modest yet broad economic downturn



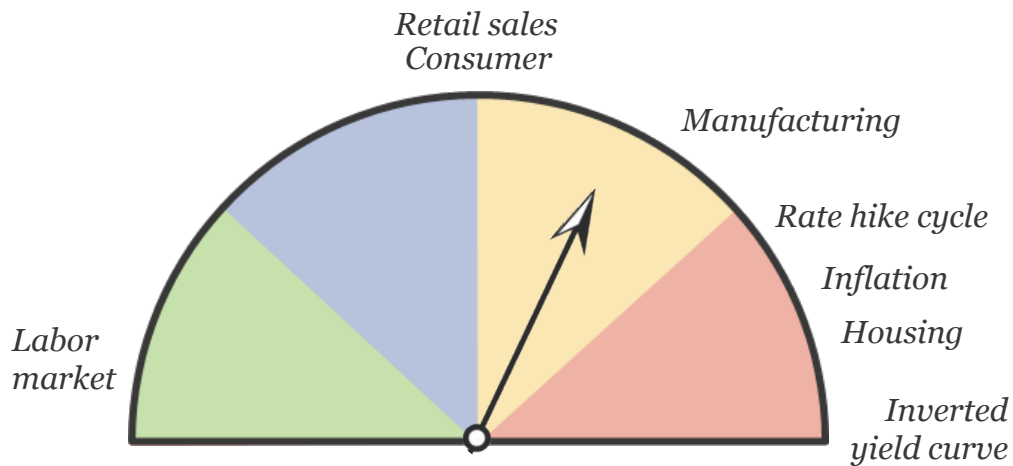
- ▶ The Federal Reserve projections show rate hikes slowing, ending in 2023
 - ▶ Fed projecting short-term fed funds rate to reach 5.00% to 5.25% by year end
 - ▶ Markets expecting rate cuts in the second half of 2023
 - ▶ Fed officials reaffirm that restoring price stability is the utmost priority, despite risks of overtightening



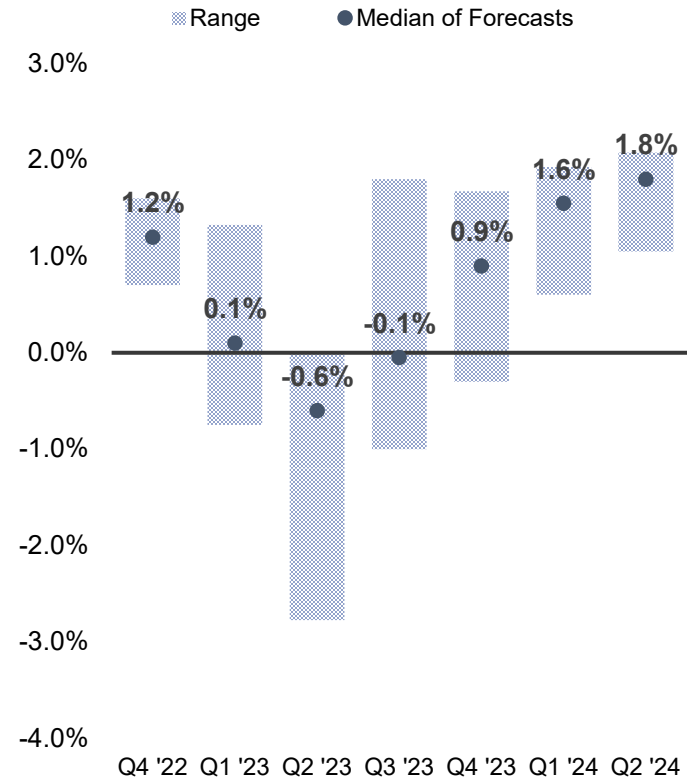
- ▶ Volatile markets potentially calming
 - ▶ Treasury yields in the belly of the curve (3-7 years) ended the quarter slightly lower, while shorter and longer maturities ended higher
 - ▶ Yield curve inversion has deepened further since last quarter
 - ▶ While still elevated, volatility has begun subsiding

Recession Gauge Flashing Yellow, but GDP Expected to Grow by End of Year

Recession Risk



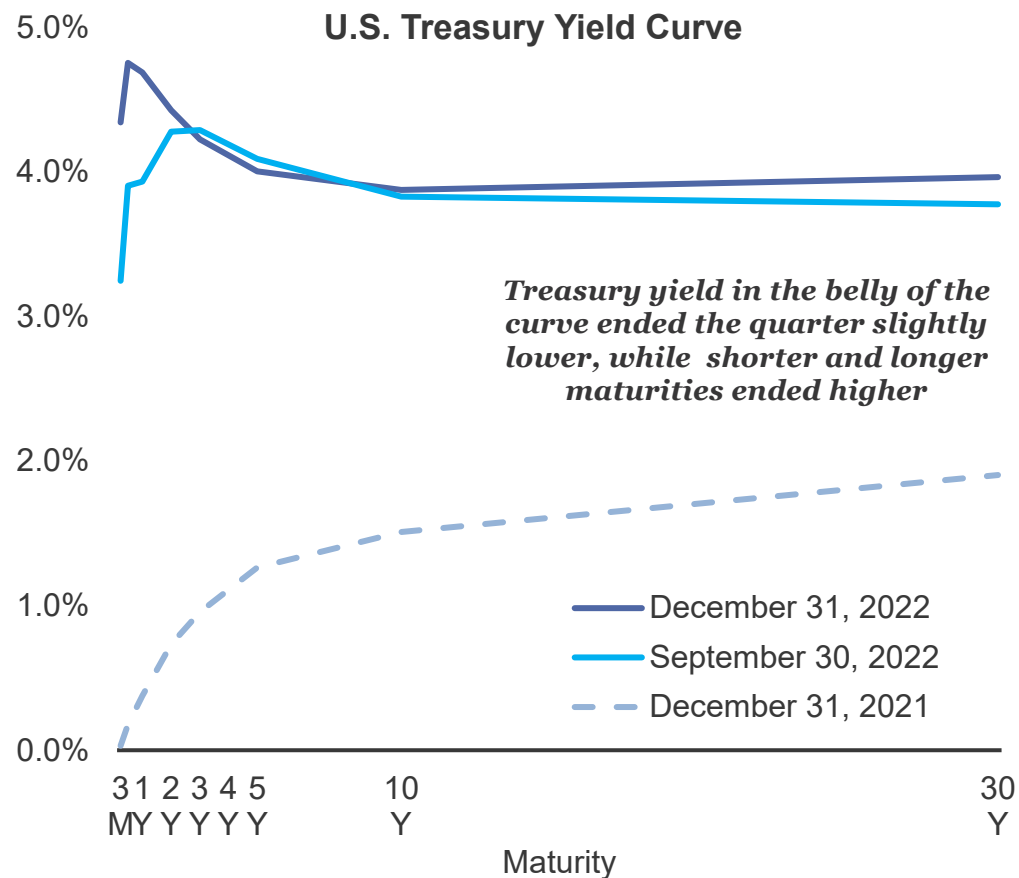
U.S. GDP Forecasts Annualized Rate



Source: Bloomberg, Economist Forecasts. Recession risk based on most recent economic data as of January 2023.

Yield Curve Inversion Deepens

	4Q2022 12/31/22	3Q2022 09/30/22	QoQ Change
3-month	4.34%	3.25%	+1.10%
1-year	4.69%	3.93%	+0.75%
2-year	4.43%	4.28%	+0.15%
3-year	4.22%	4.29%	-0.06%
5-year	4.00%	4.09%	-0.09%
10-year	3.87%	3.83%	+0.05%
30-year	3.96%	3.78%	+0.19%

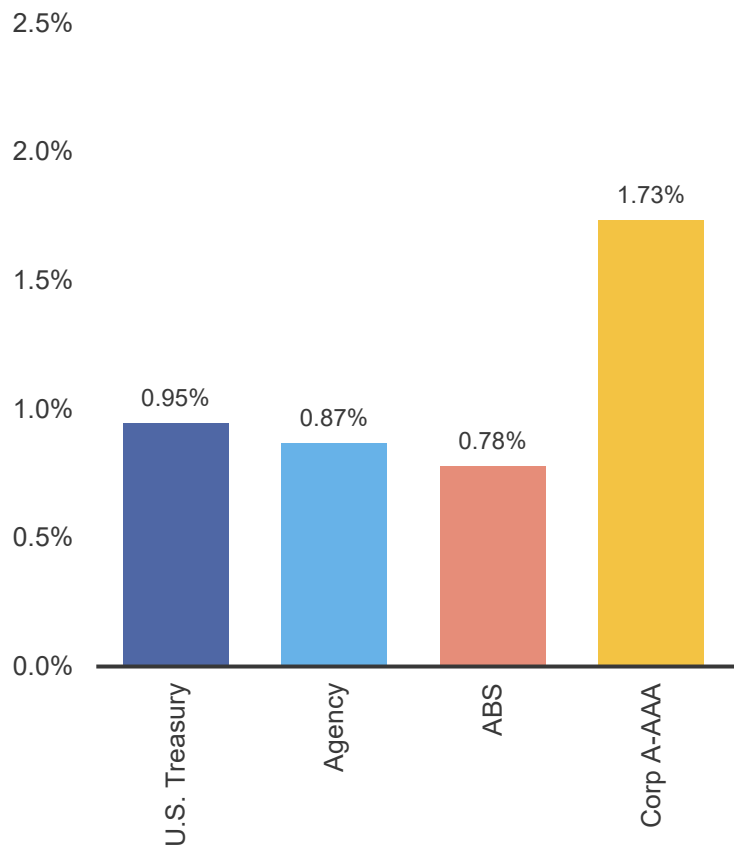


Source: Bloomberg as of December 2022.

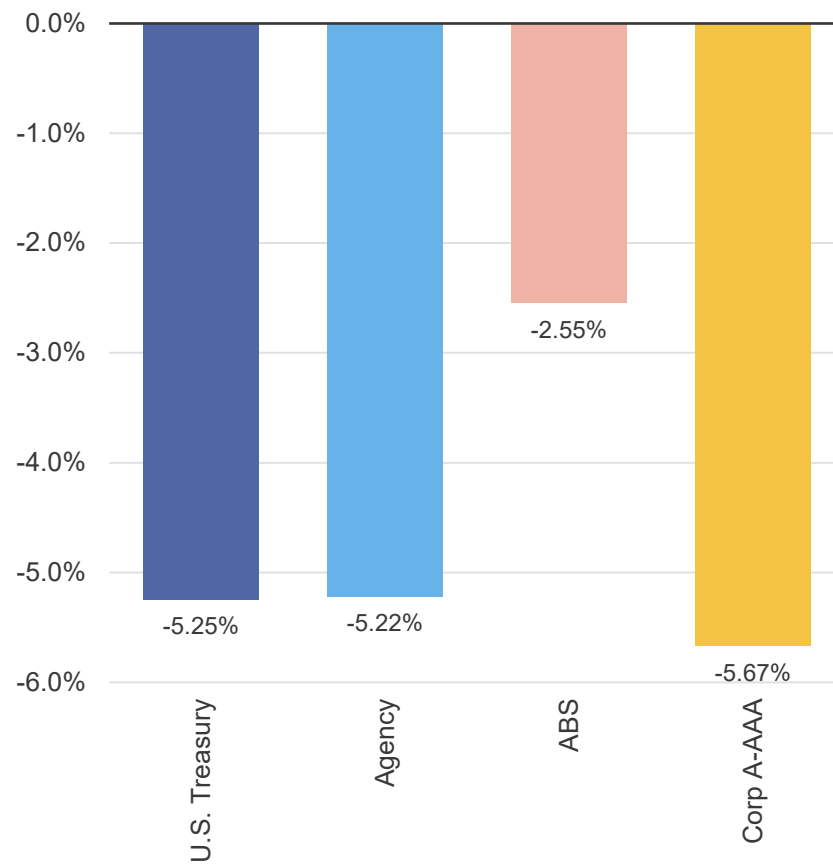
Fixed Income Markets

Index Total Returns

4Q 2022



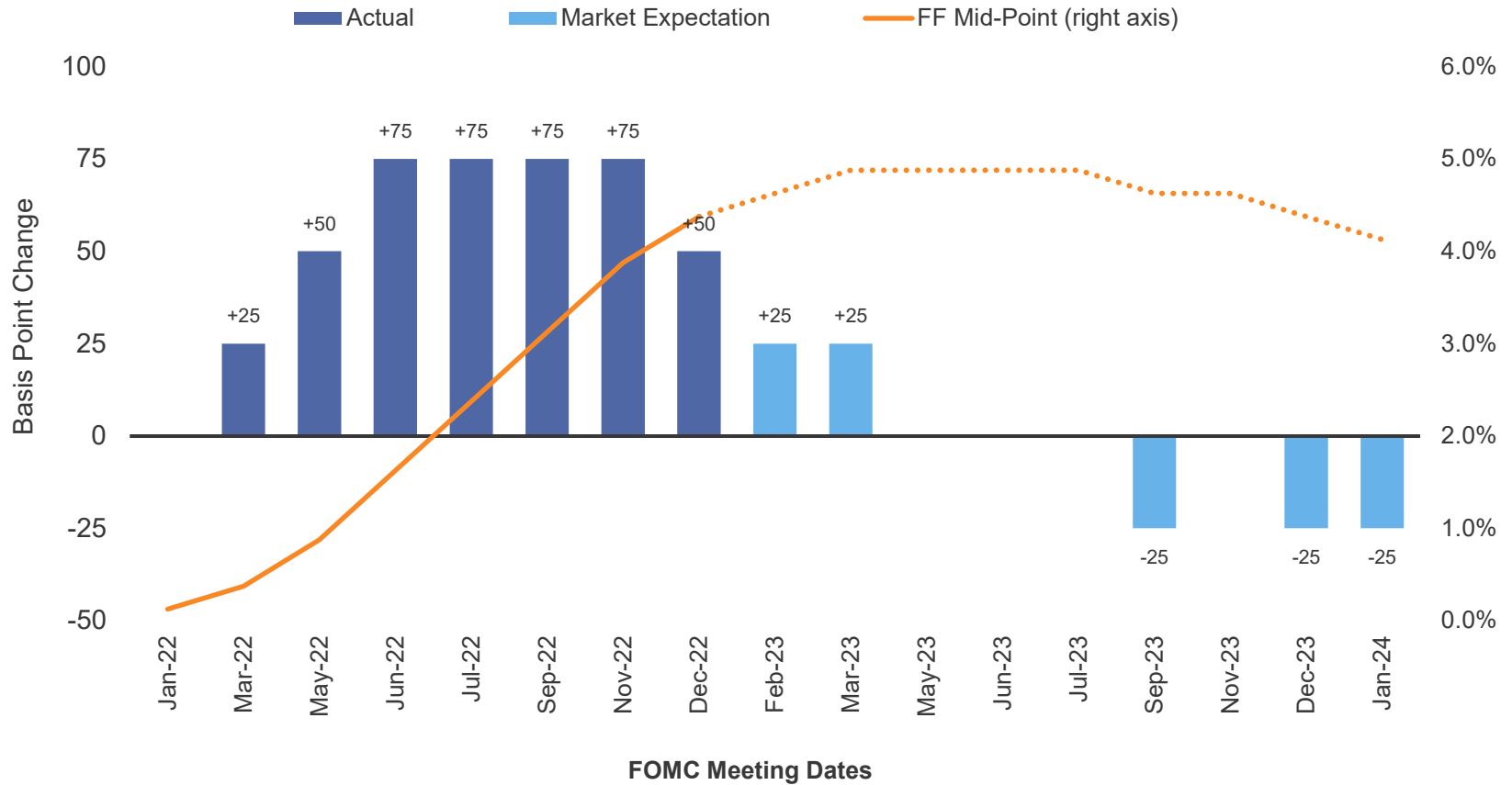
2022



Source: ICE BofAML Indices. ABS indices are 0-5 year, based on weighted average life. As of 12/31/2022.

Market Expectations for FOMC Policy Moderate

Changes to the Target Fed Funds Rate



Source: Bloomberg, as of 01/18/2023.

Portfolio Update



Portfolio Composition

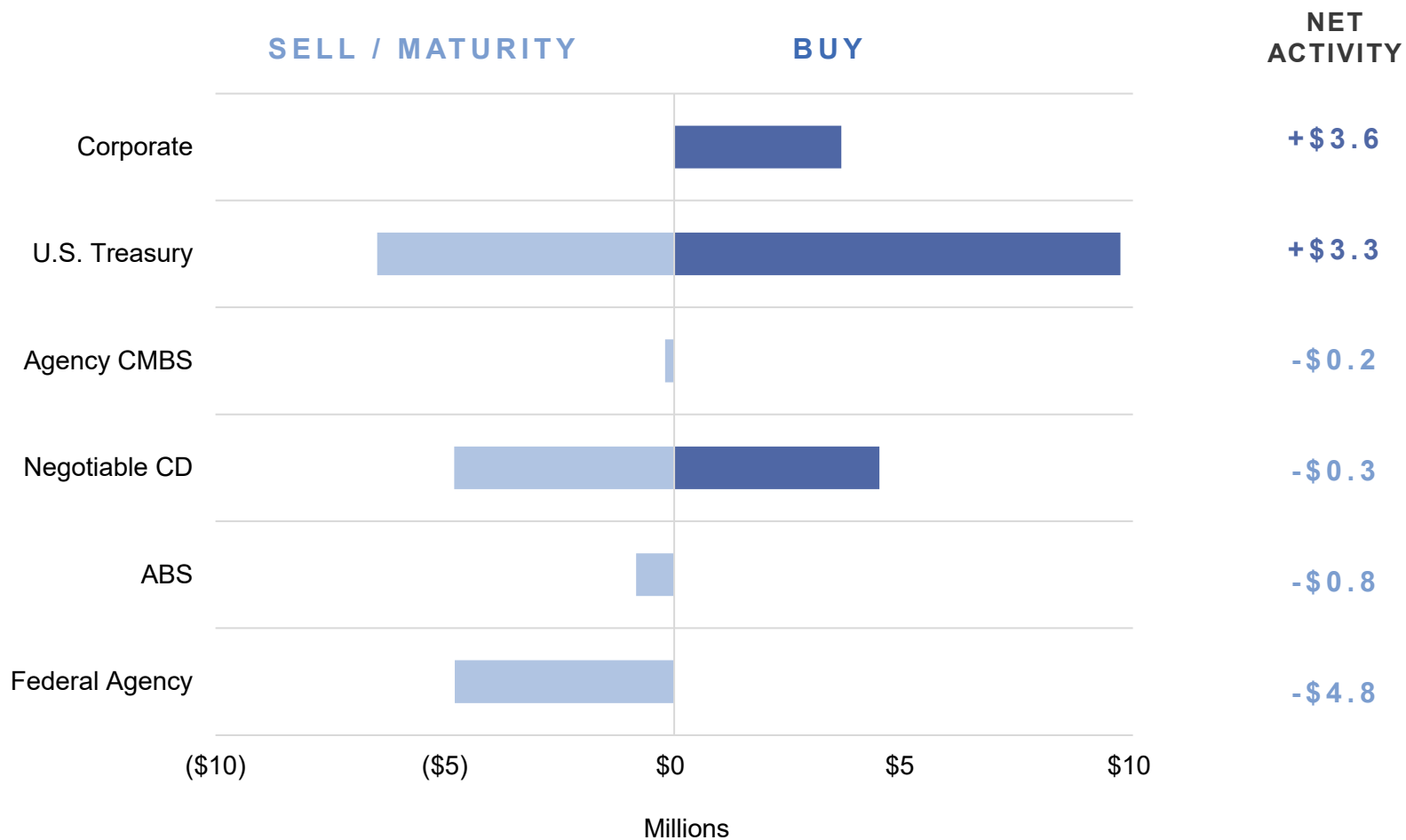
Security Type	Total Market Value December 31, 2022	% of Total Portfolio
U.S. Treasury	\$254,288,649	27.6%
Federal Agency	\$85,927,343	9.3%
Federal Agency CMOs	\$4,067,773	0.4%
Municipal Obligations	\$8,876,170	1.0%
Supranationals	\$6,557,570	0.7%
Negotiable CDs	\$6,681,582	0.7%
Corporate Notes	\$78,726,557	8.5%
Asset-Backed Securities	\$7,433,459	0.8%
Securities Sub-Total	\$452,559,102	49.1%
Accrued Interest	\$1,615,481	
Securities Total	\$454,174,583	
CAMP	\$428,530,199	46.5%
LAIF – Total	\$40,667,265	4.4%
Total Investments	\$923,372,046	100.0%

As of December 31, 2022. Percentages of total portfolio may not sum to 100% due to rounding.

Fourth Quarter Portfolio Strategy Recap

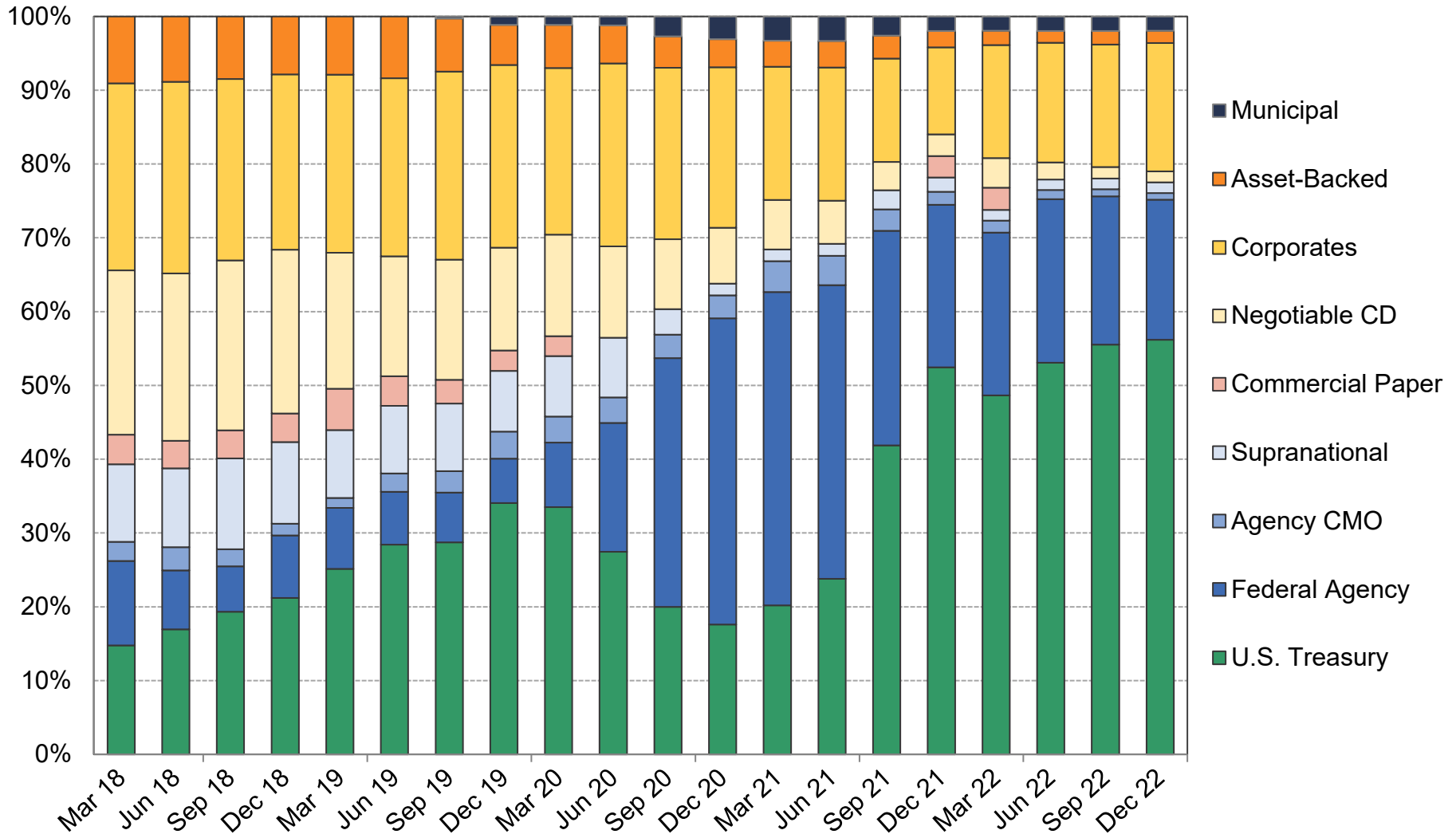
- ▶ Strategic themes during the quarter included:
 - ▶ Positioned portfolio duration modestly shorter than the benchmark, as we have all year, as the Fed continued to raise its short-term policy rate in its relentless battle with inflation.
 - ▶ Maintained a significant allocation to U.S. Treasuries to bolster portfolio liquidity.
 - ▶ Added corporate notes and negotiable CDs as yield spreads were attractive.
 - ▶ Our favorable view of corporates was rewarded as yield spreads narrowed during the quarter from the U.S. economy showing resilience despite the Fed continuing to tighten financial conditions.

Fourth Quarter Trade Activity



Portfolio purchases, sells, maturities, and paydowns through periods October 1, 2022 – December 31, 2022.

Historical Sector Allocation – PFMAM-Managed Portfolio

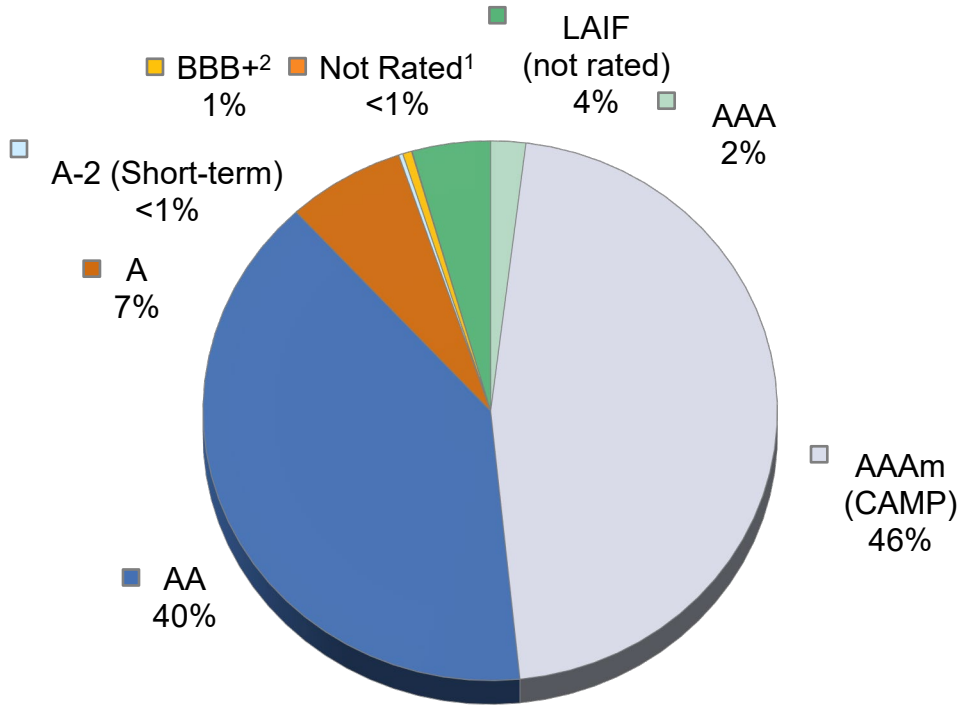


Excludes funds in LAIF and CAMP.

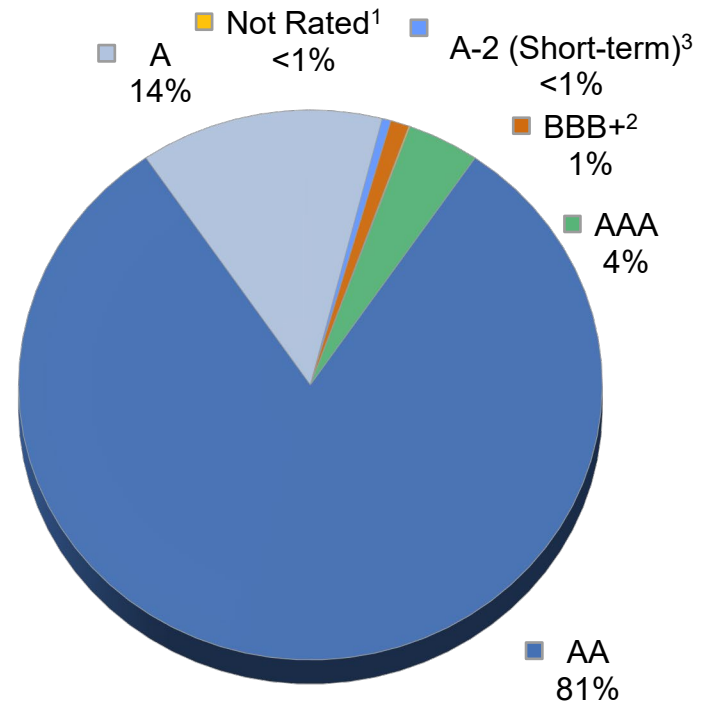
Portfolio Credit Quality

◆ The County's portfolio comprises high-quality securities.

Including Liquid Accounts



Excluding Liquid Accounts



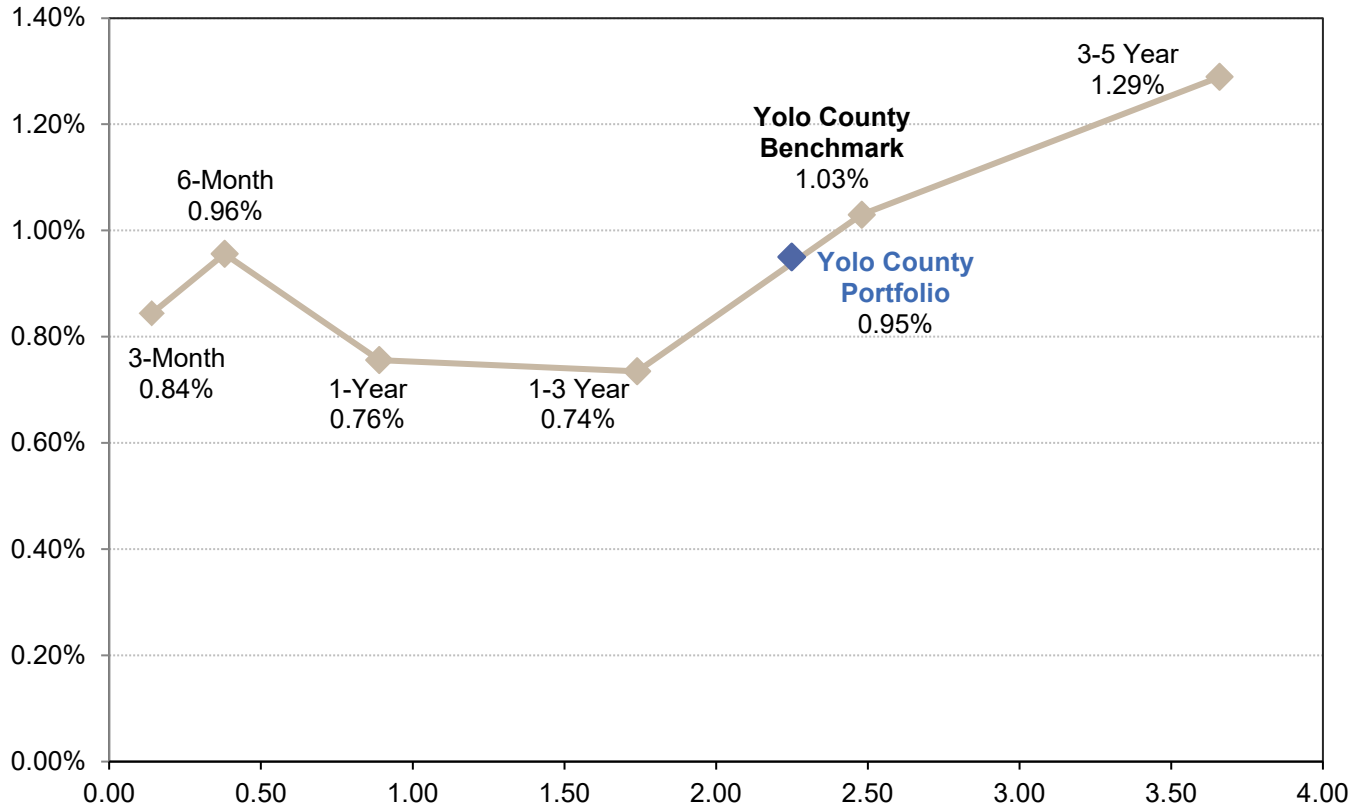
As of December 31, 2022. Percentages may not sum to 100% due to rounding.
Ratings are based on Standard & Poor's.

1. The "Not Rated" category comprises asset-backed securities rated Aaa by Moody's.
2. The "BBB+" category comprises securities rated in a rating category of A or better by at least one NRSRO.
3. The A-2 category comprises one security that was rated A-1 at time of purchase.

Lower Interest Rates Volatility Resulted in Positive Returns for the Quarter

Quarterly Total Returns

Yolo County, Yolo County Benchmark, and Various ICE BofA Merrill Lynch Treasury Indices



Yields

Portfolio Yield and LAIF Quarterly Apportionment Rate	
Yolo County	1.46%
LAIF	2.07%

- For periods ending December 31, 2022.
- Yolo County yield is the portfolio yield at cost at quarter end.
- The County's benchmark is the ICE Bank of America Merrill Lynch (BofAML) 1-5 Year Gov/Corp A-AAA U.S. issuers as of 6/30/21. From 12/31/20 to 6/30/21 it was the ICE BofAML 1-5 Year U.S. Treasury Index. From 9/30/17 to 12/31/20 it was the ICE BofAML 0-5 Year U.S. Treasury Index. From 3/31/15 to 9/30/17 the benchmark was a blend of 30% ICE BofAML 3-month Treasury index and 70% ICE BofAML 1-3 year U.S. Treasury Index. From 3/31/02 to 3/31/15 the benchmark was a blend of 50% ICE BofAML 1-3 Year U.S. Treasury index and 50% ICE BofAML 3-month Treasury Bill index. Prior to 3/31/02 the benchmark was the ICE BofAML 1-3 Year U.S. Treasury index.
- Source: Bloomberg, LAIF website.



Since Inception Portfolio Outperformance Remains Positive

- ▶ The result of more stable interest yields was generally positive for fixed income strategies, including the County's portfolio and the benchmark.
- ▶ Underperformance for the quarter can be attributed to the portfolio's shorter duration position as front-end yields rose and maturities in the 3- to 5-year range ended lower for the quarter.
- ▶ Historically, the portfolio continues to perform well relative to the benchmark.

Total Return
For periods ended December 31, 2022

	Duration (years)	4Q 2022	Past Year	Past 5 Years	Past 10 Years	Since Inception
Yolo County	2.25	0.95%	-4.76%	0.81%	0.80%	2.68%
Benchmark	2.48	1.03%	-5.30%	0.47%	0.43%	2.08%
Difference	-	-0.08%	+0.54%	+0.34%	+0.37%	+0.60%

- Performance on a trade-date basis, gross (i.e., before fees), in accordance with the CFA Institute's Global Investment Performance Standards (GIPS).
- Inception date is June 30, 1998.
- Performance, yield, and duration calculations exclude holdings in CAMP, LAIF, and the money market fund.
- The County's benchmark is the ICE Bank of America Merrill Lynch (BofAML) 1-5 Year Gov/Corp A-AAA U.S. issuers as of 6/30/21. From 12/31/20 to 6/30/21 it was the ICE BofAML 1-5 Year U.S. Treasury Index. From 9/30/17 to 12/31/20 it was the ICE BofAML 0-5 Year U.S. Treasury Index. From 3/31/15 to 9/30/17 the benchmark was a blend of 30% ICE BofAML 3-month Treasury index and 70% ICE BofAML 1-3 year U.S. Treasury Index. From 3/31/02 to 3/31/15 the benchmark was a blend of 50% ICE BofAML 1-3 Year U.S. Treasury index and 50% ICE BofAML 3-month Treasury Bill index. Prior to 3/31/02 the benchmark was the ICE BofAML 1-3 Year U.S. Treasury index.

Portfolio Book Yield Continues to Rise as New Securities Are Purchased at Higher Yields

Yield to Maturity at Cost (Book Yield) vs. Yield to Maturity at Market



Source: Portfolio Data as of December 31, 2022.

Outlook and Strategy Implications

KEY TAKEAWAYS

- ▶ The Fed has remained resolute in their policy stance to fight inflation.
- ▶ The economic picture remains cloudy as employment is strong and wage growth is elevated, but consumer savings has declined, and credit usage has increased.
- ▶ Inflation appears to have peaked and price increases are slower, but businesses are pulling back on capital investment.

RISKS TO OUTLOOK

- ▶ Continued aggressive monetary policy tightening
- ▶ Modest economic slowdown
- ▶ Sticky inflation

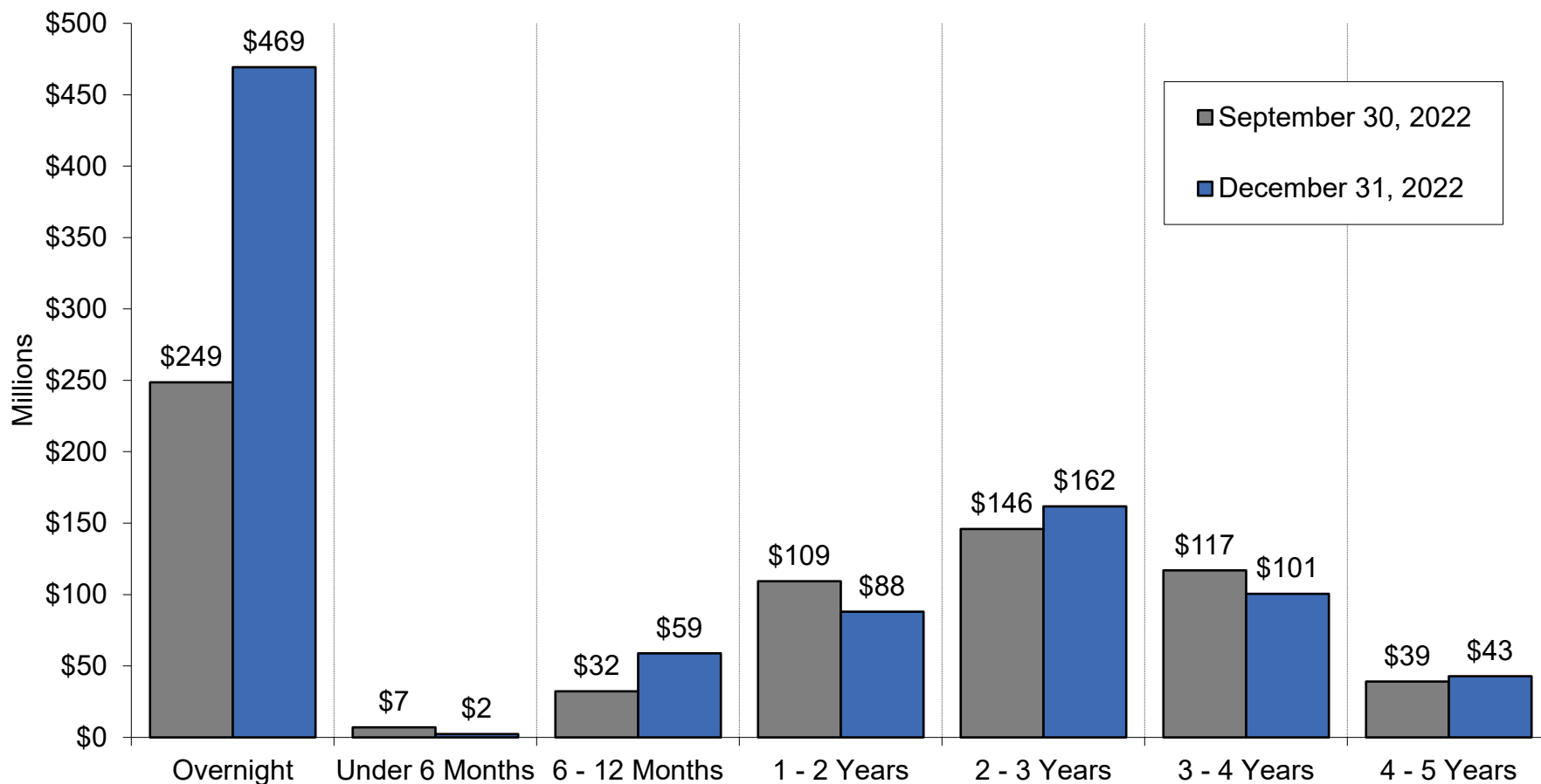
PORTFOLIO STRATEGY

- ▶ Looking to strategically extend duration while remaining slightly defensive
- ▶ Favor spread sectors, particularly corporate notes, when they appear attractive relative to Treasuries
- ▶ Maintain broad diversification
- ▶ Carefully manage risk and maintain high credit quality

Additional Portfolio Information



Portfolio Maturity Distribution



Callable and floating-rate securities are included in the maturity distribution analysis to their stated maturity date. Includes funds in LAIF and CAMP.

Portfolio Issuer Distribution

U.S. Treasury	
United States Treasury	56.1%

Federal Agency Issuers	
Fannie Mae	12.2%
Freddie Mac	4.6%
Federal Home Loan Banks	1.3%
Federal Farm Credit Banks	0.8%

Federal Agency CMBS Issuers	
Fannie Mae (CMBS)	0.2%
Freddie Mac (CMBS)	0.7%

ABS Issuers	
Carmax Auto Owner Trust	0.7%
Discover Financial Services	0.2%
Honda Auto Receivables	0.2%
Hyundai Auto Receivables	0.3%
Toyota Motor Corp	0.3%

Supranational Issuers	
Inter-American Development Bank	1.0%
Intl Bank of Reconstruction and Dev	0.5%

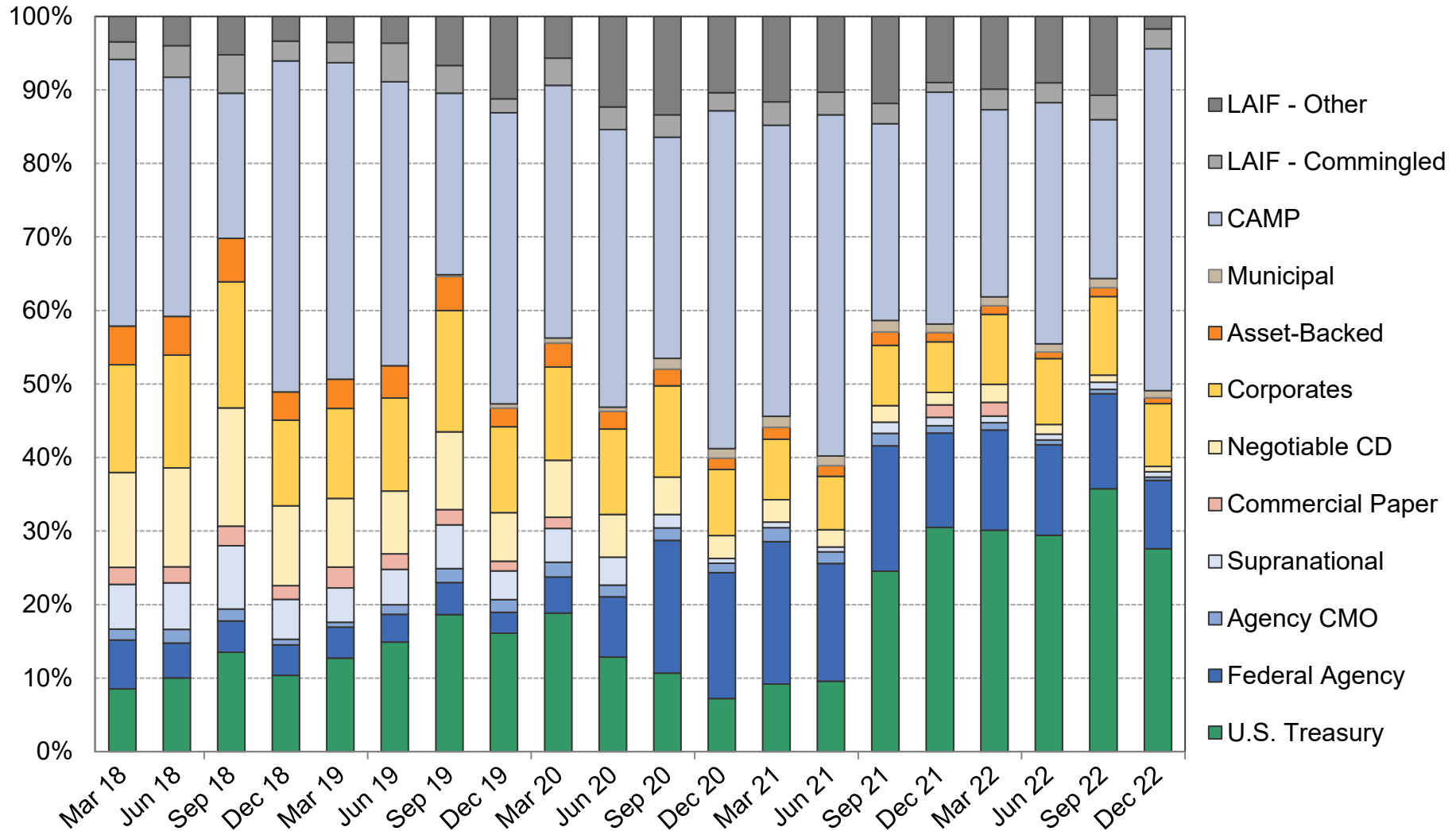
Corporate Issuers			
3M Company	1.0%	Mastercard Inc	1.5%
Adobe Inc.	0.7%	Microsoft Corp	0.6%
Amazon.com Inc	1.3%	Morgan Stanley	0.3%
Bank of America Co	1.5%	State Street Corporation	0.6%
Burlington Northern Santa Fe	0.8%	Target Corp	0.5%
Citigroup Inc	0.3%	The Bank of New York Mellon	1.0%
Deere & Company	0.4%	Toyota Motor Corp	0.5%
Goldman Sachs Group Inc	0.7%	Truist Fin Corp	0.7%
Honeywell International	0.4%	United Health Group Inc	0.5%
Intel Corporation	0.8%	US Bancorp	0.6%
JP Morgan Chase & Co	1.3%	Wal-Mart Stores Inc	1.2%

Municipal Issuers			
CA Department of Water Resources	<0.1%	San Diego Community College Dist	0.2%
California State University	0.1%	State of California	0.5%
FL State Board of Admin Fin Corp	0.4%	State of Maryland	0.2%
Los Angeles Community College Dist	0.2%	University of California	0.2%
New Jersey Turnpike Authority	0.1%		

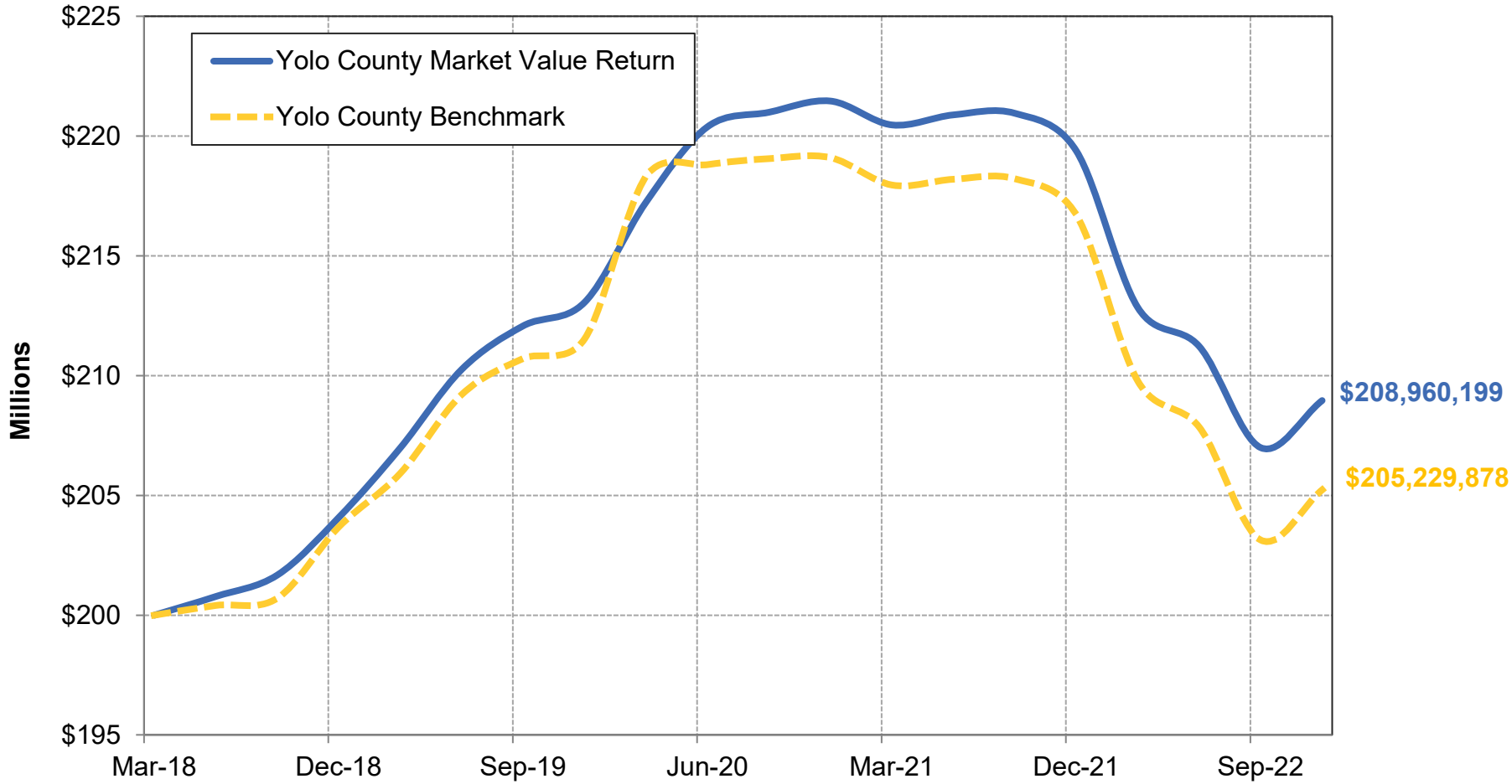
Negotiable CD Issuers			
Barclays PLC NY	1.0%	Credit Suisse Group NY	0.5%

As of 12/31/2022. Details may not add to 100% due to rounding. Excludes funds in LAIF and CAMP.

Historical Sector Allocation—All Funds



County's Potential Growth Improves as Yields Stabilize



Source: Bloomberg

- Hypothetical growth of \$200 million.
- Past performance is not indicative of future performance.

Fiscal Year Accrual Basis Earnings

INVESTMENT PORTFOLIO						
Date	Month-End Amortized Cost Value	Portfolio YTM at Cost	Actual Accrual Basis Earnings ³	Earnings Rate ¹	Assumed Reinvestment Rate ²	Projected Accrual Basis Earnings ⁴
Jul-22	\$480,666,303	1.16%	\$458,902	1.16%		
Aug-22	\$481,059,671	1.26%	\$224,398	1.26%		
Sep-22	\$481,282,657	1.33%	\$228,929	1.33%		
Oct-22	\$481,499,809	1.38%	\$417,706	1.38%		
Nov-22	\$481,893,942	1.40%	\$477,988	1.40%		
Dec-22	\$481,899,802	1.46%	\$456,346	1.46%		
Jan-23	-	-	-	1.46%	4.20%	\$380,238
Feb-23	-	-	-	1.46%	4.23%	\$343,441
Mar-23	-	-	-	1.47%	4.28%	\$387,231
Apr-23	-	-	-	1.47%	4.31%	\$374,740
May-23	-	-	-	1.47%	4.27%	\$387,231
Jun-23	-	-	-	1.47%	4.14%	\$374,470
Projected FY 22-23 Total						\$4,511,890

1. Earnings rates calculated based on the yield to maturity at cost through 12/31/2022 and the assumed reinvestment rates of maturities for each period thereafter.

2. Assumed reinvestment rates based on the interpolated 2.5-year U.S. Treasury Forward Rate Curve as of 1/23/2023.

3. Earnings for the periods 7/31/2022 – 12/31/2022 are actual earnings and include realized gains/losses; periods thereafter are projected.

4. Earnings assume no sales or realized gains/losses for periods after 12/31/2022.

Disclaimer

Investment advisory services are provided by PFM Asset Management LLC (“PFMAM”), an investment adviser registered with the U.S. Securities and Exchange Commission and a subsidiary of U.S. Bancorp Asset Management, Inc. (“USBAM”). USBAM is a subsidiary of U.S. Bank National Association (“U.S. Bank”). U.S. Bank is a separate entity and subsidiary of U.S. Bancorp. U.S. Bank is not responsible for and does not guarantee the products, services or performance of PFMAM. The information contained is not an offer to purchase or sell any securities. Additional applicable regulatory information is available upon request.

For more information regarding PFMAM’s services please visit www.pfmam.com.



Executive Summary – Fourth Quarter 2022

Portfolio Review

- ▶ The portfolio is in compliance with the California Government Code and the County's Investment Policy.
- ▶ The portfolio is well diversified by sector, issuer, and maturity and is of high credit quality.
- ▶ The portfolio has sufficient liquidity to meet the County's cash needs.
- ▶ As has been the strategy for most of the year, the portfolio's duration was maintained at a shorter position than the benchmark, as the Fed continued to raise its short-term policy rate in its relentless battle with inflation.
- ▶ Fixed income indices and portfolios generated positive total return performance during the quarter as interest rates stabilized. The County's portfolio underperformed its benchmark, primarily due to its shorter duration position.

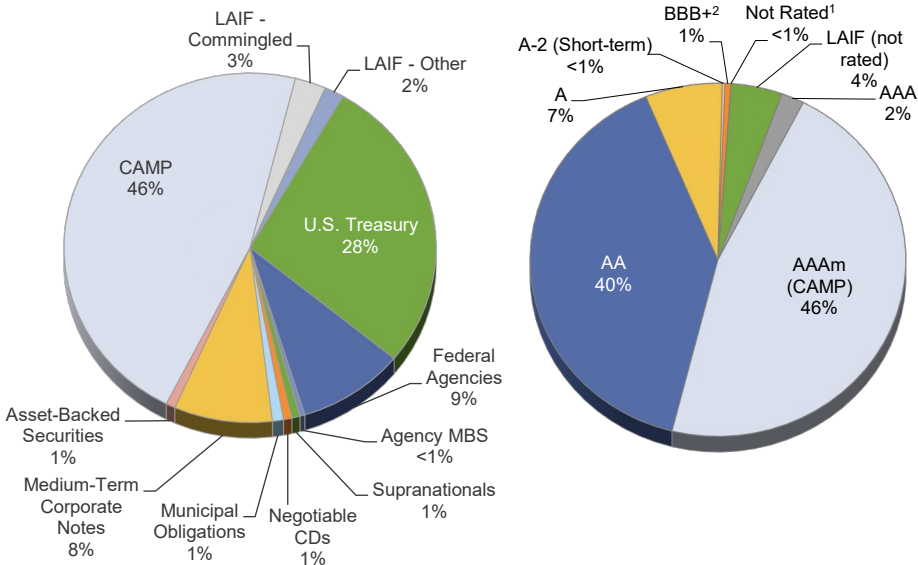
The Economy

- ▶ In the quarter, U.S. economic conditions were characterized by: (1) housing demand falling sharply; (2) Treasury yield curve remains inverted and continues to deepen; (3) manufacturing sector continued its downward trajectory; (4) service sector activity dipped into contractionary territory; and (5) personal savings rate reached near all-time lows.
- ▶ At its December meeting, the FOMC raised the fed funds rate by 50 basis points to a new target range of 4.25% to 4.50%, the highest level since 2007.
- ▶ Fed projections for GDP reflect expectations for weaker economic growth over the coming years, with projections for 2022 at 0.5%, 2023 at 0.5%, and 2024 at 1.6%.
- ▶ Over the fourth quarter, the U.S. economy added 742,000 jobs in aggregate, which was strong, but a downshift from the torrid pace of the past 7 quarters. The unemployment rate fell back to 3.5% in December, matching a 50+ year low.

Portfolio Profile as of December 31, 2022^{1,2}

Sector Composition

Credit Quality

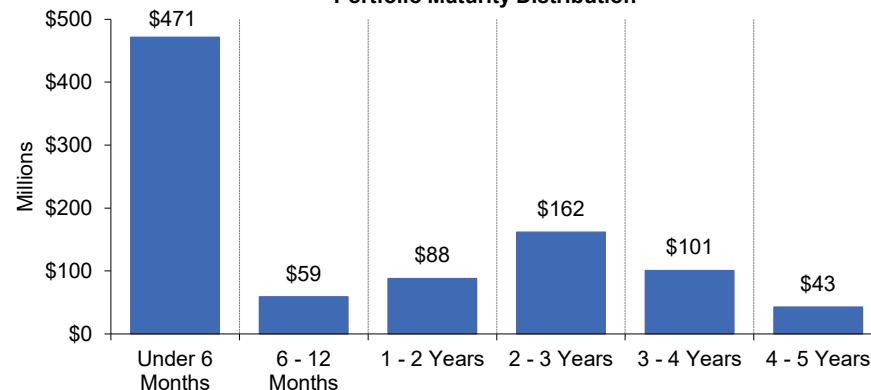


Portfolio Performance as of December 31, 2022³

	Quarter	Annualized Return 1 Year	Annualized Return 5 Years
Yolo County Total Return¹	0.95%	-4.76%	0.81%
Treasury Benchmark Total Return	1.03%	-5.30%	0.47%
Net Apportionment Rate	0.44%	-	-

Note: ¹PFMAM managed portfolio only.

Portfolio Maturity Distribution



1. Securities held in the County's portfolio are in compliance with California Government Code and the County's investment policy dated December 2021.

2. Ratings based on Standard & Poor's.

3. The County's benchmark is the ICE Bank of America Merrill Lynch (BofAML) 1-5 Year Gov/Corp A-AAA US issuers as of 6/30/21. From 12/31/20 to 6/30/21 it was the ICE BofAML 1-5 Year U.S. Treasury Index. From 9/30/17 to 12/31/20 it was the ICE BofAML 0-5 Year U.S. Treasury Index. From 3/31/15 to 9/30/17 the benchmark was a blend of 30% ICE BofAML 3-month Treasury index and 70% ICE BofAML 1-3 year U.S. Treasury Index.

8. 6. Monthly Board Financial Report

Description

Per request of the County Board of Education, attached is the current financial report for February 2023.

Recommendation

For information only.

Supporting Documents



March Board Meeting (Feb)

Contact Person

Debra Hinely, Director, Internal Fiscal Services, will present this item.

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
	REVENUE LIMIT SOURCES :	12,698,783.00	5,670,745.60	18,369,528.60	7,265,081.63	11,104,446.97	39.54
	FEDERAL REVENUES :	6,380,955.00	4,427,754.00-	1,953,201.00	538,169.21	1,415,031.79	27.55
	OTHER STATE REVENUES :	6,556,114.00	767,975.06-	5,788,138.94	3,377,847.55	2,410,291.39	58.35
	OTHER LOCAL REVENUES :	8,753,499.00	1,578,522.00	10,332,021.00	887,080.08	9,444,940.92	8.58
* TOTAL YEAR TO DATE REVENUES		* * 34,389,351.00 *	2,053,538.54 *	36,442,889.54 *	12,068,178.47 *	24,374,711.07 *	33.11

EXPENDITURE DETAIL							
	CERTIFICATED SALARIES :	8,116,816.00	1,842,874.35-	6,273,941.65	3,647,181.79	2,626,759.86	58.13
	CLASSIFIED SALARIES :	9,438,386.00	511,131.61-	8,927,254.39	5,169,175.16	3,758,079.23	57.90
	EMPLOYEE BENEFITS :	8,380,397.00	1,396,151.82-	6,984,245.18	3,330,593.47	3,653,651.71	47.68
	BOOKS AND SUPPLIES :	952,709.00	283,150.81	1,235,859.81	418,970.31	816,889.50	33.90
	SERVICES, OTHER OPER. EXPENSE:	7,109,263.00	3,635,812.70	10,745,075.70	3,534,983.55	7,210,092.15	32.89
	CAPITAL OUTLAY :	476,231.00	1,861,333.00	2,337,564.00	113,570.20	2,223,993.80	4.85
	DIRECT SUPPORT/INDIRECT COSTS:	418,129.00-	653,153.82-	1,071,282.82-	419,327.49-	651,955.33-	39.14
* TOTAL YEAR TO DATE EXPENDITURES		* * 34,055,673.00 *	1,376,984.91 *	35,432,657.91 *	15,795,146.99 *	19,637,510.92 *	44.57

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
9110	CASH IN COUNTY TREASURY	7,625,847.60	3,016,487.88	10,642,335.48

9. INFORMATION/DISCUSSION ITEMS

9. 1. Request for Board Support for AB 1255 (Teacher Credentialing: Ethnic Studies task force) 

Description

Trustee Melissa Moreno has requested board support for AB 1255 (Teacher Credentialing: Ethnic Studies task force).

Recommendation

For Discussion.

Supporting Documents



20230AB1255_99

Contact Person

Trustee Melissa Moreno will present this item.

ASSEMBLY BILL

No. 1255

Introduced by Assembly Member Wendy Carrillo

February 16, 2023

An act to add Section 44238.5 to the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

AB 1255, as introduced, Wendy Carrillo. Teacher credentialing: ethnic studies task force.

Existing law requires a pupil to complete designated coursework while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. These graduation requirements include, among others, the completion of a one-semester course in ethnic studies, meeting specified requirements, commencing for pupils graduating in the 2029–30 school year.

Existing law establishes authorization for 4 basic teaching credentials, one of which is the single-subject credential, and requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of those credentials, as provided.

This bill would require the commission to convene a statewide task force, composed of relevant stakeholders, and would require the task force, on or before September 1, 2024, to provide a report to the commission and the Legislature with recommendations for the criteria that should be required in order to obtain a single-subject credential in ethnic studies. The bill would require the commission, on or before January 1, 2025, to use the task force's recommendations to begin developing the criteria that will be required in order to obtain a single-subject credential in ethnic studies.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. The Legislature finds and declares all of the
2 following:

3 (a) In order for local educational agencies, including charter
4 schools, to fully implement current law that requires a high school
5 to offer a one-semester course in ethnic studies commencing with
6 the 2025–26 school year, and requires a one-semester course in
7 ethnic studies as a graduation requirement commencing with pupils
8 graduating in the 2029–30 school year, teachers must be provided
9 with an in-depth knowledge of the content and pedagogy required
10 to successfully teach an ethnic studies course.

11 (b) Currently, teachers with a single-subject credential in social
12 sciences are considered to be qualified to teach ethnic studies
13 courses.

14 (c) Teacher training programs and many undergraduate programs
15 do not require the completion of an ethnic studies course. This
16 means teachers with a single-subject credential in social sciences
17 may have little to no knowledge of the four disciplines that
18 comprise ethnic studies.

19 (d) Unless prospective ethnic studies teachers enroll in one of
20 a few existing single-subject matter waiver programs in ethnic
21 studies, they must currently take the social sciences section of the
22 California Subject Examination for Teachers (CSET), which does
23 not address ethnic studies content, and therefore, requires
24 prospective teachers to increase their course load to incorporate
25 ethnic studies into their program.


26 (e) The state must create a pathway for a single-subject
27 credential in ethnic studies to adequately prepare teachers to
28 provide students with high-quality instruction in ethnic studies.

29 SEC. 2. Section 44238.5 is added to the Education Code, to
30 read:

31 44238.5. (a) On or before March 1, 2024, the commission
32 shall convene a statewide task force of relevant stakeholders to
33 provide recommendations related to the creation of a single-subject
34 credential in ethnic studies.

- 1 (b) The task force shall include members from all of the
2 following:
- 3 (1) Ethnic studies faculty at institutions of higher education.
 - 4 (2) Teacher educators at institutions of higher education.
 - 5 (3) Teachers with a single-subject credential in social sciences.
 - 6 (4) The California Faculty Association.
 - 7 (5) The California State University Council on Ethnic Studies.
 - 8 (6) The California State University secondary teacher education
9 faculty.
 - 10 (7) The University of California Ethnic Studies Council.
 - 11 (8) The California Community Colleges Ethnic Studies Faculty
12 Council.
 - 13 (9) The Association of California School Administrators.
 - 14 (10) The California Teachers Association.
 - 15 (11) The California Federation of Teachers.
 - 16 (12) The California School Boards Association.
- 17 (c) (1) On or before September 1, 2024, the task force shall
18 issue a report to the commission and the Legislature, in compliance
19 with Section 9795 of the Government Code, with recommendations
20 for the criteria that should be required in order to obtain a
21 single-subject credential in ethnic studies.
- 22 (2) The requirement for submitting a report imposed under
23 paragraph (1) is inoperative on September 1, 2028, pursuant to
24 Section 10231.5 of the Government Code.
- 25 (d) On or before January 1, 2025, the commission shall use the
26 recommendations provided pursuant to subdivision (c) to begin
27 developing the criteria that will be required in order to obtain a
28 single-subject credential in ethnic studies.

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9. 2. Discuss YCBE Retreat Goals for April 3, 2023 meeting 

Description

Discuss YCBE Retreat Goals for April 3, 2023 meeting.

Recommendation

For Review and Discussion.

Supporting Documents



4-3-23 Board Retreat Agenda

Contact Person

Tico Zendejas, President, Yolo County Board of Education will present this item.

YOLO COUNTY BOARD OF EDUCATION
Board Retreat

April 3, 2023

9:00 a.m. – 12:00 p.m.

YCOE Conference Center (Davis Conference Room)

- I. Board President Welcome
 - Team Building Exercise (5 min)

- II. Effective Governance Conversation and Agreements (1 hour)
 - Roles of the Board
 - Communication/roles between Trustees and Superintendent
 - Absences to Board meetings, Executive Committee and 1:1 meetings
 - Governance mindset
 - Review California County Board of Education (CCBE) Handbook
 - Update on Board policies

- III. Budget Cycle (30 min)
 - Role of audits
 - Training and Travel Budget
 - How to submit requests
 - Allocations and parameters conversation
 - Criteria to become members of other organizations

- IV. Branding and YCOE Swag (30 min)

- V. Conducting a Board Self-Evaluation (20 min)
 - Review last self-evaluation completed by Trustees and sample materials
 - Discuss timeline for future self-evaluation

- VI. Future Agenda Items (10 min)
 - Questions
 - Other Items to Address

- VII. Adjournment

10. SUGGESTED FUTURE AGENDA ITEM(S)

Description

- Turnover and emergency credential conditions in YCOE – Future meeting
- Update on EL RISE - Future meeting
- Facilities Update - Future meeting

11. ADJOURNMENT
