

YOLO COUNTY BOARD OF EDUCATION
Special Meeting: June 8, 2021
MINUTES

1.1 OPENING PROCEDURES

- 1.1 Call to Order and Roll Call. The Yolo County Board of Education met on June 8, 2021 at 3:41 p.m. in a hybrid Special meeting session in person and on a Zoom conference call. Board Members present were: Matt Taylor, Carol Souza Cole, Tico Zendejas and Jerry Jimenez. By Zoom: Melissa Moreno. President Taylor presided. Superintendent Garth Lewis was present. (Roll Call held).
- 1.2 Pledge of Allegiance. The pledge of allegiance was conducted.
- 1.3 Approval of Agenda.
Motion to approve agenda with removal of Item 4.5 Yolo County Superintendent of Schools' Compensation to be moved to the June 22, 2021 Regular Board meeting agenda.

MOTION: Taylor **SECOND:** Zendejas **AYES:** Taylor,
Zendejas, Jimenez, Moreno, Souza Cole **NOES:** None **ABSENT:**
None

ROLL CALL VOTE:

JIMENEZ: **AYE**
TAYLOR: **AYE**
MORENO: **AYE**
SOUZA COLE: **AYE**
ZENDEJAS: **AYE**

- 1.4 Public Comment.
Dear Yolo County Office of Education, Trustees and Superintendent Lewis,

Thank you for your efforts to serve Yolo County youth and promote a healthy recovery after this incredibly challenging year. This morning's New York Times featured a story about how to support high school youth in particular to recover by understanding their grief, challenges, loss, and offering the right balance of support and structured activities. With this need for building resilience in mind, please consider the following additions to the 2021-2022 LCAP and SIPSA Plans and Budget:

1) **Expand the focus on implementing Ethnic Studies by allocating funds to an Ethnic Studies Coordinator.** Explore, train and provide access to Ethnic Studies resources including curriculum related to the history, struggles and contemporary experiences of local communities of color. In addition to the focus on Native Wintun Homeland Studies, the history and contemporary struggles of farmworkers should be widely taught throughout Yolo County Schools. Some

resources include Cesar Chavez Model Curriculum, Gayle Romasanta's Journey for Justice and the story of Larry Itliong and Filipino farmworkers book and curriculum, curriculum developed by the Dolores Huerta Foundation are all good resources along with Ethnic Studies educators at Woodland Community College and other institutions and local groups and cultural practitioners.

2) Offer Ethnic Studies professional development and training ideally with the Liberated Ethnic Studies Model Curriculum Institute trainers for teachers, staff and parents/caregivers. The presentation by the Liberated Ethnic Studies Model Curriculum Institute sponsored by Cesar Chavez Elementary's PTA -called SIPAT - was well received this past year and their institute is highly recommended.

3) Allocate funding to hire an Ecologistas en Accion (EcoAction) coordinator and/or staff liaison to coordinate Yolo County's youth involvement in regional climate justice, ecological stewardship, food sovereignty and outdoor education initiatives. Stipends for youth participation in the recently established Yolo County Climate Action Commission should be allocated. Cesar Chavez Elementary's Ecologistas en Accion - EcoAction - peer-to-peer program led by sixth graders was piloted over the past few months with great success and can also serve as a model.

4) Develop a Native Studies / Ethnic Studies based approach to the EcoAction and Outdoor Learning program. This should include regular consultation with Native Studies experts. Areas of focus should include: what is a land acknowledgement, what is the history of Native people and this land, Native and indigenous cultural practices and ecological stewardship, Native food pathways, food justice, indigenous permaculture, contemporary Native sovereignty movements, reparations and environmental justice.

5) Work with Green Schoolyards of America to advance green schoolyard design on all campuses. Assign a staff member to participate in their bi-monthly National COVID Outdoor Learning Initiative webinars supported by San Mateo County Office of Education, Lawrence Hall of Science, Ten Strands Foundation and others.

Thank you for considering these recommendations.

Warmly,
Juliette Beck
(for identification purposes only):
Cesar Chavez Elementary (CCE) parent, Davis, CA
EcoAction parent coordinator
CCE Environmental Enrichment Program volunteer
Ethnic Studies Coalition member
CCE ELAC Secretary and DELAC representative
Yolo Climate Emergency Coalition Volunteer

A video was also asked to be played during the public comment section but the Board decided since it was also submitted by Juliette Beck who turned in comment earlier that she had used her 3 minutes allotted for public comment previously.

2.0 A public hearing will be conducted to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding spending regulations for supplemental and concentration grants; to notify the public of the opportunity to submit written comments regarding the specific actions and expenditures to be included in the Local Control and Accountability Plan. **Public Hearing opened at 3:54 p.m and closed at 3:55 p.m.**

3.0 A public hearing will be conducted to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding the 2021-22 Proposed Yolo County Office of Education's Budget. **Public Hearing opened at 3:55 and closed at 3:56 p.m.**

4.0 INFORMATION ITEMS

4.1 Local Control and Accountability Plan

Micah Studer, Ed.D., Interim Associate Superintendent, Educational Services and Gayelynn Gerhart, Principal, Cesar Chavez Community School presented the PowerPoint, *Recovery and Healing Part II: The LCAP* and reviewed the LCAP Draft Summary Report in the Board packet. The four (4) goals in the LCAP Draft Summary were reviewed and discussed by the Board. Dr. Studer and staff responded to questions from the Board.

Changes requested from the Board included:

1. Added information regarding annual or fixed costs per Vice President Moreno
2. Clarified items 3.1 and 3.4 regarding \$0 items per President Taylor
3. Updated Executive Summary per Board
4. Preparing DTS translation services to occur once the LCAP approved by CDE per Board.

Trustee Souza Cole requested the CCSESA communication in response to the 2021 May Revise. Superintendent Lewis mentioned the CCSESA communication during the Board meeting as part of discussion related to the lack of a "hold harmless" provision for county offices of education in the Governor's revised budget released in mid-May. CCSESA analysis on the financial future for districts and counties will be emailed to trustees. Vice President Moreno complimented staff on the PowerPoint presentation and appreciated staff including items that reference ethnic/outside studies for students.

Trustee Zendejas left the meeting at 6:15 p.m.

4.2 LCAP Federal Addendum

Micah Studer, Ed.D., Interim Associate Superintendent, Educational Services reviewed the LCAP Federal Addendum in the Board packet and responded to questions from the Board.

4.3 School Plan for Student Achievement

Micah Studer, Ed.D., Interim Associate Superintendent, Educational Services reviewed the School Plan for Student Achievement in the Board packet and responded to questions from the Board. Updated actions to reflect updates to the LCAP.

4.4 Proposed 2021-2022 Budget for the Yolo County Office of Education

Debra Hinely, Director, Internal Business Services, presented the PowerPoint, *2021 – 2022 Annual Budget* in the Board Packet and responded to questions from the Board. Trustees Souza Cole and Taylor had concern over the deficit spending. Trustee Souza Cole requested the carryover amounts to be itemized on deficit spending and sent to the Board and included in next Board packet.

5.0 **ADJOURNMENT.** The meeting adjourned at 7:09 p.m.

ROLL CALL VOTE:

TAYLOR: **AYE**

JIMENEZ: **AYE**

MORENO: **AYE**

SOUZA COLE: **AYE**

ZENDEJAS: **ABSENT**



Garth Lewis, Superintendent