

Yolo County Board of Education Update  
June 26, 2018

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Handout Item 3.1  
06-26-18 YCBE  
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**Deputy Superintendent Office**

- The Superintendent Advisory Team participated in an 18-19 planning retreat.
- District LCAP Review team working with five districts and YCOE Court/Community school on 18-19 LCAP approval process.
- Deputy Superintendent conducted the EPIC educational audit.
- Finalizing MOUs for 18-19 across all programs.
- Working on hiring staff for 18-19 school year

**Special Education, Director Sharon Holstege**

- ESY started on Monday, June 18<sup>th</sup> and goes through July 16<sup>th</sup> for all classes except for Autism program which ends on July 30<sup>th</sup>.
- In the process of moving the elementary autism class from Greengate to Plainfield Elementary for the 18-19 school year; and moving the classes/staff in the F wing at Greengate into appropriate spaces at Greengate.
- In the process of recruiting/hiring several positions including: Physical Therapist; Special Education Teacher; Licensed Vocational Nurse; and Para-educators.

**Upcoming:**

- Hawaiian Luau/Water Day - Friday July 13<sup>th</sup> 10:00

**Alternative Education, Kaelin Souza**

- On June 21 students from Dan Jacobs, Woodland, and West Sacramento walked across the stage at the Woodland Opera House to receive their diplomas. The graduation was well attended by Yolo County Probation Department, YCOE School Board, and the Yolo County District Attorney's Office. Judge Basha spoke to the graduating class. Four awards were given out to students for Academic Scholarship, Most Improved Student, Outstanding Senior, and Cesar Chavez Service Award.
- Students who enrolled, started summer school without taking a break in their school schedule. There are two sessions of summer, the first in June and the second beginning July 9.
- YCCP graduated their largest program class of students for an academic year on June 8<sup>th</sup>. Students were selected for a three-week long summer pilot program with YCCP which runs June 11-29. The program is run in a similar structure to their academic year with large group instruction occurring from 9-12 and the construction program from 1-3. On June 29<sup>th</sup>, the Probation department is taking students to Roseville Sunsplash as a celebration of their efforts and for electing to earn additional high school credits during their summer break.
- Dan Jacobs students are engaged in: CARE Academy which they demonstrate in the classroom and in society. Students read articles based on one of the pillars and answer questions. An example is "Love Your Garden" a video where volunteer landscape architects design and create gardens for people who have suffered trauma or hardship. Students had a great discussion and wrote an essay. Then, they planted and monitored the growth of their own plants over the next couple weeks.
- Teachers have developed rapport with their students and have noticed an increase in participation from all students, increased communication, a reduction in behavioral issues and an increase in the level of respect
- On Friday Incentive Day, students chose to watch a movie and entered into an excellent discussion about the rights of Aborigines, which they tied to a lesson from earlier in the weeks about the negative impact on cultures and the rights of people including what makes a family.
- ORR students have expressed an interest in learning English since day one, so they have woven vocabulary and sentence structure lessons in to all NEWSOLA articles that are presented to students.
- Two students have excelled as natural leaders and assist in the classroom with others which gives them more practice in each subject they help with. The students who they help have gotten more confident in completing the work on their own. P.E. has improved trust and communication with staff.
- All students have progressed and they are hoping to continue this throughout the Summer

### **Upcoming:**

- 30 regional teachers are participating in Floodplains Ecology Institute June 25-27, planned and facilitated by CCR and C&I staff through CREEC Network. Institute working with scientist, engineers and other water resource professionals, curriculum training, and a career panel so teachers can share with their students a variety of promising careers available and how to access them.
- We are collaborating with City of Woodland Mayor Fernandez and Woodland JUSD on a summer internship program where students can learn more about the city of woodland

### **SELPA – Carolynne Beno**

The Yolo County SELPA teamed up with the WarmLine Family Resource Center to offer a transition symposium for the families of students with disabilities at the Yolo County Conference Center on May 23rd. The 60 participants who attended benefited from networking, a vendor fair, and presentations on person-centered planning (facilitated by WarmLine Family Resource Center staff) and supported decision making (facilitated by staff from the University of California, San Francisco).

### **SELPA Summer Work:**

The Yolo County SELPA is engaging in work to address the disproportionate representation of students in certain racial/ethnic groups in special education and the disproportionate discipline of students with disabilities who are in certain racial/ethnic groups. The work involves these areas:

- **Multi-Tiered Systems of Support (MTSS):** By the time the California Department of Education (CDE) produces annual disproportionality reports, the data is not actionable. Therefore, there is a need to monitor discipline and other data in real time and provide strategic interventions to support students in their social-emotional, behavioral, and academic growth and success.
- **Root Cause Analysis of Systems:** The systems currently in place are perpetuating undesirable results (i.e., the disproportionate discipline and placement in special education of students in certain racial/ethnic groups). There are tools available to use with stakeholders to perform a root cause analysis of factors influencing current systems (e.g., Annotated Checklist for Addressing Racial Disproportionality in Special Education; NCCRESt Equity in Special Education Placement: A School Self-Assessment Guide for Culturally Responsive Practice; NYU Steinhardt Data Analysis Workbook; NYU Steinhardt Behavioral Support Root Cause Analysis Workbook). We are discussing how we can use these tools to determine root causes and re-design systems that will support different/more desirable results.
- **Data Quality and Governance:** We have noted differences in student demographic and other data in the Student Information System (i.e., AERIES or Q) and the Special Education Information System (i.e., SEIS). There is a need for system integration, but also policies and procedures to follow when a staff member notices discrepant data between the two systems.
- **Professional Development:** The Yolo County SELPA is in the process of scheduling the following trainings in the Fall of 2018 related to disproportionality: Jennifer Rowe Gonzalez (Fagen, Freedman, and Fullfrost) to address disproportionate identification of students with disabilities (designed for school psychologists and administrators); Celeste Roseberry-McKibbin (Sacramento State University) to address disproportionate identification of students with disabilities (designed for speech and language pathologists, EL specialists, teachers, and administrators); and Dora Dome (Dome Law) to address disproportionate discipline of students with disabilities (designed for all staff).

### **Support Operations Services –Director, Matt Juchniewicz**

- Repaired vandalism that was done to the Santa Anita fence.
- Assisted in clearing suite 160 for YCCA to utilize.
- Furniture was remodeled at the Lemen Office.
- New event Tables and chairs for Greengate school were purchased and delivered.
- Roofing Repairs were completed Greengate and Santa Anita.
- New projectors were purchased and installed in the Conference Center.
- Suite 190 1<sup>st</sup> floor evokits retrofits were completed and High Bay retrofits installed.
- Santa Anita exterior building & parking lot light LED retrofits were completed.
- Relocating multiple Head Start Classrooms.