

Handout #6 Item#
4.11 3-20-18
YCOE mtg

The LCAP Road very traveled ...

March 2018



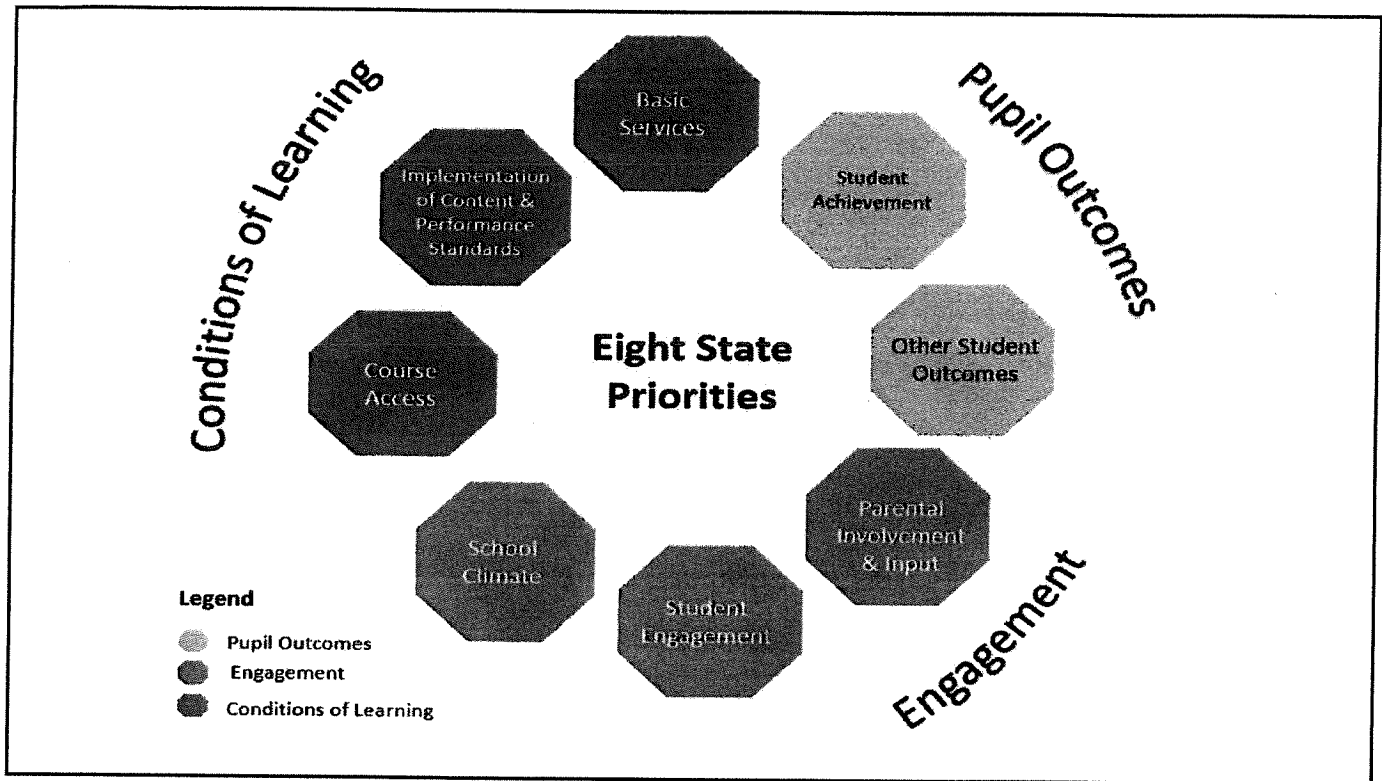
Our YCOE process ...

Team LCAP

Debi Bechere
Deb Bruns
Maria Chairez
Ellie Enriquez
Gayelynn Gerhart
Crissy Huey
Garth Lewis
Morgan Lynch
Kim Kimes
Lori Perez
Krista Purdom
Kaelin Souza

**TEAM MEETS EVERY
OTHER WEEK**





YCOE LCAP GOAL 1

Provide a structured environment in collaboration with other county agencies which improves student emotional health, social adjustment and successful reintegration to regular school and community settings using prosocial behavior.

GOAL

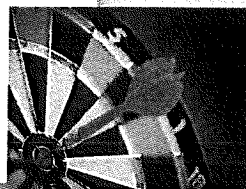
YCOE LCAP GOAL 2

Provide a structured positive environment and an engaging instructional program based on effective youth development principles.



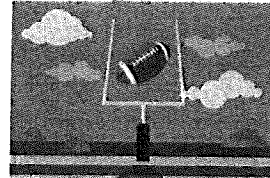
YCOE LCAP GOAL 3

Provide an instructional program that prepares students with 21st century college and career readiness skills by assisting students in developing and implementing both short and long term goals and an Individualized Learning Plan.



YCOE LCAP GOAL 4

Coordinate the instruction of expelled pupils with the districts in the county so that all students can be placed in an appropriate educational setting.



YCOE LCAP GOAL 5

Improve the coordination of services for foster youth between Yolo County Districts and the Child Welfare Department.



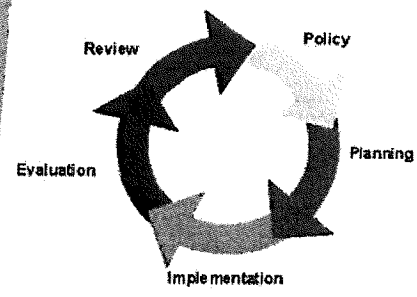
Our YCOE process ...

- Stakeholder Meetings
 - Parents
 - Staff
 - Students
 - Community Partners
 - YCOE

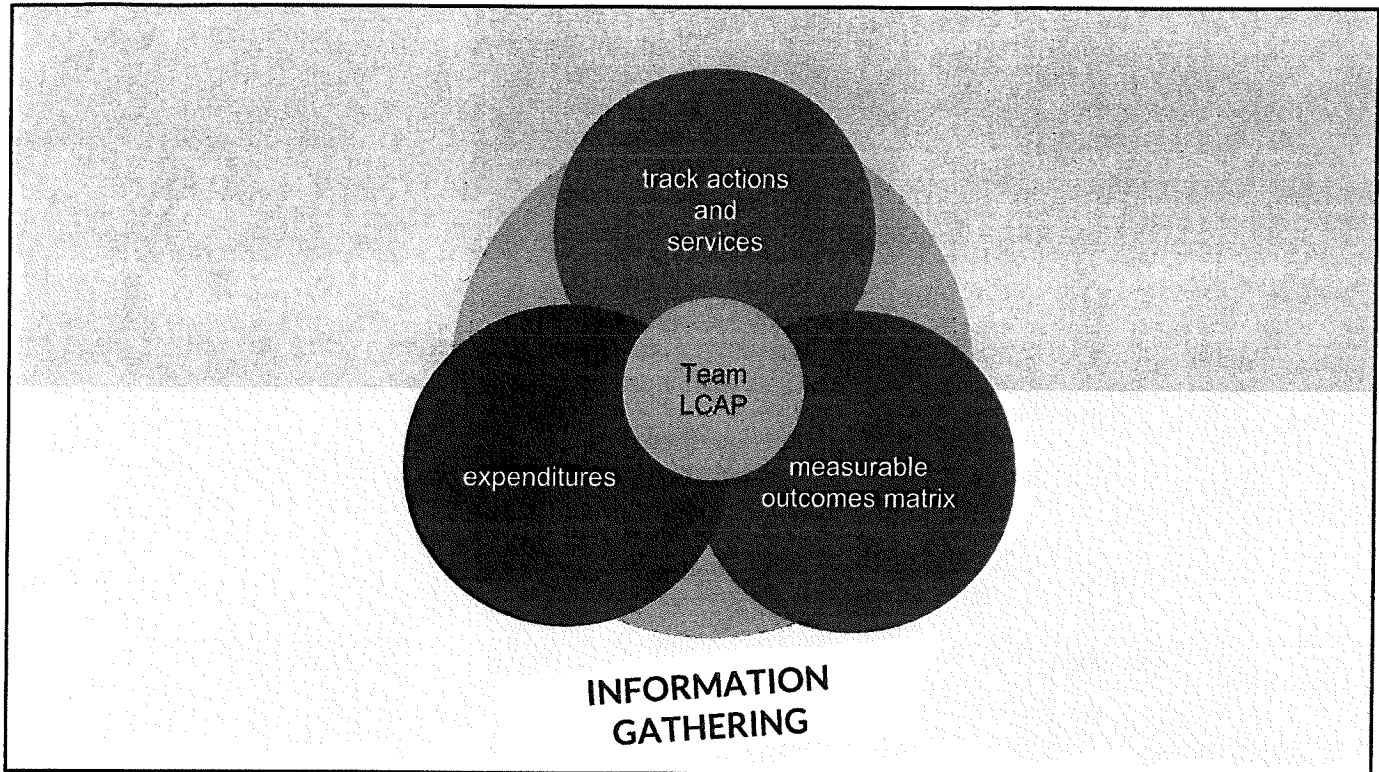
Surveys



**OPPORTUNITY FOR
INPUT**



**CONTINUOUS
IMPROVEMENT
PROCESS**



ATTENDANCE IMPROVEMENT ... The cycle ...

ACTION(S) ... (What are we going to do)

2B. Provide 1.0 FTE Youth Advocate. This position will work with students, parents, and staff. The position provides services to students during student hours, conducts home visits, participates in and delivers trainings for staff and parents, and attends court proceedings for students'.

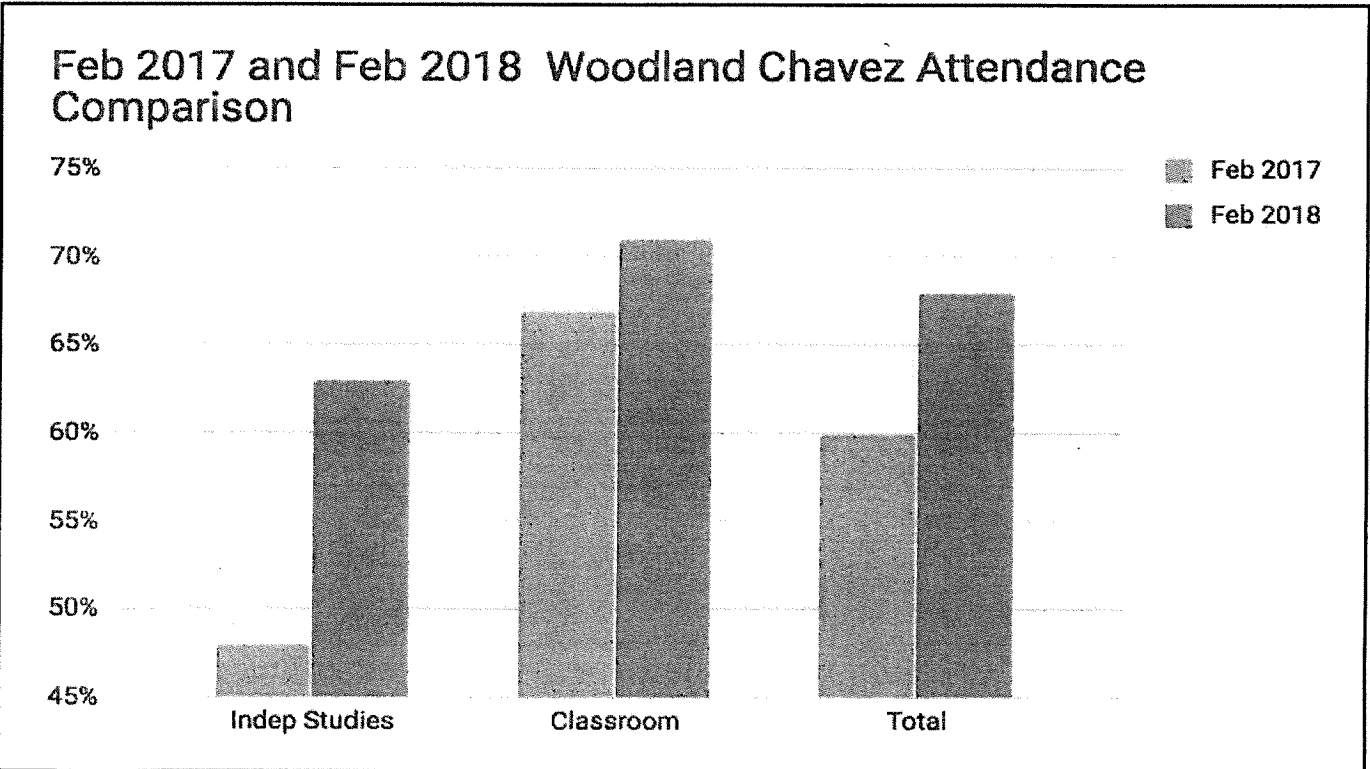
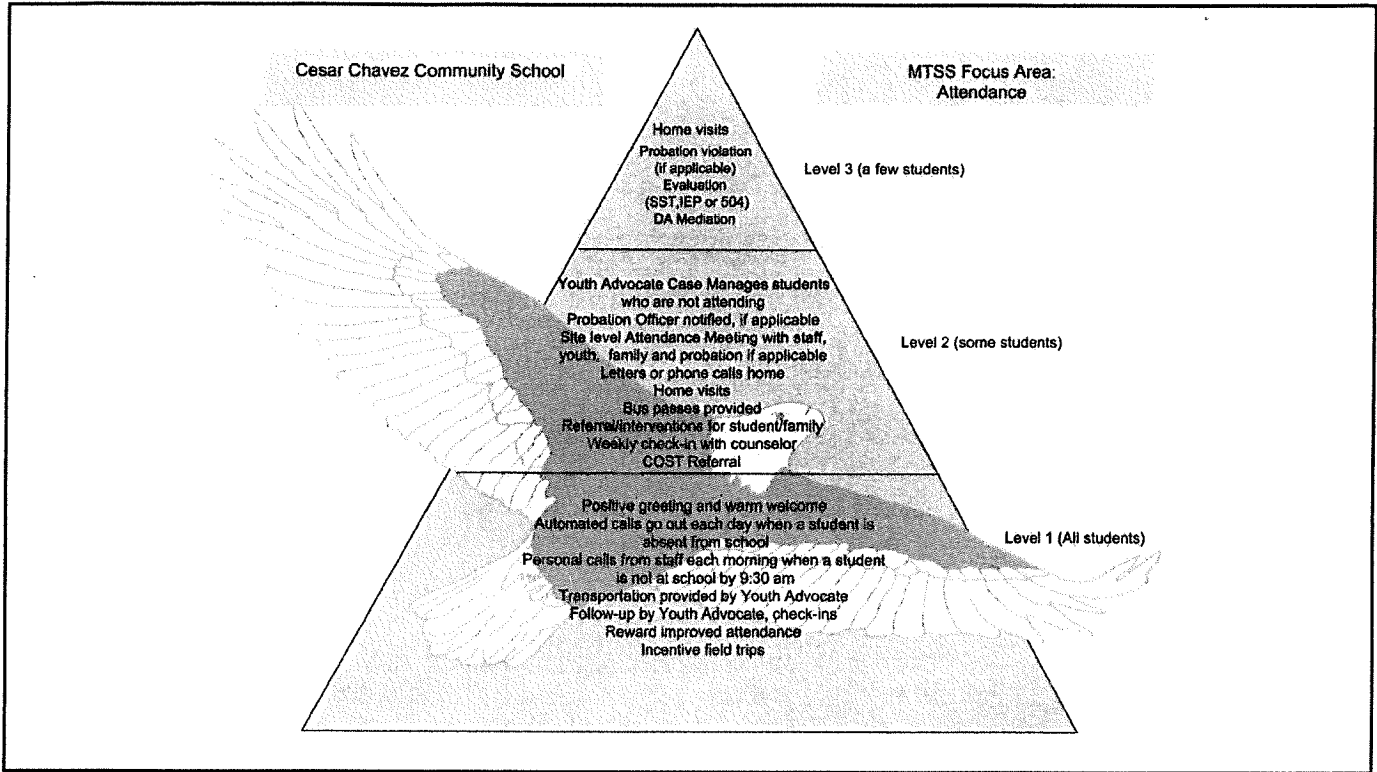
2C. Provide transportation for students ... bus passes, pick up by staff

MATRIX ... (How do we know it is working)

- Attendance has increased each month of the 2017-18 school year compared to the 2016-17 school year (next slides)
- Three-level system of support for addressing attendance (next slides)

EXPENDITURES ... (What is in the budget)

- \$51, 419 (salary and benefits, 1.125 FTE)
- \$4,000 (bus passes)



Practices and systems are continuously evaluated using data, observations and feedback.

BIG PICTURE ... Student Learning

QUICK ... change the bell schedule

DEEPER ... challenging the beliefs, bias and practices of our delivery system ... creating new thematic units

ONGOING

Learning

Learning is the acquisition of knowledge through study, experience, and practice. It is a very

2018-19
Plan Summary

2018-19
Draft Annual Update - April

2018-19
Plan - May with a vote in June



