



Data Dashboard October 2018

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10-23-18 VCBE Reg.
Mtg. Pkt. Item 4.7
Handout #4

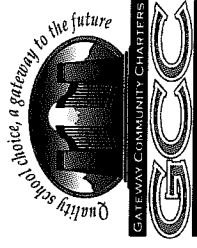


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Table A1: Teacher Credentials (Data extracted from AERIES for SARC)

	15-16	16-17	17-18
Fully Credentialed	14	16	15
Without Full Credentials	14	0	0
Working Outside Subject	14	0	0

Table A2: Teacher Misassignments and Vacant Teacher Positions (Data extracted from AERIES for SARC)

	15-16	16-17	17-18
Misassignments of Teachers of English Language Learners	0	0	0
Total Misassignment of Teachers	0	0	0
Vacant Teacher Positions	1	0	0

B. Pupil Outcomes

Table B1: California Assessment of Student Performance and Progress (CAASPP) Results for All Students (Data Compiled from <http://caaspp.cde.ca.gov/>)

Subject	Percent of Students Meeting or Exceeding the State Standards											
	School			Yolo County			State					
	15/16	16/17	17/18	15/16	16/17	17/18	15/16	16/17	17/18			
English Language Arts/Literacy	24%	25%	42%	49%	48%	50%	49%	49%	50%			
Mathematics	24%	28%	40%	39%	39%	40%	37%	38%	39%			

Table B2: California Assessment of Student Performance and Progress (CAASPP) Results by Student Group in English/Language Arts (Data compiled from <http://caaspp.cde.ca.gov/>)

Group	%Met/Exceeded Standard		2017-2018
	2015-2016	2016-2017	
All Students in the LEA	24%	25%	42%
All Students at the School	24%	25%	42%
Male	18%	20%	34%
Female	31%	30%	50%
Black or African American	--	--	--
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Filipino	--	--	--

Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
White	24%	24%	41%	41%
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	20%	19%	37%	37%
English Learners	10%	14%	20%	20%
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

NOTE: (--) indicates subgroup contained 10 or less students.

Table B3: California Assessment of Student Performance and Progress Results by Student Group in Mathematics
(Data compiled from <http://caaspp.cde.ca.gov/>)

Group	% Met/Exceeded Standard		2017-2018
	2015-2016	2016-2017	
All Students in the LEA	24%	28%	40%
All Students at the School	24%	28%	40%
Male	21%	29%	41%
Female	28%	27%	40%
Black or African American	--	--	--
American Indian or Alaska Native	--	--	--
Asian	--	--	--

Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
White	24%	28%	40%	
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	22%	25%	38%	
English Learners	16%	20%	26%	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services	--	--	--	
Foster Youth	--	--	--	

NOTE: (--) indicates subgroup contained 10 or less students.

Table B4: California Standards Tests for All Students in Science - Three-Year Comparison (Data Provided by CDE for SARC)

Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)

Subject	School			YCOE			State		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Science (Grades 5, 8, 10)	NA	NA	47%	NA	NA	24%	NA	NA	54%

**Table B5: California Assessment of Student Performance and Progress Results by Student Group in Science
(Data Provided by CDE for SARC)**

Group	% Proficient/Adv.	
	2014-2015	2015-2016
All Students in the LEA	NA	47%
All Students at the School	NA	47%
Male	NA	42%
Female	NA	54%
Black or African American	NA	--
American Indian or Alaska Native	NA	--
Asian	NA	--
Filipino	NA	--
Hispanic or Latino	NA	--
Native Hawaiian or Pacific Islander	NA	--
White	NA	48%
Two or More Races	NA	--
Socioeconomically Disadvantaged	NA	50%
English Learners	NA	43%
Students with Disabilities	NA	--
Students Receiving Migrant Education Services	NA	--
Foster Youth	NA	--

NOTE: (--) indicates subgroup contained 10 or less students.

Table B6: California Physical Fitness Test Results (Data Compiled from CDE Data quest)

Grade Level	Four of Six Standards			Five of Six Standards			Six of Six Standards		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
5 th	NA	82%	62%	NA	43%	47%	NA	13%	24%
7 th	NA	56%	79%	NA	0%	42%	NA	0%	32%

Table B7: English Learner Progress (Data Compiled from CDE School Dashboard)

% of English Learners Making Annual Progress in Learning English

2014-2015	NA
2015-2016	78.5%
2016-2017	81.8%

Table B8: Renaissance Learning STAR Reading/Math Scale Score Growth by Grade Level and Subgroup (2017-2018)

ALL STUDENTS

STAR READING

Grade	Fall	Spring	Growth
1	77	146	+69
2	153	283	+130
3	247	378	+131
4	326	453	+127
5	397	472	+75
6	515	613	+98
7	627	750	+123
8	719	783	+64

STAR MATH

Grade	Fall	Spring	Growth
1	248	393	+145
2	396	507	+111
3	486	598	+112
4	552	702	+150
5	634	682	+48
6	688	786	+98
7	774	837	+63
8	760	829	+69

ENGLISH LEARNERS

STAR READING

Grade	Fall	Spring	Growth
1	70	138	+68
2	136	271	+135
3	215	354	+139
4	295	426	+131
5	361	430	+69
6	472	574	+102
7	557	666	+109
8	592	656	+64

STAR MATH

Grade	Fall	Spring	Growth
1	242	289	+147
2	391	501	+110
3	471	591	+120
4	543	692	+149
5	612	661	+49
6	672	781	+109
7	736	801	+65
8	725	809	+84

SOCIO-ECONOMIC DISADVANTAGED

STAR READING

Grade	Fall	Spring	Growth
1	71	140	+69
2	147	291	+144
3	244	373	+129
4	319	448	+129
5	397	467	+70
6	504	589	+85
7	604	681	+77
8	665	703	+38

STAR MATH

Grade	Fall	Spring	Growth
1	250	400	+150
2	398	510	+112
3	485	598	+113
4	544	697	+153
5	631	682	+51
6	685	784	+99
7	769	836	+67
8	738	809	+71

C. Engagement

Table C1: Student Attendance Rate (Data compiled from AERIES/CALPADS)

	School		
Rate	15-16	16-17	17-18
P-2 Attendance	95.67%	95.33%	95.04%

Table C2: Suspensions and Expulsions (Data provided by CDE for SARC)

Rate	Yolo County						State		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Suspensions	NA	0.6%	4.0%	6.0%	5.3%	5.4%	3.8%	3.7%	3.6%
Expulsions	NA	0%	0%	0.0%	0.02%	0.03%	0.1%	0.09%	0.09%

Table C3: Average Class Size and Class Size Distribution (Elementary) (Data provided by CDE for SARC)

	Average Class Size		Classrooms Containing:												
			1-20 Students				21-32 Students				33+ Students				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
K	NA	NA	18	NA	NA	2	NA	NA	NA	1	NA	NA	NA	NA	0
1	NA	NA	26	NA	NA	0	NA	NA	NA	2	NA	NA	NA	NA	0
2	NA	NA	24	NA	NA	0	NA	NA	NA	2	NA	NA	NA	NA	0
3	NA	NA	23	NA	NA	0	NA	NA	NA	2	NA	NA	NA	NA	0
4	NA	NA	23	NA	NA	0	NA	NA	NA	2	NA	NA	NA	NA	0
5	NA	NA	23	NA	NA	0	NA	NA	NA	1	NA	NA	NA	NA	0
6	NA	NA	9	NA	NA	1	NA	NA	NA	0	NA	NA	NA	NA	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Table C4: Average Class Size and Class Size Distribution (Secondary) (Data provided by CDE for SARC)

	Average Class Size			Classrooms Containing:											
				1-22 Students			23-32 Students			33+ Students					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
English	NA	NA	21	NA	NA	2	NA	NA	0	NA	NA	0	NA	NA	0
Mathematics	NA	NA	21	NA	NA	2	NA	NA	0	NA	NA	0	NA	NA	0
Science	NA	NA	21	NA	NA	2	NA	NA	0	NA	NA	0	NA	NA	0
Social Studies	NA	NA	21	NA	NA	2	NA	NA	0	NA	NA	0	NA	NA	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.