



YOLO COUNTY BOARD OF EDUCATION REGULAR BOARD MEETING

05/10/2022 03:30 PM

Yolo County Office of Education - 1280 Santa Anita Court, Suite 120, Woodland, CA
95776

and ZOOM Video Webinar
Open Session - 3:30 PM

AGENDA

The Yolo County Office of Education's vision is to be a *model of excellence in educational service, innovation, and impact.*



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BOARD MEMBERS

Melissa Moreno, President
Tico Zendejas, Vice President
Elizabeth Esquivel
Carol Souza
Shelton Yip

This meeting is being agendized to allow Board members, staff and the public to participate in a hybrid meeting via in-person and by teleconference, pursuant to Government Code section 54953(e)(1) (as amended by Assembly Bill 361). Government Code section 54953(e)(1) authorizes local legislative bodies to hold public meetings via teleconference and to make public meetings accessible telephonically or otherwise electronically to all members of the public. Members of the public are encouraged to observe and participate in the teleconference.

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Further instructions on how to submit your public comments can be found in the *Public Comment* section of this agenda.

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upon by the Board at one time without discussion unless a Trustee or citizen requests that an item(s) be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items:






Approval of Minutes:

- a. February 15, 2022 Special Board Meeting
- b. April 4, 2022 Special Board Meeting
- c. April 12, 2022 Regular Board Meeting
- d. TCCs
- e. Resolution of the Yolo County Board of Education Regarding Brown Act Compliance and Teleconferencing Pursuant to Government Code Section 54953, as Amended by Assembly Bill 361, During the COVID-19 Pandemic.

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Staff recommends approval of Resolution #21-22/53 Resolution: Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual and/or Ally (LGBTQIA) Pride Month (June 2022)	
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Staff recommends approval of Resolution #21-22/52 National Foster Care Month (May 2022)	
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For information. It is recommended that the Initial Proposal of the Yolo County Superintendent for the 2022-23 negotiations for Classified Employees of the California School Employees Association, Chapter #639 ("CSEA") present this proposal in a public forum.	
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The following reports are being presented to the Board as information:

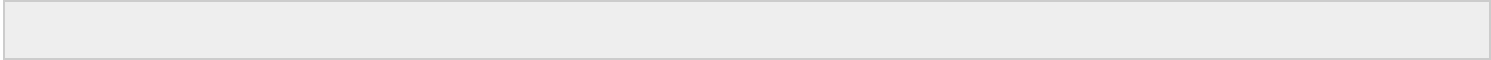
- a. Enrollment update - this is a standing report to the Board
 - b. Program - this is a standing report to the Board
 - c. Financial Reports - this is a standing report to the Board
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AGENDA PACKETS ARE AVAILABLE FOR REVIEW AT THE FOLLOWING LOCATIONS:

- Four calendar days prior to the meeting, a full Board packet is available for review at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. - 5 p.m., Monday through Friday - excluding County Office of Education holidays).
- Agenda documents distributed to the Board less than 72 hours before the meeting will be made available at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. - 5:00 p.m., Monday through Friday - excluding County Office of Education holidays). [Government Code section 54957.5]
- Board Agendas are posted outside the YCOE Administrative Office building at 1280 Santa Anita Court, Suite #100 and #120, in weather-protected glass cases.
- Four (4) calendar days prior to the meeting, a full Board packet is available for review on the Yolo County Office of Education website: www.ycoe.org
- The Yolo County Office of Education does not discriminate against persons with disabilities and is an accessible facility. Persons with disabilities who wish to attend this meeting and require assistance in order to participate should contact the Executive Assistant to the Superintendent at (530) 668-3702 at least 24 hours in advance of the meeting to make reasonable arrangements to ensure accessibility.

Language translation services and American Sign Language (ASL) interpreters will be provided with a minimum notice of three (3) business days prior to the meeting.





1. OPENING PROCEDURES



1. 1. Call to Order and Roll Call



1. 2. Pledge of Allegiance

1. 3. Land Acknowledgement Statement

Description

INDIGENOUS LAND ACKNOWLEDGEMENT

We should take a moment to acknowledge the land on which we are gathered. For thousands of years, this land has been the home of Patwin people. Today, there are three federally recognized Patwin tribes: Cachil Dehe Band of Wintun Indians of the Colusa Indian Community, Kletsel Dehe Band of Wintun Indians, and Yocha Dehe Wintun Nation.

The Patwin people have remained committed to the stewardship of this land over many centuries. It has been cherished and protected, as elders have instructed the young through generations. We are honored and grateful to be here today on their traditional lands.

Approved by Yocha Dehe Tribal Council (July 23, 2019)

1. 4. Approval of Agenda

Recommendation

Motion to Approve Agenda.

1. 5. Public Comment

Quick Summary / Abstract

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-
- Before the meeting by google form:

2. REPORTS

2. 1. Board Member(s)/Superintendent/Superintendent's Advisory Team/Committee(s) 

Quick Summary / Abstract


- a. Board Reports
 - i. Board Calendar
- b. Superintendent
- c. Superintendent's Advisory Team (SAT)
- d. Committees

Recommendation

For Information.

Supporting Documents

 Admin Services update 5.2022

 Educational Services Update

 Board Calendar

ADMINISTRATIVE SERVICES MAY 2022 UPDATES

Crissy Huey - Associate Superintendent, Administrative Services

Support Operations Services

Director, Matthew Juchniewicz

- The Conference Center audio upgrade project is still under construction.
- We are adding some video features to the Conference Center for a high-quality hybrid experience.
- The Prairie IEEEEP project was completed on 4/22.
- The outdoor employee wellness area is under construction.

Information & Technology Services

Director, Carl Fahle

- **ERATE FY2021:** YCOE received notice of funding for Category 1, Internet, and Data Transport Services, from WaveDivision Holding, Inc., Form 471 FY2022 application, at an 80% discount rate up to \$45,947. Covered transport circuits include Plainfield, Dan Jacobs, and Greengate at 2 Gbps throughput.
- **CAPITOL TECH SOLUTIONS:** YCOE is partnering with a regional Digital Marketing and Website Development firm, Capitol Tech Solutions, to conduct an audit, design analysis, and best practice recommendations for the Yolo County Office of Education's public website (www.ycoe.org). Uniform design, branding, content management procedures, and enhancements for public consumption are key, preliminary objectives.
- **SERVER REPLACEMENT PROJECT:** The department has been evaluating replacement hardware for the deprecated core Cisco UCS Server (EoL 12/21) which hosts hundreds of virtual servers and services for YCOE and the county districts along with critical application data (e.g., QCC FIS, Aeries SIS, HVAC, Web Services, VDI, etc.). The final review of two competing platforms, Cisco Hyperflex and Dell EMC VxRail will be completed by the end of the month with the goal of migrating to the new hardware over the summer recess.

Educational Services Update

May 2022

Equity and Support Services

Micah Studer, Assistant Superintendent

- We are in the process of the end of the year planning where we prepare for all end-of-year items that are due by June 30.
- We were able to attend Breaking Barriers with a number of YCOE staff, as we consider how to work collectively to support children, youth, and their families.
- We formally launched enrollment for our Senior extension program for next year.
- We continue to support the quarterly reporting of federal grant funding and have attended webinars outlining the new annual reporting requirements. We are thankful for Judy Garcia and her support of this process.
- We are continuing to provide technical support to our districts around graduation requirements and AB 104 which exempts certain students from all graduation requirements above the state minimum.

Special Education

Jessica Burrone, Director

- Graduation for Horizon is set for Tuesday, June 7" from 10:00am-1:00pm. Graduation for ALS is set for Thursday, June 9" from 10:00am-12:30.
- Transition IEPs in the month of May are taking place to transition students to our ALS program in the Fall (from our district high schools), from Whitehead to Lee Horizon, from Lee Horizon to High school Horizon classrooms.
- We continue to conduct interviews seeking to hire new staff.
- Extended School Year (ESY) starts June 15".

Teaching and Learning/ College and Career Readiness

Deb Bruns, Director

- YCOE has partnered with History Project at UCD to host “Introduction to Ethnic Studies for Leaders”. Sessions are led by Dominique Williams, Ethnic Studies Coordinator (and longtime Ethnic Studies teacher in Sacramento who is now with History Project). The intended audience is district curriculum leaders, K-12 site administrators, school board members and teacher leaders (e.g. High School History department chairs). We will be building on this work in 2022-23.
- Excited to report that we had an overwhelming response to our first Adult Education Entrepreneurship class at the Woodland Public Library Square One Maker Space. We had a full house for orientation and 18 participants at the first session (and only space for 12!).
- Will be wrapping up the 2021-22 Yolo County PBIS Consortium sessions for a total of 28 school sites in four training cohorts (Tier 1, Tier 2 and two Tier 2+). We are looking forward to continuing to support this work for all Yolo County districts in 2022-23. e
- Teen Media Bus for Winters Career Academy students. We are building on our successful partnership with Yolo County Probation for YCCP and have just launched a pilot program to engage students in short-term work-based learning opportunities beginning with the Future Development Youth Center’s Teen Media Bus this spring, <https://www.fdyo.org/> for students attending Winters Career Academy.

Upcoming Events:

- May 9 & 23, 4-5:30pm, Introduction to Ethnic Studies with UCD History Project, Sessions 2 & 3
- May 11, 3:30-5:30pm, College and Career Readiness Workshop for Teens, location: Woodland Public Library, ycoeccr.org
- May 17th, 7th Annual Yolo County African American Student Leadership Conference, Woodland Community College, <https://www.yolosic.org/>

Foster, Homeless, and Mental Health Services

Mariah Ernst-Collins, Coordinator II

- Samantha Webster accepted the position of Program Specialist- Foster, Homeless, and TUPE Education and is starting Monday. Samantha comes with vast experience including social worker, foster and homeless liaison, and academic counselor. Stay tuned for her bio.

Below are workshops that will be taking place in the upcoming month of May:

- Exploring Your Future on 5/11/22
- Youth Job Fair on 5/13/22
- STEM event at the SMUD museum for students in foster care, 5/13

Students experiencing homelessness and students in foster care will receive (11th and 12th grade) will receive a hand-delivered Job Kit readiness bag

Prevention and Wellness Department:

- Attended the Breaking Barriers Conference to discuss collaborative planning and problem solving across sectors to improve outcomes for children and youth.
- Attended the Foster Youth Education Summit: Opportunity to learn from both professionals and those with lived experience as well as new and emerging trends in foster care education and best practices.

Early Childhood Education

Shannon McClarin, Director

- We are applying for the Early Educator Teacher Development Grant.
- We are ramping up recruitment efforts for next school year.
- We are being reviewed by the State for our CCTR contract.

Special Projects

Gail Nadal, Director

- TK Leadership and team were given the opportunity to visit a State Preschool classroom that has embraced and implemented a DLL plan for the students in their classroom. TK leadership was able to see how this classroom has embedded the SEAL approach into student's daily experience.

- Follow-up meetings have been arranged for each of the five school districts to touch bases as to where they are in the UPK Implementation and Planning Plan, which is due by June 30, 2022, and must be presented at a public meeting for their local school district boards.
- All LEAs are recruiting for TK students to ensure that all families have heard about TK and understand how to access more information about TK and how the enrollment process will work.
- School Districts are ordering classroom furnishing and curriculum needs in preparation for the new school year 2022 — 23.

Yolo County

OFFICE OF EDUCATION

Board Calendar (Meetings, Events and Special Dates)

May

Wednesday, May 11, 3:30-5:30 pm, College and Career Readiness Workshop for Teens, location: Woodland Public Library, ycoeccr.org

Thursday, May 12, 8:30 am-4:00 pm, Building a Resilient Yolo Summit, location: Woodland Community and Senior Center, bit.ly/ResilientYoloSummit2022

Friday, May 13, 10:00-11:30 am, Greengate School Spring Fling, location: Greengate School

Friday, May 13, 3:00-6:00 pm, Youth Career Fair and Resource Expo, location: Woodland Public Library, ycoeccr.org

Saturday, May 14, 8:00 am-3:00 pm, UC Davis Cesar Chavez Youth Leadership Conference, location: University Credit Union Center, idea.ucdavis.edu/sisepuede

Tuesday, May 17, 9:00 am-1:00 pm, 7th annual YCOE African American Student Leadership Conference, location: Woodland Community College, www.bit.ly/3Kdr8gk, contact: Kenya Powell, kenya.powell@ycoe.org

Thursday, May 19, 3:00-6:00 pm, YCOE Staff Appreciation Event, location: Nelsons Grove

Friday, May 20, 9:00 am-3:00 pm, DJUSD Inspire Student Career Expo, location: Emerson Junior High School, contact: Deanna Torres, dtorres@djUSD.net

(NEW) Monday, May 23, 4:00-5:30 pm, Ethnic Studies for School Leaders: AB 101 Overview, bit.ly/3E62ntV

Thursday, May 26, 5:00-7:00 pm, Cesar Chavez Community School Open House (artwork on display, classrooms open to display student work, vendor tables for families, BBQ dinner), contact Alejandra Lopez, alejandra.lopez@ycoe.org

June

Wednesday, June 1, 4:00-5:30 pm, YCOE Retiree Ceremony, location: YCOE Conference Center

Sunday, June 5, 11:00 am-5:00 pm, Yolo County Juneteenth Holiday Celebration, location: UC Davis Conference Center, yolojuneteenth.org

(UPDATED) Tuesday, June 7, 10:30 am-1:30 pm, Horizon Program Graduation – caravan will start in Woodland at 10am to decorate cars, travel to 3 homes in Woodland, 1 in West Sacramento around 12:35); contact Jessica Bohatch, jessica.bohatch@ycoe.org

Wednesday, June 8, 10:00 am-noon, Greengate School Graduation, location: Greengate School

(UPDATED) Thursday, June 9, 10:00 am-12:30 pm, Adult Living Skills (ALS) Graduation, location: YCOE Conference Center

Thursday, June 9, 5:00-7:30 pm, Cesar Chavez Graduation, location: Cesar Chavez Community School

Friday, June 10, Cesar Chavez Community School Last Day of School

Tuesday, June 14, 3:30-6:30 pm, **Special Board Meeting** (Budget Study Session)

(NEW) Friday, June 17, 5:00-7:00 pm, Virtual Foster Youth Graduation, contact: Cherie Schroder, cherie@yolofostercare.com

Tuesday, June 28, 3:30-6:30 pm, **Board Meeting** (Budget & LCAP Adoption)

August

Monday, August 8, YCOE Orientation (location TBA)

Tuesday, August 9, 3:30-6:30 pm, **Board Meeting**

August 17-21, Yolo County Fair

September

Saturday, September 10, Adulting 101: Life Skills for Teens Conference, location: YCOE Conference Center

Tuesday, September 13, 3:30-6:30 pm, **Board Meeting**

Monday, September 26, 5:00-6:30 pm, Excellence in Education Awards (location TBA)

October

Tuesday, October 11, 3:30-6:30 pm, **Board Meeting**

2. 2. Associations (This Item provides an opportunity for YEA/CSEA/AFSCME representatives to address the Board and public

3. CONSENT AGENDA







Quick Summary / Abstract

These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion unless a Trustee or citizen requests that an item(s) be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items:

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- e. Resolution of the Yolo County Board of Education Regarding Brown Act Compliance and Teleconferencing Pursuant to Government Code Section 54953, as Amended by Assembly Bill 361, During the COVID-19 Pandemic.

Supporting Documents

-  2-15-22 Special Mtg. Minutes
-  4-4-22 Special Mtg. Minutes
-  Board Retreat notes 4-4-22
-  4-12-22 Minutes
-  TCC's April 2022 (2)
-  Remote Meetings Resolution YCBOE 5-10-22

YOLO COUNTY BOARD OF EDUCATION
Special Meeting: February 15, 2022
MINUTES

1.0 OPENING PROCEDURES

1.1 Call to Order and Roll Call. The Yolo County Board of Education met on February 15, 2022 at 3:07 p.m. in person at the Yolo County Office of Education. Board Members in attendance: Elizabeth Esquivel, Melissa Moreno (by Zoom), Shelton Yip and Carol Souza Cole in person. Tico Zendejas was absent. President Melissa Moreno presided. Superintendent Garth Lewis was present. (Roll Call held).

1.2 Pledge of Allegiance

1.3 Approval of Agenda.
Motion to approve agenda.

MOTION: Yip **SECOND:** Souza Cole **AYES:** Yip, Souza Cole, Esquivel, Moreno, **NOES:** None **ABSENT:** Zendejas

1.4 Public Comment.
None.

2.0 ACTION ITEM

2.1 Support Letter for the Yolo County ARP Childcare Plan
Superintendent Lewis presented the letter in packet for Board approval and review. Trustee Souza Cole had one edit in the last paragraph stating that we are writing this letter in support of Yolo County...

In closing, we ask the Yolo County Board of Supervisors, and Mayors and Councilmembers of the Cities of Davis, West Sacramento, Winters and Woodland *to pave the way forward for youth and families by supporting this childcare proposal.*

Superintendent Lewis also stated that there is currently conversations taking place regarding the Roadmap to the Future meetings.

Motion to approve letter with correction in closing to include:

In closing, we ask the Yolo County Board of Supervisors, and Mayors and Councilmembers of the Cities of Davis, West Sacramento, Winters and Woodland *to pave the way forward for youth and families by supporting this childcare proposal.*

Trustee Souza Cole asked how signatures would be gathered? Superintendent Lewis stated that his office will have each board member sign the letter.

MOTION: Souza Cole **SECOND:** Esquivel **AYES:** Souza Cole,

Esquivel, Moreno, Yip **NOES:** None **ABSENT:** Zendejas

3.0 **ADJOURNMENT.** The meeting adjourned at 3:18 p.m.

**MOTION: Yip SECOND: Souza Cole AYES: Yip, Souza
Cole, Esquivel, Moreno NOES: None ABSENT: Zendejas**

Garth Lewis, Superintendent

YOLO COUNTY BOARD OF EDUCATION
Special Meeting: April 4, 2022
MINUTES

1.0 OPENING PROCEDURES

1.1 Call to Order and Roll Call. The Yolo County Board of Education met on April 4, 2022 at 8:46 a.m. in person at the Yolo County Office of Education. Board Members in attendance: Elizabeth Esquivel, Melissa Moreno, Carol Souza Cole, Shelton Yip and Tico Zendejas in person. President Melissa Moreno presided. Superintendent Garth Lewis was present. (Roll Call held).

1.2 Pledge of Allegiance

1.3 Approval of Agenda.
Motion to approve agenda.

MOTION: Zendejas **SECOND:** Souza Cole **AYES:** Zendejas,
Souza Cole, Esquivel, Moreno, Yip **NOES:** None **ABSENT:**
None

1.4 Public Comment.
None.

2.0 BOARD RETREAT

2.1 Notes attached.

3.0 ADJOURNMENT. The meeting adjourned at 11:38 a.m.

MOTION: Zendejas **SECOND:** Souza Cole **AYES:** Zendejas,
Souza Cole, Esquivel, Moreno, Yip **NOES:** None **ABSENT:**
None

Garth Lewis, Superintendent

Yolo County Board of Education
Board Retreat
April 4, 2022
8:30 am – 11:30 am

Board President Welcome

Team Building Exercise

President Moreno stated she is honored to be here in person and together in this time in history.

Question – who was the first person and the last person that has reminded that you were important and that ancestors matter and you can make a difference in community.

Trustee Zendejas – Listened to podcast facilitator in Sacramento region. She started introducing herself as ...I am the daughter of.....here are my ancestors..... she took 30 seconds to acknowledge where she came from. President Moreno stated that this is very common at ethnic studies workshops and virtual events to name an ancestor to bring in space that you are in.

Trustee Yip also commented that at the CCBE retreat they had asked attendees why are you here and to provide opportunities to become who they are.

Trustee Souza Cole – Told the story of a woman she knew who lost someone and she spent some time with her and how it made such an impact on her to remember to make that human connection. It is the little things you do as teacher, administrator and working with colleagues that you never know the impact you are making in someone's life.

YCOE's Mission and Vision

Superintendent Lewis presented the PowerPoint "YCOE Strategic Plan for 2021-2025 – We're Making Our Move...From Good to Great."

Items reviewed included:

- Reorientation to Strategic Plan.
- Example of Implementation – Roadmap to the Future for Yolo County Children and Youth.
- Vision, Mission, Core Values, and Cultural Norms.
- YCOE Goals for 2021-2025.

- The Four Cs – Collaboration, Capacity Building, Continuous Improvement, Coherence.
- Roadmap to the Future for Yolo County Children and Youth – Asset Mapping and Needs Assessment for Yolo County. Discussed goals to effectively coordinate services, supports, and opportunities that children, youth, and families need to thrive as well as establish framework.

The Yolo County Children, Youth and Families Collective Body of Work Opportunities and Intentions was shared along with:

- Phase Zero: Principles and Shared Priorities.
- Phase 1: Asset and Mapping
- Phase 2: Roadmap Publication

Questions and Items discussed from Board included:

Trustee Souza Cole expressed her thoughts on the board’s involvement in the strategic plan. She stressed that the relationship between trustees and county superintendent is very unique.

President Moreno asked if board was asked to participate/consider the mission and vision statement. Admin, staff and board were invited to adopt mission and vision language per Superintendent Lewis. He also stated that we are moving forward together as a collective in terms of the strategic plan but the plan has not been fully rolled out and communicated – it is still a work in progress.

- Goals were reviewed and discussed as being revised on an annual basis. The board would like to hear significant updates and provide input on where the strategic plan can be strengthened.
- Superintendent Lewis reflected on first two goals which are extremely ambitious and involves effort that we have no control over for example school districts have to be willing to work with us on closing access and opportunity gaps. He also commented that YCOE focus is to engage, Increase, sustain, recruit, retain and develop staff which will give opportunities to support goals which include diversity.

Trustee Esquivel appreciate the four Cs, especially coherence.

Superintendent Lewis also commented on the Yolo County Children, Youth and Families work. He also commented on the need for greater involvement from Board on goals 1 and 2.

Other items discussed included:

- Digital mapping.

- Key milestones for consideration of community - How they can be met in Esparto vs. West Sacramento.
- Gaps and opportunities to work together.
- Where does the Youth Master plan leverage data collected in effort similar to West Sacramento.
- Countywide view of assets and opportunities.
- Outreach from universities not in county also seen as potential partners in effort.
- Social innovation.
- Braided funding - Commitments to keep funding going.

President Moreno stated that schools are community hubs so this work is very important.

Effective Governance Conversation and Agreements

Land Acknowledgement Statement

President Moreno discussed the Land Acknowledgement and history

- Started as a movement of communities and schools in society for 10 years.
- Started in Canada with educators and native and non-native community organizers.
- Importance of place and impacts how we think about purpose and why.

Trustee Yip stated that there is a major shift to rethink meaning of school, purpose and curriculum. Many institutions, educational social and political shifted to include land acknowledgments including districts like Davis Jt. USD who recite the land acknowledgement before pledge of allegiance.

Superintendent Lewis stated that there has been collaboration with community educators and Indian curriculum advisory with this land acknowledgement that was adopted locally and approved by Yocha DeHe.

Trustee Zendejas asked in terms of process do we need to vote? Should this be an action item?

Trustee Souza Cole stated that she supports the land acknowledgement statement but how do we make it meaningful. She would like it printed on every agenda and recited before the pledge of allegiance.

President Moreno stated that the first step is to take space to actually verbalize land acknowledgement. School districts are doing it up and down the state. Trustee Souza Cole also requested if it could be on our website.

The approval of the Land Acknowledgement statement will be added to the next board meeting. The request will also be made to print it on every agenda and post on the website. Trustee Souza Cole asked President Moreno if she will ask someone to lead in reciting it at every meeting. It would be nice to include staff and students in reciting the land acknowledgement at some meetings.

Resolutions

Superintendent Lewis described the mechanics of resolutions which includes two (2) signatures: Board President and Superintendent. In doing so it recognizes a jointly adopted resolution. Questions what role would the board like to play in presenting resolutions? In the past the Superintendent presents all the resolutions but was curious if the Board would like to take a more active role in presenting? He asked for suggestions or recommendations on presenting future resolutions.

Trustee Souza Cole stated that the Board should be more involved in presenting resolutions. She would also like to see who is invited to accept resolution on the agenda.

President Moreno requested placing an Ethnic Studies resolution on the next board meeting agenda as an action item. Trustee Souza Cole asked what was purpose of resolution? President Moreno stated that the purpose is to affirm YCOE's role regarding Ethnic Studies and be on the public record. Other COEs have passed a similar resolution.

Trustee Zendejas supports approving resolution but who writes it? Superintendent Lewis stated that different people have been tasked in the past which include committees, staff, etc.

Board members would like to adopt an Ethnic Studies resolution in June. Trustee Souza Cole would like a resolution that has specific action and benchmarks which could then be reported back to Board in Fall.

Vice President Zendejas asked about language for a resolution. Is the Board able to revise/make changes? Superintendent Lewis requested that if there are any changes to please send to him directly.

Trustee Souza Cole requested that the ethnic studies resolution come to the Board first as information and then the next month as action.

Break at 10:22 am

Back at 10:34 am

Revisit Board Committee Assignments

Trustee Esquivel would like to learn more about the committees:

Trustee Yip is currently working on policies.

Trustee Souza Cole described the Budget committee prior to pandemic:

Would meet with staff to review draft budget prior to board meeting. There are two (2) board budget meetings in June. You can ask questions in informal setting and get more clarification which you can then report back to board.

Trustee Souza Cole described the facilities committee which included current projects. For example the conference room being rewired. This comes under role of board acquire lease purchase which includes the offices and insuring a safe educational environment.

Trustee Esquivel asked about the policy committee and do they ever discuss or support legislation?

Trustee Yip gave a budget update. Discussed LEAs ADA forgiveness and charter schools and COEs being left off. Discussed that on CSBA Legislative Day he had opportunity to talk about that issue with different senators and assembly staff. He also discussed the funding of differentiated assistance. Mental health legislation is also an important piece. Any letters regarding AB 75, AB 22, etc. come out of superintendent office.

Trustee Esquivel requested to be on the policy committee and will replace Vice President Zendejas. She would like to look at legislation for consideration.

Trustee Souza Cole stated that for the YCSBA committee you usually serve for two years.

A request was made to use Trustee Esquivel's YCOE email on communication and to renew California Latino School Boards Association membership for all trustees next year, 2022-23. Trustee Souza Cole asked about the communication reports that used to be sent to trustees at the beginning of pandemic? Why do they not receive them anymore and can that start again? Superintendent Lewis stated that it was necessary at the time with all the changes in county. Board members confirmed that it helps to be aware of events and not finding out information about YCOE by reading it in the Daily Democrat. It also helps build coherence between trustees and staff at YCOE.

Superintendent Lewis appreciates feedback and the value of the reports. YCOE had to shift in pandemic and at the time so much information was being changed and released that we had to prepare those reports constantly but currently it is a capacity issue and we are in the process of addressing that piece.

The reports will continue post pandemic and will list events, celebrations, legislation, etc. Also emails from Superintendent's office will happen on a more frequent basis on news and we hope to commit to an update every other week (but may need to adjust dependent on capacity).

The Board requested communication to be shared out with entire board and not just executive committee. This includes any correspondence, grand jury information, public comment.

Superintendent Lewis prefers board members to text him for any questions, etc.

Training requirements

The Board will be sent the annual training for employees. This includes active shooter, COVID, sexual harassment and mandated reporter training. Staff was asked to review if this requirement is in policy, if not staff should update.

When and How the Board Conducts a Self-evaluation

President Moreno reached out to CSBA and asked about possible board self-evaluation surveys. CSBA has one available for a fee. The last survey filled out by Board was in the Spring 2020. Trustee Yip stated that we may be able to utilize same survey but tweak some items. Trustee Souza Cole discussed using the survey tool which calculates results that the President individually tallies and is able to review data. Trustee Yip managed this a few years ago and found the summaries that the board sent back very valuable when he collected comments. He would not mind doing this again and the narratives would be optional. He would be able to compile and organize it.

Superintendent Lewis would like to decide on the cadence of self-evaluation. Does the Board prefer to adopt this process and if so what time of year? Results can be reviewed at special meeting. The cost of evaluation is \$200.00 and the facilitator would be \$2,700. Trustee Yip stated that we can get the evaluation and then he can separate the questions from comments and send directly to board from Superintendent's office.

Yvette Seibert will help follow up with CSBA survey. CCBE is in the process of creating one for county offices but is not ready yet. Staff will ask if Superintendent Lewis can participate in survey.

Timeline – Sooner than later. Hopefully a May or June deadline for survey and then discuss results at a special meeting in August.

Future Agenda Items

Vice President Zendejas left meeting at 11:29 a.m. and was back at 11:30 a.m.

Board requests focus on updates to strategic plan when opportunities for board to provide input and updates. Superintendent Lewis will forward proposed schedule. The LCAP quarterly updates are aligned with goal 3 and Board does receive updates.

- Policy update.
- Youth master plan.
- Roadmap
- Land acknowledgement.
- Ethnic studies resolution.
- May revise (budget will look like)

Closing Item

President Moreno invited trustees to briefly share one take away of this time together.

Trustee Esquivel – Coherence.

Trustee Yip - Coherence. Nice to come back together again and have these discussions of where we are at and where we are going. It is very important.

Trustee Souza Cole - We have so few opportunities to talk informally about our work and operations. Doing this once a year doesn't seem to be enough and would like to have more opportunities like this in the future is important.

Vice President Zendejas– Collaborative nature and looking forward to working with everyone. I like how if we have a disagreement that it is done in professional and safe way.

President Moreno – Collaboration and support, vision and goal and purpose with commitment. Affirmation and importance of communication builds collaboration.

Maria Arvizu-Espinoza– Planning and opportunity to think of future. Making sure we are moving as one entity.

Micah Studer – Collaboration and continue good work

President Moreno thanked everyone for offering their time and service.

YOLO COUNTY BOARD OF EDUCATION
Regular Meeting: April 12, 2022
MINUTES

1.0 OPENING PROCEDURES

- 1.1 Call to Order and Roll Call. The Yolo County Board of Education met on April 12, 2022 at 3:32 p.m. at a Regular Board meeting session in person. Board Members present were: Carol Souza Cole, Elizabeth Esquivel, Shelton Yip and Tico Zendejas. Melissa Moreno was absent. Vice President Zendejas presided. Superintendent Garth Lewis was present. (Roll Call held).
- 1.2 Pledge of Allegiance. The pledge of allegiance was conducted.
- 1.3 Approval of Agenda.
Motion to Approve Agenda.

MOTION: Souza Cole **SECOND:** Yip **AYES:** Zendejas, Yip, Esquivel, Souza Cole **NOES:** None **ABSENT:** Moreno

President Melissa Moreno arrived at 3:33 p.m.

- 1.4 Public Comment.
None

2.0 REPORTS

2.1 Board Reports

Trustee Esquivel

- Attended the Board Retreat on April 4, 2022.
 - Great conversations and work toward setting goals.

Trustee Yip

- Attended the Board Retreat on April 4, 2022.
- Attended CCBE Board of Directors retreat.
 - Discussed strategic plan for CCBE.
 - Tool kits activation.
- Made aware of how county boards are doing.
 - Different forms of communication in regards to policy and advocacy.
- Participated in CSBA Legislative Action Day.
 - Met with two legislators in area and Assemblymember Aguiar-Curry.
 - Discussed COEs and the ADA issue/forgiveness hold harmless,

pension relief legislation, CCSESA bills, CalSTRS/CalPERS audits and how they affect districts.

- The CCBE annual conference is coming in September.
 - Reminder to turn in presentation requests soon.
- Thanked Ms. Espinoza for facilitating newsletters regarding Greengate school.
- EPIC charter school has been impacted with influx of students from Ukraine.
 - 25 to 30 new students in near future.

Trustee Souza Cole

- Thanked President Moreno for facilitating board retreat.
 - It was nice to talk about our work and how we function.
- Attended a few YCOE webinars on Women’s History month and the Elected Officials event.
 - Very inspirational.
- Attended NAMI’s first of series of talks in mental health in Yolo county. Very interesting and looks forward to this project moving forward.

Trustee Zendejas

- Thanked President Moreno for facilitating board retreat.
 - Shared vision and how to work together.
- Discussed City of Woodland youth master plan.
- Looking at how we see young people.
- Discussed much needed medical and vision services in esparto.
- Discussed the need for substitutes.

President Moreno

- Thanked the Board for full participation in Board retreat.
 - Able to share values, beliefs and disposition.
 - Discussed the vision and mission.
 - Positive team collaboration.
- Attended the California Latino School Boards Association (CLSBA) retreat.
 - CLSBA to recognize and support superintendents and principals in California with services to Latino Indigenous students (non-english/non Spanish speaking) who also need attention and service during this period of healing and recovery from COVID.
- Contacted by the Native American Curriculum Advisory Committee on updates and ideas of further developments that they see as needing to occur.
- Discussed the exciting new performing arts and culinary building at Woodland Community College (WCC). Also discussed an ethnic studies academy for students in the new building.

Superintendent

Superintendent Lewis reviewed the following items:

- Attended funeral services for Jack Graf, former Yolo County Superintendent of Schools 1982-1990) and Bruce Drummond, Lee Middle School.
- Attended Board retreat.
 - Very valuable to work with governance team.
 - Experienced similar exercise with YCOE Leadership retreat team meeting held at Woodland Community College (WCC). It was nice to be offsite at partner building.
- Attended Founders Day event at WCC.
- Recognized Sheri Schroeder, Foster Youth.
 - Many inspiring stories.
- Moderated a panel on equity and early learners at California Association of African-American Superintendents & Administrators (CAAASA) event with Jackie Wong, Executive Director, First 5 California.
- Will attend a meeting next week on legislative budget request joining five (5) other county superintendents who are making a request that county offices should have a mechanism on hold harmless ADA.
- Matt Best has been named permanent superintendent for Davis Joint USD. They are now five (5) permanent superintendents in Yolo County.
 - President Moreno celebrated Superintendent Best for Davis JUSD.
- Trustee Esquivel asked about Differentiated Assistance and budget. Superintendent Lewis stated that a letter was provided and accepted on this issue. Also county superintendents have been working with CCSESA on this issue asking specifically for hold harmless for COEs to serve student populations including the juvenile detention facility.

SAT

Maria Arvizu-Espinoza, Associate Superintendent, Educational Services presented her report in the Board packet.

- Differentiated Assistance work taken a different shift with pandemic.
 - Advocating takes a different light.
 - Chronic absenteeism.
 - County support with LEAs.

Highlight:

- President Moreno and Ms. Arvizu-Espinoza attended a reception “Reimagining Identity and Public Safety” showcasing student artwork on Friday, April 1, 2022 at TANA on Lemen Avenue in Woodland.
- On April 1, 2 and 3 attended Youth Leadership Academy.
 - 22 students learning criminal justice with judges and elected leaders.

- Students were excited and engaged in learning about law enforcement and how system works.
- Great opportunity for young kids. Thanked Alejandra Lopez, Program Specialist, Deb Bruns, Director, Teaching and Learning and Karen Swan, Program Specialist for this great opportunity.

Crissy Huey, Associate Superintendent, Administrative Services presented her report in the Board packet.

Items discussed included:

- Renovations in conference room with sound. Audio is excellent on Zoom and there was some feedback issues in the beginning but this is first time testing. Thanked Board for their patience.
 - Superintendent Lewis also commented on the new speakers. They are so good that you can even hear sidebar conversations. Thanked IT and SOS for work on this project.
- Trustee Souza Cole commented and had a question on report. The IT department has been working on a lot of different items. IT is foundation to keeping everything running. Is ClassLink a single sign on portal? It is a huge support for teachers and makes it easier to register class lists for different software program.
 - Is the ClassLink a K12 program, just for YCOE or is this being distributed to all school districts. YCOE is currently utilizing program. Woodland Joint USD may also be using and the program has been advertised to all districts per Kim Kimes, Sr. Computer Systems Specialist.

Committees

- Facilities committee meeting is being rescheduled.
- Policy committee touched based over phone on what role could look like with legislative notifications and updates. Will schedule another meeting for additional clarity.

2.2 Associations
None

3.0 CONSENT AGENDA
Motion to Approve.

MOTION: Souza Cole **SECOND:** Zendejas **AYES:** Souza Cole, Zendejas, Esquivel, Moreno, Yip **NOES:** None **ABSENT:** None

4.0 **ACTION ITEMS**

4.1 Land Acknowledgement Statement

President Moreno presented the Land Acknowledgement Statement. She acknowledged the history and consciousness of statement which is specific to Yolo and Wintun. The statement will be read before each board meeting and posted on website and board packet. Trustee Souza Cole requested that it be read aloud and President Moreno read the land acknowledgement statement.

Motion to approve the Land Acknowledgement Statement to be recited before every board meeting. It will also be posted on YCOE website and printed in board packet.

MOTION: Souza Cole **SECOND:** Yip
AYES: Souza Cole, Yip, Esquivel, Moreno, Zendejas **NOES:**
None **ABSENT:** None

4.2 RESOLUTION #21-22/43 Classified School Employee Week

Superintendent Lewis recognized classified staff for their dedication and work, especially through the last two years with the pandemic. Staff is the backbone and heart of organization. Amazing support and work from classified employees. Functions include everything from instruction, cleaning, and support.

On behalf of CSEA who accepted resolution included:
Celia Lugo – Admin. Secretary, SOS/CSEA Treasurer
Kim Kimes - Sr. Computer Systems Specialist, IT
Austin Creamer, Maintenance Technician, SOS
Hector Perez, Warehouse & Inventory Control Tech., SOS

On behalf of AFSCME:

Andrew Martinez, Family Support Services Assistant, HS/EHS and AFSCME
Vice President

Staff acknowledged and thanked Board and Superintendent for the resolution.
President Moreno thanked staff.

Motion to approve RESOLUTION #21-22/43 Classified School Employee Week.

MOTION: Souza Cole **SECOND:** Esquivel
AYES: Souza Cole, Esquivel, Moreno, Yip, Zendejas **NOES:**
None **ABSENT:** None

4.3 RESOLUTION #21-22/44 California Day of the Teacher – May 11, 2022

Superintendent Lewis recognized YCOE staff for their willingness to shift

instruction and testing during pandemic. Head Start and alternative education serve underserved students and they do with a lot of heart and expertise. It takes a special set of considerations with students who they are privileged to serve.

Trustee Souza Cole stated that teachers should be honored 365 days for everything they do. Trustee thanked and honored all teachers that make an impact and impression on students.

On behalf of AFSCME:

Allyson Camarillo, Early Head Start Teacher and AFSCME President thanked the Board and Superintendent for the recognition. Glad to see support for teachers and the work we do.

Superintendent Lewis stated that YCOE plans to celebrate staff on May 19 at Nelson's Grove with families at 3 p.m.

Motion to approve RESOLUTION #21-22/44 California Day of the Teacher.

MOTION: Souza Cole **SECOND:** Yip
AYES: Souza Cole, Yip, Esquivel, Moreno, Zendejas **NOES:**
None **ABSENT:** None

4.4 RESOLUTION #21-22/45 National Asian Pacific American Heritage Month – May 2022

President Melissa Moreno presented this resolution to Trustee Jackie Wong, Washington USD who is also a policy advocate and has made many contributions to county, state and nation. She is making a difference in schools and society and social justice. Ms. Wong thanked the Board and Superintendent for resolution. She stated that representation matters. Trustee Yip thanked her for bridging efforts and lifting up Asian Americans and fighting for access and equity. Trustee Esquivel thanked and acknowledged her work on breaking barriers with so much hustle and heart. President Moreno stated that it is so important to support programming and addressing anti-Asian hate, cultural issues and topics that are needed at this time.

Motion to approve RESOLUTION #21-22/45 National Asian Pacific American Heritage Month – May 2022

MOTION: Esquivel **SECOND:** Yip
AYES: Esquivel, Yip, Moreno, Souza Cole, Zendejas
NOES: None **ABSENT:** None

4.5 RESOLUTION #21-22/46 Teen Pregnancy Prevention Month – May 2022

Trustee Souza Cole presented the Resolution to Celina Alveraz, Associate Director, Empower Yolo. She read the resolution and thanked her for her work with teen pregnancy. Ms. Alveraz thanked the Board and Superintendent and discussed Empower Yolo as a family resource in Yolo. She discussed her work

and stats on pregnant teens and physical abuse and reproductive health. President Moreno discussed prior work with teens and body image issues and how important the work that Empower Yolo does at this time.

Motion to approve RESOLUTION #21-22/46 Teen Pregnancy Prevention Month – May 2022.

MOTION: Zendejas **SECOND:** Souza Cole
AYES: Zendejas, Souza Cole, Esquivel, Moreno, Yip **NOES:**
None **ABSENT:** None

- 4.6 RESOLUTION #21-22/47 Mental Health Awareness Month – May 2022
Vice President Tico Zendejas presented this resolution to Jen Boschee-Danzer, Executive Director, National Alliance of Mental Illness (NAMI) Yolo County. He Appreciates all of your work on mental health awareness and as a full time clinician at all school sites.

Ms. Boschee-Danzer stated that mental health is important to overall health for students and only half actually receive treatment. It is important to raise awareness and to support students. Trustee Yip stated that the pandemic raised awareness for mental health services and Yolo County is a model for other counties to replicate partnerships that help support mental health. Also, the Breaking Barriers conference is the largest contingent of participants coming together to discuss the system of care and needs of students and families. Trustee Yip thanked NAMI for introducing legislation that incorporates mental health.

Motion to approve RESOLUTION #21-22/47 Mental Health Awareness Month – May 2022.

MOTION: Esquivel **SECOND:** Zendejas
AYES: Esquivel, Zendejas, Moreno, Souza Cole, Yip **NOES:**
None **ABSENT:** None

- 5.0 A PUBLIC HEARING WILL BE CONDUCTED TO RECEIVE COMMENTS FROM PARENTS, TEACHERS, MEMBERS OF THE COMMUNITY, AND BARGAINING UNIT LEADERS REGARDING THE RESPONSE TO INITIAL PROPOSAL FROM THE YOLO EDUCATION ASSOCIATION (YEA) AND INITITAL PROPOSAL OF SUPERINTENDENT FOR SUCCESSOR CONTRACT NEGOTIATIONS FOR CERTIFICATED EMPLOYEES. Public Hearing opened at 4:58 p.m. and closed at 4:59 p.m.

6.0 INFORMATION ITEMS

- 6.1 Yolo County Superintendent of Schools Response to Initial Proposal from Yolo Education Association and Initial Proposal of Superintendent for Successor Contract Negotiations. Superintendent Lewis presented this item.

- 6.2 Alternative Education Monthly Attendance Report and Program Update
Gayelynn Gerhart, Principal, Alternative Education presented the PowerPoint “Attendance Reports and Program Update” in the Board packet and responded to questions from the Board.

Next PowerPoint she presented was “Imagine...Cesar Chavez Full Service Community School.”

Items reviewed include:

Why Now?

The “Four Pillars” of Full-Service Community Schools

Current Work

California Full Service Community Schools Partnership Program (CCSPP)

Chavez Extension Program

Principal Gerhart commented on recent graduate:

Mr. Bermudez who graduated on Friday and has an internship in SOS and Harbor Freight. He receives a stipend and is working on resume building. He would like to be an electrician.

Cesar Chavez will have first open house for community and county wide on April 26, 2022 from 5 to 7pm.

Been busy working on student attendance and parent support piece.

President Moreno asked how many Chavez students have internships? Ms. Gerhart stated that this is first one but plan to do more in future.

President Moreno asked what language parents speak at school. Principal Gerhart stated it is a combination of English and Spanish/English only and Spanish only - very diverse. Trustee Souza Cole commented that we are now seeing more females going to college and less men and if there are reasons which were discussed. Reason can included identified behavior challenges, ADD, more boys than girls?

Woodland public library entrepreneurship has an 8-week program that started yesterday and there is wait list.

It is currently hard to find and keep staff that connect to this specific population in regards to the question asked by Vice President Zendejas regarding a community member who recently left Cesar Chavez Community School for full time work and benefits. At this time it is hard to find people. Try to look at budget, grants and creative ways to keep people.

Trustee Esquivel asked how becoming a full-service school would complement work currently doing. In full service a site coordinator work is sustainable and we

are able to create space for community members to have conversations be more consistent with staff time and teachers to create PBL and professional development. We are taking to next level on May 4, 2022 with speaker Jeff Duncan Andrade and will continue our partnership, engagement and pedagogy with him.

WCC has been hosting office hours for Chavez school and will continue to be a multigenerational hub for students and families. Trustee Souza Cole stated that the pillars are exciting and with the collaboration. We will measure student progress and level of service for kids.

President Moreno commended YCOE for work and hiring Alejandra Lopez, Program Specialist. Current work is also going to include ethnic studies for 2025. Ms. Lopez stated that it will involve history and identity. YCOE is currently looking into what an ethnic studies course will look like.

Trustee Esquivel asked about incoming funds and if they distributed on an annual basis. Staff currently does not know if it will be annually and is hopeful that we continue to see higher funding for expansion. We are currently not full service yet per staff. Ms. Esquivel stated that stakeholder engagement is so important and asked how they can continue support for parents by participating in future meetings. She would like an opportunity to participate and learn more about the Chavez Extension Program (CEP)

Dr. Studer thanked Ms. Hernandez and Ms. Bruns for their work on this project.

- 6.3 Head Start/Early Head Start Reports
Shannon McClarin, Director, Early Childhood Education presented this item in the Board packet and responded to questions from the Board.

Items discussed included:

Trustee Souza Cole appreciated the summary of the program goals.

- 6.4 Cesar Chavez Community School Calendar
Micah Studer, Assistant Superintendent, Equity and Support Services, presented this item in the Board packet and responded to question from the Board.

- 6.5 2021-2022 Third Quarterly Report on Williams Uniform Complaints for YCOE Schools
Deborah Bruns, Director, Teaching and Learning presented this item in the Board packet and responded to question from the Board.

- 6.6 Monthly Board Financial Report
Debra Hinely, Director, Internal Fiscal Services presented this item in the Board packet and responded to question from the Board.

- 6.7 Suggested future agenda items.

- Superintendent Lewis – Update on the Roadmap to Future.
- Trustee Esquivel - Board study topic on the Prop. 98 Gann limit.

8.0 ADJOURNMENT. The meeting adjourned at 6:12 p.m.

MOTION: Zendejas **SECOND:** Esquivel **AYES:** Zendejas,
Esquivel, Moreno, Souza Cole, Yip **NOES:** None **ABSENT:**
None

Garth Lewis, Superintendent

YOLO COUNTY OFFICE OF EDUCATION
 TEMPORARY COUNTY CERTIFICATES
 FOR DISTRICTS

April 2022

Davis Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Jenny Cooper	30 day Substitute Permit
Cristina Ionesca	30 day Substitute Permit

Esparto Unified School District

Applicant Name	Type of Credential/Permit/Certificate

Washington Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Robert Hausman	30 day Substitute Permit

Winters Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate

Woodland Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
John Voss	30 day Substitute Permit
Diego Solorio	Career Substitute Permit

Yolo County Office of Education

Applicant Name	Type of Credential/Permit/Certificate
Viviana Aceves Robles	30 day Substitute Permit

Total TCC's for the Month of April 2022: 6



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

RESOLUTION #21/22-51

**Resolution of the Yolo County Board of Education Regarding
Brown Act Compliance and Teleconferencing Pursuant to Government Code Section
54953, as Amended by Assembly Bill 361, During the COVID-19 Pandemic**

WHEREAS, on March 4, 2020, Governor Gavin Newsom issued a Proclamation of State of Emergency in response to the novel coronavirus (a disease now known as COVID-19); and

WHEREAS, the County Health Officer declared a local health emergency related to the COVID-19 on March 6, 2020. The County Administrator, acting in his capacity as the Director of Emergency Services, proclaimed the existence of a local emergency related to COVID-19 on March 6, 2020. The Executive Committee ratified these declarations and proclamations on March 9, 2020; and

WHEREAS, on March 17, 2020, Governor Newsom issued Executive Order N-29-20, which suspended and modified the Brown Act teleconferencing requirements (California Government Code Section 54950 *et seq.*) so that local legislative bodies can hold public meetings via teleconference (with audio or video communications, without a physical meeting location), as long as the meeting agenda identifies the teleconferencing procedures to be used; and

WHEREAS, on June 4, 2021, the Governor clarified that the “reopening” of California on June 15, 2021 did not include any change to the proclaimed state of emergency or the powers exercised thereunder; and

WHEREAS, on June 11, 2021, the Governor issued Executive Order N-08-21, which extended the provision of N-29-20 concerning the conduct of public meetings through September 30, 2021, and the Governor subsequently signed legislation revising Brown Act requirements for teleconferenced public meetings (Assembly Bill 361, referred to hereinafter as “AB 361”); and

WHEREAS, as of the date of this Resolution, neither the Governor nor the Legislature have exercised their respective powers pursuant to California Government Code section 8629 to lift the state of emergency either by proclamation or by concurrent resolution in the state Legislature; and

WHEREAS, as of the date of this Resolution, the local health emergency and local state of emergency declared and proclaimed on March 6, 2020, and ratified by the Yolo County Board of Education on March 9, 2020 remain in effect; and

WHEREAS, while the public health situation is presently improving and the Centers for Disease Control and Prevention (“CDC”) indicate that the community transmission level is

“moderate,” the CDC also explains that “some people and communities, such as our oldest citizens, people who are immunocompromised, and people with disabilities, are at higher risk for serious illness and face challenging decisions navigating a world with COVID-19”;¹ and

WHEREAS, the CDC, the California Department of Public Health, and the County Health Officer all recommend that people experiencing COVID-19 symptoms stay home; and

WHEREAS, like many other facilities throughout the County, the Yolo County Office of Education were not designed to ensure that attendees can remain six feet apart to reduce the possibility of infection with the virus that causes COVID-19; and

WHEREAS, prior to the COVID-19 pandemic, Board meetings would often attract significant attendance and community members and staff would be in close proximity (seated or standing immediately next to one another) for up to four hours;

WHEREAS, holding in-person meetings would encourage community members to come to County facilities to participate in local government, and some of them are likely to be at high risk for serious illness from COVID-19 and/or live with someone who is at high risk; and

WHEREAS, the risks set forth herein could be reduced significantly through the implementation of technological improvements to allow hybrid meetings with limited in-person attendance (likely sufficient to allow social distancing) and the opportunity for remote meeting attendance and participation by community members and staff, and such improvements may be available at the Yolo County Office of Education in the near future; and

WHEREAS, the has considered all information related to this matter, including the associated staff report and other information relating to COVID-19 provided at prior public meetings of the Yolo County Board of Education;

NOW, THEREFORE, BE IT RESOLVED AND FOUND as follows:

1. The Yolo County Board of Education hereby finds that the fact set forth in the above recitals are true and correct, and establish the factual basis for the adoption of this Resolution.

2. There is an ongoing proclaimed state of emergency relating to the novel coronavirus causing the disease known as COVID-19 and, due to that emergency, meeting in person would present imminent risks to the health or safety of attendees of in-person meetings of this legislative body within the meaning of California Government Code section 54953(e)(1).

3. Under the present circumstances, including the risks mentioned in the preceding paragraph, the Yolo County of Education determines that authorizing continued teleconferenced public meetings consistent with Assembly Bill 361 (or “hybrid” meetings conducted with a combination of physical location and teleconference participation to significantly reduce in-person attendance and allow distancing) is necessary and appropriate to balance the community’s right participate in local government while also promoting the health and safety of attendees and

¹ See https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fmore%2Faboutcovidcountycheck%2Findex.html (last accessed on 4/5/2022)

the community.

4. Staff are directed to take all actions necessary to implement this Resolution in accordance with the foregoing provisions and the requirements of Government Code section 54953, as amended by Assembly Bill 361, including but not limited to returning for reconsideration of this Resolution every 30 days hereafter for so long as either of the following circumstances exists: (a) the state emergency proclamation remains in effect; and (b) a credible basis exists for determining that meeting in person would pose imminent risks to the health or safety of attendees.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on May 10, 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Melissa Moreno, President
Yolo County Board of Education

Garth Lewis
County Superintendent of Schools

4. ACTION ITEMS

4. 1. RESOLUTION #21-22/53 Resolution: Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual and/or Ally (LGBTQIA) Pride Month (June 2022) 


Description

Approve Resolution #21-22/53 Resolution: Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual and/or Ally (LGBTQIA) Pride Month (June 2022)

Recommendation

Staff recommends approval of Resolution #21-22/53 Resolution: Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual and/or Ally (LGBTQIA) Pride Month (June 2022)

Supporting Documents

 Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Pride Month

Contact Person

Superintendent Garth Lewis will present this resolution to:

Gloria Partida
Davis Phoenix Coalition



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

Resolution #21-22/53

**Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual
and/or Ally (LGBTQIA) Pride Month - June 2022**

WHEREAS, Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual and/or Ally (LGBTQIA) Pride Month is currently celebrated each year in the month of June to honor the 1969 Stonewall riots in Manhattan. The Stonewall riots were a tipping point for the Gay Liberation Movement in the United States; and

WHEREAS, LGBTQIA people in the United States have made, and continue to make, vital contributions to the United States and to the world in every aspect, including in the fields of education, law, health, business, science, research, economic development, architecture, fashion, sports, government, music, film, politics, technology, literature, and civil rights; and

WHEREAS, the month of June is an opportunity to celebrate the identities and contributions of the LGBTQ community in various expressions of Pride; and

WHEREAS, all children and youth should be able to attend school in a safe and inclusive environment free from discrimination; and

WHEREAS, Board Policies 0410, 5145.3, and 5145.9 prohibit discrimination in its programs and activities based on gender or sexual orientation, among other characteristics; and

WHEREAS, we must strive to ensure that schools are consistently safe and affirming spaces for all students, staff and their families.

NOW THEREFORE, BE IT RESOLVED, that the Yolo County Board of Education hereby declare the month of June 2021 as Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual and/or Ally (LGBTQIA) Pride Month.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on May 10, 2022.

AYES:

NOES:

ABSENT:

ABSTAIN:

Melissa Moreno, President
Yolo County Board of Education

Garth Lewis, Superintendent
Yolo County Office of Education

4. 2. RESOLUTION #21-22/52 National Foster Care Month (May 2022) 

Description

Approve Resolution #21-22/52 National Foster Care Month (May 2022)

Recommendation

Staff recommends approval of Resolution #21-22/52 National Foster Care Month (May 2022)

Supporting Documents



Natl Foster Care

Contact Person

President Melissa Moreno will present this resolution to:

Damon Washington, Social Worker
Yolo County

Alicia Wasklewicz, MPA
Yolo County



**Yolo County Board of Education
Yolo County Superintendent of Schools**

**Resolution #21-22/52
In Support of National Foster Care Month (May 2022)**

WHEREAS, the youth of Yolo County are our most precious resource and hope for the future, all children deserve a safe, loving and nurturing place to call home; and

WHEREAS, Resource Families (including foster, adoptive and kinship families) are the unsung heroes that serve as the primary source of love, protection, and support to the abused and neglected children of Yolo County; and

WHEREAS, Resource Families who open their hearts and homes to children whose families are in crisis play a vital role in helping children and families heal and reconnect thereby launching young people into successful adulthood; and

WHEREAS, a child's success is best supported in a system that is family-focused, child-centered, and community-based; and

WHEREAS, there are 442 children and youth in the foster care system in Yolo County; and

WHEREAS, Resource Families provide Yolo's children with the opportunity to be part of a caring family; and

WHEREAS, this year the theme for National Foster Care Month is "Relative and Kin Connections: Keeping Families Strong" speaks to the positive impact relative and fictive kin have during the journey to permanency; and

WHEREAS, National Foster Care Month provides an opportunity to recognize and appreciate the relatives, Non-Relative Extended Family Members, Resource Families, community members, and social workers who support children and youth in foster care; and to continue our efforts in ensuring the futures of children and youth in foster care remain bright; and

WHEREAS, much remains to be done to ensure that all children have a safe, loving, nurturing, and permanent family, regardless of age or special needs;

NOW, THEREFORE, BE IT RESOLVED that the Yolo County Board of Education and the Yolo County Superintendent of Schools hereby declare support of the month of May 2022 as National Foster Care Month and encourages all in Yolo County to honor the commitment and dedication of the individuals who work tirelessly to provide assistance, education and services to children in the foster care system.

PASSED AND ADOPTED by the Yolo County Board of Education on May 10, 2022.

AYES:

NOES:

ABSENT:

ABSTAIN:

Melissa Moreno, President
Yolo County Board of Education

Garth Lewis
Yolo County Superintendent of Schools

5. INFORMATION ITEMS

5. 1. Initial Proposal of the Yolo County Superintendent for the 2022-23 negotiations for Classified Employees of the California School Employees Association, Chapter #639 ("CSEA") 

Description

Collective bargaining law requires that initial proposals for negotiations be sunshined at a public Board meeting by the Superintendent. The Yolo County Office of Education ("Superintendent") makes the following Initial proposal (see attached).

The Superintendent is using the Board meeting as a forum to publicly present the proposal.

Recommendation

For information. It is recommended that the Initial Proposal of the Yolo County Superintendent for the 2022-23 negotiations for Classified Employees of the California School Employees Association, Chapter #639 ("CSEA") present this proposal in a public forum.

Supporting Documents



Initial Proposal of Superintendent

YOLO COUNTY OFFICE OF EDUCATION

Initial Proposal of Superintendent


April 25, 2022

The Yolo County Office of Education (“Superintendent”) makes the following Initial Proposal for the 2022-2023 negotiations for Classified Employees of the California School Employees Association, Chapter #639 (“CSEA”).

Superintendent’s Initial Proposal

The Superintendent proposes to discuss, review and modify the following sections within the bargaining agreement:

1. Salary and benefits

5. 2. RESOLUTION #21-22/54 Ethnic Studies 

Description

Review Draft Resolution #21-22/54 Ethnic Studies. Item will come back to the Board in June as an Action Item.

Recommendation

For information and review.

Supporting Documents



Ethnic Studies Resolution

Contact Person

President Melissa Moreno and/or Superintendent Garth Lewis will present this item.



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

**Resolution #21/22-XX
Supporting Ethnic Studies Implementation**

WHEREAS, California has one of the largest and most diverse student populations in the nation, where 77 percent of the student population represents its ethnic diversity and the state has more than 200 spoken languages; and

WHEREAS, students from a variety of ethnic and racial backgrounds make up approximately 68 percent of the student population in Yolo County; and

WHEREAS, the Yolo County Office of Education has a commitment to diversity, inclusion and equity; and

WHEREAS, ethnic studies is intended to deepen our students' sense of shared histories, the significant contributions of historically marginalized people, and help our students understand and appreciate the rich histories and cultural contributions of various communities that challenge all forms of oppression; and

WHEREAS, ethnic studies highlights the importance of appreciating and affirming the identities and contributions of ethnic communities, diverse groups, and marginalized groups in order to foster equity, inclusion, and justice in a democratic society; and

WHEREAS, a [Stanford University study](#) in 2021 indicated that ethnic studies curriculum in high schools has demonstrated an increase in GPA across disciplines, high school graduation rates, college-going rates, and a sense of belonging; and

WHEREAS, the study also showed that ethnic studies curriculum helps to narrow the achievement gap and the opportunity gap for students of color as well as benefits white students; and

WHEREAS, a [National Education Association research review](#) in 2011 affirmed that an interdisciplinary ethnic studies course helps foster cross-cultural understanding among both

students of color and white students, as well as aiding students in valuing their own cultural identity while appreciating the differences around them; and

WHEREAS, ethnic studies allows students to see themselves, their families, and their communities in the curriculum and affirms students' cultural identity, enabling them to make critical connections between classroom learning and home and community life; and

WHEREAS, ethnic studies seeks to provide a civic learning experience that is engaging and empowering for all students and is responsive to the needs of our students of color and historically marginalized populations, including youth impacted by the juvenile justice system; and

WHEREAS, on March 18, 2021, the California State Board of Education approved the nation's first statewide Ethnic Studies Model Curriculum for high schools, which provides guidance for implementing ethnic studies as a stand-alone course, integrated into existing courses, and/or as a thematic/comparative race and ethnic studies approach; and

WHEREAS, ethnic studies should be taught throughout the course of a student's education as reflected in the History Social Science Framework for California Public Schools: Kindergarten through Grade Twelve as well as other curricular frameworks; and

WHEREAS, Assembly Bill 101, Chapter 661, approved by the Governor on October 8, 2021, amending Sections 51225.3 and 51226.7 of the Education Code, requires students graduating in the 2029-30 school year to satisfy an ethnic studies course requirement by completing either (1) a course based on the model curriculum in ethnic studies developed by the commission, (2) an existing ethnic studies course, (3) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University, or (4) a locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school; and

NOW, THEREFORE BE IT RESOLVED, the Yolo County Office of Education supports learning aligned with ethnic studies and civic engagement and strives to develop initiatives which develop students' critical world view and understanding of their place in the world;

BE IT FURTHER RESOLVED, that the Yolo County Board of Education hereby advocates for, supports and defends the requirement of local education agencies, including YCOE, to implement an ethnic studies course as a graduation requirement for students graduating in the 2029-30 school year; and

BE IT FURTHER RESOLVED, that the Yolo County Board of Education calls on education communities to provide local schools and districts with appropriate financial resources, professional development support for teachers and leaders, and opportunities to achieve the key principles and outcomes of ethnic studies teaching and learning, such as diversity, inclusion, challenging systems of inequality, and support for student agency and civic engagement.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on XX.

AYES:

NOES:

ABSENT:

ABSTAIN:

Melissa Moreno, President
Yolo County Board of Education

Garth Lewis, Superintendent
Yolo County Office of Education

5. 3. Alternative Education Monthly Attendance Report

Description

Presented for the board's consideration is the monthly attendance report for May 2022.

Recommendation

Information Only

Supporting Documents



Data for Board May 2022 -PDF



Data for Board May 2022 (1)

Contact Person

Gayelynn Gerhart, Principal of Alternative Education Programs, will present this item.

ATTENDANCE REPORTS

Dan Jacobs

Cesar Chavez Community School - Woodland
Yolo County Career Program (YCCP)



Program Enrollment

	Dan Jacobs	Cesar Chavez	YCCP
Enrollment			
Program Notes:	Duration (days): 1. 120+: 0 2. 30+: 1 3. 15+: 0 4. 5+: 0 • 0 New Enrollments	In-person instruction: 17 Independent Study: 12 • 1 New Enrollment	In-person instruction: 12 Independent Study: 0 • 0 New Enrollments

Attendance Period: 5/2/22

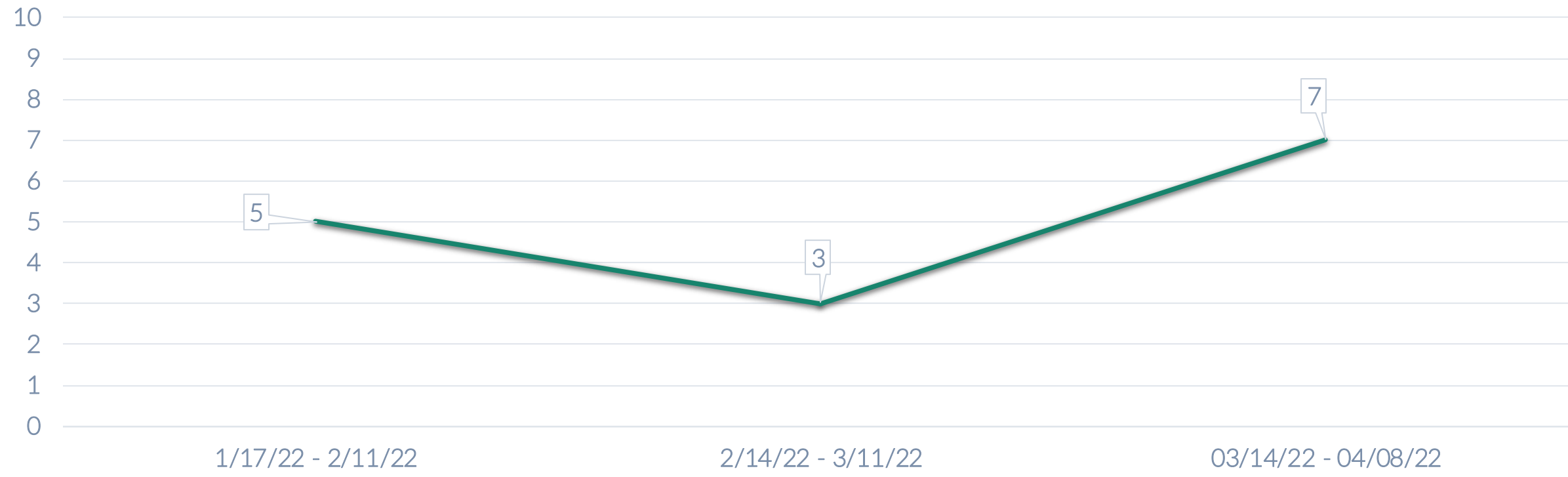


Dan Jacobs School

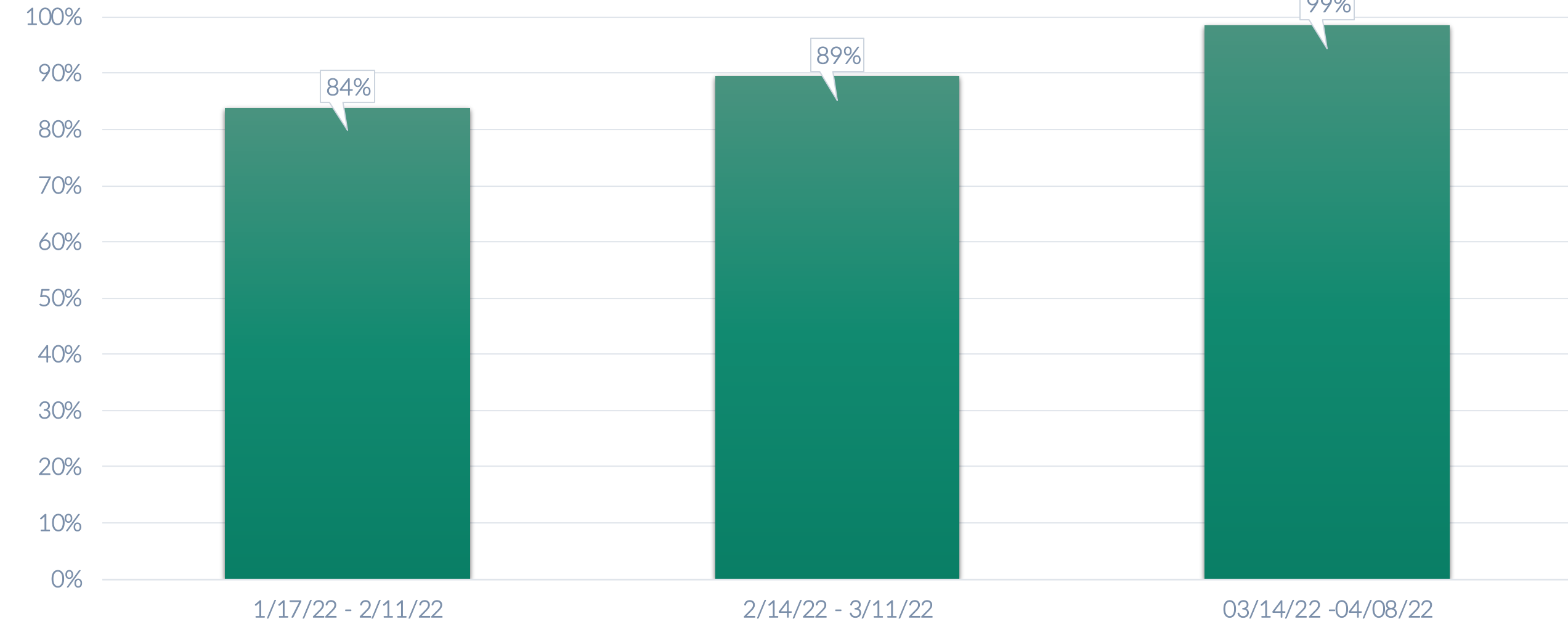
Months 8-10 (2021-2022)

Attendance Period: 01/17/2022 - 04/08/2022

Enrollment Totals (#)
(Total Enrollments for each attendance period)

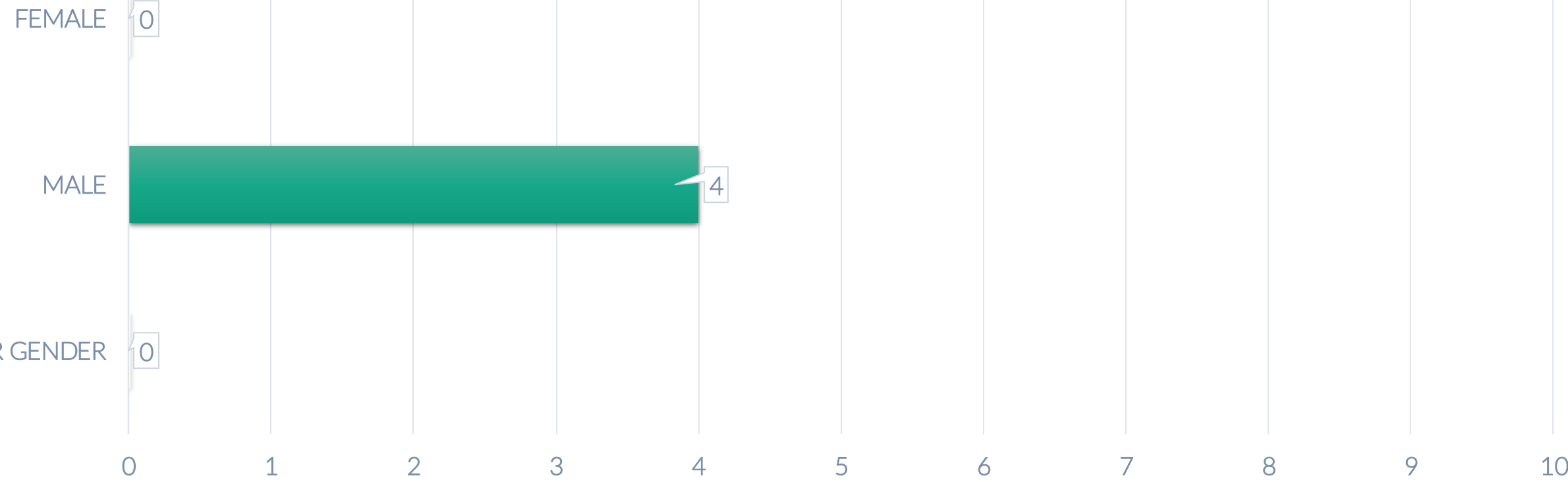


Average Attendance (%)

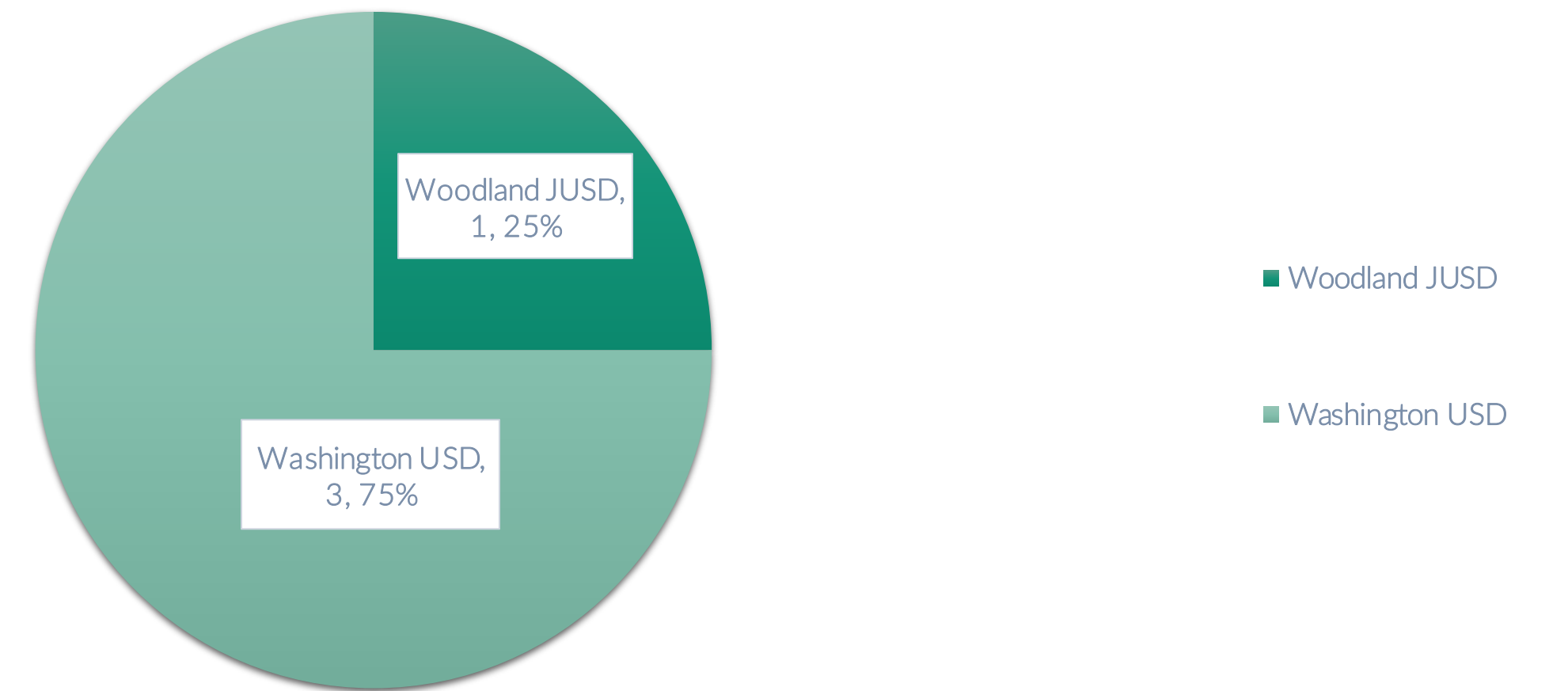


Gender
Attendance Period: 03/14/2022 - 04/08/2022

(Data is pulled from the Aeries attendance dashboard on the final day of the attendance period and may not reflect total enrollments for the reporting period).



School District of Residence
(Data is based on ending enrollment for the attendance month)



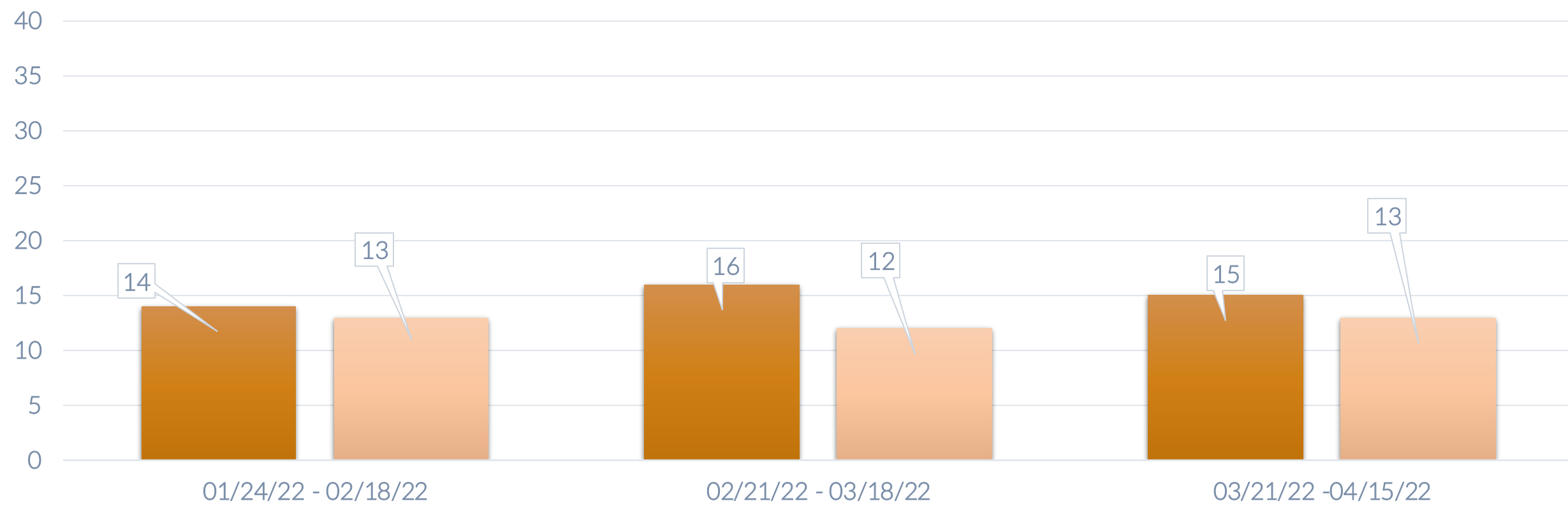
Cesar Chavez Community School - Woodland

Month 6-8 (2021-2022)

Attendance Period: 01/24/2022 - 04/15/2022

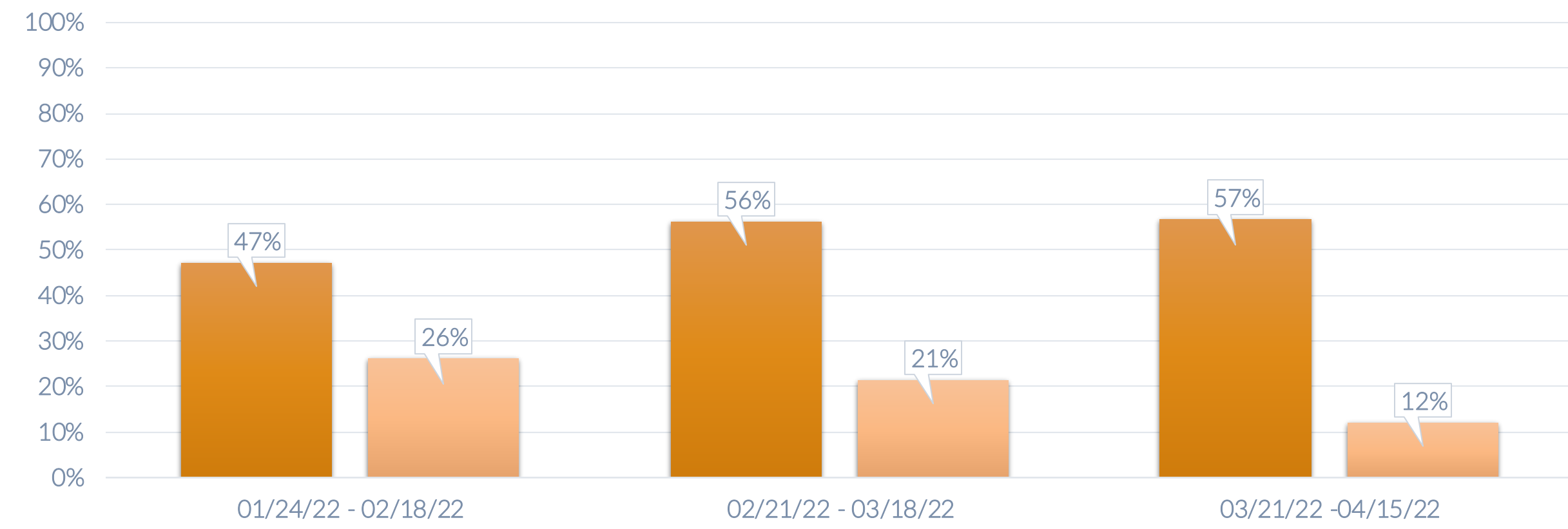
Enrollment Totals (#)
(Total Enrollments for each attendance period)

Classroom
Independent Study



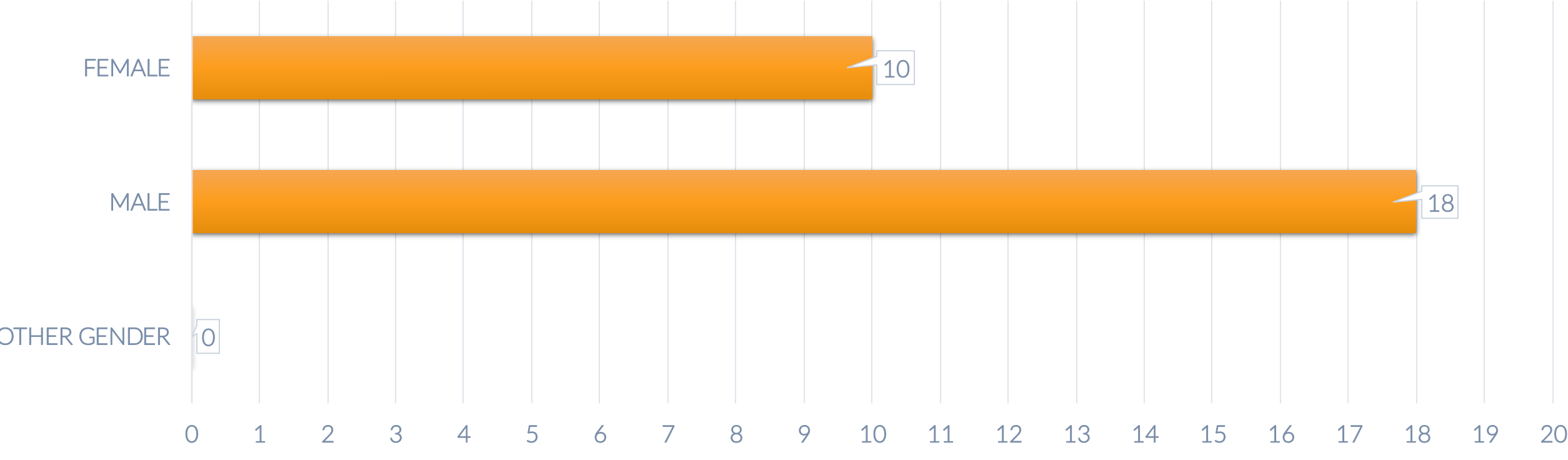
Average Attendance (%)

Classroom
Independent Study

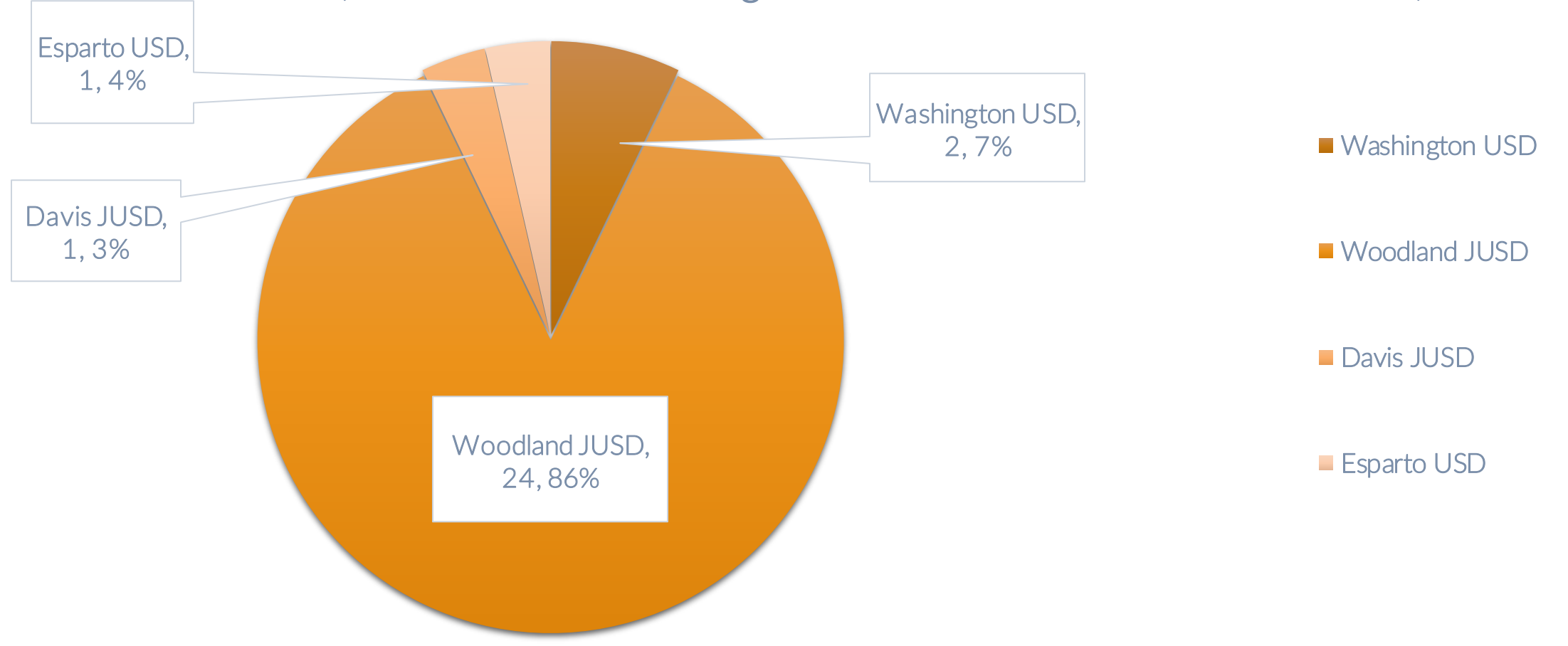


Gender
Attendance Period: 03/21/22 - 04/15/22

(Data is pulled from the Aeries attendance dashboard on the final day of the attendance period and may not reflect total enrollments for the reporting period.)



School District of Residence
(Data is based on ending enrollment for the attendance month)

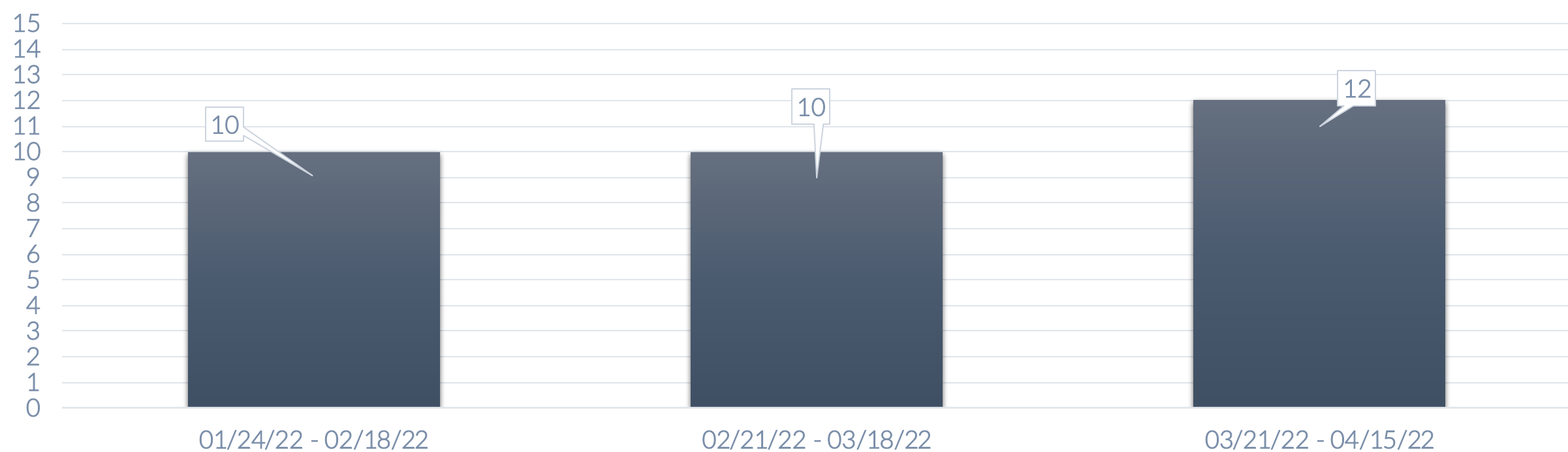


YCCP (Yolo County Career Program)

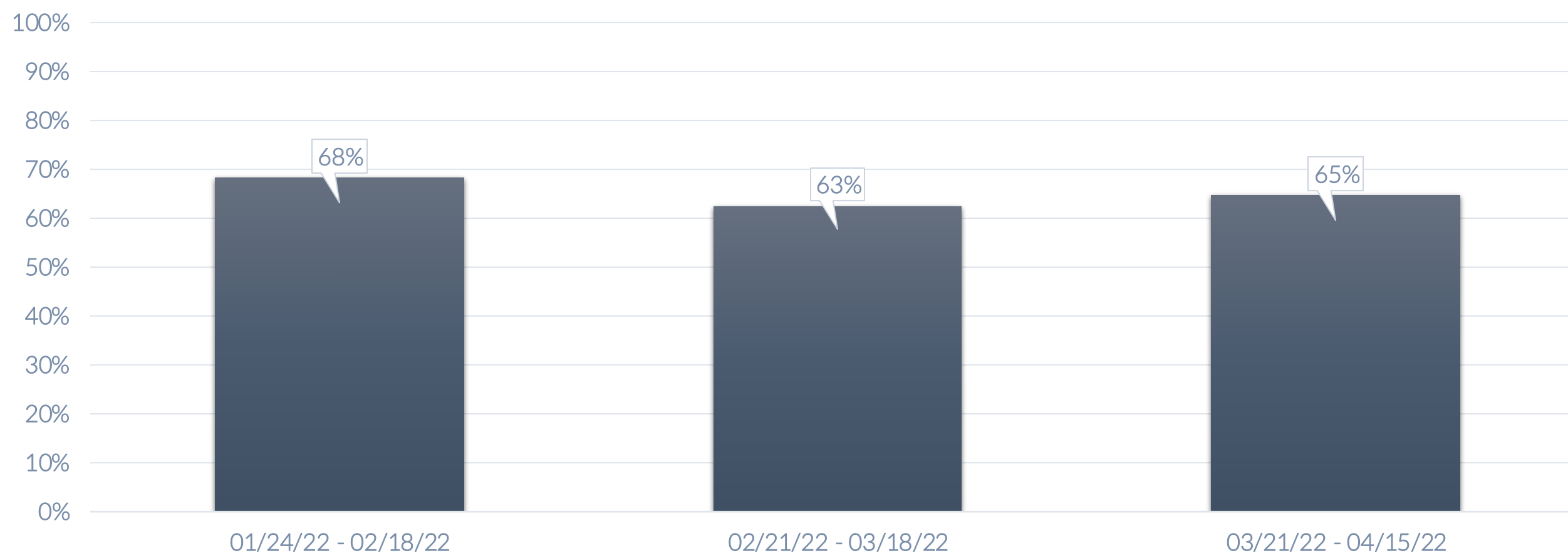
Month 6-8 (2021-2022)

Attendance Period: 01/24/2022 - 04/15/2022

Enrollment Totals (#)
(Total Enrollments for each attendance period)

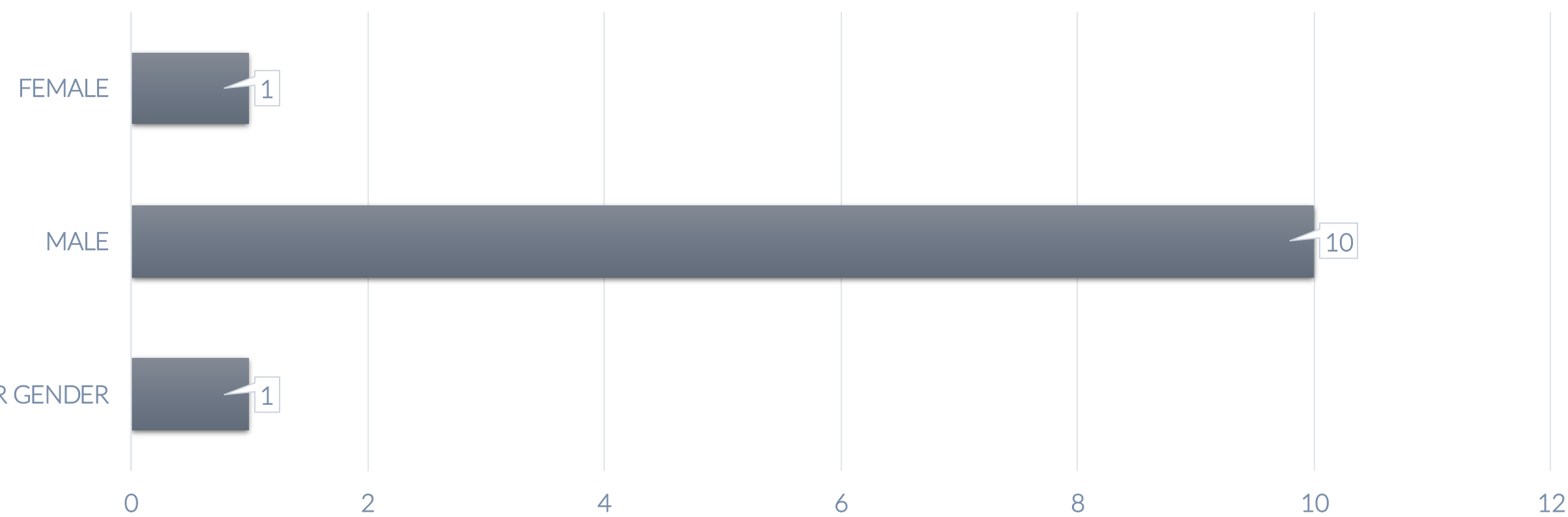


Average Attendance (%)

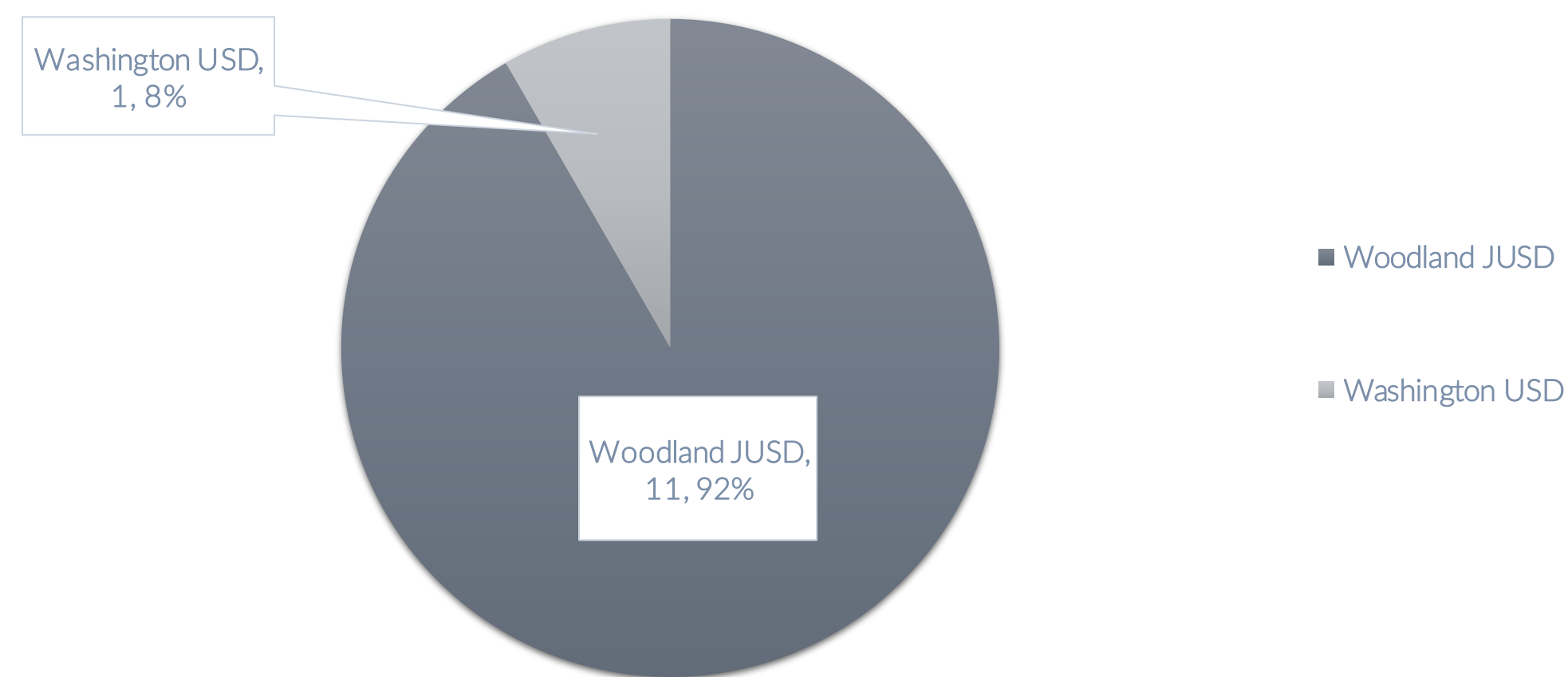


Gender
Attendance Period: 03/21/22 - 04/15/22

(Data is pulled from the Aeries attendance dashboard on the final day of the attendance period and may not reflect total enrollments for the reporting period.)



School District of Residence
(Data is based on ending enrollment for the attendance month)



THANK YOU



5. 4. Head Start/ Early Head Start Reports

Quick Summary / Abstract

The following reports are being presented to the Board as information:

- a. Enrollment update - this is a standing report to the Board
- b. Program - this is a standing report to the Board
- c. Financial Reports - this is a standing report to the Board
- d. Policy Council Meeting Agenda - this is a standing report to the Board
- e. Policy Council Meeting Minutes - this is a standing report to the Board

Recommendation

For Information.

Supporting Documents



Attendance Report March 2022



Director's Report May 2022



March 2022 Policy Council Carryover Report



March 2022 Policy Council Monthly Report



April 28 2022 Agenda



LPC Meeting Agenda 5 3 2022



03-25-22 Meeting Minutes



LPC Draft Minutes for Approval 4.5.22

Contact Person

Shannon McClarin, Director, Early Childhood Education will present this item.



Head Start / Early Head Start

Director, Yolo County Board of Education & Policy Council Monthly Report

EARLY HEAD START

Date: Wednesday, April 13, 2022				Report Outcomes for the month of March, 2022			
#	Program	Site	Ages	<u>Waiting Lists</u> C = Complete () = Over income	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	EHS/State	Lemen	6 wk. – 30 mos.	C2(5)	93.18%	4	4
					94.57%	4	4
					94.57%	4	4
2	EHS/State	Alyce Norman	6 wk. – 36 mos.	C10(8)	51.95%	3	3
					72.46%	4	3
					80.68%	4	4
					86.67%	4	4
					86.76%	4	4
					82.14%	4	4
1	EHS/State	Montgomery	24-36 mos.	C0(0)	82.76%	12	9
					56.52%		
					75.00%		
0	EHS Home Base	Yolo Co.	6 wk. – 3 yrs.	C3(1)	NA	37	37
SUB TOTAL				C15(14)	80.5%	88	84

HEAD START

	Program	Site	Ages	Waiting Lists	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	HS/State	Alyce Norman	3 – 5	C0(0)	90.00%	16	13
2					74.70%	20	20
3					85.18%	20	20
4					78.55%	16	16
5	State ONLY	Alyce Norman	3 – 5		89.67%	16	16
1	HS/State	Alyce Norman	3 – 5		83.61%	20	20
1					91.80%	20	18
2							
1	HS/State	Esparto	3 - 5	C1(0)	79.82%	16	11
1	HS/State	Greengate	3 – 5	C0(5)	87.17%	16	16
2					86.17%	20	18
1	HS/State	Plainfield	3 – 5	C0(2)	81.55%	16	16



Head Start / Early Head Start

Director, Yolo County Board of Education & Policy Council Monthly Report

1	HS/State	Prairie	3 – 5	C0(2)	95.68%	20	20
1	HS/State	Woodland Central	3 – 5	C2(4)	84.75%	20	18
1	HS/State	Montgomery	3 - 5	C2(0)	83.90%	20	20
1	HS/State	Wolfskill	3-5	C0(0)	81.68%	7	7
SUB TOTAL				C5(13)	85.00%	263	249
TOTAL				C20(27)	82.75%	351	333

NOTES:

24 new children were enrolled for the month of March.

April 2022

Quality Grants

We held an in person Professional Development session for preschool teachers and childcare providers at Peregrine school in Davis. Participants engaged in workshops focused on dissecting a flower, a cyclic calendar including what plants grow in winter and spring and how to incorporate gardens into curriculum, as well as tie-dying paper flowers.

Twenty eight Early Childhood Care providers in Yolo County are attending a three part virtual Anti-Bias training series.

We held an information session for our final Dual Language Learner professional development cohort for Family Childcare and Family Friend and Neighbor providers. This cohort will begin April 14 and last for six weeks. We have had a great rate of participation with these workshops and look forward to providing more opportunities to support providers in their work with Dual Language Learners in their care.

QRIS Mini-Grants: Preschool providers who participated in the Quality Counts California Quality Rating System were able to write grants to support their quality improvement plans with a focus on the outdoor environment. 12 Mini-grants were awarded at \$750 each.

Head Start

Read Across America February 28 – March 4. All our classrooms participated in this fun celebration and were encouraged to dress up each day in a different theme that corresponded to the story they would listen to that day.

Books/themes included: “Festival of Colors” (wear colorful clothing), “Under My Hijab” (wear your favorite head covering), “Marisol McDonald Doesn’t Match”

(Let's get silly, wear your clothes backwards, inside out or mismatched), "Amy Wu and the Perfect Bao and Fry Bread" (Wear clothing with food on it or bring a picture of your favorite food) and "Bedtime Bonnet" (Wear your favorite pajamas and style/fix your hair for bed). Children and staff had a great time reading stories and participating in activities related to the concepts explored in the books.

Grant Update

We reached our deadline of April 1 to upload our Year 5 grant updates to the Office of Head Start. Four years ago when we wrote our grant application, one of the requirements was to create program goals based on monitoring data. Based on various data sources, we created six goals. We presented 6 goals to our former PC members at the time and out of the 6 goals, parents selected 3. For the past four years, we have been providing updates on these goals to our PC and we also submit written updates to the Office of Head Start with the grant application. Here are the three goals:

PROGRAM GOAL 1:

At least 80% of our enrolled children will maintain an attendance rate at or above 90% throughout the year.

UPDATES:

We did not meet this goal due to COVID-19. We had to quarantine classrooms and because children were exposed to COVID-19, they missed a lot of school days.

Now that things are getting better and the COVID case rate is going down, we will start encouraging regular attendance. Attendance promotion is done in several ways:

1. At enrollment, families are provided with information on the importance of attendance and how attendance impacts school readiness.
2. Once children are in our program, families are contacted if children do not come to school at their scheduled time.

3. Children receive certificates and books when they attend 100% in a given month.
4. Our program administrator reviews all attendance reports monthly to ensure there is a plan of action for children who attend less than 90%. We relaxed these promotion strategies during the pandemic because we didn't want families to feel pressured to bring their children to school if they were not feeling well.

PROGRAM GOAL 2:

The program will strengthen partnerships with at least 60% of families to ensure children transitioning to kindergarten are prepared for kindergarten and beyond by the end of June each year.

UPDATES:

This goal was partially met

We did not offer specific workshops on school readiness. However, our Site Coordinators reviewed our school readiness goals with families at the parent orientation.

Several virtual parent meetings were held this year.

Parent meeting attendance continues to be significantly low due to COVID-19 and changes in priority for families. Now that the COVID-19 infection rate is decreasing, we plan to offer families in-person and virtual meetings to see if providing these formats makes a difference.

We have implemented a kindergarten readiness tool. We will be completing this tool with all kindergarten children 6 months before they go to kindergarten to ensure they have the knowledge and the skills that are necessary to succeed in kindergarten.

For the upcoming school year, we plan to resume our normal family engagement activities such as sports day, art day, fashion show. We anticipate parent participation will increase once we resume these events.

Program Goal 3:

Develop a system to support each child's social emotional needs and reduce challenging behaviors in the classroom.

UPDATES:

This goal was met.

The education team provided Second Step curriculum training to teachers at the beginning of the year. Second Step curriculum provides strategies teachers can use to promote social and emotional skills.

We have increased the number of hours the mental health consultant spends in the classroom to support teachers and meet the needs of children with severe social-emotional and mental health issues and concerns.

The education manager and her team conduct regular site visits to observe teachers and provide effective teaching strategies in areas teachers need support whenever possible, including positive behavior supports and social-emotional skill building.

The education manager and her team are currently collaborating with YCOE special education department to provide additional support to teachers to support children with special needs.

Staff from the YCOE special education department conduct classroom visits offering strategies to our teachers on how to support children with active IEP or IFSP. As part of this arrangement, staff also receive training on supporting children with identified disabilities. Just recently, staff was provided training on how to support children with autism.

Internal Program Monitoring

Program managers are now moving into our third internal monitoring session for this year. Teams have been created and we look forward to doing a thorough monitoring this April, as our internal monitoring was interrupted during the month of January due to staffing shortages.

State Contract Review

We will have our CCTR contract review the first week of May. This contract provides the state funding we braid with Early Head Start funding to support our Infant/Toddler programs at Lemen, Alyce Norman and Montgomery. Area managers are busy gathering required documentation which needs to be provided prior to our review date.

Executive Summary
2021/2022 Fiscal Year
March 2022

CARRY OVER HEAD START & QUALITY IMPROVEMENT/PROGRAMA HEAD START			
Resource 5210 & 5219/Recurso 5210 & 5219			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:			\$ 282,025.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	4,605.09
Benefits/Beneficios	\$ -	\$	1,847.77
Supplies/Provisiones	\$ -	\$	42,660.72
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	42,660.72
Contracted Services/Servicios Contratados	\$ -	\$	4,185.00
Operations/Gastos de Operacion	\$ -	\$	-
Building/Land Improvements	\$ -	\$	-
Indirect Costs/Costos Indirectos	\$ 1,465.00	\$	5,670.00
Cafeteria Fund/transferencia al fondo del café	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 1,465.00	\$	58,968.58

CARRY OVER EARLY HEAD START & QUALITY IMPROVEMENT/PROGRAMA EARLY HEAD START			
Resource 5212 & 5229/Recurso 5212 & 5229			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:			\$ 155,112.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	2,269.63
Benefits/Beneficios	\$ -	\$	910.72
Supplies/Provisiones	\$ -	\$	16,458.56
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	16,458.56
Contracted Services/Servicios Contratados	\$ -	\$	1,395.00
Operations/Gastos de Operacion	\$ -	\$	-
Building/Land Improvements	\$ 1,900.00	\$	2,238.00
Indirect Costs/Costos Indirectos	\$ -	\$	86,528.72
Cafeteria Fund/transferencia al fondo del café	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 1,900.00	\$	109,800.63

CARRY OVER HEAD START T&TA/PROGRAMA HEAD START T & TA			
Resource 5208/Recurso 5208			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:			\$ 2,584.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ -	\$	-
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	2,584.00
Indirect Costs/Costos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ -	\$	2,584.00

CARRY OVER EARLY HEAD START T&TA/PROGRAMA EARLY HEAD START T & TA			
Resource 5218/Recurso 5218			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:			\$ 1,101.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ -	\$	-
<i>Parent Activities/Actividades de los padres</i>	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	1,101.00
Indirect Costs/Costos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ -	\$	1,101.00

**Executive Summary
2021/2022 Fiscal Year
March 2022**

Program	Working Budget	Current Expenditures	Year-To-Date Expenditures	Encumbered	Balance	% of Budget Spent	% of Budget Encumbered	Unspent or Not Obligated
<u>CARRY OVER FUNDS:</u>								
Head Start/Quality Improvement	\$ 282,025	\$ 1,465	\$ 58,969	\$ 51,108	\$ 171,948	20.91%	18.12%	60.97%
Early Head Start/Quality Improvement	\$ 155,112	\$ 1,900	\$ 109,801	\$ 5,878	\$ 39,433	70.79%	3.79%	25.42%
Head Start COVID-19	\$ 13,829	\$ -	\$ 13,829	\$ -	(0)	100.00%	0.00%	0.00%
Early Head Start COVID-19	\$ 6,745	\$ -	\$ 6,745	\$ -	(0)	100.00%	0.00%	0.00%
Head Start T&TA	\$ 2,584	\$ -	\$ 2,584	\$ -	-	100.00%	0.00%	0.00%
Early Head Start T&TA	\$ 1,101	\$ -	\$ 1,101	\$ -	-	100.00%	0.00%	0.00%
Total Grant	\$ 461,396	\$ 3,365	\$ 193,028	\$ 56,986	\$ 211,381	41.84%	12.35%	45.81%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

Early Head Start & Quality Improvement

CARRY OVER FUNDS:

Resource 5212 EHS & RS 5229 Quality Budgets

CATEGORY	Budget	Adjustment	Revised Budget	Actual Current	Expended/Received			%	
					Year-to-date	Encumbered	Balance		
Revenues									
All Other Federal	94,762	0	94,762	0	86,297	0	8,465	8.93%	
Prior Year	60,350	0	60,350	0	60,350	0	(0)	0.00%	
COLA	0	0	0	0	0	0	0		
Total Revenues	155,112	0	155,112	0	146,647	0	8,465	5.46%	
Expenditures									
Salaries	2,271	0	2,271	0	2,270	0	1	0.06%	
Benefits	938	0	938	0	911	0	27	2.91%	
Supplies	16,459	0	16,459	0	16,459	0	0	0.00%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!	
<i>Site Supplies</i>	16,459	0	16,459	0	16,459	0	0	0.00%	
Travel & Conference	0	0	0	0	0	0	0	#DIV/0!	
Dues & Memberships	0	0	0	0	0	0	0	#DIV/0!	
Insurance	0	0	0	0	0	0	0	#DIV/0!	
Operations and Housekeeping	0	0	0	0	0	0	0	#DIV/0!	
Rentals, Leases, Repairs & Noncapitalized	0	0	0	0	0	0	0	#DIV/0!	
Improvements	0	0	0	0	0	0	0	#DIV/0!	
Direct Costs for Transfer of Services	0	0	0	0	0	0	0	#DIV/0!	
Professional/Contracted Services & Operating	0	0	0	0	0	0	0	#DIV/0!	
Expenditures	7,312	0	7,312	0	1,395	50	5,867	80.24%	
Intergovernmental Fees	0	0	0	0	0	0	0	#DIV/0!	
Indirect Costs	2,443	0	2,443	1,900	2,238	0	205	8.39%	
Improvements	125,689	0	125,689	0	86,529	5,828	33,332	26.52%	
Total Expenditures	155,112	0	155,112	1,900	109,801	5,878	39,433	25.42%	

**Executive Summary
2021/2022 Fiscal Year
March 2022**

**PROGRAMA EARLY HEAD START
PRESUPUESTO DEL AÑO FISCAL 2020/2021**

CARRY OVER FUNDS:

Recurso 5212 & 5229

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %	
					Lo que va del año	obrecargar			
Ingresos:									
Todos los otros Federales	94,762	0	94,762	0	86,297	0	8,465	8.93%	
	60,350	0	60,350	0	60,350	0	(0)	0.00%	
	0		0		0		0		
Total de Ingresos	155,112	0	155,112	0	146,647	0	8,465	5.46%	
Gastos:									
Salarios	2,271	0	2,271	0	2,270	0	1	0.06%	
Beneficios	938	0	938	0	911	0	27	2.91%	
Provisiones	16,459	0	16,459	0	16,459	0	0	0.00%	
Articulos para las actividades de los padres y comida para las juntas	0	0	0	0	0	0	0	#DIV/0!	
Articulos de oficina para el centro	16,459	0	16,459	0	16,459	0	0	0.00%	
Viaje y Conferencia	0	0	0	0	0	0	0	#DIV/0!	
Cuotas y Membresias	0	0	0	0	0	0	0	#DIV/0!	
Seguro	0	0	0	0	0	0	0	#DIV/0!	
Operations and Housekeeping	0	0	0	0	0	0	0	#DIV/0!	
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas	0	0	0	0	0	0	0	#DIV/0!	
Costos Directos para Transferencias de Servicios	0	0	0	0	0	0	0	#DIV/0!	
Servicios Profesionales/Contratados y Gastos de	7,312	0	7,312	0	1,395	50	5,867	80.24%	
Cuotas Intergubernamentales	0	0	0	0	0	0	0	#DIV/0!	
Gastos Indirectos	2,443	0	2,443	1,900	2,238	0	205	8.39%	
Improvements	125,689	0	125,689	0	86,529	5,828	33,332	26.52%	
Total de Gastos	155,112	0	155,112	1,900	109,801	5,878	39,433	25.42%	

**Executive Summary
2021/2022 Fiscal Year
March 2022**

HEAD START T&TA

**CARRY OVER FUNDS:
Resource 5208**

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	2,584	0	2,584	2,584	2,584	0	0	0	0.00%
COLA	0	0	0	0	0	0	0	0	0.00%
Total Revenues	2,584	0	2,584	2,584	2,584	0	0	0	0.00%
Expenditures									
Salaries	0	0	0	0	0	0	0	0	0.00%
Benefits	0	0	0	0	0	0	0	0	0.00%
Supplies	0	0	0	0	0	0	0	0	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	0	0	0	0	0	#DIV/0!
Travel & Conference	2,584	0	2,584	0	2,584	0	0	0	0.00%
Contracted Services	0	0	0	0	0	0	0	0	#DIV/0!
Indirect Costs	0	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	2,584	0	2,584	0	2,584	0	0	0	0.00%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

PROGRAMA HEAD START T&TA

CARRY OVER FUNDS:

Recurso 5208

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	2,584	0	2,584	2,584	2,584	0	0	0.00%
COLA	0	0	0	0	0	0	0	0.00%
Total de Ingresos	2,584	0	2,584	2,584	2,584	0	0	0.00%
Gastos:								
Salarios	0	0	0	0	0	0	0	0.00%
Beneficios	0	0	0	0	0	0	0	0.00%
Provisiones	0	0	0	0	0	0	0	#DIV/0!
<i>Articulos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Articulos de oficina para el centro</i>	0	0	0	0	0	0	0	#DIV/0!
Viaje y Conferencia	2,584	0	2,584	0	2,584	0	0	
Servicios Contratados	0	0	0	0	0	0	0	#DIV/0!
Gastos Indirectos	0	0	0	0	0	0	0	0.00%
Total de Gastos	2,584	0	2,584	0	2,584	0	0	0.00%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

**HEAD START & QUALITY IMPROVEMENT
2021/2022 BUDGET**

CARRY OVER FUNDS:

Resource 5210 HS & Quality Improvement RS 5219

CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Expended/Received			% %
						Encumbered	Balance		
Revenues									
All Other Federal	282,025	0	282,025	15,238	58,968	0	223,057	79.09%	
Indirect		0	0	0	0	0	0	0.00%	
COLA	0	0	0	0	0	0	0	0.00%	
Total Revenues	282,025	0	282,025	15,238	58,968	0	223,057	79.09%	
Expenditures:									
Salaries	4,606	0	4,606	0	4,605	0	1	0.02%	
Benefits	1,897	0	1,897	0	1,848	0	49	2.60%	
Supplies	87,959	0	87,959	0	42,661	50,958	(5,660)	-6.43%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!	
<i>Site Supplies</i>	87,959	0	87,959	0	42,661	50,958	(5,660)	-6.43%	
Travel & Conference	0	0	0	0	0	0	0	#DIV/0!	
Dues & Memberships	0	0	0	0	0	0	0	#DIV/0!	
Insurance	0	0	0	0	0	0	0	#DIV/0!	
Operations & Housekeeping	0	0	0	0	0	0	0	#DIV/0!	
Rentals, Leases, Repairs & Noncapitalized									
Improvements	0	0	0	0	0	0	0	#DIV/0!	
Direct Costs for Transfer of Services	0	0	0	0	0	0	0	#DIV/0!	
Professional/Contracted Services &									
Operating Expenditures	43,906	0	43,906	0	4,185	150	39,571	90.13%	
Intergovernmental Fees	0	0	0	0	0	0	0	#DIV/0!	
Equipment	133,975	0	133,975	0	0	0	133,975	100.00%	
Indirect Costs	9,682	0	9,682	1,465	5,670	0	4,012	41.44%	
Improvements	0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures	282,025	0	282,025	1,465	58,969	51,108	171,948	60.97%	

**Executive Summary
2021/2022 Fiscal Year
March 2022**

**PROGRAMA HEAD START
PRESUPUESTO 2021/2022**

CARRY OVER FUNDS:

Recurso 5210

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	sobrecargado		
Ingresos:								
Todos los otros Federales	282,025	0	282,025	15,238	58,968	0	223,057	79.09%
COLA	0	0	0	0	0	0	0	#DIV/0!
Total Revenues/Total de Ingresos	282,025	0	282,025	15,238	58,968	0	223,057	
Gastos:								
Salarios	4,606	0	4,606	0	4,605	0	1	0.02%
Beneficios	1,897	0	1,897	0	1,848	0	49	2.60%
Provisiones	87,959	0	87,959	0	42,661	50,958	(5,660)	-6.43%
<i>Articulos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	0.00%
<i>Articulos de oficina para el centro</i>	87,959	0	87,959	0	42,661	50,958	(5,660)	-6.43%
Viaje y Conferencia	0	0	0	0	0	0	0	#DIV/0!
Cuotas y Membresías	0	0	0	0	0	0	0	#DIV/0!
Seguro	0	0	0	0	0	0	0	#DIV/0!
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas	0	0	0	0	0	0	0	#DIV/0!
Costos Directos para Transferencias de Servicios Profesionales/Contratados y Gastos de Operación	0	0	0	0	0	0	0	#DIV/0!
Cuotas Intergubernamentales	43,906	0	43,906	0	4,185	150	39,571	90.13%
Equipment	0	0	0	0	0	0	0	#DIV/0!
Equipments	133,975	0	133,975	0	0	0	133,975	100.00%
Gastos Indirectos	9,682	0	9,682	1,465	5,670	0	4,012	41.44%
Improvements	0	0	0	0	0	0	0	#DIV/0!
Improvements	0	0	0	0	0	0	0	#DIV/0!
Total de Gastos	282,025	0	282,025	1,465	58,969	51,108	171,948	60.97%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

EARLY HEAD START T&TA

CARRY OVER FUNDS:

Resource 5218

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	1,101	0	1,101	1,101	1,101	0	0	0	0.00%
Total Revenues	1,101	0	1,101	1,101	1,101	0	0	0	0.00%
Expenditures									
Salaries	0	0	0	0	0	0	0	0	0.00%
Benefits	0	0	0	0	0	0	0	0	0.00%
Supplies	0	0	0	0	0	0	0	0	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	0	0	0	0	0	#DIV/0!
Travel & Conference	1,101	0	1,101	0	1,101	0	0	0	0.00%
Contracted Services	0	0	0	0	0	0	0	0	#DIV/0!
Indirect Costs	0	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	1,101	0	1,101	0	1,101	0	0	0	0.00%

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**Executive Summary
2021/2022 Fiscal Year
March 2022**

PROGRAMA EARLY HEAD START T&TA

CARRY OVER FUNDS:

Recurso 5218

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	1,101	0	1,101	1,101	1,101	0	0	0.00%
Total de Ingresos	1,101	0	1,101	1,101	1,101	0	0	
Gastos:								
Salarios	0	0	0	0	0	0	0	0.00%
Beneficios	0	0	0	0	0	0	0	0.00%
Provisiones	0	0	0	0	0	0	0	#DIV/0!
<i>Articulos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Articulos de oficina para el centro</i>	0	0	0	0	0	0	0	#DIV/0!
Viaje y Conferencia	1,101	0	1,101	0	1,101	0	0	0.00%
Servicios Contratados	0	0	0	0	0	0	0	#DIV/0!
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
Total de Gastos	1,101	0	1,101	0	1,101	0	0	0.00%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

HEAD START COVID

CARRY OVER FUNDS:

Resource 5220

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			%
					Year-to-date	Encumbered	Balance	
Revenues								
All Other Federal	13,829	0	13,829	0	13,829	0	0	0.00%
Total Revenues	13,829	0	13,829	0	13,829	0	0	0.00%
Expenditures								
Salaries	8,815	0	8,815	0	8,815	0	0	0.00%
Benefits	3,686	0	3,686	0	3,686	0	(0)	0.00%
Supplies	0	0	0	0	0	0	0	#DIV/0!
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Site Supplies</i>	0	0	0	0	0	0	0	#DIV/0!
Rentals , Repairs, Leases	0	0	0	0	0	0	0	#DIV/0!
Contracted Services	0	0	0	0	0	0	0	#DIV/0!
Indirect Costs	1,328	0	1,328	0	1,328	0	0	0.00%
Improvements	0	0	0	0	0	0	0	#DIV/0!
Equipment	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	13,829	0	13,829	0	13,829	0	0	0.00%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

EARLY HEAD START COVID

CARRY OVER FUNDS:

Resource 5230

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			% %	
					Year-to-date	Encumbered	Balance		
Revenues									
All Other Federal	6,745	0	6,745	0	6,745	0	0	0.00%	
	0	0	0						
Total Revenues	6,745	0	6,745	0	6,745	0	0	0.00%	
Expenditures									
Salaries	4,299	0	4,299	0	4,299	0	0	0.00%	
Benefits	1,797	0	1,797	0	1,797	0	0	0.00%	
Supplies	0	0	0	0	0	0	0	#DIV/0!	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!	
<i>Site Supplies</i>	0	0	0	0	0	0	0	#DIV/0!	
Rentals, Repairs, Leases	0	0	0	0	0	0	0	#DIV/0!	
Contracted Services	0	0	0	0	0	0	0	#DIV/0!	
Indirect Costs	649	0	649	0	649	0	0	0.00%	
Improvements	0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures	6,745	0	6,745	0	6,745	0	0	0.00%	

Executive Summary
2021/2022 Fiscal Year
March 2022

HEAD START & QUALITY IMPROVEMENT/PROGRAMA HEAD START			
Resource 5210 & 5219/Recurso 5210 & 5219			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	3,084,556.00
Expenditures/Gastos:			
Salaries/Salarios	\$ 130,287.67	\$	1,137,467.29
Benefits/Beneficios	\$ 51,187.37	\$	442,074.33
Supplies/Provisiones	\$ 7,922.10	\$	34,861.66
<i>Parent Activities/Actividades de los padres</i>	\$ 110.06	\$	110.06
Site Supplies/Articulos de oficina para el centro	\$ 7,812.04	\$	34,751.60
Contracted Services/Servicios Contratados	\$ 8,718.48	\$	69,036.88
Operations/Gastos de Operacion	\$ 26,633.59	\$	178,513.22
Building/Land Improvements	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ 52,344.00	\$	175,323.00
Cafeteria Fund/transerencia al fondo del café	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 277,093.21	\$	2,037,276.38

EARLY HEAD START & QUALITY IMPROVEMENT/PROGRAMA EARLY HEAD START			
Resource 5212 & 5229/Recurso 5212 & 5229			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	1,184,022.00
Expenditures/Gastos:			
Salaries/Salarios	\$ 45,420.65	\$	441,343.96
Benefits/Beneficios	\$ 16,561.25	\$	161,615.22
Supplies/Provisiones	\$ 1,534.84	\$	14,038.46
<i>Parent Activities/Actividades de los padres</i>	\$ 21.83	\$	21.83
Site Supplies/Articulos de oficina para el centro	\$ 1,513.01	\$	14,016.63
Contracted Services/Servicios Contratados	\$ 3,880.24	\$	29,638.90
Operations/Gastos de Operacion	\$ 7,693.41	\$	52,475.41
Building/Land Improvements	\$ -	\$	20,000.00
Indirect Costs/Castos Indirectos	\$ 17,690.00	\$	66,718.00
Cafeteria Fund/transerencia al fondo del café	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 92,780.39	\$	785,829.95

HEAD START T&TA/PROGRAMA HEAD START T & TA			
Resource 5208/Recurso 5208			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	34,554.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ 11.10	\$	202.88
<i>Parent Activities/Actividades de los padres</i>	\$ 11.10	\$	202.88
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	5,604.70
Operations/Gastos de Operacion	\$ -	\$	14,020.65
Indirect Costs/Castos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 11.10	\$	19,828.23

EARLY HEAD START T&TA/PROGRAMA EARLY HEAD START T & TA			
Resource 5218/Recurso 5218			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$	25,983.00
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ 3.69	\$	85.88
<i>Parent Activities/Actividades de los padres</i>	\$ 3.69	\$	85.88
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	3,570.30
Operations/Gastos de Operacion	\$ 3,995.00	\$	18,551.85
Indirect Costs/Castos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 3,998.69	\$	22,208.03

	Credit Cards	Monthly		Calculation of In-Kind Contributions		Administrative Percent Calculation			
		Expense		Dollars Expended	In-Kind Required				
	Visa	\$	3,798.43	Year-To-Date					
	Wal-Mart	\$	-	Head Start	\$ 2,037,276.38	\$	509,319.10	Maximum Percent Allowed	15%
	Nugget/Food 4 Less	\$	79.08	HS T & TA	\$ 19,828.23	\$	4,957.06	Calculated Percent for the Month	12%
	Interstate Oil	\$	254.41	Early HS	\$ 785,829.95	\$	196,457.49	Annual Percentage	13%
	Total Credit Cards	\$	4,131.92	EHS T & TA	\$ 22,208.03	\$	5,552.01		
				Total	\$ 2,865,142.59	\$	716,285.65		
					Amount Required:	\$	716,285.65		
					Actual In-Kind:	\$	811,812.11		
					*Surplus/(Deficit):	\$	95,526.46		
					If deficit: will be returned to Federal Government from unrestricted dollars				

**Executive Summary
2021/2022 Fiscal Year
March 2022**

Program	Working Budget	Current Expenditures	Year-To-Date Expenditures	Encumbered	Balance	% of Budget Spent	% of Budget Encumbered	Unspent or Not Obligated
Head Start/Quality Improvement	\$ 3,084,556	\$ 277,093	\$ 2,037,276	\$ 817,394	\$ 229,886	66.05%	26.50%	7.45%
Early Head Start/Quality Improvement	\$ 1,184,022	\$ 92,780	\$ 785,830	\$ 306,911	\$ 91,281	66.37%	25.92%	7.71%
Head Start Supp American Rescue Plan	\$ 400,828	\$ 511	\$ 275,271	\$ 4,725	\$ 120,832	68.68%	1.18%	30.15%
Head Start Non-Competing New	\$ 100,825	\$ -	\$ -	\$ -	\$ 100,825	0.00%	0.00%	100.00%
Head Start T&TA	\$ 34,554	\$ 11	\$ 19,828	\$ 13,708	\$ 1,017	57.38%	39.67%	2.94%
Early Head Start T&TA	\$ 25,983	\$ 3,999	\$ 22,208	\$ 2,359	\$ 1,416	85.47%	9.08%	5.45%
Total Grant	\$ 4,830,768	\$ 374,394	\$ 3,140,414	\$ 1,145,096	\$ 545,258	65.01%	23.70%	11.29%

Credit Cards	Monthly Expense
Visa	\$ 3,798.43
Wal-Mart	\$ -
Nugget/Food 4 Less	\$ 79.08
Interstate Oil	\$ 254.41
Total Credit Card Expense	\$ 4,131.92

Administrative Percent Calculation	
Maximum allowed Administrative Percent:	15%
Calculated Percentage for the Month:	12%
Annual Percentage	13%

Calculation of In-Kind Contributions		
	Dollars Expended	In-Kind Required
	Year-To-Date	
Head Start & Quality Improvement:	\$ 2,037,276.38	\$ 509,319.10
Head Start T & TA:	\$ 19,828.23	\$ 4,957.06
Early Head Start & Quality Improvement:	\$ 785,829.95	\$ 196,457.49
Early Head Start T & TA:	\$ 22,208.03	\$ 5,552.01
Total	\$ 2,865,142.59	\$ 716,285.65
	Amount Required:	\$ 716,285.65
	Actual In-Kind:	\$ 811,812.11
	*Surplus/(Deficit):	\$ 95,526.46
If deficit: will be returned to Federal Government from unrestricted dollars		

**Executive Summary
2021/2022 Fiscal Year
March 2022**

Early Head Start & Quality Improvement

Resource 5212 EHS & RS 5229 Quality Budgets

CATEGORY	Budget	Adjustment	Revised Budget	Actual Current	Expended/Received			%
					Year-to-date	Encumbered	Balance	
Revenues								
All Other Federal	1,184,022	0	1,184,022	184,026	714,076	0	469,946	39.69%
Prior Year	0	0	0	0	0	0	0	#DIV/0!
COLA	0	0	0	0	0	0	0	
Total Revenues	1,184,022	0	1,184,022	184,026	714,076	0	469,946	39.69%
Expenditures								
Salaries	572,335	0	572,335	45,421	441,344	130,884	107	0.02%
Benefits	217,976	0	217,976	16,561	161,615	49,169	7,192	3.30%
Supplies	47,508	0	47,508	1,535	14,038	105,272	(71,803)	-151.14%
<i>Parent Activity Supplies & Food for Parent Meetings</i>	1,921	0	1,921	22	22	2,708	(809)	-42.11%
<i>Site Supplies</i>	45,587	0	45,587	1,513	14,017	102,564	(70,994)	-155.73%
Travel & Conference	5,258	0	5,258	200	3,622	49	1,587	30.18%
Dues & Memberships	461	0	461	0	460	0	1	0.22%
Insurance	3,051	0	3,051	0	0	0	3,051	100.00%
Operations and Housekeeping	50	0	50	0	0	209	(159)	-318.52%
Rentals, Leases, Repairs & Noncapitalized								
Improvements	738	0	738	0	265	471	1	0.20%
Direct Costs for Transfer of Services	67,265	0	67,265	7,420	47,408	0	19,857	29.52%
Professional/Contracted Services & Operating								
Expenditures	134,473	0	134,473	3,880	29,639	20,610	84,224	62.63%
Intergovernmental Fees	1,042	0	1,042	73	719	247	76	7.32%
Indirect Costs	113,865	0	113,865	17,690	66,718	0	47,147	41.41%
Improvements	20,000	0	20,000	0	20,000	0	0	0.00%
Total Expenditures	1,184,022	0	1,184,022	92,780	785,830	306,911	91,281	7.71%

Executive Summary
2021/2022 Fiscal Year
March 2022
PROGRAMA EARLY HEAD START
PRESUPUESTO DEL AÑO FISCAL 2020/2021

Recurso 5212 & 5229

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	1,184,022	0	1,184,022	184,026	714,076	0	469,946	39.69%
	0	0	0	0	0	0	0	#DIV/0!
	0	0	0	0	0	0	0	
Total de Ingresos	1,184,022	0	1,184,022	184,026	714,076	0	469,946	39.69%
Gastos:								
Salarios	572,335	0	572,335	45,421	441,344	130,884	107	0.02%
Beneficios	217,976	0	217,976	16,561	161,615	49,169	7,192	3.30%
Provisiones	47,508	0	47,508	1,535	14,038	105,272	(71,803)	-151.14%
<i>Articulos para las actividades de los padres y comida para las juntas</i>	1,921	0	1,921	22	22	2,708	(809)	-42.11%
<i>Articulos de oficina para el centro</i>	45,587	0	45,587	1,513	14,017	102,564	(70,994)	-155.73%
Viaje y Conferencia	5,258	0	5,258	200	3,622	49	1,587	30%
Cuotas y Membresías	461	0	461	0	460	0	1	0%
Seguro	3,051	0	3,051	0	0	0	3,051	100%
Operations and Housekeeping	50	0	50	0	0	209	(159)	-319%
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas	738	0	738	0	265	471	1	0%
Costos Directos para Transferencias de Servicios	67,265	0	67,265	7,420	47,408	0	19,857	30%
Servicios Profesionales/Contratados y Gastos de	134,473	0	134,473	3,880	29,639	20,610	84,224	63%
Cuotas Intergubernamentales	1,042	0	1,042	73	719	247	76	7%
Gastos Indirectos	113,865	0	113,865	17,690	66,718	0	47,147	41%
Equipment	20,000	0	20,000	0	20,000	0	0	0%
Total de Gastos	1,184,022	0	1,184,022	92,780	785,830	306,911	91,281	8%

**Executive Summary
2021/2022 Fiscal Year
March 2022
HEAD START T&TA**

Resource 5208

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	34,554	0	34,554	3,570	19,817	0	14,737	42.65%	
COLA	0	0	0	0	0	0	0		
Total Revenues	34,554	0	34,554	3,570	19,817	0	14,737	42.65%	
Expenditures									
Salaries	0	0	0	0	0	0	0	0.00%	
Benefits	0	0	0	0	0	0	0	0.00%	
Supplies	192	0	192	11	203	693	(704)	#####	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	192	0	192	11	203	0	(11)	-5.67%	
<i>Site Supplies</i>	0	0	0	0	0	693	(693)	#DIV/0!	
Travel & Conference	25,800	0	25,800	0	14,021	12,745	(966)	-3.74%	
Contracted Services	8,562	0	8,562	0	5,605	270	2,688	31.39%	
Indirect Costs	0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures	34,554	0	34,554	11	19,828	13,708	1,017	2.94%	

Executive Summary
2021/2022 Fiscal Year
March 2022
PROGRAMA HEAD START T&TA

Recurso 5208

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	34,554	0	34,554	3,570	19,817	0	14,737	43%
COLA	0	0	0	0	0	0	0	0%
Total de Ingresos	34,554	0	34,554	3,570	19,817	0	14,737	43%
Gastos:								
Salarios	0	0	0	0	0	0	0	0%
Beneficios	0	0	0	0	0	0	0	0%
Provisiones	192	0	192	11	203	693	(704)	-367%
<i>Artículos para las actividades de los padres y comida para las juntas</i>	192	0	192	11	203	0	(11)	-6%
<i>Artículos de oficina para el centro</i>	0	0	0	0	0	693	(693)	#DIV/0!
Viaje y Conferencia	25,800	0	25,800	0	14,021	12,745	(966)	-4%
Servicios Contratados	8,562	0	8,562	0	5,605	270	2,688	31%
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
Total de Gastos	34,554	0	34,554	11	19,828	13,708	1,017	3%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

**HEAD START & QUALITY IMPROVEMENT
2021/2022 BUDGET**

Resource 5210 HS & Quality Improvement RS 5219

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	% %
					Year-to-date	Encumbered			
Revenues									
All Other Federal	3,084,556	0	3,084,566	544,294	1,823,480	0	1,261,086	40.88%	
Indirect	0	0	0	0	0	0	0	0.00%	
COLA	0	0	0	0	0	0	0	0.00%	
Total Revenues	3,084,556	0	3,084,556	544,294	1,823,480	0	1,261,076	40.88%	
Expenditures:									
Salaries	1,541,479	0	1,541,479	130,288	1,137,467	398,566	5,446	0.35%	
Benefits	629,268	0	629,268	51,187	442,074	164,456	22,737	3.61%	
Supplies	122,522	0	122,522	7,922	34,862	197,104	(109,443)	-89.33%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	4,372	0	4,372	110	110	10,970	(6,708)	-153.44%	
<i>Site Supplies</i>	118,150	0	118,150	7,812	34,752	186,133	(102,735)	-86.95%	
Travel & Conference	31,569	0	31,569	1,739	11,127	146	20,296	64.29%	
Dues & Memberships	1,430	0	1,430	0	1,429	0	1	0.09%	
Insurance	13,568	0	13,568	0	0	0	13,568	100.00%	
Operations & Housekeeping	580	0	580	5	55	803	(279)	-48.05%	
Rentals, Leases, Repairs & Noncapitalized									
Improvements	3,979	0	3,979	0	1,615	3,195	(831)	-20.88%	
Direct Costs for Transfer of Services	228,578	0	228,578	24,639	161,872	0	66,706	29.18%	
Professional/Contracted Services & Operating									
Expenditures	207,077	0	207,077	8,718	69,037	52,516	85,524	41.30%	
Intergovernmental Fees	7,871	0	7,871	251	2,416	607	4,848	61.59%	
Equipment	0	0	0	0	0	0	0	#DIV/0!	
Indirect Costs	296,635	0	296,635	52,344	175,323	0	121,312	40.90%	
Improvements	0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures	3,084,556	0	3,084,556	277,093	2,037,276	817,394	229,886	7.45%	

Executive Summary
2021/2022 Fiscal Year
March 2022
PROGRAMA HEAD START
PRESUPUESTO 2020/2021

Recurso 5210		Presupuesto	Ajustes	Presupuesto Revisado	Actual	Lo que va del año	Gastado/Recibido Sobrecargado	Balance	%
	CATEGORÍA								%
Ingresos:									
	Todos los otros Federales	3,084,556	0	3,084,566	544,294	1,823,480	0	1,261,086	41%
	COLA	0	0	0	0	0	0	0	0%
	Total Revenues/Total de Ingresos	3,084,556	0	3,084,556	544,294	1,823,480	0	1,261,076	41%
Gastos:									
	Salarios	1,541,479	0	1,541,479	130,288	1,137,467	398,566	5,446	0%
	Beneficios	629,268	0	629,268	51,187	442,074	164,456	22,737	4%
	Provisiones	122,522	0	122,522	7,922	34,862	197,104	(109,443)	-89%
	<i>Articulos para las actividades de los padres y comida para las juntas</i>	4,372	0	4,372	110	110	10,970	(6,708)	-153%
	<i>Articulos de oficina para el centro</i>	118,150	0	118,150	7,812	34,752	186,133	(102,735)	-87%
	Viaje y Conferencia	31,569	0	31,569	1,739	11,127	146	20,296	64%
	Cuotas y Membresías	1,430	0	1,430	0	1,429	0	1	0%
	Seguro	13,568	0	13,568	0	0	0	13,568	100%
		580	0	580	5	55	803	(279)	-48%
	Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas	3,979	0	3,979	0	1,615	3,195	(831)	-21%
	Costos Directos para Transferencias de Servicios Profesionales/Contratados y Gastos de Operación	228,578	0	228,578	24,639	161,872	0	66,706	29%
	Operación	207,077	0	207,077	8,718	69,037	52,516	85,524	41%
	Cuotas Intergubernamentales	7,871	0	7,871	251	2,416	607	4,848	62%
	Mejoras a los Terrenos	0	0	0	0	0	0	0	#DIV/0!
	Gastos Indirectos	296,635	0	296,635	52,344	175,323	0	121,312	41%
	transferencia al fondo del café	0	0	0	0	0	0	0	#DIV/0!
									0%
	Total de Gastos	3,084,556	0	3,084,556	277,093	2,037,276	817,394	229,886	7%

**Executive Summary
2021/2022 Fiscal Year
March 2022
EARLY HEAD START T&TA**

Resource 5218

CATEGORY	Budget	Adjustment	Revised Budget	Expended/Received			Balance	% %
				Current	Year-to-date	Encumbered		
Revenues								
All Other Federal	25,983	0	25,983	2,894	18,209	0	7,774	29.92%
Total Revenues	25,983	0	25,983	2,894	18,209	0	7,774	29.92%
Expenditures								
Salaries	0	0	0	0	0	0	0	0.00%
Benefits	0	0	0	0	0	0	0	0.00%
Supplies	83	0	83	4	86	502	(505)	-608.28%
<i>Parent Activity Supplies & Food for Parent Meetings</i>	83	0	83	4	86	0	(3)	-3.47%
<i>Site Supplies</i>	0	0	0	0	0	502	(502)	#DIV/0!
Travel & Conference	23,243	0	23,243	3,995	18,552	1,661	3,030	13.03%
Contracted Services	2,657	0	2,657	0	3,570	195	(1,109)	-41.72%
Indirect Costs	0	0	0	0	0	0	0	#DIV/0!
Total Expenditures	25,983	0	25,983	3,999	22,208	2,359	1,416	5.45%

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Executive Summary
2021/2022 Fiscal Year
March 2022
PROGRAMA EARLY HEAD START T&TA

Recurso 5218

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	%
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	25,983	0	25,983	2,894	18,209	0	7,774	30%
Total de Ingresos	25,983	0	25,983	2,894	18,209	0	7,774	30%
Gastos:								
Salarios	0	0	0	0	0	0	0	0%
Beneficios	0	0	0	0	0	0	0	0%
Provisiones	83	0	83	4	86	502	(505)	-608%
<i>Articulos para las actividades de los padres y comida para las juntas</i>	83	0	83	4	86	0	(3)	-3%
<i>Articulos de oficina para el centro</i>	0	0	0	0	0	502	(502)	#DIV/0!
Viaje y Conferencia	23,243	0	23,243	3,995	18,552	1,661	3,030	13%
Servicios Contratados	2,657	0	2,657	0	3,570	195	(1,109)	-42%
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
Total de Gastos	25,983	0	25,983	3,999	22,208	2,359	1,416	5%

**Executive Summary
2021/2022 Fiscal Year
March 2022**

HEAD START SUPP AMERICAN RESCUE PLAN

Resource 5246

CATEGORY	Budget	Adjustment	Revised Budget	Expended/Received					
				Current	Year-to-date	Encumbered	Balance	%	
Revenues									
All Other Federal	400,828	0	400,828	24,914	238,424	0	162,404	40.52%	
Total Revenues	400,828	0	400,828	24,914	238,424	0	162,404	40.52%	
Expenditures									
Salaries	113,126	0	113,126	0	113,118	0	8	0.00%	
Benefits	11,645	0	11,645	0	11,619	0	26	0.00%	
Supplies	0	0	0	0	0	0	0	#DIV/0!	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!	
<i>Site Supplies</i>	0	0	0	0	0	0	0	#DIV/0!	
Travel & Conference	0	0	0	0	0	0	0	#DIV/0!	
Rentals, Leases, Repairs & Noncapitalized Improvements	7,200	0	7,200	0	2,574	0	4,626	64.24%	
Contracted Services	22,769	0	22,769	375	3,375	4,725	14,669	64.43%	
Building & Improvements	98,944	0	98,944	0	0	0	98,944	100.00%	
Other Transfers & Indirect Total	147,144	0	147,144	136	144,585	0	2,559	1.74%	
			0						
Total Expenditures	400,828	0	400,828	511	275,271	4,725	120,832	30.15%	

**Executive Summary
2021/2022 Fiscal Year
March 2022**

HEAD START NON-COMPETING NEW

Resource 5256

CATEGORY	Budget	Adjustment	Revised Budget	Current	Expended/Received			Balance	%
					Year-to-date	Encumbered			
Revenues									
All Other Federal	100,825	0	100,825	0	0	0	100,825	100.00%	
Total Revenues	100,825	0	100,825	0	0	0	100,825	100.00%	
Expenditures									
Salaries	0	0	0	0	0	0	0	0.00%	
Benefits	0	0	0	0	0	0	0	0.00%	
Supplies	42,129	0	42,129	0	0	0	42,129	100.00%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	0	0	0	0	0	0	0	#DIV/0!	
<i>Site Supplies</i>	42,129	0	42,129	0	0	0	42,129	100.00%	
Travel & Conference	0	0	0	0	0	0	0	#DIV/0!	
Rentals, Leases, Repairs & Noncapitalized Improvements									
Contracted Services	49,000	0	49,000	0	0	0	49,000	100.00%	
Other Transfers & Indirect Costs	9,696	0	9,696	0	0	0	9,696	100.00%	
							0		
Total Expenditures	100,825	0	100,825	0	0	0	100,825	100.00%	

**Executive Summary
2021/2022 Fiscal Year
March 2022**

**HEAD START/EARLY HEAD START
CREDIT CARD REPORT**

MANAGER	VISA
Gail Nadal	
Travel/Conference	\$ -
Center Supplies	\$ -
TOTAL	\$ -
Shannon McClarin	
Travel/Conference	\$ -
Center Supplies	\$ 1,055.75
TOTAL	\$ 1,055.75
Genet Telahun	
Travel/Conference	\$ -
Center Supplies	\$ 750.08
TOTAL	\$ 750.08
Amee Dowkes	
Travel/Conference	\$ -
Center Supplies	\$ -
TOTAL	\$ -
Gustavo Melgoza	
Travel/Conference	\$ -
Center Supplies	\$ 159.06
TOTAL	\$ 159.06
Connie Luna	
Travel/Conference	\$ 686.84
Center Supplies	\$ -
TOTAL	\$ 686.84
Nicole Castrejon	
Travel/Conference	\$ -
Center Supplies	\$ 1,146.70
TOTAL	\$ 1,146.70
VISA Grand Total	\$ 3,798.43
Nugget/Food4Less	\$ 79.08
InterState Oil	\$ 254.41
TOTAL MONTHLY EXPENDITURES:	\$ 4,131.92

**Credit card statements available upon request

**Executive Summary
2021/2022 Fiscal Year
March 2022**

**Programas Head Start/Early Head Start
REPORTE DE TARJETAS DE CRÉDITO
Año FISCAL 2020/2021**

SUPERVISOR	VISA
Gail Nadal	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ -
	<u>\$ -</u>
Shannon McClarin	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ 1,055.75
Total	<u>\$ 1,055.75</u>
Genet Telahun	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ 750.08
Total	<u>\$ 750.08</u>
Amee Dowkes	
Viaje/Conferencia	\$ -
Artículos para oficina	\$ -
Total	<u>\$ -</u>
Gustavo Melgoza	
Viaje/Conferencia	\$ -
Artículos para oficina	\$ 159.06
Total	<u>\$ 159.06</u>
Connie Luna	
Viaje/conferencia	\$ 686.84
Articulos para oficina	\$ -
Total	<u>\$ 686.84</u>
Nicole Castrejon	
Viaje/conferencia	\$ -
Articulos para oficina	\$ 1,146.70
Total	<u>\$ 1,146.70</u>
VISA Grand Total	\$ 3,798.43
NUGGET/FOOD 4 LESS	\$ 79.08
INTERSTATE OIL	\$ 254.41

Total de Gastos Mensuales: \$ 4,131.92 ***

***Estados de ceunta de als tarjetas de credito, estan despinsibles, si son solicitadas.

**Executive Summary
2021/2022 Fiscal Year
March 2022**

HEAD START/EARLY HEAD START

Month	Year	Location									Grand	
		Other	Alyce Norman	Itinerant	Esparto	Lemen	Charter	Lincoln/Plainfield	Valley Oak/Winters	MCC	Total	
July	2021	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
August	2021	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
September	2021	\$ 270,269.87	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 270,269.87
October	2021	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
November	2021	\$ 15,984.00	\$ -	\$ 35.47	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,019.47
December	2021	\$ 195,781.95	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 195,781.95
January	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
February	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
March	2022	\$ 201,868.82	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 201,868.82
April	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
May	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
June	2022	\$ 15,984.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,984.00
		\$ 811,776.64	\$ -	\$ 35.47	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 811,812.11

Total Contribution Due based on actual dollars claimed:

	Dollars Expended as of 3/31/21	In-Kind Required
Head Start & Quality Improvement:	2,037,276.38	509,319.10
Head Start T & TA:	19,828.23	4,957.06
Early Head Start & Quality Improvement:	785,829.95	196,457.49
Early Head Start T & TA:	22,208.03	5,552.01
Total:	2,865,142.59	716,285.65

Amount Required: 716,285.65
Actual In-Kind: 811,812.11

***Surplus/(Deficit): 95,526.46**

Surplus(Deficit): 95,526.46

If deficit: will be returned to Federal Government from unrestricted dollars

Notice of Public Meeting

**YOLO COUNTY OFFICE OF EDUCATION
HEAD START/EARLY HEAD START/STATE FUNDED PROGRAMS
POLICY COUNCIL MEETING AGENDA
April 28, 2022, from 9:30 a.m. to 10:30 a.m.
1280 Santa Anita Court Suite 140 Woodland, CA 95776**

1.0 Call to Order – Oscar Morales

Action

2.0 Introductions/Recognition of Visitors – Oscar Morales

Action

3.0 Consent Agenda:

These items are expected to be routine and non-controversial. They will be acted upon by the Policy Council at one time without discussion unless a Policy Council member or citizen requests that an item(s) be removed for discussion and separate consideration. In that case, the designated item(s) will be considered following approval of the remaining items.

3.1 Resolution #21-22/49 Approval – Renew authorization for remote (teleconference/videoconference) meetings by finding, pursuant to Assembly Bill 361, that (a) the COVID-19 pandemic state of emergency is ongoing, and (b) local officials continue to recommend measures to promote social distancing.

M1:

M2:

3.2 Approval – April 28, 2022, Agenda

M1:

M2:

3.3 Approval – March 25, 2022, Minutes

M1:

M2:

Action

4.0

Public Comment:

This will be a virtual meeting - please use Zoom for Public Comment

This item is placed on the agenda for providing visitors the opportunity to address the Policy Council on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.

Visitors may also request recognition from the chairperson, to address the Policy Council concerning an item on the agenda by completing the form provided at the door.

The Policy Council reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

**Discussion &
Possible Action**

5.0 Adjourn to Closed Session: Margie Valenzuela

5.1 Employment of New Hires

M1: M2:

5.2 Employment of Substitutes

M1: M2:

5.3 Employment of Various Service Providers

M1: M2:

**Information,
Discussion &
Possible Action**

6.0 Financial Reports: -Debra Hinely

6.1 Monthly Financial Report

6.2 Carryover Report

**Information,
Discussion &
Possible Action**

7.0 Open Session:

7.1 Old Business:

7.2 New Business:

7.3 Kindergarten Readiness Tools –Amee Dowkes

Information

8.0 Program Operations: Service Area Reports- Silvia Meza-Lara, Site Coordinator

Discussion

9.0 Program Reports - Shannon McClarin, Director

9.1 Community Updates- Community Members

9.1 Alyce Norman EHS & HS Representative

9.2 Esparto Center HS Representative

9.3 Home Base EHS Representative

- 9.4 Greengate Center HS Representative
- 9.5 Lemen Center EHS Representative
- 9.6 Marguerite Montgomery EHS & HS Representative
- 9.7 Plainfield Center HS Representative
- 9.8 Prairie Center HS Representative
- 9.9 Wolfskill Center HS Representative
- 9.10 Woodland Central Center HS Representative

Information 10.0 Confirmation Next Meeting Date

**Regular Meeting-* Thursday, May 26, 2022, at 9:30am
M1: M2:

Action 11.0 Motion for Adjournment
M1: M2:

*The meeting shall be conducted in conformity with the Brown Act.
Items may be taken out of order.*

Notice:

If requested, this agenda can be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 and the Federal Rules and Regulations adopted in implementation thereof. Persons seeking an alternative format should contact Maria Cardenas (530) 668-3756 for further information. In addition, a person with a disability who requires a modification or accommodation, including auxiliary aids or services, in order to participate in a public meeting should telephone or otherwise contact Vanessa Lopez as soon as possible and preferably at least 24 hours prior to the meeting. (Government Code § 54954.2)

**Yolo County Office of Education Head Start/Early Head Start Programs
1280 Santa Anita Court, Suite 140, Woodland, CA 95776
(530) 668-3030 / (530) 668-3840 [fax]**

Notice of Public Meeting

YOLO COUNTY CHILD CARE PLANNING COUNCIL

Tuesday, May 3rd, 2022, 9:00 AM-11:00 AM

Yolo County Office of Education

1280 Santa Anita court Suite 100, Room 31

Woodland CA 95776

Join Zoom Meeting:

<https://vcoe.zoom.us/j/8407491020?pwd=MDBUeEpVa29BTG1Vc05lWHFoWjdpUT09>

Meeting ID: 840 749 1020

Passcode: 450257

Dial by your location

+1 669 900 6833 US (San Jose)

*The mission of the Yolo County Child Care Planning Council is to promote the professional growth of the child care workforce and to support the development of quality child care programs. **The meeting shall be conducted in conformity with the Brown Act***

Items may be taken out of order.

Item	Title of Item	Who	Description	Time	Notes
1	Call to Order and Introductions/Roll Call	Justine Jimenez	Introduction of Members and/or Guests	5 min	
2	Public Comment	All	Information	5 min	
3	Approve resolution for AB361	Justine Jimenez	Action	3 min	Required at each meeting to continue remote meeting option.
4	Consent- Approve Agenda Consent- Minutes 4-5-22	Justine Jimenez	Action	3 min	
5	Opportunity for members to state conflict and recusal	Justine Jimenez	Administrative	3 min	Please take this opportunity to review all agenda items and identify any potential conflict of interest.
6	Nomination Committee Volunteers	Justine Jimenez	Discussion	5 min	Elected office terms for Chair, Vice Chair and Secretary are up! We will be asking a nomination committee to volunteer.
7	Events/PD for LPC Website	Kim Relph Smith, Justine Jimenez, Fawn Montagna/All	Announcement	5 min	
8	Set Agenda for Retreat/Strategic Planning	All	Discussion	30-45 min	
9	UPK/SB976	Shannon McClarin/Justine Jimenez	Information	10	Follow up from Childcare Forum Discussion.
10	Equity Workgroup Update	Lynn Arner/Justine Jimenez	Information	3 min	
11	Member Updates	All	Information	15 min	

If requested, this agenda can be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 and the Federal Rules and Regulations adopted in implementation thereof. Persons seeking an alternative format should contact Shannon McClarin for further information. In addition, a person with a disability who requires a modification or accommodation, including auxiliary aids or services, in order to participate in a public meeting should telephone or otherwise contact Shannon McClarin as soon as possible and preferably at least 24 hours prior to the meeting.

Shannon McClarin, Coordinator
Yolo County Child Care Planning Council
Yolo County Office of Education
1280 Santa Anita Court, Suite 140; Woodland, CA 95776
(530) 668-3773/ (530) 668-3840 [fax]
Shannon.McClarin@ycoe.org

I declare under penalty of perjury that the foregoing agenda was posted by _____ on the bulletin board at the east entrance of the Erwin Meier Administration Center, 625 Court Street, Woodland, CA



**HEAD START/EARLY HEAD START
POLICY COUNCIL MEETING MINUTES**

March 25, 2022, 3:00 - 4:00 pm

1280 Santa Anita Court Suite 140 Woodland CA 95776

This meeting was conducted via Zoom and conference call in. A public location was provided at the Yolo County Office of Education for public to attend and comment as needed.

Council Members Present:

*Oscar Morales
Guillermina Garcia
Yolizma Flores-Villegas
Kadia Statum
Yolizma Flores Villegas
Saira Ruelas
Zahira Jimenez
Alysia Damian
Kati Ojeda Mendoza
Beatriz Hernandez*

YCOE Staff:

Shannon McClarin, ECE Director
Maria Cardenas, Administrative Secretary
Marco Raya, Interpreter
Genet Telahun, Program Administrator
Gustavo Melgoza, Health Manager
Connie Luna-Garcia, Site Coordinator
Jackie Tam, Site Coordinator
Sandra Hernandez, Site Coordinator
Sonya Martinez, Sr. Business Service
Tech.

YCOE Administration:

Maria Arvizu-Espinoza, Associate
Superintendent
Margie Valenzuela, Executive Director of
Human Resources
Debra Hinley, Director of Internal Fiscal
Services

AFSCME Council 57:

None

Community Members Present:

None

Action

1.0 Call to Order – Oscar Morales-3:14 pm

2.0 Introductions/Recognition of Visitors – Oscar Morales

3.0 Consent Agenda:

These items are expected to be routine and non-controversial. They will be acted upon by the Policy Council at one time without discussion unless a Policy Council member or citizen requests that an item(s) be removed for discussion and separate consideration. In that case, the designated item(s) will be considered following approval of the remaining items.

Action

3.1 Approval

Renew authorization for remote (teleconference/videoconference) meetings by finding, pursuant to Assembly Bill 361, that (a) the COVID-19 pandemic state of emergency is ongoing, and (b) local officials continue to recommend measures to promote social distancing.

Shannon McClarin announced that public meetings that follow the Brown Act can begin meeting in person in April 2022 following local health department guidance.

M1: Yolizma Flores-Villegas

M2: Kadia Statum

3.2 Approval – March 25, 2022, Agenda

M1: Yolizma Flores-Villegas

M2: Guillermina Garcia

3.3 Approval – February 25, 2022, Minutes

M1: Yolizma Flores-Villegas

M2: Kadia Statum

Action

4.0 Public Comment: None

<i>This is a virtual meeting - please use Zoom for Public Comment</i>

This item is placed on the agenda for providing visitors the opportunity to address the Policy Council on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.

Visitors may also request recognition from the chairperson, to address the Policy Council concerning an item on the agenda by completing the form provided at the door.

The Policy Council reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

**Discussion &
Possible Action**

5.0 Adjourn to Closed Session: Margie Valenzuela

5.1 Employment of New Hires: No new hires

M1: M2:

5.2 Employment of Substitutes

M1: Kadia Statum **M2:** Yolizma Flores- Villegas

5.3 Employment of Various Service Providers: No new service providers

M1: M2:

**Information,
Discussion &
Possible Action**

6.0 Financial Reports: -Sonya Martinez

6.1 Monthly Financial Report -Sonya reviewed monthly report

6.2 Carryover Report -Sonya reviewed monthly report

**Information,
Discussion &
Possible Action**

7.0 Open Session:

7.1 Old Business: None

7.2 New Business:

7.3 School Readiness Goals –Genet Telahun

Genet Telahun, Program Administrator, went over the three program goals from the 2021-2022 grant application and provided updates on each goal for the 2022-2023 grant application.

The goals were as follows:

Goal 1- At least 80% of the 335 children enrolled in the program will maintain an attendance rate at or above 90% throughout the year. This goal was not met in 2021-2022 due to COVID-19. Genet indicated that program would continue to work on this goal and use strategies used in the past to promote daily school attendance for 2022-2023.

Goal 2- Program will strengthen partnerships with at least 60% of families to ensure children transitioning to kindergarten are prepared for kindergarten and beyond by the end of June each year. This goal was partially met. Program provided virtual parent meetings, but attendance continues to be very low. Program will continue work on this goal and start inviting families to participate in

in-person activities such as sports day, art show, and recycling show. These are events that families enjoy and attendance rates for these events are always high.

Goal 3- Develop a system to support each child’s social emotional needs and reduce challenging behaviors in the classroom. This goal was met. Program provided social and emotional trainings to staff. Teachers continue to be observed and provided with feedback and suggestion from the education team to improve their teaching practices to support children’s social and emotional development. Finally, program increased mental health consultation hours to provide more support to children, staff, and families to support mental health needs.

7.4 2022-2023 Approve Grant Proposal- Shannon McClarin

Shannon McClarin, ECE Director, explained that the financial and grant information for Year 5 of the 2022-2023 grant was presented and discussed during a policy council grant study session on March 18, 2022 lead by Debra Hinely, Fiscal Director, and Shannon McClarin. This information will be submitted to the Office of Head Start no later than April 1, 2022. Shannon asked the members if they had any questions before they approved the grant. PC members did not have any questions.

M1: Alysia Damian

M2: Yolizma Flores- Villegas

Information 8.0 Program Operations: Service Area Reports- Sandra Hernandez, Site Coordinator

Training and Technical Assistance

- YCOE Town Hall on February 2nd
- Health and safety training for all teaching staff on February 7th.
- Leveraging your Strengths training for YCOE manages on February 7th.
- Site Coordinators DRDP meeting on February 8th.
- Head start site coordinator/managers meeting on February 15th
- Anti-Bias training on February 17th.

Special Activities/Projects

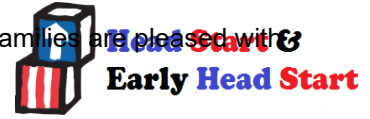
- Staff meeting during the week of February 7-11th.
- Parent Conferences from January 31st -February 11th

Program Area Focus

- Correction Action Plan from the last monitoring.
- Ensure the PPE is ready and available for all classrooms.

Discussion 9.0 Program Reports - Shannon McClarin, Director

9.1 Community Updates- Community Members- None



9.2 Esparto Center HS Representative- Families are pleased with program but want program to start at 8:00 instead of 8:30 for next program year.

9.3 Home Base EHS Representative- Beatriz Hernandez shared that Gustavo Melgoza, Health Manger provided very useful information regarding health and safety practices to be followed during in person socializations which will resume in April.

9.4 Greengate Center HS Representative- Thanked Shannon for listening to her suggestion for program improvement.

9.5 Lemen Center EHS Representative- None

9.6 Marguerite Montgomery EHS & HS Representative-None

9.7 Plainfield Center HS Representative-None

9.8 Prairie Center HS Representative- Shared that she talked to a parent from the Plainfield site who had concerns about her child not being ready for kindergarten. Sandra will follow up with the parent.

9.9 Wolfskill Center HS Representative-None

9.10 Woodland Central Center HS Representative- None

Information 10.0 Confirmation Next Meeting Date

**Regular Meeting-* Friday, April 22, 2022, at 3:00pm. Shannon requested if PC could meet on April 29 or April 28 instead of original date. Followed by an open discussion with PC Members on which dates and times would be best for the remainder of the year. Maria will follow-up with parents with new date and time of meetings.

M1: Yolizma Flores-Villegas

M2: Saira Ruelas

Action

10.0 Motion for Adjournment 4:19pm

M1: Yolizma Flores-Villegas

M2: Saira Ruelas

The meeting shall be conducted in conformity with the Brown Act. Items may be taken out of order.

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**Yolo County Office of Education Head Start/Early Head Start Programs
 1280 Santa Anita Court, Suite 140, Woodland, CA 95776
 (530) 668-3030 / (530) 668-3840**

Draft Minutes for Approval

YOLO COUNTY CHILD CARE PLANNING COUNCIL

Tuesday April 5, 2022, 9:00 AM-11:00AM

This meeting was agendized to allow LPC members, staff and the public to participate in a hybrid meeting via in-person and by teleconference, pursuant to Government Code section 54953(e)(1) (as amended by Assembly Bill 361). Attendees joining the meeting in person, adhered to the COVID-19 state mandated guidance which includes social distancing and wearing masks.

This meeting occurred in person and by Zoom/Conference call.

<p style="text-align: center;"><u>Members in Attendance:</u></p> <p style="text-align: center;">Justine Jimenez Kim Relph-Smith Sue Lomax Gina Daleiden Maria Lewis Ed Lewis Jessica Burrone Fawn Montagna Rahele Atabaki Elizabeth Hansen Lynn Arner Kari Roberts</p>	<p style="text-align: center;"><u>Members Not Present:</u></p> <p style="text-align: center;">Amy Howering Tico Zendejas</p> <p style="text-align: center;"><u>Guests:</u></p> <p style="text-align: center;">Tanya Kiz Gail Nadal Brenda DiGregorio Cindy Flores Joyce Lee Gehan Tadros</p> <p style="text-align: center;"><u>Staff:</u></p> <p style="text-align: center;">Shannon McClarin Kathleen Glassman</p>
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Item	Time
1. Call to Order and Introductions/Roll Call	
<p>Call to order at</p> <p>Guests:</p> <p>Brenda DiGregorio- Help Me Grow Yolo Community outreach specialist</p> <p>Gail Nadal- Director of Special Projects with YCOE</p> <p>Gehan Tadros- Program Director Children’s Home Society</p> <p>Joyce Lee- Early Learning Specialist and member of the Equity workgroup</p> <p>Tanya Kiz- YCCA CalWorks</p> <p>Cindy Flores- R&R program manager for CHS</p>	
2. Public Comment	
<p>Brenda DiGregorio with Help Me Grow- With First 5 funding, Help Me Grow Yolo and Children's Therapy Center are still offering free developmental Playgroups through the week.</p>	
3. Approve Resolution for AB361	
<p>Motion to Approve:</p> <p>1)Lynn Arner</p> <p>2)Kim Relph-Smith</p> <p>Justine and Shannon had a call with Superintendent Garth Lewis, meeting remotely has allowed for higher attendance during meetings. They were told that the LPC would need to move toward meeting in person but unclear if calling in will count toward a quorum. 1994 amended Gov code 54853 allows call in and video conferencing</p>	

4. Consent-Approve Agenda Consent- Approve Minutes 3-1-22
Motion to approve 4-05-2022 agenda and 3-1-22 minutes: 1) Kim Relph-Smith 2) Kari Roberts
5. Opportunity for members to state conflict and recusal
None
6. LPC Website Calendar/Facebook Update
Met with website designer to discuss maintenance, updates and additions to LPC calendar and website. Examples of these additions are community events, we want the website to be a resource for people to access. We will also have a Facebook page linked to the LPC.
7. Childcare Forum/Retreat
6:30-7:30pm this evening Childcare Forum for Yolo County childcare providers, Jackie Wong is the Executive Director for First 5 CA, she will be speaking at the meeting and will be sharing information on Quality Counts and a Mixed Delivery System. This meeting will address what is happening at the State level now with Universal Transitional Kindergarten (UTK) and inform providers on what UTK is. Also, discuss the possibility to convene district staff and childcare providers. Spanish translation will be available for this meeting. First link that was sent out was erroneous, a new link was sent out. Retreat- Friday June 3 rd Seca Hills in Guinda, CA. 8:30am-2:30pm, Strategic Planning during this meeting
8. Yolo Childcare Initiative
Funding becoming available for childcare providers, Yolo County Roadmap to the Future was approved. Yolo County was granted the infant/toddler American Rescue Plan funding to serve subsidized families. DCSS funding available for fee for service centers and family childcare providers who are caring for at least one subsidized family, funding was for COVID mitigation, health and safety and ADA compliance. Providers need assistance in finding available funding and applying for funding. CCPU grant will be available soon. Small Business Association funding also available. Please send any information on funding to Kathleen for the website.
9. LPC 2021/22 Budget Review
LPC funding had to be encumbered by 4/1/22, that has been completed: Strategic Planning Retreat Childcare Provider Self-Care Data Collection around why childcare providers are closed or closing, this item is not within our budget for this year. Looking at how the LPC can collect this data, does CHS collect this data when a provider closes? This is important information for the LPC. Cindy Flores shared that CHS does not collect this information at present.
10. Equity Workgroup Update
Lynn Arner discussed the meeting at 2pm March 15 th , looked at early learning and equity. Created a spreadsheet to look at all elements of early learning and professional pathways, access, and funding. Want to know what is available for childcare providers. Next meeting April 19 th at 2pm.
11. Member Updates

Gina Daleiden- BOS approved funding for childcare ARP, unsure of exact amount but expect to hear on April 12th at BOS meeting, exact details are still being negotiated. Expansion and infrastructure funding and sustainability grant within this funding. There could be changes, will update when more information is available. Child youth families categories will be finalized at April 12th meeting.

Shannon- Resilient Yolo event May 12th at community center, LPC will be tabling the event to provide information on the LPC.

Lynn Arner- Cohort beginning with teaching pyramid, training on Beginning Together West Ed has provided this training and materials and has expanded the training to include Building Blocks, more people have taken part in this training.

Tanya Kiz- Yolo County Children's A helping families with taxes

Cindy Flores- Email out to providers, still have test kits available and providers were contacted to schedule a pickup time. April 27th Virtual Workshop on creating an inclusive environment for children with special needs. May 11th Ed Lewis presenting virtually.

Ed Lewis- ECE advisory committee at in Person Woodland Community college April 19th Room 113 1-3 LPC requested that more in person evening ECE classes are available. Janine Mullin is the contact for this meeting.

Fawn Montagna- Through a partnership with YCOE the last Dual Language Learner cohort will be offered beginning April 14th this is a blended cohort for Family Childcare Home and Family Friend and Neighbor providers; each participant receives a tablet, a SEAL library and a financial incentive Also, through a partnership with International House in Davis ESL classes will be offered to the Afghan families in West Sacramento, participants will receive a tablet.

Meeting Adjourned 10:34

- 1) Kari Roberts
- 2) Sue Lomax

5. 5. 2021-2022 Education Protection Account Spending Plan

Description

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

The new revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, which includes charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit or charter school general purpose state aid equal to the amount of their EPA entitlement.

Recommendation

For information.

Supporting Documents



2022-2023 EPA Spending Plan 05-10-22

Contact Person

Debra Hinely, Director, Internal Fiscal Services, will present this item.

Education Protection Account Spending Plan

The voters approved Proposition 30 on November 6, 2012 (sun setting 12/31/2017) which created the Education Protection Account and subsequently approved Proposition 55 on November 8, 2016 (commencing 1/1/2018).

The Yolo County Office of Education has the sole authority to determine how the monies received from the Education Protection Account are spent; and the governing board shall make the spending determinations in open session of a public meeting.

The monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative costs.

The Yolo County Office of Education shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent.

The moneys received from the Education Protection Account shall be spent as required by Article XIII Section 36 in the following manner:

To pay for county services to districts.

5. 6. P-2 Attendance 

Description

Attached is the 2021/2022 P-2 ADA report.

Recommendation

For information.

Supporting Documents



2021-2022 P-2 All periods

Contact Person

Debra Hinely, Director, Internal Fiscal Services, will present this item.

YOLO COUNTY OFFICE OF EDUCATION
Average Daily Attendance (ADA)
2021/2022 Period 2 (P-2)
May 10, 2022

2021/22 Adopted Budget (A)	2021/22 Period 1 Actual (B)	2021/22 Period 2 Actual (C)	2021/22 Annual Actual (D)
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PROGRAM

Cesar Chavez Community School (CCC)	12.00	13.75	11.88	
Yolo County Career Program (YCCP)	4.00	5.73	6.50	
	<u>16.00</u>	<u>19.48</u>	<u>18.38</u>	0.00
Juvenile Hall	0.50	3.86	3.34	
Special Education		113.44	115.68	
Special Education - ESY		9.04	9.04	

Special Education
ADA by District

	ESY	P1	P2	ANNUAL
Davis	1.75	19.58	19.72	
Esparto	0.03	3.09	3.47	
Washington	2.00	28.47	25.80	
Winters	0.98	11.32	12.65	
Woodland	4.28	50.98	54.04	
	<u>9.04</u>	<u>113.44</u>	<u>115.68</u>	0.00

5. 7. Monthly Board Financial Report

Description

Per request of the County Board of Education, attached is the current financial report for April 2022.

Recommendation

For information only.

Supporting Documents



May Board Meeting (Apr)

Contact Person

Debra Hinely, Director, Internal Fiscal Services, will present this item.

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
	REVENUE LIMIT SOURCES :	11,196,023.00	4,345,693.58	15,541,716.58	7,043,587.18	8,498,129.40	45.32
	FEDERAL REVENUES :	6,649,256.00	1,489,998.00	8,139,254.00	3,701,446.39	4,437,807.61	45.47
	OTHER STATE REVENUES :	3,638,185.00	1,746,651.00	5,384,836.00	3,979,083.84	1,405,752.16	73.89
	OTHER LOCAL REVENUES :	7,589,240.00	538,074.00	8,127,314.00	2,391,261.78	5,736,052.22	29.42
* TOTAL YEAR TO DATE REVENUES	* *	29,072,704.00 *	8,120,416.58 *	37,193,120.58 *	17,115,379.19 *	20,077,741.39 *	46.01

EXPENDITURE DETAIL							
	CERTIFICATED SALARIES :	6,682,079.00	112,974.00	6,795,053.00	5,387,581.26	1,407,471.74	79.28
	CLASSIFIED SALARIES :	7,984,580.00	146,617.00	8,131,197.00	6,067,166.74	2,064,030.26	74.61
	EMPLOYEE BENEFITS :	6,719,744.00	75,055.00-	6,644,689.00	4,227,959.83	2,416,729.17	63.62
	BOOKS AND SUPPLIES :	920,842.00	850,906.00	1,771,748.00	534,622.48	1,237,125.52	30.17
	SERVICES, OTHER OPER. EXPENSE:	7,320,092.00	4,014,806.00	11,334,898.00	3,161,576.47	8,173,321.53	27.89
	CAPITAL OUTLAY :	153,016.00	734,330.00	887,346.00	241,479.07	645,866.93	27.21
	OTHER OUTGOING :	.00	1,292.00	1,292.00	.00	1,292.00	0.00
	DIRECT SUPPORT/INDIRECT COSTS:	359,687.00-	71,159.00-	430,846.00-	170,845.40-	260,000.60-	39.65
* TOTAL YEAR TO DATE EXPENDITURES	* *	29,420,666.00 *	5,714,711.00 *	35,135,377.00 *	19,449,540.45 *	15,685,836.55 *	55.35

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
9110	CASH IN COUNTY TREASURY	5,231,085.73	293,077.00-	4,938,008.73

5. 8. Declaration of Need for Fully Qualified Educators of 2022-23 

Description

Transmittal attached.

Recommendation

Information only.

Supporting Documents



Declaration of Need info sheet



Declaration of Need paperwork

Contact Person

Superintendent Garth Lewis or Margie Valenzuela, Executive Director, Human Resources will present this information.

YOLO COUNTY BOARD OF EDUCATION
Letter of Transmittal to County Board
From the Superintendent

SUBJECT: Declaration of Need for Fully Qualified Educators of 2022-2023	AGENDA ITEM #:
PER: <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	ATTACHMENTS: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
FOR BOARD: <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	RESEARCH & PREPARATION BY: Margie Valenzuela
BACKGROUND:	DATE: May 10, 2022

Because there are an insufficient number of appropriately credentialed teachers who meet our employment criteria for certain teaching positions, a Declaration of Need must be submitted to the Commission on Teacher Credentialing. This document declares our need to employ teachers who hold or can qualify for emergency credentials. The declaration will be valid for a one-year period through June 30, 2023. This will allow us to employ teachers who are enrolled in the appropriate credentialing program when we cannot recruit sufficient numbers who have already completed the credential.

Our estimated need is as follows:

- **8 CLAD/English Learner Authorization**
- **2 Bilingual Authorization**
- **1 Resource Specialist**
- **10 Limited Assignment Permits:**
 - 1 Multiple Subject
 - 1 Single Subject
 - 8 Special Education

These are only estimates/ our declaration can be amended during the year, if necessary.

RECOMMENDATION/COMMENTS: For information.



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2022-2023

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on ___/___/___ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

_____ *Name* _____ *Signature* _____ *Title*

_____ *Fax Number* _____ *Telephone Number* _____ *Date*

_____ *Mailing Address*

_____ *E-Mail Address*

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County Yolo _____ County CDS Code 57-105279

Name of State Agency Yolo County Office of Education

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on 5/10/22, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2023.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Garth Lewis		Superintendent
<small>Name</small>	<small>Signature</small>	<small>Title</small>
5306683826		4/26/2022
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
1280 Santa Anita Court, Suite 100, Woodland, CA 95776		
<small>Mailing Address</small>		
garth.lewis@ycoe.org		
<small>E-Mail Address</small>		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	<u>8</u>
Bilingual Authorization (applicant already holds teaching credential)	<u>2</u>
List target language(s) for bilingual authorization: <u>Spanish</u>	
Resource Specialist	<u>1</u>
Teacher Librarian Services	<u> </u>

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	1
Special Education	8
TOTAL	10

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Math	1
English	1
Science: Foundational-Level	1
Social Science	1

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 1-8

If yes, list each college or university with which you participate in an internship program.

<u>Brandman University</u>	<u>University of Phoenix</u>
<u>National University</u>	<u>Yolo Solano of Teaching Credentialing</u>
<u>San Francisco University</u>	

If no, explain why you do not participate in an internship program.



ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature


The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.


OR

The situation or circumstances that necessitate the use of an emergency permit holder are as follows: (Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.

<i>Signature of the District Superintendent</i>	<i>District</i>	<i>Date</i>
	Yolo	May 10, 2022
<i>Signature of the County Superintendent of Schools</i>	<i>County</i>	<i>Date</i>

It is not necessary to submit this form to the Commission on Teacher Credentialing.

5. 9. Williams Quarterly Report on Yolo County Schools in Decile 1-3; Covering the months of January, February, and March 2022 

Description

Each year the County Superintendent of Schools must prepare quarterly reports for the County Board of Education that reflect the results of visits to the Decile 1-3 schools in the county, as a result of the Williams Settlement per California Education Code 1240. Please refer to the attached letter. Three districts in Yolo County are in Decile 1-3; Washington USD, Winters JUSD, and Woodland JUSD. Davis JUSD and Esparto USD are not in Decile 1-3 but are included in the Uniform Complaints section of the report.

Recommendation

For information.

Supporting Documents



Q3_Letter_YCBE

Contact Person

Deborah Bruns, Director, Teaching & Learning will present this item.

***Williams Quarterly Report for Three Required Areas and
Optional Reporting of Uniform Complaints
Quarter of January, February, and March 2022***

April 21, 2022

Melissa Moreno, President
Tico Zendejas, Vice President
Carol Souza Cole
Shelton B. Yip
Elizabeth Esquivel

Dear Trustees,

California *Education Code* Section 1240 requires that I visit schools identified in our county, review information in the areas noted below, and report to you the results of my visits and reviews. I am pleased to provide the third quarterly report for fiscal year 2021-2022 as required by *Education Code* section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of my visits to the Williams schools in the Washington Unified, Winters Joint Unified, and the Woodland Joint Unified school districts for the period of January, February, and March 2022.

The purpose of my visit(s) as specified in California Education Code 1240 was to:

1. Determine if students have “sufficient” standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

While the Uniform Complaint data are not mandated to be a part of this report to you, they are being included so that you and the citizens of our community will have a complete understanding of the environment in which, Elkhorn Village Elementary, Riverbank K-8 Elementary, Stonegate Elementary, and Westfield Village Elementary, Waggoner Elementary, Dingle Elementary,

Freeman Elementary, Gibson Elementary, Ramón S. Tafoya Elementary, and Woodland Prairie Elementary Schools are functioning.

Before proceeding with the report, let me define some basic terms:

- “Sufficient textbooks or instructional materials” means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an “emergency or urgent threat” is a “condition that poses a threat to the health or safety of pupils or staff while at school.”
- “Good Repair” means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public-School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”

My findings were as follows:

Instructional Materials:

Washington Unified School District:

Elkhorn Village Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Riverbank Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Stonegate Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Westfield Village Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Winters Joint Unified School District:

Waggoner Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Woodland Joint Unified School District:

Dingle Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Freeman Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Gibson Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Ramón S. Tafoya Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Woodland Prairie Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

School Facilities:

Washington Unified School District:

Elkhorn Village Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Riverbank Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Stonegate Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Westfield Village Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Winters Joint Unified School District:

Waggoner Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Woodland Joint Unified School District:

Dingle Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Freeman Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Gibson Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Ramón S. Tafoya Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

Woodland Prairie Elementary School: *No visits occurred, but quarterly report submissions were reviewed. No complaints were received during this quarter.*

School Accountability Report Card:

Washington Unified School District:

The SARC reports for 2020-21 will be reviewed in the fourth quarter. We will include a report on any findings in the fourth quarter letter.

Winters Joint Unified School District:

The SARC reports for 2020-21 will be reviewed in the fourth quarter. We will include a report on any findings in the fourth quarter letter.

Woodland Joint Unified School District:

The SARC reports for 2020-21 will be reviewed in the fourth quarter. We will include a report on any findings in the fourth quarter letter.

Teacher Misassignments and Teacher Vacancies:

Quarterly report submissions were reviewed. No complaints were received during this quarter.

Uniform Complaints:

A review of the quarterly submissions from all five Yolo County districts showed:

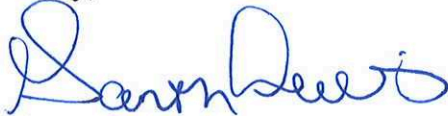
Davis Joint Unified School District – Complaint filed with the district during the second quarter was resolved during the third quarter.

Esparto Unified School District – No complaints
Washington Unified School District – No complaints
Winters Joint Unified School District – No complaints
Woodland Joint Unified School District – No complaints

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	1	0
TOTALS	0	1	0

In conclusion, let me assure each of you receiving this report that the Yolo County Office of Education is available to support the actions that may be needed to be taken to address the needs identified in my report.

Sincerely,



Garth Lewis

Yolo County Superintendent of Schools

6. Suggested Future Agenda Item(s)

Description

- Update on Roadmap to Future
- Prop. 98 Gann Limit (Possible board study session)
- Update on Transitional Kindergarten in Yolo County
- Update on Suite 190 (California Human Development Program) as tenant and information on program.

7. ADJOURNMENT
