

Item # 2.1C Header 4
6/29/17 YCOE Reg Mtg

**Yolo County Board of Education Update
June 29, 2017**

College and Career Readiness

June 23 -Submitted Golden Bell Award for Kinders Go to College (application attached)

July - Coordinating the Hecho a Mano Summer Academy (flyer attached)

Summer - Development of Yolo County Career Academy charter school petition (descriptors and timeline with governing board sample structures attached)

Curriculum and Instructional Services

June 9-11 - **Statewide CREEC Network Conference**, Deb attended. Yolo COE was recognized for its longtime support for the CREEC Network. We have been the fiscal agent since 2001. Legislation to increase funding for CREEC Network has been introduced.

June 16-17 - **Statewide Mathematics Community of Practice**, YCOE participation

June 23 – 24 - **Statewide Science Community of Practice**

- these are meetings supported by grant to CCSESA from Bechtel for county office curriculum & instruction staff to meet together with other science educators to learn and share best practices for professional development, big focus on equity and inclusion

June 19-21 - **Sacramento Area Science Project Summer Institute**, Deb attended along with teachers from Woodland, Davis and West Sacramento. Deb presented one of the sessions on Earth Science lessons for K-5 teachers. Will be organizing follow-up with the teachers who attended.

June 27-29 - **Floodplain Ecology Institute** (CREEC, funded by Department of Water Resources and Water Education Foundation). Third year of organizing this professional development opportunity for K-12 teachers to learn about local issues related to living on a floodplain, meet and work with scientists and other professionals and get curriculum resources and planning time to bring back to their classroom. Takes place at City of West Sacramento, Cosumnes River Preserve (Galt) and Conway Ranch (Woodland).

July 5- July 27 - **Project SOLAR Summer Environmental Science & Energy Academy** will be held in West Sacramento at the Bryte Career & College Center (in partnership with Woodland Community College, Washington USD, City of West Sacramento and Center for Land-Based Learning). High school students attend for free and earn 3 units of community college credits. Thanks to support from the City of West Sacramento, 16 of the students in the class will participate in paid Growing Green Internship program and earning an additional unit of credit.

Early Childhood Services

May 22 – 24 - **Head Start Family Development Credential Train – the Trainer**: Genet and Sylvia attended this 3 day training which is a new requirement of the Performance Standards. FSSAs will be trained on this model and will meet the new requirements of Family Support Service workers.

June 1 - **LPC Annual Retreat Planning** - The LPC Annual Retreat took place at Seka Hills Olive Mill to celebrate the successes for this year. Also, the release of the LPC required Community Assessment was released for the membership to review and design the 3 – 5 year strategic plans from the data.

June 6 – **CSPP and IT QRIS End of year Recognition** – 60 individuals attended this event that recognized state preschool and infant classrooms that reached the “Quality level” as determined by CDE. In Yolo County, all classrooms that participated reached the quality level through the ongoing coaching model.

June 22 – 2 – **Reflective Supervision Training for Supervisors** - State Preschool Administrators as well as ECE Supervisors attended the Reflective Supervision training. This training provided supervisors with practice in working in a reflective way with employees and to build relationships of trust with staff.

SELPA

June- Working on our annual reporting requirements to the California Department of Education (CDE) : certified and submitted the SELPA’s personnel data report, submitted our SELPA’s adopted annual budget and service plans, and are in the process of certifying our member local education agency’s special education discipline reports.

June- Preparing for our June 30th California Special Education Management Information System (CASEMIS) submission where we submit student level data on student’s in special education to CDE.

June- Finalizing our SELPA’s professional development catalogue, which will be released in July. A major focus area this year for SELPA-wide professional development will involve writing legally compliant Individualized Education Programs (IEPs) for students with measureable baselines and goals.

Special Education

Summer - Staffing: Jonelle Castiglia starts as the Sp Ed Principal on July 10th; new hires include new speech therapist, new .6 FTE school nurse; and we are in the process of hiring a SpEd Teacher for WHS Horizon program and two DHH teachers.

June - Program Specialist and ERMHS Clinicians attended the Museum of Tolerance workshops.

June -Extended school year is in session at Greengate; Woodland High; Davis High; ALS at DJUSD; and Whitehead. Horizon students have participated in field trips for ESY including to the Jelly Belly Factory and to UCD’s Raptor Center

August - The ALS class at DaVinci will be moving to DJUSD for the start of the 17-18 school year.

Student Services

June- Summer school is in progress at Dan Jacobs and Cesar Chavez is piloting an Independent Studies Summer School in two three-week sessions.

June- Finalized LCAP document for submission to the YCOE Board of Education

Summer - Participate in Yolo County Career Academy charter school petition development

EXECUTIVE SUMMARY OF PROPOSED YCOE COUNTY-WIDE CHARTER

Identified Need

The Yolo County Office of Education (YCOE) has identified a significant, vulnerable student population of youth who have not earned a high school diploma and who need to develop their skills to attain and succeed in family - sustaining employment. These potential students need a deliberate and systemic solution to provide them with the knowledge and tools necessary to earn a high school diploma and maximize post-secondary opportunities. The Yolo County Career Academy (YCCA)* charter school design prepares students to be successful members of the 21st century workforce and benefits Yolo County and the Greater Sacramento Region.

YCCA CHARTER Mission Statement

The Yolo County Career Academy's mission is to *"Provide a high-quality educational program that empowers students to earn a high school diploma with opportunities to acquire college and career readiness skills that lead to engaged citizens, highly skilled workers and leaders in our community."**** As part of the Yolo County Office of Education, the Yolo County Career Academy (YCCA) charter school will partner with the Workforce Investment Board, school districts, business, industry and other allies to achieve this mission by engaging students through work-based, relationship-focused, innovative and rigorous learning experiences resulting in graduates who will be "Ready for College and a Career". The YCCA will serve students ages 16 through 24 years of age; who have not yet obtained a high school diploma through programs provided in multiple locations within Yolo County.

Outcomes

The Yolo County Career Academy will seek to support students in achieving the following outcomes:

- Completion of industry certifications
- Attainment of a high school diploma
- Successful transition to community college
- Successful transition to family – sustaining employment

Opening Dates and Locations

The YCCA intends to open in the fall of 2018 at the two Woodland locations and will expand over the following two years to include locked facilities within Yolo County. The two locations opening in fall 2018 will be at an existing school site that already has facilities for the academic and career technical education programs offered to YCOE Alternative Education students; and the second location will be the Yolo County Office of Education where we will maintain a centralized intake process as well as the YCOE Corazon Career Technical Education Center where instructional and work-based services will be delivered in partnership with Health and Human Services, Workforce Investment Board, and Yolo County Probation.

* **Yolo County Career Academy (YCCA)** is the draft name of the charter school and will be used in draft documents until the charter school naming process has been completed.

** **Yolo County Career Academy's mission statement** is a draft mission statement for the charter school and will be used in draft documents until the mission statement has been finalized

**Yolo County Office of Education
Yolo County Career Academy Charter School Petition
Working Concept Document**

Program Overview

Planning Year, 2017-2018

Initial Implementation, 2018-2019

Location:	Cesar Chavez Community School (Woodland) Facility and Santa Anita, Suite 190
Staff:	(4) Part Time CTE Instructors, (1) Academic Instructor, (1) Part Time Administrative Assistant, (1) Part Time Administrator
Targeted School Population:	The Yolo County Career Academy will be targeting 42 students between the ages 16 and 24.
Student Enrollment & Attendance:	21 students will be enrolled in each high school cohort in 2018-2019 for a total of 42. We anticipate actual attendance of 66% of enrollment.
Program Days & Hours of Operation:	Monday – Friday 8:00am – 12:00pm Academic program for high school aged youth Training for older youth 12:30am - 2:30pm Training for high school youth in cohort 1 12:30pm - 4:30pm Training for high school youth in cohort 2 Academic program for older youth
School Calendar:	The calendar will be based on 182 days each school year (180 days of instruction and 2 days of professional development).
Delivery of Instruction:	A blended model with direct instruction in Core Academic Subjects, Career Technical Education (CTE) and online learning resources. Students will work on collaborative projects, learn from experts in the local industry, travel to local businesses to experience first-hand what they are learning in the classroom and finally, begin to prepare for all post-secondary opportunities. Both CTE and Core Academic teaching partners will work collaboratively to lesson plan, create projects, organize activities with the business community, create assessments and develop work-based learning opportunities for their students. This contextual learning approach includes community-based classroom practices and will enable students to learn by doing, providing the opportunity to develop relationships with potential employers in the community.
CTE Industry Sectors:	<i>Building, Trades and Construction; Hospitality and Tourism; Manufacturing and Product Development; and Transportation</i>
Materials & Curriculum	The program will deliver the same academic instructional material utilized by the YCOE Alternative Education Department.

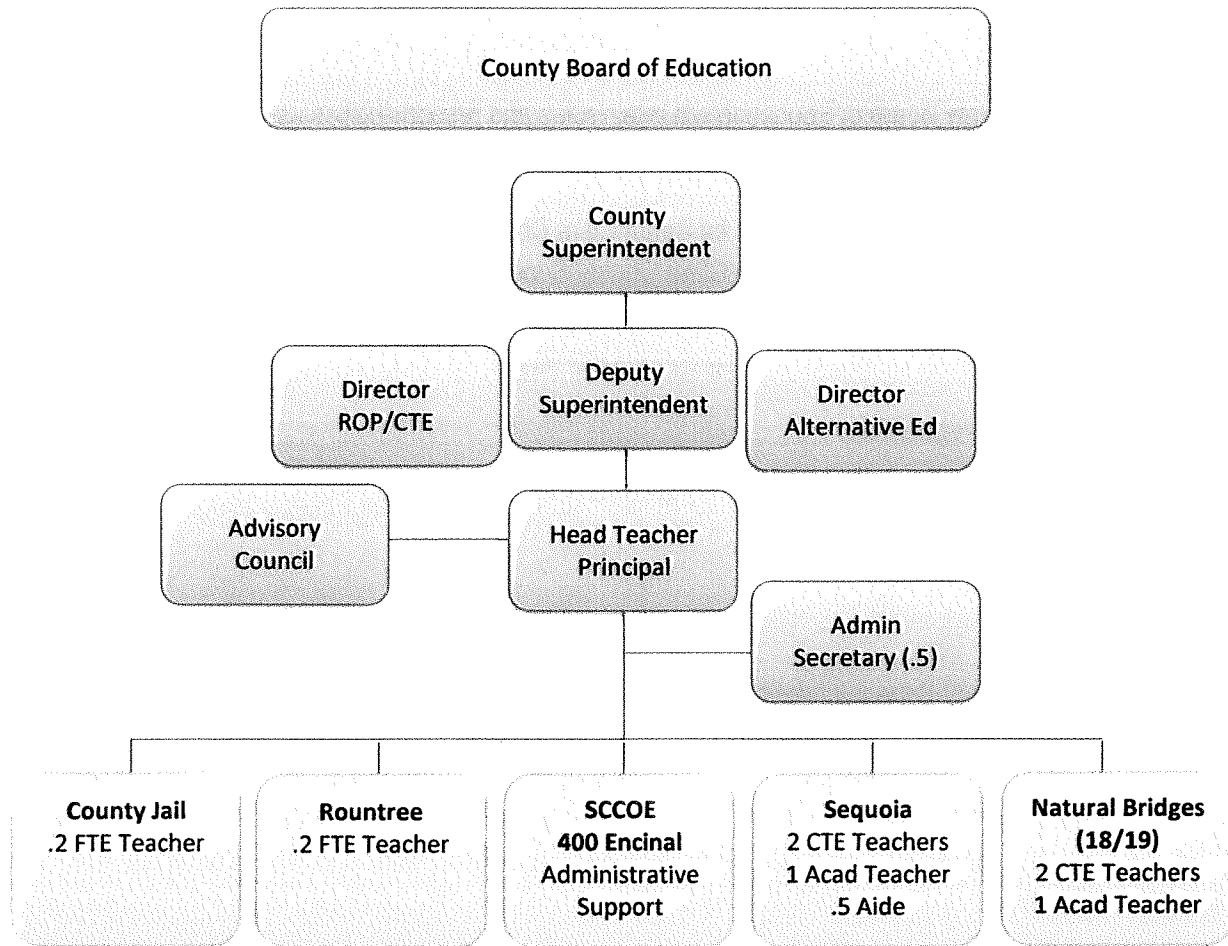
ELEMENT D: Governance Structure of School

Governing Law: *The governance structure of the school, including, but not limited to, the process to be followed to ensure parental involvement. Education Code Section 47605(b)(5)(D).*

Career Advancement Charter (CAC) will be a dependent public charter school authorized by the Santa Cruz County Board of Education and administered by the Santa Cruz County Superintendent of Schools through the Santa Cruz County Office of Education (SCCOE). CAC will be non-sectarian in its programs, admissions policies, employment practices, and all other operations; shall not charge tuition; and shall not discriminate on the basis of race, ethnicity, national origin, gender, or disability.

Through its role of long-range policy development and other critical functions and responsibilities, the Santa Cruz County Office Board of Education works with the Santa Cruz County Superintendent of Schools to offer the most effective educational programs and services available.

The Santa Cruz County Board of Education will retain roles and responsibilities as defined in Education Code 1040 – 1047 for



the Career Advancement Charter.

CAC will follow applicable policies set forth by the Santa Cruz County Board of Education and the administrative regulations set by the Santa Cruz County Superintendent of Schools. CAC will comply with all applicable federal laws, and state and local laws that are applicable to public charter schools.

ELEMENT D: Governance Structure of School

Governing Law: *The governance structure of the school, including, but not limited to, the process to be followed to ensure parental involvement. Education Code Section 47605(b)(5)(D).*

Opportunity Youth Academy (OYA) will be a dependent public charter school authorized by the Santa Clara County Board of Education and administered by the Santa Clara County Superintendent of Schools through the Santa Clara County Office of Education (SCCOE). OYA will be non-sectarian in its programs, admissions policies, employment practices, and all other operations; shall not charge tuition; and shall not discriminate on the basis of race, ethnicity, national origin, gender, or disability.

Through its role of long-range policy development and other critical functions and responsibilities, Santa Clara County Office Board of Education works with the Santa Clara County Superintendent of Schools to offer the most effective educational programs and services available.

The Santa Clara County Board of Education will retain roles and responsibilities as defined in Education Code 1040 – 1047 for the Opportunity Youth Academy Charter.

OYA will follow applicable policies set forth by Santa Clara County Board of Education and the administrative regulations set by the Santa Clara County Superintendent of Schools. OYA will comply with all applicable federal laws, and state and local laws that are applicable to public charter schools. Please see **APPENDIX W** for the OYA Governance Organizational Chart.

Conflict of Interest Regulations

OYA will be fully in compliance with the conflict of interest regulations of the Political Reform Act Government Code Section 1090.

Superintendent

The Santa Clara County Superintendent of Schools shall have sole authority for all aspects of OYA's operation and education program related to curriculum, enrichment and extracurricular educational activities, student evaluation, personnel, professional development, budget and finance, facilities and maintenance, admissions, scheduling, community relations, classroom usage, use of the school site, safety, discipline, proposals for charter revision and renewal, dispute resolution, and interactions with the granting agency.

IV. GOVERNANCE STRUCTURE

Come Back Kids (CBK) will be a public charter school authorized by the Riverside County Board of Education and administered by the Riverside County Superintendent of Schools (RCSS) through Riverside County Office of Education.

Through its role of long-range policy development and other critical functions and responsibilities, Riverside County Board of Education works with the Riverside County Superintendent to offer the most effective educational programs and services available.

The Riverside County Board of Education will retain roles and responsibilities as defined in Education Code 1040 – 1047 for the Come Back Kids Charter School. RCBE is responsible for approving CBK's annual budget, adopting curriculum, and acquiring real property for the purpose of housing programs and services,

Come Back Kids will follow applicable policies set forth by Riverside County Board of Education and the administrative regulations set by the Riverside County Superintendent of Schools.

School Advisory Committee – Parent Involvement

Parent and community involvement in the operation of Come Back Kids (CBK) is an integral factor in ensuring that CBK addresses the needs, concerns and expectations of the families and communities of CBK students. The School Advisory Committee will be established to make recommendations to the coordinator/principal on design and other pertinent requirements of the operations of the school.

The School Advisory Committee may consist of the Riverside County Associate Superintendent of Schools, Student Programs and Services or designee, parents, employees, students, and community stakeholders. The School Advisory Committee will meet quarterly and provide input to the RCSS on general school issues, policies, and other charter school interests and activities.

Role of Chartering Authority

As the chartering authority, the Riverside County Board of Education will be responsible for fulfilling its statutory oversight responsibilities as required by law, including the duties identified in Education Code Section 47604.32. The Riverside County Board of Education will be responsible for reviewing and taking action on charter petition renewal requests, and have the authority to initiate revocation proceedings if necessary as provided by Education Code Section 47607.

Element IV Governance Structure

Governance

Imperial Pathways Charter will be a public charter school authorized by the Imperial County Board of Education and administered by the Imperial County Superintendent of Schools through Imperial County Office of Education.

The Imperial County Board of Education will serve as the Governing Board for IPCS and will retain roles and responsibilities as defined in Education Code 1040 – 1047 for the Imperial Pathways Charter School. ICOE is responsible for approving IPCS's annual budget, adopting curriculum, and acquiring real property for the purpose of housing programs and services.

Imperial Pathways Charter will follow applicable policies set forth by Imperial County Board of Education and the administrative of regulations set by the Imperial County Superintendent of Schools.

Director and Teacher on Special Assignment

The overall vision of the program and instructional leadership will be provided by the Director with the day-to-day operations of IPCS provided by a Teacher on Special Assignment.

Role of Chartering Authority

As the chartering authority, the Imperial County Board of Education will be responsible for fulfilling its statutory oversight responsibilities as required by law, including the duties identified in Education Code Section 47604.32. The Imperial County Board of Education will be responsible for reviewing and taking action on charter petition renewal requests, and have the authority to initiate revocation proceedings if necessary as provided by Education Code Section 47607.

School Advisory Committee/School Site Council – Parent Involvement

Parent and community involvement in the operation of IPCS is integral to ensuring that IPCS addresses the needs, concerns and expectations of the students, families and communities of our students. The School Site Council will consist of the Director and/or Teacher on Special Assignment, teachers, and staff; and students and parents/community members. The School Site Council will meet quarterly and provide input to the Board on general school issues, policies, and other charter school interests and activities. The School Site Council will be established to ensure the school program is aligned to the charter elements, the LCAP goals and action/strategies, and the Single Plan for Student Achievement goals (SPSA). The School Site Council will be responsible to develop the SPSA. The SSC will approve the plan, monitor its implementation, and evaluate the effectiveness of the planned activities at least annually.

Yolo County Career Academy Planning Timeline

Phase 1: Building the Foundation

Spring and Summer 2017

- Concept Research
- Develop Mission, Vision and Create Work Plan
- Program Research
- Prepare Budget
- Partnership Development
- YCOE Board of Education Monthly Updates
- Stakeholder Outreach:
 - 6/23 School District and Agency Partner Meeting
 - July WIOA Partner Meeting

Phase 2: Petition, Budget, School Design

Summer and Fall 2017

- Develop 15 Elements of Petition
- Finalize Charter School Name
- Determine Facilities Needs
- Charter Start-Up Grant Development

Phase 3: Authorization

Fall 2017 and Winter 2018

- Continue Community Outreach
- Present Petition to Board of Education
- Submit Charter Start-Up Grant
- Formalize Partnerships

Phase 4: Start-up

Spring & Summer 2018

- Complete Enrollment and Orientation Activities
- Develop Advisory Council
- Ensure Compliance with Federal, State and Local Requirements
- Hire and Onboard Staff
- Onboard Business-Education Partners
- Finalize Operations
- Open Fall 2018

**The Planning Timeline is a working document and will be updated on a monthly basis*

KINDERS

GO TO

COLLEGE



Yolo COE Kinders go to College CSBA Golden Bell Submission

Program Overview:

Throughout the past 9 years the Yolo County Office of Education has served 1,027 kindergarteners and 1,039 middle school students in the Kinders go to College program. This program is a collaboration between the Yolo COE, elementary, middle, and high schools, community colleges, UC Davis, businesses, and community agencies. Kindergarten students are paired with middle school mentors and participate in engaging activities coordinated by high school and college faculty and students. Kindergarteners and their middle school mentors learn about careers and community college programs in areas of Agriculture, Science, Technology, Engineering, and Public Services. Engaging activities include science experiments, soils testing, planting in the greenhouse, understanding the human anatomy, and racing solar cars. All activities are designed for kindergarten students and their middle school mentors to assist them in each activity. This program positively impacts students in developing future college and career goals and beginning to envision themselves attending college.

Program Need:

Approximately nine years ago there was a need identified in Yolo County to address college awareness, exposure, and engagement. Organizations collaborating to meet the needs of preparing all youth for college and career readiness wanted to develop a program that would serve and involve all areas of K through 20 Education. In addition, a further need was identified focused on involving middle and high school students in meaningful service learning and empowerment activities. The Yolo County Office of Education with partners from UC Davis Early Academic Outreach Program and Woodland Community College developed the idea of bringing kindergarteners to the Community College Campus. The idea quickly expanded to engaging middle school students as middle school mentors for the kindergarten students and recruiting high school students to serve as workshop leaders and presenters. In May 2008, the first Kinders Go to College program was planned and successfully implemented serving 91 kindergarteners and 96 middle school mentors.

Program Goal and Objectives:

The goal of Kinders Go to College is to expose kindergarteners and their middle school mentors to college and careers through engaging activities. This program achieves the identified goals through engaging all students, including the students presenting and leading groups, in meaningful activities showcasing the opportunities they can have in the future. The program begins with the Community College President welcoming all of the kindergarteners and their middle school mentors to the campus. The president shares about the programs they have at the campus and encourages them to begin thinking about college and careers now.

The president then closes by giving his business card to each kindergartner and middle school student and shares that if they need anything or have any questions to be sure to call him.

The program features engaging workshops presented by high school, community college, and UC Davis students and professors. The United States Department of Agriculture is a sponsor and partner of the program and brings out scientists in areas of veterinary science, plant science, and sustainable agriculture. The hidden beauty of the program is that we are engaging and empowering middle school students to think about their future college and career readiness goals indirectly as they lead their kindergarten buddies through the day of activities. Kindergartners are paired with their middle school mentors ahead of time and stay in a group of about 6 middle school mentors and their 6 kinder buddies led by a high school student. Each group participates in 8 workshops presented by high school students and teachers, community college students and faculty, and UC Davis students and faculty in areas of Science, Technology, Engineering, Agriculture, and Public Services.

Program Outcomes

Throughout the past 9 years, the Yolo County Office of Education has served 1,027 kindergarteners and 1,039 middle school students. Each year we rotate sites to ensure that we are serving all elementary schools in the Woodland, Esparto and West Sacramento School Districts. The Kinders Go to College program just celebrated in May its 9th year of service for the Woodland Community College Service Area. In Woodland, we served 94 Kinders and 102 middle school students. Since we were in our 9th year, we had the opportunity to ask the middle school mentors if they had ever participated in the program as a kindergartner and 18 students raised their hands. During the program, those middle school students who had once been kinder students in the program explained that the program helped them start envisioning themselves at college. They shared that they never forgot about what it felt like to be on the community college campus and how nice everyone was. All 18 students are now involved in AVID (Advancement Via Individual Determination) and shared that one of the reasons why they are in AVID is because they went to the Kinders Go to College program as a kindergartner. Middle school students also stated that after the program they shared what they had learned with their parents which helped start the dialogue about college and career goals. One student who is now a 7th grader shared that his mom was a parent volunteer at the program. The program was so impactful to him and his mother that his mother enrolled in community college courses that summer. The program not only inspired him to think about college but the program inspired his mother as well.

Program Innovation:

This program is innovative because we are serving and engaging every area of K-20 education. Kindergarteners participate with their middle school mentors; high school students lead the groups and lead

workshops with their teachers; community college students lead workshops with their teachers; and UC Davis Early Academic Outreach student assistants lead workshops with their faculty. A kinder student with his or her middle school mentor is actively participating in workshops and learning about opportunities they have in high school, at Woodland Community College, at UC Davis, and beyond.

Connection to the Board's Vision:

The program aligns with the Yolo COE Board of Education's vision of providing excellent educational programs for all students, being excellent stewards of resources, and serving as a resource and partner to school districts. The board goals specifically identify providing college and career readiness activities as a focus area for our students. Yolo COE Board Members have attended the programs at the Woodland Community College and the Sacramento City College West Sacramento Campuses and have shared at board meetings their continuous support of the programs. In the attached board agenda and minutes, we presented to the board the collaboration the Kinders Go to College Program had with the Yolo COE Special Education and Yolo COE Instructional Technology Departments. In 2015, we had a kindergarten student in West Sacramento who for health reasons could not attend school and instead attended at home via VGo technology. VGo is a robot that attends school activities for the student and displays what the robot views to the student at home. Students and others are able to interact with the robot just as if the student was there and ask the student questions via VGo video. The students then view the student's face on VGo while the student is interacting at home. This collaboration made it possible for the student to attend the program and engage in all of the activities. This is an example of our boards goal of bringing excellent educational services to all students.

Program Sustainability:

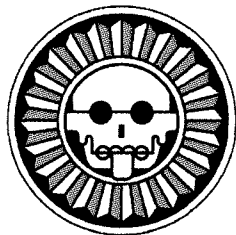
This program has been occurring since 2008 and in 2014 we were approached by the Dean of the Sacramento City College West Sacramento Campus to expand the program to his area. We now have had 3 successful programs in the West Sacramento area and will continue to serve the Woodland, Esparto, and West Sacramento school districts. The program is a collaboration between Yolo COE, UC Davis Early Academic Outreach Program, Woodland Community College/Sacramento City College West Sac Campus, United States Department of Agriculture, and business and community agencies throughout the county. These partners also assist in funding the Kinders Go to College Program making the program sustainable. In addition, outside sponsors such a Teichert Construction, Pacific Gas & Electric Company, and the Community College Chancellor's Office Doing What Matters Initiative have all financially supported the program and continue to do so.

Program Replicability:

The program is replicable in any area where collaboration between a County Office of Education, School District, Postsecondary Institutions, and Community Agencies are present. We have developed outreach materials, program schedules, nametags, program budgets, and other processes to help make the program a success. The key to a successful program is having partnerships.

Superintendent Comment:

Quote by Dr. Jesse Ortiz, Superintendent of Schools, Yolo County Office of Education: “The Kinders Go to College program is an example of how collaborative partnerships between secondary, postsecondary and community agencies can have a lasting impact on preparing all students, even as early as kindergarten, to begin thinking about college and future careers. This program has positively impacted our kindergarten, middle school, and high school students in developing an understanding and connection to the local community college through engaging interactions with college professors and college students. Kindergarten students go home with a backpack filled with college and career readiness materials and interactive activities that they can share with their families as they proudly state “I went to college today!”.



MARQUEZ
DESIGN

Yolo County

OFFICE OF
EDUCATION

Jesse Ortiz, Ed.D., Superintendent of Schools

CAREER TECHNICAL EDUCATION SUMMER ACADEMY

HECHO A MANO

When: July 6th through July 29th (Tuesday, Wednesday, Thursday)

From 9:30 AM to 2:30 PM

Where: Woodland High School Ag Mechanics Shop



In this 4-week academy students will learn about the advanced manufacturing industry. The academy will focus on: product design, metal working, & silk screening

Students will have the opportunity to learn about skilled labor from industry leaders and earn high school credits.

Limited Space

Register by calling Selyna Leach at 530-668-3738 or emailing selyna.leach@ycoe.org

