

*The Yolo County Office of Education will be a countywide and regional leader to support and advocate for equity and access to high-quality educational programs.*

**AGENDA**  
**YOLO COUNTY BOARD OF EDUCATION**  
**Regular Meeting**  
**Tuesday, October 24, 2017**  
**3:30pm**

**BOARD MEMBERS**

Matt Taylor, President  
Cirenio A. Rodriguez, Vice President  
Bill Owens  
Carol Souza Cole  
Shelton Yip

**LOCATION**

Yolo County Office of Education  
Conference Center  
1280 Santa Anita Court, Suite 120  
Woodland, CA 95776-6127

**1.0 OPENING PROCEDURES**

- 1.1 Call to Order and Roll Call
- 1.2 Pledge of Allegiance
- 1.3 Approval of Agenda
- 1.4 Public Comment

**Posted: October 20, 2017**

Action

*This item is placed on the agenda for the purpose of providing visitors the opportunity to address the Board on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.*

*Visitors may also request recognition from the chairperson, to address the Board concerning an item on the agenda by completing the form provided at the door.*

*The Board reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.*

**2.0 GRADUATION CEREMONY:**

Randall Belli-Mendoza, Cesar Chavez Community School

**3.0 REPORTS**

**3.1 Board Member(s)/Superintendent/Superintendent's Advisory Team/Committee(s)**

- a. Board Members
- b. Superintendent
  - 1) YCOE Employee of the Month
- c. Superintendent Advisory Team
- d. Committees

**3.2 Associations** *(This item provides an opportunity for YEA/CSEA/AFSCME representatives to address the Board and public.)*

THE BOARD HAS THE OPTION TO TAKE ACTION ON ANY ITEM(S) LISTED ON THE AGENDA FOR INFORMATION.

**4.0 INFORMATION/DISCUSSION/ACTION**

<b>Action</b>	<b>4.1</b>	Consent Agenda a. Approval of Minutes: September 26, 2017 Regular Meeting b. Temporary County Certificates c. Resolution #17-18/10 Resolution finding that Trustee’s absence from Board meeting is due to an acceptable hardship and authorizing payment of stipend pursuant to Education Code § 1090(d)	<b>Page 5</b>
<b>Information/ Action</b>	<b>4.2</b>	Resolution #17-18/08: Declaring November 5-11, 2017 as California Retired Teachers Week	<b>Page 13</b>
<b>Information</b>	<b>4.3</b>	Presentation: Yolo County Preschool Initiative	<b>Page 15</b>
<b>Information</b>	<b>4.4</b>	Empowering Possibilities International Charter (EPIC) Annual Report	<b>Page 16</b>
<b>Information</b>	<b>4.5</b>	Proposed Yolo County Career Academy Charter School Update	<b>Page 35</b>
<b>Information</b>	<b>4.6</b>	2016-17 Unaudited Actuals	<b>Page 110</b>
<b>Information</b>	<b>4.7</b>	Resolution #17-18/11: Adoption of the 2016-17 and 2017-18 Gann Limits	<b>Page 253</b>
<b>Information</b>	<b>4.8</b>	Budget Development Calendar	<b>Page 258</b>
<b>Information</b>	<b>4.9</b>	First Reading: BP/SP 6159.1 Procedural Safeguards and Complaints for Special Education	<b>Page 261</b>
<b>Information</b>	<b>4.10</b>	First Reading: BP/SP 6164.4 Identification and Evaluation of Individuals for Special Education	<b>Page 270</b>
<b>Information</b>	<b>4.11</b>	First Reading: BP/SP 6174 Education for English Learners	<b>Page 282</b>
<b>Information</b>	<b>4.12</b>	First Reading: BP 7310 Naming of Facility	<b>Page 294</b>
<b>Information</b>	<b>4.13</b>	Head Start/Early Head Start Reports a. Enrollment Update b. Program c. Financial Status d. Final Standard Form 425	<b>Page 296</b>
<b>Information</b>	<b>4.14</b>	Attendance Reports a. Alternative Education b. Special Education	<b>Page 315</b>

<b>Information</b>	<b>4.15</b>	<b>Authorization for Sale of Surplus Equipment</b>	<b>Page 321</b>
<b>Information</b>	<b>4.16</b>	<b>Suggested Future Agenda Item(s)</b>	<b>Page 325</b>
<b>Action</b>	<b>5.0</b>	<b>ADJOURNMENT</b>	

**AGENDA PACKETS ARE AVAILABLE FOR REVIEW AT THE FOLLOWING LOCATIONS:**

- *Four calendar days prior to the meeting, a full Board packet is available for review at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. – 5:00 p.m., Monday through Friday – excluding County Office of Education holidays).*
- *Agenda documents distributed to the Board less than 72 hours before the meeting will be made available at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. – 5:00 p.m., Monday through Friday – excluding County Office of Education holidays). [Government Code § 54957.5]*
- *Board agendas are posted outside the YCOE Administrative Office building at 1280 Santa Anita Court, Suite #100 and #120, in weather-protected glass cases.*
- *The Board agenda is posted on the County Office website: [www.ycoe.org](http://www.ycoe.org)*

*In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Yolo County Office of Education at 530-668-3703. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)*

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Reports	<b>AGENDA ITEM #:</b> 3.0
<b>PER:</b> <input checked="" type="checkbox"/> <b>BOARD REQUEST</b> <input type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input type="checkbox"/> <b>YES</b> <input checked="" type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  Superintendent's Office
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

Reports will be given as follows:

**3.1 Board Member(s) / Superintendent / SAT / Committee(s)**

- a. Board Members
- b. Superintendent
  - 1) YCOE Employee of the Month
- c. Superintendent Advisory Team (SAT)
- d. Committees

**3.2 Associations**

**RECOMMENDATION/COMMENTS:** For information.

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Consent Agenda	<b>AGENDA ITEM #:</b> 4.1
<b>PER:</b> <input checked="" type="checkbox"/> <b>BOARD REQUEST</b> <input checked="" type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input checked="" type="checkbox"/> <b>ACTION</b> <input type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  Superintendent's Office
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion unless a Trustee or citizen requests that an item(s) be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items:

- a. Approval of the Minutes:    September 26, 2017 Regular Meeting
- b. Temporary County Certificates:    Temporary County Certificates (TCCs) are issued for up to a year throughout the county to certified employees whose credential applications are being processed by the California Commission on Teacher Credentialing.
- c. Resolution #17-18/10: Resolution finding that Trustee's absence from the Board meeting is due to an acceptable hardship and authorizing payment of stipend pursuant to Education Code § 1090(d)

**RECOMMENDATION/COMMENTS:** That one action is taken to approve above listed items.

**YOLO COUNTY BOARD OF EDUCATION**  
**Regular Meeting: September 26, 2017**  
**DRAFT MINUTES**

**1.0 OPENING PROCEDURES**

- 1.1 Call to Order and Roll Call. The Yolo County Board of Education met on September 26, 2017 at 3:43pm in Regular session in the Conference Center located at 1280 Santa Anita Court, Suite #120, Woodland, CA. Board Members present were: Matt Taylor, Carol Souza Cole, Cirenio Rodriguez and Shelton Yip. President Matt Taylor presided. Trustee Bill Owens was absent. Dr. Ronda DaRosa, Deputy Superintendent, filled in as the Superintendent's Designee (Superintendent Ortiz was absent). (Roll Call held).
- 1.2 Pledge of Allegiance. The pledge of allegiance was conducted.
- 1.3 Approval of Agenda. The agenda was approved as submitted.

**MOTION:** Rodriguez. **SECOND:** Souza Cole. **AYES:** Rodriguez, Souza Cole, Yip, Taylor. **NOES:** None. **ABSENT:** Owens.

- 1.4 Public Comment. There were no comments at this time.

**2.0 REPORTS**

- 2.1 Board Member(s)/Superintendent/SAT/Committee(s).
- a. Board Members Reports:
- Trustee Souza Cole attended another beneficial conference in Monterey for California County Boards of Education (CCBE). At the conference, she attended a charter school workshop and a board governance workshop.
  - Trustee Rodriguez will soon be attending the California Latino School Boards Association Fall Conference in Del Mar.
  - Trustee Yip also attended the CCBE conference in Monterey and gained valuable information. He also serves on the Association of California School Administrators (ACSA) and on the Board of Directors for the California School Boards Association (CSBA) and CCBE. He attended the golf fundraiser last Friday at the Yocha Dehe Golf Club with some of the YCOE staff and students from Cesar Chavez Community School. He encouraged members to attend *Understanding the Dashboard* sponsored by the Yolo County School Boards Association (YCSBA) on Wednesday, October 18, 2017, 6:00pm-7:30pm in the YCOE Conference Center (dinner included); Ronda DaRosa and Tami Ethier will be the presenters. Information was sent yesterday regarding the CSBA Region 6 Roadshow on October 9, 2017, 6:00pm-9:00pm at the Sacramento County Office of Education. He also mentioned an op-ed published in today's Sacramento Bee on the significant impact of childhood education, specifically, Head Start. The article mentions two outstanding alum, Anna Maria Chavez, the first Latina CEO of Girl Scouts of USA and Darren Walker, president of the Ford Foundation. He added that individuals who attend quality

preschool are “on track” by the time they reach 3<sup>rd</sup> grade; those who attend Kindergarten only may or may not be “on track” by the 3<sup>rd</sup> grade. He acknowledged that YCOE has a wonderful Head Start program; he and others are moving forward to create quality preschool countywide.

- Board President Taylor also attended the CCBE conference and brought back information on the shared governance session presented by the El Dorado County Superintendent of Schools, Ed Manansala, Heidi Weiland, Vice President of the El Dorado County School Board and attorney, Heather Edwards. The presentation included a couple of items – Ed Code states that revisions to the budget in excess of \$20k are supposed to be brought to the board and county boards are required to adopt the course of study of county community schools annually; President Taylor will be following up to make sure we are doing this. He has been invited by the California Collaboration for Educational Excellence to serve on their content library review panel to look at resources for evaluating the Local Control Accountability Plans (LCAPs), how to write LCAPs, etc. He will share any best practices discussed.

b. Superintendent

- 1) YCOE Employee of the Month -- None at this time.

c. Superintendent’s Advisory Team:

- Ronda DaRosa distributed and reviewed copies of the *Yolo County Board of Education Update, September 26, 2017* (copies can be found on file with the official records of this meeting). College and Career Technical Education Director, Lori Perez, introduced Karen Swan as the new Career Ready Specialist.
- Tami Ethier reported that interviews were held for the Internal Business Director position, which she hopes to fill by November 1<sup>st</sup>.

d. Committees:

- Trustee Souza Cole reported that the Policy Committee (Trustee Souza Cole and Trustee Yip) had met to review sample policies for naming of facilities to develop and formulate a recommendation for a YCOE policy, which will be presented at the October Regular meeting.

2.2 Associations.

- No reports.

**3.0 INFORMATION/DISCUSSION/ACTION**

3.1 Consent Agenda.

- a. Approval of Minutes: August 22, 2017 Regular Meeting.
- b. Approval of Minutes: September 12, 2017 Special Meeting.
- c. Temporary County Certificates

- d. Resolution #17-18/07 Resolution finding that Trustee’s absence from Board meeting is due to an acceptable hardship and authorizing payment of stipend pursuant to Education Code § 1090(d)

The Board took action to approve the Consent agenda.

**MOTION:** Yip. **SECOND:** Souza Cole. **AYES:** Yip, Souza Cole, Rodriguez, Taylor. **NOES:** None. **ABSENT:** Owens.

3.2 Mini-Grant Presentations

- a. *Teach Town* – Michael Jackson, Autism Teacher at Greengate School presented information on computer-based software he is using with autism students.

3.3 Yolo County Board of Education’s Response to Grand Jury Report: *Are Yolo County Schools in Compliance with School Safety?*. Board President Matt Taylor presented a draft response letter for Board’s consideration. Trustee Souza Cole stated that she noticed the letter did not note the attachment (response letter from the Superintendent).

The Board took action to approve the draft response letter to the Yolo County Grand Jury from the Yolo County Board of Education noting the attachment.

**MOTION:** Souza Cole. **SECOND:** Yip. **AYES:** Souza Cole, Yip, Rodriguez, Taylor. **NOES:** None. **ABSENT:** Owens.

3.4 Naming of New Support Operations Services (SOS) Conference Room. Board President Taylor briefed the Board on this item and stated that the Policy Committee would have a subsequent meeting to review and develop board policy for naming of facilities; this item will be brought the Board in October.

The Board took action to name the new SOS conference room, *The Branum Room*.

**MOTION:** Yip. **SECOND:** Souza Cole. **AYES:** Yip, Souza Cole, Rodriguez, Taylor. **NOES:** None. **ABSENT:** Owens.

3.5 Public Hearing. At 4:15pm, Board President Taylor opened the public hearing to receive comments from parents, teachers, members of the community, and bargaining unit leaders regarding the stipulation of the State Instructional Materials Program and the sufficiency of instructional materials in the Yolo County Office of Education Alternative Education Programs, Grades 9-12, Fiscal Year 2017-18. No comments were received and the Public Hearing was closed at 4:16pm.

3.6 Resolution #17-18/08: Regarding Sufficiency or Insufficiency of Instructional Materials, 2017-18. Garth Lewis reviewed information regarding the requirements to receive funding from the State Instructional Materials Program and responded to



questions of the Board.

The Board took action to adopt Resolution #17-18/08 with one exception; per Trustee Souza Cole the time stated on the resolution should be changed from 3:36pm to 4:15pm.

**MOTION:** Souza Cole. **SECOND:** Rodriguez. **AYES:** Souza Cole, Rodriguez, Yip, Taylor. **NOES:** None. **ABSENT:** Owens.

3.7 Head Start/Early Head Start Reports

- a. Enrollment Update
- b. Program
- c. Financial Status

Ronda DaRosa presented this item as information and responded to questions of the Board.

3.8 Attendance Reports

- a. Alternative Education
- b. Special Education

Garth Lewis presented this item for information. Attendance reports were distributed to the Board for review (copies can be found on file with the official records of this meeting).

- 3.9 Proposed Yolo County Career Academy Charter School Update. Ronda DaRosa and Garth Lewis provided an update on the development of the charter school and responded to questions of the Board. A handout, *Charter School Petition for County Served Student [Ed. Code § 47605.5]* and an article, *Understanding "Dependent" Charters* was reviewed and discussed. Deputy Superintendent DaRosa stated that staff would be contacting the Charter School Subcommittee, Board President Taylor and Trustee Souza Cole (established at the September 12, 2017 Special meeting), in order to meet and review the draft petition.

- 3.10 Quarterly Report of Investments for Period Ending June 2017. Tami Ethier presented this item for information.

- 3.11 Public Disclosure of Costs Associated with the 2016-17 Agreement Between the Yolo County Office of Education (YCOE) and the American Federation of State, County and Municipal Employees Union (AFSCME), Classified. Tami Ethier presented this item for information and responded to questions of the Board.

- 3.12 Public Disclosure of Costs Associated with the 2016-17 Agreement Between the Yolo County Office of Education (YCOE) and the American Federation of State, County and Municipal Employees Union (AFSCME), Certificated. Tami Ethier presented this item for information and responded to questions of the Board.

- 3.13 Public Hearing: At 4:58pm, Board President Taylor opened the public hearing to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding the Yolo County Superintendent of Schools' response to the initial proposal from the American Federation of State, County, and Municipal Employees (AFSCME), Council 57, Certificated Unit. No comments were received and the Public Hearing was closed at 4:58pm.
- 3.14 Public Hearing: At 4:59pm, Board President Taylor opened the public hearing to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding the Yolo County Superintendent of Schools' response to the initial proposal from the American Federation of State, County, and Municipal Employees (AFSCME), Council 57, Classified Unit. No comments were received and the Public Hearing was closed at 5:00pm.
- 3.15 Suggested Future Agenda Items. The Board reviewed the future agenda items list. Trustee Souza Cole noted that the naming of facilities policy would be on the October agenda.

**4.0 ADJOURNMENT.** The meeting adjourned at 5:03pm.

**MOTION:** Souza Cole. **SECOND:** Rodriguez. **AYES:** Souza Cole, Rodriguez, Yip, Taylor. **NOES:** None. **ABSENT:** Owens.

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Jesse Ortiz, Ed.D.  
Yolo County Superintendent of Schools and  
Secretary to the Yolo County Board of Education

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YOLO COUNTY OFFICE OF EDUCATION  
 TEMPORARY COUNTY CERTIFICATES  
 FOR DISTRICTS

September 2017

Davis Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
James Shimek	CTE; Engineering and Design
Matthew Sonstein	Single Subject
Ana Gonzalez	30 Day Sub Permit
Kelly Wilkerson	CTE; Arts, Media and Entertainment

Esparto Unified School District

Applicant Name	Type of Credential/Permit/Certificate

Washington Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Russell Mann	Adult Education; Designated Subject
Amy Alfieri	Adult Education; Designated Subject

Winters Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Roxanne Delfino	School Nurse

Woodland Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Gerald DeCamp	Single Subject
Ricardo Galicia	Provisional Intern Permit
Robert Garcia	Emergency CLAD
Lurdes Rosales	PPS: School Counselor
Erica Ganyo	30 Day Sub Permit
Gabriela Torres	30 Day Sub Permit
Parwana Daud	30 Day Sub Permit
Yolanda Arrellano	30 Day Sub Permit
Katrina Taylor	30 Day Sub Permit
Gina O'Mara	Short Term Staffing Permit
Maria Martinez	Administrative Services

Yolo County Office of Education

Applicant Name	Type of Credential/Permit/Certificate

**Total TCC's for the Month of September 2017: 18**



**YOLO COUNTY BOARD OF EDUCATION  
RESOLUTION # 17-18/10**

(Resolution finding that Trustee's absence from Board meeting is due to an acceptable hardship and authorizing payment of stipend pursuant to Education Code §1090(d))

**WHEREAS**, Trustee Bill Owens was unable to attend the meeting on September 26, 2017 at 3:30pm due to illness; and

**WHEREAS**, Education Code § 1090(d) states "A member of a county board of education may be paid for any meeting for which he or she is absent if the board by resolution duly adopted and included within its minutes finds that ... the absence was due to a hardship deemed acceptable by the board."

**NOW, THEREFORE, BE IT RESOLVED, ORDERED AND FOUND** as follows:

1. Each of the foregoing recitals is true and correct.
2. Trustee Owen's absence from the September 26, 2017, meeting is due to a hardship that this Board deems acceptable within the meaning of Education Code Section 1090(d).

**PASSED AND ADOPTED** this 24<sup>th</sup> day of October 2017.

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

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Matt Taylor, President  
Yolo County Board of Education

**ATTEST:**

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Jesse Ortiz, Ed.D., County Superintendent  
of Schools and Secretary Ex-Officio of the  
Yolo County Board of Education

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Resolution #17-18/08: Declaring November 5-11, 2017 as California Retired Teachers Week	<b>AGENDA ITEM #:</b> 4.2
<b>PER:</b> <input type="checkbox"/> <b>BOARD REQUEST</b> <input checked="" type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input checked="" type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  <div style="text-align: center;">Jesse Ortiz, Ed.D.</div>
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

The California Retired Teachers Yolo County Division 83, has requested a resolution in support of their declaration proclaiming the week of November 5-11, 2017 as California Retired Teachers Week.

**RECOMMENDATION/COMMENTS:** The Board is being asked to take action on Resolution #17-18/08: Declaring November 5-11, 2017 as California Retired Teachers Week.



**Yolo County Board of Education and Yolo County Superintendent of Schools**

**Resolution #17-18/08: Declaring the Week of November 5-11, 2017 as  
California Retired Teachers Week**

**WHEREAS**, the California Retired Teachers Association was formed by Laura E. Settle in 1929 at the start of the Great Depression with the goal of relieving the economic hardships suffered by retired teachers and has since become a leading advocate for providing teachers with sufficient retirement income; and

**WHEREAS**, California Retired Teachers Association also provides continuing support to active and future teachers, including grants, scholarships and donations of more than \$725,000 a year; and

**WHEREAS**, a vast majority of California's retired teachers share a commitment to improve their communities through volunteer activities; and

**WHEREAS**, retired teachers led by example, including dozens of members who have given more than 4,000 hours of services; and

**WHEREAS**, statewide retired teachers can be found serving their communities in a host of activities; and

**WHEREAS**, here in Yolo County, Educators from Division 83 donated a dollar value of \$1,865,951 for their volunteer time and

**WHEREAS**, the annual dollar value of this volunteer time donated throughout the state by retired teachers reached more than \$55 million during the most recent reporting period;

**NOW, THEREFORE, BE IT RESOLVED**, that, in recognition of the vital role retired teachers fulfill in every community in California, and to honor their ongoing commitment to all teachers, we therefore declare the week of November 5 - 11, 2017, be proclaimed:

**California Retired Teachers Week**

**PASSED AND ADOPTED** this 24<sup>th</sup> day of October 2017 by the following vote:

**AYES:**

**NOES:**

**ABSTAIN:**

**ABSENT:**

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Matt Taylor, President  
Yolo County Board of Education

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Jesse Ortiz, Ed.D.  
Yolo County Superintendent of Schools

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Presentation: Yolo County Preschool Initiative	<b>AGENDA ITEM #:</b> 4.3
<b>PER:</b> <input type="checkbox"/> <b>BOARD REQUEST</b> <input checked="" type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input type="checkbox"/> <b>YES</b> <input checked="" type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  Superintendent Jesse Ortiz
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

Superintendent Jesse Ortiz will present information on the potential preschool initiative, which will be on the November 2018 election ballot.

**RECOMMENDATION/COMMENTS:** For Information.

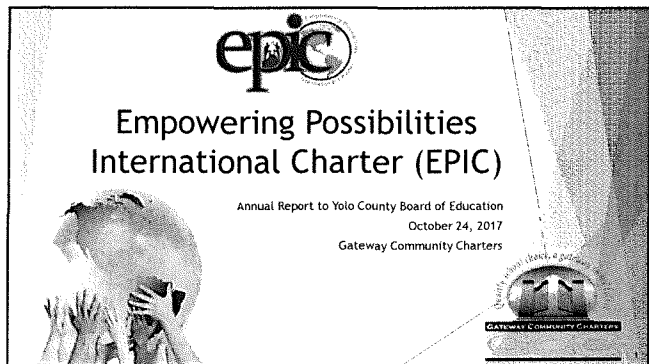
**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Empowering Possibilities International Charter (EPIC) Annual Report	<b>AGENDA ITEM #:</b> 4.4
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b> Jason Sample, Chief Communications and Strategy Officer
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

Jason Sample, Chief Communications and Strategy Officer of Gateway Community Charters, will present the annual report for EPIC.

**RECOMMENDATION/COMMENTS:** For information.





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### EPIC Highlights

- ▶ Year 2 of IB PYP Candidacy
- ▶ Approved for MYP Candidacy
- ▶ WASC Accreditation
- ▶ Positive and Productive Relationship with El Dorado County SELPA
- ▶ Increased success of identification and service of students within Special Education Services
- ▶ After School Program
- ▶ 5 Art Contest Winners



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### Positive Relationships with YCOE

- ▶ Board and staff participation; Year End Carnival
- ▶ Bi-monthly on-site meeting with Dr. Ronda DaRosa
- ▶ Last year fiscal/staff coordination of information (Sandra Fowles and GCC CBO)
- ▶ Professional Development: California State Standards Cadre - North, Next Generation Science Standards training
- ▶ Other: Participation in Data Managers Meeting, support with Yolo County Head Start Program



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### IB at EPIC

- ▶ IB Candidate School - PYP and MYP
- ▶ All TK-5<sup>th</sup> Grade Teachers are IB Trained
- ▶ All Para Educators are IB Trained
  - ▶ 13 teachers and staff trained in Category 2 IB PD
  - ▶ 8 teachers and staff trained in Category 1 IB PD
- ▶ PYP Teachers and Staff are developing/implementing IB Units
- ▶ On track for PYP and MYP Authorization prior to EPIC's Charter Renewal in 2020




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### Enrollment/ADA 2016-17

- ▶ FRPL 69% (CBEDS)
- ▶ EL 78% (CBEDS)
- ▶ Actual Unduplicated Pupil Percentage for LCFF - 93%
- ▶ Class size average: K-6 - 22 Middle School - 14

Grade	Enrollment	ADA
TK/K	35	
1	49	
2	49	
3	48	
4	45	
5	45	
6	20	
7	18	
8	10	
Total	319	

Grade	Actual ADA	Projected ADA
TK-3	175.91	176.01
4-6	107.06	105.05
7-8	26.81	26.75
Total	309.78	307.81

▶ ADA - 96.55%

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### Fiscal Highlights

- ▶ Enrollment and ADA under projection, budget balanced and adequate reserves.

	2016-17	2017-18	2018-19
Revenues	\$3,731,123	\$3,691,637	(\$39,486)
Expenses	\$3,669,403	\$3,509,938	(\$159,465)
Increase to Net Assets	\$61,720	\$181,699	\$119,979
Ending Fund Balance	\$257,545	\$315,886	\$58,341

- ▶ Less Federal Grant money was awarded than originally budgeted causing the revenue to decrease.
- ▶ Expenses were much lower than budgeted due to lower teacher salaries from turnover in beginning of year, and cuts to supplies and capital improvements in order to build economic reserves and increase financial sustainability.
- ▶ Estimated ending net assets are 8% of total expenses. The Reserve for Economic Uncertainty at 6/30/17 was \$164,111 -4.7%. School districts this size are required to keep 4%.

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### Academic Program

- ▶ Staffing: added Vice Principal position, .5 school counselor, .2 behavior intervention specialist, and parent liaison hours expanded
- ▶ IB Implementation of Primary Years Programme
- ▶ GLAD Implementation school wide (TK-8<sup>th</sup> Grade)
- ▶ Breadth of Professional Learning; GLAD, IB, Capturing Kids Hearts, Illuminate, Renaissance, Success Maker, Smart Board
- ▶ Other: Added Spanish to After School Program, Added Middle School Electives (Spanish, Art, PE and Design), Updated Library resources, Science Fair, Music program, added Art classes for TK & K




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### Academic Results

- ▶ CAASPP
  - ▶ Increased CAASPP school-wide results in both ELA and Math
  - ▶ Growth in all sub-groups (1% drop for economically disadvantaged in ELA)
- ▶ Title III Accountability (EL); Met AMAO 1 and 2 targets
- ▶ Curriculum embedded assessments:
  - ▶ 81% of K-8 students scored proficient on an End of Year ELA assessment
  - ▶ 81% of K-8 students scored proficient on an End of Year Math assessment
- ▶ Renaissance Learning goals for ELA and math met for 2016-17




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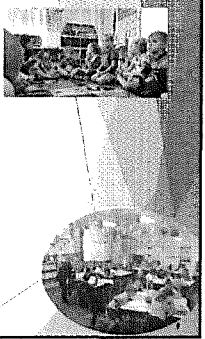
### 2016-17 CAASPP Results

% Students Meeting/Exceeding Standard

English/Language Arts

Math

Grade	24%	25%	24%	28%
TK	10%	14%	16%	20%
K	20%	19%	22%	25%
1	25%	48%	28%	39%
2	58%	56%	56%	44%
3	14%	8%	20%	12%
4	19%	31%	25%	22%
5				
6				
7				
8				




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### Parent & Community Engagement

- ▶ Parent Survey Results
  - ▶ 87% feel they can easily communicate with EPIC staff
  - ▶ 86% believe their child is safe at EPIC
  - ▶ 85% of parents feel welcomed and greeted
  - ▶ 85% feel their child has access to sufficient resources and materials
  - ▶ 85% believe they have multiple opportunities to participate in their child's education
- ▶ Parent Leadership Forums



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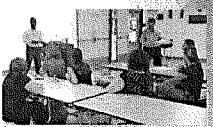
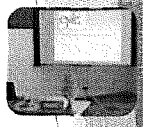
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### Parent & Community Engagement/Outreach

- ▶ Outreach to West Sacramento Community
  - ▶ Participation at Community Events
  - ▶ Community Open House event hosted by the West Sacramento Chamber of Commerce
  - ▶ Community service learning partnership with Leukemia and Lymphoma Society, Front Street Animal Shelter and UC Davis Children's Hospital
  - ▶ West Sacramento Community Radio Program



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### Moving into 2017-18

- ▶ Staff additions
- ▶ Enrollment increase to 371 students
- ▶ Looking forward to next stage IB work
- ▶ GCC Coherence- School-wide focus on writing
- ▶ Continued extensive professional learning and development
- ▶ Parent and Community Engagement
- ▶ Continue Spanish and Russian foreign language program
- ▶ Continue Art, PE, and Sports Programs



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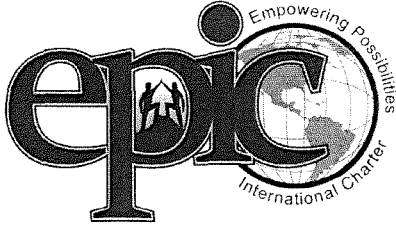
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**Table A1: Teacher Credentials (Data extracted from AERIES for SARC)**

	14-15	15-16	16-17
Fully Credentialed	NA	14	16
Without Full Credentials	NA	0	0
Working Outside Subject	NA	0	0

**Table A2: Teacher Misassignments and Vacant Teacher Positions (Data extracted from AERIES for SARC)**

	14-15	15-16	16-17
Misassignments of Teachers of English Language Learners	NA	0	0
Total Missassignment of Teachers	NA	0	0
Vacant Teacher Positions	NA	1	0

**Table A3: Core Academic Classes Taught by Highly Qualified Teachers (SARC data provided by CDE)**

	% of Core Academic Courses Taught by NCLB Compliant Teachers	% of Core Academic Courses Taught by Non-NCLB Compliant Teachers
School	100%	0%
District	77%	22%
High Poverty Schools in District	78%	22%
Low Poverty Schools in District	75%	25%

**B. Pupil Outcomes**

**Table B1: California Assessment of Student Performance and Progress (CAASPP) Results for All Students + Significant Subgroups Grades 3-8, 11/County-State Comparison** (Data Compiled from <http://caaspp.cde.ca.gov/>)

All Students                      Percent of Students Meeting or Exceeding the State Standards

Subject	School		Yolo County		State	
	15/16	16/17	15/16	16/17	15/16	16/17
English Language Arts/Literacy	24%	25%	49%	48%	49%	49%
Mathematics	24%	28%	39%	39%	37%	38%

English Learners                      Percent of Students Meeting or Exceeding the State Standards

Subject	School		Yolo County		State	
	15/16	16/17	15/16	16/17	15/16	16/17
English Language Arts/Literacy	10%	14%	11%	8%	13%	12%
Mathematics	16%	20%	13%	12%	12%	12%

Economically Disadvantaged                      Percent of Students Meeting or Exceeding the State Standards

Subject	School		Yolo County		State	
	15/16	16/17	15/16	16/17	15/16	16/17
English Language Arts/Literacy	20%	19%	33%	31%	35%	36%
Mathematics	22%	25%	22%	22%	23%	25%



**Table B2: California Assessment of Student Performance and Progress (CAASPP) Results by Student Group in English/Language Arts (Data compiled from <http://caaspp.cde.ca.gov/>)**

Group	%Met/Exceeded Standard	
	2015-2016	2016-2017
All Students in the LEA	24%	25%
All Students at the School	24%	25%
Male	18%	20%
Female	31%	30%
Black or African American	--	--
American Indian or Alaska Native	--	--
Asian	--	--
Filipino	--	--
Hispanic or Latino	--	--
Native Hawaiian or Pacific Islander	--	--
White	24%	24%
Two or More Races	--	--
Socioeconomically Disadvantaged	20%	19%
English Learners	10%	14%
Students with Disabilities	--	--
Students Receiving Migrant Education Services	--	--
Foster Youth	--	--

NOTE: (--) indicates subgroup contained 10 or less students.

**Table B3: California Assessment of Student Performance and Progress Results by Student Group in Mathematics**  
 (Data compiled from <http://caaspp.cde.ca.gov/>)

Group	% Met/Exceeded Standard	
	2015-2016	2016-2017
All Students in the LEA	24%	28%
All Students at the School	24%	28%
Male	21%	29%
Female	28%	27%
Black or African American	--	--
American Indian or Alaska Native	--	--
Asian	--	--
Filipino	--	--
Hispanic or Latino	--	--
Native Hawaiian or Pacific Islander	--	--
White	24%	28%
Two or More Races	--	--
Socioeconomically Disadvantaged	22%	25%
English Learners	16%	20%
Students with Disabilities	--	--
Students Receiving Migrant Education Services	--	--
Foster Youth	--	--

NOTE: (--) indicates subgroup contained 10 or less students.

**Table B4: California Standards Tests for All Students in Science - Three-Year Comparison (Data Provided by CDE for SARC)**

Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)

Subject	School			YCOE			State		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Science (Grades 5, 8, 10)	NA	NA	47%	NA	NA	24%	NA	NA	54%

**Table B5: California Assessment of Student Performance and Progress Results by Student Group in Science (Data Provided by CDE for SARC)**

Group	% Proficient/Adv.	
	2014-2015	2015-2016
All Students in the LEA	NA	47%
All Students at the School	NA	47%
Male	NA	42%
Female	NA	54%
Black or African American	NA	--
American Indian or Alaska Native	NA	--
Asian	NA	--
Filipino	NA	--
Hispanic or Latino	NA	--

Native Hawaiian or Pacific Islander	NA	--
White	NA	48%
Two or More Races	NA	--
Socioeconomically Disadvantaged	NA	50%
English Learners	NA	43%
Students with Disabilities	NA	--
Students Receiving Migrant Education Services	NA	--
Foster Youth	NA	--

NOTE: (--) indicates subgroup contained 10 or less students.

**Table B6: California Physical Fitness Test Results (Data Compiled from CDE Data quest)**

Grade Level	Four of Six Standards			Five of Six Standards			Six of Six Standards		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
5 <sup>th</sup>	NA	82%	NA	NA	43%	NA	NA	13%	NA
7 <sup>th</sup>	NA	56%	NA	NA	0%	NA	NA	0%	NA

**Table B7: CELDT (Data Compiled from CDE Data Quest and Illuminate)**

**AMAO 1 - % of English Learners Making Annual Progress in Learning English**

2014-2015	NA	NA
2015-2016	72.4% (Target 62%)	Target Met
2016-2017	71.4% (Target 63.5%)	Target Met

**AMAO 2 - % of English Learners Attaining the English Proficient Level on the CELDT**

	Less than 5 Years Cohort		5 Years or More Cohort	
2014-2015	NA	NA	NA	NA
2015-2016	31.9% (Target 25.5%)	Target Met	61% (Target 52.8%)	Target Met
2016-2017	27.8% (Target 26.7%)	Target Met	67.7% (Target 54.7%)	Target Met

**Table B8: Renaissance Learning STAR Reading/Math Scale Score Growth by Grade Level and Subgroup (2016-2017)**

ALL STUDENTS

STAR READING

Grade	Fall	Winter	Spring	Growth
1	74	109	151	+77
2	174	234	279	+105
3	253	299	340	+87
4	341	389	401	+60
5	398	430	449	+51
6	449	565	634	+185
7	469	656	724	+255
8	389	693	789	+400

STAR MATH

Grade	Fall	Winter	Spring	Growth
1	278	328	405	+127
2	376	436	571	+95
3	516	552	590	+74
4	557	588	635	+78
5	608	642	679	+71
6	670	722	781	+111
7	688	*	796	+108
8	724	*	794	+70

ENGLISH LEARNERS

STAR READING

Grade	Fall	Winter	Spring	Growth
1	72	102	140	+68
2	148	219	275	+127
3	217	258	300	+83
4	309	353	363	+54
5	363	404	425	+62
6	373	480	517	+144
7	386	551	618	+232
8	333	526	594	+261

STAR MATH

Grade	Fall	Winter	Spring	Growth
1	277	325	402	+125
2	363	432	462	+99
3	495	536	578	+83
4	535	568	611	+87
5	585	627	661	+76
6	630	665	739	+109
7	640	*	772	+132
8	727	*	774	+47

SOCIO-ECONOMIC DISADVANTAGED

STAR READING

Grade	Fall	Winter	Spring	Growth
1	69	91	130	+61
2	175	229	289	+114
3	233	279	316	+83
4	337	385	387	+50
5	395	415	447	+52
6	416	486	557	+141
7	409	615	668	+259
8	356	680	756	+400

STAR MATH

Grade	Fall	Winter	Spring	Growth
1	271	316	393	+122
2	374	437	468	+94
3	509	544	581	+72
4	557	588	636	+79
5	611	635	685	+74
6	649	693	756	+107
7	662	*	777	+115
8	722	*	795	+73

**Table B9: Career Technical Education Participation (School Year 2016-17) (Data compiled from AERIES/CALPADS)**

Measure	CTE Program Participation
Number of pupils participating in CTE	NA
Percent of pupils completing a CTE program and earning a high school diploma	NA
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	NA

**Table B10: Courses for University of California and/or California State University Admission (Data provided by CDE for SARC)**

Measure	Percent
2015-16 Students Enrolled in Courses required for UC/CSU Admission	NA
2014-15 Graduates Who Completed All Courses Required for UC/CSU Admission	NA

**C. Engagement**

**Table C1: Student Attendance Rate (Data compiled from AERIES/CALPADS)**

Rate	School		
	14-15	15-16	16-17
P-2 Attendance	NA	95.67%	95.33%

**Table C2: Suspensions and Expulsions (Data provided by CDE for SARC)**

Rate	School			Yolo County			State		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Suspensions	NA	NA	NA	6.0%	NA	NA	3.8%	NA	NA
Expulsions	NA	NA	NA	0.0%	NA	NA	0.1%	NA	NA

**Table C3: Average Class Size and Class Size Distribution (Elementary) (Data provided by CDE for SARC)**

	Average Class Size			Classrooms Containing:								
	14-15	15-16	16-17	1-20 Students			21-32 Students			33+ Students		
				14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
K	NA	NA	18	NA	NA	2	NA	NA	1	NA	NA	0
1	NA	NA	26	NA	NA	0	NA	NA	2	NA	NA	0
2	NA	NA	24	NA	NA	0	NA	NA	2	NA	NA	0
3	NA	NA	23	NA	NA	0	NA	NA	2	NA	NA	0
4	NA	NA	23	NA	NA	0	NA	NA	2	NA	NA	0
5	NA	NA	23	NA	NA	0	NA	NA	1	NA	NA	0
6	NA	NA	9	NA	NA	1	NA	NA	0	NA	NA	0

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).



**Table C4: Average Class Size and Class Size Distribution (Secondary) (Data provided by CDE for SARC)**

	Average Class Size			Classrooms Containing:								
				1-22 Students			23-32 Students			33+ Students		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
English	NA	NA	21	NA	NA	2	NA	NA	0	NA	0	0
Mathematics	NA	NA	21	NA	NA	2	NA	NA	0	NA	0	0
Science	NA	NA	21	NA	NA	2	NA	NA	0	NA	0	0
Social Studies	NA	NA	21	NA	NA	2	NA	NA	0	NA	0	0

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Table C5: Dropout Rate and Graduation Rate (Four-Year Cohort Rate) (Data provided by CDE for SARC)  
(Not applicable to elementary or K-8 schools)**

Indicator	School			Yolo County			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Dropout Rate	NA	NA	NA	7.7%	7.6%	NA	10.7%	9.7%	NA
Graduation Rate	NA	NA	NA	88.8%	89.4%	NA	82.3%	83.9%	NA

**Table C6: Completion of High School Graduation Requirements (Class of 2016) (Data Provided by CDE for SARC)  
(Not applicable to elementary or K-8 schools)**

Group	School	District	State
All Students at the School	NA	NA	NA
Black or African American			
American Indian or Alaska Native			

Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
White			
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			
Foster Youth			

Note: NA = Data Not Available

**Table C7: Advanced Placement Courses (School Year 2016-2017) (Data provided by CDE for SARC)**  
**(Not applicable to elementary or K-8 schools)**

	# of Courses	Percent of Students in AP Courses
All Courses	NA	NA
Computer Science	NA	NA
English	NA	NA
Fine and Performing Arts	NA	NA
Foreign Language	NA	NA
Mathematics	NA	NA
Science	NA	NA
Social Studies	NA	NA

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Proposed Yolo County Career Academy Charter School Update	<b>AGENDA ITEM #:</b> 4.5
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Ronda DaRosa
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

Monthly update from YCOE staff regarding the progress on the Yolo County Career Academy School petition development.

**RECOMMENDATION/COMMENTS:** For Information.

**Yolo County Career Academy Charter School Petition**

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[DATE]

NAME, President of the Board  
ADDRESS

Dear President [NAME]

[Text of letter to the Board]

**Yolo County Career Academy Charter School Development Team**  
Dr. Jesse Ortiz, Superintendent of Schools  
Dr. Ronda DaRosa, Deputy Superintendent  
Tami Ethier, Associate Superintendent Administrative Services  
Garth Lewis, Assistant Superintendent Instructional Services & Equity  
Lori Perez, Director College and Career Readiness  
VACANT, Director Internal Business  
Matt Juchniewicz, Director Support Operations Services  
Gayelynn Gerhart, Principal Alternative Education  
Pascual Marquez, Owner of Marquez Designs  
Elaine Lytle, Executive Director Yolo Workforce Innovations Board

**DRAFT PETITION**

[Closing]

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### EXECUTIVE SUMMARY

#### Identified Need

The Yolo County Office of Education (YCOE) has identified an underserved student population of youth who have not earned a high school diploma and who need to develop their skills to attain and succeed in family - sustaining employment. These potential students need a deliberate and systemic solution to provide them with the knowledge and tools necessary to earn a high school diploma and maximize post-secondary and career opportunities. The Yolo County Career Academy (YCCA) charter school design prepares students to be successful members of the 21st century workforce and benefits Yolo County and the Greater Sacramento Region. Success in the 21<sup>st</sup> Century economy requires not only content knowledge and discipline specific skills, but also skills such as teamwork, persistence, problem-solving and effective communication. These types of skills that transcend disciplines and apply to all workplaces account for 80% of labor market outcomes. In making hiring decisions, employers value a candidate's applied skills more than their content knowledge. (Payne, 2012)

#### Mission Statement

The Yolo County Career Academy's mission is to provide a high-quality educational program that empowers students to earn a high school diploma while acquiring college and career readiness skills that lead to engaged citizens, highly skilled workers and leaders in our community. As part of the Yolo County Office of Education, the Yolo County Career Academy (YCCA) charter school will partner with the Workforce Investment Board, school districts, business, industry and other allies to achieve this mission by engaging students through work-based, relationship-focused, innovative and rigorous learning experiences resulting in graduates who will be "Ready for College and a Career". The YCCA will serve students ages 16 through 24 years of age that have not yet obtained a high school diploma. Students will be served through programs provided in locations within Yolo County.

#### Outcomes

The Yolo County Career Academy will seek to support students in achieving the following outcomes:

- Completion of industry training and workforce skills identified by local business
- Attainment of a high school diploma or high school equivalency
- Dual enrollment and concurrent enrollment opportunities with community college
- Successful transition to postsecondary training to further pursue academic and career goals
- Successful transition to skilled workforce earning a family – sustaining wage

#### Opening Dates and Locations

The YCCA intends to open in the fall of 2018 at the two Woodland locations and will expand over the following two years to include more facilities within Yolo County. The two locations opening in fall 2018 are: an existing school site that already has facilities for academic and career technical education programs offered to YCOE Alternative Education students; and Suite 190 of the Yolo County Office of Education administrative building, where a centralized intake and registration process will be maintained. Suite 190 also houses the YCOE Corazon Career Technical Education Center where instructional and work-based learning services will be delivered in partnership with Marquez Design, Generation 360, Health and Human Services Agency, Workforce Innovation Board, and Yolo County Probation.

#### Staffing

**Yolo County Career Academy Charter School Petition**

For Certificated Staff during the first year, YCCA will consist of 1 full time academic instructor, one part-time academic instructor, and four part-time CTE instructors. YCCA will employ a part-time administrator and part-time administrative secretary.

<b>Certified Salaries</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Instructors (CTE and Core Academic)	2.5	4.0	4.0
Administrator and Lead Teacher	.2	.75	.75

<b>Classified Salaries</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Number of FTE – Instructional Aides’ Salaries (unknown)	1.0	1.0	1.0
Number of FTE – Clerical and Office Salaries	.2	1.0	1.0
Number of PTE – Transition Specialist	.0	.5	.5

Student Enrollment ( Submit to Tami for updated calculations)

In year 1, we anticipate an enrollment of 50 students, with a conservative project of 66% attendance resulting in an Average Daily Attendance (ADA) of 33

<b>Enrollment Assumptions</b>	<b>2018-19</b>		<b>2019-20</b>			<b>2020-21</b>		
	<i>Site 1</i>	<i>Site 2</i>	<i>Site 1</i>	<i>Site 2</i>	<i>Site 3</i>	<i>Site 1</i>	<i>Site 2</i>	<i>Site 3</i>
<b>Enrollment</b>	35	15	40	54	6	40	60	14
<b>ADA %</b>	66	66	66	66	66	66	66	66
<b>Total ADA</b>	18.85	18.85	19.74	19.74	5.38	22.44	21.54	5.38

Funding

The California Education Code (47612.1) allows charter schools to receive funding for students who are over the age of 19 if instruction is developed in partnership with a federal workforce program such as the Workforce Innovation Board. The student enrollment projections will result in revenues of \$716,623 and expenditures of \$598,724. This will result in a budget surplus of \$117,899 in year 1. In the second year, YCOE anticipates \$1,373,508 in funding, \$1,189,828 in expenditures, leaving a surplus of \$183,680. In its third year, YCCA is projecting to receive \$1,403,336 in funding and expend \$1,314,329, leaving a surplus of \$89,007.

<b>Fund Balance</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Net increase (decrease) in fund balance	\$117,899	\$183,680	\$89,007

These funding projections are based almost solely on funding from ADA (at a conservative calculation of 66% of enrollment). The charter will also pursue funding from other sources, such as the Adult Education Block Grant, Career Technical Education Incentive Grant, and the Workforce Innovation and Opportunity Act.

Academic Focus

The YCCA will offer students a blended instructional model with direct instruction in core academic subjects and Career Technical Education (CTE) and online learning resources. Students will work on collaborative projects, learn from experts in local industry, travel to local businesses to experience first-hand what they will be learning in the classroom and finally, begin to prepare for all post-secondary opportunities. Both CTE and core academic subjects teachers will work collaboratively to plan lessons,

## Yolo County Career Academy Charter School Petition

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create projects, organize activities with the business community, create assessments and develop work-based learning opportunities for students. This contextualized-learning approach will enable students to learn by doing and will provide the opportunity to develop relationships with potential employers in the community. The program will utilize the same online and printed curriculum and resources that are used in the YCOE Alternative Education program. Adult students will also have the opportunity to earn their high school equivalency in the form of the GED or HISET. Curriculum and resources will be utilized from the YCOE Adult Education program.

### Career Technical Education Focus

YCCA will build and deliver career pathways that are aligned with regional and local workforce needs and emerging industry sectors, and that keep up with and evolve as these workforce needs change. These career pathways will be built as the school develops in partnership with community and business partners. Students will receive employer vetted industry certifications and certificates of completion that are valued in the workplace in addition to high school credit. Local and regional data was used in determining the need for the development of the YCCA charter and the career pathways identified below. In addition, tables 1 and 2 were included to demonstrate the projected employment through 2024 for the region.

A strong demand for workers continues in the Manufacturing and Product Design industry sector, whose demand increases as populations, businesses, and local economies expand. YCCA will offer the Manufacturing and Product Design Career Technical Education pathway for enrolled students. Between July and August 2017 the Sacramento-Roseville-Arden-Arcade Metropolitan area which includes Yolo County added 900 jobs in areas of manufacturing. In addition, 1,100 jobs were added in the transportation and automotive manufacturing area.

From August 2016 to August 2017 the Sacramento-Roseville-Arden-Arcade Metropolitan area which includes Yolo County added 6,700 jobs in the Health Care and Social Assistance employment sectors. The Health Care and Social Assistance employment projections leads the areas of need. YCCA will work with community partners to develop and build a Health Care and Social Assistance pathway to enrolled students.

The Hospitality, Tourism, and Recreation industry sector includes California's fastest-growing industries: travel, recreation, and food and hospitality. YCCA will offer the Hospitality, Tourism, and Recreation industry (HSR) Career Technical Education pathway to enrolled students. Specific to the Sacramento-Roseville-Arden-Arcade Metropolitan Statistical Area (including Yolo, El Dorado, Placer, and Sacramento counties), the region added 5,200 jobs between August 2016 and August 2017 specific to leisure and hospitality.<sup>1</sup>

The Building and Construction Trades Industry Sector is also an emerging and growing industry throughout Yolo County and the capital region. YCCA will offer Building and Construction Trades career pathway courses to enrolled students. Specific to the Sacramento-Roseville-Arden-Arcade Metropolitan Statistical Area (which includes Yolo, El Dorado, Placer, and Sacramento counties), the region had an increase of 1,100 jobs between July and August 2017 within the industries of trade, transportation, and utilities.

Yolo County is a hub of the Agricultural and Natural Resources Industry Sector. Related activities will be embedded within the four other industry sectors identified above and provide opportunities for students

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<sup>1</sup> State of California. (August 2017). Employment Development Department, Labor Market Information Division August 2017 Report. Retrieved from [www.labormarketinfo.edd.ca.gov](http://www.labormarketinfo.edd.ca.gov)



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to explore ag and natural resource careers. YCCA will also offer Agriculture and Natural Resources career pathway courses to enrolled students. Agriculture is the largest industry sector in Yolo County with regional data showing that between July and August 2017 the region had an increase of 1,200 jobs.

**Table 1. 2014-2024 Fastest Growing Occupations in the Sacramento--Roseville--Arden-Arcade Metropolitan Statistical Area (El Dorado, Placer, Sacramento, and Yolo Counties)**

Occupational Title	Estimated Employment 2014**	Projected Employment 2024	Percent Change 2014-2024	2016 First Quarter Wages [1]	
				Median Hourly	Median Annual
<b>Building and Construction Trades</b>					
Painters, Construction and Maintenance	2,950	4,470	51.5%	\$18.50	\$38,470
Drywall and Ceiling Tile Installers	1,760	2,620	48.9%	\$23.35	\$48,563
Cement Masons and Concrete Finishers	1,280	1,810	41.4%	\$22.18	\$46,124
Carpenters	8,640	11,910	37.8%	\$21.76	\$45,270
First-Line Supervisors of Construction Trades and Extraction Workers	2,930	3,910	33.4%	\$36.17	\$75,244
<b>Manufacturing and Product Design</b>					
Industrial Machinery Mechanics	1,010	1,330	31.7%	\$30.23	\$62,875
Cost Estimators	1,760	2,350	33.5%	\$30.45	\$63,335
Plumbers, Pipefitters, and Steamfitters	2,380	3,450	45.0%	\$24.84	\$51,663
Sheet Metal Workers	1,110	1,580	42.3%	\$33.00	\$68,637
Computer Systems Analysts	8,650	11,230	29.8%	\$39.66	\$82,488
<b>Health Occupations</b>					
Occupational Therapists	470	610	29.8%	\$47.52	\$98,842
Emergency Medical Technicians and Paramedics	930	1,220	31.2%	\$19.40	\$40,346
Medical Assistants	5,090	6,670	31.0%	\$16.37	\$34,039
<b>Hospitality and Food Services</b>					
Dietitians and Nutritionists	640	830	29.7%	\$36.22	\$75,336
Food Service Managers	2,210	2,850	29.0%	\$22.15	\$46,051
Chefs and Head Cooks	1,350	1,800	33.3%	\$21.09	\$43,859
First-Line Supervisors of Food Preparation and Serving Workers	5,190	6,930	33.5%	\$13.71	\$28,502

**Table 2. 2014-2024 Projected Occupations in the Sacramento--Roseville--Arden-Arcade Metropolitan Statistical Area (El Dorado, Placer, Sacramento, and Yolo Counties)**

Occupational Title	Total Job Openings 2014-2024 [1]	2016 First Quarter Wages [2]	
		Median Hourly	Median Annual
<b>Building Trades, Manufacturing and Transportation</b>			
Laborers and Freight, Stock, and Material Movers, Hand	7,670	\$12.68	\$26,385
General and Operations Managers	6,540	\$46.29	\$96,277
Stock Clerks and Order Fillers	6,050	\$11.81	\$24,550
Construction Laborers	3,490	\$20.67	\$43,004
Maintenance and Repair Workers, General	2,740	\$18.97	\$39,453
Heavy and Tractor-Trailer Truck Drivers	2,570	\$20.31	\$42,257
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	2,010	\$28.67	\$59,621
Light Truck or Delivery Services Drivers	1,890	\$16.22	\$33,730

Schedule

The school schedule will allow for a combination of hands-on learning in CTE coursework, direct instruction in academic coursework, work-based learning, and online learning for credit accrual. Each student will have a Personalized Learning Plan (PLP) that will chart their path to high school graduation, skill development, and other academic and personal goals. Students will attend classes 5 days per week for an average of 6 hours per day. Student schedules will be individualized according to the students' learning objectives and goals. Students ages 16-18 will attend academic courses during the morning and CTE training in the afternoon. Adult (19 – 24 years old) students will attend CTE training in the morning and Core Academic courses in the afternoon.

Monday		Tuesday		Wednesday		Thursday		Friday	
Math	50 min.	Math	50 min.	Math	50 min.	Math	50 min.	Math	50 min.
English	50 min.	English	50 min.	English	50 min.	English	50 min.	English	50 min.
Science	50 min.	Science	50 min.	Science	50 min.	Science	50 min.	Science	50 min.
H/SS	50 min.	H/SS	50 min.	H/SS	50 min.	H/SS	50 min.	H/SS	50 min.
Lunch	20 min.	Lunch	20 min.	Lunch	20 min.	Lunch	20 min.	Lunch	20 min.
CTE	90 min.	CTE	90 min.	CTE	90 min.	CTE	90 min.	CTE	90 min.
(Skill Development)		(Skill Development)		(Skill Development)		(Skill Development)		(Skill Development)	

Partnerships

YCCA will work collaboratively with the Yolo County Health and Human Services Agency and Workforce Innovations Board to build partnerships that support YCCA students. YCCA will partner with local

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workforce and business partners to build industry relevant curriculum that lead to sustainable living wage employment. Yolo County Probation and Yolo County Monroe Detention Center are collaborative partners in the charter and will work with YCCA to provide supportive services to students. YCCA will collaborate with community agencies to provide supportive services for students and families.

*Please see Appendix X for signatories for establishment of the petition and letters of support from key partners.*

### INTENT AND LEGAL REQUIREMENTS

In 1992, the California Legislature enacted the Charter Schools Act of 1992. Section 47601 of the California Education Code states that: It is the intent of the Legislature, in enacting this part, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:

- a) Improve pupil learning.
- b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.
- c) Encourage the use of different and innovative teaching methods.
- d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.
- e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.
- f) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.
- g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.

As used in Education Code section 47612, "attendance" means the attendance of charter school pupils while engaged in educational activities required of them by their charter schools, on days when school will be actually taught in their charter schools. "Regular average daily attendance" will be computed by dividing a charter school's total number of pupil-days of attendance by the number of calendar days on which school was actually taught in the charter school. (5 C.C.R., §11960 (a).) As a general rule, students over the age of 22 may not generate attendance for apportionment purposes in a charter school. (5 C.C.R., Sec. 11960 (c)(1).) However, a student who is over the age of 22 may generate attendance in a charter school if enrolled in a charter school program compliant with Ed. Code section 47612.1 that provides instruction exclusively in partnership with any of the following:

- 1) The federal Workforce Innovation and Opportunity Act (29 U.S.C. Sec. 3101 et seq.).
- 2) Federally affiliated Youth Build programs.
- 3) Federal job corps training or instruction provided pursuant to a memorandum of understanding with the federal provider.
- 4) The California Conservation Corps or local conservation corps certified by the California Conservation Corps. (5 C.C.R., § 11960 (c)(2); Ed. Code, § 47612.1.) A charter school may either choose to partner with one of the above-listed programs as an entire school or (if also serving younger ages) it may opt to have a separate instructional program within the school that is specifically dedicated to students participating under the provisions of Ed. Code Section 47612.1. (5 C.C.R., § 11960 (c)(2)(B).)

**YCCA will partner with the Workforce Innovation Board (authorized by the Workforce Innovation and Opportunity Act) for all programs offered to students.**

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### Affirmations and Assurances

As the authorized lead petitioner, I, Dr. Ronda DaRosa, Deputy Superintendent, hereby certify that the information submitted in this petition for a California public charter school to be named Yolo County Career Academy (YCCA) to be located at 1280 Santa Anita Court, Suite 190, Woodland, of Yolo County, and to be authorized by the Yolo County Board of Education is true to the best of my knowledge and belief; I also certify that this petition does not constitute the conversion of a private school to the status of a public charter school; and further, I understand that if awarded a charter, YCCA will follow any and all federal, state, and local laws and regulations that apply, including but not limited to:

- YCCA shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(c)(1)]
- YCCA shall follow all provisions of the Educational Employment Relations Act. [Ref. Education Code Section 47605(b)(5)(O)]
- YCCA shall be non-sectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. Education Code Section 47605(d)(1)]
- YCCA shall not charge tuition. [Ref. Education Code Section 47605(d)(1)]
- YCCA shall admit all students who are eligible to attend, and who submit a timely application; unless YCCA receives a greater number of applications than there are spaces for students, in which case each application will be given equal chance of admission through a public random drawing process. Except as required by Education Code Section 47605(d)(2), admission to YCCA shall not be determined according to the place of residence of the student or his or her parents within the county. Preference in the public random drawing shall be given as required by Education Code Section 47605(d)(2)(B). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of YCCA in accordance with Education Code Section 47605(d)(2)(C). [Ref. Education Code Section 47605(d)(2)(A)-(C)]
- YCCA shall not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of “hate crimes” set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(d)(1)]
- YCCA shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities in Education Improvement Act of 2004.
- YCCA shall meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]
- YCCA shall ensure that teachers in the Charter hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers. [Ref. California Education Code Section 47605(l)]
- YCCA shall at all times maintain all necessary and appropriate insurance coverage.
- If a pupil who is of high school age is expelled or leaves YCCA without graduating or completing the school year for any reason, YCCA shall notify the superintendent of the school district of the pupil’s last known address within 30 days, and shall, upon request, provide that school district

with a copy of the cumulative record of the pupil, including a transcript of grades or report card and health information. [Ref. California Education Code Section 47605(d)(3)]

- YCCA shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. California Education Code Section 47612.5(a)]
- YCCA shall, on a regular basis, consult with its parents and teachers regarding its education programs. [Ref. California Education Code Section 47605(c)]
- YCCA shall comply with any jurisdictional limitations to locations of its facilities. [Ref. California Education Code Sections 47605 and 47605.1]
- YCCA shall comply with all applicable portions of the Elementary and Secondary Education Act (“ESEA”), as reauthorized and amended by the Every Student Succeeds Act (“ESSA”).
- YCCA shall comply with the Family Educational Rights and Privacy Act.
- YCCA shall comply with the Public Records Act.
- YCCA shall comply with the Ralph M. Brown Act.
- YCCA shall meet or exceed the legally required minimum of school days. [Ref. Title 5 California Code of Regulations Section 11960]
- To the extent that YCCA provides independent study programs, it shall comply with Education Code section 51745 et seq. and all implementing regulations.

**REQUIRED ELEMENTS**

Logistical Components

***Yolo County Board of Education as Authorizer***

To the extent that this charter petition refers to the “County Board” as authorizing body of the Charter School, or otherwise references the authorizer of the Charter School, such language shall be interpreted to reference the Yolo County Board of Education where appropriate.

***Term of Charter***

The Petitioners request a new charter school pursuant to Education Code Section 47605 for a term of five years from July 1, 2018 through June 30, 2023.

***Date of Opening and Students to Be Served***

On approval of the charter petition, the Petitioners plan to open the Yolo County Career Academy (YCCA) for instruction by no later than August 1, 2018, with authorization to offer instruction for youth aged 16 and older.

***Notification upon Approval***

Upon approval of the charter petition, the Petitioners will provide a written notice of the approval to the State Superintendent of Public Instruction and the State Board of Education.

***Facilities***

*Governing Law: The facilities to be utilized by the school. The description of the facilities to be used by the charter school shall specify where the school intends to locate. Education Code Section 47605(g).*

YCCA will be located at two sites within the boundaries of Yolo County for the 2018-2019 school year, and will expand sites in subsequent years. YCCA shall operate its primary administrative offices at 1280 Santa Anita Court, Suite 190. YCCA will operate at the locations listed below under a single County-District-School (CDS) code as part of a single school with multiple locations. During the term of the initial charter, it is anticipated that YCCA will phase in the opening of locations to ensure a smooth delivery of services to students and to meet the needs of our students throughout Yolo County. YCCA will notify districts prior to opening additional sites and will notify adjacent COEs and districts if a resource center will be opened in adjacent counties. All facilities will meet the requirements of the Americans with Disabilities Act and will not present physical barriers that would limit an eligible student's full participation in educational and extracurricular programs. Facilities will be large enough to provide space for inviting and engaging learning labs with space for small group activities, group projects, and work space for individual student/teacher meetings. Facilities will also include access to meeting space for teaching staff to collaborate and conduct instructional business or to hold individual tutoring or meeting sessions with students. The following list details the anticipated opening dates and different locations of the charter school:

<b>Opening After</b>	<b>Location</b>
August 1, 2018	Cesar Chavez Community School, 255 West Beamer Street, Woodland, CA 95695
August 1, 2018	Yolo County Office of Education, 1280 Santa Anita Court, Suite 190, Woodland, CA 95776
August 1, 2019	Yolo County Monroe Detention Center, 140 Tony Diaz Dr, Woodland, CA 95776

**ELEMENT A: Educational Program**

**Governing Law:** *A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an “educated person” in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. Education Code Section 47605(b)(5)(A)(i).*

**Governing Law:** *A description, for the charter school, of annual goals, for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. Education Code Section 47605(b)(5)(A)(ii).*

**Governing Law:** *A description, the manner in which the charter school will inform parents of high school students about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the “A” to “G” admissions criteria may be considered to meet college entrance requirements. Education Code Section 47605(b)(5)(A)(ii).*

**Targeted School Population**

YCCA will provide educational services for Yolo County students, ages 16 and up to 24 who have not yet obtained their high school diploma due to lack of success in other educational settings for a variety of reasons, including, but not limited to: social, emotional, economic, and legal issues. The YCCA will be one charter initially operating at two sites in Yolo County strategically situated to afford student populations in need of our services convenient access to our programs. A key component of the facility locations is accessibility to public transportation and access to partner resources.

The vast majority of our students come from situations of poverty. The YCCA program will bring job training and additional resources provided through a partnership with federal and state-sponsored job training organizations, and Workforce Innovation and Opportunity Act (WIOA) programs. WIOA partners will provide YCCA with referrals to a 100% disadvantaged student population. Students drop out of school for many different reasons, but research demonstrates that the following reasons are consistently at the top of the list: a difficult transition to high school, deficient basic skills, and a lack of engagement. The YCCA educational ecosystem is designed as a learning environments that will compel students to master the skills, knowledge, and attitudes that will support their educational efforts and provide opportunities for them to pursue successful and productive lives.

The YCCA will offer a unique educational experience specifically designed for young adults who have not been successful in school and have re-committed to improving their lives and continuing their education, and who meet the requirements for enrollment set forth in Education Code sections 47612(b) and 47612.1. YCCA specifically targets students who have previously dropped out of school without receiving a high school diploma.

**Student Enrollment and Attendance**



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Enrollment in YCCA shall be consistent with California Charter School Act and federal Law. Additional sites are possible for upcoming school years, as the need develops. YCCA will accept any Yolo County student seeking educational re-engagement and eligible to pursue a high school diploma, as well as those from contiguous counties as required by law. Enrollment projections for the next five years will reach 110 students.

YCCA will be an effective and engaging high school diploma and career technical education program, especially benefiting dropout recovery students. YCCA's will actively identify and recruit dropout recover students. Specific recruitment efforts will include, but are not limited to, the following subgroups:

- Foster Youth
- Special Education Youth
- Justice Engaged Youth
- Pregnant and Parenting Youth
- Homeless Youth
- Unemployed Youth
- All other youth ages 16 and older who are considered economically disadvantaged and who qualify for federal Workforce Innovation and Opportunity Act (WIOA) job training with workforce partners

All YCCA students are required to sign an attendance agreement upon enrollment.

### **Who should apply to YCCA?**

A potential YCCA student will be someone who:

- Wants to return to school and complete their high school diploma;
- Wants to identify and explore possible college and career paths;
- Is willing to create short-and long-term goals towards completing education, as well as transition plans that may include attending community college and taking part in job training and internships.

### **Statement of Community Need**

The YCCA will provide access to quality educational and career pathways for Yolo County students who are not currently enrolled in school, have not yet experienced success in high school, and have not yet earned a diploma. The YCCA will re-engage disconnected and disadvantaged students through an innovative curriculum that integrates career technology education, work based-learning and industry-aligned skills with coursework leading to a high school diploma.

In the process of developing this charter petition, Petitioners met with community stakeholders including parents, students, Workforce Innovation Board staff, law enforcement professionals, employers from multiple industry sectors, and community-based organizations within Yolo County. YCCA will serve a pupil population that will especially benefit from the proven, innovative strategies that help them realize their full potential through a renewed opportunity to earn a diploma and develop skills necessary for career and life success. This model is warranted as a county-wide petition because the needs of students who would attend YCCA cannot be served as well by a charter school that operates in only one school district in the county. This county-wide charter will work in partnership with the local Yolo County WIOA programs and Yolo County school districts' adult education providers. YCCA will be a partner in the regional CalWORKS consortium with the Yolo County Health and Human Services Agency, Davis Adult School,

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Woodland Adult School, and Washington Adult School. These collaborative meetings will assist in identifying and referring students to programs that meet their individual, unmet needs.

Nationally, there are 1.8 million young adults (ages 16–21) who have not yet completed their high school education and are not enrolled in school. One in five high school students does not graduate with their peers. These statistics are some of many that show a national dropout crisis, and addressing this crisis is an area of focus for America’s public school system that is gaining momentum. Federal-level initiatives are pushing states and counties to implement a myriad of strategies to prevent students from falling through the cracks and dropping out. Most of these strategies focus on keeping students in school and on track to boost graduation rates. In Yolo County, the California Department of Education (CDE) estimates that over 220 students drop out of high school every year.

The number of “disconnected” young adults nationwide (16-19 year olds who are not in school and not working) was estimated at 1.2 million teens in 2015.<sup>2</sup> During this same year, individuals without a high school diploma had a median income of \$21,300, which was 17% lower than the income of high school graduates (\$29,000) and a striking 27% less than individuals who had completed a bachelor’s degree (\$50,900).<sup>3</sup> We anticipate the YCCA charter school’s target population to be students who are from low-income families, ethnically diverse, and first in their family to graduate. Table 3 below shows dropout data by year specific to Yolo County between 2012 and 2016, the most recent year for which data is available.<sup>4</sup>

**Table 3: Yolo County Dropout Rates (2012 - 2016)**

<b>Class of</b>	<b>Cohort Students</b>	<b>Cohort Graduates</b>	<b>Cohort Graduation Rate</b>	<b>Cohort Dropouts</b>	<b>Cohort Dropout Rate</b>
2015-16	2,248	2,009	89.4%	171	7.6%
2014-15	2,271	2,016	88.8%	176	7.7%
2013-14	2,250	1,976	87.8%	197	8.8%
2012-13	2,433	2,128	87.5%	213	8.8%

Source: California Department of Education DataQuest, Cohort Outcome Multi-Year Summary

Additionally, the Yolo County Probation Department provided information stating that eighty-eight youth (56% of their current probation caseload of 18-21 year olds) currently on active probationary status in Yolo County have dropped out of school. The YCCA is designed to re-engage youth who have dropped out of school through a high-quality educational program that provides opportunities to acquire college and career readiness skills while earning a high school diploma. This collaborative effort to provide outreach and services is in partnership with Yolo County Probation, The Yolo County District Attorney’s Office, The Yolo County Public Defender’s Office, The Yolo County Courts, and the Yolo County Health and Human Services Agency. YCCA staff will do outreach in collaboration with these partners throughout Yolo County to identify and enroll students. This outreach strategy will include YCCA staff and administration attending

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<sup>2</sup> The Annie E. Casey Foundation. (2017). 2017 Kids Count Data Book: State Trends in Child Well-Being. Retrieved from <http://www.aecf.org/m/resourcedoc/aecf-2017kidscountdatabook.pdf#page=31>

<sup>3</sup> U.S. Census Bureau. (2015). The American Community Survey 1-year estimates. Retrieved from [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_15\\_1YR\\_S2001&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_15_1YR_S2001&prodType=table)

<sup>4</sup> CA Department of Education, DataQuest Cohort Outcome Multi-Year Summary. Retrieved from <http://dq.cde.ca.gov/dataquest/cohortmulti/CohortMultiYear.aspx?aggllevel=O&cdscode=5700000000000>

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partner meetings to discuss both identification of potential students and opportunities for partners' current case management clients to enroll at YCCA.

The economic strength and sustainability of Yolo County depends on the competence of its workforce, which is highly connected to the education of the adult population. The U.S. Census Bureau estimated that 14.5% of Yolo County residents age 25 and older had not obtained a high school diploma (or equivalent) in the years 2011 through 2015.<sup>5</sup> In Yolo County and statewide, Latino students are more likely to drop out of high school than white students. There is an inverse relationship between the level of education and many risk behaviors. Similarly, there is a positive association between increasing level of education and an increase in health protective factors such as income level, economic security, and the accumulation of wealth. Additionally, educational success has been correlated with supportive and enriched childhood development.

The impact on the County of an undereducated population is significant. It creates a challenge in attracting major employers that require a well-educated job force or specific job skills. Lack of education and employment contributes to societal problems, including domestic violence, substance abuse and crime. These issues represent an intergenerational cycle. In many instances, children follow their parents into the same life-long circumstances. Children of parents who have not achieved a high school level education are less likely to be successful in school and to graduate from high school than other students. Research has shown that adults without a high school diploma or an equivalent earn up to 41% less than those who complete high school or earn a GED. The gap widens when comparing the incomes of drop-outs to that of adults with college degrees. Educational attainment combined with the discipline-specific job skills and 21<sup>st</sup> Century workplace skills taught at YCCA can help lead our county's youth to a brighter future earning a family-sustaining wage and breaking the cycle of poverty.

### Educational Program of the Yolo County Career Academy

The YCCA will serve a student population of predominantly former school dropouts. The need for all students to meet high school graduation standards has not lessened over the years, but rather continues to rise. A high school diploma has the power to change lives, especially in the hands of a family's first graduate. It creates a wave of personal, social, and economic benefits – from boosting earnings and purchasing power to increasing responsibility for the broader community. It helps stabilize the family and create aspirations among family members who follow.

A student engagement crisis exists in our county, state, and country and its impact is expanding for multiple reasons. Students who give up or are pushed out, have a diminished chance for a successful career and upward mobility. Not only does their decision to drop out hurt them, but it also puts a financial and social burden on their communities. Consider the following information:

- The percentage of fastest growing high-wage jobs that require post-secondary education is 81%.
- The rate of unemployment for students who quit/drop out of school is three times higher than those with a diploma or high school equivalency.

### Philosophy and Approach to Instruction

#### **YCCA Mission Statement**

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<sup>5</sup> U.S. Census Bureau. (2015). The American Community Survey 1-year estimates. Retrieved from <https://www.census.gov/quickfacts/fact/table/yolocountycalifornia,US/PST045216>

## Yolo County Career Academy Charter School Petition

The Yolo County Career Academy’s mission is to “Provide a high-quality educational program that empowers students to earn a high school diploma with opportunities to acquire college and career readiness skills that lead to engaged citizens, highly skilled workers and leaders in our community.” As part of the Yolo County Office of Education, the Yolo County Career Academy (YCCA) charter school will partner with the Workforce Investment Board, school districts, business, industry and other allies to achieve this mission by engaging students through work-based, relationship-focused, innovative and rigorous learning experiences resulting in graduates who will be “Ready for College and a Career”. The YCCA will serve students ages 16 through 24 years of age; who have not yet obtained a high school diploma through programs provided at locations within Yolo County.

### Program Overview

The following initial locations are planned for implementation in 2018-19:

<b>Location:</b>	<b>Cesar Chavez Community School (Woodland) Facility and Santa Anita Administration Bldg, Suite 190</b>
<b>Staff</b>	(4) Part Time CTE Instructors, (1) Academic Instructor, (1) part time Academic Instructor, (1) Part Time Administrative Assistant, (1) Part Time Administrator, (1) Part Time Transition Specialist.
<b>Targeted School Population</b>	The Yolo County Career Academy will target 50 students between the ages of 16 and 24.
<b>Student Enrollment &amp; Attendance</b>	25 students will be enrolled in each high school cohort in 2018-2019 for a total of 50. We anticipate actual attendance of 66% of enrollment.
<b>Program Days &amp; Hours of Operation</b>	<b>Monday – Friday</b> 8:00 am – 12:00 pm Academic program for high school aged youth Career Training for older youth  12:30 pm - 2:30 pm Career Training for high school youth in cohort 1  12:30 pm - 4:30 pm Career Training for high school youth in cohort 2 Academic program for older youth
<b>School Calendar</b>	The calendar will be based on 182 days each school year (180 days of instruction and 2 days of professional development).  <b>See Appendix X for school calendar</b>
<b>Delivery of Instruction</b>	A blended model with direct instruction in core academic subjects (California State Standards/Common Core), Career Technical Education (CTE) and online learning resources. Students will work on collaborative projects, learn from experts in the local industry, travel to local businesses to experience first-hand what they are learning in the classroom and finally, begin to prepare for all post-secondary opportunities. Both CTE and Core Academic teaching partners will work collaboratively to lesson plan, create projects, organize activities with the business community, create assessments and develop work-based learning opportunities for their students. This contextual learning approach includes community-based classroom practices and will enable students to learn by doing, providing the opportunity to develop relationships with potential employers in the community.

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<b>CTE Industry Sectors</b>	<i>Agriculture and Natural Resources; Building, Trades and Construction; Health Science and Medical Technology; Hospitality and Tourism; Manufacturing and Product Development; and Transportation</i> <i>*career pathways will be developed in a staggered method</i>
<b>Materials &amp; Curriculum</b>	The program will deliver the same academic instructional material utilized by the YCOE Alternative Education Department that is fully aligned with the California State Standards/Common Core. Adults will receive instructional materials utilized by the YCOE Adult Education program focused on high school equivalency.

Graduation Requirements and Courses Offered

Students will have access and support to complete the following courses to meet the YCCA graduation requirements:

<b>Area/Courses Offered</b>	<b>Credits Required</b>
English Language Arts	40
Social Studies	30
Mathematics	20
Science	20
Physical Education	20
Fine Arts/CTE/Foreign Language	10
Career Technical Education	10
<b>TOTAL</b>	<b>150</b>

Instructional Design

**Description of How Learning Best Occurs: The Benefits of CTE and Academic Integration.**

Meeting the increasing needs of the industry and supporting high academic standards requires procedural and academic rigor in the career and technical curriculum. YCCA will provide instruction in a contextualized and project-based learning environment where students will learn by doing. The career pathways identified include rigorous areas of technical reading, math, and science. Students will receive instruction through a CTE lens allowing students to understand how the content they are learning will transfer into future careers and the “real world.”

In order for YCCA to provide the opportune learning environment, staff will utilize the following guiding principles:

1. Develop and sustain a community of practice among the teachers.
2. Begin with the CTE curriculum and not the academic curriculum.
3. Understand that academics are essential workplace knowledge and skills.
4. Maximize the academics in the CTE curriculum.

Partnership with Yolo Workforce Innovation Board (WIB)

A partnership with the Yolo WIB and the Yolo County Health and Human Services Agency (HHSA) is an integral part of the Yolo County Career Academy. The WIB Executive Director is a member of the charter school development team and as well as the Executive Board. CTE Administrators are also members of the WIB and WIB Industry Sector Workgroup. The WIB will be actively involved keeping YCCA staff up-to-

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date on current labor market information to help ensure the educational programming remains relevant and leads to employment. The WIB is also committed to providing support to partner programs providing direct services to YCCA students. These include YCOE's Alternative Education Program and Foster and Homeless Youth Services Program, both of which active partners of the YCCA.

The partnership with WIB and HHS is integral to helping YCCA students access related employment and paid training opportunities, including Workforce Innovation and Opportunity Act (WIOA) programs. These paid opportunities will be significant in motivating YCCA students over 18 to re-engage with education. The Youth Employment and Training program can help YCCA students of any age, but especially those over 18, secure employment through intensive case management, training services, educational programs, and supportive services. Case managers will work in partnership with the YCCA Transition Specialist to provide successful transitions to postsecondary training and careers, especially those under the WIB umbrella.

We anticipate that most to all YCCA students will qualify and participate in WIOA programs. They will have access to the following services:

- Career coaching
- Job Developer consultations
- Career assessments
- Career Technical Training
- Job search guidance and training
- Remediation software
- Supportive services
- Incentives
- Job leads
- Job fairs
- Computer labs

### Personalized Learning

Students will complete the YCCA program at an individually determined pace. Students will track progress on their "Personalized Learning Plan" (PLP) with individual course record and goals documentation. Resources are available – just-in-time - to allow for either an accelerated or remedial pace. Differentiation will be provided in several ways.

Advanced courses will be offered in all core content areas, as will be foundational or remedial courses. However, the strength of the individualized program lies in the teachers' flexibility to differentiate assignments for students according to their skill levels and needs. For example, one student may complete a basic inquiry for U.S. History while another completes an advanced, multi-level inquiry project with analysis of primary documents, documentaries, and historical speeches.

Academic assignments will be aligned to the various California state standards, including Common Core and NGSS. Students and teachers will be able to track the mastery of any particular standard in any content area assignment. Competency will be demonstrated through benchmark and summative assessments for each course. Additionally, as students work through the standards-based curriculum, they will accumulate material for a senior project. Senior projects will showcase student mastery of both academic standards and employment-ready skills. As students prepare their senior projects, they will also be working towards mastery of the Common Core's "College and Career Anchor Standards." These

standards are well aligned with the senior projects, which will also allow the students to practice using creative technology and gain listening and public speaking skills. Students will leave YCCA with a solid academic knowledge base in literacy and presentation skills, as well as marketable career and technical skills, increased academic confidence, and a WASC accredited high school diploma. The value and reward of this program will be its ability to dramatically improve the career opportunities and quality of life prospects for the target student population.

### ***Description of How Learning Best Occurs***

YCCA will provide a two-pronged approach to student re-engagement. One aspect of this reengagement will be our credentialed teaching staff, transition specialist (to be hired in 2019-20), paraprofessionals, and other support staff guiding and supporting students until they complete all graduation requirements. Simultaneously, staff will work with each student to identify possible career pathways, connect them with work-based learning opportunities both on campus and within the community, and help them overcome barriers to achieve their post-secondary education or career goals. The support staff will initiate a multistep case management process which is known as the Personalized Learning Plan (PLP) document.

The PLP process will engage the students in identifying their existing high school credit profile, which will be analyzed by the transition specialist and teacher, and will result in proposed academic goals setting a detailed path to graduation. Once the student meets their initial goal of securing a high school diploma, the staff will support them in enrolling in postsecondary education or in the establishment of a workforce connection. YCCA's blended model will be designed to address three significant needs common among its unique student population:

- Personalized learning – timely assessment (formative and summative) that informs a student's learning agreement;
- Engaging curriculum – content and instruction that is engaging, current, rigorous, and relevant; and
- Accessibility – learning that will be available to any student, anytime, anywhere, including students with special needs or constraining circumstances through Chromebooks and other technology resources.

The educational experience for each student will be different and YCCA will work with each student to develop education and workforce short and long-term goals. By offering a blended learning model, YCCA will be able to help students personalize their learning by offering choices and flexibility, such as the number of courses taken concurrently, the order of courses taken, access to specific remediation topics, individual tutoring, small group work, etc. The need for blended learning developed from a desire to enhance good teaching by engaging every student enrolled in YCCA in meaningful, rigorous, and personalized learning opportunities. In addition, YCCA design team acknowledges the need to prepare students for successful employment with 21st century workforce skills.

YCCA will provide students with opportunities to access curriculum, receive immediate feedback on performance, gain access to interventions, and research and locate resources with technology. Early technology will include Chromebooks, internet connectivity, interactive software programs, assessment software, and assistive technology for students with special needs.

A course will be complete when a student achieves a minimum of 80 percent mastery, based on embedded benchmark assessments and summative evaluations as they move through the curriculum.

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Students get real-time feedback on skill mastery through the short-term cycle assessments built into the learning management system. In addition, fully online courses are available for test preparation.

YCCA classrooms will be equipped with state-of-the-art hardware to meet students' instructional needs. YCCA classes will accommodate individual learning needs through an environment that supports individual learning styles and pacing. YCCA teachers have subject-specific expertise through education and credentialing, however they are expected to be educational generalists as well since they must integrate essential elements of core academics. The student-as-worker/teacher-as-coach will be a central concept of the program. Students will move in and out of small group learning activities facilitated by the instructor. Outside of the classroom, students will have access to high quality instructional content that allows them to continue their learning. Students will also have access to online teachers via a Helpline through the Learning Management System. This will empower students to take ownership of their learning and learn to direct their learning pace independently from others.

YCCA will provide targeted career technical education and college readiness focused professional development. Teachers and staff learning will be supported through regular content-specific Round Tables (professional development, collaborative trainings) for teachers, onsite trainings, virtual meetings, capacity-building courses, webinars, and technology training in learning conferences.

### Subject Areas to be Taught

YCCA will offer a unique educational program to its students which emphasizes core academics and workplace and college readiness skills. YCCA will offer all required courses necessary for students to obtain a high school diploma or equivalent and meet college entrance requirements. This includes the following: English 1; English 2, English 3, English 4, Intro to Algebra, Algebra 1A, Algebra 1B, Geometry, Algebra 2, Liberal Arts Math, and Math for College Readiness (higher level math courses are available as needed); science will include Health, Biology, Physical Science, Earth and Space Science, Anatomy and Physiology, Physics, and Chemistry—all of which will include labs; and social studies will require World History I and II, U.S. History I and II, American Government, and Economics.

### Pathways through Post-Secondary

In the long term, the vision of YCCA goes well beyond high school credit recovery. The program will embody what Jobs for the Future, a national nonprofit that works to ensure educational and economic opportunity for all, calls "Pathways through Post-Secondary".

Our long-term vision is for YCCA to help young people become college and career ready by simultaneously building transparent and supported pathways into and through postsecondary education.

Based on its work with such programs and with the national organizations and networks that support many of them, Jobs for the Future has developed a Back on Track model to drive growth and scale in this emerging field of practice. The Back on Track model articulates three program phases and accompanying features that help young people achieve their postsecondary and career ambitions. In the three-phase model, each phase has distinct elements but will naturally overlap in terms of timing, resources, and staffing. This model is intended to set a higher standard for the YCCA program that will bridge into post-secondary education and careers, but it is also aspirational in nature. It assumes that most schools and programs do not have all phases or features fully in place. YCCA leaders and staff can thus use the model as a framework to assess the strengths of their designs and partnerships and to plan focused improvements, building toward fully operational pathways that substantially improve college completion rates.



- Staff will continually assess progress through the strategic use of data, using postsecondary access and completion as the key measures of program success.
- Staff will create a climate focused on acculturation to academic and professional norms, mindsets, and practices as well as personal responsibility for one's own learning, career, and life goals.
- The physical setup and artifacts in the building, and opportunities to experience college classes and college life, enable students to perceive themselves as college students.
- Staff will support students to explore a range of career options and to understand their connections to postsecondary programs of study.

### **College- and Career-Ready Curriculum and Instruction**

Curriculum will emphasize deep learning, focusing on a solid understanding of key concepts within the core disciplines as well as in technical fields within high-demand career sectors, and on key 21st century skills such as critical thinking and problem solving, self-directed learning, collaboration, and effective communication.

- Curriculum will be aligned/sequenced toward increasingly challenging subject matter, building skills needed for entry into credit-bearing college coursework and/or career pathway programs of study.
- Staff will embed in the curriculum ongoing opportunities to practice college-ready and professional skills and behaviors such as effective time management, team work, and problem solving.
- Students have opportunities to engage in work-based learning, such as internships or job shadows.
- Intentional use of time, technology, and assessment to customize instruction & accelerate learning
- Program organizes time flexibly to enable older youth to fulfill family/work responsibilities while working toward graduation and postsecondary goals.
- Program will be of sufficient length and intensity to enable youth to both gain a secondary credential and/or get adequately prepared for postsecondary education and careers.
- Staff use regular and various assessment methods (face-to-face and web-based), including college placement exams, to diagnose students' specific learning needs and customize instruction to accelerate learning.
- Staff will utilize student data to understand patterns of learning for individual students and customize the course/curriculum to ensure opportunities for acceleration and additional academic support.

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- Technological tools enhance instructional strategies, provide skill-building support and facilitate “anytime, anywhere, any pace” learning.
- Students are coached and supported to use time in supplemental learning, online learning, work, and service activities to accomplish learning goals and develop independent work and study habits.

### Personalized Guidance and Support

- Students develop an understanding of how they learn best, reflecting regularly on what they still must accomplish or master to achieve college and career readiness.
- Program provides leadership, service and work opportunities to build students’ agency, self-advocacy and key academic and career behaviors, such as persistence and time management.
- The program works to strengthen students’ care network, such as child-care and mental health resources, so they have adequate support to address barriers that impede learning.
- Staff will develop students’ abilities to have greater responsibility and voice in their own learning and life choices.

### PHASE TWO: POSTSECONDARY BRIDGING

YCCA will work in collaboration with Sacramento City College, Solano Community College, and Woodland Community College to provide postsecondary support and bridging for all students.

### Supported Dual Enrollment

- Students will enroll in credit-bearing courses to gain exposure to the community college experiences and expectations. First courses can be those that reinforce essential skills within a career context, prerequisite math and English courses, or first coursework towards a technical certificate.
- Where appropriate, the program takes advantage of accelerated or streamlined developmental education courses to build student skills and reduce time to completion.
- The teachers and staff will provide formal, intense academic supports and scaffolding to ensure students are successful in their early postsecondary courses.
- YCCA staff will work with local community colleges to identify CTE certificate programs available and assist with dual enrollment while attending YCCA and transitions after graduation from YCCA.

### A Focus on College Knowledge and Success Strategies

- The program will coach students to develop college and career-ready skills and behaviors, including study and other self-directed learning skills, digital literacy skills, time and stress management, persistence, and awareness of performance.

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- Students will gain postsecondary and career navigation skills, learning about general and technical programs of study, admissions requirements, financial aid, college culture, campus resources, and building relations with professors.
- The program will develop the mindsets and key cognitive strategies and content knowledge required for college success, such as formulating hypotheses, problem-solving, analyzing and evaluating findings, and understanding key foundational content in core subject areas.

### Personalized Guidance and Connection to Best Practices

- Staff will use data such as attendance and course performance to monitor student progress toward the goal of entry into credit-bearing coursework and/or technical programs of study.
- Whenever possible, the program will utilize a cohort-based approach to leverage peer connections, expand students' social networks, and build additional postsecondary support, using both face-to-face and online strategies.
- The program will integrate career exploration and planning that will take into account students' career aspirations as well as local labor market demand to help drive toward "best bet" postsecondary programs resulting in credentials with labor market value.
- Program graduates who are currently enrolled in college mentor students in the bridge phase to guide their key decisions as they transition to postsecondary (face-to-face and/or online).

### PHASE THREE: TRANSITION SUPPORT

YCCA will work in collaboration with the regional adult education consortium and Yolo County navigator to support students as they transition to postsecondary and workforce opportunities.

### Support for Students to Earn Credits Predictive of Completion

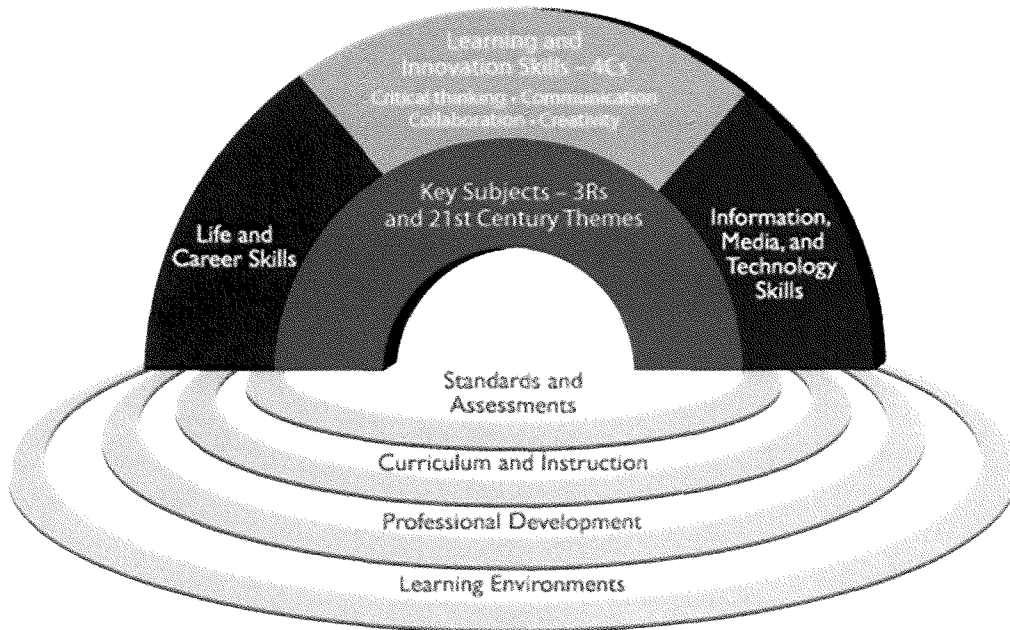
- Designated staff will use data to monitor student progress, with particular attention to performance in the first few months of classes.
- Students will be connected to campus resources, networks, and support providers, especially those targeted for first-generation college-goers, expanding their social capital and their awareness of formal and informal supports and resources.
- Students will receive intensive supports to help them succeed in credit-bearing general or technical program coursework.
- Students will be offered performance-based incentive to motivate them to accomplish personal and academic benchmarks.
- Staff will create individualized plans with students including self-assessments and additional customized supports.
- Staff will anticipate and work with students to address obstacles, such as loss of childcare, housing, or financial aid, and provide additional referrals and follow-up as needed.

### Building Attachment to Postsecondary Education

- The program will enable students to develop increasing independence and self-agency as learners, drawing on academic mindsets and behaviors they began to develop in the Bridge Phase (e.g., self-regulation and study skills, time and stress management, persistence, and ability to self-assess performance).
- Staff will leverage technological tools, particularly social media, to provide follow-up and coaching support to students who have transitioned to postsecondary/career training.
- Student mentors will provide key information on college courses and professors to help first-year students make more informed choices.
- Students will engage in small cohort-based learning and leadership communities whenever possible.

YCCA will align with the P21's Framework for 21<sup>st</sup> century Learning to provide a foundation for future thinking and future learning. The P21's Framework was developed with input from teachers, education experts, and business leaders to define and illustrate the skills and knowledge students need to succeed in work, life and citizenship, as well as the support systems necessary for 21st century learning outcomes. It has been used by thousands of educators and hundreds of schools in the U.S. and abroad to put 21st century skills at the center of learning. The P21 Framework represents both 21st century student outcomes (as represented by the arches of the rainbow) and support systems (as represented by the pools at the bottom).

**P21 Framework for 21st Century Learning**  
21st Century Student Outcomes and Support Systems



© 2007 Partnership for 21st Century Learning (P21)  
[www.P21.org/Framework](http://www.P21.org/Framework)

The YCCA's competency-based instructional model will be based on the learning organization work of Peter Senge (The Fifth Discipline), Michael Fullen's work on Professional Learning Communities (Change Forces, Turnaround Leadership, Coherence), Ron Edmonds' research on the school effectiveness movement, Robert Marzano's What Works in Schools, Larry Lezotte's Stepping Up!, Reuven Fuerstein's Mediated Learning, and Stephen Covey's 7 Habits of Highly Effective People. Drawing on the foundational work of Abraham Maslow (Maslow's Hierarchy of Needs), Bloom's Taxonomy of Educational Effectiveness, and Covey's 7 Habits.

Using this theoretical framework, YCCA will provide high expectations within a highly structured and orderly atmosphere, placing a strong emphasis on skill acquisition, and providing for the frequent monitoring of student progress to promote student success. YCCA's use of this customized curriculum will provide for:

- Integration of California's State Standards (CCSS and NGSS) and Career Technical Education (CTE) Model Curriculum Standards;
- Industry aligned projects and assignments revolving around career and college readiness;
- Applied academic skills in math, science, English and history requiring real world application through projects (example: Using current events to support a scientific or multi-media tutorial to learn the core academics and technology applications);

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- Basic skills embedded in learning high-end technology (example: math students utilize SolidWorks [software for manufacturing course] to not only learn design, but to reinforce, better illustrate, and to self-discover mathematical concepts); and
- Interwoven connections with Career and Technical Education (CTE), trades, and employability skills (multi-media tutorials to learn the core academics, technology, reading, writing, note taking, and speaking and listening skills and standards).

### **Western Association of Schools and Colleges Accreditation**

The charter school administration and staff will apply for initial WASC accreditation status during the first year of operation in the fall of 2018-2019.

### **Transferability of courses**

The YCCA will establish a transfer of courses agreement with the five school districts within Yolo County that aligns with the current agreements in place between the districts and the Yolo County Office of Education. YCCA will secure WASC accreditation during its first operational year to ensure that transcripts are acceptable to colleges. Parents and students will receive information regarding the transferability of courses and the eligibility of courses to meet college entrance requirements through parent and student orientations and written communication in parent and student's native language

Competency-based education, with a focus on individual student growth, coupled with academic rigor in a high tech and high touch environment, facilitates a unique experience that creatively meets many of the needs of a 21st century economy and culture. Students will access their core content through teacher instruction and online materials that are aligned with the Common Core State Standards and meet the University of California (UC) and the California State University (CSU) A-G admissions criteria and reinforced through project-based learning in high demand industry pathway. Student success will be ensured with low student to teacher ratios, engaging and interactive curriculum, student internships, and an individual learning plan we refer to as "Personalized Learning Plan" or (PLP).

YCCA will offer disadvantaged students the real opportunity to earn a high school diploma, transcend their previous situation, and step toward evolving into a "knowledge value" individual as described by David Thornburg.

YCCA will leverage the knowledge and expertise of its partners to provide students with access to high quality employment opportunities through an innovative curriculum and instructional model that prepares students to enter the 21st century workforce. YCCA graduates are prepared for the 21<sup>st</sup> century workforce as defined by the Yolo County Workforce Innovation Board and Yolo County Economic Development Departmental regional labor and workforce indicators.

### **Academic Calendar and Schedules**

YCCA will operate on a 182-day schedule with the opportunity to provide extended school year opportunities during the summer.

### **Schedule**

The school schedule will allow for a combination of hands-on learning in CTE coursework, direct instruction in academic coursework, work-based learning, and online learning for credit accrual. Each student will have a Personalized Learning Plan (PLP) that will chart their path to high school graduation, skill development, and other academic and personal goals. Students will attend classes 5 days per week

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on an average of 6 hours per day. A student’s schedule will be individualized to the student’s learning objectives and goals. Students ages 16-18 will attend academic courses during the morning and CTE training in the afternoon. Adult (19 – 24 years old) students will attend CTE training in the morning and core academic courses in the afternoon.

<b>Monday</b>		<b>Tuesday</b>		<b>Wednesday</b>		<b>Thursday</b>		<b>Friday</b>	
Math	50 min.	Math	50 min.	Math	50 min.	Math	50 min.	Math	50 min.
English	50 min.	English	50 min.	English	50 min.	English	50 min.	English	50 min.
Science	50 min.	Science	50 min.	Science	50 min.	Science	50 min.	Science	50 min.
H/SS	50 min.	H/SS	50 min.	H/SS	50 min.	H/SS	50 min.	H/SS	50 min.
Lunch	20 min.	Lunch	20 min.	Lunch	20 min.	Lunch	20 min.	Lunch	20 min.
CTE	90 min.	CTE	90 min.	CTE	90 min.	CTE	90 min.	CTE	90 min.
(Skill Development)		(Skill Development)		(Skill Development)		(Skill Development)		(Skill Development)	

**Staffing and Professional Development**

To provide an exceptional YCCA educational program and to support the academic goals of the students enrolled, the YCCA program will hire experienced, highly-qualified certificated staff with the following qualifications:

- Possess a valid California Multiple/Single Subject Teaching Credential or Designated Subjects Credential; and
- Possess, or be working towards, a valid California Education Specialist Credential with a Mild/Moderate authorization or equivalent California Special Education Credential (intern eligibility will be considered).

**Professional Development**

YCCA educators will participate in meaningful staff development that centers on both content areas and appropriate strategies for teaching in adult environments. Topics for professional development may include: managing an adult classroom, working with English Learners, differentiating instruction, the Common Core State Standards, technology in the classroom, and content-specific topics

**New Staff Orientation, Training, and Support**

New staff members will be encouraged to job shadow in their particular area and visit other sites to observe and learn from more veteran teachers and staff.

**Professional Development Plan**

YCCA teachers will be provided professional development opportunities geared toward individual experiences as well as site experiences which will provide growth to the staff member(s). A catalogue of professional opportunities for learning will be available for YCCA staff from which a site or individual can choose for their growth.

YCCA programs serve a significant population of the most at risk students from the juvenile justice system and the Foster Care system. YCCA will counter these various risk factors with: a rigorous curriculum that will be adaptable to each student’s individual needs, small school programs in multiple, highly accessible locations throughout Yolo County, and highly qualified caring educators who are invigorated by frequent professional development, which includes training on trauma informed care.

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The YCCA leadership team believes that knowledge of the impact of chronic and severe traumatic stress on children is a key component to a comprehensive professional development plan that prepares educators to engage and empower our student population.

### **School Culture**

YCCA is focused in developing a providing a culture of academic and career planning focused on meaningful workforce attainment at a family-sustaining wage. The setup of the school will focus strongly on 21<sup>st</sup> century skills in targeted areas of concern identified by local workforce partners. YCCA will work closely with educational, workforce and community partners to develop a school culture focused on student transitions and systems of support. Beginning on day one, students will begin to understand that their experience at YCCA is not only about today or where they are at that point in time but that their YCCA experience is about tomorrow and where they will be in the future.

### **Student Recruitment and Enrollment**

YCCA will be committed to serving a diverse student population. The charter school target ethnic balance will be determined by the data below which delineates the cohort demographics for the dropout population in Yolo County.

**Table 4: Yolo County Dropout Rates by Ethnicity (2015-16)**

<b>Ethnicity</b>	<b>Cohort Dropouts Rate</b>
Hispanic or Latino (any race)	10.2%
American Indian/Alaska Native, Not Hispanic	15.8%
Asian, Not Hispanic	1%
Pacific Islander, Not Hispanic	12.5%
Filipino, Not Hispanic	3.4%
American American, Not Hispanic	14.6%
White, Not Hispanic	5.5%
Two or More Races, Not Hispanic	8%
None Reported	20%

Source: California Department of Education DataQuest, Dropouts by Ethnic Designation by Grade

YCCA recognizes, that due to its unique partnerships, the county-wide geographic reach of its school sites, and its primary goal of serving students who have left or been unsuccessful in other public schools, staff will work collaboratively to develop and deliver unique recruitment strategies. YCCA will implement a student recruitment strategy that includes, but will not be necessarily limited to:

- An enrollment process that will be scheduled and adopted to include a timeline that allows for a broad-based recruiting and application process.
- The ongoing development of promotional and informational materials that appeal to various racial and ethnic groups. Advertising will be formatted in Spanish and English.
- The distribution of promotional and informational materials to a broad variety of community groups represented in the district.
- Encouraging WIOA training centers and other community partner organizations to increase community outreach efforts.



- Promotion of an online presence on the school website and social media platforms (Facebook, Twitter, etc.)
- YCCA will strive to reflect a balanced representation of the student population in the communities in which it operates.

### **Student Engagement and Satisfaction**

Students enrolling at YCCA will attend an orientation where they will meet their teachers, transition specialist, and administrator. Students will work with the transition specialist to develop a plan for academic and career attainment and check in regularly on this plan. Student attendance records will be reviewed weekly at staff meetings. YCCA will operate as a work environment with a focus on employment skills, which include positive attendance and being on time. The school secretary and transition specialist will work together to collect all attendance data and communicate it to the teaching staff and administrator. If a student is not meeting the attendance goals, YCCA will provide outreach to parents and students and provide in-home support to increase attendance. These services will also include dropout prevention and targeted services for students at-risk of dropping out.

Student engagement will hinge upon student investment in achieving their academic and career goals and the ability for staff to deliver course content in ways which help students grasp the connections between the curriculum and careers. YCCA will employ CTE teachers who remain connected to the industry. YCCA will provide various work-based learning opportunities including industry tours, job shadowing, and internships to inspire and maintain student engagement.

### **Ongoing Family and Community Involvement and Satisfaction**

The YCCA Governing Board will include a business partner, the executive director of the Workforce Innovation Board, a parent and a student. This board makeup will help maintain an ongoing collaboration between YCCA and the community the school serves. YCCA will engage families in the school's culture by providing opportunities for families to plan and participate in school functions. YCCA staff will also develop and provide community classroom opportunities where families can attend workshops on various CTE topics, and other topics of interest to families that are also beneficial to student academic and employment skill growth.

YCCA will also work closely with postsecondary partners, chambers of commerce, employment staffing agencies, community-based organizations, and industry leaders and employers from identified career pathways. YCCA executive board members are a part of the Yolo County Industry Sector workgroup and will provide updates to members on YCCA development, YCCA student recruitment, YCCA industry sector needs, and areas of potential collaboration. This team includes representatives from postsecondary, workforce, and community-based organizations.

### **Services to Special Populations**

#### **English Learner Services**

Some of our students will be English Learners (ELs) and will face the need to develop language skills in addition to core academic subject knowledge and employment skills. Some students will have below-grade level academic skills and will require remediation and support to access grade level high school curriculum. Some students will arrive with exceptional skills and the ability to truly accelerate their

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learning. The blended learning model will be an integral part of YCCA's program delivery contributing directly to student achievement for all students. It will also help narrow the achievement gap. Access to technology facilitates engagement, communication, interaction, and understanding. The blended learning model will provide the flexibility to individualize and personalize learning leading to individual gains in academic skills such as math and reading.

For students needing supplemental English Language Development (ELD), the following supports will be included in the instructional model:

- YCCA will follow the state mandated protocol and procedures for identifying students using CALPADS, the home language survey, and the California English Language Development Test (CELDT) or the English Language Proficiency Assessment for California (ELPAC).
- YCCA will develop a customized ELD program for each student as part of their Individualized Learning Plan which will be detailed in their Personalized Learning Plan (PLP). Their plan may include ELD-modified curriculum and supplementary instructional materials for differentiating instruction.
- The YCCA ELD program will include a full immersion program that includes English Language acquisition and computer assisted programs designed to support English development.

YCCA will notify parents/caregivers, if applicable, of the school's responsibility for CELDT or ELPAC testing under the ESSA for annual English proficiency testing. CELDT or ELPAC results will be given to parents/caregivers, if applicable, within 30 days of receiving results.

Parental/caregiver opinion and consultation, if applicable, will be achieved through notice to parents/caregivers of the language reclassification and placement process and encouragement of the participation of parents/caregivers in the school's reclassification procedure.

### **Outcomes**

The goals of the YCCA EL Program are:

- Students develop proficiency in English and in the county adopted core curriculum.
- Students achieve the ability to overcome language barriers and recoup any academic deficits.
- Students achieve the ability to demonstrate English Language proficiency comparable to the average YCOE student of the same age or grade level whose primary language is English.
- To provide equitable access to curriculum and instructional materials provided for all students. Using the curriculum, these students will make progress that will be equivalent to their peers, experience success, and sustain adequate psychosocial adjustment.
- To have students function successfully in the English language, the needs of English Learners will be met through:
  - Progress monitoring and assessment of growth in attaining English proficiency and reclassification.

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- Access to highly-qualified academic teachers authorized to teach ELs, including integrated and designated ELD.
- Implementation of the California ELD Standards.
- Content teachers engaging students in structured academic talk; systematic, explicit, intensive, differentiated reading instruction; and development of literacy skills along with oral proficiency and literacy in English.
- Teacher use of scaffolding content and structured, collaborative activities throughout instruction.
- Staff collaboration regarding best practices in working with EL students.
- Primary language support provided by teachers, as feasible.
- Use of nonverbal cues, using graphic organizers, hands-on learning, and cooperative/peer tutoring.
- Use of cooperative learning, study buddies, project-based learning, and one-to-one student/teacher interactions.
- Use of higher order thinking questions, modeling thinking language by think-alouds, explicit teaching, test and study skills, and high expectations.
- Use of the native language to increase comprehensibility.
- Language Experience (Dictated Stories).
- Scaffolding and activating prior knowledge.
- Use of realia and manipulatives.
- Project-Based Instruction

In addition, if YCCA enrolls more than 20 EL students, an English Learner Advisory Committee (ELAC) will be formed. It will be comprised of parents, staff and community members specifically designated to advise school officials on EL program services.

### **Meeting the Needs of Gifted Students/Proficient Students**

YCCA will provide each student identified as gifted with a learning environment conducive to developing and expanding his/her individual areas of giftedness. The learning plan and accommodations will be documented in the student's PLP. YCCA will recognize a gifted student as a student who has superior intellectual development and capable of high performance and accelerated learning.

The PLP shall be accessible to each of the students' teachers who will be responsible for the implementation. Each teacher shall be informed of specific responsibilities related to implementing the student's PLP. If a student enrolls indicating that he/she was previously identified as "gifted / talented," placement may be appropriate at YCCA and the PLP process will determine goals objectives, supports and services.

YCCA will provide appropriate challenging coursework for all students along with opportunities to accelerate in order to maximize each student's potential through a variety of options, including but not limited to: modifications of content, processes, or products through a differentiated curriculum, curriculum compacting, acceleration, and/or enrichment. All content areas offer opportunities for students to show mastery of skills and standards via Proficiency Exams, Challenge Tests, and Check Points.

Students who are able to master these skills with an 80% proficiency or higher may test out of all or parts of the curriculum to accelerate their learning pathway. In both math and ELA, gifted students may meet specific criteria to begin the Senior Project Prep modules (STEM for math and Writing and Technology for ELA), which consist of only those assignments needed to complete Senior Projects.

YCCA's flexible learning environment will be designed to challenge and nurture gifted learners. Independent projects, enrichment activities, learning styles, mentors, and leveling assignments are just a few of the strategies that will be used to address the needs of all. Coursework will be adapted to meet individual gifted student needs. These adaptations may include adding depth, breadth, complexity, or abstractness to the course curriculum and/or adjusting the pace with which material will be presented.

### **Providing Services to Below Grade Level and Other At-Risk Students**

Students enrolled in YCCA who are identified as below grade level will have a Personalized Learning Plan (PLP) that will indicate the appropriate course pathway. YCCA will provide each student with a learning environment conducive to developing and expanding his/her individual areas of growth. YCCA recognizes a below grade level student as a student who needs scaffolding to build basic, foundational skills before mastering the skills and standards of the high school core curriculum.

The PLP shall be accessible to each of the student's teachers who are responsible for the implementation. Each of their teachers shall be informed of specific responsibilities related to implementing the student's PLP.

YCCA will provide appropriate initial instruction and tiered support to ensure students are able to access grade appropriate coursework for all students along with intervention opportunities in order to maximize each student's potential through a variety of learning options, including but not limited to, modifications of content, processes, or products through a universal design for learning approach and enrichment opportunities. Supplemental curriculum and resources include Math and Reading Strategies; Intensive Reading; materials to teach parts of speech and basic sentence structure; educational videos; modified curriculum and other resources.

### **Meeting the Needs of Special Education Students**

Upon enrollment, YCCA will provide all IEP services that are agreed upon in an existing IEP, and those services are provided either through special education, certified employees, or approved contracted services. Examples of services that are provided include speech & language services, counseling services, transition services, and specialized academic instruction support. Students will be provided with accommodations and/or modifications based on their IEP in the high school curriculum, alternative standards-based curriculum, remediation/supplemental materials, as well as various school settings. YCCA will have paper-based and computer-assisted curriculum that meets the needs of students who are not able to access the standard curriculum. Peer tutors, assistive technologies, and strength-based instructional planning/delivery are other examples of supports and services that may be used to meet the individual needs of students with disabilities.

YCCA has consulted will work in cooperation with YCOE, local educational agencies (LEAs) and the Yolo County Special Education Local Plan Area (SELPA), to ensure that a Free and Appropriate Public Education (FAPE) will be provided to all students with exceptional needs including providing transportation for special education students who require this related service. YCCA will align practices and procedures with YCOE's Special Education Program Policy Guide to support the same goal: maintain a high quality program delivery model that is fiscally sound and follows the Yolo SELPA's fiscal allocation plan. Agreements will be negotiated to determine allocations of actual and excess costs, as well as YCCA's responsibilities regarding any encroachment on general funds. The anticipated needs and costs associated with special education were based on a review of expenditures and programs similar in design to the YCCA rather than comparisons to more traditional schools. Anticipated special education expenditures are based upon

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implementations of similar schools. YCCA is fiscally responsible for fair share of any encroachment on general funds.

YCCA will adopt YCOE's special education policies as a guide in providing a continuum of specialized support and services while maintaining full compliance with district, state, and federal mandates and regulations. YCCA administrative and instructional Special Education staff welcomes any opportunity to collaborate, grow professionally, learn from each other, and share best practices. YCCA hopes to function as a dependent charter of the YCOE local educational agency that granted the charter for purposes of providing special education and related services pursuant to Education Code Section 47641(b).

### **SELPA Membership**

Pursuant to legal provisions of both federal and state law, eligible students enrolled in charter schools are entitled to special education services provided in the same manner as such services are provided in other public schools and charter schools within the SELPA. It will be understood that YCCA shall not discriminate against any pupil in its admission criteria on the basis of disability. YCCA will be considered a school of the Yolo County Office of Education (YCOE), which is a member of the Yolo County SELPA. See Policy 0420.4 regarding Charter Schools of the Yolo County SELPA Policy and Procedures manual.

### **YCCA Responsibilities**

YCCA will deliver the required and appropriate special education services to enrolled students unless other agreements have been reached between the YCOE or Yolo County SELPA regional providers. Services shall include:

- Child Find
- Initial, annual, and triennial evaluations
- Individual Education Plan (IEP) development
- Utilization of the county's comprehensive services to provide appropriate education services to all enrolled students

YCCA will submit all required reporting, filings, etc. to fully comply with the Yolo County SELPA and California Department of Education (CDE) requirements.

### **Provisions for and Compliance of Special Education Services**

Referral YCCA students, teachers, key school personnel, or other interested persons systematically review and make recommendations about student performance related to:

- Academic progress
- Social/Emotional development
- Physical limitations
- Behavioral history

Students shall be referred for special education assessment only when their individual needs interfere with school performance and cannot be met through modifications within the general education/independent study setting, (federal mandates require general education resources and services be exhausted before the YCCA refers a student for special education testing) or if requested by a parent of a student under 18, or an adult student. Objective and complete data will be collected during an initial referral to ensure appropriate recommendations for students are made (i.e., work samples, cumulative record review, CA test scores and health history). A follow-up date will be scheduled to review

the progress of the proposed strategies. If sufficient progress is noted at the follow-up meeting, more restrictive interventions will not be warranted. If progress is not noted, a Student Study Team (SST) may refer the student to a second tier where more intensive research-based curricular strategies are implemented or may refer the student for special education assessments. A formal request from a parent or adult student to assess a student for special education supersedes the SST process and YCCA staff will comply with all timelines and procedures for developing an assessment plan or sending Prior Written Notice if an assessment is deemed not appropriate.

### **Special Education Programs and Services**

Upon enrollment of a student with an IEP, a representative from YCCA staff will meet with the student (and parent/caregiver, if applicable) to review the student's current IEP, review transcripts and discuss course assignment. Special education English Learners' IEP goals will reflect the individual student's linguistic objectives. The needs of special education students will be met through:

- Progress monitoring through assessment of progress in meeting student's IEP goals
- Placement in appropriate courses with highly qualified teachers credentialed to instruct students with special needs.
- Assignment to core classes and intervention courses for reading and/or math based on the student's needs.
- Special modifications and/or accommodations of curriculum or instruction, as specified in the student's IEP, to enable successful participation in the core curriculum.
- Additional instructional time, as specified in the IEP, to provide students sufficient instruction and practice in order for them to master grade-level standards, if applicable.
- Differentiated instruction by content teachers to engage students in structured reading instruction, development of literacy and math skills, and use of accommodations and/or modifications.
- Collaboration between YCCA, the YCOE and the Yolo County SELPA to provide appropriate special education services.

### **Interim Placement and Individual Education Plan (IEP) Development**

YCCA will adhere to the legal mandates outlined in the Individuals with Disabilities Education Improvement Act (IDEIA) in implementing regulations. When a student with an active IEP enrolls in YCCA he/she will be provided an interim special education placement and a new IEP will be written on the corresponding Yolo County SELPA forms within 30 days. After the interim placement, staff, parent/caregiver, and the student may revise the IEP with appropriate goals and access to services at the YCCA program or to consider alternate placement options, if the student's needs cannot be met at YCCA. The IEP team will be comprised of the student, (parent/caregiver and/or their requested representative[s], if applicable), a general education teacher, special education personnel who will be working with the student, and an administrative designee. Based upon areas of need, the goals, objectives, and frequency/duration of services are designed to maximize educational benefits for the student. Annual goals and short-term objectives are developed based upon California grade level standards and frameworks. Progress will be periodically monitored and written documentation of progress toward meeting annual goals will be provided to the student (and/or parents/caregivers, if applicable), as frequently as their general education counterparts (but no less than three times per year).

### **Initial and Triennial Assessments**

When students are referred for an initial evaluation to determine if they meet eligibility requirements to receive special education, YCCA will generate a referral for special education; monitor all legal timelines;

develop an assessment plan offering testing in all areas of suspected areas of need/disability; coordinate qualified personnel to provide the required testing; generate IEP meeting notices; develop and facilitate the IEP meeting; and, distribute copies of the IEP to appropriate personnel. YCCA staff will attempt to distribute written assessment reports to the student (parent/caregiver, if applicable), if they are complete, prior to the IEP meeting. In the event this is not feasible, YCCA will ensure copies of the reports are available at the meeting. YCCA will utilize the Yolo County web-based) Special Education Information System (SEIS) to complete all IEPs and report CASEMIS information. At least once every three years, a student will be reassessed to determine his/her continued eligibility to receive special education services. Following any initial or triennial assessment, if a student has a documented learning or related disability but does not meet other eligibility requirements for special education, eligibility for Section 504 Accommodation Plan will be assessed, and if student is eligible and the parent/guardian accepts, developed at the meeting.

### **Identification of Bilingual Special Education Students**

Before a student whose native language is not English will be referred for special education, their level of English proficiency will be determined to ensure their lack of acquisition of language skills is not the reason for lower academic performance. Every attempt will be made to have personnel fluent in the student's native language and familiar with their native culture participate during the SST process and during the referral process for determining the eligibility for special education. If appropriate, before students are identified as disabled they will be tested in their native language. When appropriate, YCCA will evaluate a student in his or her native language before they can identify that student as having a disability and provide special education services. In addition, parents will be offered evaluation plans and IEPs in their native language before giving informed consent. The only exception is in the case where the home uses an alternative language, but the student is evaluated to be proficient in English. Bilingual personnel will translate during IEP meetings and are available to transcribe all written documents (assessment reports, IEP forms, Parent Rights and Procedural Safeguards, etc.) when requested. All goals and objectives for bilingual students will be linguistically appropriate and are developed so that the student's language acquisition needs are taken into account. Special education personnel who assess and deliver services outlined on the student's IEP will have Cross-cultural, Language, and Academic Development (CLAD) certification authorizing them to provide instruction to English learners.

### **Dispute Resolution & Complaint Procedures**

YCCA's policy will be to comply with applicable federal and state laws and regulations. Pursuant to this policy, there will be a Board-adopted complaint policy and procedure to provide a uniform system of complaint processing for the following types of complaints:

- 1) Complaints of discrimination against any protected group including actual or perceived, including discrimination on the basis of age, sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any Charter School program or activity; and
- 2) Complaints of violations of state or federal law and regulations governing the following programs including but not limited to: special education, Title II, Section 504 of the Rehabilitation Act, consolidated categorical aid, migrant education, career technical and technical education training programs, childcare and development programs, and child nutrition program.

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Students (parents/caregivers, if applicable) also have the right to file a complaint with the county and/or the California State Department of Education. ***Please see Appendix X for the YCOE Uniform Complaint Procedure. We need to attach this document***



**ELEMENT B: Measurable Student Outcomes**

The Yolo County Career Academy will seek to support students in achieving the following outcomes:

- Completion of industry certifications
- Attainment of a high school diploma
- Successful transition to community college
- Successful transition to family – sustaining employment

**Transferability of High School Courses**

Upon enrollment, students (and their parents - for those students under 18 years of age) will be notified by YCCA of the acceptability of credit for transferring into or out of YCCA.

**Career and College Pathway Efforts**

YCCA will partner with other entities, including the Yolo County WIB, Sacramento City College, Solano Community College, and Woodland Community College. Business and industry champions have been identified and will partner with YCCA, including Marquez Design. YCCA will partner with other entities, including the Yolo Regional Occupation Program (ROP), to provide options and pathways designed to deliver long-term solutions for over-age, academically underserved, and low income youth that are not enrolled in school or participating in the labor market.

**Interventions and Supports to Engage all Learners**

The impact of chronic and severe traumatic stress upon the YCCA student population will also necessitate that our staff undertake additional and targeted professional development to counteract its dire effects. Best practices for how to work and incorporate all learners into our program will also be identified and adopted into YCCA’s teaching delivery. For students to feel a sense of ownership in their own learning, they need to be a part of the process at its inception. At first, teachers may be leery of allowing students to have a voice in determining the project, or even the criteria for which they would be assessed. However, when students are respected as life-long learners and can suggest the criteria for assessment, they become thoughtful and responsible. This will be a step that increases their motivation and challenges their interest, and makes them responsible for the work they produce. A disenfranchised student usually develops these inherent feelings of exclusion after a lifetime of having been excluded from school, family, community or any number of affirming social circles. YCCA will establish a teaching style that:

- Increases students’ ownership in the classroom so that they are intrinsically motivated.
- Provides and design strategies that inspire higher level thinking skills that excite and motivate our students to read, write, speak, listen attentively, and perform.
- Utilizes coaching strategies that work best with disenfranchised students to increase the quality of study work.

**Mindset**

The concept of developing Mindset is a simple idea discovered by world-renowned Stanford University psychologist Carol Dweck in decades of research on achievement and success. YCCA staff will be trained to identify and develop this simple idea in our student and will learn that it makes all the difference.

In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. Translated into our student populations, YCCA students may see themselves only as dropouts because they have been measured and reinforced as being dropouts all their life. Instead of attempting to develop their academic intelligence and growth mindset, they may believe that talent alone creates success without academic effort. Successful participation in the YCCA program will prove them wrong.

In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work; brains, and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Studies into the profiles of individuals who develop their mindset, suggest that virtually all great people have had these qualities. Teaching a growth mindset creates motivation and productivity in the worlds of business, education, and sports. It enhances relationships. Our YCCA staff will be trained to develop their own growth mindset and encourage students that they teach to develop their own as well.

### **Alignment of Curriculum to Student Performance Standards**

The standards-based curriculum is designed to prepare students for fulfilling lives in the global economy of the 21st century with strong emphasis on real life skills that can be transferred to the world of work and/or higher education. Through the creation of student, school, business, and community partnerships focused on a highly relevant and research-based curriculum model applied to real-world situations, YCCA will prepare students to be lifelong learners who are well prepared to be contributing members of society.

(INCLUDE AREA OF CTE INTEGRATION AND ALIGNMENT)

Because the YCCA core academic curriculum will focus on intellectual development, it will prepare students to increase proficiency in literacy and numeracy utilizing an instructional program that will be aligned to the California State Standards (CSS), the Next Generation Science Standards (NGSS) and the CTE Model Curriculum Standards. The instructional plan will be theme-centered, integrated, interdisciplinary, problem-focused, and project-based, all of which will ensure our students will be college and career ready.

The curriculum content of the core subject areas (English Language Arts, mathematics, science, and social studies) will be aligned with the CCSS, NGSS, and State Content Standards for History/Social Science. Students of YCCA will demonstrate the following competencies upon graduation:

#### ***English/Language Arts***

With the implementation of the California State Standards aligned literacy curriculum, students will demonstrate strong reading skills in informational and literary text, writing from sources, listening, speaking, research and presentation skills in multiple forms of expression (e.g., written, oral, multimedia), with communication skills appropriate to the setting and audience. Through regular practice with complex texts and its academic vocabulary, students will build knowledge from, comprehend, and critically interpret multiple forms of informational and literary text, including complex technical directions much like they will be required to do with the annual California Assessment of Student Performance and Progress (CAASPP) assessment.

#### ***Mathematics***

Students will develop abilities to reason logically, think critically, and persevere in problem solving situations to understand and apply mathematical practices and concepts from the CSS for math: number and quantities, algebra, functions, modeling, geometry and statistics & probability.

#### ***Science***

Students will successfully utilize scientific research and inquiry methods to understand and apply the major concepts of various strands of science, which include science as inquiry, physical science, life science, earth science, space science, and science of the environment. Students will research scientific events and phenomena pertinent to their studies and creatively present their learning so that peers may learn and apply those skills and knowledge. Students will investigate real world issues and complete hands-on and virtual labs to address learning and inquiry as well as reflect on and summarize their learning. The integration of the three Next Generation Science Standards dimensions of Disciplinary Core Ideas, Science and Engineering Practices and Crosscutting Concepts will provide students with a context for the content of science, how science knowledge is acquired and understood, and how the sciences are connected through concepts.

### ***History/Social Studies***

Students will understand and apply civic, historical, economic, and geographical knowledge in order to serve as participating citizens in today's world of diverse cultures in both workplace and educational settings. Students will utilize key skills such as reading comprehension, critical thinking, problem solving, analyzing and applying knowledge, and using technology effectively. Students will learn historical concepts through domain-specific informational texts. Students will be expected to learn through the texts rather than simply referring to them, and use primary and secondary source documents in research and critical thinking exercises. Students will also build their academic vocabulary while accessing complex texts. Real-world projects will allow students to apply this knowledge to their own lives in the 21st century.

Competency will be demonstrated in benchmark and summative assessments for each course and culminate in the presentation of Senior Projects that represent a broad sampling of student learning. Students' mastery of the standards and their developed skills will be showcased in their Senior Projects. The application of college and career anchor standards, so essential in the core content areas, will lend themselves to the Senior Projects and Creative Technology as well as the Final Presentation where students practice their listening and speaking skills.

Assignments will be aligned to the state standards, so students and teachers can track the mastery of any particular standard in any content area assignment. Students will leave YCCA with a solid academic knowledge base in literacy and presentation skills, as well as marketable career and technical skills, increased academic confidence, and a high school diploma. The value and reward of this program will be its proven ability to dramatically improve the career opportunities and quality of life prospects for this student population.

### **Local Control and Accountability Plan (LCAP)**

The YCCA will implement the following annual goals and actions and detail them in the YCCA 2018-19 Local Control and Accountability Plan (LCAP). An annual update will reflect any revisions and/or reorganization of the annual goals and/or actions. YCCA recognizes that the majority of our students will likely be socio-economically disadvantaged, and will develop annual goals and actions to address the needs of this population. The annual goals and actions below (and future LCAPs to be developed) shall reflect laws and regulations as applicable to charter schools, which have added flexibility in several of the state priority areas.

**Goal #1: Provide all students with classroom instruction and curriculum that promote college and career readiness.**

Identified Needs:

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1. Students need instructional strategies that enable them to increase their skill sets in literacy and numeracy (i.e., understanding math concepts and how to apply them) to enable them to access the California State Standards in all content areas and to be career ready.
2. Students need extended learning time, access to technology, informational reading, hands-on learning activities, and personalized instruction.
3. Students need experiences to explore career interests and post-secondary interests, including Career Technical Education learning (A-G requirement not applicable) and field trips to post-secondary institutions, including those offering trade certifications.
4. Students need an educational program that uses data to continuously improve its designed and impact.

**State Priorities: 2, 7, 4**

Metrics: The following metrics measure progress towards meeting this goal

- The percentage of students who make more than a year's worth of progress (50 or more credits)
- The percentage of students who make more the one year's growth in a 180 period on the STAR reading and math assessment
- The percentage of students who score at or above the Silver Level on the Independent Reading Level Assessment (IRLA)

We will use the 2018-2019 school year to establish a benchmark for the identified metrics.

Goal #2: Support students in creating personalized outcomes and building 21<sup>st</sup> century skills.

Identified Needs:

1. Students need an effective, comprehensive educational program that addresses their individual needs in the learning environment and is responsive to the challenges they experience in school and in the community.
2. Youth who have dropped out of high school, are unemployed, or underemployed typically experience chronically stressful environments in multiple contexts and benefit from specific supports and practices being implemented by teams of support providers.
3. Students need Personalized Learning Plans (PLP's) that help them identify their goals, interests, timelines for completion, and next steps as they transition from YCCA.
4. Students need to complete their high school equivalency and attain industry-aligned certification(s) pertinent to Yolo County.

**State Priorities: 4, 5, 6, and 8**

Metrics: The following metrics measure progress towards meeting this goal

### Industry Certification

The percentage of students who earn industry certification

### Attendance

Set Benchmark of attendance rate in 2018-2019

Measurable outcome: to achieve and maintain attendance rate at 90%

### **Suspensions and Expulsions**

Keep suspensions and expulsions below 5% of the student population. Set Benchmark of suspension rate in 2018-2019

Goal #3: Ensure that all students have a safe, inclusive, and clean environment, in which to learn and thrive, and engage families in this effort.

Identified Needs:

1. Students need access to qualified staff, standards aligned curriculum, and quality instruction
2. Students need a safe and nurturing campus.
3. Students need opportunities for their families to be engaged in their learning experiences in order to thrive.
4. Students need connections between their support systems at school and in the community.

### **State Priorities: 1, 2, 3, and 7**

Metrics: The following metrics measure progress towards meeting this goal

#### **Facilities in good repair**

Maintain 100% of facilities in good repair.

#### **Perceived Support**

Measurable outcome: Increase percentage of students that report on the annual survey that staff is "caring and supportive" by at least 3%. Set Benchmark in 2018-2019 survey.

**Governing Law:** *The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both school-wide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, which apply for the grade levels served, or the nature of the program operated, by the charter school. Education Code Section 47605(b)(5)(B).*

### **Expected Measurable Student Outcomes**

The YCCA will measure progress towards meeting these goals using the following metrics:

- The percentage of students who complete their high school equivalency will increase by 5% every year from a baseline of 2018-2019
- The percentage of students who make more than a year's worth of progress (50 or more credits) will increase by 5% every year from a baseline of 2018-2019

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- The percentage of students who earn industry certification will increase by 5% every year from a baseline of 2018-2019
- The percentage of students who increase their grade level score on the STAR Renaissance reading and math assessment will increase by 5% every year from a baseline of 2018-2019. The STAR assessment identifies the skill level of youth in the areas of reading and mathematics and equates each student's score to a grade level equivalent e.g., an 18-year-old youth may have a reading level equal to that of what is expected at 9<sup>th</sup> grade and a math level of 8<sup>th</sup> grade. Staff will administer these assessments every 45 days.
- The percentage of students who score at or above the 9<sup>th</sup> grade on the Independent Reading Level Assessment (IRLA) will increase by 5% every year from a baseline of 2018-2019. The purpose of the IRLA is to identify the level of reading at which youth can succeed without the support of a teacher and to help youth set individual goals for growth in this area. A key feature of the IRLA is its administration on a 1:1 basis, in an interview style that helps instructors understand the youth's experiences with reading in addition to identifying the independent reading level and genres of interest to the youth.
- Increase percentage of students that report in an annual survey that staff is "caring and supportive" by 3% every year from a baseline of 2018-2019.
- YCCA will achieve and maintain an attendance rate at 75%.
- YCCA will keep suspensions and expulsions below 5% of the student population.

The YCCA will improve student academic knowledge and guide them upon an educational plan that will result in completing all course criteria to qualify them to obtain an accredited California high school diploma. YCCA will ensure alignment of all courses and curriculum with California State standards and its teaching staff will meet California Commission on Teacher Credentialing (CCTC) requirements.

### **LCFF/LCAP Annual Goals and Annual Actions to Achieve Goals for Subgroups**

YCCA will observe and meet the state priorities listed in Education Code Sections 52060 and 52066. The YCCA program will be planned in such a manner as to comply with each of the eight priorities as established in the Local Control Accountability Plan (LCAP). Goals will be established for each group in the following areas:

#### **A. Conditions of Learning**

- Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)
- Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)
- Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions to (i), inclusive, of Section 51220, as applicable. (Priority 7)

#### **B. Pupil Outcomes**

- Pupil achievement: performance on standardized tests, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification

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rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

- Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

- Parent involvement: efforts to seek parent input in decision-making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)
- Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)
- School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

YCCA will prepare students for success by providing a supportive school environment focused on increasing academic and positive social skills and behaviors, while providing functional life skills instruction. YCCA will operate as a charter school under the authorization of the Yolo County Board of Education, as a unique public school with the following overarching goals:

#### 1) *Provide excellent education programs for all students served by YCOE.*

- Alternative Education
- Special Education
  - Access
  - Parent Engagement
- Quality Preschool
- Longitudinal Study & Data

#### 2) *Be excellent stewards of resources.*

- Financial Resources
- Human Resources
  - Staff
  - Students
- Facilities

#### 3) *Serve as a resource and partner to school districts.*

- Local Control Accountability Plan
- Alternative Education
- College and Career Readiness
- Special Education

### **School Exit Outcomes and Performance Goals**

#### 1. Individual Student Growth Results will demonstrate accelerated learning in reading.

- The percentage of students demonstrating accelerated growth in reading skills will trend up over the term of the charter.

#### 2. Individual Student Growth Results will demonstrate accelerated learning in mathematics.

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- The percentage of students demonstrating accelerated growth in mathematic skills will trend up over the term of the charter.
3. An evaluation of individual student writing skills will demonstrate improvement over time.
- Individual student growth in writing skills will improve over time as evidenced by student writing portfolios.
4. The YCCA graduation rate will compare favorably with the graduation rate of schools serving similar student populations in California and will trend up over the term of the charter.
5. Student enrollment in colleges and/or in advanced training or achievement of certifications will be evaluated annually and will trend up over the term of the charter.
- Success metrics will include, but are not limited to, Career Pathway selection, college credits earned, number of students participating in co-enrollment programs with partner colleges, CTE courses completed, certificates earned, internship and job shadowing experiences, advanced training completed with consortium partners, number of students placed in jobs, match of job to training received, and when available, salary earned in job. These metrics will be gathered and reported annually.

All of the outcomes and goals described previously will align to the school mission, vision, and values through the use of a curriculum designed to engage an older student population and through assessments that will provide relevant academic growth information to each and every individual student. YCCA will adhere to California public high school graduation requirements and will prepare students for the accomplishment of the California State Standards.

YCCA will seek to improve student academic knowledge and guide students with an educational plan that will result in completing all course criteria to qualify them to obtain a high school diploma or high school equivalency including the HSET and GED. All courses and curriculum materials employed by YCCA will follow state adopted guidelines.

Any modification of these outcomes or expectations will be submitted to the Yolo County Board of Education as an amendment of this charter. In such a case, the County Board of Education agrees to hear and render an amendment decision pursuant to the timelines and processes as specified in the Education Code Section 47605(b).



**ELEMENT C: Method by Which Pupil Progress will be Measured**

**Governing Law:** *The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card. Education Code Section 47605(b)(5)(C).*

**Methods of Assessment**

To measure the progress of the students at YCCA and to ensure that the goals of the charter are being met, YCCA will adhere to statewide standards with mandated standardized tests and will utilize additional YCCA performance-based assessments on a regular basis to measure student progress. Student performance on these measures will help the YCCA School community make informed decisions about instruction efficacy, needed program modifications, or additional goals and objectives to be developed.

The following assessment approaches may be included in the school's measurement of outcomes:

- Students may take the CASAS Assessment designed to assess the relevant real-world basic skills of adult learners. CASAS measures the basic skills and the English language and literacy skills needed to function effectively at work and in life. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area. Results from most CASAS tests are reported on a common numerical scale. This scale has been verified and validated on more than three million adult and youth learners. The CASAS scale is divided into five levels: A (Beginning Literacy) to E (Advanced Secondary), each encompassing a range of scores. Each level is defined by a CASAS scale score range with corresponding competency descriptors of performance in employment and adult life skills contexts. The Skill Level Descriptors provide general information on how an adult learner's numerical scale score on a CASAS test in a specific skill area corresponds to the job-related and life skill tasks this person generally can accomplish. Student Performance Level (SPL) designations are provided for the ESL levels. The SPLs were developed through the Center for Applied Linguistics for the National Mainstream English Language Training Project. They provide general descriptions of adult ESL learners' ability in two areas of language proficiency: language/oral communication and reading/writing at a range of levels.
- Students will take Renaissance STAR reading and math assessments which create a personalized assessment profile to assist staff in knowing and responding to each student's learning level - precisely measuring student progress and growth for each individual. Staff will have essential information promptly about what each student knows.
- Curriculum-Embedded Standards-Based Formative and Summative Assessments: Staff will administer publisher created and locally developed tests designed to measure student achievement on the grade-level standards based curriculum content in core areas such as reading, mathematics, science, and social studies in grades 9 through 12. Students will be assessed after each unit, module/course and at the completion of individual Senior Projects and the final formal presentation to staff, students, and others (parents, partners and/or fellow students). Advancement to subsequent units and modules will require a minimum 80% success rate on the

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preceding ones. This may vary based on individual student's ILP and/or additional learning plans, including, but not limited to IEP or 504 Plans.

- Teachers will chart and use assessment/test results as an ongoing guide to student instructional needs to enhance student progress. In order to address the skills needed for success, assessments will be developed to include Webb's Depth of Knowledge (DOK) levels of cognitive demand. Depending on the assignment or assessment question, students may be asked to begin with a simple recall question but then might be asked to build upon that through explanation, analysis, or application.
- Teachers will also use these DOK levels in formative assessments and classroom conversations, small group instruction, and opening and closing activities as well as to create more cognitively engaging and challenging tasks. These levels will be a natural and cohesive part of all curriculum and instruction regardless of content area. These levels will also be in alignment with the California state standards.
- Standardized Assessment(s): YCCA will administer and comply with any California mandated tests: CAASPP and any other statewide or national assessments that are added throughout the life of the charter.
- Portfolio Assessment: Portfolios will be divided into two divisions of learning: Core Academics and Electives. The Core Academic portfolios represent a log of essential learning needed to be college and career ready utilizing state standards for math, science, social science and English Language Arts. Real world literacy, numeracy and integrated technologies are at the core of these portfolios to help prepare our students for the competitive 21<sup>st</sup> century job market. Students must also present their portfolio to their peers to showcase their core content achievements and illustrate their oral presentation and communication skills.

**See Appendix 1 for a list of curriculum, materials, and assessments.** **NEED TO INCLUDE**

### Use and Reporting of Data

The above assessments are designed to align to the mission, exit outcomes, and the curriculum utilized in YCCA. YCCA will utilize the data to identify areas for improvement in the educational program. The Charter will develop an annual performance report based upon the data compiled. The report shall also include:

- Summary data showing student progress toward the goals and outcomes from assessment instruments and techniques as described in this section and an analysis of whether student performance is meeting the outcomes specified by this section. This data will be displayed on both a school-wide basis and disaggregated by major racial and ethnic categories to the extent feasible without compromising student confidentiality;
- A summary of major decisions and policies established during the year, data on the level of parent involvement in the School's governance (and other aspects of the school, if applicable), and summary data from an annual parent and student satisfaction survey;
- Data regarding the number of staff working at the YCCA and their qualifications;
- A copy of the charter's health and safety policies and/or a summary of any major changes to those policies during the year;
- Information demonstrating whether the charter implemented the means listed in the Charter to achieve a racially and ethnically balanced student population;

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- An overview of the charter’s admissions practices during the year and data regarding the number of students enrolled, the number on waiting lists, and the number of students expelled and/or suspended;
- Analyses of the effectiveness of the charter’s internal and external dispute mechanisms and data on the number and resolution of disputes and complaints; and,
- Other information regarding the educational program and the administrative, legal, and governance operations of the YCCA relative to compliance with the terms of the petition.

YCCA will use the information compiled in the annual performance report to evaluate and improve upon its educational programming as necessary. Annual YCCA performance information will be shared with students, families, and public agencies as appropriate.

### **ELEMENT D: Governance Structure of School**

***Governing Law:** The governance structure of the school, including, but not limited to, the process to be followed to ensure parental involvement. Education Code Section 47605(b)(5)(D). Yolo County Career Academy (YCCA) will be a public charter school authorized by the Yolo County Board of Education and administered by YCCA Executive Board.*

YCCA will be non-sectarian in its programs, admissions policies, employment practices, and all other operations; shall not charge tuition; and shall not discriminate on the basis of race, ethnicity, national origin, gender, or disability.

[Insert diagram of structure]

The Yolo County Board of Education will retain roles and responsibilities as defined in Education Code 1040 – 1047 for the Yolo County Career Academy. YCCA will follow applicable policies set forth by the Yolo County Board of Education and the administrative regulations set by the YCCA Executive Board will comply with all applicable federal laws, and state and local laws that are applicable to public charter schools.

### **Conflict of Interest Regulations**

YCCA will be fully in compliance with the conflict of interest regulations of the Political Reform Act Government Code 1090.

### **YCCA Executive Board**

The Executive Board will be established to ensure the school program will be aligned to the charter elements, the Local Control Accountability Plan (LCAP) goals and action/strategies, and the Single Plan for Student Achievement (SPSA) goals. The Executive Board will review, approve the SPSA, monitor its implementation, and evaluate the effectiveness of the planned activities at least annually. The YCCA Executive Board will make decisions on design and other pertinent requirements of the operations of the school. The Executive Board will consist of the Assistant Superintendent of Instruction, Director of College and Career Readiness, Principal of Alternative Education, a parent, a student, the Yolo County Workforce Innovation Board Executive Director, and a Business Partner. The Executive Board will meet quarterly.

### **School Site Council**

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The School Site Council will be an advisory group to the Administrator. As required by California Education Code 52852, the School Site Council will be constituted to ensure parity between (A) the head teacher/administrator, classroom teachers, and other school personnel; and (B) an equal number of students or parents of minors, or other community members selected by parents, and pupils. The School Site Council may make recommendations about issues related to YCCA and participate in reviewing parental and community concerns and opportunities. The Administrator will be responsible for communicating all School Site Council recommendations to the YCCA Executive Board.

### **Student Engagement**

Parent and community involvement in the operation of the school will be an integral factor in ensuring that YCCA addresses the needs, concerns and expectations of the families and communities of our students.

### **English Learner Advisory Committee**

In the event that YCCA enrolls more than 20 English learner students, an English Learner Advisory Committee (ELAC) will be formed. The ELAC will consist of parents, staff, and community members designated to advise YCCA on its English Learner program consistent with California Education Code Sections 35147(c), 52176(b) and (c), 62002.5, and 64001(a).

### **Teacher/Student Agreements**

YCCA shall develop a student teacher agreement (Teacher/Student handbook, Independent Study Master Agreement, and attendance compact) to be approved by the County Superintendent of Schools and presented at the time of the intake interview. At a minimum, the Teacher/Student Contract shall:

- Require students and teachers to complete and return all forms, questionnaires, and other requests for information that may be required by the school;
- Require students to complete all class work and homework the teacher assigns;
- Require teachers to correct and return student assignments with useful comments in a timely manner;
- Require all students to follow the Student Conduct Code and all rules of the program in which they are co-participating;
- Require students and teachers to attend all student-teacher conferences as scheduled by the teacher and/or student; and
- Require students and teachers to follow all rules and procedures as approved by the Yolo County Office of Education.

### **Role of the Chartering Authority**

As the chartering authority, the Yolo County Board of Education will be responsible for fulfilling its statutory oversight responsibilities as required by law, including the duties identified in Education Code Section 47604.32. The Yolo County Board of Education will be responsible for reviewing and taking action on charter petition renewal and revision requests, and has the authority to initiate revocation proceedings, if necessary, as provided by Education Code Section 47607.

### **Legal Organization of the School**

YCCA will operate as an independent public charter school. YCCA will maintain an agreement for services with Yolo County Office of Education for human resources, fiscal and support operation services. The County Office will provide personnel, accounting, and payroll services to YCCA.

**ELEMENT E: Qualifications to be Met by Individuals to be Employed**

**Governing Law:** *The qualifications to be met by individuals to be employed by the school. Education Code Section 47605(b)(5)(E).*

<b>Certified Salaries</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Number of FTE – Academic Instructor	1.5	3	4
Number of PTE – CTE Instructors	4	6	8
Number of PTE Administrators	1	1	1

<b>Classified Salaries</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Number of PTE – Administrative Assistant	1	1	1
Number of FTE - Paraeducators	1	2	2

In accordance with Education Code 47605(d) (1), YCCA shall be nonsectarian in its employment practices and all other operations. YCCA shall not discriminate against any individual (employee or student) on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics).

All YCCA teachers must meet the requirements of state and federal law. Possession of an appropriate California Teaching Credential, Multiple or Single Subject; Must have EL Authorization. Must have possession of a valid Class C California Driver’s License; insured by a valid liability carrier. All teachers must be Every Student Succeeds Act (ESSA) compliant in core areas (English, Math, Science, Social Science) or willing to obtain appropriate certification. English Learners will be served by credentialed teachers holding a Cross-cultural, Language, and Academic Development (CLAD) credential or the equivalent. Classroom or parent volunteers, speakers, outside experts and others may support student learning. They may volunteer their services, be paid as independent contractors or be hired as YCOE employees. Agencies and organizations may provide services to YCCA through contracts. All YCCA staff will be evaluated with the appropriate evaluation forms and process for their classification (i.e. Certificated Management, Certificated Teacher, and Classified evaluation).

**Procedures for Background Checks**

Employees and contractors of YCCA will be required to submit to a criminal background check and to furnish a criminal record summary as required by Education Code Sections 44237 and 45125.1. New employees not possessing a valid California Teaching Credential must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. The Head Teacher/Administrator shall monitor compliance with this policy and report to the County Superintendent of Schools on a regular basis. As the employer, the County Superintendent of Schools will monitor the fingerprinting and background clearance of the Head Teacher/Administrator. Volunteers who will volunteer outside the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee.

The following are the legal requirements before the first day of employment at YCCA:

- A valid and current California State Teaching Credential for core academic teaching staff

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- State and federal fingerprint clearance as required by law
- Criminal record summaries, which will be maintained by the Head Teacher/Administrator in a confidential secured file separate from personnel files, as required under the law
- I-9 Proof of American citizenship form with a copy of driver's license and social security card, or other acceptable identification
- A completed Employment Application for all staff
- Copy of teaching credential
- Cover letter
- Resume
- Complete W-4 and DE-4 Income Tax forms
- Proof of Tuberculosis clearance

The following types of positions will be employed at YCCA:

### Administrator

The Administrator will be responsible for planning, organizing, leading, and directing the educational operations, activities, and services of the YCCA at all sites. The Administrator will be supervised by the Assistant Superintendent of Instructional Services. The Administrator will be responsible for a wide range of management and administrative responsibilities necessary to provide instructional leadership. These responsibilities include maintaining budgetary oversight; complying with local, state and federal regulations; supervising assigned staff; establishing appropriate relationships with the community and other agencies; and ensuring an effective program of student education.

### CTE Teacher

The Career Technical Education teachers will perform as a leader in the designated career pathway. The CTE pathways are designed to develop the knowledge and skills of various occupations and their presentation to outside audiences as used in an employment setting. The CTE Teacher will provide group and individual instruction utilizing the most effective teaching strategies, activities, aides and equipment.

### Academic Teacher

YCCA Teachers will be responsible for providing general education (core academic subjects) and special education instructional services for students (special education and regular education) ages 16 and older who had previously separated from school and are returning to earn a high school diploma and to enter a college/career pathway. They ensure compliance with special education regulations, court orders, etc., and processing new students in accordance with requirements. These positions may provide lead support to instructional aides and are under the general supervision of the Administrator for day-to-day operations and program implementation and a special education administrator for guidance regarding IDEA regulations/ compliance. Internships and project- based learning will be featured components.

### Transition Specialist

The transition specialist will provide all aspects of support and guidance services to students, including supplemental academic intervention services to support underachieving students. The counselor will also provide information to students, parents of minors, teachers, and administrators in order to promote a comprehensive decision-making process for the achievement of student educational objectives.

### Instructional Aide

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Instructional Aides will assist classroom teachers in the instruction, supervision, and training of individual or groups of students and perform a variety of related duties in the maintenance of an effective learning environment for students.

### Administrative Secretary

The Administrative Secretary will perform a wide variety of clerical and office functions. Under general supervision, employees in this classification perform a variety of responsible secretarial and administrative support duties in support of an administrator and provide general information and assistance to faculty, staff, parents, and the general public.

***See Appendix X for job descriptions.***

**ELEMENT F: Health and Safety Procedures**

**Governing Law:** *The procedures that the school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the school furnish the school with a criminal record summary as described in Section 44237. Education Code Section 47605(b)(5)(F).*

The Yolo County Career Academy (YCCA), will adhere to the adopted health, safety, and risk management policies of the YCCA Executive Board. This plan is currently under development and its structural frame will be based upon the existing YCOE Alternative Education Department’s Comprehensive School Safety Plan for Community Schools. These policies are incorporated as appropriate into YCCA’s student, family, and staff handbooks and will be reviewed on an ongoing basis by the staff and administration. These policies will be developed in consultation with insurance carriers and at a minimum will address the following:

**Seismic Safety**

YCCA assures that school buildings will meet Fire Marshal approval and have been evaluated by structural engineers to present no substantial seismic safety hazard to the extent required by the education code for building requirements pertaining to charter schools.

**Natural Disaster Emergency Preparedness**

YCCA sites will develop an Emergency Plan handbook to formulate responses to the following natural disasters and emergency situations which may include, but shall not be limited to, fire, flood, earthquake, and other situations that may threaten students or staff.

**Immunizations**

All students who are 17 years of age will be required to provide records documenting immunizations as required pursuant California Code of Regulations Title 17 Division 1, Chapter 4, Subchapter 8.

**Drug Free/Alcohol Free/Smoke Free Environment**

YCCA will function as a drug, alcohol, and tobacco free workplace.

**Role of Staff as Mandated Child Abuse Reporters**

All non-certificated and certificated staff will be mandated child abuse reporters and will follow all applicable reporting laws.

**Auto-Injectors**

YCCA will adhere to Education Code Section 49414 regarding the provision and use of emergency epinephrine auto-injectors by trained office staff or volunteers at school.

**Facility Safety**

YCCA shall comply with Education Code Section 47610 by either utilizing facilities that are compliant with the Field Act or facilities that are compliant with the California Building Standards Code. YCCA will agree to test sprinkler systems, fire extinguishers, and fire alarms annually at its facilities to ensure that they are maintained in an operable condition at all times. YCCA will conduct fire drills as required under Education Code Section 32001.

**Comprehensive Sexual Harassment Policies and Procedures**



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YCCA will be committed to providing a school that will be free from sexual harassment, as well as any harassment based upon such factors as race, religion, creed, color, national origin, ancestry, age, medical condition, marital status, sexual orientation, or disability. YCCA will have a comprehensive policy to prevent and immediately remediate any concerns about sexual discrimination or harassment at the Charter (including employee to employee, employee to student, and student to employee misconduct). Misconduct of this nature will be very serious and will be addressed in accordance with the YCOE's sexual harassment policy.

### **Health Care and Emergencies**

YCCA will recognize the importance of taking appropriate action whenever an accident or illness threatens the safety, health, or welfare of a student at school or during school- sponsored activities. To facilitate immediate contact with parents/guardians or other emergency contacts as appropriate when an accident or illness occurs, YCCA will require current contact information for all students.

***See Appendix X for Comprehensive School Safety Plan.***

**ELEMENT G: Means to Achieve a Reflective Racial and Ethnic Balance**

**Governing Law:** *The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the district to which the charter petition is submitted. Education Code Section 47605(b)(5)(G).*

YCCA will be committed to serving a diverse student population. The charter school target ethnic balance will be determined by the data below which delineates the cohort demographics for the dropout population in Yolo County.

**Table 4: Yolo County Dropout Rates by Ethnicity (2015-16)**

<b>Ethnicity</b>	<b>Cohort Dropouts Rate</b>
Hispanic or Latino (any race)	10.2%
American Indian/Alaska Native, Not Hispanic	15.8%
Asian, Not Hispanic	1%
Pacific Islander, Not Hispanic	12.5%
Filipino, Not Hispanic	3.4%
American American, Not Hispanic	14.6%
White, Not Hispanic	5.5%
Two or More Races, Not Hispanic	8%
None Reported	20%

Source: California Department of Education DataQuest, Dropouts by Ethnic Designation by Grade

YCCA recognizes, that due to its unique partnerships, the county-wide geographic reach of its school sites, and its primary goal of serving students who have left or been unsuccessful in other public schools, staff will work collaboratively to develop and deliver unique recruitment strategies. YCCA will implement a student recruitment strategy that includes, but will not be necessarily limited to:

- An enrollment process that will be scheduled and adopted to include a timeline that allows for a broad-based recruiting and application process.
- The ongoing development of promotional and informational materials that appeal to various racial and ethnic groups. Advertising will be formatted in Spanish and English.

The distribution of promotional and informational materials to a broad variety of community groups represented in the district.

- Encouraging WIOA training centers and other community partner organizations to increase community outreach efforts.
- Promotion of an online presence on the school website and social media platforms (Facebook, Twitter, etc.)
- YCCA will strive to reflect a balanced representation of the student population in the communities in which it operates.

**ELEMENT H: Admissions Requirements**

**Governing Law:** Admission requirements, if applicable. Education Code Section 47605(b)(5)(H).

The County Superintendent of Schools shall determine all processes and procedures governing application, admission, and enrollment at the Yolo County Career Academy (YCCA). All students attending YCCA must follow the application, admission, and enrollment procedures. The application packet for admission to YCCA shall include information that allows students to be informed about the school's operation as a charter school, its education programs, the academic and behavior expectations of students, and the rights and responsibilities of students who wish to become part of YCCA. The application packet shall include:

- YCCA's Mission Statement and a summary of the school's education philosophy.
- A brief description of what charter schools are and how they differ from regular public schools.
- A YCCA Individualized Learning Plan (ILP) to establish needed credits and guide student academic goals.
- A description of YCCA's education program including a school calendar; curriculum; enrichment and extracurricular programs, attendance expectations; grading, testing, and evaluation procedures; and graduation standards (exit outcomes).
- Emergency information contact form.

**Student Admissions Criteria, Preferences and Priorities**

Assessments shall not be administered prior to acceptance or enrollment. All students will be considered for admission without regard to nationality, race or ethnicity, religion, sexual orientation, gender, gender identity, gender expression, disability, perceived disability or any other characteristic.

**Conditions of Enrollment**

To enroll in YCCA, each student shall first:

- Submit an application
- Attend an orientation and/or meeting with the site administrator and guardian if applicable
- Complete Free/Reduced lunch form if applicable
- Complete enrollment forms including emergency information cards and behavior contracts
- Provide records documenting immunizations as required by public schools
- Provide a full roster of prior schools the student attended allowing YCCA to access student's school records and test results

**ELEMENT I: Financial Audits**

**Governing Law:** *The manner in which annual, independent, financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority. Education Code Section 47605(b)(5)(I). An annual independent financial audit of the books and records of the Yolo County Career Academy will be conducted as required by Education Code Sections 47605(b)(5)(I) and 47605(m).*

The books and records of YCCA will be kept in accordance with generally accepted accounting principles and, as required by applicable law, the audit will employ generally accepted accounting procedures. The audit shall be conducted in accordance with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller's K-12 Audit Guide. To the extent required under applicable federal law, the audit scope will be expanded to include items and processes specified in applicable Office of Management and Budget Circulars.

The YCCA Executive Board will work with the contracted fiscal service providers to annually approve the selection of an independent auditor. The YCCA Head Teacher/Administrator will assist in the facilitation of the audit. The auditor will have, at a minimum, a CPA and educational institution audit experience and approval by the State Controller on its published list as an educational audit provider.

The Charter will work with the contracted Fiscal Services County Office staff to ensure timely and accurate information will be shared with the auditors to ensure the report will be timely and complete. YCCA will fully comply with Education Code and policy and procedures to ensure there are no findings in the audit. The YCCA-audited data shall be submitted to the State Controller and to the State Superintendent of Public Instruction by the 15th of December of each year. The Head Teacher/Administrator, along with the audit committee, will review any audit exceptions or deficiencies and report on recommendations on how to resolve them.

The YCCA Executive Board will submit a report to the State and or the County Board of Education as appropriate describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the Board along with an anticipated timeline for the same. Any disputes regarding the resolution of audit exceptions and deficiencies will be addressed using the dispute resolution process contained in this Charter. Audit appeals or requests for summary review shall be submitted to the Education Audit Appeals Panel in accordance with applicable law. The independent financial audit of YCCA will be public record to be provided to the public upon request. In addition, pursuant to Ed Code Section 47604.3, YCCA will promptly respond to all reasonable inquiries, including, but not limited to, inquiries regarding its financial records.

**ELEMENT J: Pupil Suspension and Expulsion**

**Governing Law:** *The procedures by which pupils can be suspended or expelled. Education Code Section 47605(b)(5)(J).*

This section should include a section for Suspension Procedures including conference, notice to parents/guardians and the expulsion process including hearing as well as provisions for suspension of students with disabilities. Governing Law: The procedures by which pupils can be suspended or expelled. Education Code Section 47605(b)(5)(J).

YCCA will develop and maintain a comprehensive set of student discipline policies aligned with the Yolo County Office of Education (YCOE) Board Policy 5114. These policies will clearly describe the YCCA's expectations regarding, among other things: attendance, mutual respect, substance abuse, violence, safety, and work habits.

Each YCCA student or parent/guardian of minor students will be required annually to verify that they have reviewed the policies with their student/s and that they understand the policies. Each adult student will also be required annually to verify that they have reviewed and understand the policies.

YCCA's policies will provide all students with an opportunity for due process and will be developed to conform to applicable federal law regarding students with exceptional needs. YCCA will notify the Yolo County Office of Education of any expulsions and will include suspension and expulsion data in its annual performance report.

Prior to suspension or expulsion, appropriate disciplinary steps will be taken. These steps may include, but will not be limited to, denial of privileges or access to activities. In certain cases, students may be allowed to continue limited independent studies while under suspension. Students, and in applicable cases, parents or guardians, will be informed of the reasons for any disciplinary action in writing and of their due process rights and appeal procedures.

In accordance with California Education Code 48900, a YCCA student may be suspended from school or recommended for expulsion if the YCCA Head Teacher/Administrator or the County Superintendent of Schools determines that the student has committed any of the following acts while on school grounds or while going to or coming from school:

- Caused, attempted to cause, or threatened to cause physical injury to another person;
- Willfully used force or violence upon the person of another, except in self-defense.
- Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which will be concurred by the Head Teacher/Administrator or the designee of the administrator.
- Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind.
- Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school property or private property.
- Stolen or attempted to steal school property or private property.
- Knowingly received stolen school property or private property.
- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
- Possessed an imitation firearm.
- Committed or attempted to commit a sexual assault.
- Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- Engaged in an act of bullying, including but not limited to, bullying committed by means of an electronic act.

YCCA acknowledges the responsibility of each student, parent, volunteer, faculty, staff, and administrator to contribute to the well-being of the community by demonstrating responsibility and accountability for individual and group actions. It will be YCCA's goal to enhance the quality of relationships, the quality of learning, and the quality of the community through shared responsibility.

### **Suspension and Expulsion / Due Process: Students with Disabilities**

#### ***Services During Expulsion***

Any student with a disability who is expelled shall continue to receive services during the term of the expulsion to the extent necessary to provide the student a free and appropriate public education. Any alternative program must provide services to the extent necessary to enable the student to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP. (20 USC 1412(a)(1)(A); 34 CFR 300.121, 300.520)

#### **Readmission**

Readmission procedures for students with disabilities shall be the same as those used for all students. Upon readmission, an IEP team meeting shall be convened.

#### **Suspension of Expulsion**

The Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. (Education Code 48917)

#### **Notification to Law Enforcement Authorities**

Prior to the suspension or expulsion of any student, the Head Teacher/Administrator or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)

The Head Teacher/Administrator or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education Code 48902)

Within one school day after a student's suspension or expulsion, the Head Teacher/Administrator or designee shall notify appropriate city or county law enforcement authorities, by telephone or other

## Yolo County Career Academy Charter School Petition

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appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind. (Education Code 48902)

***See Appendix X for Uniform Complaint Procedure and Board Policies.***

**ELEMENT K: Staff Retirement System**

**Governing Law:** *The manner by which staff members of the Charter Schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security. Education Code Section 47605(b)(5)(K).*

Governing Law: The manner by which staff members of the Charter Schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security. Education Code Section 47605(b)(5)(K).

YCCA classified and certificated staff will reflect the contractually agreed upon salary and benefits schedules developed with the YCCA Executive Board. The financial compensation for school employees will include a base salary that will be competitive with like jobs in other local public secondary schools.

Staff members of YCCA will be covered by the State Teachers' Retirement System (STRS) and the Public Employees' Retirement System (PERS) in the same fashion as are all employees of the Superintendent. All employer contributions required by STRS, PERS, and Social Security, as applicable, will continue to be made by the Superintendent. The YCCA also will continue to make contributions for workers' compensation insurance, unemployment insurance and any other employer payroll obligations. All established policies and procedures for ensuring employee's due process rights, resolving complaints or grievances, and for staff recruitment, selection, evaluation, and termination will be followed. As contracted by the YCCA Executive Board the YCOE Human Resources department will be responsible for ensuring that all appropriate arrangements for the above actions are carried out.



**ELEMENT L: Attendance Alternatives**

**Governing Law:** *The public school attendance alternatives for pupils residing within the school district who choose not to attend The Charter School. Education Code Section 47605(b)(5)(L).*

No pupil shall be required to attend Yolo County Career Academy. Students who opt not to attend YCCA may attend other district schools or adult schools, as allowed.

**ELEMENT M: Description of Employee Rights**

**Governing Law:** *A description of the rights of any employee of the school district upon leaving the employment of the school district to work in The Charter School, and of any rights of return to the school district after employment at The Charter School. Education Code Section 47605(b)(5)(M).*

No public school employee shall be required to work at Yolo County Career Academy (YCCA). Any employee of the Yolo County Office of Education (YCOE) who chooses to leave their existing position at YCOE to work at YCCA shall have the right to apply for a transfer into any open position for which they are qualified and will follow the policies and procedures outlined in their bargaining unit MOU, including existing policies regarding sick/vacation leave, continuation of service credit, and other benefits as appropriate for their position.

Employees will be paid according to the appropriate certificated or classified salary schedule for their position. Employees shall be informed of their rights through the provision of the Staff Handbook to all new hires. As contracted services the YCOE payroll department will be responsible for the payment of social security and applicable taxes for YCCA employees.

Employees of a local educational agency who resign from employment to work at YCCA and who later wish to return to a local educational agency shall be treated the same as any other former employee seeking reemployment in accordance with the local educational agency policy, applicable law, and applicable collective bargaining agreements. The YCCA shall not have any authority to confer any rights of return on a local educational agency's employees.

***See Appendix X for Bargaining Unit Agreements.***

**ELEMENT N: Dispute Resolution Process**

**Governing Law:** *The procedures to be followed by The Charter School and the entity granting the charter to resolve disputes relating to the provisions of the charter. Education Code Section 47605(b)(5)(N).*

The YCCA will agree to attempt to resolve all disputes regarding this charter pursuant to the terms of this section. All parties shall refrain from public commentary regarding any disputes until the matter has progressed through the dispute resolution process.

**Dispute Resolution**

The intent of this dispute resolution process will be to (1) ensure a fair and timely resolution to disputes, (2) minimize the oversight burden on the Yolo County Board of Education, and (3) frame a charter oversight and renewal process and timeline so as to avoid disputes regarding oversight and renewal matters. YCCA and the Yolo County Board of Education agree to attempt to resolve all disputes regarding this charter pursuant to the terms of this section.

If a dispute arises between the Yolo County Board of Education, as granting entity, and YCCA relating to provisions of this Charter, the following procedures will be followed: The President of the Yolo County Board of Education and the YCCA, or their respective designees, will meet to discuss the area of dispute. If the dispute is not resolved informally, the parties may, by agreement, engage the assistance of a third-party mediator to assist in resolving the dispute. Nothing herein shall interfere with the authority of the Yolo County Board of Education to issue a written notice of violations or initiate revocation proceedings in accordance with the provisions of Education Code Section 47607.

**Internal Dispute**

Issues between students, teachers, parents/caregivers, applicant families, volunteers, advisors, workforce partners, and other community members associated with the school should be resolved in-house in an amicable and fair manner whenever possible. The Head Teacher/Administrator will be responsible for resolving all conflicts through a process that emphasizes the common goals and interests of the parties involved. The Yolo County Deputy Superintendent or designee will be the appellate body.

Except for those matters to which the Parties mutually agree pursuant to Education Code Section 47611.5, any dispute related to the provisions of YCCA shall be resolved as follows:

**Uniform Complaints**

Complaints alleging (1) unlawful discrimination; or (2) failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid program, career technical and technical education, child care and development programs, child nutrition programs, special education programs, and federal school safety planning requirements shall be investigated pursuant to the Uniform Complaint Procedures utilized by the Yolo County Office of Education

For disputes involving employees, the Head Teacher/Administrator of YCCA and the Yolo County Deputy Superintendent shall meet with the YCCA employee representative to discuss any issue or disagreement related to one or more YCCA employees. After a full discussion of any such issue, the Deputy Superintendent or his/her designee shall have ten (10) working days to render a final and binding written decision setting forth the resolution of the issue. Yolo County Office of Education (5 CCR Section 4600)

## Yolo County Career Academy Charter School Petition

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### **Employee Issues**

#### Oversight, Reporting, and Revocation

The YCOE may inspect or observe any part of the school at any time. The inspection, observation, monitoring, and oversight activities shall be performed by YCOE. If the Yolo County Board of Education believes it has cause to revoke this charter, the Board agrees to notify YCCA writing, noting the specific reasons for which the charter may be revoked, and grant YCCA reasonable time to respond to the notice and take appropriate corrective action.

#### Other Issues

In all other matters, any disagreement not resolved by the Head Teacher/Administrator and the YCOE Superintendent, may be appealed to the Yolo County Superintendent of Schools or designee through a formal written statement. After a full discussion of any such issues with the complaining party and the Deputy Superintendent, the County Superintendent or designee shall have ten (10) working days to render a final and binding written decision setting forth the resolution of the issue.

***See Appendix X for Board Policies and Uniform Complaint Procedures.***

**ELEMENT O: Labor Relations**

**Governing Law:** *A declaration whether or not the Charter School shall be deemed the exclusive public school employer of the employees of the Charter School for purposes of the Educational Employment Relations Act (Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code). Education Code Section 47605(b)(5)(O).*

All employees will be considered the exclusive employees of the YCOE for the purposes of the Education Employment Relations Act (EERA), unless otherwise mutually agreed in writing. Applicable leave balances shall be transferred with the employee as per YCOE policy. Years of service credit will be approved by the Superintendent and will follow applicable YCOE collective bargaining unit agreements. Employment by YCCA will provide rights to employees as outlined in the applicable collective bargaining agreement. YCCA shall comply with the EERA.

**ELEMENT P: Closure of Charter School**

**Governing Law:** *A description of the procedures to be used if the Charter School closes. The procedures shall ensure a final audit of the school to determine the disposition of all assets and liabilities of the School, including plans for disposing of any net assets and for the maintenance and transfer of pupil records. Education Code Section 47605(b)(5)(P).*

**Documentation of Closure Action**

The decision to close the Yolo County Career Academy (YCCA), for any reason, will be documented by an official action of the Yolo County Board of Education in accordance with applicable law. The action will identify the reason for the school's closure. The County Superintendent of Schools or his designee will act as the designated entity responsible to conduct closure-related activities. All required records, including a list of students in each grade level and the classes they have completed, together with information on the students' district of residence, if applicable, will be provided to the Superintendent or his designee. All pupil records, state assessment results, and any special education records will be maintained by the Superintendent, as required by law, except for records and/or assessment results that the law may require to be transferred to a different entity.

If feasible to do so, while still maintaining a viable and appropriate educational program, charter school closure will occur at the end of an academic year. Mid-year school closures will be avoided if possible, and the charter school and charter authorizer will work together to ensure that an appropriate, viable, and legally compliant education program continues until the end of the school year. YCCA will provide advance notice to the Yolo County Board of Education, involved community members and partners, students, teachers, independent contractors, and community of any consideration for Board action of school closure of at least nine months prior to any action, unless unfeasible to do so.

**Notification to the California Department of Education, SELPA, and State Board of Education**

YCCA will send a notice of the school closure to the Charter Schools Unit at the California Department of Education, and the State Board of Education. The notification will include the following information:

- Charter school name, charter number, and CDS code;
- Date of closure action;
- The name(s) and contact person(s) for information regarding closure;
- The pupils' districts of residence, if applicable; and
- The manner in which a student may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

**Notification to Parents and Students**

Students attending YCCA will be notified as soon as possible when it appears school closure may be imminent. The notification will include information on assistance in transferring the student to another appropriate school, and a process for the transfer of all student records. Students will be provided with a packet of student information that may include the closure notice, grade reports, discipline records, immunization records, completed courses and credits that meet graduation requirements and college entrance requirements, etc. that will facilitate transfer to another school, if appropriate for the student. YCCA will communicate with parents of adult students only under written permission of the student.

**Notification to Receiving Districts**

## **Yolo County Career Academy Charter School Petition**

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YCCA will notify any school district that may be responsible for providing education services to former students so the receiving district(s) will be prepared to assist in facilitating student transfers.

### **Student and School Records Retention and Transfer**

YCCA will have a process for the timely transfer of student records to the students' district of enrollment or other school to which the student will transfer. YCCA will assist students in the transfer to other appropriate schools and facilitate the transfer of all student records.

### **Financial Close-Out**

YCCA will commence an independent audit as soon as practicable, or at least within 60 days after the closure of the school, which may coincide with the regular required annual audit of the school. The purpose of the audit will be to determine the net assets or net liabilities of the school. The assessment will include an accounting of all the school's assets, including cash and accounts receivable and an inventory of property, equipment receivable, which may include reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation. The audit will also assess the disposition of any restricted funds received by or due to the School. The cost of the audit may be considered a liability of YCCA.

In addition to a final audit, YCCA will submit any required year-end financial reports to the California Department of Education, the Yolo County Board of Education, and the County Superintendent of Schools in the form and within the time-frame required. These reports will be submitted as soon as possible after the closure action, but no later than the required deadline for reporting for the fiscal year.

### **Dissolution of Assets**

Upon completion of the closeout audit, YCCA administration and the Superintendent will develop a plan for the repayment of any liabilities in conformity with the Suggested Process for Charter School Closures (11/19/01), published by the California Department of Education. Any net assets remaining after all debts and liabilities of charter school (i) have been paid to the extent of the school corporation's assets, or (ii) have been adequately provided for, shall be returned to YCOE.

**FINANCIAL DETAILS**

***Governing Law:** The petitioner or petitioners shall also be required to provide financial statements that include a proposed first year operational budget, including startup costs, and cash flow and financial projections for the first three years of operation. Education Code Section 47605(g).*

**Budget and Financial Reporting**

The Yolo County Career Academy (YCCA) will implement a fiscally sound operational model, based on the following documents included in Appendix X:

1. Budget assumptions
2. Projected first-year budget
3. Financial projections for first three years of operation

These documents are based upon the best data available to the YCCA petitioners at this time, including the most recent financial projections under the Local Control Funding Formula.

<b>18-19 Enrollment</b>	<b>18-19 Revenue</b>	<b>19-20 Enrollment</b>	<b>19-20 Revenue</b>	<b>20-21 Enrollment</b>	<b>20-21 Revenue</b>
50	\$716,623	100	\$1,373,508	110	\$1,403,336

The budget takes into the following costs for 2018-19:

<b>2018-2019 Budgeted Expenses</b>	
<b>Total Certificated Salaries</b>	<b>\$251,557</b>
<b>Total Classified Salaries</b>	<b>\$45,102</b>
<b>Total Employee Benefits</b>	<b>\$88,509</b>
<b>Total Books and Supplies</b>	<b>\$9,200</b>
<b>Total Services and Other Operating Expenditures</b>	<b>\$204,357</b>
<b>Total Expenses</b>	<b>\$598,725</b>

<b>2019-2020 Budgeted Expenses</b>	
<b>Total Certificated Salaries</b>	<b>\$500,767</b>
<b>Total Classified Salaries</b>	<b>\$121,731</b>
<b>Total Employee Benefits</b>	<b>\$185,917</b>
<b>Total Books and Supplies</b>	<b>\$101,500</b>
<b>Total Services and Other Operating Expenditures</b>	<b>\$279,913</b>
<b>Total Expenses</b>	<b>\$1,189,828</b>



## Yolo County Career Academy Charter School Petition

<b>2020-2021 Budgeted Expenses</b>	
<b>Total Certificated Salaries</b>	<b>\$523,233</b>
<b>Total Classified Salaries</b>	<b>\$130,502</b>
<b>Total Employee Benefits</b>	<b>\$206,256</b>
<b>Total Books and Supplies</b>	<b>\$151,750</b>
<b>Total Services and Other Operating Expenditures</b>	<b>\$302,588</b>
<b>Total Expenses</b>	<b>\$1,314,329</b>

The student enrollment projections will result in revenues of \$XXX and expenditures of \$XXX. This will result in a budget surplus of \$XXX. In the second year, we anticipate \$XXX in funding, \$XXX in expenditures, leaving a surplus of \$XXX. In its third year, YCCA projects to receive \$XXX in funding and expend \$XXX, leaving a surplus of \$XXX.

<b>Fund Balance</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Net Increase (Decrease) in Fund Balance</b>	<b>\$117,899</b>	<b>\$183,680</b>	<b>\$89,007</b>

These funding projections are based almost solely on funding from ADA. The charter will also pursue funding from other sources, such as Federal and State workforce development projects, private donors, etc.

***See Appendix X for Budget Assumptions, Multi-Year Projection, and Cash-Flow Analysis.***

YCCA shall provide reports to the Yolo County Office of Education (YCOE) as follows in accordance with Education Code Section 47604.33, and shall provide additional fiscal reports as requested by the YCOE:

- 1) By July 1, a preliminary budget for the current fiscal year. For a charter school in its first year of operation, financial statements submitted with the charter petition pursuant to Education Code 47605(g) will satisfy this requirement.
- 2) By July 1, an annual update (LCAP) required pursuant to Education Code Section 47606.5.3.
- 3) By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. Additionally, on December 15, a copy of YCCA's annual, independent financial audit report for the preceding fiscal year shall be delivered to the YCOE, State Controller, State Department of Education and the Yolo County Superintendent of Schools.
- 4) By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31.
- 5) By September 15, a final unaudited report for the full prior year. The report submitted to the YCOE shall include an annual statement of all receipts and expenditures for the preceding fiscal year.

YCCA will provide reporting to the YCOE as required by law and as requested by the YCOE including but not limited to the following: California Basic Educational Data System (CBEDS), actual Average Daily Attendance reports, all financial reports required by Education Code Sections 47604.33 and 47605(m), the School Accountability Report Card (SARC), and the Local Control Accountability Plan (LCAP).

## Yolo County Career Academy Charter School Petition

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YCCA agrees to and submits to the right of the YCOE to make random visits and inspections in order to carry out its statutorily required oversight in accordance with Education Code Sections 47604.32 and 47607. Pursuant to Education Code Section 47604.3, YCCA shall promptly respond to all reasonable inquiries including, but not limited to, inquiries regarding its financial records from the YCOE.

### **Oversight**

Pursuant to California law, the YCOE will be required to provide oversight and performance monitoring services, including monitoring school and student performance data, reviewing the school's audit reports, performing annual site visits, engaging in any necessary dispute resolution processes, and considering charter amendment and renewal requests. In accordance with Education Code Section 47613(a), the YCOE may charge for the actual costs of supervisorial oversight of YCCA not to exceed one (1) percent of the revenue of YCCA. The YCOE may charge up to three (3) percent of the revenue of YCCA if YCCA is able to obtain substantially rent free facilities from the County. Pursuant to Education Code Section 47613(f), "revenue of YCCA" is defined as the amount received in the current fiscal year from the local control funding formula calculated pursuant to Education Code Section 42238.02, as implemented by Education Code Section 42238.03.

[Stopped at p. 97 of Yolo petition – "Audit and Inspection of Records"]

**CONCLUSION**

Multi-Year Projection									
Description	2018-19			2019-20			2020-21		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>REVENUES</b>									
Total LCFF Revenue Limit Sources	657,649	-	657,649	1,292,150	-	1,292,150	1,309,836	-	1,309,836
Total State Revenues	7,164	1,810	8,974	17,052	4,306	21,358	18,762	4,738	23,500
Total Local Revenues	50,000	-	50,000	60,000	-	60,000	70,000	-	70,000
<b>TOTAL REVENUES</b>	<b>714,813</b>	<b>1,810</b>	<b>716,623</b>	<b>1,369,202</b>	<b>4,306</b>	<b>1,373,508</b>	<b>1,398,598</b>	<b>4,738</b>	<b>1,403,336</b>
<b>Multi-Year Projection</b>									
Description	2018-19			2019-20			2020-21		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>Expenditures</b>									
Total Certificated Salaries	251,557	-	251,557	500,767	-	500,767	523,233	-	523,233
Total Classified Salaries	45,102	-	45,102	121,731	-	121,731	130,502	-	130,502
Total Employee Benefits	88,509	-	88,509	185,917	-	185,917	206,256	-	206,256
Total Books and Supplies	9,200	-	9,200	101,500	-	101,500	151,750	-	151,750
Total Services and Other Operating Expenditures	204,357	-	204,357	279,913	-	279,913	302,588	-	302,588
<b>Total Expenditures</b>	<b>598,724</b>	<b>-</b>	<b>598,724</b>	<b>1,189,828</b>	<b>-</b>	<b>1,189,828</b>	<b>1,314,329</b>	<b>-</b>	<b>1,314,329</b>
<b>Excess of Revenues over Expenditures Before Other Financing Sources and Uses</b>									
	116,089	1,810	117,899	179,374	4,306	183,680	84,269	4,738	89,007
<b>Total Other Financing Sources/Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net Increase (Decrease) in Fund Balance</b>									
	116,089	1,810	117,899	179,374	4,306	183,680	84,269	4,738	89,007
<b>Fund Balance Reserves</b>									
Beginning Fund Balance	-			116,089			295,462		
a. As of July 1									
b. Adjustments to Beginning Balance									
c. Adjusted Beginning Balance									
<b>Ending Fund Balance, June 30</b>	<b>116,089</b>			<b>295,462</b>			<b>379,731</b>		

Cash Flow

JULY AUGUST SEPTEMBER OCTOBER NOVEMBER DECEMBER JANUARY FEBRUARY MARCH APRIL MAY JUNE Accruals TOTAL

Object															
A. BEGINNING CASH	9110	-	30,461	25,723	42,981	23,468	51,219	78,010	42,038	79,977	97,175	113,099	139,362	110,585	-
B. RECEIPTS															
Revenue Limit:															
Property Tax	8020-8079														-
State Aid	8010-8019	27,559	27,559	49,606	49,606	49,606	49,606	49,606	49,606	49,606	49,606	49,606	49,606	49,606	551,174
Other	8080-8099				9,583	9,583	9,583	9,583	9,583	9,583	9,583	9,583	29,813		106,475
Federal Revenues	8100-8299														-
Other State Revenues	8300-8599					1,660								7,314	8,974
Other Local Revenues	8600-8799	40,000			20,000				20,000			10,000	(40,000)		50,000
Interfund Transfers In	8910-8929														-
All Other Financing Sources	8931-8979														-
TOTAL RECEIPTS		67,559	27,559	49,606	79,188	60,848	59,188	59,188	79,188	59,188	59,188	69,188	39,419	7,314	716,623
C. DISBURSEMENTS															
Certificated Salary	1000-1999	20,963	20,963	20,963	20,963	20,963	20,963	20,963	20,963	20,963	20,963	20,963	20,963	20,963	251,557
Classified Salary	2000-2999	3,759	3,759	3,759	3,759	3,759	3,759	3,759	3,759	3,759	3,759	3,759	3,759	3,759	45,102
Employee Benefits	3000-3999	7,376	7,376	7,376	7,376	7,376	7,376	7,376	7,376	7,376	7,376	7,376	7,376	7,376	88,509
Supplies	4000-4999	5,000	200	250	250	1,000	300	250	800	250	300	300	300	300	9,200
Services	5000-5999				48,379			48,379	8,352	9,643	10,867	10,528	12,657		148,805
Capital Outlays	6000-6999														-
Other Outgo	7000-7399				17,975			14,435						23,141	55,551
Interfund Transfers Out	7600-7629														-
All Other Financing Uses	7630-7699														-
TOTAL DISBURSEMENTS		37,097	32,297	32,347	98,701	33,097	32,397	95,161	41,249	41,990	43,264	42,925	68,195	-	598,724
D. PRIOR YEAR TRANSACTIONS															
Receivables	9200-9299	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Liabilities (including Def Rev)	9500-9630	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PRIOR YEAR TRANSACTIONS		-	-	-	-	-	-	-	-	-	-	-	-	-	-
E. NET CASH FLOW		30,461	(4,739)	17,258	(19,513)	27,751	26,791	(35,973)	37,939	17,198	15,924	26,263	(28,777)	7,314	117,899
F. ENDING CASH		30,461	25,723	42,981	23,468	51,219	78,010	42,038	79,977	97,175	113,099	139,362	110,585	117,899	117,899

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> 2016-17 Unaudited Actuals	<b>AGENDA ITEM #:</b> 4.6
<b>PER:</b> <input type="checkbox"/> <b>BOARD REQUEST</b> <input checked="" type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  Tami Ethier
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017


The 2016-17 Unaudited Actuals was completed and was submitted to the California Department of Education prior to October 15, 2017. The General Fund Ending balance of the Yolo County Office of Education is \$10,561,294. The attached spreadsheet outlines the components of that ending fund balance.

**RECOMMENDATION/COMMENTS:** For information.

UNAUDITED ACTUAL FINANCIAL REPORT:

To the Superintendent of Public Instruction:

2016-17 UNAUDITED ACTUAL FINANCIAL REPORT. This report is hereby prepared and filed by the County Superintendent of Schools pursuant to Education Code sections 41010 and 1628.

Signed:   
County Superintendent/Designee  
(Original signature required)

Date: 10/17/17

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Tamara Ethier

Name

Associate Superintendent Admin Services

Title

530-668-3722

Telephone

Tamara.Ethier@ycoe.org

E-mail Address

Unaudited Actuals  
FINANCIAL REPORTS  
2016-17 Unaudited Actuals  
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$11,974,762.15
	Appropriations Subject to Limit	\$11,463,221.33
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7907 and EC 1629.	
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2018-19, subject to CDE approval.	9.32%
NCMOE	No Child Left Behind (NCLB) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2018-19 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met



**YOLO COUNTY OFFICE OF EDUCATION**  
**COMPONENTS OF ENDING FUND BALANCE**  
**2016-17 Unaudited Actuals (9-16-17)**

	<b>2016-17 BUDGET</b>
BEGINNING BALANCE	10,048,785
ADJUSTMENT TO BEGINNING BALANCE	0
REVENUES	23,128,865
TOTAL SOURCES	33,177,650
EXPENDITURES	22,454,910
OTHER SOURCES/USES	(161,446)
<b>ENDING BALANCE</b>	<b>10,561,294</b>
SURPLUS/(DEFICIT)	512,509

DESCRIPTION	<b>2016-17 Estimated Ending Balance</b>
<b>NON-SPENDABLE:</b>	
Revolving Cash	0
Stores	32,387
Prepaid Expense	112,490
<b>RESTRICTED:</b>	
MEDI-CAL Billing	357,458
Instructional Material Lottery	46,057
Regonalized Services	238,006
SELPA Low Incidence	130,741
Special Education	300,827
ROP/CALWORKS Classes	2,760
Cenic Digital CA	10,988
CA Clean Energy Jobs Act	194,954
Solar Academy	783,901
College Readiness Block Grant	75,000
Educator Effectiveness	31,548
Improv Systems of Academic Support	35,000
George Hinkle Donation	136,846
WS SEEP	2,983
Community First 5	26
First 5 RTT	84
Floodplain Institute	6,268
Alt Ed Scholarships	200
<b>ASSIGNED:</b>	
Restricted Technology	163,162
Technology (resource)	182,741
Lottery	496,449
MAA	222,697
Facilities and Equipment Reserve	2,238,501

Vehicle Fleet Reserve	75,186
Budget Development Reserve - MYP	891,710
Insurance/Risk Management Reserve	330,000
Staff/Professional Development Reserve	177,956
Temporary State Revenues Reserve	655,793
Oral Health Assessment	12,435
<b>ASSIGNED:</b>	
Fiscal/COE Oversight Reserve	195,000
Comprehensive LT Plan	25,000
OPEB Liability Reserve	160,000
Superintendents Priorities	198,073
Art & Music Block Grant	30,773
Friends of Art	535
School Site Block Grant	1,853
English Learner Svcs	140
Venture Club	173
GG Trust	6,012
Preschool Fund Raiser	312
Calworks ROCP	22,449
Alternative Education	623,881
Diploma Plus Enterprise	18,090
Biliteracy	289
Instructional Materials	93,539
Special Ed Scholarship Fund	406
Foster Youth/Homeless	67
LCAP	91,275
CTE Teach MOU	23,228
Healthy Families Act/ACA	110,000
AB1522 Sick Leave Accrual	25,000
Gift Giving	44
copy center	51875
sunshine days	4010
Energy Efficiency	9015
Testing	321
Stuart Foundation	1998
Mandate One time	36165
Ed Tech	111651
College & Career	57901
RSDSS	2363
Sp Ed Support Activities	220
Emp Welfare	355
Economic Uncertainty	714,127
<b>TOTAL</b>	<b>10,561,294</b>

0

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	4,693,285.53	6,016,549.00	10,709,834.53	4,795,204.00	6,312,970.00	11,108,174.00	3.7%
2) Federal Revenue		8100-8299	50,884.00	4,675,941.23	4,726,825.23	0.00	4,298,844.00	4,298,844.00	-9.1%
3) Other State Revenue		8300-8599	123,780.59	3,588,488.45	3,712,269.04	82,320.00	4,056,421.00	4,138,741.00	11.5%
4) Other Local Revenue		8600-8799	1,440,411.33	2,539,524.73	3,979,936.06	1,046,586.00	2,619,340.00	3,665,926.00	-7.9%
5) TOTAL, REVENUES			6,308,361.45	16,820,503.41	23,128,864.86	5,924,110.00	17,287,575.00	23,211,685.00	0.4%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	1,279,437.35	5,496,064.73	6,775,502.08	1,213,397.00	5,831,217.00	7,044,614.00	4.0%
2) Classified Salaries		2000-2999	3,103,915.83	3,069,257.72	6,173,173.55	3,116,921.00	3,196,356.00	6,313,277.00	2.3%
3) Employee Benefits		3000-3999	1,208,422.84	3,156,610.61	4,365,033.45	1,589,674.00	3,976,882.00	5,566,556.00	27.5%
4) Books and Supplies		4000-4999	488,761.80	483,580.70	972,342.50	264,452.00	448,319.00	712,771.00	-26.7%
5) Services and Other Operating Expenditures		5000-5999	286,436.95	3,230,010.79	3,516,447.74	663,055.00	3,033,378.00	3,696,433.00	5.1%
6) Capital Outlay		6000-6999	466,878.07	373,537.16	840,415.23	582,800.00	0.00	582,800.00	-30.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,262,769.19)	1,067,764.26	(195,004.93)	(1,354,319.00)	1,161,535.00	(192,784.00)	-1.1%
9) TOTAL, EXPENDITURES			5,578,083.65	16,876,825.97	22,454,909.62	6,075,980.00	17,647,687.00	23,723,667.00	5.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
			730,277.80	(56,322.56)	673,955.24	(151,870.00)	(360,112.00)	(511,982.00)	-176.0%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	91,281.68	70,164.72	161,446.40	17,553.00	62,993.00	80,546.00	-50.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(91,281.68)	(70,164.72)	(161,446.40)	(17,553.00)	(62,993.00)	(80,546.00)	-50.1%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			638,996.12	(126,487.28)	512,508.84	(169,423.00)	(423,105.00)	(592,528.00)	-215.6%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	7,568,650.39	2,480,135.02	10,048,785.41	8,207,646.51	2,353,647.74	10,561,294.25	5.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,568,650.39	2,480,135.02	10,048,785.41	8,207,646.51	2,353,647.74	10,561,294.25	5.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,568,650.39	2,480,135.02	10,048,785.41	8,207,646.51	2,353,647.74	10,561,294.25	5.1%
2) Ending Balance, June 30 (E + F1e)			8,207,646.51	2,353,647.74	10,561,294.25	8,038,223.51	1,930,542.74	9,968,766.25	-5.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	32,386.62	0.00	32,386.62	0.00	0.00	0.00	-100.0%
Prepaid Expenditures		9713	112,489.92	0.00	112,489.92	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,353,647.80	2,353,647.80	0.00	1,930,542.80	1,930,542.80	-18.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	6,852,193.72	0.00	6,852,193.72	7,324,096.51	0.00	7,324,096.51	6.9%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	714,127.00	0.00	714,127.00	714,127.00	0.00	714,127.00	0.0%
Unassigned/Unappropriated Amount		9790	496,449.25	(0.06)	496,449.19	0.00	(0.06)	(0.06)	-100.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	8,639,555.55	2,036,142.20	10,675,697.75				
1) Fair Value Adjustment to Cash in County Treasury		9111	(8,815.55)	0.00	(8,815.55)				
b) in Banks		9120	500.00	0.00	500.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	273,808.24	2,956,622.46	3,230,430.70				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	124,309.93	2,146.43	126,456.36				
6) Stores		9320	32,386.62	0.00	32,386.62				
7) Prepaid Expenditures		9330	112,489.92	0.00	112,489.92				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			9,174,234.71	4,994,911.09	14,169,145.80				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	574,271.79	982,988.88	1,557,260.67				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	392,316.41	47,587.59	439,904.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	1,610,686.88	1,610,686.88				
6) TOTAL, LIABILITIES			966,588.20	2,641,263.35	3,607,851.55				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									

Unaudited Actuals  
 County School Service Fund  
 Unrestricted and Restricted  
 Expenditures by Object

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(must agree with line F2) (G9 + H2) - (I6 + J2)			8,207,646.51	2,353,647.74	10,561,294.25				

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	2,058,539.00	0.00	2,058,539.00	2,208,344.00	0.00	2,208,344.00	7.3%
Education Protection Account State Aid - Current Year		8012	750,014.00	0.00	750,014.00	757,278.00	0.00	757,278.00	1.0%
State Aid - Prior Years		8019	(16.00)	0.00	(16.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	57,445.51	0.00	57,445.51	57,677.00	0.00	57,677.00	0.4%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	3,693.61	0.00	3,693.61	3,050.00	0.00	3,050.00	-17.4%
County & District Taxes									
Secured Roll Taxes		8041	6,189,104.09	0.00	6,189,104.09	6,405,900.00	0.00	6,405,900.00	3.5%
Unsecured Roll Taxes		8042	274,011.52	0.00	274,011.52	307,332.00	0.00	307,332.00	12.2%
Prior Years' Taxes		8043	5,844.45	0.00	5,844.45	3,782.00	0.00	3,782.00	-35.3%
Supplemental Taxes		8044	131,672.91	0.00	131,672.91	100,000.00	0.00	100,000.00	-24.1%
Education Revenue Augmentation Fund (ERAF)		8045	1,663,066.44	0.00	1,663,066.44	1,111,733.00	0.00	1,111,733.00	-33.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	491,030.50	0.00	491,030.50	400,000.00	0.00	400,000.00	-18.5%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	6,245.00	0.00	6,245.00	3,078.00	0.00	3,078.00	-50.7%
Less: Non-LCFF (50%) Adjustment		8089	(3,122.50)	0.00	(3,122.50)	0.00	0.00	0.00	-100.0%
<b>Subtotal, LCFF Sources</b>			<b>11,627,528.53</b>	<b>0.00</b>	<b>11,627,528.53</b>	<b>11,358,174.00</b>	<b>0.00</b>	<b>11,358,174.00</b>	<b>-2.3%</b>
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	0000	8091	455,835.00		455,835.00	507,278.00		507,278.00	11.3%
All Other LCFF Transfers - Current Year	All Other	8091	(756,335.00)	0.00	(756,335.00)	(757,278.00)	0.00	(757,278.00)	0.1%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(6,633,743.00)	6,016,549.00	(617,194.00)	(6,312,970.00)	6,312,970.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>4,693,285.53</b>	<b>6,016,549.00</b>	<b>10,709,834.53</b>	<b>4,795,204.00</b>	<b>6,312,970.00</b>	<b>11,108,174.00</b>	<b>3.7%</b>
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	138,067.05	138,067.05	0.00	81,048.00	81,048.00	-41.3%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		134,656.19	134,656.19		92,959.00	92,959.00	-31.0%
Title I, Part D, Local Delinquent Programs	3025	8290		114,292.52	114,292.52		159,248.00	159,248.00	39.3%
Title II, Part A, Educator Quality	4035	8290		1,657.00	1,657.00		1,554.00	1,554.00	-6.2%
Title III, Part A, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 4204, 5510	8290		398,609.60	398,609.60		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	50,884.00	3,888,658.87	3,939,542.87	0.00	3,964,035.00	3,964,035.00	0.6%
<b>TOTAL FEDERAL REVENUE</b>			<b>50,884.00</b>	<b>4,675,941.23</b>	<b>4,726,825.23</b>	<b>0.00</b>	<b>4,298,844.00</b>	<b>4,298,844.00</b>	<b>-9.1%</b>
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		555,593.00	555,593.00		1,210,724.00	1,210,724.00	117.9%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	617,699.00	617,699.00	0.00	617,699.00	617,699.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	74,728.00	0.00	74,728.00	39,693.00	0.00	39,693.00	-46.9%
Lottery - Unrestricted and Instructional Materials		8560	27,648.36	9,192.20	36,840.56	33,552.00	10,485.00	44,037.00	19.5%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		12,937.00	12,937.00		0.00	0.00	-100.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6690	8590		136,283.15	136,283.15		163,626.00	163,626.00	20.1%
California Clean Energy Jobs Act	6230	8590		155,802.00	155,802.00		0.00	0.00	-100.0%
Career Technical Education Incentive									

Unaudited Actuals  
County School Service Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Grant Program	6387	8590		78,800.58	78,800.58		138,238.00	138,238.00	75.4%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	21,404.23	2,022,181.52	2,043,585.75	9,075.00	1,915,649.00	1,924,724.00	-5.8%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>123,780.59</b>	<b>3,588,488.45</b>	<b>3,712,269.04</b>	<b>82,320.00</b>	<b>4,056,421.00</b>	<b>4,138,741.00</b>	<b>11.5%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	28,249.92	0.00	28,249.92	10,000.00	0.00	10,000.00	-64.6%
Interest		8660	68,067.02	8.14	68,075.16	40,000.00	0.00	40,000.00	-41.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	(8,815.55)	0.00	(8,815.55)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	32,000.00	542,564.78	574,564.78	0.00	496,407.00	496,407.00	-13.6%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	908,971.31	546.18	909,517.49	944,445.00	75,000.00	1,019,445.00	12.1%
Other Local Revenue Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	3,122.50	0.00	3,122.50	0.00	0.00	0.00	-100.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	374,879.93	352,239.15	727,119.08	400.00	164,394.00	164,794.00	-77.3%
Tuition		8710	33,936.20	1,644,166.48	1,678,102.68	51,741.00	1,883,539.00	1,935,280.00	15.3%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,440,411.33</b>	<b>2,539,524.73</b>	<b>3,979,936.06</b>	<b>1,046,586.00</b>	<b>2,619,340.00</b>	<b>3,665,926.00</b>	<b>-7.9%</b>
<b>TOTAL, REVENUES</b>			<b>6,308,361.45</b>	<b>16,820,503.41</b>	<b>23,128,864.86</b>	<b>5,924,110.00</b>	<b>17,287,575.00</b>	<b>23,211,685.00</b>	<b>0.4%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	553,669.57	2,906,287.67	3,459,957.24	533,613.00	3,198,162.00	3,731,775.00	7.9%
Certificated Pupil Support Salaries		1200	0.00	1,408,509.63	1,408,509.63	0.00	1,414,273.00	1,414,273.00	0.4%
Certificated Supervisors' and Administrators' Salaries		1300	711,005.27	1,155,711.31	1,866,716.58	668,784.00	1,209,122.00	1,877,906.00	0.6%
Other Certificated Salaries		1900	14,762.51	25,556.12	40,318.63	11,000.00	9,660.00	20,660.00	-48.8%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,279,437.35</b>	<b>5,496,064.73</b>	<b>6,775,502.08</b>	<b>1,213,397.00</b>	<b>5,831,217.00</b>	<b>7,044,614.00</b>	<b>4.0%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	97,845.54	1,694,868.97	1,792,714.51	109,016.00	1,813,785.00	1,922,801.00	7.3%
Classified Support Salaries		2200	306,348.55	636,755.28	943,103.83	314,616.00	599,793.00	914,409.00	-3.0%
Classified Supervisors' and Administrators' Salaries		2300	902,925.95	311,953.11	1,214,879.06	878,211.00	299,640.00	1,177,851.00	-3.0%
Clerical, Technical and Office Salaries		2400	1,792,548.77	375,572.05	2,168,120.82	1,814,078.00	421,852.00	2,235,930.00	3.1%
Other Classified Salaries		2900	4,247.02	50,108.31	54,355.33	1,000.00	61,286.00	62,286.00	14.6%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>3,103,915.83</b>	<b>3,069,257.72</b>	<b>6,173,173.55</b>	<b>3,116,921.00</b>	<b>3,196,356.00</b>	<b>6,313,277.00</b>	<b>2.3%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	144,519.83	1,301,828.68	1,446,348.51	171,910.00	1,451,033.00	1,622,943.00	12.2%
PERS		3201-3202	404,288.72	441,293.95	845,582.67	490,219.00	551,297.00	1,041,516.00	23.2%
OASDI/Medicare/Alternative		3301-3302	249,326.17	330,754.14	580,080.31	265,043.00	357,910.00	622,953.00	7.4%
Health and Welfare Benefits		3401-3402	312,667.41	748,923.99	1,061,591.40	457,431.00	1,292,495.00	1,749,926.00	64.8%
Unemployment Insurance		3501-3502	3,249.99	6,625.36	9,875.35	2,164.00	4,502.00	6,666.00	-32.5%
Workers' Compensation		3601-3602	98,058.70	191,830.20	289,888.90	107,265.00	220,500.00	327,765.00	13.1%
OPEB, Allocated		3701-3702	(3,687.98)	135,354.29	131,666.31	95,642.00	99,145.00	194,787.00	47.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,208,422.84</b>	<b>3,156,610.61</b>	<b>4,365,033.45</b>	<b>1,589,674.00</b>	<b>3,976,882.00</b>	<b>5,566,556.00</b>	<b>27.5%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	11,287.00	0.00	11,287.00	New
Books and Other Reference Materials		4200	9,954.09	0.00	9,954.09	8,728.00	85.00	8,813.00	-11.5%
Materials and Supplies		4300	319,956.75	318,314.33	638,271.08	182,008.00	319,988.00	501,996.00	-21.4%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	158,850.96	162,181.78	321,032.74	62,429.00	124,246.00	186,675.00	-41.9%
Food		4700	0.00	3,084.59	3,084.59	0.00	4,000.00	4,000.00	29.7%
<b>TOTAL BOOKS AND SUPPLIES</b>			<b>488,761.80</b>	<b>483,580.70</b>	<b>972,342.50</b>	<b>264,452.00</b>	<b>448,319.00</b>	<b>712,771.00</b>	<b>-26.7%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	16,731.20	524,457.58	541,188.78	0.00	497,638.00	497,638.00	-8.0%
Travel and Conferences		5200	95,984.42	248,595.64	344,580.06	139,422.00	227,946.00	367,368.00	6.6%
Dues and Memberships		5300	35,170.15	10,843.42	46,013.57	41,850.00	7,362.00	49,212.00	7.0%
Insurance		5400 - 5450	70,821.12	16,602.88	87,424.00	80,000.00	17,700.00	97,700.00	11.8%
Operations and Housekeeping Services		5500	314,325.07	1,454.05	315,779.12	366,168.00	1,454.00	367,622.00	16.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	314,050.78	6,566.40	320,617.18	390,000.00	19,710.00	409,710.00	27.8%
Transfers of Direct Costs		5710	(1,277,706.74)	1,277,706.74	0.00	(1,287,756.00)	1,287,756.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(45,503.77)	0.00	(45,503.77)	(52,542.00)	0.00	(52,542.00)	15.5%
Professional/Consulting Services and Operating Expenditures		5800	647,746.61	1,128,892.97	1,776,639.58	850,510.00	956,674.00	1,807,184.00	1.7%
Communications		5900	114,818.11	14,891.11	129,709.22	135,403.00	17,138.00	152,541.00	17.6%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>286,436.95</b>	<b>3,230,010.79</b>	<b>3,516,447.74</b>	<b>663,055.00</b>	<b>3,033,378.00</b>	<b>3,696,433.00</b>	<b>5.1%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	98,472.94	349,666.48	448,139.42	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	330,860.54	0.00	330,860.54	510,000.00	0.00	510,000.00	54.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	37,544.59	23,870.68	61,415.27	72,800.00	0.00	72,800.00	18.5%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>466,878.07</b>	<b>373,537.16</b>	<b>840,415.23</b>	<b>582,800.00</b>	<b>0.00</b>	<b>582,800.00</b>	<b>-30.7%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(1,067,764.26)	1,067,764.26	0.00	(1,161,535.00)	1,161,535.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(195,004.93)	0.00	(195,004.93)	(192,784.00)	0.00	(192,784.00)	-1.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,262,769.19)	1,067,764.26	(195,004.93)	(1,354,319.00)	1,161,535.00	(192,784.00)	-1.1%
<b>TOTAL EXPENDITURES</b>			<b>5,578,083.65</b>	<b>16,876,825.97</b>	<b>22,454,909.62</b>	<b>6,075,980.00</b>	<b>17,647,687.00</b>	<b>23,723,667.00</b>	<b>5.7%</b>



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	74,322.68	0.00	74,322.68	0.00	0.00	0.00	-100.0%
To: State School Building Fund/ County School Facilities Fund		7613	16,959.00	0.00	16,959.00	17,553.00	0.00	17,553.00	3.5%
To: Cafeteria Fund		7616	0.00	70,164.72	70,164.72	0.00	62,993.00	62,993.00	-10.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			91,281.68	70,164.72	161,446.40	17,553.00	62,993.00	80,546.00	-50.1%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>									
(a - b + c - d + e)			(91,281.68)	(70,164.72)	(161,446.40)	(17,553.00)	(62,993.00)	(80,546.00)	-50.1%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	4,693,285.53	6,016,549.00	10,709,834.53	4,795,204.00	6,312,970.00	11,108,174.00	3.7%
2) Federal Revenue		8100-8299	50,884.00	4,675,941.23	4,726,825.23	0.00	4,298,844.00	4,298,844.00	-9.1%
3) Other State Revenue		8300-8599	123,780.59	3,588,488.45	3,712,269.04	82,320.00	4,056,421.00	4,138,741.00	11.5%
4) Other Local Revenue		8600-8799	1,440,411.33	2,539,524.73	3,979,936.06	1,046,586.00	2,619,340.00	3,665,926.00	-7.9%
5) TOTAL REVENUES			6,308,361.45	16,820,503.41	23,128,864.86	5,924,110.00	17,287,575.00	23,211,685.00	0.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		945,856.61	7,807,412.80	8,753,269.41	1,129,178.00	8,297,949.00	9,427,127.00	7.7%
2) Instruction - Related Services	2000-2999		1,183,806.71	2,784,700.28	3,968,506.99	1,052,118.00	2,838,528.00	3,890,646.00	-2.0%
3) Pupil Services	3000-3999		19,428.02	3,679,059.87	3,698,487.89	31,736.00	4,004,329.00	4,036,065.00	9.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		4,137.80	0.00	4,137.80	6,874.00	0.00	6,874.00	66.1%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		2,720,842.22	1,102,790.55	3,823,632.77	3,130,264.00	1,195,299.00	4,325,563.00	13.1%
8) Plant Services	8000-8999		697,012.29	1,502,862.47	2,199,874.76	725,810.00	1,311,582.00	2,037,392.00	-7.4%
9) Other Outgo	9000-9999	Except 7600-7699	7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
10) TOTAL EXPENDITURES			5,578,083.65	16,876,825.97	22,454,909.62	6,075,980.00	17,647,687.00	23,723,667.00	5.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			730,277.80	(56,322.56)	673,955.24	(151,870.00)	(360,112.00)	(511,982.00)	-176.0%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	91,281.68	70,164.72	161,446.40	17,553.00	62,993.00	80,546.00	-50.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(91,281.68)	(70,164.72)	(161,446.40)	(17,553.00)	(62,993.00)	(80,546.00)	-50.1%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			638,996.12	(126,487.28)	512,508.84	(169,423.00)	(423,105.00)	(592,528.00)	-215.6%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited									
		9791	7,568,650.39	2,480,135.02	10,048,785.41	8,207,646.51	2,353,647.74	10,561,294.25	5.1%
b) Audit Adjustments									
		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)									
			7,568,650.39	2,480,135.02	10,048,785.41	8,207,646.51	2,353,647.74	10,561,294.25	5.1%
d) Other Restatements									
		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)									
			7,568,650.39	2,480,135.02	10,048,785.41	8,207,646.51	2,353,647.74	10,561,294.25	5.1%
2) Ending Balance, June 30 (E + F1e)									
			8,207,646.51	2,353,647.74	10,561,294.25	8,038,223.51	1,930,542.74	9,968,766.25	-5.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash									
		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores									
		9712	32,386.62	0.00	32,386.62	0.00	0.00	0.00	-100.0%
Prepaid Expenditures									
		9713	112,489.92	0.00	112,489.92	0.00	0.00	0.00	-100.0%
All Others									
		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	2,353,647.80	2,353,647.80	0.00	1,930,542.80	1,930,542.80	-18.0%
c) Committed									
Stabilization Arrangements									
		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)									
		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)									
		9780	6,852,193.72	0.00	6,852,193.72	7,324,096.51	0.00	7,324,096.51	6.9%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties									
		9789	714,127.00	0.00	714,127.00	714,127.00	0.00	714,127.00	0.0%
Unassigned/Unappropriated Amount									
		9790	496,449.25	(0.06)	496,449.19	0.00	(0.06)	(0.06)	-100.0%

<u>Resource</u>	<u>Description</u>	<u>2016-17 Unaudited Actuals</u>	<u>2017-18 Budget</u>
4123	NCLB: Title IV, 21st Century Community Learning Centers Technical	0.06	0.06
5640	Medi-Cal Billing Option	357,458.63	357,458.63
6230	California Clean Energy Jobs Act	194,954.00	0.00
6264	Educator Effectiveness (15-16)	31,547.78	31,547.78
6300	Lottery: Instructional Materials	46,057.26	46,057.26
6500	Special Education	669,574.59	651,248.59
7338	College Readiness Block Grant	75,000.00	45,000.00
7810	Other Restricted State	35,000.00	22,500.00
9010	Other Restricted Local	944,055.48	776,730.48
<b>Total, Restricted Balance</b>		<b>2,353,647.80</b>	<b>1,930,542.80</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,607,500.00	5,587,331.00	-0.4%
3) Other State Revenue		8300-8599	8,954,913.00	9,640,218.00	7.7%
4) Other Local Revenue		8600-8799	6,785.49	0.00	-100.0%
5) TOTAL REVENUES			14,569,198.49	15,227,549.00	4.5%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	14,562,412.00	15,227,549.00	4.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			14,562,412.00	15,227,549.00	4.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			6,786.49	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			6,786.49	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(0.14)	6,786.35	-4847492.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(0.14)	6,786.35	-4847492.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(0.14)	6,786.35	-4847492.9%
2) Ending Balance, June 30 (E + F1e)			6,786.35	6,786.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			6,786.49	6,786.49	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.14)	(0.14)	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	774,675.01		
1) Fair Value Adjustment to Cash in County Treasury		9111	(640.65)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,634,607.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	6,399.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,415,040.36		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	2,408,254.01		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,408,254.01		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			6,786.35		



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
Property Taxes Transfers		8097	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>					
Pass-Through Revenues from Federal Sources					
		8287	5,607,500.00	5,587,331.00	-0.4%
<b>TOTAL, FEDERAL REVENUE</b>			<b>5,607,500.00</b>	<b>5,587,331.00</b>	<b>-0.4%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	8,259,766.00	8,900,268.00	7.8%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	695,147.00	739,950.00	6.4%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>8,954,913.00</b>	<b>9,640,218.00</b>	<b>7.7%</b>
<b>OTHER LOCAL REVENUE</b>					
Interest					
		8660	7,426.14	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	(640.65)	0.00	-100.0%
Other Local Revenue					
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.0%
Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>6,785.49</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>14,569,198.49</b>	<b>15,227,549.00</b>	<b>4.5%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	5,979,870.00	6,004,510.00	0.4%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments					
To Districts or Charter Schools	6500	7221	8,259,765.00	8,900,268.00	7.8%
To County Offices	6500	7222	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	322,777.00	322,771.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>14,562,412.00</b>	<b>15,227,549.00</b>	<b>4.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>14,562,412.00</b>	<b>15,227,549.00</b>	<b>4.6%</b>

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,607,500.00	5,587,331.00	-0.4%
3) Other State Revenue		8300-8599	8,954,913.00	9,640,218.00	7.7%
4) Other Local Revenue		8600-8799	6,785.49	0.00	-100.0%
5) TOTAL, REVENUES			14,569,198.49	15,227,549.00	4.5%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	14,562,412.00	15,227,549.00	4.6%
10) TOTAL, EXPENDITURES			14,562,412.00	15,227,549.00	4.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			6,786.49	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			6,786.49	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(0.14)	6,786.35	-4847492.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(0.14)	6,786.35	-4847492.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(0.14)	6,786.35	-4847492.9%
2) Ending Balance, June 30 (E + F1e)			6,786.35	6,786.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			6,786.49	6,786.49	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.14)	(0.14)	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Unaudited Actuals</b>	<b>2017-18 Budget</b>
6500	Special Education	6,786.49	6,786.49
<b>Total, Restricted Balance</b>		<b>6,786.49</b>	<b>6,786.49</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	323.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	181,234.68	0.00	-100.0%
5) TOTAL REVENUES			181,557.68	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	2,900.00	0.00	-100.0%
2) Classified Salaries		2000-2999	73,985.56	58,253.00	-21.3%
3) Employee Benefits		3000-3999	27,221.62	23,413.00	-14.0%
4) Books and Supplies		4000-4999	6,932.86	1,000.00	-85.6%
5) Services and Other Operating Expenditures		5000-5999	5,004.75	4,614.00	-7.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			116,044.79	87,280.00	-24.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			65,512.89	(87,280.00)	-233.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			65,512.89	(87,280.00)	-233.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	166,480.73	231,993.62	39.4%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			166,480.73	231,993.62	39.4%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			166,480.73	231,993.62	39.4%
2) Ending Balance, June 30 (E + F1e)					
			231,993.62	144,713.62	-37.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	231,993.62	144,713.62	-37.6%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	234,998.37		
1) Fair Value Adjustment to Cash in County Treasury		9111	(202.15)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	34.37		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			234,830.59		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	765.34		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	2,071.63		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,836.97		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			231,993.62		



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	323.00	0.00	-100.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>323.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,436.83	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(202.15)	0.00	-100.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	180,000.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>181,234.68</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>181,557.68</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	2,900.00	0.00	-100.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>2,900.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	56,589.68	58,253.00	2.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	17,395.88	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>73,985.56</b>	<b>58,253.00</b>	<b>-21.3%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	687.82	0.00	-100.0%
PERS		3201-3202	9,934.60	9,109.00	-8.3%
OASDI/Medicare/Alternative		3301-3302	5,560.44	4,456.00	-19.9%
Health and Welfare Benefits		3401-3402	8,005.75	7,500.00	-6.3%
Unemployment Insurance		3501-3502	59.41	29.00	-51.2%
Workers' Compensation		3601-3602	1,719.63	1,454.00	-15.4%
OPEB, Allocated		3701-3702	1,253.97	865.00	-31.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>27,221.62</b>	<b>23,413.00</b>	<b>-14.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,686.86	1,000.00	-40.7%
Noncapitalized Equipment		4400	5,246.00	0.00	-100.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>6,932.86</b>	<b>1,000.00</b>	<b>-85.6%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,925.17	1,000.00	-48.1%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,921.41	2,614.00	-10.5%
Professional/Consulting Services and Operating Expenditures		5800	158.17	1,000.00	532.2%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>5,004.75</b>	<b>4,614.00</b>	<b>-7.8%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			116,044.79	87,280.00	-24.8%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	269,752.46	302,959.00	12.3%
3) Other State Revenue		8300-8599	1,942,156.98	1,792,357.00	-7.7%
4) Other Local Revenue		8600-8799	24,160.33	0.00	-100.0%
5) TOTAL, REVENUES			2,236,069.77	2,095,316.00	-6.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	862,431.01	1,025,930.00	19.0%
2) Classified Salaries		2000-2999	132,203.15	50,986.00	-61.4%
3) Employee Benefits		3000-3999	388,682.83	534,599.00	37.5%
4) Books and Supplies		4000-4999	84,489.63	20,310.00	-76.0%
5) Services and Other Operating Expenditures		5000-5999	463,772.71	224,505.00	-51.6%
6) Capital Outlay		6000-6999	15,288.40	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	180,738.06	175,994.00	-2.6%
9) TOTAL, EXPENDITURES			2,127,605.79	2,032,324.00	-4.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			108,463.98	62,992.00	-41.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	50,211.82	62,992.00	25.5%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(50,211.82)	(62,992.00)	25.5%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			58,252.16	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	217,873.65	276,125.81	26.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			217,873.65	276,125.81	26.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			217,873.65	276,125.81	26.7%
2) Ending Balance, June 30 (E + F1e)			276,125.81	276,125.81	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	276,125.81	276,125.81	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	356,226.86		
1) Fair Value Adjustment to Cash in County Treasury		9111	(306.00)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	181,602.97		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	41,634.44		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			579,158.27		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	110,645.55		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	124,907.01		
4) Current Loans		9640			
5) Unearned Revenue		9650	67,479.90		
6) TOTAL, LIABILITIES			303,032.46		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			276,125.81		

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	269,752.46	302,959.00	12.3%
<b>TOTAL, FEDERAL REVENUE</b>			<b>269,752.46</b>	<b>302,959.00</b>	<b>12.3%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	1,366,613.59	1,683,728.00	23.2%
All Other State Revenue	All Other	8590	575,543.39	108,629.00	-81.1%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,942,156.98</b>	<b>1,792,357.00</b>	<b>-7.7%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	4,275.15	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(306.00)	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	18,320.50	0.00	-100.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,870.68	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>24,160.33</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>2,236,069.77</b>	<b>2,095,316.00</b>	<b>-6.3%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	745,718.37	868,630.00	16.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	113,418.64	157,300.00	38.7%
Other Certificated Salaries		1900	3,294.00	0.00	-100.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>862,431.01</b>	<b>1,025,930.00</b>	<b>19.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	53,119.33	38,090.00	-28.3%
Classified Supervisors' and Administrators' Salaries		2300	20,253.36	10,450.00	-48.4%
Clerical, Technical and Office Salaries		2400	50,337.76	2,146.00	-95.7%
Other Classified Salaries		2900	8,492.70	300.00	-96.5%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>132,203.15</b>	<b>50,986.00</b>	<b>-61.4%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	170,736.22	221,960.00	30.0%
PERS		3201-3202	29,607.23	28,530.00	-3.6%
OASDI/Medicare/Alternative		3301-3302	27,251.35	28,581.00	4.9%
Health and Welfare Benefits		3401-3402	124,632.23	230,209.00	84.7%
Unemployment Insurance		3501-3502	771.02	521.00	-32.4%
Workers' Compensation		3601-3602	22,346.92	24,540.00	9.8%
OPEB, Allocated		3701-3702	13,337.86	258.00	-98.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>388,682.83</b>	<b>534,599.00</b>	<b>37.5%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	47,999.01	20,310.00	-57.7%
Noncapitalized Equipment		4400	36,490.62	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>84,489.63</b>	<b>20,310.00</b>	<b>-76.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	30,669.29	0.00	-100.0%
Travel and Conferences		5200	13,551.04	9,149.00	-32.5%
Dues and Memberships		5300	300.00	300.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,388.12	1,600.00	-33.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	41,686.63	49,781.00	19.4%
Professional/Consulting Services and Operating Expenditures		5800	373,641.26	162,675.00	-56.5%
Communications		5900	1,536.37	1,000.00	-34.9%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>463,772.71</b>	<b>224,505.00</b>	<b>-51.6%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	325.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	14,963.40	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>15,288.40</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	180,738.06	175,994.00	-2.6%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>180,738.06</b>	<b>175,994.00</b>	<b>-2.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,127,605.79</b>	<b>2,032,324.00</b>	<b>-4.5%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	50,211.82	62,992.00	25.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			50,211.82	62,992.00	25.5%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(50,211.82)	(62,992.00)	25.5%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	269,752.46	302,959.00	12.3%
3) Other State Revenue		8300-8599	1,942,156.98	1,792,357.00	-7.7%
4) Other Local Revenue		8600-8799	24,160.33	0.00	-100.0%
5) TOTAL, REVENUES			2,236,069.77	2,095,316.00	-6.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		1,423,066.23	1,420,509.00	-0.2%
2) Instruction - Related Services	2000-2999		297,220.01	317,948.00	7.0%
3) Pupil Services	3000-3999		190,835.45	70,769.00	-62.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		180,738.06	175,994.00	-2.6%
8) Plant Services	8000-8999		35,746.04	47,104.00	31.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,127,605.79	2,032,324.00	-4.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			108,463.98	62,992.00	-41.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	50,211.82	62,992.00	25.5%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(50,211.82)	(62,992.00)	25.5%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			58,252.16	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	217,873.65	276,125.81	26.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			217,873.65	276,125.81	26.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			217,873.65	276,125.81	26.7%
2) Ending Balance, June 30 (E + F1e)			276,125.81	276,125.81	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			276,125.81	276,125.81	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Unaudited Actuals</b>	<b>2017-18 Budget</b>
5035	Child Development: Quality Improvement Activities	0.32	0.32
5055	Child Development: Local Planning Councils	2.09	2.09
6127	Child Development: California State Preschool Program QRIS	0.17	0.17
6130	Child Development: Center-Based Reserve Account	276,123.23	276,123.23
<b>Total, Restricted Balance</b>		<b>276,125.81</b>	<b>276,125.81</b>



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	164,110.12	217,500.00	32.5%
3) Other State Revenue		8300-8599	8,276.08	9,000.00	8.7%
4) Other Local Revenue		8600-8799	6.74	100.00	1383.7%
5) TOTAL, REVENUES			172,392.94	226,600.00	31.4%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	121,675.28	130,866.00	7.6%
3) Employee Benefits		3000-3999	41,531.48	67,843.00	63.4%
4) Books and Supplies		4000-4999	119,228.50	134,239.00	12.6%
5) Services and Other Operating Expenditures		5000-5999	2,902.10	2,847.00	-1.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	14,266.87	16,790.00	17.7%
9) TOTAL, EXPENDITURES			299,604.23	352,585.00	17.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(127,211.29)	(125,985.00)	-1.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	120,376.54	125,985.00	4.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			120,376.54	125,985.00	4.7%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(6,834.75)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,217.49	31,382.74	-17.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,217.49	31,382.74	-17.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,217.49	31,382.74	-17.9%
2) Ending Balance, June 30 (E + F1e)			31,382.74	31,382.74	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	31,382.74	31,382.74	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	11,933.31		
1) Fair Value Adjustment to Cash in County Treasury		9111	(10.14)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	22,242.95		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	9,562.11		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			43,728.23		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	3,360.17		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	8,985.32		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			12,345.49		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			31,382.74		

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	164,110.12	217,500.00	32.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>164,110.12</b>	<b>217,500.00</b>	<b>32.5%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	8,276.08	9,000.00	8.7%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>8,276.08</b>	<b>9,000.00</b>	<b>8.7%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	16.88	100.00	492.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	(10.14)	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>6.74</b>	<b>100.00</b>	<b>1383.7%</b>
<b>TOTAL, REVENUES</b>			<b>172,392.94</b>	<b>226,600.00</b>	<b>31.4%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	121,675.28	130,866.00	7.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			121,675.28	130,866.00	7.6%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	16,073.60	20,582.00	28.0%
OASDI/Medicare/Alternative		3301-3302	9,146.31	10,010.00	9.4%
Health and Welfare Benefits		3401-3402	11,760.35	34,200.00	190.8%
Unemployment Insurance		3501-3502	93.93	65.00	-30.8%
Workers' Compensation		3601-3602	2,720.86	2,986.00	9.7%
OPEB, Allocated		3701-3702	1,736.43	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			41,531.48	67,843.00	63.4%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	28,653.35	27,643.00	-3.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	90,575.15	106,596.00	17.7%
<b>TOTAL, BOOKS AND SUPPLIES</b>			119,228.50	134,239.00	12.6%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,421.37	1,500.00	5.5%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	585.00	1,200.00	105.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	895.73	147.00	-83.6%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,902.10</b>	<b>2,847.00</b>	<b>-1.9%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	14,266.87	16,790.00	17.7%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>14,266.87</b>	<b>16,790.00</b>	<b>17.7%</b>
<b>TOTAL, EXPENDITURES</b>			<b>299,604.23</b>	<b>352,585.00</b>	<b>17.7%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	70,164.72	62,993.00	-10.2%
Other Authorized Interfund Transfers In		8919	50,211.82	62,992.00	25.5%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>120,376.54</b>	<b>125,985.00</b>	<b>4.7%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>120,376.54</b>	<b>125,985.00</b>	<b>4.7%</b>

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	164,110.12	217,500.00	32.5%
3) Other State Revenue		8300-8599	8,276.08	9,000.00	8.7%
4) Other Local Revenue		8600-8799	6.74	100.00	1383.7%
5) TOTAL, REVENUES			172,392.94	226,600.00	31.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		285,337.36	335,795.00	17.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		14,266.87	16,790.00	17.7%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			299,604.23	352,585.00	17.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(127,211.29)	(125,985.00)	-1.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	120,376.54	125,985.00	4.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			120,376.54	125,985.00	4.7%



Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(6,834.75)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,217.49	31,382.74	-17.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,217.49	31,382.74	-17.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,217.49	31,382.74	-17.9%
2) Ending Balance, June 30 (E + F1e)			31,382.74	31,382.74	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			31,382.74	31,382.74	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Unaudited Actuals</b>	<b>2017-18 Budget</b>
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	31,382.74	31,382.74
Total, Restricted Balance		<u>31,382.74</u>	<u>31,382.74</u>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	300,500.00	250,000.00	-16.8%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,754.04	1,200.00	-79.1%
5) TOTAL REVENUES			306,254.04	251,200.00	-18.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	13,476.09	10,000.00	-25.8%
6) Capital Outlay		6000-6999	65,118.00	241,200.00	270.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			78,594.09	251,200.00	219.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			227,659.95	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			227,659.95	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	1,084,768.92	1,312,428.87	21.0%
b) Audit Adjustments			0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,084,768.92	1,312,428.87	21.0%
d) Other Restatements			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,084,768.92	1,312,428.87	21.0%
2) Ending Balance, June 30 (E + F1e)			1,312,428.87	1,312,428.87	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements			0.00	0.00	0.0%
		9750	0.00	0.00	0.0%
Other Commitments			1,312,428.87	1,312,428.87	0.0%
		9760	1,312,428.87	1,312,428.87	0.0%
d) Assigned					
Other Assignments			0.00	0.00	0.0%
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties			0.00	0.00	0.0%
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount			0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,014,515.61		
1) Fair Value Adjustment to Cash in County Treasury		9111	(839.00)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	300,500.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,314,176.61		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	1,747.74		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,747.74		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,312,428.87		

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	300,500.00	250,000.00	-16.8%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>300,500.00</b>	<b>250,000.00</b>	<b>-16.8%</b>
<b>OTHER STATE REVENUE</b>					
All Other State Revenue					
		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	6,593.04	1,200.00	-81.8%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	(839.00)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>5,754.04</b>	<b>1,200.00</b>	<b>-79.1%</b>
<b>TOTAL, REVENUES</b>			<b>306,254.04</b>	<b>251,200.00</b>	<b>-18.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,476.09	10,000.00	-25.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>13,476.09</b>	<b>10,000.00</b>	<b>-25.8%</b>
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	8,250.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	56,868.00	241,200.00	324.1%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>65,118.00</b>	<b>241,200.00</b>	<b>270.4%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>78,594.09</b>	<b>251,200.00</b>	<b>219.6%</b>



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	300,500.00	250,000.00	-16.8%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,754.04	1,200.00	-79.1%
5) TOTAL, REVENUES			306,254.04	251,200.00	-18.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		78,594.09	251,200.00	219.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			78,594.09	251,200.00	219.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			227,659.95	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			227,659.95	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,084,768.92	1,312,428.87	21.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,084,768.92	1,312,428.87	21.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,084,768.92	1,312,428.87	21.0%
2) Ending Balance, June 30 (E + F1e)			1,312,428.87	1,312,428.87	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	1,312,428.87	1,312,428.87	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2016-17</u> <u>Unaudited Actuals</u>	<u>2017-18</u> <u>Budget</u>
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,228.90	1,096.00	-50.8%
5) TOTAL, REVENUES			2,228.90	1,096.00	-50.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,228.90	1,096.00	-50.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	92,076.10	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			92,076.10	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			94,305.00	1,096.00	-98.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	379,817.95	474,122.95	24.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			379,817.95	474,122.95	24.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			379,817.95	474,122.95	24.8%
2) Ending Balance, June 30 (E + F1e)			474,122.95	475,218.95	0.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	474,122.95	475,218.95	0.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	382,363.06		
1) Fair Value Adjustment to Cash in County Treasury		9111	(316.21)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	92,076.10		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			474,122.95		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			474,122.95		

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Interest		8660	2,545.11	1,096.00	-56.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	(316.21)	0.00	-100.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,228.90</b>	<b>1,096.00</b>	<b>-50.8%</b>
<b>TOTAL, REVENUES</b>			<b>2,228.90</b>	<b>1,096.00</b>	<b>-50.8%</b>



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	74,322.68	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	17,753.42	0.00	-100.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>92,076.10</b>	<b>0.00</b>	<b>-100.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a-b+e)</b>			<b>92,076.10</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,228.90	1,096.00	-50.8%
5) TOTAL, REVENUES			2,228.90	1,096.00	-50.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			2,228.90	1,096.00	-50.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	92,076.10	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			92,076.10	0.00	-100.0%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			94,305.00	1,096.00	-98.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	379,817.95	474,122.95	24.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			379,817.95	474,122.95	24.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			379,817.95	474,122.95	24.8%
2) Ending Balance, June 30 (E + F1e)			474,122.95	475,218.95	0.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	474,122.95	475,218.95	0.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2016-17 Unaudited Actuals</u>	<u>2017-18 Budget</u>
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	274,488.94	269,828.00	-1.7%
5) TOTAL, REVENUES			274,488.94	269,828.00	-1.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	23,051.74	1,250.00	-94.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	316,493.78	328,044.00	3.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			339,545.52	329,294.00	-3.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(65,056.58)	(59,466.00)	-8.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	16,959.00	17,553.00	3.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			16,959.00	17,553.00	3.5%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(48,097.58)	(41,913.00)	-12.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	628,404.82	580,307.24	-7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			628,404.82	580,307.24	-7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			628,404.82	580,307.24	-7.7%
2) Ending Balance, June 30 (E + F1e)			580,307.24	538,394.24	-7.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	580,307.24	538,394.24	-7.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	564,327.44		
1) Fair Value Adjustment to Cash in County Treasury		9111	(466.70)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	16,959.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			580,819.74		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	512.50		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			512.50		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			580,307.24		

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	271,943.86	268,828.00	-1.1%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	3,011.78	1,000.00	-66.8%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	(466.70)	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees					
		8681	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>274,488.94</b>	<b>269,828.00</b>	<b>-1.7%</b>
<b>TOTAL, REVENUES</b>			<b>274,488.94</b>	<b>269,828.00</b>	<b>-1.7%</b>



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	23,051.74	1,250.00	-94.6%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>23,051.74</b>	<b>1,250.00</b>	<b>-94.6%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	211,271.89	208,044.00	-1.5%
Other Debt Service - Principal		7439	105,221.89	120,000.00	14.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>316,493.78</b>	<b>328,044.00</b>	<b>3.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>339,545.52</b>	<b>329,294.00</b>	<b>-3.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	16,959.00	17,553.00	3.5%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			16,959.00	17,553.00	3.5%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			16,959.00	17,553.00	3.5%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	274,488.94	269,828.00	-1.7%
5) TOTAL, REVENUES			274,488.94	269,828.00	-1.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		23,051.74	1,250.00	-94.6%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	316,493.78	328,044.00	3.6%
10) TOTAL, EXPENDITURES			339,545.52	329,294.00	-3.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(65,056.58)	(59,466.00)	-8.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	16,959.00	17,553.00	3.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			16,959.00	17,553.00	3.5%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(48,097.58)	(41,913.00)	-12.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	628,404.82	580,307.24	-7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			628,404.82	580,307.24	-7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			628,404.82	580,307.24	-7.7%
2) Ending Balance, June 30 (E + F1e)			580,307.24	538,394.24	-7.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	580,307.24	538,394.24	-7.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Unaudited Actuals</b>	<b>2017-18 Budget</b>
<b>Total, Restricted Balance</b>		<b>0.00</b>	<b>0.00</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	366,562.58	329,100.00	-10.2%
5) TOTAL, REVENUES			366,562.58	329,100.00	-10.2%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	348,809.16	329,100.00	-5.7%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			348,809.16	329,100.00	-5.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			17,753.42	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	17,753.42	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(17,753.42)	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	61,491.26		
1) Fair Value Adjustment to Cash in County Treasury		9111	(50.85)		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	3,250.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL ASSETS			64,690.41		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	46,936.99		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	17,753.42		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Net OPEB Obligation		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			64,690.41		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			0.00		

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	243.43	100.00	-58.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	(50.85)	0.00	-100.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	366,370.00	329,000.00	-10.2%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			366,562.58	329,100.00	-10.2%
<b>TOTAL, REVENUES</b>			366,562.58	329,100.00	-10.2%

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	348,809.16	329,100.00	-5.7%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>348,809.16</b>	<b>329,100.00</b>	<b>-5.7%</b>
<b>DEPRECIATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENSES</b>			<b>348,809.16</b>	<b>329,100.00</b>	<b>-5.7%</b>

Description	Resource Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	17,753.42	0.00	-100.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			17,753.42	0.00	-100.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a-b+e)</b>			(17,753.42)	0.00	-100.0%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	366,562.58	329,100.00	-10.2%
5) TOTAL, REVENUES			366,562.58	329,100.00	-10.2%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		348,809.16	329,100.00	-5.7%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			348,809.16	329,100.00	-5.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			17,753.42	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	17,753.42	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(17,753.42)	0.00	-100.0%

Description	Function Codes	Object Codes	2016-17 Unaudited Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%



<b>Resource</b>	<b>Description</b>	<b>2016-17 Unaudited Actuals</b>	<b>2017-18 Budget</b>
	Total, Restricted Net Position	0.00	0.00

Description	2016-17 Unaudited Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)						
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2016-17 Unaudited Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps	49.16	48.19	48.19	47.00	47.00	47.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	61.56	58.94	58.94	58.00	58.00	58.00
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	110.72	107.13	107.13	105.00	105.00	105.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	115.08	114.52	115.08	113.50	113.50	113.50
c. Special Education-NPS/LCI						
d. Special Education Extended Year	8.25	8.25	8.25	8.46	8.46	8.46
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	123.33	122.77	123.33	121.96	121.96	121.96
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	234.05	229.90	230.46	226.96	226.96	226.96
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>	28,287.93	28,188.41	28,188.41	28,250.76	28,250.76	28,250.76
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2016-17 Unaudited Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

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FEDERAL GRANT AWARDS,  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME	Title I Part A	Title I Part D	PL 94-142	Preschool B-619	Preschool Accountability	Presschool B-611	SpEd IDEA MH
FEDERAL CATALOG NUMBER	84.01	84.01	84.027	84.173	84.173A	84.027A	84.027A
RESOURCE CODE	3010	3025	3310	3315	3316	3320	3327
REVENUE OBJECT	8290	8290	8287	8287	8182	8287	8287
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Carryover	25,169.00	32,800.00	84,277.00	7,265.00	36,818.00	17,168.00	
2. a. Current Year Award	118,176.00	124,428.00	4,761,058.00	144,971.00	20,000.00	496,167.00	322,777.00
b. Transferability (NCLB/ESSA)							
c. Other Adjustments							
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	118,176.00	124,428.00	4,761,058.00	144,971.00	20,000.00	496,167.00	322,777.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2d, & 3)	143,345.00	157,228.00	4,845,335.00	152,236.00	56,818.00	513,335.00	322,777.00
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year							
6. Cash Received in Current Year	129,323.00	91,830.00	4,222,465.00	7,265.00	36,818.00	17,168.00	0.00
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	129,323.00	91,830.00	4,222,465.00	7,265.00	36,818.00	17,168.00	0.00
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	134,656.00	114,300.00	4,656,270.00	144,971.00	48,257.00	481,544.00	322,777.00
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	134,656.00	114,300.00	4,656,270.00	144,971.00	48,257.00	481,544.00	322,777.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(5,333.00)	(22,470.00)	(433,805.00)	(137,706.00)	(11,439.00)	(464,376.00)	(322,777.00)
a. Unearned Revenue							
b. Accounts Payable							
c. Accounts Receivable	5,333.00	22,470.00	433,805.00	137,706.00	11,439.00	464,376.00	322,777.00
14. Unused Grant Award Calculation (line 4 minus line 9)	8,689.00	42,928.00	189,065.00	7,265.00	8,561.00	31,791.00	0.00
15. If Carryover is allowed, enter line 14 amount here	8,689.00	42,928.00	104,788.00		8,561.00	31,791.00	
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	134,656.00	114,300.00	4,656,270.00	144,971.00	48,257.00	481,544.00	322,777.00

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SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

FEDERAL PROGRAM NAME	Staff Development	Early Intervention	Alternative Dispute Resolution	Title II	Title II Part B CAMSP	Title IV ASES	General Child Care
FEDERAL CATALOG NUMBER	84.173A	84.181	84.173A	84.367	84.366	84.287	93.596/93.575
RESOURCE CODE	3345	3385	3395	4035	4050	4123	5025
REVENUE OBJECT	8287	8182	8182	8290	8290	8290	8290
LOCAL DESCRIPTION (if any)							FD12
<b>AWARD</b>							
1. Prior Year Carryover	1,222.00		18,387.00	96.00	16,578.00		
2. a. Current Year Award	1,627.00	81,048.00	21,097.00	1,561.00	500,000.00	1,206.00	215,019.00
b. Transferability (NCLB/ESSA)							
c. Other Adjustments					(96,287.00)		
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	1,627.00	81,048.00	21,097.00	1,561.00	403,713.00	1,206.00	215,019.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2d, & 3)	2,849.00	81,048.00	39,484.00	1,657.00	420,291.00	1,206.00	215,019.00
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year							
6. Cash Received in Current Year	1,122.00	40,524.00	4,160.00	447.00	258,798.00	1,206.00	179,808.00
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	1,122.00	40,524.00	4,160.00	447.00	258,798.00	1,206.00	179,808.00
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	1,938.00	81,048.00	8,763.00	1,657.00	397,404.00	1,206.00	179,808.00
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	1,938.00	81,048.00	8,763.00	1,657.00	397,404.00	1,206.00	179,808.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(816.00)	(40,524.00)	(4,603.00)	(1,210.00)	(138,606.00)	0.00	0.00
a. Unearned Revenue							
b. Accounts Payable							
c. Accounts Receivable	816.00	40,524.00	4,603.00	1,210.00	138,606.00		
14. Unused Grant Award Calculation (line 4 minus line 9)	911.00	0.00	30,721.00	0.00	22,887.00	0.00	35,211.00
15. If Carryover is allowed, enter line 14 amount here	911.00		30,721.00	0.00	22,887.00		
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	1,938.00	81,048.00	8,763.00	1,657.00	397,404.00	1,206.00	179,808.00

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FEDERAL PROGRAM NAME	Child Development Block Grant	Local Planning Council	Headstart T & TA	Headstart	Early Headstart	EHS T&TA	TOTAL
FEDERAL CATALOG NUMBER	93.575	93.575	93.6	93.6	93.6	93.6	
RESOURCE CODE	5035	5055	5208	5210	5212	5218	
REVENUE OBJECT	8290/8590	8290	8290	8290	8290	8290	
LOCAL DESCRIPTION (if any)	FD12	FD12					
<b>AWARD</b>							
1. Prior Year Carryover	(104.00)						239,676.00
2. a. Current Year Award	64,585.00	61,167.00	33,692.00	2,701,471.00	1,009,053.00	25,983.00	10,705,086.00
b. Transferability (NCLB/ESSA)							0.00
c. Other Adjustments							(96,287.00)
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	64,585.00	61,167.00	33,692.00	2,701,471.00	1,009,053.00	25,983.00	10,608,799.00
3. Required Matching Funds/Other							0.00
4. Total Available Award (sum lines 1, 2d, & 3)	64,481.00	61,167.00	33,692.00	2,701,471.00	1,009,053.00	25,983.00	10,848,475.00
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year							0.00
6. Cash Received in Current Year	16,896.00	15,555.00	27,333.00	2,432,914.00	921,205.00	19,898.00	8,424,735.00
7. Contributed Matching Funds				8,297.00	1,978.00		10,275.00
8. Total Available (sum lines 5, 6, & 7)	16,896.00	15,555.00	27,333.00	2,441,211.00	923,183.00	19,898.00	8,435,010.00
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	52,692.00	42,700.00	33,692.00	2,701,471.00	1,009,053.00	25,983.00	10,440,190.00
10. Non Donor-Authorized Expenditures							0.00
11. Total Expenditures (lines 9 & 10)	52,692.00	42,700.00	33,692.00	2,701,471.00	1,009,053.00	25,983.00	10,440,190.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(35,796.00)	(27,145.00)	(6,359.00)	(260,260.00)	(85,870.00)	(6,085.00)	(2,005,180.00)
a. Unearned Revenue							0.00
b. Accounts Payable							0.00
c. Accounts Receivable	35,796.00	27,145.00	6,359.00	260,261.00	85,869.00	6,085.00	2,005,180.00
14. Unused Grant Award Calculation (line 4 minus line 9)	11,789.00	18,467.00	0.00	0.00	0.00	0.00	408,285.00
15. If Carryover is allowed, enter line 14 amount here	0.00	0.00					251,276.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	52,692.00	42,700.00	33,692.00	2,693,175.00	1,007,074.00	25,983.00	10,429,915.00

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STATE PROGRAM NAME	ASES	LCCPC	CPKS	CCTR	CSPP	CTKS	QRIS
RESOURCE CODE	6010	6045	6052	6060	6105	6126	6127
REVENUE OBJECT	8590	8590	8590	8590/8673	8590	8590	8590
LOCAL DESCRIPTION (if any)		FD12	FD12	FD 12	FD12	FD12	FD 12
<b>AWARD</b>							
1. Prior Year Carryover						23,549.00	115,531.00
2. a. Current Year Award	12,937.00	550.00	10,000.00	303,221.00	1,322,578.00	0.00	295,331.00
b. Other Adjustments					(54,284.00)		
c. Adj Curr Yr Award							
(sum lines 2a & 2b)	12,937.00	550.00	10,000.00	303,221.00	1,268,294.00	0.00	295,331.00
3. Required Matching Funds/Other							
4. Total Available Award							
(sum lines 1, 2c, & 3)	12,937.00	550.00	10,000.00	303,221.00	1,268,294.00	23,549.00	410,862.00
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year							114,465.00
6. Cash Received in Current Year	12,937.00	161.00	4,812.00	253,549.00	1,003,399.00	13,451.00	295,331.00
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	12,937.00	161.00	4,812.00	253,549.00	1,003,399.00	13,451.00	409,796.00
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	12,937.00	413.00	6,816.00	254,519.00	1,068,073.00	13,451.00	352,413.00
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	12,937.00	413.00	6,816.00	254,519.00	1,068,073.00	13,451.00	352,413.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	0.00	(252.00)	(2,004.00)	(970.00)	(64,674.00)	0.00	57,383.00
a. Unearned Revenue							58,449.00
b. Accounts Payable							
c. Accounts Receivable		252.00	2,004.00	969.00	108,679.00		1,067.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	137.00	3,184.00	48,702.00	200,221.00	10,098.00	58,449.00
15. If Carryover is allowed, enter line 14 amount here						10,098.00	58,449.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	12,937.00	413.00	6,816.00	254,518.00	1,112,078.00	13,451.00	352,414.00



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SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

STATE PROGRAM NAME	IT QRIS	CTE Incentive	State Local Assist	SpEd Infant	Workability	TUPE COE	TUPE 6-12
RESOURCE CODE	6128	6387	6501	6515	6520	6680	6690
REVENUE OBJECT	8590	8590	8590	8590	8590	8590	8590
LOCAL DESCRIPTION (if any)	FD12						
<b>AWARD</b>							
1. Prior Year Carryover	116,776.00		9,034.00			9,375.00	9,754.00
2. a. Current Year Award	0.00	1,382,612.00	0.00	16,307.00	40,904.00	37,500.00	397,588.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	1,382,612.00	0.00	16,307.00	40,904.00	37,500.00	397,588.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	116,776.00	1,382,612.00	9,034.00	16,307.00	40,904.00	46,875.00	407,342.00
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year	115,334.00						
6. Cash Received in Current Year	0.00	801,625.00	9,034.00	0.00	20,452.00	37,500.00	405,092.00
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	115,334.00	801,625.00	9,034.00	0.00	20,452.00	37,500.00	405,092.00
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	116,776.00	78,801.00	9,034.00	16,307.00	40,904.00	38,067.00	98,216.00
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	116,776.00	78,801.00	9,034.00	16,307.00	40,904.00	38,067.00	98,216.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(1,442.00)	722,824.00	0.00	(16,307.00)	(20,452.00)	(567.00)	306,876.00
a. Unearned Revenue		722,824.00					306,876.00
b. Accounts Payable							
c. Accounts Receivable	1,442.00			16,307.00	20,452.00	567.00	
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	1,303,811.00	0.00	0.00	0.00	8,808.00	309,126.00
15. If Carryover is allowed, enter line 14 amount here							
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	116,776.00	78,801.00	9,034.00	16,307.00	40,904.00	38,067.00	98,216.00

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STATE PROGRAM NAME	Enviorn Education	Foster Youth	CREEC	TOTAL
RESOURCE CODE	7135	7366	7814	
REVENUE OBJECT	8590	8590	8590	
LOCAL DESCRIPTION (if any)				
<b>AWARD</b>				
1. Prior Year Carryover		8,411.00		292,430.00
2. a. Current Year Award	30,078.00	150,000.00	1,500.00	4,001,106.00
b. Other Adjustments		13,280.00		(41,004.00)
c. Adj Curr Yr Award (sum lines 2a & 2b)	30,078.00	163,280.00	1,500.00	3,960,102.00
3. Required Matching Funds/Other				0.00
4. Total Available Award (sum lines 1, 2c, & 3)	30,078.00	171,691.00	1,500.00	4,252,532.00
<b>REVENUES</b>				
5. Unearned Revenue Deferred from Prior Year				229,799.00
6. Cash Received in Current Year	15,039.00	0.00		2,872,382.00
7. Contributed Matching Funds				0.00
8. Total Available (sum lines 5, 6, & 7)	15,039.00	0.00	0.00	3,102,181.00
<b>EXPENDITURES</b>				
9. Donor-Authorized Expenditures	30,078.00	134,966.00	1,500.00	2,273,271.00
10. Non Donor-Authorized Expenditures				0.00
11. Total Expenditures (lines 9 & 10)	30,078.00	134,966.00	1,500.00	2,273,271.00
12. Amounts Included in Line 6 above for Prior Year Adjustments				0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(15,039.00)	(134,966.00)	(1,500.00)	828,910.00
a. Unearned Revenue				1,088,149.00
b. Accounts Payable				0.00
c. Accounts Receivable	15,039.00	134,966.00	1,500.00	303,244.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	36,725.00	0.00	1,979,261.00
15. If Carryover is allowed, enter line 14 amount here				68,547.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	30,078.00	134,966.00	1,500.00	2,317,276.00

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LOCAL GRANT AWARDS,  
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LOCAL PROGRAM NAME	STREAM	TOTAL
RESOURCE CODE	9750	
REVENUE OBJECT	8677	
LOCAL DESCRIPTION (if any)		
<b>AWARD</b>		
1. Prior Year Carryover	241,114.00	241,114.00
2. a. Current Year Award	820,428.00	820,428.00
b. Other Adjustments		0.00
c. Adj Curr Yr Award		
(sum lines 2a & 2b)	820,428.00	820,428.00
3. Required Matching Funds/Other		0.00
4. Total Available Award (sum lines 1, 2c, & 3)	1,061,542.00	1,061,542.00
<b>REVENUES</b>		
5. Unearned Revenue Deferred from Prior Year	241,114.00	241,114.00
6. Cash Received in Current Year	0.00	0.00
7. Contributed Matching Funds		0.00
8. Total Available (sum lines 5, 6, & 7)	241,114.00	241,114.00
<b>EXPENDITURES</b>		
9. Donor-Authorized Expenditures	475,670.00	475,670.00
10. Non Donor-Authorized Expenditures		0.00
11. Total Expenditures (lines 9 & 10)	475,670.00	475,670.00
12. Amounts Included in Line 6 above for Prior Year Adjustments		0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(234,556.00)	(234,556.00)
a. Unearned Revenue		0.00
b. Accounts Payable		0.00
c. Accounts Receivable	234,556.00	234,556.00
14. Unused Grant Award Calculation (line 4 minus line 9)	585,872.00	585,872.00
15. If Carryover is allowed, enter line 14 amount here		0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	475,670.00	475,670.00

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FEDERAL AWARDS,  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

FEDERAL PROGRAM NAME	CACFP	CACFP	Medi-CAL	TOTAL
FEDERAL CATALOG NUMBER	10.588	10.558	93.778	
RESOURCE CODE	5320	5340	5640	
REVENUE OBJECT	8220	8220	8290	
LOCAL DESCRIPTION (if any)				
<b>AWARD</b>				
1. Prior Year Restricted Ending Balance	38,217.00		591,411.00	629,628.00
2. a. Current Year Award	143,467.00	7,636.00	128,735.00	279,838.00
b. Other Adjustments	110,284.00			110,284.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	253,751.00	7,636.00	128,735.00	390,122.00
3. Required Matching Funds/Other				0.00
4. Total Available Award (sum lines 1, 2c, & 3)	291,968.00	7,636.00	720,146.00	1,019,750.00
<b>REVENUES</b>				
5. Cash Received in Current Year	232,468.00	6,676.00	119,626.00	358,770.00
6. Amounts Included in Line 5 for Prior Year Adjustments				0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	21,283.00	960.00	9,109.00	31,352.00
b. Noncurrent Accounts Receivable				0.00
c. Current Accounts Receivable (line 7a minus line 7b)	21,283.00	960.00	9,109.00	31,352.00
8. Contributed Matching Funds				0.00
9. Total Available (sum lines 5, 7c, & 8)	253,751.00	7,636.00	128,735.00	390,122.00
<b>EXPENDITURES</b>				
10. Donor-Authorized Expenditures	291,968.00	7,636.00	362,688.00	662,292.00
11. Non Donor-Authorized Expenditures				0.00
12. Total Expenditures (line 10 plus line 11)	291,968.00	7,636.00	362,688.00	662,292.00
<b>RESTRICTED ENDING BALANCE</b>				
13. Current Year (line 4 minus line 10)	0.00	0.00	357,458.00	357,458.00

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STATE PROGRAM NAME	Child Development Reserve	CA Clean Energy Act Prop 39	Educator Effectiveness	Lottery Instructional Materials	Adult Education Block Grant	SELPA	SELPA
RESOURCE CODE	6130	6230	6264	6300	6391	6500	6500
REVENUE OBJECT	8000	8000	8590	8560	8677	8311	8699
LOCAL DESCRIPTION (if any)					FD 11		
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance	217,870.00	52,250.00	74,207.00	41,552.00	166,481.00	334,348.00	290,490.00
2. a. Current Year Award	54,284.00	155,802.00	0.00	9,192.00	180,000.00	441,867.00	7,679,388.00
b. Other Adjustments	3,969.00				1,234.68		
c. Adj Curr Yr Award (sum lines 2a & 2b)	58,253.00	155,802.00	0.00	9,192.00	181,234.68	441,867.00	7,679,388.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	276,123.00	208,052.00	74,207.00	50,744.00	347,715.68	776,215.00	7,969,878.00
<b>REVENUES</b>							
5. Cash Received in Current Year	58,253.00	155,802.00		937.00	181,234.68	441,867.00	7,620,572.00
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	8,255.00	0.00	0.00	58,816.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	8,255.00	0.00	0.00	58,816.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	58,253.00	155,802.00	0.00	9,192.00	181,234.68	441,867.00	7,679,388.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	0.00	13,098.00	42,659.00	4,687.50	115,722.00	538,209.00	7,669,051.00
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	0.00	13,098.00	42,659.00	4,687.50	115,722.00	538,209.00	7,669,051.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	276,123.00	194,954.00	31,548.00	46,056.50	231,993.68	238,006.00	300,827.00

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STATE PROGRAM NAME	SELPA	Sp Ed Infant	Mental Health	Mental Health	Sp Ed Low Incidence	College Readiness Block Grant	ISAS
RESOURCE CODE	6500	6510	6512	6512	6531	7338	7823
REVENUE OBJECT	8311/8660	8311	8590	8587	8311	8590	8590
LOCAL DESCRIPTION (if any)	FD 10			Fd 10			
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance					138,126.00		
2. a. Current Year Award	8,259,766.00	737,424.00	999,764.00	695,147.00	103,389.00	75,000.00	25,000.00
b. Other Adjustments							10,000.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	8,259,766.00	737,424.00	999,764.00	695,147.00	103,389.00	75,000.00	35,000.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	8,259,766.00	737,424.00	999,764.00	695,147.00	241,515.00	75,000.00	35,000.00
<b>REVENUES</b>							
5. Cash Received in Current Year	8,259,766.00	668,813.52	842,284.00	421,142.00	103,389.00	75,000.00	25,000.00
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	68,610.48	157,480.00	274,005.00	0.00	0.00	10,000.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	68,610.48	157,480.00	274,005.00	0.00	0.00	10,000.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	8,259,766.00	737,424.00	999,764.00	695,147.00	103,389.00	75,000.00	35,000.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	8,259,766.00	737,424.00	999,764.00	695,147.00	110,774.00		
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	8,259,766.00	737,424.00	999,764.00	695,147.00	110,774.00	0.00	0.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	0.00	0.00	0.00	0.00	130,741.00	75,000.00	35,000.00

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STATE PROGRAM NAME	TOTAL
RESOURCE CODE	
REVENUE OBJECT	
LOCAL DESCRIPTION (if any)	
<b>AWARD</b>	
1. Prior Year Restricted Ending Balance	1,315,324.00
2. a. Current Year Award	19,416,023.00
b. Other Adjustments	15,203.68
c. Adj Curr Yr Award (sum lines 2a & 2b)	19,431,226.68
3. Required Matching Funds/Other	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	20,746,550.68
<b>REVENUES</b>	
5. Cash Received in Current Year	18,854,060.20
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	577,166.48
b. Noncurrent Accounts Receivable	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	577,166.48
8. Contributed Matching Funds	0.00
9. Total Available (sum lines 5, 7c, & 8)	19,431,226.68
<b>EXPENDITURES</b>	
10. Donor-Authorized Expenditures	19,186,301.50
11. Non Donor-Authorized Expenditures	0.00
12. Total Expenditures (line 10 plus line 11)	19,186,301.50
<b>RESTRICTED ENDING BALANCE</b>	
13. Current Year (line 4 minus line 10)	1,560,249.18

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LOCAL PROGRAM NAME	Induction Program	Copy Center	District/Regional	Postage	Elevator Project	Gift Giving	IT Services
RESOURCE CODE	4	6	12	13	15	17	19
REVENUE OBJECT	8980	8699	8699	8980	8980	8699	8600/8699
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance		39,283.00	115,264.00			3.00	16,111.00
2. a. Current Year Award	4,529.00	(2,549.00)	116,481.00	2,874.00	0.00	640.00	715,798.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	4,529.00	(2,549.00)	116,481.00	2,874.00	0.00	640.00	715,798.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	4,529.00	36,734.00	231,745.00	2,874.00	0.00	643.00	731,909.00
<b>REVENUES</b>							
5. Cash Received in Current Year	4,529.00	(2,549.00)	112,490.00	2,874.00		640.00	715,798.00
6. Amounts Included in Line 5 for Prior Year Adjustments		0.00					
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	3,991.00	0.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	3,991.00	0.00	0.00	0.00	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	4,529.00	(2,549.00)	116,481.00	2,874.00	0.00	640.00	715,798.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	4,529.00	(15,140.00)	109,146.00	2,874.00	0.00	599.00	691,346.00
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	4,529.00	(15,140.00)	109,146.00	2,874.00	0.00	599.00	691,346.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	0.00	51,874.00	122,599.00	0.00	0.00	44.00	40,563.00



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LOCAL PROGRAM NAME	Friends of Art	MAA	School Site Block Grant	New Facilities	New Facilities	Oral Health	Facilities Direct Svc
RESOURCE CODE	20	34	35	36	36	41	42
REVENUE OBJECT	8699	8290	8000	8650		8000	8000
LOCAL DESCRIPTION (if any)					Fund 26		
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance	200.00	239,310.00	1,853.00	28,861.00	628,405.00	12,435.00	5,660.00
2. a. Current Year Award	7,335.00	50,884.00		7,099.00	291,448.00	0.00	0.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	7,335.00	50,884.00	0.00	7,099.00	291,448.00	0.00	0.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	7,535.00	290,194.00	1,853.00	35,960.00	919,853.00	12,435.00	5,660.00
<b>REVENUES</b>							
5. Cash Received in Current Year	7,335.00	50,884.00		7,099.00	291,448.00		
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	7,335.00	50,884.00	0.00	7,099.00	291,448.00	0.00	0.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	7,000.00	67,497.00		35,960.00	339,546.00		5,660.00
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	7,000.00	67,497.00	0.00	35,960.00	339,546.00	0.00	5,660.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	535.00	222,697.00	1,853.00	0.00	580,307.00	12,435.00	0.00

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LOCAL PROGRAM NAME	Energy Efficiency Program	English Learner Services	English Learner	Testing	Stuart Foundation	Venture Club of Davis	Retiree Benefits
RESOURCE CODE	43	60	62	63	65	67	71
REVENUE OBJECT	8699	8000	8000	8000	8000	8000	8980
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance	0.00	140.00	289.00	1,355.00	4,926.00	173.00	
2. a. Current Year Award	9,015.00	0.00	0.00	185.00	12.00		(74,323.00)
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	9,015.00	0.00	0.00	185.00	12.00	0.00	(74,323.00)
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	9,015.00	140.00	289.00	1,540.00	4,938.00	173.00	(74,323.00)
<b>REVENUES</b>							
5. Cash Received in Current Year	9,015.00	0.00		0.00	12.00		(74,323.00)
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	185.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	185.00	0.00	0.00	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	9,015.00	0.00	0.00	185.00	12.00	0.00	(74,323.00)
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures				1,220.00	2,940.00		(74,323.00)
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	0.00	0.00	0.00	1,220.00	2,940.00	0.00	(74,323.00)
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	9,015.00	140.00	289.00	320.00	1,998.00	173.00	0.00

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LOCAL PROGRAM NAME	Mandate One Time	LCAP	Preschool Fund Raiser	Student Leadership	Juvenile Hall	Court/Comm School	Deferred Maint
RESOURCE CODE	90	95	155	165	241	242	620
REVENUE OBJECT	8980	8550	8000	8699	8980	8980	8980
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance	94,334.00	148,534.00	312.00	5.00	370,568.00		1,077,452.00
2. a. Current Year Award	39,715.00	40,699.00		7,576.00	839,881.00	952,498.00	303,187.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	39,715.00	40,699.00	0.00	7,576.00	839,881.00	952,498.00	303,187.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	134,049.00	189,233.00	312.00	7,581.00	1,210,449.00	952,498.00	1,380,639.00
<b>REVENUES</b>							
5. Cash Received in Current Year	38,113.00	30,724.00		6,576.00	839,881.00	918,562.00	303,187.00
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	1,602.00	9,975.00	0.00	1,000.00	0.00	33,936.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	1,602.00	9,975.00	0.00	1,000.00	0.00	33,936.00	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	39,715.00	40,699.00	0.00	7,576.00	839,881.00	952,498.00	303,187.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	97,884.00	97,958.00		7,581.00	662,451.00	876,616.00	78,594.00
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	97,884.00	97,958.00	0.00	7,581.00	662,451.00	876,616.00	78,594.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	36,165.00	91,275.00	312.00	0.00	547,998.00	75,882.00	1,302,045.00

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LOCAL PROGRAM NAME	Cal-Works	CTE MOU	Student Services	College Career Readiness	Ruby Falls	Arts and Music Block Grant	Inst Materials Block Grant
RESOURCE CODE	630	633	635	645	650	676	715
REVENUE OBJECT	8000	8000	8000	8699	8000	8000	8000
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance	12,718.00	903.00	213,666.00	49,092.00	25,000.00	34,438.00	93,033.00
2. a. Current Year Award	9,731.00	22,325.00	30,000.00	49,736.00			19,133.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	9,731.00	22,325.00	30,000.00	49,736.00	0.00	0.00	19,133.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	22,449.00	23,228.00	243,666.00	98,828.00	25,000.00	34,438.00	112,166.00
<b>REVENUES</b>							
5. Cash Received in Current Year		22,325.00		8,200.00			19,133.00
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	9,731.00	0.00	30,000.00	41,536.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	9,731.00	0.00	30,000.00	41,536.00	0.00	0.00	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	9,731.00	22,325.00	30,000.00	49,736.00	0.00	0.00	19,133.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures			132,015.00	40,927.00	25,000.00	3,665.00	18,627.00
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	0.00	0.00	132,015.00	40,927.00	25,000.00	3,665.00	18,627.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	22,449.00	23,228.00	111,651.00	57,901.00	0.00	30,773.00	93,539.00

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LOCAL PROGRAM NAME	Williams Stmt	Homeless	Sunshine Days	Professional Development	RSDSS	SDC Adult Living Skills	Greengate Trust
RESOURCE CODE	738	850	936	948	949	952	961
REVENUE OBJECT	8980	8000	8000	8000	8699	8000	8000
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance		67.00	4,091.00	27,484.00		100.00	6,012.00
2. a. Current Year Award	25,648.00			34,820.00	15,990.00	855.00	
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	25,648.00	0.00	0.00	34,820.00	15,990.00	855.00	0.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	25,648.00	67.00	4,091.00	62,304.00	15,990.00	955.00	6,012.00
<b>REVENUES</b>							
5. Cash Received in Current Year	25,648.00			34,520.00	15,990.00	855.00	
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	300.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	300.00	0.00	0.00	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	25,648.00	0.00	0.00	34,820.00	15,990.00	855.00	0.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	25,648.00		80.00	62,304.00	13,627.00	735.00	
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	25,648.00	0.00	80.00	62,304.00	13,627.00	735.00	0.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	0.00	67.00	4,011.00	0.00	2,363.00	220.00	6,012.00

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LOCAL PROGRAM NAME	Region 3 Workshop	Special Ed Scholarship	Diploma Plus	Employee Welfare	Lottery	Foster Youth Lottery	Mini Grant
RESOURCE CODE	972	975	980	999	1100	1103	1125
REVENUE OBJECT	8000	8000	8000	8000	8560	8980	8980
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance	177.00	663.00	18,090.00	317.00	541,320.00		
2. a. Current Year Award			2.00	491.00	27,648.00	10,516.00	12,440.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00	2.00	491.00	27,648.00	10,516.00	12,440.00
3. Required Matching Funds/Other					(22,955.00)		
4. Total Available Award (sum lines 1, 2c, & 3)	177.00	663.00	18,092.00	808.00	546,013.00	10,516.00	12,440.00
<b>REVENUES</b>							
5. Cash Received in Current Year				449.00	18,583.00	10,516.00	12,440.00
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	2.00	42.00	9,065.00	0.00	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	2.00	42.00	9,065.00	0.00	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	0.00	0.00	2.00	491.00	27,648.00	10,516.00	12,440.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	177.00	257.00		454.00	49,564.00	10,516.00	12,440.00
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	177.00	257.00	0.00	454.00	49,564.00	10,516.00	12,440.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	0.00	406.00	18,092.00	354.00	496,449.00	0.00	0.00

2016-17 Unaudited Actuals  
LOCAL AWARDS,  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

LOCAL PROGRAM NAME	Cenic Digital	CalWorks ROP	Whale Tail	George Hinkle Donationn	West Sac SEEP	Project Solar	Clearing for Asthma
RESOURCE CODE	9032	9038	9074	9079	9135	9175	9270
REVENUE OBJECT	8000	8000	8000	8699	8699	8000	8000
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted Ending Balance							
2. a. Current Year Award	10,998.00	2,760.00	1,327.00	136,846.00	17,132.00	931,122.00	1,500.00
b. Other Adjustments							
c. Adj Curr Yr Award (sum lines 2a & 2b)	10,998.00	2,760.00	1,327.00	136,846.00	17,132.00	931,122.00	1,500.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	10,998.00	2,760.00	1,327.00	136,846.00	17,132.00	931,122.00	1,500.00
<b>REVENUES</b>							
5. Cash Received in Current Year					12,391.00		
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	10,998.00	2,760.00	1,327.00	136,846.00	4,741.00	931,122.00	1,500.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	10,998.00	2,760.00	1,327.00	136,846.00	4,741.00	931,122.00	1,500.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	10,998.00	2,760.00	1,327.00	136,846.00	17,132.00	931,122.00	1,500.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures			1,327.00		14,149.00	147,221.00	1,500.00
11. Non Donor-Authorized Expenditures							
12. Total Expenditures (line 10 plus line 11)	0.00	0.00	1,327.00	0.00	14,149.00	147,221.00	1,500.00
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	10,998.00	2,760.00	0.00	136,846.00	2,983.00	783,901.00	0.00

2016-17 Unaudited Actuals  
LOCAL AWARDS,  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

LOCAL PROGRAM NAME	Child Care Svcs and Referral	First 5 Early Learning	DRC MOU	Floodplain Institute	Yolo County Detention MOU	TOTAL
RESOURCE CODE	9530	9535	9720	9730	9760	
REVENUE OBJECT	8000	8000	8699	8699		
LOCAL DESCRIPTION (if any)						
<b>AWARD</b>						
1. Prior Year Restricted Ending Balance	5,440.00	4,321.00				3,822,405.00
2. a. Current Year Award			69,069.00	18,990.00	39,108.00	4,801,171.00
b. Other Adjustments						0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00	69,069.00	18,990.00	39,108.00	4,801,171.00
3. Required Matching Funds/Other						(22,955.00)
4. Total Available Award (sum lines 1, 2c, & 3)	5,440.00	4,321.00	69,069.00	18,990.00	39,108.00	8,600,621.00
<b>REVENUES</b>						
5. Cash Received in Current Year	0.00		32,946.00	18,990.00	39,108.00	3,534,389.00
6. Amounts Included in Line 5 for Prior Year Adjustments						0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	36,123.00	0.00	0.00	1,266,782.00
b. Noncurrent Accounts Receivable						0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	36,123.00	0.00	0.00	1,266,782.00
8. Contributed Matching Funds						0.00
9. Total Available (sum lines 5, 7c, & 8)	0.00	0.00	69,069.00	18,990.00	39,108.00	4,801,171.00
<b>EXPENDITURES</b>						
10. Donor-Authorized Expenditures	5,440.00	4,237.00	69,069.00	12,722.00	39,108.00	3,690,747.00
11. Non Donor-Authorized Expenditures						0.00
12. Total Expenditures (line 10 plus line 11)	5,440.00	4,237.00	69,069.00	12,722.00	39,108.00	3,690,747.00
<b>RESTRICTED ENDING BALANCE</b>						
13. Current Year (line 4 minus line 10)	0.00	84.00	0.00	6,268.00	0.00	4,909,874.00



Unaudited Actuals  
2016-17 Unaudited Actuals  
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	5,890,000.00		5,890,000.00		105,000.00	5,785,000.00	120,000.00
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Net OPEB Obligation	213,485.67		213,485.67	222,337.00	147,994.00	287,828.67	287,828.67
Compensated Absences Payable	125,063.68		125,063.68	11,636.48		136,700.16	136,700.16
Governmental activities long-term liabilities	6,228,549.35	0.00	6,228,549.35	233,973.48	252,994.00	6,209,528.83	544,528.83
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Net OPEB Obligation			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>A. PRIOR YEAR DATA</b>	<b>2015-16 Actual</b>			<b>2016-17 Actual</b>		
(2015-16 Actual Appropriations Limit and Gann ADA are from county's prior year Gann data reported to the CDE)						
<b>PRIOR YEAR APPROPRIATIONS LIMIT</b>						
1. Program Portion of Prior Year Appropriations Limit (Preload/Line D16c, PY column)	1,268,473.90		1,268,473.90			1,896,488.90
2. Other Services Portion of Prior Year Appropriations Limit (Preload/Line D16d, PY column)	9,552,233.56		9,552,233.56			10,078,273.25
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Lines A1 plus A2)	10,820,707.46	0.00	10,820,707.46			11,974,762.15
<b>PRIOR YEAR GANN ADA</b>						
4. Program ADA (Preload/Line B3, PY column)	75.50		75.50			107.13
5. Other ADA (Preload/Line B4, PY column)	28,250.76		28,250.76			28,287.93
<b>ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA</b>	<b>Adjustments to 2015-16</b>			<b>Adjustments to 2016-17</b>		
<b>ADJUSTMENTS TO PRIOR YEAR LIMIT</b>						
6. Reorganizations and Other Transfers						
7. Temporary Voter Approved Increases						
8. Less: Lapses of Voter Approved Increases						
9. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A6 plus A7 minus A8)			0.00			0.00
10. Adjustments to Program Portion ((Lines A1 divided by A3) times Line A9)	0.00		0.00	0.00		0.00
11. Adjustments to Other Services Portion (Lines A9 minus A10)			0.00			0.00
<b>ADJUSTMENTS TO PRIOR YEAR ADA</b> (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A6 or A10 above)						
12. Adjustments to Program ADA						
13. Adjustments to Other ADA						
<b>B. CURRENT YEAR GANN ADA</b>	<b>2016-17 Annual Report</b>			<b>2017-18 Annual Estimate</b>		
<b>CURRENT YEAR PROGRAM ADA</b> (2016-17 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the COE)						
1. Total County Program ADA (Form A, Line B1d)	107.13		107.13	105.00		105.00
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. Total Current Year ADA (Lines B1 through B2)	107.13	0.00	107.13	105.00	0.00	105.00
<b>CURRENT YEAR OTHER ADA</b>	<b>2016-17 P2 Report</b>			<b>2017-18 P2 Estimate</b>		
4. Total District Gann ADA (District Form GANN, Line B3)			28,287.93			28,250.76
<b>C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</b>	<b>2016-17 Actual</b>			<b>2017-18 Budget</b>		
<b>TAXES AND SUBVENTIONS (Funds 01, 09, and 62)</b>						
1. Homeowners' Exemption (Object 8021)	57,445.51		57,445.51	57,677.00		57,677.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	3,693.61		3,693.61	3,050.00		3,050.00
4. Secured Roll Taxes (Object 8041)	6,189,104.09		6,189,104.09	6,405,900.00		6,405,900.00
5. Unsecured Roll Taxes (Object 8042)	274,011.52		274,011.52	307,332.00		307,332.00
6. Prior Years' Taxes (Object 8043)	5,844.45		5,844.45	3,782.00		3,782.00
7. Supplemental Taxes (Object 8044)	131,672.91		131,672.91	100,000.00		100,000.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,663,066.44		1,663,066.44	1,111,733.00		1,111,733.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	6,245.00		6,245.00	3,078.00		3,078.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	491,030.50		491,030.50	400,000.00		400,000.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C16)	8,822,114.03	0.00	8,822,114.03	8,392,552.00	0.00	8,392,552.00

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	8,822,114.03	0.00	8,822,114.03	8,392,552.00	0.00	8,392,552.00
<b>EXCLUDED APPROPRIATIONS</b>						
20. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			197,305.71			210,655.00
<b>OTHER EXCLUSIONS</b>						
21. Americans with Disabilities Act						
22. Unreimbursed Court Mandated Desegregation Costs						
23. Other Unfunded Court-ordered or Federal Mandates						
24. TOTAL EXCLUSIONS (Lines C20 through C23)			197,305.71			210,655.00
<b>STATE AID RECEIVED (Funds 01, 09, and 62)</b>						
25. LCFF - CY (objects 8011 and 8012)	2,808,553.00		2,808,553.00	2,965,622.00		2,965,622.00
26. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(16.00)		(16.00)	0.00		0.00
27. TOTAL STATE AID RECEIVED (Line C25 plus C26)	2,808,537.00	0.00	2,808,537.00	2,965,622.00	0.00	2,965,622.00
<b>DATA FOR INTEREST CALCULATION</b>						
28. Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	23,128,864.86		23,128,864.86	23,211,685.00		23,211,685.00
29. Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	59,259.61		59,259.61	40,000.00		40,000.00
<b>APPROPRIATIONS LIMIT CALCULATIONS</b>						
<b>D. PRELIMINARY APPROPRIATIONS LIMIT</b>			<b>2016-17 Actual</b>			<b>2017-18 Budget</b>
1. Revised Prior Year Program Limit (Lines A1 plus A10)			1,268,473.90			1,896,488.90
2. Inflation Adjustment			1.0537			1.0369
3. Program Population Adjustment (Lines B3 divided by [A4 plus A12]) (Round to four decimal places)			1.4189			0.9801
4. PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			1,896,488.90			1,927,336.60
5. Revised Prior Year Other Services Limit (Lines A2 plus A11)			9,552,233.56			10,078,273.25
6. Inflation Adjustment			1.0537			1.0369
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A13]) (Round to four decimal places)			1.0013			0.9987
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			10,078,273.25			10,436,576.32
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			11,974,762.15			12,363,912.92
<b>APPROPRIATIONS SUBJECT TO THE LIMIT</b>						
10. Local Revenues Excluding Interest (Line C19)			8,822,114.03			8,392,552.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero)			2,808,537.00			2,965,622.00
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			29,876.01			19,606.99
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			8,851,990.04			8,412,158.99
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero)			2,808,537.00			2,965,622.00
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			8,851,990.04			
b. State Subventions (Line D13)			2,808,537.00			
c. Less: Excluded Appropriations (Line C24)			197,305.71			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			11,463,221.33			

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>15. Adjustments to the Limit Per Government Code Section 7902.1</b> (Line D14d minus D9; if negative, then zero)  If not zero report amount to: Michael Cohen, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
<b>16. Apply to Program and Other Services</b> a. Program Portion of Adjustment (Lines [D4 divided by D9] times D15)	0.00		0.00			
b. Other Services Portion of Adjustment (Lines D15 minus D16a)			0.00			
c. Final Program Portion of Limit (Lines D4 plus D16a)			1,896,488.90			
d. Final Other Services Portion of Limit (Lines D8 plus D16b)			10,078,273.25			
<b>SUMMARY</b>						
<b>17. Adjusted Appropriations Limit</b> (Lines D16c plus D16d)			11,974,762.15			12,363,912.92
<b>18. Appropriations Subject to the Limit</b> (Line D14d)			11,463,221.33			

\* Please provide below an explanation for each entry in the adjustments column.

Tamara Ethier  
Gann Contact Person

530-668-3722  
Contact Phone Number

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 1,640,264.54
- 2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. \_\_\_\_\_

**B. Salaries and Benefits - All Other Activities**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 15,532,597.17

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 10.56%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	1,388,495.45
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	548,329.51
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	130,255.26
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	14,854.89
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	2,081,935.11
9. Carry-Forward Adjustment (Part IV, Line F)	(81,326.48)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	2,000,608.63

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	8,436,963.45
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	3,948,647.86
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	3,469,593.52
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	4,137.80
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	502,342.10
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	33,047.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	877,430.62
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	668,993.02
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,103,222.61
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	125,816.39
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	116,044.79
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	1,900,910.04
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	285,337.36
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	21,472,486.56

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**  
(For information only - not for use when claiming/recovering indirect costs)  
(Line A8 divided by Line B18)

9.70%

**D. Preliminary Proposed Indirect Cost Rate**  
(For final approved fixed-with-carry-forward rate for use in 2018-19 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))  
(Line A10 divided by Line B18)

9.32%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>2,081,935.11</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>(20,307.43)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (9.98%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (9.98%) times Part III, Line B18) or (the highest rate used to recover costs from any program (9.98%) times Part III, Line B18); zero if positive	<u>(81,326.48)</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>(81,326.48)</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>9.32%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-40,663.24) is applied to the current year calculation and the remainder (\$-40,663.24) is deferred to one or more future years:	<u>9.51%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-27,108.83) is applied to the current year calculation and the remainder (\$-54,217.65) is deferred to one or more future years:	<u>9.57%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>(81,326.48)</u>

Approved indirect cost rate: 9.98%  
Highest rate used in any program: 9.98%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	1100	64,183.15	6,405.48	9.98%
01	3010	115,412.25	11,518.14	9.98%
01	3025	103,928.15	10,372.03	9.98%
01	3316	43,877.78	4,379.00	9.98%
01	3385	73,693.40	7,354.60	9.98%
01	3395	7,967.50	795.16	9.98%
01	4035	1,507.02	150.40	9.98%
01	4050	237,283.89	18,982.71	8.00%
01	4123	1,148.57	57.43	5.00%
01	5210	3,339,408.73	333,273.01	9.98%
01	5640	29,038.81	2,898.07	9.98%
01	6010	12,320.95	616.05	5.00%
01	6264	38,788.16	3,871.06	9.98%
01	6387	71,649.92	7,150.66	9.98%
01	6500	7,631,251.54	481,177.65	6.31%
01	6501	8,214.22	819.78	9.98%
01	6510	624,269.67	37,456.18	6.00%
01	6512	939,759.64	60,004.42	6.39%
01	6520	37,192.22	3,711.78	9.98%
01	6680	34,612.96	3,454.37	9.98%
01	6690	89,303.35	8,912.47	9.98%
01	7135	27,721.66	2,356.34	8.50%
01	7366	114,742.89	5,737.13	5.00%
01	7810	1,382.49	117.51	8.50%
01	9010	629,176.70	62,598.31	9.95%
12	5025	163,491.71	16,316.29	9.98%
12	5035	48,788.88	3,903.11	8.00%
12	5055	38,824.76	3,874.71	9.98%
12	6045	375.52	37.48	9.98%
12	6052	6,196.81	618.44	9.98%
12	6105	1,152,047.45	114,974.52	9.98%
12	6126	12,229.81	1,220.54	9.98%
12	6127	398,727.10	39,792.97	9.98%
13	5320	278,064.91	13,903.25	5.00%
13	5340	7,272.45	363.62	5.00%



Unaudited Actuals  
2016-17 Unaudited Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	541,320.72		41,552.56	582,873.28
2. State Lottery Revenue	8560	27,648.36		9,192.20	36,840.56
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		568,969.08	0.00	50,744.76	619,713.84
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	2,056.60			2,056.60
2. Classified Salaries	2000-2999	1,920.00			1,920.00
3. Employee Benefits	3000-3999	476.24			476.24
4. Books and Supplies	4000-4999	46,085.54		0.00	46,085.54
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	15,575.97			15,575.97
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			4,687.50	4,687.50
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	6,405.48			6,405.48
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		72,519.83	0.00	4,687.50	77,207.33
<b>C. ENDING BALANCE</b>					
(Must equal Line A6 minus Line B12)	979Z	496,449.25	0.00	46,057.26	542,506.51
<b>D. COMMENTS:</b>					
Software program used by the students					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2016-17 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	22,616,356.02
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	4,839,129.20
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	4,137.80
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	482,312.20
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	7,000.00
5. Interfund Transfers Out	All	9300	7600-7629	91,281.68
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	477,145.22
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	1,678,102.68
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				2,739,979.58
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	127,211.29
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				15,164,458.53

<b>Section II - Expenditures Per ADA</b>		<b>2016-17 Annual ADA/ Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines B1d and C9)		107.13
B. Expenditures per ADA (Line I.E divided by Line II.A)		141,551.93
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	13,633,144.70	180,571.45
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	13,633,144.70	180,571.45
B. Required effort (Line A.2 times 90%)	12,269,830.23	162,514.31
C. Current year expenditures (Line I.E and Line II.B)	15,164,458.53	141,551.93
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	20,962.38
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2018-19 may be reduced by the lower of the two percentages)	0.00%	12.90%

<b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b>		
<b>Description of Adjustments</b>	<b>Total Expenditures</b>	<b>Expenditures Per ADA</b>
<b>Total adjustments to base expenditures</b>	<b>0.00</b>	<b>0.00</b>

Unaudited Actuals  
2016-17 Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	(45,503.77)	0.00	(195,004.93)				
Other Sources/Uses Detail					0.00	161,446.40		
Fund Reconciliation							126,456.36	439,904.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							6,399.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	2,921.41	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							34.37	2,071.63
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	41,686.63	0.00	180,738.06	0.00				
Other Sources/Uses Detail					0.00	50,211.82		
Fund Reconciliation							41,634.44	124,907.01
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	895.73	0.00	14,266.87	0.00				
Other Sources/Uses Detail					120,376.54	0.00		
Fund Reconciliation							9,562.11	8,985.32
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							300,500.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
16 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					92,076.10	0.00		
Fund Reconciliation							92,076.10	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					16,959.00	0.00		
Fund Reconciliation							16,959.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

Unaudited Actuals  
2016-17  
County School Service Fund and Charter Schools Funds  
Program Cost Report

Goal	Program/Activity	Direct Costs			Central Admin Costs col. 3 x Sch. CAC line E Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
<b>Instructional Goals</b>							
0001	Pre-Kindergarten	3,497,920.59	107,211.78	3,605,132.37	368,383.94	3,973,516.31	
1110	Regular Education, K-12	(41,493.78)	0.00	(41,493.78)	(4,239.97)	(45,733.75)	
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	
3500	County Community Schools	1,019,304.31	25,269.15	1,044,573.46	106,737.85	1,151,311.31	
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	
3600	Juvenile Courts	659,193.20	11,236.00	670,429.20	68,506.60	738,935.80	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	
3800	Career Technical Education	914,062.56	26,237.21	940,299.77	96,082.83	1,036,382.60	
4110	Regular Education, Adult	103,121.80	328.86	103,450.66	10,570.92	114,021.58	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	
4900	Other Supplemental Education	418,400.24	9,600.59	428,000.83	43,734.49	471,735.32	
5000-5999	Special Education	10,064,140.01	124,553.82	10,188,693.83	1,041,113.26	11,229,807.09	
6000	Regional Occupational Ctr/Prg (ROC/P)	(63.04)	0.00	(63.04)	(6.44)	(69.48)	
<b>Other Goals</b>							
7110	Nonagency - Educational	441,143.86	8,942.88	450,086.74	45,991.30	496,078.04	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	
8100	Community Services	4,137.80	0.00	4,137.80	422.81	4,560.61	
8500	Child Care and Development Services	155.57	0.00	155.57	15.90	171.47	
8600	County Services to Districts	2,168,380.77	10,834.93	2,179,215.70	222,679.22	2,401,894.92	
<b>Other Costs</b>							
----	Food Services					24,419.17	
----	Enterprise					0.00	
----	Facilities Acquisition & Construction					788,181.02	
----	Other Outgo					168,446.40	
<b>Other Funds</b>							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		20,365.93	20,365.93	237,336.62	257,702.55	
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(195,004.93)	(195,004.93)	
----	<b>Total County School Service and Charter Schools Funds Expenditures</b>	<b>19,248,403.89</b>	<b>344,581.15</b>	<b>19,592,985.04</b>	<b>2,042,324.40</b>	<b>981,046.59</b>	

Unaudited Actuals  
2016-17  
County School Service Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
<b>Instructional Goals</b>													
0001	Pre-Kindergarten	1,681,870.46	276,512.90	105,520.41	300,176.80	729,926.74	0.00	0.00			403,913.28	0.00	3,497,920.59
1110	Regular Education, K-12	(41,493.78)	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	(41,493.78)
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3500	County Community Schools	506,683.14	360,440.22	0.00	23,167.00	5,490.41	0.00	0.00			123,523.54	0.00	1,019,304.31
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3600	Juvenile Courts	469,063.31	157,875.31	0.00	23,167.00	2,183.46	0.00	0.00			6,904.12	0.00	659,193.20
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	422,752.08	419,667.74	0.00	0.00	70,383.93	0.00	0.00			1,258.81	0.00	914,062.56
4110	Regular Education, Adult	96,466.80	6,655.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	103,121.80
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4900	Other Supplemental Education	44,574.22	135,593.42	0.00	0.00	234,048.29	0.00	0.00			4,184.31	0.00	418,400.24
5000-5999	Special Education	5,354,266.43	1,009,397.25	0.00	375,802.16	2,600,320.22	5,326.93	0.00			719,027.02	0.00	10,064,140.01
6000	ROC/P	(63.04)	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	(63.04)
<b>Other Goals</b>													
7110	Nonagency - Educational	218,994.22	186,305.98	0.00	0.00	25,299.19	0.00	0.00	0.00	0.00	10,544.47	0.00	441,143.86
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		4,137.80	0.00	0.00	0.00	4,137.80
8500	Child Care and Development Services	155.57	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	155.57
8600	County Services to Districts		277,214.25	0.00	302.90	1,089.55	0.00			1,781,308.37	108,465.70	0.00	2,168,380.77
<b>Total Direct Charged Costs</b>		8,753,269.41	2,829,662.07	105,520.41	722,615.86	3,668,741.79	5,326.93	0.00	4,137.80	1,781,308.37	1,377,821.25	0.00	19,248,403.89

\* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals  
2016-17  
County School Service Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
<b>Instructional Goals</b>					
0001	Pre-Kindergarten	97,236.39	9,975.39	0.00	107,211.78
1110	Regular Education, K-12	0.00	0.00	0.00	0.00
3100	Alternative Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3500	County Community Schools	24,282.57	986.58	0.00	25,269.15
3550	Community Day Schools	0.00	0.00	0.00	0.00
3600	Juvenile Courts	11,126.38	109.62	0.00	11,236.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	26,237.21	0.00	0.00	26,237.21
4110	Regular Education, Adult	0.00	328.86	0.00	328.86
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
4900	Other Supplemental Education	7,517.82	2,082.77	0.00	9,600.59
5000-5999	Special Education (allocated to 5001)	106,576.18	17,977.64	0.00	124,553.82
6000	ROC/P	0.00	0.00	0.00	0.00
<b>Other Goals</b>					
7110	Nonagency - Educational	7,517.82	1,425.06	0.00	8,942.88
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
8600	County Services to Districts	9,848.35	986.58	0.00	10,834.93
<b>Other Funds</b>					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	20,365.93	0.00	0.00	20,365.93
--	Cafeteria (Funds 13 and 61)		0.00		0.00
<b>Total Allocated Support Costs</b>		310,708.65	33,872.50	0.00	344,581.15



Unaudited Actuals  
2016-17  
Program Cost Report  
Schedule of Central Administration Costs (CAC)

<b>A. Central Administration Costs in County School Service and Charter Schools Funds</b>	
1 Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	251,245.08
2 External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	33,047.00
3 Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	1,404,707.74
4 Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	548,329.51
5 Total Central Administration Costs in County School Service and Charter Schools Funds	2,237,329.33
<b>B. Direct Charged and Allocated Costs in County School Service and Charter Schools Funds</b>	
1 Total Direct Charged Costs (from Form PCR, Column 1, Total)	19,248,403.89
2 Total Allocated Costs (from Form PCR, Column 2, Total)	344,581.15
3 Total Direct Charged and Allocated Costs in County School Service and Charter Schools Funds	19,592,985.04
<b>C. Direct Charged Costs in Other Funds</b>	
1 Adult Education (Fund 11, Objects 1000-5999, except 5100)	116,044.79
2 Child Development (Fund 12, Objects 1000-5999, except 5100)	1,900,910.04
3 Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	285,337.36
4 Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5 Total Direct Charged Costs in Other Funds	2,302,292.19
<b>D. Total Direct Charged and Allocated Costs (B3 + C5)</b>	21,895,277.23
<b>E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)</b>	10.22%

Unaudited Actuals  
2016-17  
County School Service Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	24,419.17				24,419.17
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			788,181.02		788,181.02
Other Outgo (Objects 1000-7999)				168,446.40	168,446.40
<b>Total Other Costs</b>	24,419.17	0.00	788,181.02	168,446.40	981,046.59

Unaudited Actuals  
2016-17  
County School Service Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Allocation Factors (AF) for Support Costs

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
<b>A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)</b>	170,353.89	0.00	140,354.76	0.00	(106,798.79)	140,671.28	0.00
<b>B. Enter Allocation Factor(s) by Goal:</b> (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
<b>Instructional Goals Description</b>							
0001 Pre-Kindergarten	3.94		3.30	10.50	0.91	0.91	
1110 Regular Education, K-12							
3100 Alternative Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3500 County Community Schools	3.23			0.06	0.09	0.09	
3550 Community Day Schools							
3600 Juvenile Courts	1.48				0.01	0.01	
3700 Specialized Secondary Programs							
3800 Career Technical Education	3.49			1.13			
4110 Regular Education, Adult					0.03	0.03	
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
4900 Other Supplemental Education	1.00			2.00	0.19	0.19	
5000-5999 Special Education (allocated to 5001)	6.00		3.00	17.98	1.64	1.64	
6000 ROC/P							
<b>Other Goals Description</b>							
7110 Nonagency - Educational	1.00			1.00	0.13	0.13	
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
8600 County Services to Districts	1.31				0.09	0.09	
<b>Other Funds Description</b>							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)	1.21		0.55	2.00			
-- Cafeteria (Funds 13 & 61)							
<b>C. Total Allocation Factors</b>	22.66	0.00	6.85	34.67	3.09	3.09	0.00

Unaudited Actuals  
2016-17 Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	17,753.42		
Fund Reconciliation							0.00	17,753.42
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
<b>TOTALS</b>	<b>45,503.77</b>	<b>(45,503.77)</b>	<b>195,004.93</b>	<b>(195,004.93)</b>	<b>229,411.64</b>	<b>229,411.64</b>	<b>593,621.38</b>	<b>593,621.38</b>

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Resolution #17-18/11: Adoption of the 2016-17 and 2017-18 Gann Limits	<b>AGENDA ITEM #:</b> 4.7
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Tami Ethier
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

The Gann Amendment, Proposition 4, 1979, added Government Code 7902.1, which establishes maximum appropriation limits for state and local governments, including county offices of education. The state law that implemented the Gann Amendment requires that all county offices of education establish their appropriation limits each year by Board resolution.

Resolution #17-18/11 [*refer to attached*] sets forth the 2016-17 Gann Limit of \$11,463,221.33 and states that the appropriations for the 2016-17 fiscal year do not exceed the Gann Limit.

The worksheets used to establish the Gann Limit calculation are developed annually by the California Department of Education. The completed worksheets are also available for review in the Business Office.

**RECOMMENDATION/COMMENTS:** The Yolo County Office of Education requests that the Board adopt Resolution #17-18/11: Adoption of the 2016-17 and 2017-18 Gann Limits at the 11-28-17 meeting.



**Yolo County Board of Education**

**Resolution #17-18/11  
Adoption of the 2016-17 and 2017-18 Gann Limits**

**WHEREAS**, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII B to the California Constitution; and

**WHEREAS**, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts, county offices; and

**WHEREAS**, the County Office must establish a Gann Limit in accordance with the provisions of Article XIII B and applicable statutory law;

**NOW, THEREFORE, BE IT RESOLVED**, that this Board does provide public notice that the attached calculations and documentation of the Gann Limit for the above referenced fiscal years are made in accord with applicable constitutional and statutory law;

**AND BE IT FURTHER RESOLVED**, that this Board does hereby declare that the appropriations in the Budget for the 2016-17 and 2017-18 fiscal years do not exceed the limitations imposed by Proposition 4;

**AND BE IT FURTHER RESOLVED**, that the Superintendent provide copies of this resolution along with appropriate attachments to interested citizens of this county.

**PASSED AND ADOPTED** this 28th day of November, 2017, by the Governing Board of the Yolo County Office of Education.

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Matt Taylor, President  
Yolo County Board of Education

ATTEST:

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Jesse Ortiz, Ed.D., County Superintendent  
of Schools and Secretary Ex-Officio of the  
Yolo County Board of Education

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>A. PRIOR YEAR DATA</b>	<b>2015-16 Actual</b>			<b>2016-17 Actual</b>		
(2015-16 Actual Appropriations Limit and Gann ADA are from county's prior year Gann data reported to the CDE) PRIOR YEAR APPROPRIATIONS LIMIT						
1. Program Portion of Prior Year Appropriations Limit (Preload/Line D16c, PY column)	1,268,473.90		1,268,473.90			1,896,488.90
2. Other Services Portion of Prior Year Appropriations Limit (Preload/Line D16d, PY column)	9,552,233.56		9,552,233.56			10,078,273.25
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Lines A1 plus A2)	10,820,707.46	0.00	10,820,707.46			11,974,762.15
PRIOR YEAR GANN ADA						
4. Program ADA (Preload/Line B3, PY column)	75.50		75.50			107.13
5. Other ADA (Preload/Line B4, PY column)	28,250.76		28,250.76			28,287.93
<b>ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA</b>	<b>Adjustments to 2015-16</b>			<b>Adjustments to 2016-17</b>		
ADJUSTMENTS TO PRIOR YEAR LIMIT						
6. Reorganizations and Other Transfers						
7. Temporary Voter Approved Increases						
8. Less: Lapses of Voter Approved Increases						
9. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A6 plus A7 minus A8)			0.00			0.00
10. Adjustments to Program Portion ((Lines A1 divided by A3] times Line A9)	0.00		0.00	0.00		0.00
11. Adjustments to Other Services Portion (Lines A9 minus A10)			0.00			0.00
ADJUSTMENTS TO PRIOR YEAR ADA (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A6 or A10 above)						
12. Adjustments to Program ADA						
13. Adjustments to Other ADA						
<b>B. CURRENT YEAR GANN ADA</b>	<b>2016-17 Annual Report</b>			<b>2017-18 Annual Estimate</b>		
CURRENT YEAR PROGRAM ADA (2016-17 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the COE)						
1. Total County Program ADA (Form A, Line B1d)	107.13		107.13	105.00		105.00
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. Total Current Year ADA (Lines B1 through B2)	107.13	0.00	107.13	105.00	0.00	105.00
	<b>2016-17 P2 Report</b>			<b>2017-18 P2 Estimate</b>		
CURRENT YEAR OTHER ADA						
4. Total District Gann ADA (District Form GANN, Line B3)			28,287.93			28,250.76
<b>C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</b>	<b>2016-17 Actual</b>			<b>2017-18 Budget</b>		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	57,445.51		57,445.51	57,677.00		57,677.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	3,693.61		3,693.61	3,050.00		3,050.00
4. Secured Roll Taxes (Object 8041)	6,189,104.09		6,189,104.09	6,405,900.00		6,405,900.00
5. Unsecured Roll Taxes (Object 8042)	274,011.52		274,011.52	307,332.00		307,332.00
6. Prior Years' Taxes (Object 8043)	5,844.45		5,844.45	3,782.00		3,782.00
7. Supplemental Taxes (Object 8044)	131,672.91		131,672.91	100,000.00		100,000.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,663,066.44		1,663,066.44	1,111,733.00		1,111,733.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	6,245.00		6,245.00	3,078.00		3,078.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	491,030.50		491,030.50	400,000.00		400,000.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C16)	8,822,114.03	0.00	8,822,114.03	8,392,552.00	0.00	8,392,552.00

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	8,822,114.03	0.00	8,822,114.03	8,392,552.00	0.00	8,392,552.00
<b>EXCLUDED APPROPRIATIONS</b>						
20. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			197,305.71			210,655.00
OTHER EXCLUSIONS						
21. Americans with Disabilities Act						
22. Unreimbursed Court Mandated Desegregation Costs						
23. Other Unfunded Court-ordered or Federal Mandates						
24. TOTAL EXCLUSIONS (Lines C20 through C23)			197,305.71			210,655.00
<b>STATE AID RECEIVED (Funds 01, 09, and 62)</b>						
25. LCFF - CY (objects 8011 and 8012)	2,808,553.00		2,808,553.00	2,965,622.00		2,965,622.00
26. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(16.00)		(16.00)	0.00		0.00
27. TOTAL STATE AID RECEIVED (Line C25 plus C26)	2,808,537.00	0.00	2,808,537.00	2,965,622.00	0.00	2,965,622.00
<b>DATA FOR INTEREST CALCULATION</b>						
28. Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	23,128,864.86		23,128,864.86	23,211,685.00		23,211,685.00
29. Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	59,259.61		59,259.61	40,000.00		40,000.00
<b>APPROPRIATIONS LIMIT CALCULATIONS</b>						
<b>D. PRELIMINARY APPROPRIATIONS LIMIT</b>						
1. Revised Prior Year Program Limit (Lines A1 plus A10)			1,268,473.90			1,896,488.90
2. Inflation Adjustment			1.0537			1.0369
3. Program Population Adjustment (Lines B3 divided by [A4 plus A12]) (Round to four decimal places)			1.4189			0.9801
4. PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			1,896,488.90			1,927,336.60
5. Revised Prior Year Other Services Limit (Lines A2 plus A11)			9,552,233.56			10,078,273.25
6. Inflation Adjustment			1.0537			1.0369
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A13]) (Round to four decimal places)			1.0013			0.9987
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			10,078,273.25			10,436,576.32
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			11,974,762.15			12,363,912.92
<b>APPROPRIATIONS SUBJECT TO THE LIMIT</b>						
10. Local Revenues Excluding Interest (Line C19)			8,822,114.03			8,392,552.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero)			2,808,537.00			2,965,622.00
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			29,876.01			19,606.99
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			8,851,990.04			8,412,158.99
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero)			2,808,537.00			2,965,622.00
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			8,851,990.04			
b. State Subventions (Line D13)			2,808,537.00			
c. Less: Excluded Appropriations (Line C24)			197,305.71			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			11,463,221.33			



	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>15. Adjustments to the Limit Per Government Code Section 7902.1</b> (Line D14d minus D9; if negative, then zero)  If not zero report amount to: Michael Cohen, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
<b>16. Apply to Program and Other Services</b> a. Program Portion of Adjustment (Lines [D4 divided by D9] times D15)	0.00		0.00			
b. Other Services Portion of Adjustment (Lines D15 minus D16a)			0.00			
c. Final Program Portion of Limit (Lines D4 plus D16a)			1,896,488.90			
d. Final Other Services Portion of Limit (Lines D8 plus D16b)			10,078,273.25			
<b>SUMMARY</b>						
	<b>2016-17 Actual</b>			<b>2017-18 Budget</b>		
<b>17. Adjusted Appropriations Limit</b> (Lines D16c plus D16d)			11,974,762.15			12,363,912.92
<b>18. Appropriations Subject to the Limit</b> (Line D14d)			11,463,221.33			

\* Please provide below an explanation for each entry in the adjustments column.

Tamara Ethier  
Gann Contact Person

530-668-3722  
Contact Phone Number

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Budget Development Calendar	<b>AGENDA ITEM #:</b> 4.8
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Tami Ethier
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

The attached Budget Development Calendar highlights the order of steps in the budget cycle, including the budget development process and interim budget reporting after budget adoption. This process is followed to ensure public hearing and adoption on the budget and Local Control and Accountability Plan prior to June 30.

Staff will review the timelines and activities at the meeting.

**RECOMMENDATION/COMMENTS:** For information.

## YCOE 2017-18 BUDGET CALENDAR

Month	Activity
October	BOE Information Item: Budget Development Calendar
November	Prepare/verify new fiscal year position reports/FTEs Meet with Head Start Program Managers regarding preliminary budget
December	BOE Approval: First Interim Report Head Start - Review staffing and service levels (Dec-Mar)
January	BOE Information Item: Governor's Budget Proposal Budget analysis worksheets to Program Managers Review Governor's Budget Proposal Develop YCOE budget assumptions, guidelines and funding levels Review staffing, service levels and enrollment projections with program managers and staff
February	BOE Information Item: Governor's Budget Proposal Update BOE Information Item: Preliminary Head Start Budget Program Managers return budget estimates to CSBS Hold budget and LCAP review meetings with programs as needed Develop personnel changes/FTEs
March	BOE Information Item: Governor's Budget Proposal Update BOE Approval: Second Interim Report BOE Information Item: Final Head Start Budget Presented Program Managers continue budget development with staff
April	BOE Information Item: Budget Update looking toward May Revision Finalize major changes in programs and services Finalize personnel changes/positions to new budget year Head Start Grant Application submitted to Region 9
May	BOE Information Item: May Revision Update Review Governor's May Revision Prepare final LCAP budget changes Complete prior year estimated actuals and beginning fund balance new year Prepare and review final budget adjustments and state reports Prepare budget summary documents
June	BOE Information Item: Budget Study Session Public Hearing for LCAP and Budget BOE Approval: Approve/Adopt final LCAP and Budget
July	Budget and LCAP submitted to Superintendent of Public Instruction

## YCOE 2017-18 BUDGET CALENDAR

<b>Month</b>	<b>Activity</b>
<b>LCAP Timeline</b>	
July - Oct.	Identify and consult stakeholders; conduct needs assessments Review available data for Annual Report
Nov - Jan	Continue Updating Progress on Annual Report Review LCAP goals, actions and services for needed adjustments
Feb - Mar	Consult Stakeholders; Present draft LCAP to stakeholders Continue modification of LCAP and updating progress on Annual Report
April - June	Consult stakeholders Finalize LCAP and Annual report Public Hearing and Board approval

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> First Reading: BP/SP 6159.1 Procedural Safeguards and Complaints for Special Education	<b>AGENDA ITEM #:</b> 4.9
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Sharon Holstege
<b>BACKGROUND:</b>	<b>DATE:</b> October 24, 2017

Education Code 56195.8 mandates all entities providing special education to adopt policy on procedural safeguards and Education Code 56500.1 requires entities providing special education to establish and maintain all procedural safeguards granted by federal law.

**RECOMMENDATION/COMMENTS:** For information; the Board will be asked to adopt BP/SP 6159.1 at the 11-28-17 Regular meeting.

**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**

The Yolo County Board of Education desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.

- (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
- (cf. 5145.6 - Parental Notifications)
- (cf. 6159 - Individualized Education Program)
- (cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education Students)
- (cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
- (cf. 6159.4 - Behavioral Interventions for Special Education Students)
- (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Yolo County Superintendent of Schools or designee shall represent the Yolo County Office of Education in any due process hearing conducted with regard to district students and shall inform the County Board about the result of the hearing.

The County Superintendent or designee shall address a complaint concerning compliance with state or federal law regarding special education in accordance with the County Office's uniform complaint procedures.

- (cf. 1312.3 - Uniform Complaint Procedures)

**Legal Reference:**

**EDUCATION CODE**

- 56000 Education for individuals with disabilities
  - 56001 Provision of the special education programs
  - 56020-56035 Definitions
  - 56195.7 Written agreements
  - 56195.8 Adoption of policies for programs and services
  - 56300-56385 Identification and referral, assessment
  - 56440-56447.1 Programs for individuals between the ages of three and five years
  - 56500-56509 Procedural safeguards, including due process rights
  - 56600-56606 Evaluation, audits and information
- CODE OF REGULATIONS, TITLE 5**
- 3000-3100 Regulations governing special education
  - 4600-4671 Uniform complaint procedures
- UNITED STATES CODE, TITLE 20**
- 1232g Family Educational Rights and Privacy Act
  - 1400-1482 Individuals with Disabilities Education Act

**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**  
(continued)

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

UNITED STATES CODE, TITLE 42

11434 Homeless assistance

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.36 Procedural safeguards

300.1-300.818 Assistance to states for the education of students with disabilities, especially:

300.500-300.520 Procedural safeguards and due process for parents and students

COURT DECISIONS

Winkelman v. Parma City School District, (2007) 550 U.S. 516

Management Resources:

FEDERAL REGISTER

Final Regulations, December 1, 2008, Vol. 73, No. 231, pages 73006-73029

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:  
<http://www.ed.gov/about/offices/list/osers/osep>

Adopted:

**YOLO COUNTY OFFICE OF EDUCATION**  
Woodland, California

**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**

**Prior Written Notice**

The Yolo County Superintendent of Schools or designee shall send to the parents/guardians of any student with disabilities a prior written notice within a reasonable time: (20 USC 1415(c); 34 CFR 300.102, 300.300, 300.503; Education Code 56500.4, 56500.5)

1. Before the Yolo County Office of Education initially refers the student for assessment
2. Before the County Office proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. Before the County Office refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. Before the student graduates from high school with a regular diploma thus resulting in a change in placement
5. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to his/her child

This notice shall include: (20 USC 1415(c); 34 CFR 300.503; Education Code 56500.4)

1. A description of the action proposed or refused by the County Office
2. An explanation as to why the County Office proposes or refuses to take the action
3. A description of each assessment procedure, test, record, or report the County Office used as a basis for the proposed or refused action
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
5. Sources for parents/guardians to obtain assistance in understanding these provisions
6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected

(cf. 6159 - Individualized Education Program)

7. A description of any other factors relevant to the County Office's proposal or refusal



**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**

(continued)

(cf. 5145.6 - Parental Notifications)

**Procedural Safeguards Notice**

A procedural safeguards notice shall be made available to parents/guardians of students with disabilities once each school year and: (20 USC 1415(d)(1); 34 CFR 300.504; Education Code 56301)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint in a school year

(cf. 1312.3 - Uniform Complaint Procedures)

3. Upon receipt of the first due process hearing request in a school year
4. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when a decision is made to remove a student because of a violation of a code of conduct constituting a change of placement

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

5. Upon request by a parent/guardian

The procedural safeguards notice shall include a full explanation of all of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (20 USC 1415(d)(2); 34 CFR 300.504; Education Code 56301)

1. Independent educational evaluation

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

2. Prior written notice
3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to his/her child's continued receipt of special education and related services
4. Access to educational records

(cf. 5125 - Student Records)

5. Opportunity to present complaints and resolve complaints through the due process

**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**

(continued)

complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the County Office to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures

6. The availability of mediation
7. The student's placement during the pendency of any due process complaint
8. Procedures for students who are subject to placement in an interim alternative educational setting
9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations
11. State-level appeals
12. Civil actions, including the time period in which to file those actions
13. Attorney's fees

This notice shall also include the rights and procedures contained in Education Code 56500-56509, including information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; the right of the parent/guardian and/or the County Office to electronically record the proceedings of IEP meetings in accordance with Education Code 56341; and information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind. (Education Code 56321, 56321.5, 56321.6)

A copy of this notice shall be attached to the student's assessment plan and referred to at each IEP meeting. (Education Code 56321, 56321.5)

**Format of Parent/Guardian Notices**

The parents/guardians of a student with a disability shall be provided written notice of their rights in a language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible. (34 CFR 300.503; Education Code 56341, 56506)

**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**  
(continued)

If the native language or other mode of communication of the parent/guardian is not a written language, the County Office shall take steps to ensure that: (34 CFR 300.503)

1. The notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication.
2. The parent/guardian understands the contents of the notice.
3. There is written evidence that items #1 and #2 have been satisfied.

The County Office may place a copy of the procedural safeguards notice on the County Office's web site. (20 USC 1415(d))

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by an electronic mail communication. (34 CFR 300.505)

**Due Process Complaints**

A parent/guardian and/or the County Office may initiate due process hearing procedures whenever: (20 USC 1415(b); Education Code 56501)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
3. The parent/guardian refuses to consent to an assessment of his/her child.
4. There is a disagreement between a parent/guardian and the County Office regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148.

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (20 USC 1415(b); 34 CFR 300.508; Education Code 56502)

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student

(cf. 6173 - Education for Homeless Children)

**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**

(continued)

3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Parties filing a due process complaint shall file their request with the Superintendent of Public Instruction or designated contracted agency. (Education Code 56502)

**County Office's Response to Due Process Complaints**

If the County Office has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the County Office shall, within 10 days of receipt of the complaint, send a response specifically addressing the issues in the complaint. (20 USC 1415(c)(1); 34 CFR 300.508)

If the County Office has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the County Office shall send a response to the parent/guardian within 10 days of receipt of the complaint containing: (20 USC 1415(c)(1); 34 CFR 300.508):

1. An explanation of why the County Office proposed or refused to take the action raised in the complaint
2. A description of other options that the IEP team considered and the reasons that those options were rejected
3. A description of each evaluation procedure, assessment, record, or report the County Office used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the County Office's proposal or refusal

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the County Office shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

**Informal Process/Pre-Hearing Mediation Conference**

Prior to or upon initiating a due process hearing, the County Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to

**PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**  
(continued)

resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The County Superintendent or designee shall have the authority to resolve the issue(s). In addition, either party may file a request with the Superintendent of Public Instruction for a mediation conference to be conducted by a person under contract with the California Department of Education. (Education Code 56502)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> First Reading: BP/SP 6164.4 Identification and Evaluation of Individuals for Special Education	<b>AGENDA ITEM #:</b> 4.10
<b>PER:</b> <input type="checkbox"/> <b>BOARD REQUEST</b> <input type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  Sharon Holstege
<b>BACKGROUND:</b>	<b>DATE:</b> October 24, 2017

Education Code 56300 and 34 CFR 300.111 require each district, Special Education Local Plan Area (SELPA), or county office of education to actively seek out all residents from birth to age 21 (not "through" age 21) who have disabilities as defined by Education Code 56026. The district, SELPA, or county office is also required to include a "child find" process to identify children with disabilities placed by their parents/guardians in private schools.

**RECOMMENDATION/COMMENTS:** For information; the Board will be asked to adopt BP/SP 6164.4 at the November 28, 2017 Regular meeting.

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**

The Yolo County Board of Education recognizes the need to actively seek out and evaluate Yolo County Office of Education residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

(cf. 0430 - Comprehensive Local Plan for Special Education)  
(cf. 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School)  
(cf. 6164.6 - Identification and Education Under Section 504)

The Yolo County Superintendent of Schools or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The County Office's identification procedures shall include methods for utilizing referrals from parents/guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The County Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the County Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

(cf. 1312.3 - Uniform Complaint Procedures)  
(cf. 3541.2 - Transportation for Students with Disabilities)  
(cf. 4112.23 - Special Education Staff)  
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))  
(cf. 5145.6 - Parental Notifications)  
(cf. 6159 - Individualized Education Program)  
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)  
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)  
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)  
(cf. 6162.51 - State Academic Achievement Tests)  
(cf. 6162.52 - High School Exit Examination)

Legal Reference:

EDUCATION CODE

44265.5 Professional preparation for teachers of impaired students

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL  
EDUCATION** (continued)

56000-56885 Special education programs, especially:  
56195.8 Adoption of policies  
56300-56304 Identification of individuals with disabilities  
56320-56331 Assessment  
56333-56338 Eligibility criteria for specific learning disabilities  
56340-56347 Instructional planning and individualized education program  
56381 Reassessment of students  
56425-56432 Early education for individuals with disabilities  
56441.11 Eligibility criteria, children ages 3-5  
56445 Transition to grade school; reassessment  
56500-56509 Procedural safeguards

**GOVERNMENT CODE**

95000-95029.5 California Early Intervention Services Act

**CODE OF REGULATIONS, TITLE 5**

3021-3029 Identification, referral and assessment

3030-3031 Eligibility criteria

**UNITED STATES CODE, TITLE 20**

1232g Family Educational Rights and Privacy Act of 1974

1412 State eligibility

1415 Procedural safeguards

**CODE OF FEDERAL REGULATIONS, TITLE 34**

104.35 Evaluation and placement

104.36 Procedural safeguards

300.1-300.818 Individuals with Disabilities Education Act, especially:

300.301-300.306 Evaluations and reevaluations

**COURT DECISIONS**

Hood v. Encinitas Union School District, (2007) 486 F.3d 1099

**Management Resources:**

**FEDERAL REGISTER**

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

**WEB SITES**

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

Adopted:

**YOLO COUNTY OFFICE OF EDUCATION**  
Woodland, California



**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION****Referrals for Special Education Services**

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

All referrals from school staff for special education and related services shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and their effect. (5 CCR 3021)

**Initial Evaluation for Special Education Services**

Before the initial provision of special education and related services to a student with a disability, the Yolo County Office of Education shall conduct a full and individual initial evaluation of the student. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

(cf. 6159 - Individualized Education Program)

Before conducting an initial evaluation, the County Office shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.504)

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the County Office shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the County Office, he/she has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the County Office conducts an assessment with which the parent/guardian disagrees.

If the County Office observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the County Office's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The County Office may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the County Office with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the County Office observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the County Office, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the County Office shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by his/her parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

(cf. 5145.6 - Parental Notifications)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.41 - Children with Disabilities Enrolled by their Parents in Private School)

**Parent/Guardian Consent for Evaluations**

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial evaluation. The County Office shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in his/her native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which his/her consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time
4. Understands that if he/she revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked)

The County Office shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. The County Office shall maintain a record of its attempts to obtain consent, including: (Education Code 56321, 56341.5; 34 CFR 300.300, 300.322)

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the County Office may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with his/her parent/guardian, the County Office may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the County Office cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with California law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with California law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

The County Office need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

**Conduct of the Evaluation**

The County Office shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine his/her educational needs, and develop an IEP within 60 days of receiving informed parent/guardian consent for the evaluation. (Education Code 56344; 34 CFR 300.300, 300.301)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the County Office. (Education Code 56320, 56322)

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (34 CFR 300.302)

In conducting the evaluation, the County Office shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The County Office shall also use any information provided by the parent/guardian that may assist the County Office in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/her IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The County Office's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The County Office shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are:  
(Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the language and form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. The County Office shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in his/her IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another County Office in the same school year or leaves this County Office, the County Office shall coordinate with the student's prior or subsequent County Office as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (34 CFR 300.304)

**Eligibility Determination**

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability and, if so, his/her educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

When making a determination of eligibility for special education and related services, the County Office shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for evaluation, unless the parent/guardian agrees, in writing, to an extension. (Education Code 56043; 34 CFR 300.306)

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

**Independent Educational Evaluation**

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria that the County Office uses for a County Office-initiated evaluation. An independent educational evaluation is an evaluation conducted by a qualified examiner who is not employed by the County Office. Public expense means the County Office either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (Education Code 56329; 34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the County Office conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the County Office may ask for the reason that he/she objects to the County Office's evaluation. However, the parent/guardian is not required to provide the reason to the County Office. (34 CFR 300.502)

Upon receiving the request for an IEE, the County Office shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the County Office can later demonstrate at a hearing that the evaluation obtained by the parent/guardian did not satisfy the County Office's criteria

If a due process hearing decision determines that the County Office's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the County Office if it meets County Office criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (34 CFR 300.502)

**Reevaluation**

A reevaluation shall be conducted when the County Office determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and County Office agree in writing that a reevaluation is unnecessary. A reevaluation may not occur



**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**  
(continued)

more than once a year, unless the parent/guardian and the County Office agree otherwise.  
(Education Code 56043, 56381; 34 CFR 300.303)

The County Office shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these children. (Education Code 56445)

(cf. 5148.3 - Preschool/Early Childhood Education)

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> First Reading: BP/SP 6174 Education for English Learners	<b>AGENDA ITEM #:</b> 4.11
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Garth Lewis
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

The Yolo County Office of Education is committed to providing educational services to English Learners aligned to the following requirements per the California Department of Education:

LEAs must ensure that all students meet grade-level core curriculum standards within a reasonable amount of time. The LEA defines “a reasonable amount of time” in their program descriptions. (5 CCR § 11302(a).)

In 2012, the California State Board of Education adopted the new *California English Language Development Standards*. The ELD standards guide teachers in supporting English learners in the acquisition of English needed for success in content areas. These ELD Standards are also aligned to the rigor of the California Common Core State Standards (CCSS) for English Language Arts (ELA/Literacy, Mathematics, Literacy in History/Social Studies, Science, and Technical subjects. The new ELD standards amplify areas of English language development that research has shown are crucial for academic learning. They also correspond to the Mathematics and Science content standards. The ELD standards are designed to supplement the ELA content standards to ensure that English learners develop proficiency in both the English language and the concepts and skills contained in all content standards.

(Source: <https://www.cde.ca.gov/sp/el/er/elfaqs.asp>)

**RECOMMENDATION/COMMENTS:** For information at this time. The Board will be asked to adopt BP/SP 6174 Education for English Learners at the 11-28-17 meeting.

**EDUCATION FOR ENGLISH LEARNERS**

The Yolo County Board of Education intends to provide English learners with challenging curriculum and instruction that develop proficiency in English while facilitating student achievement in the Yolo County Office of Education's regular course of study.

The County Office shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)  
(cf. 3100 - Budget)

The Yolo County Superintendent of Schools or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners.

(cf. 0420 - School Plans/Site Councils)  
(cf. 1220 - Citizen Advisory Committees)  
(cf. 6020 - Parent Involvement)

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with the state content standards and curriculum framework. The County Office's program shall be based on sound instructional theory, use standards-aligned instructional materials, and assist students in accessing the full educational program.

(cf. 6011 - Academic Standards)  
(cf. 6141 - Curriculum Development and Evaluation)  
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)  
(cf. 6161.11 - Supplementary Instructional Materials)  
(cf. 6171 - Title I Programs)

The County Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The County Office shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

(cf. 4131 - Staff Development)

## **EDUCATION FOR ENGLISH LEARNERS (continued)**

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

To support students' English language development, the County Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.

### **Identification and Assessment**

The County Superintendent or designee shall maintain procedures for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in the accompanying administrative regulation.

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 853.5 and 853.7. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853.5, 853.7)

(cf. 6152.51 - State Academic Achievement Tests)

### **Language Acquisition Programs**

In establishing the County Office's language acquisition programs, the County Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. He/she shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

Language acquisition programs are educational programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. The language acquisition programs provided to students shall be informed by research and shall lead to grade-level proficiency and academic achievement in both English and another language. (Education Code 306)

The County Office shall offer English learners a structured English immersion program to ensure that English learners have access to the core academic content standards, including the English

**EDUCATION FOR ENGLISH LEARNERS (continued)**

language development standards, and become proficient in English. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the County Office may include, but are not limited to, the following: (Education Code 305-306)

1. The County Office may offer a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

(cf. 6142.2 - World/Foreign Language Instruction)

2. The County Office may offer a transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards.

Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310)

The County Office's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

(cf. 6151 - Class Size)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the County Office, including, but not limited to, a description of each program. (Education Code 310)

(cf. 5145.6 - Parental Notifications)

When an English learner is determined pursuant to state and County Office reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and

**EDUCATION FOR ENGLISH LEARNERS (continued)**

52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

**Program Evaluation**

To evaluate the effectiveness of the County Office's educational program for English learners, the County Superintendent or designee shall report to the County Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. Progress toward any other goals for English learners identified in the County Office's LCAP
6. A comparison of current data with data from at least the previous year

The County Superintendent or designee also shall provide the County Board with regular reports from any County Office or schoolwide English learner advisory committees.

**Legal Reference:**

**EDUCATION CODE**

300-340 English language education, especially:

305-310 Language acquisition programs

313-313.5 Assessment of English proficiency

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33050 State Board of Education waiver authority

42238.02-42238.03 Local control funding formula

44253.1-44253.11 Qualifications for teaching English learners

48980 Parental notifications

48985 Notices to parents in language other than English

52052 Numerically significant student subgroups

52060-52077 Local control and accountability plan

52130-52135 Impacted Languages Act of 1984

52160-52178 Bilingual Bicultural Act

56305 CDE manual on English learners with disabilities

60603 Definition, recently arrived English learner

**EDUCATION FOR ENGLISH LEARNERS (continued)**

60605.87 Supplemental instructional materials, English language development  
 60640 California Assessment of Student Performance and Progress  
 60810-60812 Assessment of language development  
 62005.5 Continuation of advisory committee after program sunsets  
 CODE OF REGULATIONS, TITLE 5  
 853.5-853.7 Test administration; universal tools, designated supports, and accommodations  
 11300-11316 English learner education  
 11510-11517 California English Language Development Test  
 UNITED STATES CODE, TITLE 20  
 1412 Individuals with Disabilities Education Act; state eligibility  
 1701-1705 Equal Educational Opportunities Act  
 6311 Title I state plan  
 6312 Title I local education agency plans  
 6801-7014 Title III, language instruction for English learners and immigrant students  
 7801 Definitions  
 CODE OF FEDERAL REGULATIONS, TITLE 34  
 100.3 Discrimination prohibited  
 200.16 Assessment of English learners  
 COURT DECISIONS  
 Valeria G. v. Wilson, (2002) 307 F.3d 1036  
 California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141  
 McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196  
 Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698  
 ATTORNEY GENERAL OPINIONS  
 83 Ops.Cal.Atty.Gen. 40 (2000)

**Management Resources:**  
**CSBA PUBLICATIONS**  
 English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016  
 English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016  
 English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014  
**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**  
 Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015  
 Academic Criterion for Reclassification, CDE Correspondence, August 11, 2014  
 English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014  
 Common Core State Standards for Mathematics, rev. 2013  
 Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, 2013

**EDUCATION FOR ENGLISH LEARNERS (continued)**

English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments

**U.S. DEPARTMENT OF EDUCATION PUBLICATIONS**

Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017

English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016

English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September 23, 2016

Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015

Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007

**WEB SITES**

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education: <http://www.cde.ca.gov/sp/el>

National Clearinghouse for English Language Acquisition: <http://www.ncela.us>

U.S. Department of Education: <http://www.ed.gov>

Adopted:

**YOLO COUNTY OFFICE OF EDUCATION**  
Woodland, California



**EDUCATION FOR ENGLISH LEARNERS****Definitions**

English learner means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

Native speaker of English means a student who has learned and used English in his/her home from early childhood and English has been his/her primary means of concept formation and communication. (Education Code 306)

**Identification and Assessments**

Upon enrollment in the Yolo County Office of Education, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307)

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English proficiency using the state's designated English language proficiency test for initial identification. (Education Code 313, 52164.1; 5 CCR 11511)

Each year after a student is identified as an English learner and until he/she is redesignated as English proficient, the summative assessment of the state's designated English language proficiency test shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

The state assessment shall be administered in accordance with test publisher instructions and 5 CCR 11511-11516.6. Variations and accommodations in test administration may be provided to English learners pursuant to 5 CCR 11516-11516.6.

Any student with a disability who is identified as an English learner shall be allowed to take the assessment with those accommodations for testing that the student has regularly used during

**EDUCATION FOR ENGLISH LEARNERS (continued)**

instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan. If the student is unable to participate in the assessment or a portion of the assessment even with such accommodations, an alternate assessment for English language proficiency shall be administered to the student as set forth in his/her IEP. (5 CCR 11516-11516.7; 20 USC 1412)

(cf. 6152.51 - State Academic Achievement Tests)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

The Yolo County Superintendent of Schools or designee shall notify parents/guardians of their child's results on the state's English language proficiency assessment within 30 calendar days following receipt of the results from the test contractor. (Education Code 52164.1; 5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

The parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title I or Title III funds shall receive notification of the assessment of his/her child's English proficiency. Such notice shall be provided not later than 30 calendar days after the beginning of the school year or, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. The notice shall include all of the following: (Education Code 440; 20 USC 6312)

1. The reason for the identification of the student as an English learner and the need for placement in a language acquisition program
2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement
3. A description of the language acquisition program in which the student is, or will be, participating, including a description of all of the following:
  - a. The methods of instruction used in the program and in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction
  - b. The manner in which the program will meet the educational strengths and needs of the student
  - c. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards for grade promotion and graduation

**EDUCATION FOR ENGLISH LEARNERS** (continued)

- d. The specific exit requirements for the program, the expected rate of transition from the program into classes not tailored for English learners, and the expected rate of graduation from secondary school if applicable
  - e. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
- 4. Information about the parent/guardian's right to have the student immediately removed from a program upon the parent/guardian's request
  - 5. Information regarding a parent/guardian's option to decline to enroll the student in the program or to choose another program or method of instruction, if available
  - 6. Information designed to assist a parent/guardian in selecting among available programs, if more than one program or method is offered

**Reclassification/Redesignation**

The County Office shall continue to provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers until they: (5 CCR 11302)

- 1. Demonstrate English language proficiency comparable to that of the County Office's average native English language speakers
- 2. Recoup any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The measures used to determine whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

- 1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the state's English language proficiency assessment
- 2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student
- 3. Parent/guardian opinion and consultation

**EDUCATION FOR ENGLISH LEARNERS (continued)**

The County Superintendent or designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.

4. Student performance on an objective assessment of basic skills in English that shows whether the student is performing at or near grade level

The County Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

The County Superintendent or designee shall monitor students for at least two years following their reclassification to determine whether the student needs any additional academic support to ensure his/her language and academic success.

**Advisory Committee**

A parent/guardian advisory committee shall be established at the County Office level when there are more than 50 English learners in the County Office and at the school level when there are more than 20 English learners at the school. Parents/guardians of English learners shall constitute committee membership in at least the same percentage as English learners represent of the total number of students in the school. (Education Code 52176; 5 CCR 11308)

The County Office's English language advisory committee shall advise the Governing Board on at least the following tasks: (5 CCR 11308)

1. The development of a County Office master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The County Office wide needs assessment on a school-by-school basis
3. Establishment of a County Office program, goals, and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the County Office's reclassification procedures

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

**EDUCATION FOR ENGLISH LEARNERS** (continued)

In order to assist the advisory committee in carrying out its responsibilities, the County Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

**LCAP Advisory Committee**

When there are at least 15 percent English learners in the County Office, with at least 50 students who are English learners, a County Office-level English learner parent advisory committee shall be established to review and comment on the County Office's local control and accountability plan (LCAP) in accordance with BP 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 15495)

(cf. 0460 - Local Control and Accountability Plan)

The advisory committee established pursuant to 5 CCR 11308, as described in the section "Advisory Committee" above, could serve as the LCAP English learner advisory committee if its composition includes a majority of parents/guardians of English learners.

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> First Reading: BP 7310 Naming of Facility	<b>AGENDA ITEM #:</b> 4.12
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Board Policy Committee: Carol Souza Cole and Shelton Yip
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

The Board Policy Committee will present a draft policy for naming of facility.

**RECOMMENDATION/COMMENTS:** For Information.

**NAMING OF FACILITY**

The Yolo County Board of Education shall name Yolo County Office of Education schools and other county office-owned or leased buildings, grounds, and facilities in recognition of:

1. Individuals, living or deceased, and entities that have made outstanding contributions, including financial contributions, to the school community
2. Individuals, living or deceased, who have made contributions of statewide, national, or worldwide significance
3. The geographic area in which the school or building is located
4. Other appropriate names agreed upon by the committee for board consideration

The County Board encourages community participation in the process of selecting names. An advisory committee may be appointed by the Yolo County Superintendent of Schools and the County Board, to review name suggestions and submit recommendations for consideration.

Any name adopted for any new school shall not be so similar to the name of any existing school as to result in confusion to members of the community.

Before adopting any proposed name, the County Board shall hold a public meeting at which members of the public will be given an opportunity to provide input.

The County Board may also consider naming individual spaces, within other buildings, such as meeting rooms and auditoriums.

The renaming of existing schools or major facilities shall occur only under extraordinary circumstances and after thorough study.

*Legal Reference:*

*EDUCATION CODE*

*35160 Authority of governing boards*

*35160.1 Authority of county boards of education and county superintendents*

Adopted:

**YOLO COUNTY OFFICE OF EDUCATION**  
Woodland, California

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Head Start/Early Head Start Reports	<b>AGENDA ITEM #:</b> 4.13
<b>PER:</b> <input checked="" type="checkbox"/> <b>BOARD REQUEST</b> <input type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  Gail Nadal and Tami Ethier
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

The following reports are being presented to the Board as information:

- (a) **Enrollment Update** – this is a standing report to the Board
  
- (b) **Program** – this is a standing report to the Board
  
- (c) **Financial Status** – this is a standing report to the Board
  
- (d) **Final Standard Form 425** – this form is presented annually to the Board as information

**RECOMMENDATION/COMMENTS:** For information.





# Head Start / Early Head Start

Director, Yolo County Board of Education & Policy Council Monthly Report

## EARLY HEAD START

Date: Monday , October 16, 2017				Report Outcomes for the month September 2017			
#	Program	Site	Ages	Waiting Lists C = Complete ( ) = Over income	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	EHS/State	Lemen	6 wk. – 30 mos.	C8(4)	91.14%	4	4
					92.41%	4	4
					89.83%	4	4
2	EHS/State	Alyce Norman	6 wk. – 30 mos.	C0(0)	92.96%	3	3
					96.43%	4	4
					96.25%	4	4
3	EHS/State	Alyce Norman	24 – 36 mos.	C12(2)	82.50%	4	4
					83.33%	4	4
					95.00%	4	4
					93.33%	4	4
4	EHS Home Base	Yolo Co.	6 wk. – 3 yrs.	C 2(1)	N/A	49	43
<b>SUB TOTAL</b>				<b>C22(7)</b>	<b>91.32%</b>	<b>88</b>	<b>82</b>

## HEAD START

	Program	Site	Ages	Waiting Lists	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	HS/State	Lincoln	3 – 5	C67(35)	97.03%	16	16
2					92.67%	16	16
3	HS				93.92%	16	16
4	95.99%				20	20	
5	HS/State				91.43%	20	20
6					92.83%	16	16
7	HS/State	Esparto	3 – 5	C1(0)	95.66%	20	20
1	HS/State	Valley Oak 1	3 - 5	C5(2)	90.53%	16	16
2	HS	Valley Oak 2	3 – 5	C0(0)	89.35%	16	15
1	HS/State	Elkhorn	3 – 5	C5(1)	92.23%	16	16
1	HS/State	Charter	3 – 5	C5(3)	90.86%	20	20
1					94.06%	16	16
1					88.95%	20	20
1	HS/State	Westfield	3 – 5	C3(2)	93.86%	20	20
1	HS/State	Plainfield	3-5	C0(1)	100%	19	18
<b>SUB TOTAL</b>				<b>C86(44)</b>	<b>93.3%</b>	<b>267</b>	<b>265</b>

<b>TOTAL</b>	<b>C108 (51)</b>	<b>92.31%</b>	<b>355</b>	<b>347</b>
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**Note:**  
We are unable to serve 6 families in our HB program because we need to hire a home visitor. However, we are recruiting 6 Pregnant moms and we plan to serve these moms starting November.

Yolo County Office of Education Board of Education

Head Start/ Early Head Start/ State Preschool

Gail Nadal

October 2017 Overview

## PROGRAM

- The program is in full sessions and children are enjoying the cooler days and fun fall season. Esparto Head start is taking a field trip to one of the local farms to visit the pumpkin patch and Plainfield has their own pumpkin patch on the campus where older children at this school have grown pumpkins through the summer. This is the time of year when our children experience lots of rooted vegetables in soups for their lunch. YUMMY!
- The second in-service is planned for the ten month program teachers on Friday, October 20<sup>th</sup>. Continuing on the learning trajectory around improved mathematic and understanding, our teachers will work with the C & I division in implementing effective strategies in this topic area. Also, the continuing of the TLC coaching will be conducted with Lincoln Head Start teachers.
- We are currently faced with 17 openings for teachers and Associate teachers. We are using temporary agency Child Care Careers to fill the vacancies and have implemented a training for Substitutes to support these individual in the classroom. Our data is showing teachers are leaving YCOE for increased opportunities at other agencies

## POLICY COUNCIL

- New member Policy Council training occurred today. Thank you to Margie Valenzuela and Tami Ethier for their presentation in their area to help new Policy Council Members understand the regulations and their new role as Policy Council Representatives.

## PLANNING

- Mandates are fast approaching and all staff are preparing for assessments, audits and ensuring that all regulations have been met for 45 and 60 days' mandates

**Executive Summary  
2017/2018 Fiscal Year  
September 30, 2017**

<b>Program</b>	<b>Working Budget</b>	<b>Current Expenditures</b>	<b>Year-To-Date Expenditures</b>	<b>Encumbered</b>	<b>Balance</b>	<b>% of Budget Spent</b>	<b>% of Budget Encumbered</b>	<b>% of Budget Unspent or Not Obligated</b>
Head Start	\$ 2,850,552	\$ 232,305	\$ 460,049	\$ 1,381,714	\$1,008,789	16.14%	48.47%	35.39%
Early Head Start	\$ 1,107,920	\$ 69,356	\$ 220,820	\$ 488,672	\$ 398,429	19.93%	44.11%	35.96%
Head Start T&TA	\$ 33,692	\$ 2,940	\$ 7,487	\$ 11,637	\$ 14,568	22.22%	34.54%	43.24%
Early Head Start T&TA	\$ 25,983	\$ 744	\$ 3,692	\$ 5,700	\$ 16,591	14.21%	21.94%	63.85%
<b>Total Grant</b>	<b>\$ 4,018,147</b>	<b>\$ 305,344</b>	<b>\$ 692,049</b>	<b>\$ 1,887,722</b>	<b>\$1,438,376</b>	<b>17.22%</b>	<b>46.98%</b>	<b>35.80%</b>

<b>Credit Cards</b>	<b>Monthly Expense</b>
Visa	\$ 6,369.51
Wal-Mart	\$ -
Nugget/Food 4 Less	\$ 1,409.33
Interstate Oil	\$ 1,397.01
<b>Total Credit Card Expense</b>	<b>\$ 9,175.85</b>

<b>Administrative Percent Calculation</b>	
Maximum allowed Administrative Percent:	15%
Calculated Percentage for the Month:	11%

<b>Calculation of In-Kind Contributions</b>		
	<b>Dollars Expended</b>	<b>In-Kind Required</b>
	<b>Year-To-Date</b>	
Head Start:	\$ 460,049.32	\$ 115,012.33
Head Start T & TA:	\$ 7,486.99	\$ 1,871.75
Early Head Start:	\$ 220,819.71	\$ 55,204.93
Early Head Start T & TA:	\$ 3,692.49	\$ 923.12
<b>Total</b>	<b>\$ 692,048.51</b>	<b>\$ 173,012.13</b>
	Amount Required:	\$ 173,012.13
	Actual In-Kind:	\$ 388,822.27
	<b>*Surplus/(Deficit):</b>	<b>\$ 215,810.14</b>

If deficit: will be returned to Federal Government from unrestricted dollars

<b>CACFP Meal Reimbursement: August 2017</b>			
	<b>Number of Meals/Snacks Served</b>	<b>Federal Reimbursement Amount</b>	<b>State Reimbursement Amount</b>
Breakfast	1244	2177	\$ 213.59
AM Snacks		\$ -	\$ -
Lunch	1920	\$ 6,201.60	\$ 446.40
PM Snacks	1726	\$ 1,518.88	\$ -
	<b>Total Reimbursement</b>		<b>\$ 10,557.47</b>

**HEAD START  
2017/2018 BUDGET  
September**

					Expended/Received				
Resource 5210	CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	%
<b>Revenues</b>									
	<b>All Other Federal</b>	2,771,863		2,771,863	0	0		2,771,863	100.00%
	Prior Year	78,689		78,689	78,689	78,689		0	0.00%
	Local Restricted	0		0	0	0		0	0.00%
	<b>Total Revenues</b>	2,850,552	0	2,850,552	78,689	78,689	0	2,771,863	97.24%
<b>Expenditures:</b>									
	<b>Salaries</b>	1,383,468	0	1,383,468	107,660	264,535	1,004,638	114,295	8.26%
	<b>Benefits</b>	539,853	0	539,853	34,623	83,573	340,583	115,698	21.43%
	<b>Supplies</b>	52,468	6,141	58,609	3,386	8,042	22,423	28,144	48.02%
	<i>Parent Activity Supplies &amp; Food for Parent Meetings</i>	6,696	1,000	7,696	348	348	3,962	3,386	44.00%
	<i>Site Supplies</i>	45,772	5,141	50,913	3,038	7,693	18,462	24,758	48.63%
	<b>Travel &amp; Conference</b>	21,519	0	21,519	1,407	1,584	0	19,935	92.64%
	<b>Dues &amp; Memberships</b>	1,933	0	1,933	0	924	0	1,009	52.20%
	<b>Insurance</b>	13,500	0	13,500	0	0	0	13,500	100.00%
	<b>Rentals, Leases, Repairs &amp; Noncapitalized</b>								
	<b>Improvements</b>	8,900	0	8,900	31	37	1,644	7,219	81.11%
	<b>Direct Costs for Transfer of Services</b>	375,224	0	375,224	19,622	20,738	0	354,486	94.47%
	<b>Professional/Contracted Services &amp; Operating</b>								
	<b>Expenditures</b>	106,127	(6,141)	99,986	2,037	17,076	12,426	70,484	70.49%
	<b>Intergovernmental Fees</b>	2,000	0	2,000	0	0	0	2,000	100.00%
	<b>Land Improvements</b>	42,972	0	42,972	42,972	42,972	0	(0)	0.00%
	<b>Indirect Costs</b>	252,194	0	252,194	3,241	3,241	0	248,953	98.71%
	<b>Tsfer to Cafe Fund</b>	50,394	0	50,394	17,327	17,327	0	33,067	65.62%
	<b>Total Expenditures</b>	2,850,552	0	2,850,552	232,305	460,049	1,381,714	1,008,789	35.39%

**PROGRAMA HEAD START  
PRESUPUESTO 2017/2018**

Recurso 5210	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	%
CATEGORÍA					Lo que va del año	Sobrecargado		%
<b>Ingresos:</b>								
<b>Todos los otros Federales</b>	2,771,863		2,771,863	0	0		2,771,863	100.00%
	78,689		78,689	78,689	78,689	0	0	
	0	0	0	0	0		0	
<b>Total Revenues/Total de Ingresos</b>	2,850,552	0	2,850,552	0	78,689	0	2,771,863	
<b>Gastos:</b>								
<b>Salarios</b>	1,383,468	0	1,383,468	107,660	264,535	1,004,638	114,295	8.26%
<b>Beneficios</b>	539,853	0	539,853	34,623	83,573	340,583	115,698	21.43%
<b>Provisiones</b>	52,468	6,141	58,609	3,386	8,042	22,423	28,144	48.02%
<i>Artículos para las actividades de los padres y comida para las juntas</i>	6,696	1,000	7,696	348	348	3,962	3,386	0.00%
<i>Artículos de oficina para el centro</i>	45,772	5,141	50,913	3,038	7,693	18,462	24,758	48.63%
<b>Viaje y Conferencia</b>	21,519	0	21,519	1,407	1,584	0	19,935	92.64%
<b>Cuotas y Membresías</b>	1,933	0	1,933	0	924	0	1,009	52.20%
<b>Seguro</b>	13,500	0	13,500	0	0	0	13,500	100.00%
<b>Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas</b>	8,900	0	8,900	0	31	37	1,644	81.11%
<b>Costos Directos para Transferencias de Servicios Profesionales/Contratados y Gastos de Operación</b>	375,224	0	375,224	19,622	20,738	0	354,486	94.47%
<b>Cuotas Intergubernamentales</b>	106,127	(6,141)	99,986	2,037	17,076	12,426	70,484	70.49%
<b>Mejoras a los Terrenos</b>	2,000	0	2,000	0	0	0	2,000	100.00%
<b>Gastos Indirectos</b>	42,972	0	42,972	42,972	42,972	0	(0)	0.00%
<b>transferencia al fondo del café</b>	252,194	0	252,194	3,241	3,241	0	248,953	98.71%
	50,394	0	50,394	17,327	17,327	0	33,067	65.62%
<b>Total de Gastos</b>	2,850,552	0	2,850,552	232,305	460,049	1,381,714	1,008,789	35.39%

**EARLY HEAD START  
2017/2018  
September**

Resource 5212

CATEGORY	Budget	Adjustment	Revised Budget	Actual Current	Expended/Received			%	
					Year-to-date	Encumbered	Balance		
<b>Revenues</b>									
<b>All Other Federal</b>	1,057,497	0	1,057,497	0	0	0	1,057,497	100.00%	
<b>Prior Year</b>	50,423		50,423	50,423	50,423		0	0.00%	
Local Restricted	0	0	0		0		0		
<b>Total Revenues</b>	1,107,920	0	1,107,920	50,423	50,423	0	1,057,497	95.45%	
<b>Expenditures</b>									
<b>Salaries</b>	578,745	(452)	578,293	42,789	120,288	356,087	101,918	17.62%	
<b>Benefits</b>	209,604	452	210,056	12,752	36,188	113,510	60,358	28.73%	
<b>Supplies</b>	42,623	936	43,559	4,742	8,193	13,882	21,483	49.32%	
<i>Parent Activity Supplies &amp; Food for Parent Meetings</i>	3,450	500	3,950	284	284	1,426	2,240	56.71%	
<i>Site Supplies</i>	39,173	436	39,609	4,458	7,909	12,457	19,243	48.58%	
<b>Travel &amp; Conference</b>	17,080	500	17,580	463	920	550	16,110	91.64%	
<b>Dues &amp; Memberships</b>	579	0	579	0	276	0	303	52.33%	
<b>Insurance</b>	4,200	0	4,200	0	0	0	4,200	100.00%	
<b>Rentals, Leases, Repairs &amp; Noncapitalized</b>									
<b>Improvements</b>	2,300	0	2,300	0	4	546	1,750	76.09%	
<b>Direct Costs for Transfer of Services</b>	64,487	0	64,487	(101)	(101)	0	64,588	100.16%	
<b>Professional/Contracted Services &amp; Operating</b>									
<b>Expenditures</b>	73,084	(1,436)	71,648	616	46,957	3,246	21,445	0.00%	
<b>Intergovernmental Fees</b>	1,500		1,500	0	0	850	650		
<b>Indirect Costs</b>	101,119	0	101,119	4,576	4,576	0	96,543	95.48%	
<b>Tsfer to Cafe Fund</b>	12,599	0	12,599	3,519	3,519	0	9,080	72.07%	
<b>Total Expenditures</b>	1,107,920	0	1,107,920	69,356	220,820	488,672	398,429	35.96%	

**PROGRAMA EARLY HEAD START  
PRESUPUESTO DEL AÑO FISCAL 2017/2018**

Recurso 5212					<b>Gastado/Recibido</b>				
CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Lo que va del año	Sobrecargado	Balance	%	%
<b>Ingresos:</b>									
<b>Todos los otros Federales</b>	1,057,497	0	954,810	0	0	0	954,810	100.00%	
	50,423		50,423				50,423	100.00%	
	0		0		0		0		
<b>Total de Ingresos</b>	1,107,920	0	1,107,920	50,423	50,423	0	1,057,497	95.45%	
<b>Gastos:</b>									
<b>Salarios</b>	578,745	(452)	578,293	42,789	120,288	356,087	101,918	17.62%	
<b>Beneficios</b>	209,604	452	210,056	12,752	36,188	113,510	60,358	28.73%	
<b>Provisiones</b>	42,623	936	43,559	4,742	8,193	13,882	21,483	49.32%	
<i>Artículos para las actividades de los padres y comida para las juntas</i>	3,450	500	3,950	284	284	1,426	2,240	56.71%	
<i>Artículos de oficina para el centro</i>	39,173	436	39,609	4,458	7,909	12,457	19,243	48.58%	
<b>Viaje y Conferencia</b>	17,080	500	17,580	463	920	550	16,110	91.64%	
<b>Cuotas y Membresías</b>	579	0	579	0	276	0	303	52.33%	
<b>Seguro</b>	4,200	0	4,200	0	0	0	4,200		
<b>Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas</b>	2,300	0	2,300	0	4	546	1,750		
<b>Costos Directos para Transferencias de Servicios</b>	64,487	0	64,487	(101)	(101)	0	64,588	100.16%	
<b>Servicios Profesionales/Contratados y Gastos de</b>	73,084	(1,436)	71,648	616	46,957	3,246	21,445	29.93%	
<b>Cuotas Intergubernamentales</b>	1,500	(1,436)	1,500	0	0	850	650	43.33%	
<b>Gastos Indirectos</b>	101,119	0	101,119	4,576	4,576	0	96,543	95.48%	
<b>transferencia al fondo del café</b>	12,599	0	12,599	3,519	3,519	0	9,080	72.07%	
<b>Total de Gastos</b>	1,107,920	(1,436)	1,107,920	69,356	220,820	488,672	398,429	35.96%	

HEAD START  
T & TA  
2017/2018  
September

Resource 5208		Expended/Received							
CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	%	
<b>Revenues</b>									
All Other Federal	33,692	0	33,692	0	0	0	33,692	100.00%	
<b>Total Revenues</b>	33,692	0	33,692	0	0	0	33,692	100.00%	
<b>Expenditures</b>									
<b>Salaries</b>	9,454	(5,800)	3,654	0	0	0	3,654	0.00%	
<b>Benefits</b>	1,722	0	1,722	0	0	0	1,722	0.00%	
<b>Supplies</b>	5,354	(3,584)	1,770	368	368	0	1,402	79.21%	
<i>Parent Activity Supplies &amp; Food for Parent Meetings</i>	1,657	(1,137)	520	0	0	0	520	100.00%	
<i>Site Supplies</i>	3,697	(2,447)	1,250	0	0	0	1,250	100.00%	
<b>Travel &amp; Conference</b>	10,340	4,836	15,176	2,571	5,575	5,837	3,764	24.80%	
<b>Contracted Services</b>	3,709	4,548	8,257	0	1,544	5,800	913	11.06%	
<b>Indirect Costs</b>	3,113	0	3,113	0	0	0	3,113	100.00%	
				0	0	0			
<b>Total Expenditures</b>	33,692	0	33,692	2,940	7,487	11,637	14,568	43.24%	



**PROGRAMA HEAD START  
T y TA  
PRESUPUESTO 2017/2018**

Recurso 5208	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Lo que va del año	Gastado/Recibido Sobrecargado	Balance	% %
CATEGORÍA								
<b>Ingresos:</b>								
<b>Todos los otros Federales</b>	33,692	0	33,692	0	0	0	33,692	100.00%
<b>Total de Ingresos</b>	33,692	0	33,692	0	0	0	33,692	100.00%
<b>Gastos:</b>								
<b>Salarios</b>	9,454	(5,800)	3,654	0	0	0	3,654	0.00%
<b>Beneficios</b>	1,722	0	1,722	0	0	0	1,722	0.00%
<b>Provisiones</b>	5,354	(3,584)	1,770	368	368	0	1,402	79.21%
<i>Artículos para las actividades de los padres y comida para las juntas</i>	1,657	(1,137)	520	0	0	0	520	100.00%
<i>Artículos de oficina para el centro</i>	3,697	(2,447)	1,250	0	0	0	1,250	100.00%
<b>Viaje y Conferencia</b>	10,340		15,176	2,571	5,575	5,837	3,764	
<b>Servicios Contratados</b>	3,709	4,548	8,257	0	1,544	5,800	913	11.06%
<b>Gastos Indirectos</b>	3,113	0	3,113	0	0	0	3,113	0.00%
<b>Total de Gastos</b>	33,692	(4,836)	33,692	2,940	7,487	11,637	14,568	43.24%

**EARLY HEAD START  
T & TA  
2017/2018 BUDGET  
September**

Resource 5218				Expended/Received					
CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	% %	
<b>Revenues</b>									
<b>All Other Federal</b>	25,983	0	25,983	0	0	0	25,983	100.00%	
<b>Total Revenues</b>	25,983	0	25,983	0	0	0	25,983		
<b>Expenditures</b>									
<b>Salaries</b>	6,940	(4,200)	2,740	0	0	0	2,740	0.00%	
<b>Benefits</b>	1,263	0	1,263	0	0	0	1,263	0.00%	
<b>Supplies</b>	4,558	(1,621)	2,937	314	314	0	2,624	89.33%	
<i>Parent Activity Supplies &amp; Food for Parent Meetings</i>	1,769	(350)	1,419	0	0	0	1,419	100.00%	
<i>Site Supplies</i>	2,789	(1,271)	1,518	314	314	0	1,205	79.35%	
<b>Travel &amp; Conference</b>	7,681	3,112	10,793	430	2,433	1,500	6,860		
<b>Contracted Services</b>	3,140	2,709	5,849	0	946	4,200	703	12.02%	
<b>Indirect Costs</b>	2,401	0	2,401	0	0	0	2,401	100.00%	
			0						
<b>Total Expenditures</b>	25,983	0	25,983	744	3,692	5,700	16,591	63.85%	

**PROGRAMA EARLY HEAD START  
T & TA  
PRESUPUESTO 2017/2018**

Recurso 5218									
	<b>CATEGORÍA</b>	<b>Presupuesto</b>	<b>Ajustes</b>	<b>Presupuesto Revisado</b>	<b>Actual</b>	<b>Lo que va del año</b>	<b>Gastado/Recibido Sobrecargado</b>	<b>Balance</b>	<b>% %</b>
<b>Ingresos:</b>									
	<b>Todos los otros Federales</b>	25,983	0	25,983	0	0	0	25,983	100.00%
	<b>Total de Ingresos</b>	25,983	0	25,983	0	0	0	25,983	
<b>Gastos:</b>									
	<b>Salarios</b>	6,940	(4,200)	2,740	0	0	0	2,740	0.00%
	<b>Beneficios</b>	1,263	0	1,263	0	0	0	1,263	0.00%
	<b>Provisiones</b>	4,558	(1,621)	2,937	314	314	0	2,624	89.33%
	<i>Artículos para las actividades de los padres y comida para las juntas</i>	1,769	(350)	1,419	0	0	0	1,419	100.00%
	<i>Artículos de oficina para el centro</i>	2,789	(1,271)	1,518	314	314	0	1,205	79.35%
	<b>Viaje y Conferencia</b>	7,681		10,793	430	2,433	1,500	6,860	63.56%
	<b>Servicios Contratados</b>	3,140	2,709	5,849	0	946	4,200	703	12.02%
	<b>Gastos Indirectos</b>	2,401	0	2,401	0	0	0	2,401	100.00%
	<b>Total de Gastos</b>	25,983	(3,112)	25,983	744	3,692	5,700	16,591	63.85%

HEAD START/EARLY HEAD START  
CREDIT CARD REPORT  
2017/2018  
September

MANAGER	VISA
<b>Gail Nadal</b>	
Travel/Conference	\$ 1,945.21
Center Supplies	\$ 471.52
<b>TOTAL</b>	<b>\$ 2,416.73</b>
<b>Genet Telahun</b>	
Travel/Conference	
Center Supplies	\$ 1,232.77
<b>TOTAL</b>	<b>\$ 1,232.77</b>
<b>Amee Dowkes</b>	
Travel/Conference	\$ 251.70
Center Supplies	\$ -
<b>TOTAL</b>	<b>\$ 251.70</b>
<b>Gustavo Melgoza</b>	
Travel/Conference	\$ 983.58
Center Supplies	\$ 1,484.73
<b>TOTAL</b>	<b>\$ 2,468.31</b>
<b>VISA Grand Total</b>	<b>\$ 6,369.51</b>
NUGGET/FOOD 4 LESS	\$ 1,409.33
INTERSTATE OIL	\$ 1,397.01
Wal Mart	\$ 326.63
<b>TOTAL MONTHLY EXPENDITURES:</b>	<b>\$ 9,175.85 ****</b>

\*\*Credit card statements available upon request

**Programas Head Start/Early Head Start  
 REPORTE DE TARJETAS DE CRÉDITO  
 Año FISCAL 2017/2018**

**SUPERVISOR**

**VISA**

**Gail Nadal**

Viaje/Conferencia	\$	1,945.21
Artículos para el centro	\$	471.52
		<b>\$ 2,416.73</b>

**Genet Telahun**

Viaje/Conferencia	\$	-
Artículos para el centro	\$	1,232.77
<b>Total</b>		<b>\$ 1,232.77</b>

**Amee Dowkes**

Viaje/Conferencia	\$	251.70
Artículos para el centro	\$	-
<b>Total</b>		<b>\$ 251.70</b>

**Gustavo Melgoza**

Viaje/Conferencia	\$	983.58
Artículos para oficina	\$	1,484.73
<b>Total</b>		<b>\$ 2,468.31</b>

**VISA Grand Total \$ 6,369.51**

NUGGET/FOOD 4 LESS	\$	1,409.33
INTERSTATE OIL	\$	1,397.01
Wal Mart	\$	326.63

**Total de Gastos Mensuales: \$ 9,175.85 \*\*\***

\*\*\*"Estados de ceunta de als tarjetas de credito, estan despinsibles, si son solicitadas."

**Headstart / Early Head Start  
2017/2018 Fiscal Year  
Administrative Percentage Calculation  
September 30, 2017**

**Step 1: Calculate % rent is administrative expense**

Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
1,440.00	130,680.00	0.011019	\$ -	\$ -

Dual Facility Costs - All Sites July 2017 thru June 2018				
Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
360.00	27,387.00	0.013145	\$ -	\$ -

**Step 2: Calculate maximum administrative expenses allowed for 15%**

Federal Share	\$ 305,344.33	All Grants
Required 20 percent NFS	\$ 76,336.08	Non Federal Share
Total Approved Costs	<u>\$ 381,680.41</u>	
15% Administrative Cost Limitation	<u>\$ 57,252.06</u>	

**Step 3: Identify total administrative expenses**

Dual Facility Costs	\$ -	Per Above Calculation in step 1
School Admin	\$ 17,475.14	Staff charged to Administration
General Admin	\$ 26,376.89	Indirect
Total	<u>\$ 43,852.03</u>	

Grant Expenditures	\$ 263,505.37
Less Capital Outlay	\$ -
= Expenditures subject to indirect	<u>\$ 263,505.37</u>

Currently Charged Admin Costs	\$ 43,852.03
In-Kind Indirect	\$ -
In - Kind Administrative	\$ -
Administrative Total	<u>\$ 43,852.03</u>

**Step 4: Calculate actual administrative percentage and verify less or equal to 15%**

Maximum allowed Administrative Percent: 15%

Calculated Percentage to date: 11%



**Child & Adult Care Food Program  
Claim For Reimbursement Summary for August 2017**

04309-CACFP-57-PS-CS  
**YOLO CO SUPERINTENDENT OF SCHOOLS**  
 1280 SANTA ANITA CT STE 100  
 WOODLAND, CA 95776-6127  
 Vendor #: 105700  
 payment address

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Aug 2017	0	10/18/2017	10/18/2017		Original

**Child Care**

	Free	Reduced	Base	Total
Enrollment Totals	132	0	0	132
Eligibility Percentages	100%	0%	0%	100%

Agency Totals	Meals/Snacks	Federal Rate	Reimbursement Amount
<b>Breakfast</b>			
Free	840	1.7500	1,470.00
Reduced	0	1.4500	0.00
Base	0	0.3000	0.00
<b>Total</b>	<b>840</b>		<b>1,470.00</b>
<b>Lunch</b>			
Free	1,399	3.2300	4,518.77
Reduced	0	2.8300	0.00
Base	0	0.3100	0.00
CIL	1,399	0.2325	325.27
<b>Total</b>	<b>1,399</b>		<b>4,844.04</b>

**Head Start**

Agency Totals	Meals/Snacks	Federal Rate	Reimbursement Amount
<b>Breakfast</b>			
Free	404	1.7500	707.00
Reduced	0	1.4500	0.00
Base	0	0.3000	0.00
<b>Total</b>	<b>404</b>		<b>707.00</b>
<b>Lunch</b>			
Free	521	3.2300	1,682.83
Reduced	0	2.8300	0.00
Base	0	0.3100	0.00
CIL	521	0.2325	121.13
<b>Total</b>	<b>521</b>		<b>1,803.96</b>
<b>PM Snack</b>			
Free	1,726	0.8800	1,518.88
Reduced	0	0.4400	0.00



Base	0	0.0800	0.00
<b>Total</b>	<b>1,726</b>		<b>1,518.88</b>

**Claim Reimbursement Total** **10,343.88**

**State Reimbursements**

Meal Description	Meals	State Rate	State Earnings
Total Breakfast	1,244	\$0.1717	\$213.60
Total Lunches	1,920	\$0.1717	\$329.67
<b>Total</b>			<b>\$543.27</b>

Agency Claim Reimbursement Totals	Meal Reimbursement	CIL Reimbursement	State Reimbursement	Totals
Current Claim Reimbursement Total	9,897.48	446.40	543.27	10,887.15
Previous Claim Reimbursement Total	0.00	0.00	0.00	0.00
<b>Net Claim Reimbursement Total</b>	<b>9,897.48</b>	<b>446.40</b>	<b>543.27</b>	<b>10,887.15</b>

**FEDERAL FINANCIAL REPORT**

(Follow form instructions)

1. Federal Agency and Organizational Element to Which Report is Submitted Dept of HHS, ACF	2. Federal Grant or Other Identifying Number Assigned by Federal Agency (To report multiple grants, use FFR Attachment) 09CH9119-04-01	Page of 1 1 pages
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3. Recipient Organization (Name and complete address including Zip code)  
 Yolo County Office of Education, 1280 Santa Anita Court Ste 100, Woodland, CA 95776

4a. DUNS Number 193213188	4b. EIN 95-2746725	5. Recipient Account Number or Identifying Number (To report multiple grants, use FFR Attachment)	6. Report Type <input type="checkbox"/> Quarterly <input type="checkbox"/> Semi-Annual <input type="checkbox"/> Annual <input checked="" type="checkbox"/> Final	7. Basis of Accounting <input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual
------------------------------	-----------------------	---	--	--

8. Project/Grant Period (Month, Day, Year) From: 07/01/2016	6/30/2017	9. Reporting Period End Date (Month, Day, Year) 06/30/2017
--	-----------	---

10. Transactions Cumulative

*(Use lines a-c for single or multiple grant reporting)*

**Federal Cash (To report multiple grants, also use FFR Attachment):**

a. Cash Receipts	3,899,309.84
b. Cash Disbursements	3,899,309.84
c. Cash on Hand (line a minus b)	0.00

*(Use lines d-o for single grant reporting)*

**Federal Expenditures and Unobligated Balance:**

d. Total Federal funds authorized	3,889,035.00
e. Federal share of expenditures	3,889,035.00
f. Federal share of unliquidated obligations	0.00
g. Total Federal share (sum of lines e and f)	3,889,035.00
h. Unobligated balance of Federal funds (line d minus g)	0.00

**Recipient Share:**

i. Total recipient share required	972,259.00
j. Recipient share of expenditures	972,259.00
k. Remaining recipient share to be provided (line i minus j)	0.00

**Program Income:**

l. Total Federal program income earned	10,274.84
m. Program income expended in accordance with the deduction alternative	
n. Program income expended in accordance with the addition alternative	10,274.84
o. Unexpended program income (line l minus line m or line n)	0.00

11.	a. Type	b. Rate	c. Period From	Period To	d. Base	e. Amount Charged	f. Federal Share
Indirect Expense	Fixed	9.98%	7/1/2016	06/30/2017	3,417,731.56	341,089.61	341,089.61
					<b>g. Totals:</b>	<b>3,417,731.56</b>	<b>341,089.61</b>

12. Remarks: Attach any explanations deemed necessary or information required by Federal sponsoring agency in compliance with governing legislation:

HS T&TA -\$33,692.00; HS - \$2,780,159.63; EHS - \$1,059,475.21; EHS T&TA - \$25,983.00; USDA Food Program - \$172,386.20 ; Admin Costs - \$621,505.04, Source of Program Income is Insurance premium due to damaged van.

**13. Certification: By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and intent set forth in the award documents. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 18, Section 1001)**

a. Typed or Printed Name and Title of Authorized Certifying Official Tamara Ethier, Associate Superintendent Administrative Services	c. Telephone (Area code, number, and extension) (530) 668-3722  d. Email Address tamara.ethier@ycoe.org
b. Signature of Authorized Certifying Official	e. Date Report Submitted (Month, Day, Year)

14. Agency use only:

Standard Form 425 - Revised 6/28/2010  
 OMB Approval Number: 0348-0061  
 Expiration Date: 10/31/2011

**Paperwork Burden Statement**  
 According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is 0348-0061. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0061), Washington, DC 20503.

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Attendance Reports	<b>AGENDA ITEM #:</b> 4.14
<b>PER:</b> <input checked="" type="checkbox"/> <b>BOARD REQUEST</b> <input type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b> Garth Lewis & Sharon Holstege
	<b>DATE:</b> October 24, 2017

**BACKGROUND:**

The following reports are being presented to the Board as information:

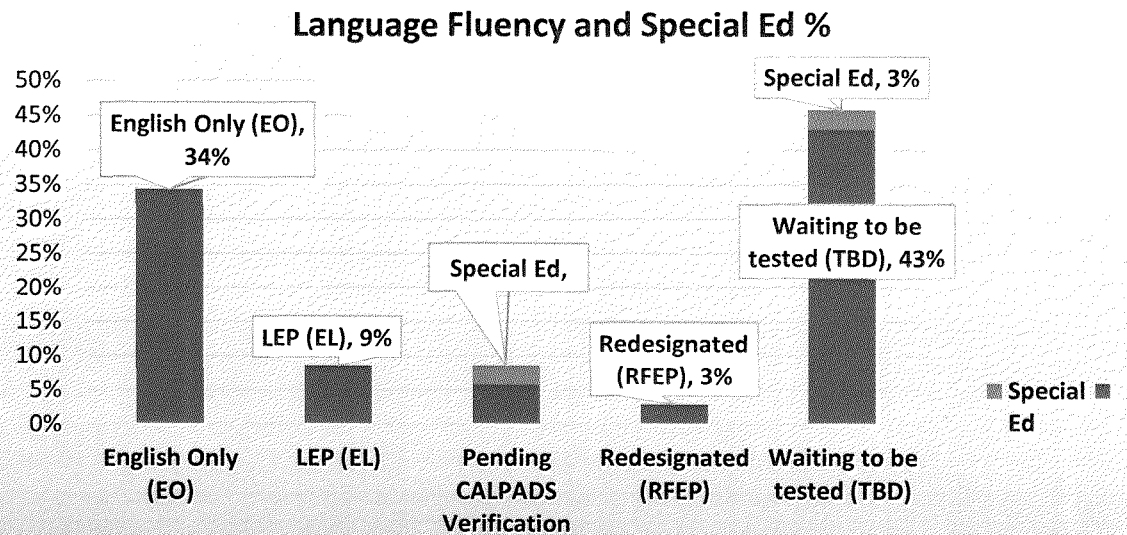
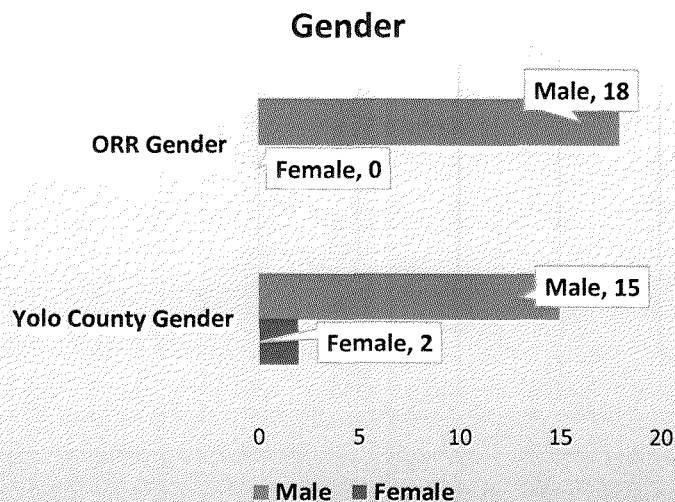
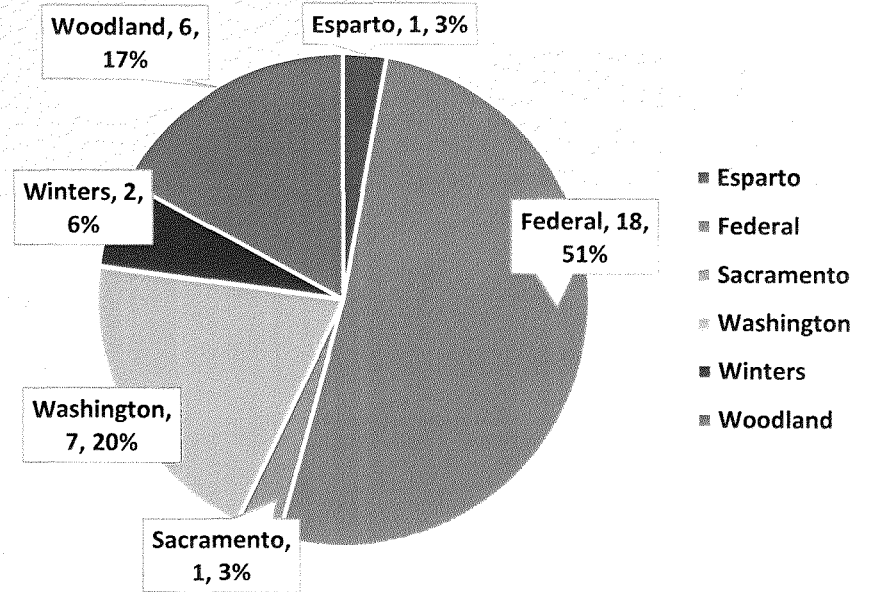
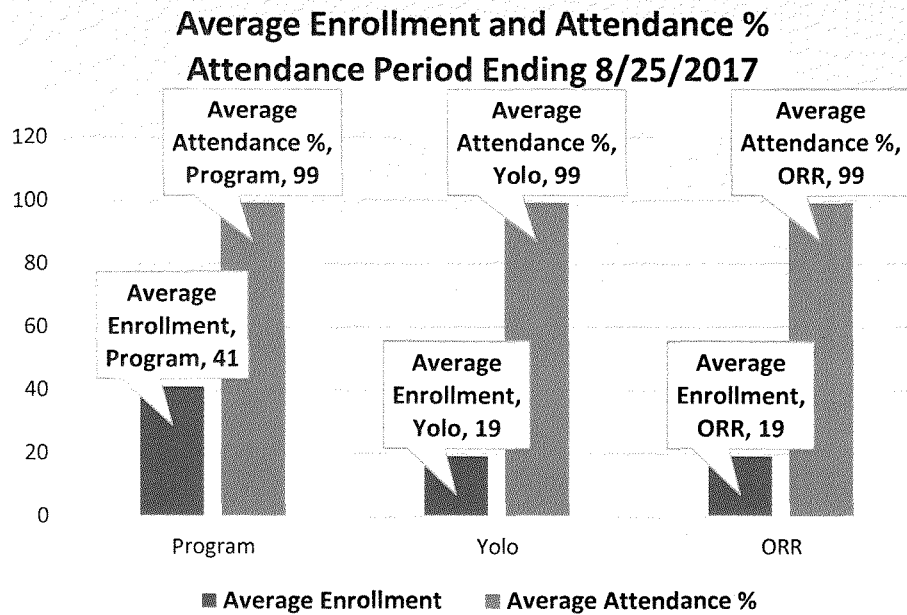
(a) **Alternative Education**

(b) **Special Education**

**RECOMMENDATION/COMMENTS:** For information.

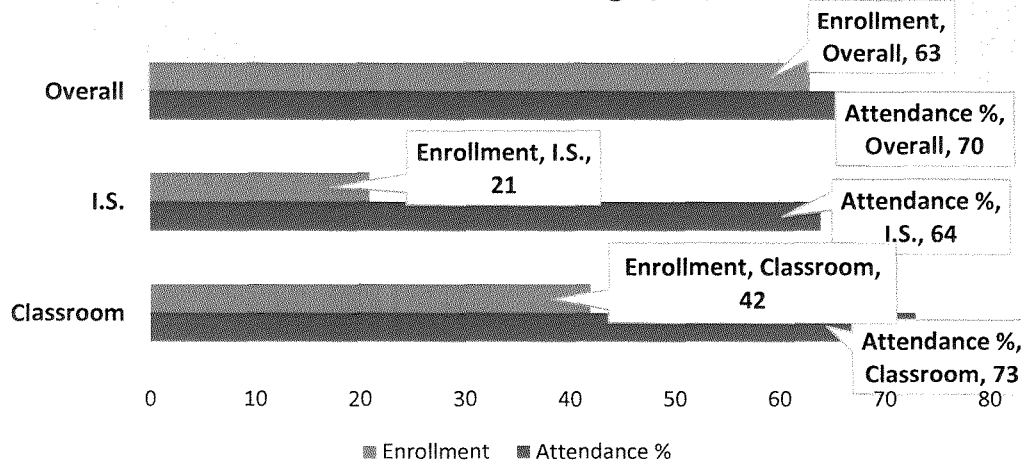
# Dan Jacobs School September 2017

## School District of Residence

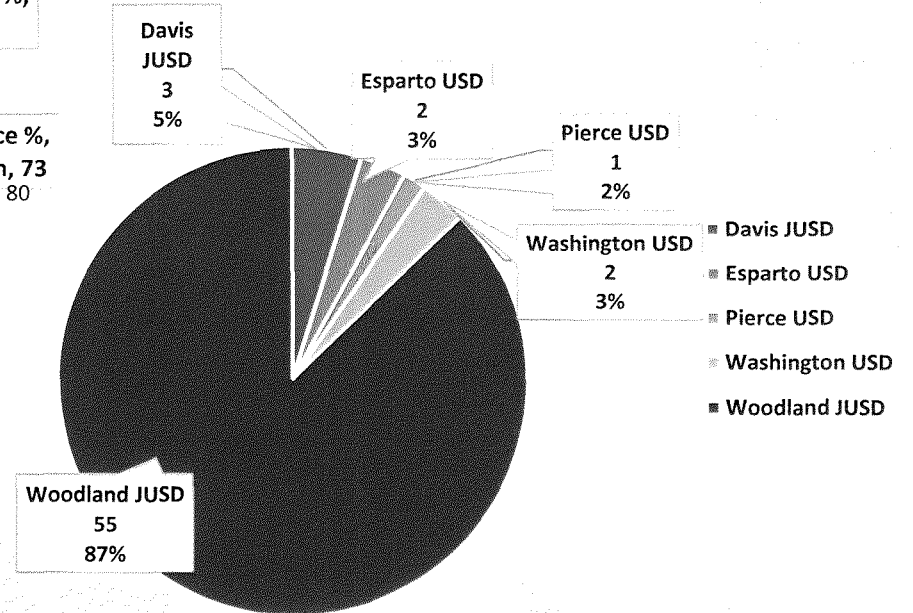


# Cesar Chavez Community School – Woodland September 2017

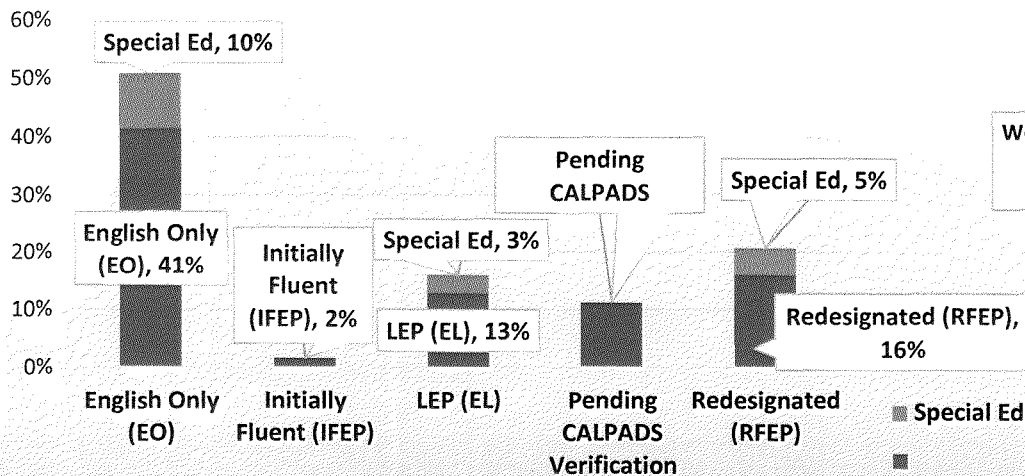
Enrollment and Average Attendance %  
Attendance Period Ending 9/15/2017



School District of Residence

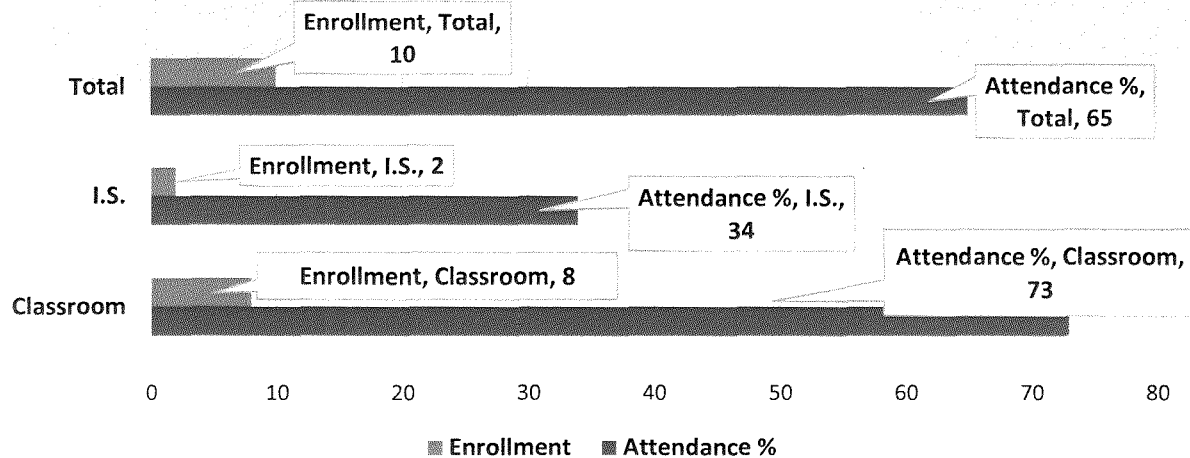


Language Fluency and Special Ed %

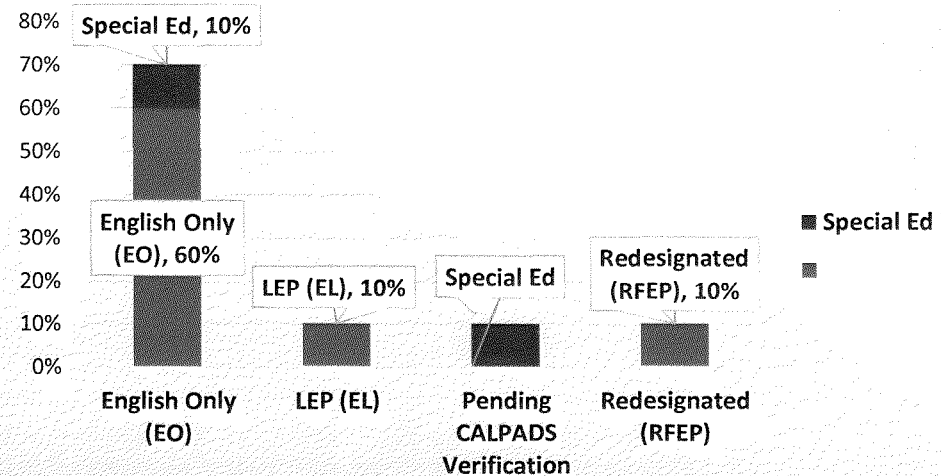


# Cesar Chavez Community School – West Sac September 2017

Enrollment and Average Attendance  
Attendance Period Ending 9/8/017

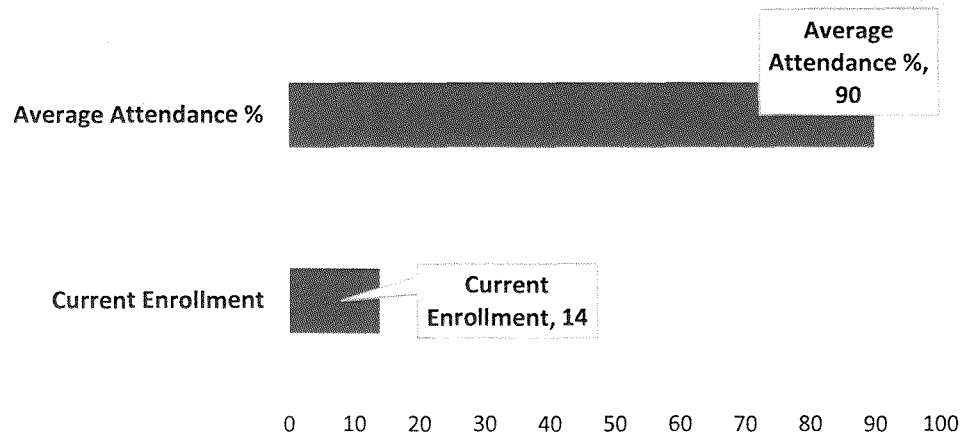


Language Fluency and Special Ed %

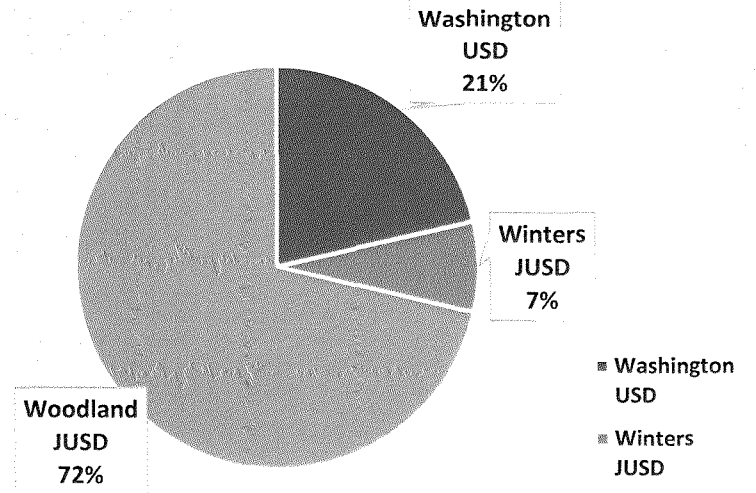


# YCCP (Yolo County Conservation Partnership) September 2017

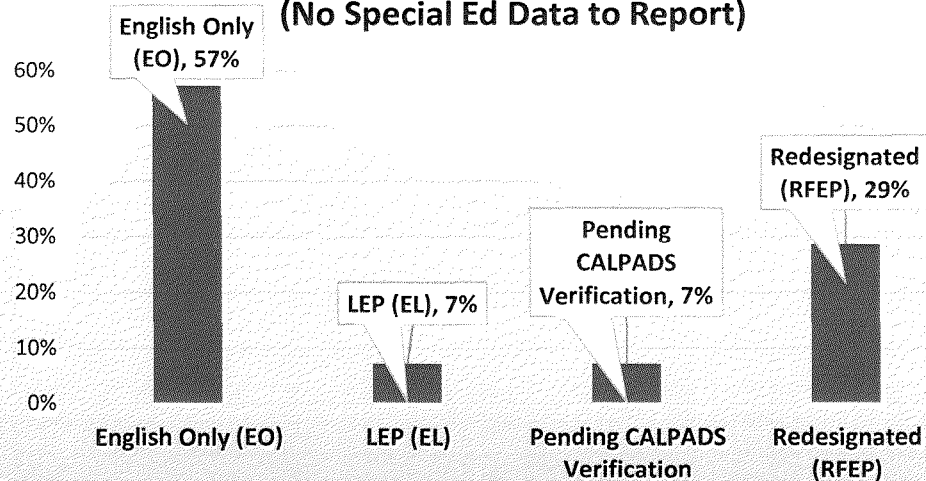
**Enrollment & Attendance %**  
Attendance Period Ending 9/15/2017



**School District of Residence**

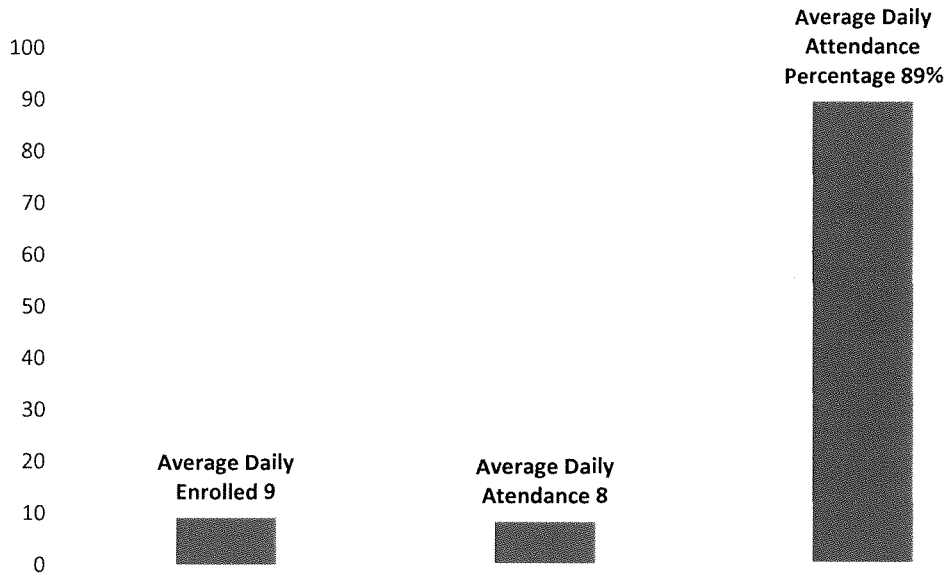


**Language Fluency %**  
(No Special Ed Data to Report)

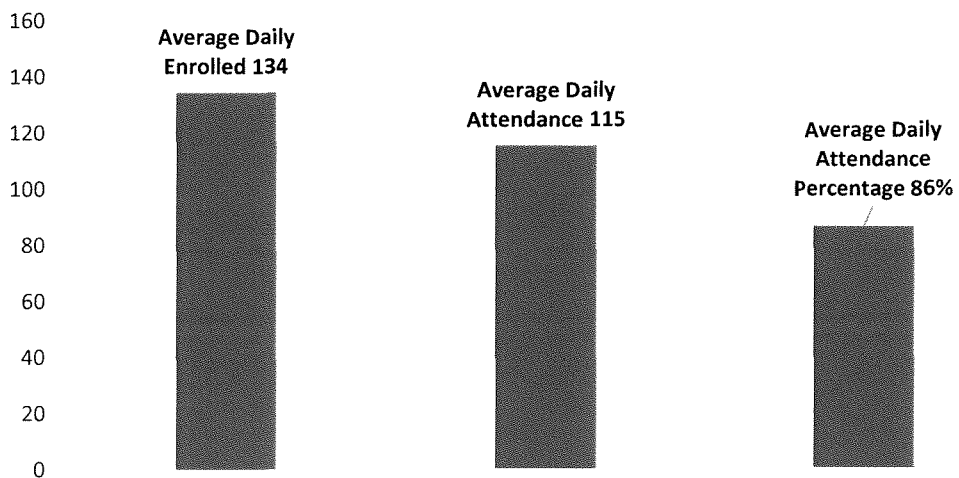


# Special Education Attendance Report

## West Sacramento



## Woodland





**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Authorization for Sale of Surplus Equipment	<b>AGENDA ITEM #:</b> 4.15
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b> Tami Ethier
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

The Yolo County Office of Education has various items of obsolete equipment that are not required for use by the organization.

A list describing the specific items intended for disposal is attached. Per OP 3270.00, YCOE is providing this itemized list of surplus equipment for the Board's review.

**RECOMMENDATION/COMMENTS:** YCOE staff requests the Board acknowledge the attached items as "surplus equipment".

Information Technology Surplus  
Items

1001	Dell Computer	\$0.00	1521	Dell Optiplex 520	\$0.00
1002	Dell Monitor	\$0.00	2765	Dell Optiplex 790	\$0.00
3380	Dell Monitor	\$0.00	7455	Dell Optiplex 320	\$0.00
2395	Canon Fax	\$0.00	7456	Dell Optiplex 320	\$0.00
2218	Dell Optiplex 755	\$0.00	7454	Dell Optiplex 320	\$0.00
3276	Dell Optiplex 780	\$0.00	7457	Dell Optiplex 320	\$0.00
1748	Dell Optiplex 745	\$0.00	2585	Dell Optiplex 980	\$0.00
2469	Dell Optiplex 780	\$0.00	873	Lexmark Printer	\$0.00
2237	Dell Optiplex 755	\$0.00	1423	Dell Monitor	\$0.00
2466	Dell Optiplex 780	\$0.00	1422	Dell Monitor	\$0.00
2593	Dell Optiplex 780	\$0.00	1405	Dell Monitor	\$0.00
2513	Dell Optiplex 780	\$0.00	1414	Dell Monitor	\$0.00
2620	Dell Optiplex 780	\$0.00	1421	Dell Monitor	\$0.00
1485	Dell Optiplex 520	\$0.00	1420	Dell Monitor	\$0.00
2217	Dell Optiplex 755	\$0.00	1403	Dell Optiplex 280	\$0.00
1410	Dell Optiplex 520	\$0.00	2531	Dell Optiplex 780	\$0.00
2383	Tatung Monitor	\$0.00	1830	Dell Optiplex 745	\$0.00
665	HP Printer	\$0.00	2534	Dell Optiplex 780	\$0.00
4256	MS Surface Pro 4	\$0.00	2635	Dell Optiplex 780	\$0.00
3377	Dell Monitor	\$0.00	2504	Dell Optiplex 780	\$0.00
1453	Dell Monitor	\$0.00	2506	Dell Optiplex 780	\$0.00
1258	Dell Monitor	\$0.00	2545	Dell Optiplex 780	\$0.00
2393	HP Printer	\$0.00	1839	Dell Optiplex 745	\$0.00
1483	Dell Monitor	\$0.00	2722	Dell Optiplex 780	\$0.00
2723	Dell Monitor	\$0.00	2645	Dell Optiplex 780	\$0.00
1147	Dell Monitor	\$0.00	2245	HP Printer	\$0.00
986	Dell Projector	\$0.00	1559	Dell Optiplex 520	\$0.00
4425	Apple iPad	\$0.00	1624	Dell Optiplex 520	\$0.00
3813	Apple iPad	\$0.00	2407	Dell Latitude E5400	\$0.00
3059	Sanyo Projector	\$0.00	2405	Dell Latitude E5400	\$0.00
1135	HP Switch	\$0.00	1142	Dell Latitude D600	\$0.00
3230	Dell Monitor	\$0.00	2132	Dell Latitude D630	\$0.00
3195	HP Printer	\$0.00	2143	Dell Latitude D630	\$0.00
3904	Polycom Videoconference	\$0.00	2148	Dell Latitude D630	\$0.00
842	HP Printer	\$0.00	2140	Dell Latitude D630	\$0.00
3227	Dell Optiplex 790	\$0.00	2717	Dell Latitude E5420	\$0.00
3361	Dell Optiplex 3010	\$0.00	2315	Dell Latitude E5400	\$0.00
2023	Dell Optiplex 745	\$0.00	2260	Dell Latitude E5400	\$0.00
4069	Dell Optiplex 9020	\$0.00	2382	Dell Latitude E5400	\$0.00
2057	Dell Optiplex 780	\$0.00	2409	Dell Latitude E5400	\$0.00
2284	Dell Server	\$0.00	2495	Dell Latitude E5500	\$0.00
1625	Dell Server	\$0.00	2805	Dell Vostro 1540	\$0.00
2748	Dell Server	\$0.00	2403	Dell Latitude E5400	\$0.00
2273	Dell Server	\$0.00	3494	Dell Latitude E5430	\$0.00
2524	Dell Optiplex 780	\$0.00	7193	Dell Latitude E5570	\$0.00
1724	Dell Optiplex 745	\$0.00	2791	Dell Vostro 3750	\$0.00

Information Technology Surplus  
Items

1852	Dell Latitude D630	\$0.00	2628	Dell Server	\$0.00
1561	Dell Latitude D610	\$0.00	2752	Dell Server	\$0.00
1632	Dell Latitude D610	\$0.00	2608	Dell Server	\$0.00
2492	Dell Latitude E5500	\$0.00	1746	Dell Server	\$0.00
1850	Dell Latitude D630	\$0.00	820	HP Printer	\$0.00
1402	Dell Latitude D810	\$0.00	2510	Dell Optiplex 780	\$0.00
1629	Dell Latitude D610	\$0.00	4198	UPS	\$0.00
1630	Dell Latitude D610	\$0.00	4195	UPS	\$0.00
1849	Dell Latitude D630	\$0.00	4199	UPS	\$0.00
1853	Dell Latitude D630	\$0.00	4196	UPS	\$0.00
2318	Dell Latitude E5400	\$0.00	4203	UPS	\$0.00
2553	Dell Latitude E5500	\$0.00	4206	UPS	\$0.00
2270	Dell Latitude E5400	\$0.00	4207	UPS	\$0.00
2261	Dell Latitude E5400	\$0.00	4202	UPS	\$0.00
2320	Dell Latitude E5400	\$0.00	4200	UPS	\$0.00
2484	Dell Latitude E5500	\$0.00	2710	UPS	\$0.00
2483	Dell Latitude E5500	\$0.00	2712	UPS	\$0.00
2482	Dell Latitude E5500	\$0.00	2707	UPS	\$0.00
2801	HP ProBook 4730s	\$0.00	2709	UPS	\$0.00
2481	Dell Latitude E5500	\$0.00	2711	UPS	\$0.00
2561	Dell Latitude E5510	\$0.00	2708	UPS	\$0.00
2550	Dell Latitude E5500	\$0.00	872	Lexmark Printer	\$0.00
2552	Dell Latitude E5500	\$0.00	4197	UPS	\$0.00
1851	Dell Latitude E630	\$0.00	2109	Dell Optiplex 745	\$0.00
1854	Dell Latitude D630	\$0.00	1546	Dell Optiplex GX520	\$0.00
1280	Dell Latitude D810	\$0.00	2726	Dell Optiplex 780	\$0.00
2099	Dell Latitude D630	\$0.00			
2158	Dell Latitude D630	\$0.00			
2497	Dell Latitude E5500	\$0.00			
575	Dell Latitude PP01X	\$0.00			
1282	Dell Latitude D810	\$0.00			
2145	Dell Latitude D630	\$0.00			
1818	Dell Latitude D620	\$0.00			
3249	Samsung 500T	\$0.00			
3248	Samsung 500T	\$0.00			
2819	Acer Iconia Tab W500P	\$0.00			
3848	Apple iPad	\$0.00			
4019	Acer Iconia Tab W510P	\$0.00			
4020	Acer Iconia Tab W510P	\$0.00			
4017	Acer Iconia Tab W510P	\$0.00			
4018	Acer Iconia Tab W510P	\$0.00			
2571	Dell Latitude 2110	\$0.00			
2713	UPS	\$0.00			
4008	Dell Server	\$0.00			
1116	Dell Server	\$0.00			
3280	Dell Server	\$0.00			

ITEM DESCRIPTION	QUANTITY	CONDITION	FAIR MARKET VALUE
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**ITEMS LOCATED AT 1280 SANTA ANITA COURT STE 100**

EQUIPMENT INVENTORY:

Mobile Energy Labs	3	Good	\$0
HSP California Excursions Grade 2	3	Good	\$0
HSP California Excursions Grade 1	4	Good	\$0
HSP California Excursions Grade 5	12	Good	\$0
Scanmark 2000	1	Old	\$0
Scanmark 2260	1	Old	\$0
typewriter	1	Old	\$0
Strengthening Academic and Career Skills	1	Good	\$0
A Course of Study	1	Good	\$0
Educational Technology	2	Good	\$0
Systemwide Mathematics	5	Good	\$0
Choice Words	3	Good	\$0
Opening Minds	3	Good	\$0
Wonders California Content Reader	2	Good	\$0
Biology Book	1	Good	\$0
Reading Triumphs	1	Good	\$0
California Treasures English Language Development	30	Good	\$0
Science Framework	1	Good	\$0
Educational Leadership	1	Good	\$0
Linking	1	Good	\$0
The Fifth Discipline	1	Good	\$0
Productive Group Work	1	Good	\$0
Educational Psychology	1	Good	\$0
Houghton Mifflin Mathematics	3	Good	\$0
Learning Leadership	1	Good	\$0
POS Binders	5	Good	\$0
Education Next	1	Good	\$0
Budgets Binder	1	Good	\$0
May Revision Workshop Binder	1	Good	\$0
Aeries Student Information System	1	Good	\$0
Language Grades 4-8	43	Good	\$0
HSP California Excursions Grade 2	12	Good	\$0
Envision Math	47	Good	\$0
Mathematics Course 1	3	Good	\$0
Lifetime "Health"	1	Good	\$0
HSP California Excursion Kinder	43	Good	\$0
HSP California Excursion Grade 4	18	Good	\$0
Sony Camera	1	Good	\$0
Projector With Speakers	1	Old	\$0
Canon CP1250D	1	Old	\$0
Mastery Take Home Reading Book	74	Good	\$0
Language Arts Grade 3 Binder	1	Good	\$0
Reading California Grade 1	30	Good	\$0
Saxson Math Binders	12	Good	\$0
Saxson Math Teachers Manuel	6	Good	\$0
Saxson Math Assessment Guide	3	Good	\$0
Keyboards	2	Good	\$0
Inside "Language, Literacy, and Content	16	Good	\$0
Tesoro De Lectura Grado 5	6	Good	\$0
Imagine It Grade 2	8	Good	\$0
Kit And Toolbox	11	Good	\$0
Margi Presenter-To-Go`	2	Good	\$0
Go Type	1	Good	\$0

**YOLO COUNTY BOARD OF EDUCATION**  
**Letter of Transmittal to County Board**  
**From the Superintendent**

<b>SUBJECT:</b> Suggested Future Agenda Items	<b>AGENDA ITEM #:</b> 4.16
<b>PER:</b> <input checked="" type="checkbox"/> <b>BOARD REQUEST</b> <input type="checkbox"/> <b>STAFF REQUEST</b>	<b>ATTACHMENTS:</b> <input type="checkbox"/> <b>YES</b> <input checked="" type="checkbox"/> <b>NO</b>
<b>FOR BOARD:</b> <input type="checkbox"/> <b>ACTION</b> <input checked="" type="checkbox"/> <b>INFORMATION</b>	<b>RESEARCH &amp; PREPARATION BY:</b>  Superintendent's Office
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> October 24, 2017

1. Approval of Board Policies and Administrative Regulations  
*01-20-15 Special Meeting: per Superintendent, revisions of the Board Policies and Administrative Regulations have been finalized and need to be brought to the Board for approval.*  
  
*08-25-15 Update: The Board adopted the 5000 Series (Students) Board policies; the Board requested to hold off on further review/approval until California County Boards of Education policies are published.*  
  
*06-29-17 Update: The Board approved BB 9000-9240; the Policy Committee will review the remainder of the 9000 series at a future date.*
  
2. *02-28-17 Regular Meeting: Trustee Owens requested a presentation on the planning and preparing for hazardous materials release at YCOE facilities.*  
  
*05-23-17 Update: Trustee Owens requested a presentation on the above in late summer or early fall.*  
  
*09-26-17 Update: This item will be placed on the November 2017 agenda.*
  
3. *08-22-17 Superintendent Ortiz called for a presentation on SELPA funding.*  
  
*09-26-17 Update: This item will be placed on the November 2017 agenda.*

**RECOMMENDATION/COMMENTS:** This agenda item serves as a tracking tool for future agenda items. The Board may want to add additional item(s).