

11-8-22 Reg. Bd mtg.  
Item # 2.1.C  
Handout # 1

**EDUCATIONAL SERVICES DIVISION  
BOARD REPORT**

**Early Childhood Education**  
*Shannon McClarin, Director*

**Shared Services Grant**

- An orientation for the Shared Services Grant opportunity for childcare providers in Yolo County took place on October 25.
- This grant provides ten sessions of compassionate financial coaching offered by Sage Financial Services to support and elevate licensed family childcare providers.
- Participants receive a financial investment of up to \$3,000 to support their financial goals. There is funding to support twenty-five providers through this program.

**Head Start Program Operations**

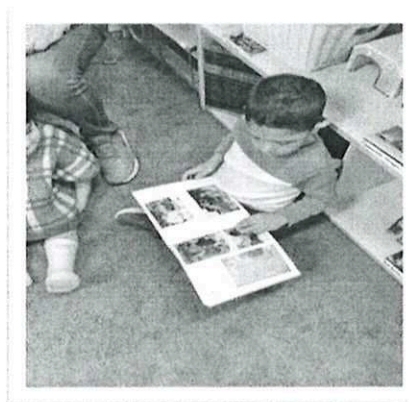
- The first of three internal monitoring events in October were completed. Each monitoring cycle monitors one third of the children's files in the areas of health, education, disabilities, and enrollment.
- The internal monitoring team worked extremely hard to complete the monitoring within two weeks and provided staff with corrective action plan due dates for any areas out of compliance.
- Trends in this data will be presented to management staff, and training and technical assistance will follow.

**Parent/Teacher Conferences**

- Teachers in the 10-month programs are holding conferences to discuss their child's progress in our program. The 12-month programs have already completed the parent/teacher conferences.

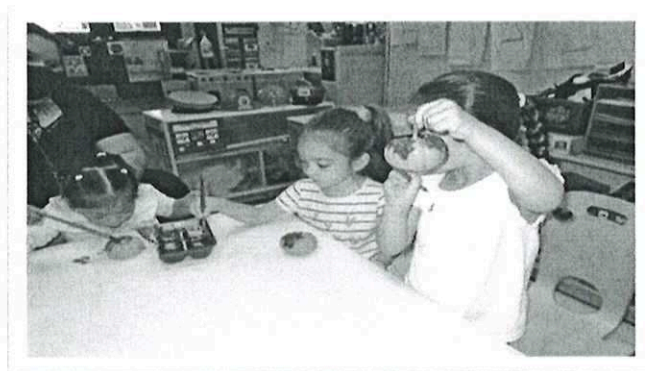
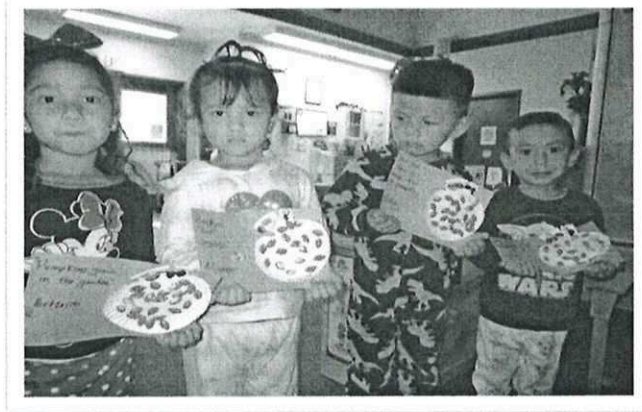
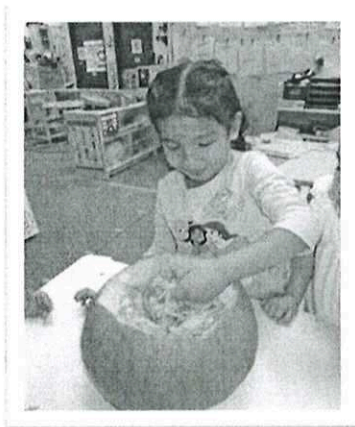
**Kindergarten Transition**

- Students were very interested and participating and asked many questions about kindergarten and we compared our classroom to the kindergarten classroom. They are excited to go to kindergarten next year!



## Curriculum & Instruction

- ECE utilizes the Creative Curriculum in our Head Start programs, and classrooms have completed the “Trees” study and are moving on to the “Clothing Study.”
- A special event all classrooms look forward to is the “Paper Bag Fashion Show” which is a culminating event for the clothing study. The program sends home a paper bag and invites families to be creative and work with their child to decorate the bag. The child then brings back the bag to the classroom and wears it for a fashion show. Because all the sites are not back to allowing non-essential visitors on campus, this event will be virtual again this year.
- This week we talked about the fall season and the children were talking about going to the pumpkin patch. Teacher Silvia brought a pumpkin and children explored the pumpkin and took the seeds out. Then we used the seed to glue them on a plate and talked about what they learned about pumpkins. They also went on a pumpkin hunt in one of our garden beds and they painted them. Students talked about the texture, color, sizes, and weight of the pumpkins. Also, they learned that they grow in the garden.



## Raising a Reader

- ECE is gearing up to begin the Raising a Reader family engagement program. We kick off this event with a meeting to explain to families how to sit and engage with their children while reading a book each night, supplied in the bag the children bring home every week.
- The bags are then returned to the classroom at the end of the week to be rotated and distributed to a different child the following week. This allows the families to engage with their child over a variety of literature.
- Primary language books are included in the book bags, and we explain to the parents that if they do not speak the language the book is written in, they can make up a story to go along with the pictures. Spending time with their child is the most important part of this activity to reinforce brain and vocabulary development.

## Equity and Support Services

*Dr. Al Rogers, Assistant Superintendent*

- YCOE is making a difference in young learners' lives ensuring equity and access to high quality education for all. We are working to ensure learners have access to the most innovative education programs to ensure they are college and career ready.
- Our Yolo Youth Commission is positioned to interview and recommend its fifteen commissioners. Seventy-seven applications were received and Program Specialist, Drucella Miranda led the effort to evaluate the applications and facilitate interviews by early November. All youth who apply will receive an invitation to attend Seeding Success for Self on Saturday, November 19 where County Supervisor Don Saylor will be the keynote speaker. Note, the commissioners will go through training and support, but will officially begin their duties with their first meeting in January 2023.
- Equity and Support Services has Comprehensive Support and Improvement (CSI) reporting. CSI is part of the Every Student Succeeds Act and requires eligible LEAs to develop and implement plans for improving student outcomes. We reported:
  - How services at Dan Jacobs have been designed and implemented to provide access to evidence-based programs such as Reading with Relevance.
  - Evidence-based programming in YCOE classrooms that improved student outcomes include the following:
    - ✓ *Standards-based instruction in literacy with an emphasis on use of relevant and challenging print was the strategy employed in using Reading with Relevance, a Collaboration for Academic, Social, and Emotional Learning (CASEL) certified program.*
    - ✓ *High quality instruction with instructors who possessed a rich instructional portfolio was the strategy followed in providing fully credentialed teachers for each student at Dan Jacobs.*
    - ✓ *Personalization and student engagement was the strategy employed in providing small group and/or 1:1 instruction for each student*
- Other reporting on YCOE program includes but is not limited to:
- CARES Act
- ESSER
- GEER
- Educator Effectiveness Reporting

- LCAP Development season is underway. Staff will begin to engage and to plan development activities in the following areas:
  - LCAP Budget Overview (Planned; Status; Projections)
  - Analysis of performance related to LCAP Goals
  - Development of improvement and local indicators
  - Identifying and engaging stakeholder groups such as:
    - ✓ School Site Council
    - ✓ Parent Advisory Committee
    - ✓ DELAC
    - ✓ Bargaining Partners
  - Project supplemental and concentration fundings and the minimum proportionality percentage which refers to the proportion of supplemental and concentration funds to base funds the school receives.
  - We are required to state how we have used the supplemental and concentration funds to increase or improve services for unduplicated students by at least the proportion of additional funds received.
  - Finally, the LCAP work for estimating costs for new and revised actions will commence this month.

### **Prevention and Wellness**

*Sonia Rambo, Interim Director*

#### **Staffing**

- We welcomed our newest team member, Andrew Martinez. Andrew is not new to YCOE. He comes to us by way of ECE and already has a history of working with children and coordinating support and services. Andrew is now the Program Specialist for Foster Youth, Homeless Education, and Tobacco Use Prevention and Education (TUPE).
- With a new Director and Program Specialist, we are working together to learn all the aspects of this important work. We continue to meet new partners and colleagues every day. As we continue to learn our roles, we are expanding our capacity of support for schools and districts.

#### **Grants**

- It is grant award notification season. In the past two weeks, we have been awarded funds for Homeless Education, Foster Youth, and TUPE. These funds allow us to provide direct services to children and youth, coordinate services with agency partners, and staff our team so we can facilitate prevention and wellness across the county.
- In the area of Social Emotional Learning (SEL), we are in the process of submitting the Student Behavioral Health Incentive Program (SBHIP) intervention program plans, which allows us to partner with seven anchor sites to establish wellness programs/centers and develop a closed loop referral system to support the mental health work being done at the site level. We are also providing direct Social Emotional Learning (SEL) support to Chavez Community School by teaching staff restorative circles and self-care practices.

### **Special Projects**

*Gail Nadal, Director*

#### **Grants**

- Completed 2022 Year 3, Quarter 1 Inclusive Early Education Expansion Program (IEEEP) Grantee Quarterly Progress report.
  - Data was provided on the number of children under age five (5) in each disability category in service areas and the anticipated increases of the total number of children with disabilities enrolled in inclusive early learning settings.
    - ✓ This grant provided professional development to provide through the CA Teaching Pyramid by certificated instructors
    - ✓ Five sessions completed Group 2
    - ✓ Two modules completed Group 1 from a prior January start
- Completed two first quarter reporting update for the American Recovery Program (ARP) funds that were awarded to YCOE by Yolo County for Sustaining Child Care and Early Learning in Yolo County.
- The ARP funding will assist Yolo County in sustaining childcare and early learning by
  - By increasing the number of infant and toddler childcare slots
  - Building a new childcare connections network focused on Woodland and rural Yolo County.
  - This plan is also aligned with the purpose of the First 5 Yolo Infrastructure Building grant, also submitted to Yolo County.

#### **Universal Preschool**

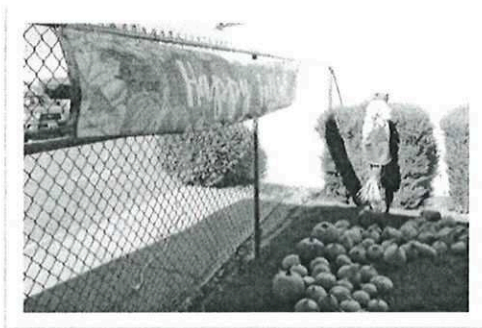
- YCOE has arranged a workshop for TK Principals and Site Administrators that have added TK Classrooms to their campus.
  - This training explores the core components of high-quality early learning settings and their application to Transitional Kindergarten planning, implementation, and evaluation.
  - Emphasis on environments and routines, staffing models, curriculum, child assessment, and program evaluation will be discussed.

### **Special Education**

*Marty Remmers, Director*

#### **Enrichment Activities**

- Greengate School hosted its annual Harvest Festival on October 26, 2022. The hours of planning by Lisa Young and her staff at Greengate paid off! They were able to pull everything together and hosted an amazing event for parents, students, staff, and community members.
- Thanks to Tico Zendejas and Shelton Yip for attending. Greengate students and staff were joined by our ALS, Elementary Horizon, and DHH students for a unique time to socialize.
- Yolo Arts teacher John Klaiber provided the music for the day, and volunteers from Corteva Agriscience helped run the bounce houses, cotton candy machine, and popcorn machine.



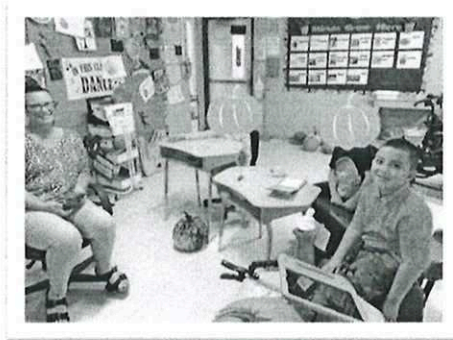
- DHH programs at Plainfield visited the pumpkin patch. Our itinerant DHH teacher Courtney Hipskind made an instructional video about visiting the pumpkin patch. Please click on the following link to see this amazing video and see how our sites are using enriching, diverse learning experiences to engage students and providing educational benefit. <https://youtu.be/yxPp0XCM0Eg>.
- Our First Steps Infant Team also held a community outing with families to visit the pumpkin patch.

- The YCOE ALS program took a community-based instruction trip to the pumpkin patch.



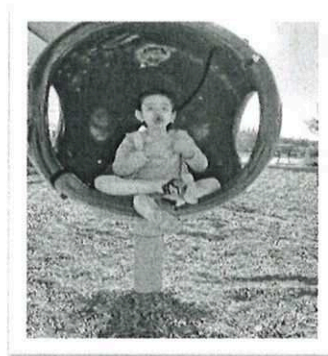
### Curriculum & Instruction

- Many students in our DHH program are included for much of their school day in the general education classes. Dee Pitto also provides additional academic instruction for Plainfield students without disabilities with reverse mainstreaming.



- The First Steps Infant Team attended the Best Practices for Parent/Caregiver Training and Coaching professional development put on by Alta California Regional Center.
- Our staff across the county have been attending a multi part training series on the Unique Learning Curriculum. Session two was completed on 10/26/22.

- The new MD classroom at Riverbank Elementary School is settling in at their new site. Our students have full access to the beautiful campus and facilities and the district staff at Riverbank are very welcoming and supportive of our students.



- On October 21, 2022, we held our first ever “Full Behavior Team” meeting. Our two behavior analysts (Robyn Grippa and Jocelyn Barrios), two Mental Health Clinicians (Cyndi Hale and Laurie Butler-Echandia), 2 School Psychologist (Monica Phillips and Peter Lindquist), Director Remmers, and our two principals (Jessica Bohatch and Lisa Young) attended the meeting.
  - The goal of this newly scheduled monthly meeting is to get our providers on the same page regarding behavior supports for our students, and to collaborate on ways to enhance our provider services to best meet the unique needs of our students.
  - Jocelyn Barrios, our Behavior Analyst, is now fully trained as a Nonviolent Crisis Intervention Trainer. She will be our main trainer tasked to get YCOE staff CPI trained. The behavior department is in the process of creating a training schedule for this school year. Additionally, we will create a cycle of training for future school years to keep everyone up to date with their certification. We hope to have the schedule completed and circulated by 11/4/22.

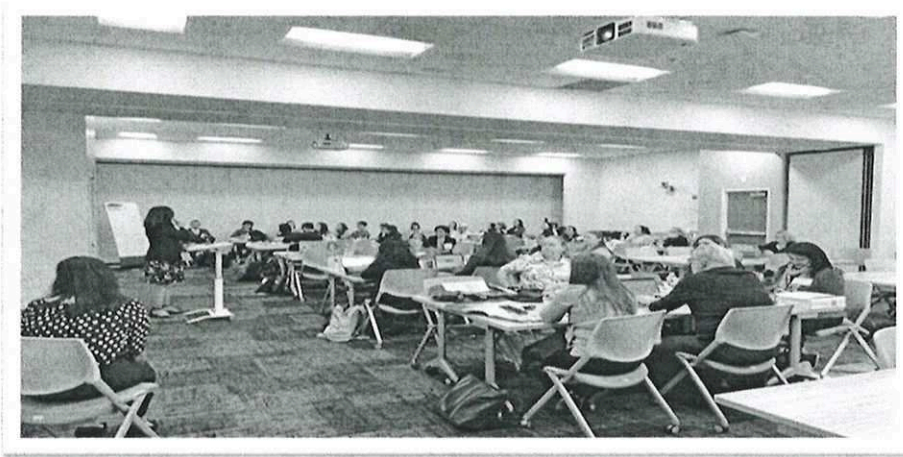
### Teaching & Learning

*Deb Bruns, Director*

- The theme for October for the Teaching & Learning Department was collaboration and connection - with YCOE student programs as well as district and community partners. We hosted the following networking opportunities:
- **Yolo County CTE Steering Committee.** Representatives include K-12 CTE coordinators, Adult Education and Community Colleges to work cross systems (October 18)
- **Yolo Expanded Learning Opportunity Program (ELO-P) Coordinator Network.** First meeting to share best practices, challenges and identify collaboration and supports (October 18)
- **Virtual Work-Based Learning Community of Practice,** Guest presentation by Kaiser Permanente on work-based learning opportunities (participants join from other counties and states!)
- **Yolo Work Ready Certificate Work Group** (October 21)
- **Yolo American Indian Education Program Collaboration.** Coordinators from Davis, Washington, and Woodland. (October 25)
- In addition, our team has been providing support in classrooms at **Cesar Chavez Community School** and **Greengate**.



- In collaboration with the **California Association of Latino Superintendents and Administrators** and **Californians Together**, YCOE sponsored a two-day English Learner Academy that focused on Equity for English Learners, the CA historical perspective up to the English Learner Roadmap State Policy, Overview of the LCAP toolkit using research-based tools, and most frequent English Learners Federal Program Monitoring findings. Maria Orozco from Woodland Joint Unified School District presented on the implementation of the EL Roadmap as a PK -12 district and Jo Gusman, a nationally renowned speaker provided presentation on targeted interventions for English Learners.



**Cesar Chavez Community School**

*Heather Schlaman, Principal*

- On Wednesday, October 26, Cesar Chavez students volunteered at the Greengate Harvest Festival. Our students painted faces, applied temporary tattoos, and helped with cookie decorating. We were excited both about the number of students chose to participate and about how positively our students engaged with the Greengate students. Thanks to Lisa Young and the Greengate staff for including our students in the event!
- The College and Career Readiness team has been working regularly with Chavez students to provide a variety of rich learning experiences, including career orientation activities and science lessons that have included ice cream making and slime making! We are grateful to the CCR team for their ongoing support of Chavez.
- On October 18, our staff took five of our students to UC Davis. Our students met with representatives from Sol y Luna, a student organization that focuses on recruitment and retention of students of color. They also met with Dr. Michael Singh from the Chicano Studies Department and toured the department and sat in on an Intro to Chicano Studies lecture.