

YOLO COUNTY BOARD OF EDUCATION
Regular Meeting: September 24, 2019
MINUTES

1.0 OPENING PROCEDURES

- 1.1 Call to Order and Roll Call. The Yolo County Board of Education met on September 24, 2019 at 3:33 p.m. in Regular session at the Conference Center located at 1280 Santa Anita Court, Suite 120, Woodland, CA. Board Members present were: Melissa Moreno, Cirenio Rodriguez, Carol Souza Cole, Shelton Yip. Board President Shelton Yip presided. Matt Taylor arrived late. Superintendent Garth Lewis was also present. (Roll Call held).
- 1.2 Pledge of Allegiance. The pledge of allegiance was conducted.
- 1.3 Approval of Agenda.

MOTION: Souza Cole **SECOND:** Rodriguez **AYES:** Souza Cole, Rodriguez, Moreno, Yip **NOES:** None **ABSENT:** Taylor

- 1.4 Public Comment. 3 requests. 1) Jennifer Taylor, parent who has a concern with peer model at Maxwell Elementary 2) Sarah Martin, parent who would like to speak on the peer program in SDC preschools (WJUSD) 3) Marianne Winger would like to speak on peer models in Woodland Regional SDC preschool program.

Public Comment Transcribed

Jennifer Taylor

Hello Board members my name is Jennifer Taylor. I have a three (3) year old son who is a peer model at SDC preschool program at Maxwell Elementary. He loves his teacher, classroom, and all the friends he has made since joining last year. As of Friday, he will no longer be allowed to set foot in that classroom. One month into the school year, parents with the peer model were told that the peer model portion of the class would be discontinued due to licensing. Barbara Hens, Director of Elementary Education and Rebecca Foster, Director of Special Education said it was impossible to obtain a license before the end of the school year. We questioned Community Care Licensing with whom Woodland Joint USD (WJUSD) contracts with, regarding the timeline for obtaining the necessary licensing. The regional manager of Community Care Licensing confirmed it will take as little as sixty (60) days, not the nine months, that the district claimed. Community Care Licensing also informed us that no application for license had been submitted by WJUSD. Elodia Ortega Lampkin, Associate Superintendent stated that she was in fact aware of the 60-day window to obtain the necessary license and that they were choosing not to retain the license. Another option that Elodia has chosen not to do is to simply re-write the description of the SDC class to include peer models as part of its curriculum. Several parents mobilized to request that this topic be put on the WJUSD board meeting agenda for September 26, 2019 the night before the peering models last day. Debbie Decker, the board president, denied the request and stated that it's the board's discretion whether or

not to put the topics on the agenda. This allows the Board to not have to adjust this topic before the deadline. Parents and children with ASD and those of the peer models have never been part of a straightforward and honest conversation about the decisions. In fact, the WJUSD school board is preventing us from having a dialogue about it at the next school board meeting and the next day after that meeting we are expected to tell our child to say goodbye to his classroom, friends, paraprofessionals and the most incredible teacher we ever met. How is this in the best interest of anybody's children.

Sarah Martin

Hello, my name is Sarah Martin and my son Tyler who is four years old and he has an autism diagnosis. He was offered placement in Marianne Winger's integrated class and Leaps and Bounds program in March of this year, and he has made tremendous strides. His autism difficulties involve social skills. In fact, every one of his IEP goals are about getting him to interact better with his peers. My husband and I were given two reasons why this class was appropriate for him. The first was access to a qualified staff, including a speech therapist in a class using ASP specific curriculum, and second, access to peers to practice with the teacher and the parents, the teaching element. The district is choosing to end the peer model program and thus his opportunity to practice the very thing he is there to learn. The district is changing Tyler's educational placement without consent. From an integrated classroom, to typically developing peers to a non-integrated class with students who have ASD. The ASD students due to their own social communication challenges, can not provide one another opportunity to practice their social skills. I had no ability to participate in placement, consent to this change, nor has my son been provided with reasonable alternatives to access for peers. To ensure that I was not misinterpreting our rights, I consulted with the Disabilities Rights Coalition of California. I was assured by a senior attorney who specialized in special education law that this is in fact a change in placement and if it goes through without reasonable alternative, The Woodland School District is in violation of IDF for not following proper IEP rights procedures. I have contacted Rebecca Foster, Special Education Director at WJUSD, Barbara Kerns, Elementary Education Director and Elodia Lampkin, Associate Superintendent to attempt to discuss this issue and have been given ever changing stories that this is a licensing issue, a records issue and enrollment issue, etc. Please do not allow WJUSD to cut this program at the expense of this year's students. Please work on addressing those issues that need to be addressed so that proper procedures can be followed and please question the district's refusal to obtain a license or rewrite the course description to exempt the peers from licensing requirements which they can do. Our children need their peers and they need your help. Thank you.

Marianne Winger

Hi I am Marianne Winger and I go by Mare and I have been teaching preschool special day classes in Woodland for twenty-seven (27) years. I started out with the Yolo County Office of Education and then my programs went to WJUSD and so

I'm here today to support my parents who are so sincere in their understanding of what peer models mean to students and all the years I have been teaching peer models and have been a part of our programs. When we came to work twenty seven (27) years ago, there was already a history of having developing students in these classes or reverse mainstreaming students and there have been a couple years where I thought we couldn't find anyone to come in to help for example typically developing preschoolers because they can lend the skills that I can't teach and it can teach us how to play house, I can teach them how to use appropriate language but it is their peers that encourage them to do that. It's the peers who do it at a level that is just equal or slightly above where they are. It's the peers who sit and raise their hand when they have something to say it's the peers that get them to try new foods. It's the peers that greet them in the morning and make them feel comfortable. It is not a teacher, bending down and saying hello. They are invaluable to my program. They are essential to the strides the kids have made and that I haven't seen in those years when I haven't had peers. I see it day to day..... Oh my goodness, look at what someone just did.... because of the few different ways we're coming to you because the classroom is a regional classroom. So it's open to everybody in the SELPA, but it has primarily Woodland students but we do have students from Winters and Esparto so it has been going on for so long and last year we had the Director of Special Education's own child in the program. So to suddenly have it end without any attempt to preserve it or based on great reasons. It's just a disservice to not only to children with special needs but the peers. I had a parent who comes back to me every year to say that she is such a great liaison to the kids. Thank you.

Trustee Yip asked Superintendent Lewis and Elizabeth Engelken, Assistant Superintendent, SELPA, to discuss this issue with the district for next steps. A copy of the documents will be distributed. A report on the status will be added as a future agenda item.

Trustee Taylor arrived at 3:46 pm

2.0 REPORTS

2.1 Board Member(s)/Superintendent/SAT/Committee(s).

a. Board Reports

Trustee Rodriguez

- *Thanked parents for public comments.*
 - *Stated that SELPA should help or look into the peer models in Woodland Regional SDC program.*
 - *Board has a moral obligation to advocate for children even though we have no legal responsibility*
 - *Would like a report to board at a future meeting on*

outcomes.

- Will attend the special meeting on October 1, 2019
- Stated that this is his 27th year in public office
 - Acknowledged the Head Start program, Board, staff and many of his former students who currently work with the Yolo County Office of Education and will miss everyone.

Trustee Moreno

- Attended the California County Board of Education (CCBE) conference on September 13-15, 2019 in Monterey.
 - Attended workshop that explained new bill for charter schools.
 - Attended workshop surrounding civic engagement and specifically learning how Santa Clara COE is strengthening their social studies history framework and preparing for SEAL civic engagement by including and supporting a resolution on ethnic studies.
 - They are the first COE to have full support of the district leadership and superintendents on this issue.
 - Listened to discussions regarding the ethnic studies high school model curriculum. The draft will not be scrapped since it will be utilized to revise that curriculum, The time has been extended to another year.
 - Half of the comments on this issue was a majority in favor of the ethnic studies model and curriculum.
 - Assemblymember Webber and Senator Allen supported the draft. They will support a future proposal for requirement at the high school level.
- Preparing to attend the California Latino School Board Association's meeting next week.
- Monterey county is also utilizing ethnic studies in their continuation education program

Trustee Taylor

- Nominated treasurer for the California County Boards of Education (CCBE) during the conference on September 13-15, 2019.

Trustee Souza Cole

- Attended CCBE conference and attended some very good workshops with topics that included quality preschool and charter school oversight
- Attended the EPIC charter school tour.

Trustee Yip

- Welcomed Superintendent Lewis back to work
- Thanked Trustee Rodriguez for all his hard work through the years.
- Attended the Cesar Chavez Back to School night
 - Great to see parents and students.

- *Attended Greengate PTO meeting.*
 - *Heard parent concerns.*
 - *Discussions on if school is locked down and there is a need to take care of kids for more than a day. What is plan for medication, water, bathroom and the security gates.*
- *Trustee Taylor and I were invited to the California School Boards Association (CSBA) to meet with a dozen other board members to talk about the growth model.*
 - *Debriefed about what we can do better.*
- *Attended CCBE conference*
- *Will attend the CSBA conference committee meeting on Thursday, September 26, 2019*
- *Special board meeting is next week on October 1, 2019.*

b. Superintendent

Superintendent Lewis

- *Thanked Board for well wishes and leadership/staff for their hard work while he was away from office.*
- *Met with Yolo Bus Executive Director Terry Bassett regarding a one (1) year pilot program for youth under 18 to ride for free. They are trying to increase ridership and make programming accessible to young people in the community.*
 - *Will ask Renee Collins, Director, Student Services to implement this.*
- *Attended Back to School night at Cesar Chavez*
 - *Monica Aceves-Robles, teacher passed all of her tests to be accepted into the intern program.*
- *Thanked Carolynne Beno, Associate Superintendent, Educational Services for all of her hard work as the administrator in charge while Garth was away from the office.*
- *Attended the EPIC charter school tour*
- *Will attend the Winters Education Foundation celebration at the Berryessa Gap Winery on Thursday with some members of SAT.*
- *The Yolo County Elected Officials Event is on October 18, 2019.*

c. Superintendent's Advisory Team

Dr. Carolynne Beno, Associate Superintendent, Educational Services and Crissy Huey, Associate Superintendent, Administrative Services reviewed the material in the Board packet and responded to questions of the Board. Some items discussed were:

Administrative Services

- *Internal Business Services closing the books.*

- *Currently short staffed.*
- *Support Operations Services (SOS) working on a proactive site safety plan going into effect the next few months.*
 - *Cautioned staff to be careful leaving at night*
- *IT Director interviews this week.*
- *External Business Services has been working on unaudited actuals.*
 - *Working with county on RDA funds.*

Educational services

- *Special education has started their workability internships*
- *Professional English learner roadmap training soon.*
- *Early childhood education training soon.*
- *Approved all districts LCAPs.*
- *Professional learning with Colusa and Yuba has started.*
- *Trustee Moreno asked about the LCAP.*
 - *She stated that the community has asked what the role is for the county office in approving district LCAPs.*
 - *Superintendent Lewis stated that we e-mailed a description of the county offices role to each board member but that we can submit it as part of board packet in November.*
- *The Employee of the Month for August was not able to attend this meeting.*

- d. Committees.
None

2.2 Associations.

- Cory Wiegel, YEA President stated that the Executive board meeting was last week.
 - Voted and reviewed bylaws for the year.
- Changes to negotiation team.
- Will start negotiations in October and November.

3.0 MINI GRANT PRESENTATIONS

Mike Jackson, SDC Autism Teacher presented the mini grant, TeachTown and gave an overview of the program via the website Teachtown.com.

Cory Wiegel, Special Education Teacher and some of students presented the mini grant for the Wellness, Inclusion & Nutrition (WIN) Program. (The Powerpoint *Wellness, Inclusion, and Nutrition* can be found on file with the official records of this meeting).

4.0 ACTION ITEMS

4.1 Consent Agenda.

- a. Approval of Minutes:

- August 29, 2019 Regular Meeting

b. Temporary County Certificates

The Board took action to approve the minutes above and the Temporary County Certificates.

MOTION: Souza Cole **SECOND:** Taylor **AYES:** Souza Cole, Taylor, Rodriguez, Yip, Moreno **NOES:** None. **ABSENT:** None

4.2 Resolution #19-20/11: Mass Shootings

Superintendent Lewis read the resolution condemning violence in Mass Shootings. Trustee Yip talked about the mental health system and how to support students during these traumatic events. He commented on Dr. Arvinder Ginda's presentation on this subject during the CCBE conference and how important this information is. Trustee Moreno stated that this resolution is very important and that there is a culture war. She would like to encourage our county office of education to seriously consider how and if ethnic/cultural studies as a way of strengthening our understanding of our differences. She stated that students can be shocked that this happens and to find out the real history of race and it is very important for students today to participate and be aware of our history in schools and our society. Trustee Moreno would like to encourage the increase support of history, social studies, and civic engagement of ethnic studies in schools. Trustee Souza Cole supports what trustee Moreno said and stated that these shootings are not normal (unbelievable) and this behavior is not acceptable. Fact that sometimes this happens in school is unbelievable. All the solutions can't be discussed today but we can start with laws on the assault rifle.

Trustee Yip would like to bring back Dr. Arvinder Ginda to speak again to the Yolo County Office of Education soon to share more of his research. He also commented that he will be attending the Solano County event on this issue also. Trustee Yip requested that we mail the resolution along with correspondence to our senators and congress members. Gayelynn Gerhart, Principal, Alternative Education commented on the September 10, 2019 rally on the State Capitol where ten (10) of our youth from Brown Issues participated as part of our cultural response. You can also follow the Cesar Chavez students on Instagram for these cultural issues.

The Board took action to approve Resolution #19-20/11: Mass Shootings

MOTION: Souza Cole **SECOND:** Moreno **AYES:** Souza Cole, Moreno, Rodriguez, Taylor, Yip **NOES:** None **ABSENT:** None

4.3 A public hearing. At 4:59 p.m. Board President Yip opened the public hearing to receive comments from parents, teachers, members of the community, and bargaining unit leaders regarding the stipulation of the State Instructional Materials Program, and the sufficiency of instructional materials in the Yolo County Office

of Education Alternative Education Programs 9-12, Fiscal Year 2019-20. The public hearing closed at 5:00 p.m.

4.4 Resolution #19-20/12: Regarding Sufficiency or Insufficiency of Instructional Materials, 2019-20

The Board took action to approve Resolution #19-20/12: Regarding Sufficiency or Insufficiency of Instructional Materials, 2019-20

Renee Collins reviewed the resolution in the board packet and responded to questions of the Board. Several materials are outdated and YCOE is currently going through a new process to update the materials while supplementing with Edgenuity. Trustee Souza Cole requested that the date of publication be listed next year on the document. Trustee Taylor asked what is the plan for adopting new materials. Ms. Collins commented that we are currently working with Curriculum & Instruction, Davis Joint USD and what districts are currently using so that we can be in alignment with the districts. This process could take over two (2) years. Principal Gerhart stated that teachers have the standards and are able to teach relevant curriculum currently.

MOTION: Souza Cole **SECOND:** Rodriguez **AYES:** Souza Cole, Rodriguez, Moreno, Taylor Yip **NOES:** None **ABSENT:** None

4.5 CAC Appointment – Educator-at-Large Representative

Elizabeth Engelken, Assistant Superintendent, SELPA reviewed the material in the Board packet and responded to questions of the Board.

The Board took action to approve Jessica Burrone, Director, Special Education as the CAC Appointment for the Educator-at-Large Representative

MOTION: Rodriguez **SECOND:** Taylor **AYES:** Rodriguez, Taylor, Souza Cole, Moreno, Yip **NOES:** None **ABSENT:** None

4.6 Second Reading of Board Policies – 6000 (Instruction) Series

- a. BP 6146.6 Identification and Education Under Section 504
- b. AR 6146.6 Identification and Education Under Section 504
- c. BP 6163.4 Student Use of Technology
- d. BP 6164.2 Guidance-Counseling Services
- e. BP 6164.5 Student Success Teams
- f. AR 6164.5 Student Success Teams

Dr. Carolynne Beno, Associate Superintendent, Educational Services presented his item.

The Board took action to approve the above policies (a-f)

MOTION: Souza Cole **SECOND:** Rodriguez **AYES:** Souza Cole,

Rodriguez, Taylor, Moreno, Yip **NOES:** None **ABSENT:** None

The Superintendent hereby adopted the above policies (a-f) on this date.

4.7 Yolo County Superintendent of Schools Compensation

The Compensation Committee consisting of Board President Yip and Vice President Souza Cole recommended the annual salary of \$193,861 (7% increase) for the superintendent effective July 1, 2019.

MOTION: Rodriguez **SECOND:** Taylor **AYES:** Rodriguez, Taylor, Souza Cole, Moreno, Yip **NOES:** None **ABSENT:** None

5.0 **INFORMATION ITEMS**

5.1 Head Start/Early Head Start Reports

- a. Enrollment Update
- b. Program
- c. Financial Reports
- d. Policy Council Meeting Agenda

Debra Hinely, Director, Internal Business Services reviewed the Financial Reports in the Board packet and responded to questions of the Board. Gail Nadal, Director, Head Start/Early Head Start presented the Enrollment Update and Program report and responded to questions of the Board.

5.2 Initial Proposal to the Yolo County Superintendent of Schools from the Yolo Education Association (YEA)

Superintendent Lewis reviewed the Proposal in the Board packet. YCOE is also striving to move negotiations earlier in calendar.

5.3 Williams Annual Report

Deb Bruns, Director, Curriculum and Instruction reviewed the items in the Board packet and responded to questions of the Board.

5.4 Alternative Education Attendance Reports

Gayelynn Gerhart, Principal, Alternative Education reviewed the reports in the Board packet. Trustee Souza Cole had a question about the four (4) students on the report who were reported as being from Sac City. Ms. Gerhart will look into it and (clarify) foster youth (by residence).

5.5 Dan Jacobs Actions/Services

Renee Collins, Director, Student Services, reviewed this item in the Board packet and responded to questions of the Board. Trustee Moreno asked if Dan Jacobs has a bilingual curriculum in which Ms. Collins stated that they do. Discussed pathways to more funding for staffing, partnerships, etc. Also, what happens with materials/resources if Dan Jacobs is closed in the future. Ms. Collins stated that we haven't gotten that far in the decision process and

will look into that issue/question. Trustee Moreno would like to have a 1:1 meeting on this subject soon.

5.6 Dashboard Local Indicators

Renee Collins reviewed this item in the Board packet and responded to questions of the Board. The local indicators will be published to the Dashboard by November 2019.

5.7 Information on Closure of Yolo County Career Academy (YCCA) – Next Steps

Dr. Beno presented this item and responded to questions of the Board. Some items discussed:

- Meeting with staff involved with charter who reviewed the pluses and minuses with things learned.
 - Some things worked well: uniqueness, skillset, learning approach, CTE curriculum with academics. Hands on learning created student engagement and attendance. Worked with industry professionals and tools.
 - Challenges – identifying pipeline of students.
 - Enrollment concerns. 16 – 24 years difficulty finding adults. 16-18.
 - Identified partners to access for student referrals. Need to do additional preplanning.
 - Industry partners skillset in our community is in high need.
 - Didn't culminate in a certificate for our students to use in the workforce.
- Fiscal audit in December.
- Board will receive YCOE audit report.
 - Soon after the New Year.
 - New vision for Corazon Center.
 - Model programs in state.
- Will attend Charter conference.
 - Will review/learn the law, best practices, etc. in charter process.
- Stakeholder focus groups.
 - Board will be involved and included in planning process.
- Trustee Moreno has two (2) questions
 - (1) What is the cost of having building vacant and how long will that period be. Superintendent Lewis stated that we don't have a timeline. YCOE has an appointment with the community college and in terms of overhead investment in the structure there is not a lot of overhead. It is vacant and there is not a lot of costs associated since we own the building and we don't have a return of investment. (2) Are we considering a charter school or expanding Cesar Chavez. Superintendent Lewis stated that we are considering all options.

- Will visit different programs. Including Health and Human Services partnering in Adult Education course for adults.
- Potentially could use Corazon Center for adult programming
 - Trustee Moreno asked if board members will be invited to be involved in decisions on the programs/building. Dr. Beno stated that yes they will be invited to the stakeholder group meeting.
- Trustee Souza Cole thanked Dr. Beno for the report and had asked about the students who had enrolled if they found placement. Vice Principal Chris Reyna was tasked with finding placement for all students
- Trustee Taylor requested a board study session in January or February 2020 to discuss ideas on the charter school.
- Trustee Rodriguez suggested a special session for two meetings where the subcommittees can participate. Topics should include whether to convert to Cesar Chavez or charter school.
- Dr. Moreno commented on the County Board of Supervisors working on developing Youth Development Employment Leadership training. We should speak to them about partnering and leveraging resources.
- Currently in reimagining phase – this includes outreach coordinator and recruitment. Envision staffing needs for community and the workforce program.

Trustee Yip is working on showcasing items for YCOE. There are two articles that will be featured in the CSBA magazine involving innovative practices for the deaf and hard of hearing and Alternative Education and attendance (Trino Savala).

6.0 Suggested Future Agenda Items

November 2019 – Supt’s office YCOE Mission and Goals

November & December 2019 – Supt’s office EPIC Annual Presentation & Charter Reauthorization

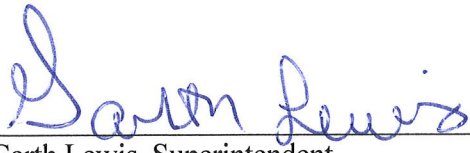
January/February 2020 - Trustee Taylor requested a board study session in January or February 2020 to discuss ideas on the charter school.

Future meeting – Trustee Rodriguez requested adding YCOE innovation in area to share with surrounding counties to expand ethnic studies. YCOE should take lead helping neighboring county offices for resources and implementation.

7.0 **ADJOURNMENT.** The meeting adjourned at 6:04 p.m. in recognition of Dr. Rodriguez’s 27 years of service in education.

MOTION: Yip **SECOND:** Souza Cole **AYES:** Yip, Souza Cole, Moreno,

Rodriguez, Taylor **NOES:** None. **ABSENT:** None



Garth Lewis, Superintendent

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