

CESAR CHAVEZ FULL-SERVICE COMMUNITY SCHOOL

Blueprint

for Student Success

2022 - 2027

Our Promise

Every student is known, valued, and empowered to develop their unique strengths in a safe, academically-rich learning environment.



Cesar Chavez
Community School

Woodland, CA
Adopted June 2022



Message from the Superintendent

Yolo County Office of Education



Effective teams organize themselves, define priorities and collaborate to achieve results. To that end, the Chavez staff has spent the last year on an accelerated timeline to reimagine its post pandemic educational response. Why? Because we can and must prepare for an evolving service delivery model of public schooling worthy of our students' and families' consumption. We make progress on our vision and goals because of our talented and dedicated staff who know and understand that our students deserve nothing less. I sincerely thank them for their time and commitment to this task.



Schools have taken on more responsibilities beyond their teaching roles, and they simply can't do this work alone. Organizing the eco-system of supports for youth and families within and around the school community play an integral role in ensuring that all students succeed at higher levels. Chavez created a model that responds to both the students and community's needs.

I invite you to immerse yourself in this Blueprint that the Chavez staff developed to organize relationships and power dynamics to in turn shift practices that create stronger conditions for students to thrive. Using a collaborative and inclusive process with students, families and community partners, this team of champions created a clear plan that calls upon all of us to join them in this effort.

The future of Yolo County depends upon schools preparing its students for success beyond high school. We must democratize their potential. I look forward to supporting the Chavez Team and its partners with the implementation of its five year Blueprint for Student Success. I believe it will serve as a lighthouse...showing the entire county a new way forward.

Sincerely,
Garth Lewis



Message from the Principal

Cesar Chavez Community School

It is with great enthusiasm that I introduce you to our Full-Service Community School Blueprint. As a full-service community school, we embrace the belief that we must all work together to ensure the success of our students, support our school community, and families. Together, we embrace all students and families, and promise to do everything within our powers to encourage all individuals.

Cesar Chavez Community School is a unique educational setting whereby our students and staff share a sense of community and shared values. We often refer to ourselves as an “extended family”.

The goal of this blueprint is to achieve coherence, alignment, and resource allocation, and to reaffirm our commitment to the shared expectation of success for every student. A common theme threaded throughout the plan stresses the importance of providing equitable access to opportunities and resources to enhance the quality and effectiveness of each student’s educational experience regardless of their background, condition, or circumstance. In our school, our goal is for every student to experience success and ultimately graduate with a readiness for career and/or college.

This five-year Blueprint has been developed by staff, parents, students, and community members. The process embraced the diverse voices represented within our community. The next step is to ensure the implementation and follow-through on the promises we’ve made in our Blueprint.

We can do this!!! Thank you for joining us on our journey of serving our youth and families.

Gayelynn Gerhart

Portrait of a Cesar Chavez Graduate

Healthy Mind & Body

- Engages in a balanced healthy lifestyle that promotes overall physical and mental well-being.
- Able to make informed choices to promote healthy boundaries and relationships.



Civic-Minded Community Leader

- Uses empathy and integrity to negotiate and advocate for social equity and connection.
- Leads by example



Critical Thinker & Problem Solver

- Analyzes and evaluates information critically and competently and thinks flexibly.
- Imagines and devises new and innovative ways to address problems.



Creative & Adaptive Learner

- Persists in the face of challenges
- Has a growth mindset, is not afraid of failure.



Responsible & Accountable

- Recognizes and accepts feedback to develop and work on goals, and take responsibility.
- Identifies values, strengths and areas of growth to develop successful routines.



College & Career-Ready

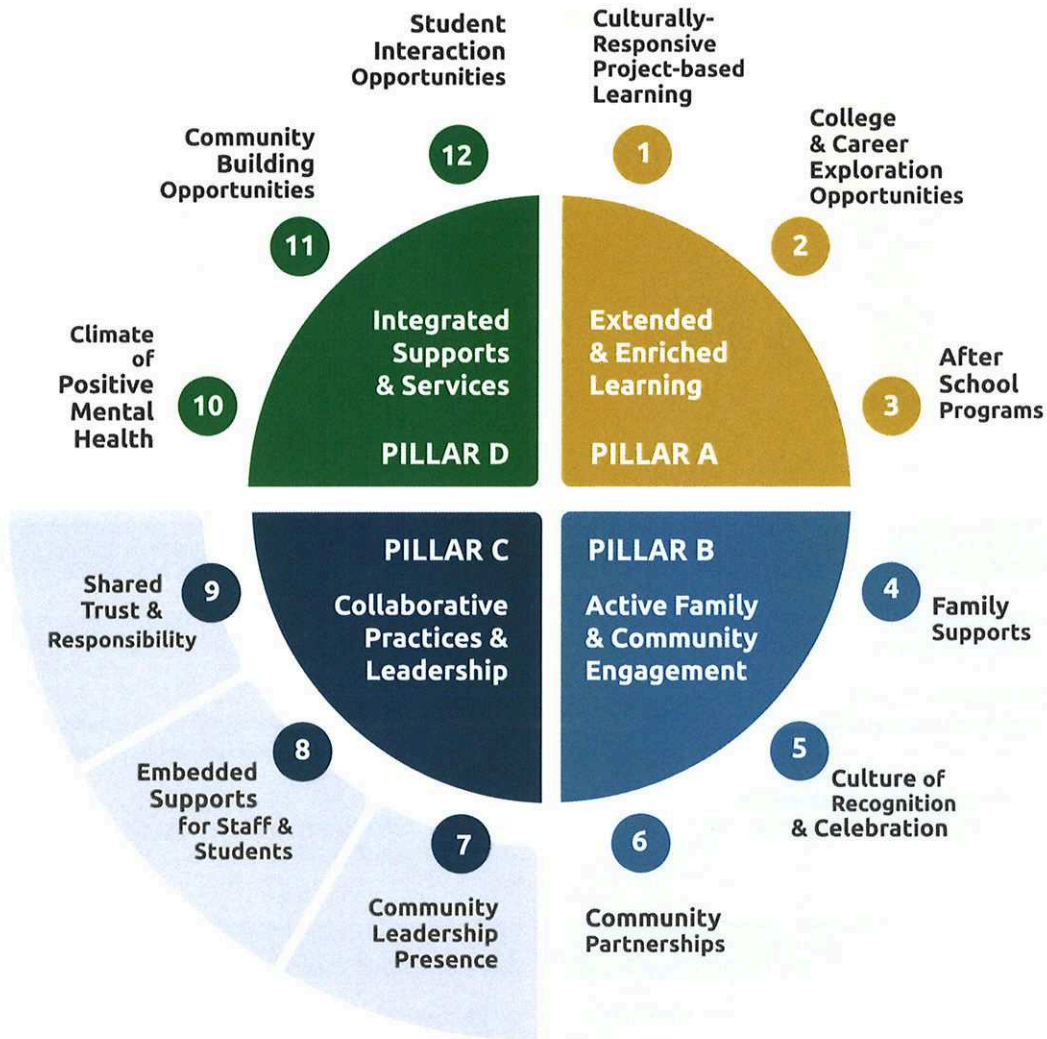
- Develops an established network and self-determination to access and navigate systems of higher education.
- Demonstrates mastery of key skills and knowledge for high school graduation.



How We Measure Progress and Impact

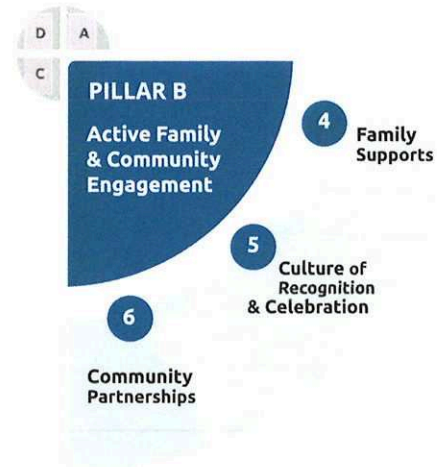
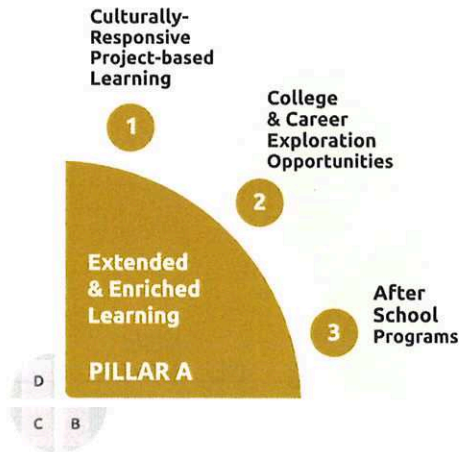
1. Percent of students who are connected in healthy, constructive relationships with peers and adults, and model positive behaviors that reinforce their strengths, health, and physical well-being.
2. Percent of students who participate in at least one schoolwide project, civic action or extra curricular activity, and one work-based learning experience.
3. Percent of students who use 21st century skills — critical thinking, creativity, collaboration, communication — to tackle real-world, interdisciplinary challenges as measured by classroom rubric
4. Percent of students who are tech-literate.
5. Percent of students who apply learning to collaboratively engage in solving relevant challenges within the classroom, school and community.
6. Percent of students earning a high school diploma.
7. Percent of students who demonstrate mastery on Transition Readiness Checklist.
8. Percent of students leaving high school with a Future-Ready Portfolio that includes at least one of the following: an acceptance letter to a post-secondary institution; military enlistment; industry certification/ apprenticeship; or verifiable employment.

Strategy Map | 12 Strategic Priorities



PILLAR A	PILLAR B	PILLAR C	PILLAR D
<p>1</p> <p>We design project-based teaching and learning focused on real world issues.</p>	<p>4</p> <p>We build collaborative relationships with families.</p>	<p>7</p> <p>We are leaders in the community and invite the community into our school.</p>	<p>10</p> <p>We create an inclusive environment that supports wellbeing for all.</p>
<p>2</p> <p>We explore college and career through first hand experience.</p>	<p>5</p> <p>We honor and celebrate who our students are on each step in their journey.</p>	<p>8</p> <p>We equip staff with the right tools to support students.</p>	<p>11</p> <p>We engage students and staff in the co-construction of our community.</p>
<p>3</p> <p>We provide after school programs for recreation and enrichment.</p>	<p>6</p> <p>We foster robust partnerships with community partners.</p>	<p>9</p> <p>We build systems and practices that allow for authentic collaboration.</p>	<p>12</p> <p>We ensure all students are engaged and connected.</p>

Key Actions



School Level Key Actions (Year 1)

- A1. Create one interdisciplinary project that is based on a relevant issue of interest to students.
- A2. Organize at least two field-trips to enrich student's project-based learning experiences, and college and career exploration.
- A3. Research and coordinate collaborative afterschool programs with community partners, students, and staff.

School Level Key Actions (Year 1)

- B1. Plan & implement a reasonable calendar of events that invites/encourages partners and families to engage in the school.
- B2. Communicate regularly with families, emphasizing positive accomplishments through weekly newsletter of highlights or phone calls home.
- B3. Establish format, content and cadence for communication with families and community.

Yolo County Office Key Actions (In Partnership with CCCS)

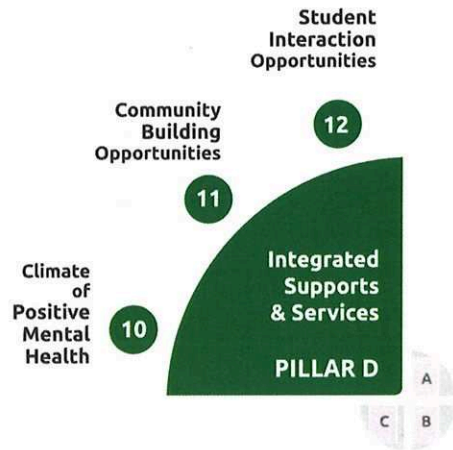
- A4. Realign the current Graduation Requirements and Policies with CCCS Portrait of a Graduate, including A-G course taking patterns.
- A5. Define the criteria for extending CCCS enrollment to 18-21 year olds.

Yolo County Office Key Actions (In Partnership with CCCS)

- B4. Facilitate the development and approval of Memorandum of Understanding (MOUs) with community/institutional partners, including policy to support co-location/linked services model.



Key Actions (Continued)



School Level Key Actions (Year 1)

- C1. Create a clear process for screening, establishing, evaluating, documenting and maintaining vibrant community partnerships to support CCCS students.
- C2. Collaboratively define and implement staff and student roles for monthly student engagement meetings.

School Level Key Actions (Year 1)

- D1. Provide Social-Emotional Learning (SEL) curriculum and professional development to all teachers and staff to support students' mental health.
- D2. Expand and strengthen relationships with stakeholders by engaging with and participating in meetings and collaborative ventures (e.g., JJC)

Yolo County Office Key Actions (In Partnership with CCCS)

- C3. Develop and facilitate implementation of a catalog of professional learning opportunities for school/district partners.

Yolo County Office Key Actions (In Partnership with CCCS)

- D3. Create a position within the county office focused on coordination of community schools networks within the county.
- D4. Align the findings of the county-wide Roadmap asset mapping project to the CCCS Strategic Vision.



This **Blueprint for Student Success** was developed by a cross-section of Cesar Chavez stakeholders, including parents/caregivers, students, teachers and staff, community members, school administrators, and Yolo County Office of Education representatives.

Performance Fact Inc. facilitated the planning process between January - June 2022.

Members of the Core Planning Team

- Alejandra Lopez; Program Specialist
- Anissa DelCastillo; Administrative Secretary
- Deb Bruns; Director
- Selyna Leach; Administrative Secretary
- Jared Willis; Teacher
- Jatinder Sandhu; Teacher
- Bruce Lewis; Teacher
- Monica Aceves Robles; Teacher
- Kelsey Mitchell; Counselor
- Gayelynn Gerhart; Principal
- Kristen Storz; Para Educator
- Maggi Shubert; Community Partner
- Lisa Medina; Parent
- Davina Huerta; Para Educator
- Heather Schlaman; Program Specialist
- Alma Lopez; Community Partner
- Elyse Doyle-Martinez; Community Partner
- Merella Martinez Walston; Student
- Abel Perez; Student
- Micah Studer; Assistant Superintendent
- Maria Arvizu-Espinoza; Associate Superintendent
- Garth Lewis; Superintendent

Roadmap for Disciplined Implementation

A results-focused plan is the first step towards realizing desired outcomes for student learning and achievement. However, without disciplined implementation, a plan flounders and may not live up to its promise. Therefore, after you “plan the work,” then, you must “work the plan” to achieve desired results.



The Roadmap for Disciplined Implementation is a step-by-step process for implementing action plans. By dividing the work into discrete, calendar-driven chunks, leaders and practitioners can significantly reduce the “implementation gap” often associated with improvement plans.



Cesar Chavez Community School

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Schools

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