

11/19/19 YCBE Reg. Mtg. PK-5.

Item # 6.4 Handout

#1

Empowering Possibilities International Charter (EPIC)

Memorandum of Understanding (Item 33)

Summary of Progress

YCOE MOU	EPIC Response	Supporting Document	Comments
33. Annual Education Program Report A. State approved test results (CAASPP Results)	EPIC CAASPP English/Language Arts has had sustained growth in students Meeting/Exceeding the standard over the past three years. EPIC has seen growth in students Meeting/Exceeding the standard on CAASPP Math for two of the past three years EPIC English Learners outperformed the state and county averages in students Meeting/Exceeding the standard in both CAASPP ELA/Math for the past three years. EPIC Socio-Economically Disadvantaged students performed at or above the state and county averages in students Meeting/Exceeding the standard in CAASPP ELA/Math for 2018-2019. Writing Achievement - EPIC has worked with Innovate Ed. and GCC on professional development relating to writing and has increased collaboration, student work analysis, and data analysis through cycles of inquiry. We believe	Annual Report Binder – Binder 1 – Tab A.1 Charter Petition – Appendix A	2017-18 CAASPP Score Summaries

	that this process has been a factor in EPIC's CAASPP gains in ELA.		
B. Progress made toward meeting API & AYP targets	See Attached (2018-2019 CAASPP ELA/Math Comparison to WUSD Schools)	Annual Report Binder – Binder 1 – Tab A.1 Charter Petition – Appendix A	California Dashboard School Performance Overview
C. Review each component in the approved charter petition including progress made toward each of the educational goals and student outcomes identified in the charter	<p>EPIC provides an Annual Performance Report to the GCC Board of Directors. This report includes, at a minimum the following data:</p> <ul style="list-style-type: none"> • Summary data showing student progress toward the goals and outcomes specified in Element I of the charter, from assessment instruments and techniques listed in Element III of the charter. • A summary of major decisions and policies established during the year and upcoming year goals. • A summary of major school accomplishments. • Current and projected financial viability of the Charter School • Results of the annual site visit from the County, demographic information, and any follow-up action steps to be taken academically to address the needs of all students, as applicable. 	Annual Report Binder – Binder 1 – Tab A.4 Annual Report Binder – Binder 2 – Tab B.2	<p>Educational Program and Ongoing Assessment Plan</p> <p>EPIC's Assessment Plan</p> <p>EPIC's Data Dashboard Report</p>

<p>D. Evidence that the Charter School is systematically examining student data and using it to drive decisions regarding curriculum and instruction</p>	<p>GCC has established 50 point scaled score growth goals for all grade levels and significant subgroups on the STAR Reading and Mathematics tests. The 50 point growth goals are included in school LCAP plans and are based on the Renaissance Learning “Benchmarks, Cut Scores, and Growth Rates” documents for mathematics and reading.</p>	<p>Annual Report Binder – Binder 1 – Tab A.4</p>	<p>PLC Data Binder Example from 2nd Grade Renaissance Data</p>
<p>E. Names of any additional internal assessments used by the Charter School not identified in the charter</p>	<p>Realizing the importance of data and its role in academic accountability, beginning in 2014-2015 Gateway Community Charters administered the STAR Enterprise assessments in reading and mathematics organization-wide in the absence of a formal standardized testing program in California. STAR Enterprise assessments are designed to help teachers assess students quickly, accurately and efficiently. STAR provides teachers with reliable and valid data instantly so that they can target instruction, monitor progress, provide students with the most appropriate instructional materials, and intervene with at-risk students. Administrators use real-time data from STAR to make decisions about curriculum, assessment, and instruction at the classroom, school, and district levels.</p>	<p>Annual Report Binder – Binder 1 – Tab A.4</p>	<p>Renaissance Data PLC Data Binder</p>

F. Matriculation rates	100% of EPIC students matriculated from EPIC and were promoted from 8th grade to 9th grade. The majority of 8th graders continued on to River City High School. EPIC has developed a collaborative relationship with the Counseling department at RCHS who conducts visit to our school and host tours for EPIC students.		
G. Number of courses completed by students by grade level	K-5 Students are enrolled in 7 courses: ELA, Math, Science, Social Studies, Art, Russian, and PE. 6-8 Students are enrolled in 9 courses: ELA, Science, Social Studies, Art, Russian, Spanish, PE, Math, and ELA.		
H. Credits earned by student by grade level	EPIC is a K-8 school and students do not earn credits.		
I. Bench mark data for math and English language arts aligned with CAASPP	See Attached (2018-2019 CAASPP ELA/Math Comparison to WUSD Schools)	Annual Report Binder – Binder 1 – Tab A.4 Charter Petition – Appendix A	PLC Data Binder Example from 2 nd Grade Renaissance Data
J. Plans for professional development, including agendas, topics to be covered, and speakers	EPIC's main focus for PD are International Baccalaureate, Capturing Kids Hearts, Guided Language Acquisition and Design (GLAD), and coherence with Innovate ED.	Annual Report Binder – Binder 1 – Tab A. 1	Professional Development Meeting Agendas

<p>K. Staff changes during the previous year, and anticipated for the upcoming year</p>	<p>During the 2018-19 school year, EPIC experienced an administrator change. Dr. Jerry Kosch who served as both the Director of Academics and Personnel and the Chief Academic Officer for GCC became the principal of EPIC in January 2019. Prior to this change Dr. Kosch worked closely with the school on the IB process and on the school's academics and instructional data processes. EPIC also promoted the school's Curriculum Coach to Vice Principal. EPIC's strong staff retention rate over the past three years is a testament to the outstanding school and workplace culture that EPIC and the GCC provide employees. EPIC had very high retention rate for all staff for 18-19. For 18-19 EPIC added a Spanish/ELD teacher. For 19-20 EPIC added a new PE teacher.</p>	<p>Annual Report Binder – Binder 1 – Tab A. 2</p>	<p>List of teachers, Assignments, Credential Type List of Teachers/Staff and Class Load</p>
<p>L. Attendance, suspension and expulsion data</p>	<p>Attendance Rate- 16% Suspension Rate- 1% Expulsion Rate- 0% EPIC has identified our chronic absenteeism rate as an area of focus for this school year. Administrators and staff are working to employ strategies to address this area.</p>		

<p>M. Progress on WASC Action plans</p>	<ol style="list-style-type: none"> 1. EPIC has strengthened ELD training and has hired an ELD teacher. 2. EPIC has had consistent growth in CAASPP in ELA and mathematics for ¾ years. EPIC has purchased CCSS-Aligned curriculum in ELA and Math for all grade levels. 3. EPIC is piloting NGSS science materials in middle school, built a new science lab, and has trained science teachers in important NGSS concepts. 4. EPIC has improved staff training retention over the past 3 years. For 19-20, we had a 100% teacher retention rate. 	<p>Annual Report Binder – Binder 1 – Tab A.7</p>	<p>WASC Self-Study Confirmation WASC Initial Visit Description WASC Initial Visit Application WASC Initial Visit Schedule</p>
<p>N. ELL Test results, support services and intervention plan</p>	<p>EPIC Reclassified 17 students in 18-19. CAASPP data shows EPIC EL performance in ELA and Math at or above the state and county averages. EPIC is a Project GLAD school and has just undergone a successful FPM in the area of EL.</p>	<p>Annual Report Binder – Binder 1 – Tab A. 4 EPIC Charter Petition – Appendix O</p>	<p>Intervention Schedule and Rosters Intervention Pyramid</p>
<p>O. Plans to address areas identified as needing improvement by the Charter School</p>	<p>Community Engagement and Outreach- This area continues to be a priority for both GCC and EPIC. We continue to work with ethnic media sources such as “d’primeramano” and translate all</p>	<p>Annual Visit</p>	<p>EPIC Marketing and Outreach Plan</p>

	marketing and outreach materials in Spanish. In addition, EPIC has a collaborative relationship with the City of West Sacramento to advertise through the Parks and Recreations Department.		
R. Summary data from annual student/parent satisfaction surveys	EPIC annually conducts a parent satisfaction survey and presents those results to the GCC Board and school site council. In addition to the school survey, the Flippin Group conducted an independent survey that resulted in EPIC being selected as a national showcase school.	EPIC Charter Petition Appendix B – EPIC Annual Board Reports	
S. Evidence that the Charter School is financially sound	The GCC provides financial management, personnel, and instructional program development either through its own staff or through an appropriately qualified third-party contractor. EPIC acquires such services through the GCC, and the Sacramento County Office of Education which provides audit of payroll, A/P, print checks, process payroll tax reporting and management of our financial system. This relationship provides an opportunity to share best practices and improve internal controls. EPIC benefits greatly from the centralized administrative services which allows them	Copy of GCC Annual Audit (provided to the County Office annually)	

	<p>to combine with other charters to benefit from not only a unified vision of providing choice for students but also benefiting from economies of scale. EPIC has ending net assets that are 19.7% of total expenses. The Reserve for Economic Uncertainty as of 6/30/19 was \$229,636 (5% of total expenses). School districts of this size are required to keep 4% for economic uncertainty.</p>		
<p>T. Summary of major decisions made/policies established in the prior year</p>	<p>Successful IB PYP authorization- EPIC staff has worked tirelessly to successfully complete IB authorization for the PYP program.</p>	<p>IB Timeline outlined in original charter petition</p>	<p>IB Authorization Letter</p>