

*The Yolo County Office of Education will be a countywide and regional leader to support and advocate for equity and access to high-quality educational programs.*

**YOLO COUNTY BOARD OF EDUCATION  
SPECIAL MEETING AGENDA  
JUNE 6, 2017  
9:00AM**

**BOARD MEMBERS:**

Matt Taylor, President  
Cirenio Rodriguez, Vice-President  
Bill Owens  
Carol Souza Cole  
Shelton Yip

**MEETING LOCATION:**

Yolo County Office of Education  
Conference Center  
1280 Santa Anita Court, Suite 120  
Woodland, CA 95776-6127

**1.0 OPENING PROCEDURES**

- 1.1 Call to Order and Roll Call
- 1.2 Pledge of Allegiance
- 1.3 Public Comment

**Posted: June 1, 2017**

**9:00AM PUBLIC HEARING**

A public hearing will be conducted to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding spending regulations for supplemental and concentration grants; to notify the public of the opportunity to submit written comments regarding the specific actions and expenditures to be included in the Local Control and Accountability Plan; to demonstrate to the public how the county office of education intends to meet annual goals for all pupils with specific activities to address state and local priorities and to comply with Education Code §42127(a)(1) and §52060-52077.

**9:01AM PUBLIC HEARING**

A public hearing will be conducted to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding the 2017-18 Proposed Yolo County Office of Education's School Service Fund Budget.

**2.0 INFORMATION/DISCUSSION/ACTION**

- |                    |            |   |                 |
|--------------------|------------|---|-----------------|
| <b>Action</b>      | <b>2.1</b> | Education Protection Account (EPA) Spending Plan Fiscal Year 2017-18  | <b>Page 3</b>   |
| <b>Information</b> | <b>2.2</b> | 2016-17 Yolo County Office of Education Local Control Accountability Plan Annual Update and 2017-2020 Local Control Accountability Plan | <b>Page 5</b>   |
| <b>Information</b> | <b>2.3</b> | Proposed 2017-18 Budget for Yolo County Office of Education   | <b>Page 127</b> |

**Information**    **2.4**    Update Cesar Chavez Community School Extended School Year Calendar

**Action**        **2.5**    Adjournment

**AGENDA PACKETS ARE AVAILABLE FOR REVIEW AT THE FOLLOWING LOCATIONS:**

- *Within 24 hours prior to the Special Board Meeting, a full Board packet is available for review at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite 100, Woodland (8:00 a.m. – 5:00 p.m., Monday through Friday – excluding County Office of Education holidays).*
- *Within 24 hours prior to the Special Board meeting, a full Board packet is available for review at the office of Greengate School, 285 West Beamer Street, Woodland (8:00 a.m. – 4:30 p.m., Monday through Friday – excluding County Office of Education holidays).*
- *Board agendas are posted outside the YCOE Administrative Office building at 1280 Santa Anita Court, Suite #100, in a weather-protected glass case, and at all program sites.*
- *The Board agenda is posted on the County Office website: [www.ycoe.org](http://www.ycoe.org)*

*In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office of the Yolo County Office of Education at (530)668-3703. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)*

**YOLO COUNTY BOARD OF EDUCATION**

**Letter of Transmittal to County Board**

**From the Superintendent**

<b>SUBJECT:</b> Education Protection Account Spending Plan Fiscal Year 2017-18	<b>AGENDA ITEM #:</b> 2.1
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input checked="" type="checkbox"/> ACTION <input type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Mechele Coombs
	<b>DATE:</b> June 6, 2017

**BACKGROUND:**

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

The new revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, which includes charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit or charter school general purpose state aid equal to the amount of their EPA entitlement.

The estimated EPA amount for 2017-18 is \$757,278

**RECOMMENDATION/COMMENTS:** The Board is being asked to approve the proposed spending plan as listed on the attached document.

## **Education Protection Account Spending Plan**

The voters approved Proposition 30 on November 6, 2012 (sun setting 12/31/2017) which created the Education Protection Account and subsequently approved Proposition 55 on November 8, 2016 (commencing 1/1/2018).

The Yolo County Office of Education has the sole authority to determine how the monies received from the Education Protection Account are spent; and the governing board shall make the spending determinations in open session of a public meeting.

The monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative costs.

The Yolo County Office of Education shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent.

The moneys received from the Education Protection Account shall be spent as required by Article XIII Section 36 in the following manner:

To pay for county services to districts.

**YOLO COUNTY BOARD OF EDUCATION**

**Letter of Transmittal to County Board**

**From the Superintendent**

<b>SUBJECT:</b> 2016-2017 Yolo County Office of Education Local Control Accountability Plan Annual Update and 2017-2020 Local Control Accountability Plan	<b>AGENDA ITEM #:</b> 2.2
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Garth Lewis
	<b>DATE:</b> June 6, 2017

**BACKGROUND:**

*The attached document represents the Second REVIEW edition of the LCAP and will be updated to its final version based on input from the Board of Trustees and other stakeholders in advance of the Board meeting scheduled for June 29, 2017.*

The Local Control and Accountability Plan (LCAP) shall be used to provide details regarding the local education agencies' (LEAs) actions and expenditures to support student outcomes and overall performance pursuant to Education Codes: 52060, 52066, 47605, 47605.5, and 47606.5.

For county offices of education, pursuant to Education Code 52066, the LCAP must describe, for each school and program operated, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code 52052, including students with disabilities, served in county office of education operated schools or programs for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe their LCAPs on the reporting of district students attending county operated schools and programs, including special education programs.

Ed Code 52060 requires districts to consult with teachers, principals, administrators, other school personnel, local bargaining units of the district, parents and pupils in developing and revising local control and accountability plans based on information shared at stakeholder meetings.

**RECOMMENDATION/COMMENTS:** For information.

LCAP Year  2017–18  2018–19  2019–20

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[APPENDIX C](#): Responsibilities of the foster youth liaison with respect to foster youth in county operated schools

[APPENDIX D](#): Responsibilities of the county office of education foster youth services program

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Yolo County Office of Education

Contact Name  
and Title

Dr. Ronda L. DaRosa,  
Deputy Superintendent

Email and  
Phone

[ronda.darosa@ycoe.org](mailto:ronda.darosa@ycoe.org)  
(530) 668-3770

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## [2017-20 Plan Summary](#)

### THE STORY

Briefly describe the students and community and how the LEA serves them

Yolo County is located in the northern portion of the state of California. The county is relatively rural with a population of approximately 213,000. Located in the heart of northern California's farming community nestled in between the Central Valley and the Sacramento River Delta, Woodland has been the county seat since 1862, and is roughly 20 miles west of the California's state capitol of Sacramento. Woodland is also home to the primary Cesar Chavez Community School campus with a satellite classroom in West Sacramento. Nearby, Davis is a bike-friendly college town home to the University of California, Davis. Winters is the smallest of the four incorporated cities in the county and sits at the bottom of the Vaca Mountains. Yolo County also includes many other agricultural towns such as Esparto, Dunnigan, Madison and Knights Landing as well as Clarksburg, Guinda, Monument Hill and Yolo.

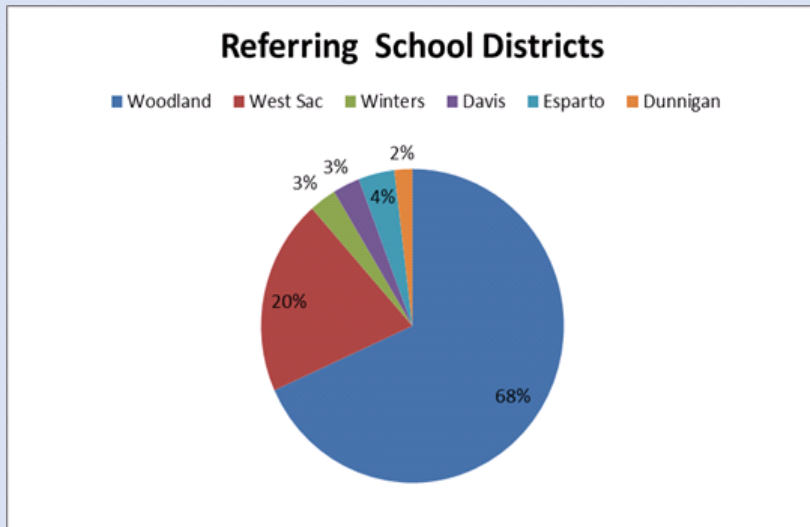
The Yolo County Office of Education's Alternative Education program operates three school campuses in Yolo County. The Cesar Chavez Community School (CCCS) is an accredited, public high school with campuses located in Woodland and West Sacramento. The school provides a small learning environment, counseling and other social services as well as opportunities to make connections between what is learned in school and the world of work. All students attending the CCCS are on formal or informal probation and a Probation Officer from Yolo County Probation is on site in Woodland. Students are encouraged to complete their academics and receive a high school diploma with skills to help them succeed in the future.

Dan Jacobs School in the Yolo County Juvenile Detention Center offers education year-round to youth detained in the facility. Students have classes in the core subjects, physical education and Career Technical Education (computers are available in every classroom). The credits are transferrable to their home school when they are released. Staff at the CCCS and Dan Jacobs School actively collaborate together and with other agencies to ensure students have a smooth transition back into the community and can pursue their academic goals.

On Cenus day in Fall 2016, our student population at Cesar Chavez was 26% White; 67% Latino; 4% African American; and 3% other. The following data reflects our students' home language: 57% English; 42% Spanish; and 1% Russian. At Dan Jacobs our students' home language is as follows: 47% English Only; 52% Spanish; and 1% other. By ethnicity, our enrlloment at Dan Jacobs was 90% Latino; 5% African American, and 5% White.

We served youth from each our five (5) Yolo County districts and from the surrounding area. Student enrollment by home district is listed in the following charts:

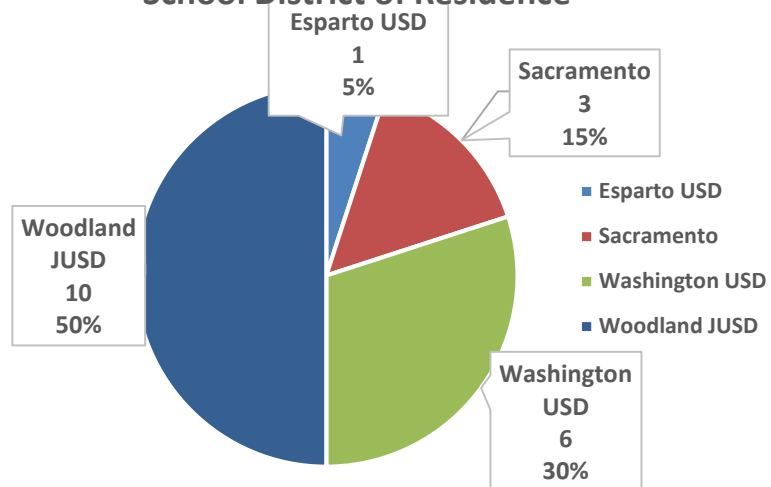
CESAR CHAVEZ:



DAN JACOBS



### School District of Residence



### LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

The 2017-2020 LCAP charts our way forward based on the vision that was cast by YCOE leadership (i.e., Superintendent, Board, and Staff) during the 2015 restructure of our Alternative Education program; namely, that a well-developed, articulated, and implemented Alternative Education program will not only impact lives, it will save lives.

Over the course of the 2016-2017 school year, our staff, students, and parents have experienced the deaths of two students, two yet to be solved missing person cases lasting more the six months, students injured in shootings and stabbings, and numerous youth experiencing violence, substance abuse, homelessness, and food insecurity.

It has also been a year of hope and achievement; school attendance and student engagement has improved across our sites, the community has responded favorably to the restructure of the program, our two annual family and community events we well-attended, and our arts program has flourished.

Our LCAP captures our team’s efforts to increase academic achievement by responding to the academic needs of our youth, as well as the material conditions of their lives. The primary driver of our work are the relationships our team develops with the youth we serve. The 2017-2018 LCAP reflects our belief that we develop and capitalize on these relationships in a significant way through trauma-informed and restorative practices, the effective use of data, trusting partnerships with families, strong collaborative partnerships with other agencies, systems development, attending to the individual and collective needs of our youth, and focusing on the transitions our youth are constantly making.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## GREATEST PROGRESS

Although the state has not provided data for alternative education sites via the LCFF rubrics, our local data and stakeholder feedback identify the follow areas of greatest progress:

1. There is a unified agreement on the school’s Vision and Mission Statements.
2. The School Learner Outcomes authentically meet the needs of all students.

3. The alternative education program is a high priority for the Yolo County Board of Trustees and their actions reflect the support for the instructional programs at Cesar Chavez Community, Yolo County Construction Program (YCCP), and Dan Jacobs Schools.
4. There is a highly collaborative environment for decision-making and shared understanding of curriculum delivery between administration and faculty.
5. The school's weekly collaborative meetings provide faculty a continuum to discuss program needs, instructional materials needs, and/or concerns or questions.
6. The program has over 20 students who have met graduation requirements for school year 2016-2017.
7. The Yolo County Office of Education provides opportunities for staff development for alternative education school administration and faculty.
8. There is a strong and positive engagement between students and staff in classroom activities.
9. The school's Counselor, Youth Advocate, and the College and Career Readiness staff are regularly available to meet with students.

**Building on Our Success:**

In order to build on the current success we are experiencing in our programs, we will design and implement a variety of systems to ensure that our services and actions are aligned with our YCOE and school mission, vision, and core values, site School-wide Learning Outcomes (SLO's), and leverage our collaborative decision-making process. One of our primary tools for ensuring growth in our system will be the use of the Fidelity Implementation Assessment (FIA). The five domains addressed in this tool are: 1) Administrative Leadership; 2) Integrated Educational Framework; 3) Family and Community Engagement; 4) Multi-tiered System of Support; and 5) Inclusive Policy Structure & Practice.

We plan to use the FIA as a self-assessment tool two times per year to monitor our implementation of evidence-based practices and if necessary, adjust our program based on staff analysis of the findings.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## **GREATEST NEEDS**

Although the state has not provided data for alternative education sites via the LCFF rubrics, our local data and stakeholder feedback identify the follow areas as primary areas of need:

1. Maintaining a stable and consistent teaching staff.
2. Establishing and implementing a multi-tiered system of support for youth (including collaboration with agency and business partners)
3. Developing and implementing a rigorous and meaningful curriculum across all sites, including providing instructional materials in Spanish
4. Engaging families in trusting partnerships
5. Purchasing technology to be utilized to enhance students' academic and developmental progress
6. Developing a robust and well-articulated youth transition system

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## **PERFORMANCE GAPS**

Although the state has not provided data for alternative education sites via the LCFF rubrics, our local data and stakeholder feedback identify the follow areas as performance gaps for youth in the alternative education program:

1. Individual attendance rates need to increase significantly if youth are to attain success. Our target for youth at the community school is a minimum of 75% and in the Yolo County Construction Program and Dan Jacobs a minimum of 95%.
2. Acceleration of literacy and math (numeracy) achievement across our programs needs to occur in order for our students to achieve at parity with their peers in the comprehensive setting and ensure success beyond high school.
3. Implementation of Individualized learning plans across our programs must improve as these documents serve as the primary resource to coordinate programs and services for youth and communication tool across systems.
4. Designing of successful transition supports in collaboration with community partners needs to be an area of focus for the next several years as way to maintain care and programming regardless of the context within which we are serving our students.

5. Youth self-regulation, pro-social behavior, & self-advocacy across programs need to occur on a consistent basis as a demonstration of personal growth and readiness for life beyond high school

The steps to address these performance gaps are outlined in the 2017-2020 LCAP

**INCREASED OR IMPROVED SERVICES**

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

The Yolo County Office of Education will increase or improve services in the following significant ways:

**Increased Services**  
 Purchase of a van to assist with transportation of students to and from school and field trips  
 Employ a 4 hour site secretary to assist with administrative and attendance duties  
 Contract with mental health provider to support our youth and families

**Improved Services**  
 Develop and implement a multi-tiered system of support across our sites  
 Improve the implementation of Individualized Learning Plans (ILPs) to ensure youth engagement and follow through on goals and monitoring of success and adjustments that need to be made  
 Develop and implement youth transition protocols and procedures in collaboration with stakeholders and agency partners

**BUDGET SUMMARY**

Complete the table below. LEAs may include additional information or more detail, including graphics.

**DESCRIPTION**

**AMOUNT**

Total General Fund Budget Expenditures for LCAP Year

\$ 23,804,213.00

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$ 2,088,254.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

In addition to Alternative Education, which is the primary program represented in our LCAP, the YCOE budget includes the following programs/costs: Special education (\$10,335,772), SELPA (\$712,938), Educational Services (\$331,981), Early Childhood Education (\$3,889,035), College and Career Readiness (\$752,593), Curriculum and Instruction (\$450,874), Administrative Operations (\$4,584,725).

\$ 11,358,174.00

Total Projected LCFF Revenues for LCAP Year





# Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<h2 style="margin: 0;">Goal 1</h2>	<p><b>1. Provide a structured environment in collaboration with other county agencies which improves student:</b> emotional health, social adjustment and successful reintegration to regular school and community settings using pro social behaviors. All Programs/Services and Outcomes described in Goal 1 pertain to all students served through the YCOE Court and Community Schools, including students who have been expelled.</p>
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State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

1. 100% of facilities will meet facility inspection criteria
2. 100% of teachers assigned with proper credentials
3. 100% of students will have standards-aligned instructional materials
4. Provide instruction in Common Core State Standards (CCSS) English Language Arts (ELA) and Math, Next Generation Science Standards (NGSS) and English Language Development (ELD) Standards
5. 100% of foster youth in court community schools will receive coordinated services (refer to attached appendices)

### ACTUAL

1. Under the Williams review, CCCS site Woodland received an overall rating of excellent. CCCS site in West Sacramento received an overall rating of fair
2. 71% of teachers are fully credentialed (5 of 7 teachers)
3. 100% of students have standards aligned instructional materials.
4. Instruction provided for ELA, ELD and Math common core standards. Limited instruction provided in hands-on science.
5. 5. 100% of foster youth in court and community schools receive

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coordinated services.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

**1A**

Actions/Services

**1A: Effective Implementation and Monitoring:** Program implementation will engage parents/community members and provide each student with a seamless 7-12<sup>th</sup> grade experience aligned to the Common Core State Standards and prepare student for college and career.

**SERVICES PROVIDED BY:**

- Program Specialist/Counselor
- Special Education RSP support (ongoing) to students with IEPs.
- 1.0 FTE RSP Teacher
- .75 FTE Para educator
- .5 FTE Para educator

**ACTUAL**

Successful parent events including:

- Back to school night,
- Open house
- Parent appreciation and art show
- Parent representation during WASC
- Few parents attended stakeholder meetings: LCAP/School Site Plan/Safety Plan
- Parents were receptive to home visits and phone calls home.

Changes to program:

- Expanded and added a middle school class in March due to community needs;
- Worked closely with College and Career Readiness department to look beyond graduation
- Implement development of transition plan
- Providing seamless 7-12 curriculum geared towards individual student needs
- Have received ongoing donations from community members; they were invited to the fall dinner
- Experienced an exceptional turnout of participants in the WASC interview.

**Dan Jacobs:**

- Working with probation and PBIS team to incorporate parent involvement.

Expenditures

	<ul style="list-style-type: none"> <li>• Parents have attended graduation and are notified when new programming is taking place</li> <li>• 7-12th curriculum mirrors that offered at Cesar Chavez in order to facilitate transitions back to home school</li> <li>• Purchased SPARK curriculum for Physical Education that will be implemented 17-18 school year</li> <li>• Christmas donation from youth; community enrichment by Yolo Arts</li> <li>• Youth Advocate/YGRIP Services in the court and community school</li> <li>• Services provided by YCOE foster/homeless liaison.</li> </ul>
<p>Program Specialist/ Counselor \$81,024 Title 1A Salary and benefits</p> <p>Special Education \$89,751 certificated salaries \$69,552 classified salaries \$49,881 benefits \$1,950 supplies \$27,245 Services \$14,303 Indirect</p>	<p>ESTIMATED ACTUAL</p> <p>Program Specialist/Counselor Title IA \$63,851 certificated salaries \$23,306 benefits</p> <p>Special Education \$89,298 certificated salaries, \$69,034 classified salaries, \$45,560 benefits, \$1,169 supplies, \$8,742 services, \$12,828 indirect</p>

Action

# 1B

Actions/Services

<p><b>1B: Implementation and Program effectiveness will be monitored</b> on a regular basis utilizing data from multiple sources (ILPs, IEPs, Academic Achievement in ELA/Math, Truancy and Suspension Rates, Walk-through, and Program Implementation checklists, annual reviews of sufficient standards-aligned instructional materials, teacher credentials, and facility evaluation to ensure a safe and well maintained learning environment) including the core components of Implementation Science.</p> <p><b>SERVICES PROVIDED BY:</b> School Principal</p>	<p>ACTUAL</p> <ul style="list-style-type: none"> <li>• Established an Alternative Education leadership team that met monthly;</li> <li>• Developed a Wednesday staff meeting calendar for the school year;</li> <li>• Established a formal new student orientation process;</li> <li>• Identified local student achievement targets for attendance, credit completion, and pro social behaviors;</li> <li>• In the second semester, re-instated Coordination of Services Team;</li> <li>• ELD staff has provided training and guidance on how to use assessments to drive curriculum in ELA and math, as well as how to</li> </ul>
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Expenditures

<ul style="list-style-type: none"> <li>Williams Compliance Coordinator</li> <li>Williams Support Operations Services (SOS) Coordinator</li> <li>Assistant Superintendent of Instructional Services</li> <li>Alternative Education Leadership team</li> </ul> <p>Data will be shared with school board and stakeholders every November, annually.</p>	<p>facilitate a data chat with students;</p> <ul style="list-style-type: none"> <li>Collaboration between YCOE departments and school site staff. Joint collaboration with probation through PBIS to implement a safe and structured learning and living environment;</li> <li>YCOE team has improved processes of collecting data and identified key data and sources to insure we have consistent and reliable data. Piloted data system Illuminate;</li> <li>Set individual student targets and reported on progress at YCOE division - wide meeting and Board meeting.</li> </ul>
<p>School Principal \$137,179 LCFF Certificated Supervisor Sal/bens</p> <p>Williams Compliance Coordinator \$30,049 LCFF Classified salary and benefits</p> <p>Williams SOS Coordinator \$2,259 LCFF Classified sal/bens</p> <p>Assistant Superintendent Instructional Services \$153, 578 LCFF Certificated sal/bens</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>School Principal LCFF \$114,134 certificated salaries, \$27,416 benefits</p> <p>Williams Coordinator LCFF \$15,349 classified salaries, \$5,032 benefits</p> <p>Williams SOS Coordinator LCFF \$1,692 classified salaries, \$616 benefits</p> <p>Assistant Superintendent LCFF \$126,767 certificated salaries, \$29,673 benefits</p>

Action

# 1C

Actions/Services

<p><b>1C: Implement the use of the student information system and assessment management system</b> district-wide and at each site.</p> <p><b>SERVICES:</b></p> <ul style="list-style-type: none"> <li>- Illuminate Information &amp; Assessment Data Reporting System</li> <li>- AERIES student system</li> </ul>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>- Piloted Illuminate to track assignments and credit completion towards graduation, and to help facilitate between YCOE schools;</li> <li>- Reviewed the progress on the Illuminate pilot with staff and decided to discontinue its use in future years;</li> <li>- Aeries student information system will be the primary system for capturing and reporting student data going forward.</li> </ul>
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Expenditures

\$2000 Illuminate LCFF Services
\$46,334 Aeries LCFF Services

<b>ESTIMATED ACTUAL</b>
Illuminate LCFF \$2,205 services
Aeries LCFF \$46,334 services

Action

# 1D

Actions/Services

<p><b>1D: Continue to provide professional development</b> and support on the student information and assessment management systems. Provide beginning, intermediate and advanced levels of workshops at the district level and individualized sessions, as needed on a site-by-site basis for new users.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Illuminate Information &amp; Assessment Data Reporting System</li> </ul>
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<b>ACTUAL</b>
<ul style="list-style-type: none"> <li>• Provided PD four times during the 2016-2107 school year;</li> <li>• PD was provided to all staff at once and one-on-one as needed rather than beginning, intermediate, and advanced levels.</li> </ul>

Expenditures

Included in 1C
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<b>ESTIMATED ACTUAL</b>
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Action

# 1E

Actions/Services

<p><b>1E: For foster youth:</b></p> <ul style="list-style-type: none"> <li>- Foster Youth Liaison provides ongoing county-wide trainings and consultation to school level staff on foster youth policy and practice.</li> <li>- Foster Youth Liaison coordinates necessary educational services for foster youth with child welfare agency and juvenile court (see Appendix)</li> <li>- Foster Youth Liaison will meet individually with each</li> </ul>
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<b>ACTUAL</b>
<ul style="list-style-type: none"> <li>• Tutoring was scheduled for youth and services was facilitated county-wide and at CCCS;</li> <li>• Teachers collaborated with the Yolo County Probation department to support the tutoring program at the Juvenile Detention Facility.</li> </ul>

Expenditures

foster youth in court/community schools to determine educational needs - Foster Youth Liaison coordinates supplemental tutoring for foster youth upon request.	
Foster Youth Grant \$106,384 Certificated Salary & Benefits \$3,000 Supplies \$33,473 Services \$7,143 Indirect	<b>ESTIMATED ACTUAL</b> Foster Youth Grant \$69,575 certificated salaries, \$21,285 benefits, \$3,000 supplies, \$80,645 services, \$7,775 indirect

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The YCOE Alternative Education team was able to implement most of the actions and services associated with this goal. The team was fortunate in that each site underwent a review with the accreditation body, the Western Association of Schools and Colleges (WASC), which was tightly aligned with the work of the LCAP and supported accomplishing many of the actions services articulated in this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services articulated in this goal focused our efforts on meeting the academic needs of youth. During the LCAP review process, stakeholders and the data helped to identify areas of growth for YCOE's Alternative Education program.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No significant differences.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 1 will be revised to address priorities 3, 5, and 6:

Action 1A: Develop master calendar for all program components at each site of who/what/when etc.; dedicated parent education/support/outreach developed in partnership with outside agency; expand data chats beyond student to include family and support staff after each grading period; expand YCOE team services to Dan Jacobs ie. Foster / homeless, STEM, College and Career, Tech; develop a science implementation plan and train appropriate staff; research additional means to deliver PE opportunities to Chavez students. Develop and implement strong transition plans from Dan Jacobs to district schools.

Action 1B: Developing a systems and process (action plan) for the collection and review of data, and the decisions made from the data results. Establish protocols that we use to improve direct services for youth to guide and focus and prioritize our work. Create professional development calendar that's responsive to the data.

Implement a tool (SWIFT - FIA) that assesses our systems and process as well as our instructional & social-emotional support system on an on-going basis (see attachment for sample of Review data from SWIFT - FIA with staff twice during the school year Based on data from SWIFT - FIA decide areas to improve and take necessary steps to implement.

Action 1C: We decided to discontinue use of Illuminate. We will use Aeries to facilitate collection of assignment points for credit tracking.

Action 1D: Develop a more strategic professional development plan to ensure training and implementation of practices are aligned

Develop implementation calendar and accountability system to ensure successful implementation

Action 1E: Foster / Homeless Youth Identification and planning for services needs to be developed in a systematic and consistent manner Foster / Homeless Youth Liaison attend transition/MDT meetings with Probation Foster / Homeless Youth Liaison attend COST meetings at CCCS. Foster Youth Services will become Goal #5 in the 17-20 LCAP.

Services for Expelled Youth will become Goal #4 in the 17-20 LCAP

## Goal

**2. Provide** a structured positive environment and an engaging instructional program based on effective youth development principles.

# 2

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL \_\_\_\_\_

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

1. Reduce suspensions by 3% (From 12% to 9%)
2. Increase overall attendance to 75%
3. Reduce Chronic Absenteeism by 5%
4. Calculate accurate dropout rates for middle and high school students using state measure (Lag data – expected August 2016)
5. Establish high school completion baseline for DJ and increase the completion rate for CCCS from 32% to 50% of eligible students
6. Increase percentage of students who receive award certificate to at least 85%.  
(Current rate: 31%)

### ACTUAL

1. From 34% to 12% for CCCS  
From 15% to 13% for Dan Jacobs
2. 56% for CCCS  
96% for Dan Jacobs
3. 3.100% of our students remain chronically truant
4. 64.3% for CCCS  
93.6% for Dan Jacobs
5. CCCS 6 graduates 6 pending graduation, DJ (5 graduates and 2 GED completers)
6. 6.100% of students are recognized for attendance on Fridays and pro social behavior through incentivized programming
7. 21 students met the goal of 85% credit completion at CCCS W  
11 students met the goal of 85% credit completion at CCCS WS



<p>7. Establish average number of credit completion rates per student using 15-16 data.</p> <p>8. At least 50% of parents, students, and teachers will provide input data from CHKS</p> <p>9. increase parent meeting participation by 50%</p>	<p>12 students met the goal of 85% credit completion at YCCP</p> <p>8. 8.37% Student respondents</p> <p>9. 9. Program need to develop a baseline and system to measure this metric</p>
--	--

Action **2A**

Actions/Services

<p><b>2A: DJ and CCCS will continue to address the social and emotional learning of students.</b> Staff will research and select an appropriate framework and strategies i.e., Positive Behavior Intervention and Supports (PBIS).</p>
<p><b>PROFESSIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>- Selected Framework</li> <li>- Trauma Informed Care</li> </ul> <p><b>SERVICES:</b></p> <p>Incentives for Recognitions</p>
<p>\$10,000 LCFF Services</p> <p>\$2,000 LCFF Supplies</p>

Expenditures

<p><b>ACTUAL</b></p> <p>Dan Jacobs</p> <ul style="list-style-type: none"> <li>• Three PBIS training sessions were scheduled and delivered</li> <li>• YCOE and Probation staff have partnered to develop a PBIS implementation plan</li> <li>• YCOE and Probation staff have developed and implemented a behavior management system as a foundation to implementation of PBIS</li> </ul>
<p><b>ESTIMATED ACTUAL</b></p> <p>Title IA \$5,000 services, Title ID \$1,000 services</p> <p>LCFF \$942 supplies</p> <p>Stuart Foundation unrestricted carryover \$1,034 supplies</p>

Action **2B**

Actions/Services

<p><b>2B: DJ and CCCS will focus on implementation</b> of restorative practices.</p> <p><b>INCREASED SERVICES:</b></p> <p><b>Priority Level of Support:</b></p> <ol style="list-style-type: none"> <li>1. <b>Expelled Youth</b></li> <li>2. <b>Low Income</b></li> <li>3. <b>Foster Youth</b></li> </ol> <p>Provide a 50% probation officer for 83 school days to engage with students and support restorative practice principles.</p> <p>Provide a 1.0 FTE Youth Advocate. This position will work with students, parents, and staff. The position provides services to students during student hours, conducts home visits, participates in and delivers trainings for staff and parents, and attends court proceedings for students</p> <p>Provide a 1.0 FTE Program Specialist/Counselor provide a structured positive environment and engaging instructional program based on effective youth development principles and to help students prepare to transition back to their home schools or use CCCS as their pathway to college and career readiness.</p> <p><b>PROFESSIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>- Restorative Practices (ongoing as needed)</li> <li>- Transition Plan development and implementation</li> </ul>
<p>Probation Officer services Title 1D \$23,842 services</p> <p>Youth Advocate \$40,869 Title 1D Classified salary and benefits</p> <p>Program Specialist/Counselor included in Action 1A</p>

Expenditures

<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Maintained the probation officer 180 days</li> <li>• Hired all staff identified in this action/service. Hired an additional .37 Youth Advocate to serve Cesar Chavez in West Sacramento.</li> <li>• Employed a 1.0 FTE Program Specialist</li> </ul>
<p><b>ESTIMATED ACTUAL</b></p> <p>Probation Officer Title ID \$35,000 services</p> <p>Youth Advocate (1.125 FTE) Title ID \$35,989 classified salaries, \$15,430 benefits</p>

Action

## 2C

Actions/Services

**2C: Provide transportation** for students.

- Bus Passes
- Pick up by staff using YCOE van

**ACTUAL**

- We received a donation of bus passes from Yolo Bus valued at approximately \$3,000.00. This resulted in our program purchasing fewer bus passes for students.
- Provided transportation support to students via YCOE van Support Staff provided transportation services daily.

Expenditures

LCFF  
 \$4,000 classified salary & benefits  
 \$1,000 supplies  
 \$1,500 services

**ESTIMATED ACTUAL**  
 LCFF \$1164 classified salaries, \$277 benefits  
 LCFF \$1,500 services

Action

## 2D

Actions/Services

**2D: Reduce the number of Independent Study** students by using the Yolo County Conservation Partnership (YCCP) and create a blended and center-based model.

**SERVICES PROVIDED BY:**

- YCCP

**ACTUAL**

- Implemented YCCP program in August 2017
- Leadership did not create a blended, independent Study (IS)/Center-based model
- Opened a middle school classroom to absorb most middle school

Expenditures

	students attending independent study at CCCS - W
\$0	ESTIMATED ACTUAL \$0

Action

## 2E

Actions/Services

<p><b>2E: Educational Services will provide technical support in the LCAP</b> development, stakeholder engagement implementation, monitoring, evaluation, reporting, and revisions process annually.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Technical Support 17 days</li> </ul>
<p>LCFF \$9,904 Classified Supervisor Salaries &amp; Benefits \$988 Indirect</p>

<p>ACTUAL</p> <p>Technical support was provided on an ongoing basis.</p>
<p>ESTIMATED ACTUAL</p> <p>LCFF \$4895 classified salaries, \$1610 benefits, \$649 indirect</p>

Expenditures

### ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>The YCOE Alternative Education team successfully implemented the majority of the actions and services articulated in this goal.</p>
<p>Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.</p>	<p>The actions and services articulated in this goal have had a strong impact on increase attendance rates, a reduction in suspension in some of our programs and strengthened our collaboration within our team and with key community partners.</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	<p>Action 2A: PBIS training was \$4,000 less than anticipated. YCOE and the Yolo County Probation Department were able to share costs on this initiative, thereby reducing YCOE's cost by \$4,000.00.</p> <p>Action 2B: The contract for the Probation Officer cost \$12,000 more than anticipated. The probation officer assigned to Cesar Chavez Community School effectively engaged with youth and partnered well with staff to address pro-social behavior, attendance, and academic achievement. Consequently, staff decided to retain this position for the Spring semester which increased costs by \$12,000.00.</p>
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	<p>Goal 2 will be revised to address priorities 1, 2, 4, and 8:</p> <p>Action 2A: Fully implement PBIS at DJ Introduced PBIS at CCCS Woodland and West Sacramento Explore Nurtured Hearts as supplemental program to PBIS at DJ and CCCS Implement incentive program at all alternative education sites</p> <p>Action 2C: Purchase van for Alternative Education as the donated van is in-operable and we are borrowing a van from the Special Education department.</p> <p>Action 2D: Detach YCCP and IS actions and services. Revise.</p>

Action 2E: This action/service will be removed from the 17-20 LCAP as services are provided on an ongoing basis.

## Goal 3

### 3. Provide an instructional program that prepares students with 21<sup>st</sup> century college and career readiness skills by:

- Assisting students in developing and implementing both short and long term individualized plans focused on: Academic achievement, social/emotional development, and career planning

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

State Assessments:

1. CAHSEE (suspended 16-17 school year)
2. SBAC (EAP): meet participation rate of 95%; report grade level scores where there are 11+ students at a given grade level

#### ACTUAL

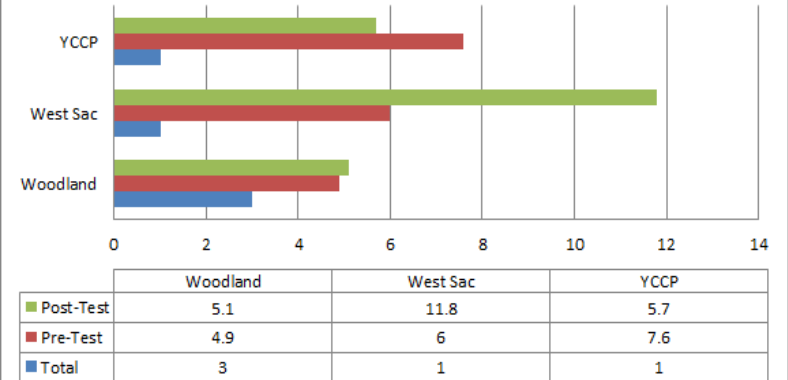
1. CAHSEE has been suspended per the California Department of Education
2. This data will be available and reported in the fall of 2017.
3. Only one student has CELDT data available year-over-year. This youth did improve by one proficiency level

3. CELDT – at least 85% of students will improve by one proficiency level, year over year

Local Assessments:

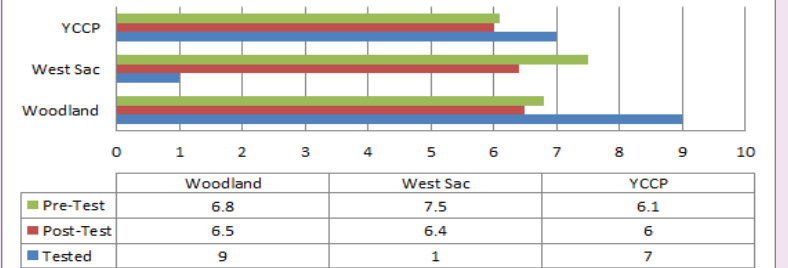
- 4. STAR Renaissance, increase student performance:
  - a. Math at D.J from 0.8 to 1.0; CCCS from 0.4 to 0.6 (Grade level equivalence)
  - b. Reading at DJ from 1.6 to 1.8; CCCS from -0.4 to +0.2 (Grade level equivalence)

**STAR Test Grade Equivalent 2016-17-Math**



4. a.

**STAR Test Grade Equivalent 2016-17-Reading**



b.

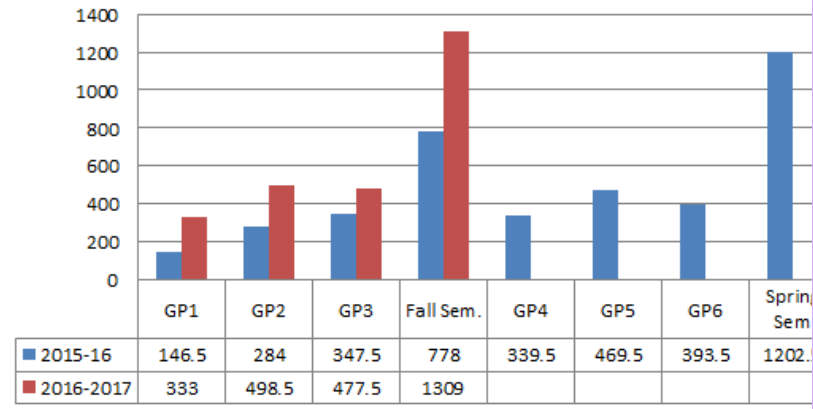
5. The baseline average is established as 27 credits per year.

5. Establish baseline of average credits earned toward graduation

OTHER:

- 6. 100% of students will have access to/enrollment in a broad course of study
- 7. Establish English learner reclassification rate
- 8. 100% of students will have ILP goals with assessment indicator growth metrics that students will complete with their teacher/advisor on a regular basis and/or by program entry and exit dates

**Credits Earned by Grade Period**



- 6.
- 7. 100% have access to a broad course of study.
- 8. 5 students were reclassified
- 9. 80% of students have an ILP however they are not inclusive of all listed components.



**3A: YCOE** Alternative Education Programs continue to increase “Pupil Outcomes” by developing and using Individualized Learning Plans (ILP) that will provide feedback to student, teachers and parents on the student’s progress in the following areas:

- credit towards graduation
- pro-social adjustment
- career & college ready skills
- physical education program at DJ

**SERVICES:**

Evaluate effectiveness of ILP Form and revise as needed.

- The form will be used by students for goal-setting, reflection, assessment and growth in targeted areas in consultation with educational team. The ILP will help students prepare to transition back to their home schools, as per their rehabilitation plans, or use CCCS as their pathway to career and college readiness.

Evaluate the physical education program at DJ to confirm alignment with State Graduation Requirements including Health and Fitness regulations. Revisions will be made as needed.

**SERVICES PROVIDED BY:**

Consultations from:

- 3 Self-Contained Teachers at court and community school sites
- Program Specialist/Counselor
- Parents

**ACTUAL**

**The ILP document was revised to reflect:**

- Pre and post assessment (Dan Jacobs pilot)
- Credit, Behavior and Career and college conversations are happening
- Regular feedback cycles and student involvement needs to improve

**Progress on DJ PE program**

- Expectations from PE standards are met. The options for youth participation include walking for fitness and/or group exercise.;
- At the request of teachers, the SPARK curriculum was purchased and YCOE staff will work with probation to coordinate supervision protocols to ensure quality delivery beginning with the 2017-2018 school year.

Expenditures

<ul style="list-style-type: none"> <li>- Principal</li> <li>- Probation Officer</li> <li>- Foster Youth Liaison</li> </ul>	
<p>\$238,057 LCFF salary and benefits (2.75 FTE teachers)</p>	<p><b>ESTIMATED ACTUAL</b> LCFF \$181,438 certificated salaries, \$52,207 benefits</p>
<p>\$27,136 Title 1D salary and benefits (0.25 FTE teachers)</p>	<p>Title ID \$19,426 certificated salaries, \$5270 benefits</p>
<p>Program Specialist/ Counselor included in Action 1A</p>	
<p>Principal included in Action 1A</p>	
<p>Probation Officer included in Action 2B</p>	
<p>Foster Youth Liaison included in Action 1E</p>	

Action

**3B**

Actions/Services

<p><b>3B: Increase Proficiency in Reading/ELA &amp; Mathematics:</b> the percentage of all students (including English learners, students with disabilities, socioeconomically disadvantaged, and Latino) achieving proficiency and above will increase according to targets set by the state.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- 3 Self-Contained Teachers at court and community school sites</li> </ul>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• State testing results did not provide our program with adequate data as we did not reach the minimum number of students to be tested (11) to generate such data on the SBAC assessment.</li> <li>• 84% of staff were trained by the American Reading Company to address the literacy needs of youth this year. 100% will be trained next year.</li> </ul>
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Expenditures

	<ul style="list-style-type: none"> <li>100% of staff were trained in the use of Odysseyware to address student proficiency in mathematics</li> </ul>
Included in Action 3A	ESTIMATED ACTUAL

Action

### 3C

Actions/Services

<p><b>3C: Develop technical skills</b> via Career Technical Education (CTE) during the school day and/or after school that may lead to internship or employment opportunity required for the 21<sup>st</sup> Century career and college readiness work skills. Pilot Get Focused, Stay Focused curriculum for CCCS students and provide food handler and CPR certifications for DJ students.</p> <p><b>SERVICES PROVIDED BY:</b> .4 CTE Teacher at DJ and CCCS Woodland site</p>	<p>ACTUAL</p> <ul style="list-style-type: none"> <li>Implemented a 5<sup>th</sup> period CTE academy in partnership with West Sacramento business, Marquez Design and an Administration of Justice instructor through the College and Career Readiness department</li> <li>We did not implement the food handler and CPR certifications for DJ students, but plan to do so for the 2017-2018 school year</li> <li>Implemented A Second Chance Through Music training program at Dan Jacobs</li> </ul>
.2 FTE teacher Title 1, Part D included in Action 3A	ESTIMATED ACTUAL
.2 FTE teacher \$12,665 CTE Incentive Grant Salary & Benefits	CTE Incentive Grant \$9,975 certificated salaries, \$3,222 benefits

Expenditures

# 3D

Actions/Services

**3D: Increase language and academic proficiency**  
**CONCENTRATED:**  
**Priority Students:**  
 1) English Learners  
 2) Redesignated ELs  
 3) Low Income  
 4) Foster Youth

Implement Performance Rubrics: Growth toward Proficient must be met in all areas.

Provide targeted social & academic Tutoring and Mentoring support for CCCS Students in class and outside of class

Provide targeted social & academic Tutoring and Mentoring support for DJ students in the self-contained classrooms and the after school program

Provide literacy instruction in partnership with the Alternative Education instructional staff.

**SERVICES PROVIDED BY:**

- 2) Juvenile Hall Tutoring Program Coordinator
- 3) Juvenile Hall volunteers
- 4) 1 Assistant Superintendent of Instructional Services
- 5) 3 DJ Teachers
- 6) 2 DJ Para educators
- 7) 2 CCCS Para educators
- 8) CCCS volunteer tutors

**ACTUAL**

- Provided a science and math tutor at CCCS W
- Partnered with Yolo County Probation at the Juvenile Detention Facility to supporting tutoring at Dan Jacobs
- Performance rubrics were developed but not implemented at Dan Jacobs

YCOE and Probation staff collaborated to implement tutoring services after school at Dan Jacobs – students were able to earn credits based on work completed under the guidance of tutors from UC Davis, Holy Rosary Church, and other community organizations

No change in staffing.

Expenditures

<p>JH Tutoring Program Coordinator and JH Volunteers provided by Juvenile Hall</p> <p>Assistant Superintendent Instructional Services included in Action 1B</p> <p>DJ Teachers included in Action 3A</p> <p>\$148,977 LCFF classified salaries and benefits</p>
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<p>ESTIMATED ACTUAL</p> <p>2 CCCS paras/ 1 DJ para (1.75 FTE)</p> <p>LCFF \$41,426 classified salaries, \$14,009 benefits</p>
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Action

### 3E

Actions/Services

<p><b>3E: Provide enrichment activities:</b></p> <p>Research and provide financial literacy curriculum to teach students to avoid debt, budget with intention, invest, and build wealth.</p> <p>Partner with Yolo Arts to provide arts education programs at DJ and CCCS in the areas of 2D drawing and painting, ceramics, and photography as well a musical presentation through Blues in the School.</p>
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<p>ACTUAL</p> <p>Presentations were made in YCCP by the Travis Federal Credit Union regarding financial literacy</p> <p>Researched the Dave Ramsey financial literacy curriculum for high school students. Will develop pilot of this program in at least two classrooms during the 2017-2018 school year</p> <p>Yolo Arts provided arts education programs at DJ and CCCS. Arts education continues to be a vital part of our program.</p>
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Expenditures

<p>\$5,000 LCFF services</p>
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<p>ESTIMATED ACTUAL</p> <p>LCFF \$5,000 services</p>
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Action

### 3F

Actions/Services

<p><b>3F: Strategic Planning:</b> Provide a full day in August for staff in the Instructional Services department, including College and Career Readiness to create a year-long calendar of professional development activities and collaboration opportunities for instructional and support staff. With a minimum of two follow-up sessions throughout the school year.</p>
<p>\$0</p>

<p><b>ACTUAL</b> These sessions were scheduled and executed. Staff valued this time to plan and set the stage for the school year. This practice will continue for the 2017-2018 school year.</p>
<p><b>ESTIMATED ACTUAL</b> \$0</p>

Action

### 3G

Actions/Services

<p><b>3G: Yolo County Conservation Partnership:</b> Provide students 16-18 years old, who are on probation with a high risk of truancy or other probation violations the opportunity to incentivize attendance at school during core instruction and provide job training skills in the areas of construction and carpentry.</p>
<p>\$0</p>

<p><b>ACTUAL</b> YCCP was implemented and will continue for the 2017-2018 school year</p>
<p><b>ESTIMATED ACTUAL</b> \$0</p>

Expenditures

Action

### 3H

Actions/Services

<p><b>3H: For English learners:</b> Professional Development &amp; Coaching Services on new ELD Standards aligned with ELA CCSS to support teacher implementation <b>SERVICES PROVIDED BY:</b></p>
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<p><b>ACTUAL</b> All teachers and para-educators attended training on the ELA CA State Standards (Common Core)</p>
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Expenditures

- Program Specialist ELA/ELD Coach	Coaching in the use of the ELD standards occurred through peer-to-peer collaboration and support from our Literacy Program Specialist
Student Services Reserve Program Specialist \$94,503 Certificated Supervisor Salary & Benefits \$1,000 Supplies \$5,592 services \$10,089 Indirect	ESTIMATED ACTUAL  Student Services Reserve \$78,287 certificated salaries, \$21,099 benefits, \$1,000 supplies, \$2,600 services, \$10,278 indirect

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The YCOE Alternative Education team implemented many of the elements of this goal. The most significant increase are in the area of credit attainment. We need additional students to participate in post-tests in literacy and math to make this data more meaningful.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Based on feedback from stakeholders, most actions and services articulated in the goal were effective; however we need to increase the amount and quality of quantitative data being collected.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 3D: Paras were not in place for the full year, resulting in a lower cost.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 3A: Action was modified:

Use Individualized Learning Plans (ILP) that will provide feedback to student, teachers and parents on the student's progress in the following areas:

- credit towards graduation
- pro-social adjustment
- career & college ready skills
- physical education program at DJ

Action 3B is moving forward

Action 3F: Action will be 3C in the 17-20 LCAP

Action 3C and 3E have been modified and combined into Action 3E in the 17-20:

Continue development of a continuum of Career Technical Education (CTE) and college readiness experiences for youth including soft skills training, personal planning and organization training, field trips to colleges and business sites, internship opportunities, the Yolo County Construction Program (eligibility determined in collaboration with YC Probation), etc.

Research and select a financial literacy curriculum to teach students to avoid debt, budget with intention, invest, and build wealth.

Action 3G:

YCOE will fund the staffing for the Yolo County Construction Program (YCCP) using based on ADA. Yolo County probation agrees to fund an shortfall up to \$40,000.00 via a full-executed Memorandum of Understanding(MOU).3



# Stakeholder Engagement

LCAP Year  2017–18  2018–19  2019–20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

<p>ELAC/DELAC/DAC Meeting: August 11, 2016</p>
<p>Yolo County School Board Trustees and Superintendent Advisory Members (9 participants) received an update of current LCAP implementation and a copy of the internal timeline for YCOE’s LCAP team. November 15, 2016 March 28, 2017 April 25, 2017 May 23, 2017</p>
<p>YGRIP (Youth Gang Reduction, Intervention and Prevention Project) (15 participants: Woodland JUSD, YCOE, Mental Health, Yolo County Sheriff, Woodland PD, Yolo County YMCA, Chamber of Commerce, Public Defender, District Attorney) September 9, 2016 October 14, 2016 December 5, 2016 February 10, 2017 April 14, 2017</p>
<p>YTAC (Yolo Truancy Abatement Committee) (14 participants: School Districts, Mental Health, Probation, District Attorney, Public Defender) received an update on the key August 10, 2016 September 14, 2016</p>

<p>October 12, 2016  January 10, 2017  March 8, 2017  May 10, 2017</p>
<p>Students to completed questionnaire about LCAP  April 2016 (WASC Student Survey)  Fall 2016 (California Healthy Kids Survey)</p>
<p>Alternative Education Leadership met on the following dates to plan, develop, review information pertaining to the LCAP:  December 18, 2015  February 2, 2016  February 22, 2016  March 23, 2016  April 8, 2016  May 2, 2016</p>
<p><b>Stake Holder Meetings</b> Staff, CSEA, YEA, received an update on LCAP  March 30, 2017  April 12, 2017  April 28, 2017</p>
<p>School Site Council, additional parents, staff, students received an update on LCAP  <b>March 2017</b></p>

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

<p>Suggested at a stakeholder group with Dan Jacobs's students.</p> <ul style="list-style-type: none"> <li>• Additional reading materials will be added</li> <li>• Student representatives will be added to the PBIS team</li> <li>• Individual Learning plan will be updated</li> </ul>
<p>Board member feedback pertaining to LCAP:</p> <ul style="list-style-type: none"> <li>• Clarify pro-social behavior development is in support of student growth.</li> <li>• Yolo Arts Artist in School should be occurring.</li> <li>• Spanish materials in print and digital for DJ and Office of Refugee Resettlement (ORR) students.</li> <li>• Positive calls to parents from teachers/staff on a regular basis</li> </ul>
<p>Most students feel safe at school and believe they receive positive feedback from teaches, counselor, and principal. Students would like assistance in applying for scholarships and college applications, increased internship opportunities. They would also like a credit building/financial planning/financial literacy course.</p>
<p>Staff reviewed stakeholder recommendations and integrated the information into the 2017-2018, 2018-19, 2019-2020 plans.</p>
<p>School Site Council, additional parents, staff, CSEA, YEA:  Teachers will be involved with the ILP process and STAR Renaissance pre/post testing, possibly allow an hour a week with subs to cover. The Physical Education program was developed and is in process in DJ but discussion needs to take place between YCOE and Juvenile Hall. Overall, administration will develop a more intentional program across classrooms to have a consistent message to students.</p>
<p>Students at Cesar Chavez Community School would like assistance in applying for scholarships and college applications, increased internship opportunities. They would also like a credit building/financial planning/financial literacy course.</p>

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Modified	<input type="checkbox"/> Unchanged
<b><u>Goal 1</u></b>	<b>Develop and Implement a multi-tiered system of support in collaboration with partner agencies and families which improves student:</b> social-emotional health and overall well-being and successful reintegration to comprehensive school and community settings using pro social behaviors.		

### State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### Identified Need

#### Identified Needs: (Conditions for Learning)

1. The multi-tiered system of support being developed and implemented in our court and community school programs needs to be responsive to the goals, strengths, and areas of growth of the youth enrolled in our schools
2. The YCOE educational and support team and partner agencies need to collaborate closely to serve youth involved in multiple systems
3. The YCOE educational and support team and parents need to collaborate closely to support youth served in our schools
4. Increased parent input on CHKS (California Healthy Kids Survey) and monthly meeting participation
5. Increased sense of safety at the teacher, parent, and student level
6. The YCOE educational and support team needs to use data-based decision making processes to ensure youth are positively impacted by the actions and services that are implemented
7. Youth enrolled in court and community schools typically experience chronically stressful environments in

multiple contexts and benefit from specific systems and practices being implemented by teams of educators, support providers, and parents to increase pro-social behaviors, attendance, and the soft skills necessary to access a quality education, graduate, and succeed in the job fie

8.

**EXPECTED ANNUAL MEASURABLE OUTCOMES**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Reduce suspension rate by 1%	April, 2017:	April, 2018:	April, 2019:	April, 2020:
Increase overall attendance to 75%	Cesar Chavez, W: 63% Cesar Chavez, WS: 60% Dan Jacobs: 95% YCCP: 90%	Cesar Chavez, W: 68% Cesar Chavez, WS: 65% Dan Jacobs: 96% YCCP: 95%	Cesar Chavez, W: 73% Cesar Chavez, WS: 70% Dan Jacobs: 97% YCCP: 95%	Cesar Chavez, W: 75% Cesar Chavez, WS: 75% Dan Jacobs: 98% YCCP: 95%
Reduce Chronic Absenteeism by 1%	100%	99%	98%	97%
Reduce dropout rates for middle and high school students using state measure	7.7% per CDE	7%	5%	3%
Establish high school completion baseline for DJ and increase the completion rate for CCCS	CCCS: 32% of eligible students Dan Jacobs: 2017-2018 will be baseline year pending WASC accreditation Eligible students enrolled at Chavez (Woodland) and Dan Jacobs are those beginning the year with 90 or more credits in the appropriate subjects per the student's transcript and	CCCS: 35% Dan Jacobs: 35%  Eligible students enrolled at Chavez (Woodland) and Dan Jacobs are those beginning the year with 90 or more credits in the appropriate subjects per the student's transcript and continuously enrolled for 120+ days	CCCS: 40% Dan Jacobs: 40%  Eligible students enrolled at Chavez (Woodland) and Dan Jacobs are those beginning the year with 90 or more credits in the appropriate subjects per the student's transcript and continuously enrolled for 120+ days	CCCS: 45% Dan Jacobs: 40%  Eligible students enrolled at Chavez (Woodland) and Dan Jacobs are those beginning the year with 90 or more credits in the appropriate subjects per the student's transcript and continuously enrolled for 120+ days

	continuously enrolled for 120+ days			
100% of youth enrolled in our programs for 120+ days will increase their grade level equivalency in reading by at least one year				
At least 50% of parents, students, and teachers will provide input data from CHKS	26%	35%	50%	65%
Increase parent meeting participation by 50%	25%	30%	45%	50%

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1A**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>	
<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>	
<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)

Location(s)    All schools    Specific Schools: \_\_\_\_\_    Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New    Modified    Unchanged

New    Modified    Unchanged

New    Modified    Unchanged

Contract with mental health provide for mental health services for youth and to supplement our efforts to engage families in trusting partnerships. Delivery of services at the community school will be the focus.

Contract with mental health provider, e.g., Communicare, for mental health services for youth and to supplement our efforts to engage families in trusting partnerships. Develop a program-wide wellness plan in collaboration with staff, partner agencies, and families. Develop a wellness center on the campus at Chavez in Woodland.

Contract with mental health provider, e.g., Communicare, for mental health services for youth and to supplement our efforts to engage families in trusting partnerships.  
  
Implement and evaluate program-wide wellness plan.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount

\$25,000

Amount

\$25,000

Amount

\$25,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenditures

Budget Reference

Services and Other Operating Expenditures

Budget Reference

Services and Other Operating Expenditures

Action **1B**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All    Students with Disabilities    [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools    Specific Schools: \_\_\_\_\_    Specific Grade spans: \_\_\_\_\_

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
	<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools		<input type="checkbox"/> Specific Schools: _____
	<input type="checkbox"/> Specific Grade spans: _____		

**ACTIONS/SERVICES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide Inclusive Behavior Instruction  Continue contract with Placer County Office of Education in partnership with Yolo County Probation to support implementation of Positive Behavior Intervention and Support (PBIS) at Dan Jacobs and plan for implementation across the remaining Alternative Education sites  Continue professional development in Trauma-informed practices (TIPs) and implementation of TIPs  Explore restorative practices professional development e.g., Nurturing Hearts	Provide Inclusive Behavior Instruction  Continue contract with Placer County Office of Education in partnership with Yolo County Probation to support implementation of Positive Behavior Intervention and Support (PBIS) at Dan Jacobs and plan for implementation across the remaining Alternative Education sites  Continue professional development in Trauma-informed practices (TIPs) and implementation of TIPs  Implement restorative practices professional development e.g., Nurturing Hearts	Provide Inclusive Behavior Instruction  Continue contract with Placer County Office of Education in partnership with Yolo County Probation to support implementation of Positive Behavior Intervention and Support (PBIS) at Dan Jacobs and plan for implementation across the remaining Alternative Education sites  Continue professional development in Trauma-informed practices (TIPs) and implementation of TIPs  Continue restorative practices professional development e.g., Nurturing Hearts

**BUDGETED EXPENDITURES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b> \$7,200	<b>Amount</b> \$6,000	<b>Amount</b> \$6,000



Source  
Budget Reference

LCFF
Services and Other Operating Expenses

Source  
Budget Reference

LCFF
Services and Other Operating Expenses

Source  
Budget Reference

LCFF
Services and Other Operating Expenses

Action **1C**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Purchase a passenger van to support transportation of youth to and from school and field trips  SOS maintenance costs	Continue to utilize passenger van to support transportation of youth to and from school and field trips.  SOS maintenance costs	Continue to utilize passenger van to support transportation of youth to and from school and field trips.  SOS maintenance costs

BUDGETED EXPENDITURES

**2017-18**

Amount	\$20,000
Source	Lottery
Budget Reference	Capital Outlay

**2018-19**

Amount	\$500
Source	LCFF
Budget Reference	Services and Other Operating Expenditures

**2019-20**

Amount	\$500
Source	LCFF
Budget Reference	Services and Other Operating Expenditures

Action **1D**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES**2017-18** New  Modified  Unchanged**Implement the use of the student information system and assessment management system** across our program.**SERVICES:****2018-19** New  Modified  Unchanged**Implement the use of the student information system and assessment management system** across our program.**SERVICES:****2019-20** New  Modified  Unchanged**Implement the use of the student information system and assessment management system** across our program.**SERVICES:**

<ul style="list-style-type: none"> <li>- Explore and select AERIES Analytics</li> <li>- AERIES student system</li> </ul> Contract with Aeries to support the Student Information System and to monitor student progress toward goals	<ul style="list-style-type: none"> <li>- Train staff and Implement Analytics software</li> <li>- AERIES student system</li> </ul> Contract with Aeries to support the Student Information System and to monitor student progress toward goals	<ul style="list-style-type: none"> <li>- Train staff and continue Selected Analytics software</li> <li>- AERIES student system</li> </ul> Contract with Aeries to support the Student Information System and to monitor student progress toward goals
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**BUDGETED EXPENDITURES**

**2017-18**

Amount	\$50,353
Source	LCFF
Budget Reference	Services and Other Operating Expenditures

**2018-19**

Amount	\$50,857
Source	LCFF
Budget Reference	Services and Other Operating Expenditures

**2019-20**

Amount	\$51,366
Source	LCFF
Budget Reference	Services and Other Operating Expenditures

Action **1E**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<p>New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p>	<p><input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged</p>	<p><input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged</p>
<p>Truancy Reduction and Transition Services, Sample Actions Include:</p> <p>Home Visits Family Engagement to seek input from parents regarding the programs offered in schools for all youth including Foster, English Learners, Low Income, and Individuals with Exceptional Needs. Staff and Family Training Coordination of Services with Agency, Business, and Educational partners</p>	<p>Truancy Reduction and Transition Services, Sample Actions Include:</p> <p>Home Visits/Family Engagement Staff and Family Training Coordination of Services with Agency, Business, and Educational partners</p>	<p>Truancy Reduction and Transition Services, Sample Actions Include:</p> <p>Home Visits/Family Engagement Staff and Family Training Coordination of Services with Agency, Business, and Educational partners</p>

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$184,265	<b>Amount</b>	\$189,895	<b>Amount</b>	\$195,642
<b>Source</b>	Title I Part D, Title I Part A and LCFF	<b>Source</b>	Title I Part D, Title I Part A and LCFF	<b>Source</b>	Title I Part D, Title I Part A and LCFF
<b>Budget Reference</b>	Title I Part D Certificated Salaries \$16,510, Title I Part D Classified Salaries \$46,768, Title I Part D Benefits \$28,202, Title I Part A Certificated Salaries \$50,223, Title I Part A Employee Benefits \$15,560, LCFF Classified Salaries \$18,426, LCFF	<b>Budget Reference</b>	Title I Part D Certificated Salaries \$16,758, Title I Part D Classified Salaries \$47,470, Title I Part D Employee Benefits \$30,128, Title I Part A Certificated Salaries \$50,976, Title I Part A Employee Benefits	<b>Budget Reference</b>	Title I Part D Certificated Salaries \$17,009, Title I Part D Classified Salaries \$48,182, Title I Part D Benefits \$32,109, LCFF Classified Salaries \$18,983, Title I Part A Certificated Salaries \$51,741, Title I Part A Employee Benefits \$17,738, LCFF Employee Benefits \$9,880

Employee Benefits \$8,576

\$16,616, LCFF Classified Salaries  
\$18,702, LCFF Benefits \$9,245

Action **1F**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide a 50% probation officer for 180 school days to engage with students and support improved attendance, pro-social behavior, and increased student achievement.	Provide a 50% probation officer for 180 school days to engage with students and support improved attendance, pro-social behavior, and increased student achievement.	Provide a 50% probation officer for 180 school days to engage with students and support improved attendance, pro-social behavior, and increased student achievement.

BUDGETED EXPENDITURES

**2017-18**

Amount

\$26,000

Source

Title I Part D

Budget Reference

Services and Other Operating Expenditures

**2018-19**

Amount

\$26,500

Source

Title I Part D

Budget Reference

Services and Other Operating Expenditures

**2019-20**

Amount

\$27,000

Source

Title I Part D

Budget Reference

Services and Other Operating Expenditures

Action **1G**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners  Foster Youth  Low Income

Scope of Services

LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

**2017-18**

New  Modified  Unchanged

**2018-19**

New  Modified  Unchanged

**2019-20**

New  Modified  Unchanged

<p><b>Design, implementation and evaluate program effectiveness:</b> On a regular basis utilize data from multiple sources (ILPs, IEPs, Academic Achievement in ELA/Math, Truancy and Suspension Rates, Walk-through, and Program Implementation checklists) including the core components of Implementation Science.</p> <p>Use the Fidelity Implementation Assessment (FIA) to evaluate the strengths and opportunities for improving services to youth enrolled in our programs and their families</p>	<p><b>Design, implementation and evaluate program effectiveness: On a regular basis utilize data from multiple sources (ILPs, IEPs, Academic Achievement in ELA/Math, Truancy and Suspension Rates, Walk-through, and Program Implementation checklists) including the core components of Implementation Science.</b></p> <p>Use the Fidelity Implementation Assessment (FIA) to evaluate the strengths and opportunities for improving services to youth enrolled in our programs and their families</p>	<p><b>Design, implementation and evaluate program effectiveness:</b> On a regular basis utilize data from multiple sources (ILPs, IEPs, Academic Achievement in ELA/Math, Truancy and Suspension Rates, Walk-through, and Program Implementation checklists) including the core components of Implementation Science.</p> <p>Use the Fidelity Implementation Assessment (FIA) to evaluate the strengths and opportunities for improving services to youth enrolled in our programs and their families</p>
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**BUDGETED EXPENDITURES**

**2017-18**

Amount

\$534,513

Source

LCFF and Special Education

Budget Reference

LCFF Certificated Salaries \$191,676, LCFF Employee Benefits \$49,910, LCFF Indirect \$24,593, Special Education Certificated Salaries \$100,436, Special Education Classified Salaries \$73,930, Special Education Employee Benefits \$63,912, Special Education Book and Supplies \$1,560, Special Education Services and Other Operating Expenditures \$13,307, Special Education Indirect \$15,189, Program

**2018-19**

Amount

\$550,156

Source

LCFF and Special Education

Budget Reference

LCFF Certificated Salaries \$194,505, LCFF Employee Benefits \$53,843, LCFF Indirect \$25,282, Special Education Certificated Salaries \$101,943, Special Education Classified Salaries \$75,039, Special Education Employee Benefits \$69,025, Special Education Book and Supplies \$1,560, Special Education Services and Other

**2019-20**

Amount

\$566,694

Source

LCFF and Special Education

Budget Reference

LCFF Certificated Salaries \$197,377, LCFF Employee Benefits \$58,114, LCFF Indirect \$26,009, Special Education Certificated Salaries \$103,472, Special Education Classified Salaries \$76,165, Special Education Employee Benefits \$74,547, Special Education Book and Supplies \$1,560, Special Education Services and Other Operating Expenditures \$13,307, Special Education Indirect \$16,143, Program Specialist/Counselor cost

Specialist/Counselor cost included in Action 1E.

Operating Expenditures \$13,307, Special Education Indirect \$15,652, Program Specialist/Counselor cost included in Action 1E.

included in Action 1E.

<input type="checkbox"/> New	<input checked="" type="checkbox"/> Modified	<input type="checkbox"/> Unchanged
<b>Provide</b> engaging instructional program based on effective youth development principles.		

## Goal 2

[State and/or Local Priorities Addressed by this goal:](#)

[Identified Need](#)

STATE	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input checked="" type="checkbox"/> 8
COE	<input type="checkbox"/> 9	<input type="checkbox"/> 10						
LOCAL	_____							
Identified Needs: Pupil Engagement								
The YCOE educational and support team and parents need to collaborate closely to support the academic achievement of youth served in our schools								
<ol style="list-style-type: none"><li>1. The YCOE educational and support team needs to use data-based decision making processes to ensure youth are positively impacted by the actions and services that are implemented</li><li>2. Youth enrolled in court and community schools typically arrive</li><li>3. Refine ILP (Individualized Learning Plan) with assessment indicator growth metrics that</li></ol>								



students will complete with their teacher/advisor on a regular basis and/or by program entry and exit dates

4. All teachers to be assigned with appropriate credentials
5. Ensure all students have standards-aligned instructional materials and curriculum, including those designed to meet the needs of English Learners, students in the Office of Refugee Resettlement (ORR) program, and students receiving special education services

**EXPECTED ANNUAL MEASURABLE OUTCOMES**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of students will receive instruction in California State Standards (Common Core) English Language Arts & Literacy , Math, Next Generation Science Standards (NGSS) and English Language Development (ELD) Standards per their Individualized Learning Plans	100%	100%	100%	100%
100% of youth enrolled in our programs for 120+ days will increase their grade level equivalency in reading by at least one year	Need baseline data	Need data	Need data	Need data
<b>State Assessments:</b> A. SBAC (EAP): meet participation rate of 95%;	Data for Early Academic Program (EAP) not	Pending numbers of students tested	Pending numbers of students t	Pending numbers of students tested

<p>report grade level scores where there are 11 or more students at a given grade level</p> <p>B. CELDT – at least 85% of students enrolled in our programs for 180 school days will improve by one proficiency level, year over year</p>	<p>available as less than 11 students were reported</p> <p>New assessment English language acquisition will be in place: English Language Proficiency Assessment for California (ELPAC) will be used to establish new baseline</p>	<p>New assessment English language acquisition will be in place: English Language Proficiency Assessment for California (ELPAC) will be used to establish new baseline</p>	<p>New assessment English language acquisition will be in place: English Language Proficiency Assessment for California (ELPAC) will be used to establish new baseline</p>	<p>New assessment English language acquisition will be in place: English Language Proficiency Assessment for California (ELPAC) will be used to establish new baseline</p>
<p><b>Local Assessments:</b> Individual student performance will increase in reading by 5% and math by 3% as measured by STAR Reading and Math pre and post assessment.</p>	<p>The assessment system is a focus for the 17-18 school year and will assist us in establishing our baseline.</p>	<p>To be determined</p>	<p>To be determined</p>	<p>To be determined</p>
<p>100% of facilities will meet facility inspection criteria</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>
<p>100% of teachers assigned with proper credentials</p>	<p>71%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>
<p>100% of students will have standards-aligned instructional materials</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>

Action **2A**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide students with a culturally responsive, relevant, curriculum aligned to California Standards (Common Core), with an emphasis on language development, academic vocabulary, and reading proficiency  Continue to contract with the American Reading Company  Explore math curriculum replacement and/or supplement in the following areas: 1. Algebra I California Standards (Common Core) 2. Critical thinking, reasoning, and problem solving	Provide students with a culturally responsive, relevant, curriculum aligned to California Standards (Common Core), with an emphasis on language development, academic vocabulary, and reading proficiency  Continue to contract with the American Reading Company  Use math curriculum replacement and/or supplement in the following areas: 1. Algebra I California Standards (Common Core) 2. Critical thinking, reasoning, and problem solving	Provide students with a culturally responsive, relevant, curriculum aligned to California Standards (Common Core), with an emphasis on language development, academic vocabulary, and reading proficiency  Continue to contract with the American Reading Company  Use math curriculum replacement and/or supplement in the following areas: 1. Algebra I California Standards (Common Core) 2. Critical thinking, reasoning, and problem solving

**BUDGETED EXPENDITURES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
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Amount	\$25,000	Amount	\$12,000	Amount	\$12,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies \$18,000, Services and Operating Expenditures \$7,000	Budget Reference	Books and Supplies \$2,000, Services and Operating Expenditures \$10,000	Budget Reference	Books and Supplies \$2,000, Services and Operating Expenditures \$10,000

## 2B

### Action

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	x English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	x LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

### ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Identify and implement a wide-range of instructional materials to meet the needs non-English speaking	Implement the instructional materials to meet the needs non-English speaking students in	Implement the instructional materials to meet the needs non-English speaking students in subject

students in subject areas such as science and social studies, including the acquisition of additional instructional materials in Spanish for relevant student populations, in particular those in the Office of Refugee Resettlement (ORR) program.	subject areas such as science and social studies, including the acquisition of additional instructional materials in Spanish for relevant student populations, in particular those in the Office of Refugee Resettlement (ORR) program.	areas such as science and social studies, including the acquisition of additional instructional materials in Spanish for relevant student populations, in particular those in the Office of Refugee Resettlement (ORR) program.
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**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$5,000	Amount	\$5,000	Amount	\$5,000
Source	Lottery	Source	Lottery	Source	Lottery
Budget Reference	Books and Supplies \$5,000	Budget Reference	Books and Supplies \$5,000	Budget Reference	Books and Supplies \$5,000

Action **2C**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Annual reviews of sufficient standards-aligned instructional materials, teacher credentials, and facility evaluation to ensure a safe and well-maintained learning environment.	Annual reviews of sufficient standards-aligned instructional materials, teacher credentials, and facility evaluation to ensure a safe and well-maintained learning environment.	Annual reviews of sufficient standards-aligned instructional materials, teacher credentials, and facility evaluation to ensure a safe and well-maintained learning environment.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$1,918	<b>Amount</b>	\$1,965	<b>Amount</b>	\$1,994
<b>Source</b>	LCFF	<b>Source</b>	LCFF	<b>Source</b>	LCFF
<b>Budget Reference</b>	Certificated Salaries \$1,145, Classified Salaries \$176, Employee Benefits \$364, Books and Supplies \$8, Services and Other Operating Expenditures \$48, Indirect \$177	<b>Budget Reference</b>	Certificated Salaries \$1,162, Classified Salaries \$179, Employee Benefits \$386, Books and Supplies \$8, Services and Other Operating Expenditures \$48, Indirect \$182	<b>Budget Reference</b>	Certificated Salaries \$1,179, Classified Salaries \$182, Employee Benefits \$393, Books and Supplies \$8, Services and Other Operating Expenditures \$48, Indirect \$184

Action **2D**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<a href="#">Students to be Served</a>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<a href="#">Location(s)</a>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<a href="#">Students to be Served</a>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<a href="#">Scope of Services</a>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<a href="#">Location(s)</a>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
X New   Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Purchase hardware and software and provide professional development to integrate technology in the instructional program	Purchase hardware and software and provide professional development to integrate technology in the instructional program	Purchase hardware and software and provide professional development to integrate technology in the instructional program

**BUDGETED EXPENDITURES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b> \$20,000	<b>Amount</b> \$20,000	<b>Amount</b> \$20,000
<b>Source</b> LCFF	<b>Source</b> LCFF	<b>Source</b> LCFF
<b>Budget Reference</b> Books and Supplies \$15,000, Services and Other Operating Expenditures \$5,000	<b>Budget Reference</b> Books and Supplies \$15,000, Services and Other Operating Expenditures \$5,000	<b>Budget Reference</b> Books and Supplies \$15,000, Services and Other Operating Expenditures \$5,000

New

Modified

Unchanged

## Goal 3

**Provide an instructional program that prepares students with 21<sup>st</sup> century college and career readiness skills by:**

Assisting students in developing and implementing both short and long term individualized plans focused on: Academic achievement, social/emotional development, and career planning.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

Identified Need

Identified Needs: Student Outcomes

1. Continue a College and Career readiness continuum of experiences, including Career Technical Education learning (A-G requirement not applicable)
2. Need to establish and articulate clear student performance expectations for college and career readiness, including CTE
3. ILP (Individualized Learning Plan) for the court/community schools to assist in student transitions with indicators tied to:  
credits earned in: English, math, social studies, science, arts, physical education, foreign language, Career Technical Education, post-secondary planning, and individual goals.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of students will have access to/enrollment in a broad course of study	100% of students have access to/enrollment in a broad course of study	100% of students will have access to/enrollment in a broad course of study	100% of students will have access to/enrollment in a broad course of study	100% of students will have access to/enrollment in a broad course of study



100% of students will have ILP goals with assessment indicator growth metrics that students will complete with their teacher/advisor on a regular basis and/or by program entry and exit dates	80% of students (30 day commitments at DJ) have ILP goals with assessment indicator growth metrics that students will complete with their teacher/advisor on a regular basis and/or by program entry and exit dates	80% of students (30 day commitments at DJ) have ILP goals with assessment indicator growth metrics that students will complete with their teacher/advisor on a regular basis and/or by program entry and exit dates	80% of students (30 day commitments at DJ) have ILP goals with assessment indicator growth metrics that students will complete with their teacher/advisor on a regular basis and/or by program entry and exit dates	80% of students (30 day commitments at DJ) have ILP goals with assessment indicator growth metrics that students will complete with their teacher/advisor on a regular basis and/or by program entry and exit dates
At least 85% of students will participate in arts education	At least 85% of students will participate in arts education	At least 85% of students will participate in arts education	At least 85% of students will participate in arts education	At least 85% of students will participate in arts education
Research/design clearly articulated college and career readiness performance expectations	Baseline to be established	Baseline to be established	An additional 10% of students enrolled in our programs for 120 or more days will improve increase scores on the College and Career Readiness self-assessment tool	An additional 10% of students enrolled in our programs for 120 or more days will improve increase scores on the College and Career Readiness self-assessment tool

Action **3A**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:
--

<a href="#">Students to be Served</a>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<a href="#">Scope of Services</a>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<a href="#">Location(s)</a>	<input type="checkbox"/> All schools		<input type="checkbox"/> Specific Schools: _____
	<input type="checkbox"/> Specific Grade spans: _____		

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Use Individualized Learning Plans (ILP) that will provide feedback to student, teachers and parents on the student’s progress in the following areas: - credit towards graduation - pro-social adjustment - career & college ready skills - physical education program at DJ	Use Individualized Learning Plans (ILP) that will provide feedback to student, teachers and parents on the student’s progress in the following areas: - credit towards graduation - pro-social adjustment - career & college ready skills - physical education program at DJ	Use Individualized Learning Plans (ILP) that will provide feedback to student, teachers and parents on the student’s progress in the following areas: - credit towards graduation - pro-social adjustment - career & college ready skills - physical education program at DJ

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20			
<b>Amount</b>	\$799,841	<b>Amount</b>	\$825,245	<b>Amount</b>	\$851,665
<b>Source</b>	LCFF, Foster Youth Grant, Title I Part D	<b>Source</b>	LCFF, Foster Youth Grant, Title I Part D	<b>Source</b>	LCFF, Foster Youth Grant, Title I Part D
<b>Budget Reference</b>	LCFF Certificated Salaries \$422,799, LCFF Classified Salaries \$89,007, LCFF Employee Benefits \$178,940, LCFF Indirect \$70,318, Foster Youth Grant	<b>Budget Reference</b>	LCFF Certificated Salaries \$429,141, LCFF Classified Salaries \$90,342, LCFF Employee Benefits \$193,255, LCFF Indirect \$72,557,	<b>Budget Reference</b>	LCFF Certificated Salaries \$435,578, LCFF Classified Salaries \$91,697, LCFF Employee Benefits \$208,715, LCFF Indirect \$74,924, Foster Youth Grant

Certificated Salaries \$8,699, Foster Youth Employee Benefits \$2,628, Foster Youth Indirect \$1,153, Title I Part D Certificated Salaries \$18,221, Title I Part D Employee Benefits \$5,646, Title I Part D Indirect \$2,430, Program Specialist/Counselor cost included in Action 1E, Probation Officer cost included in Action 1G, Principal cost included in Action 1G

Foster Youth Grant Certificated Salaries \$8,829, Foster Youth Employee Benefits \$2,838, Foster Youth Indirect \$1,188, Title I Part D Certificated Salaries \$18,494, Title I Part D Employee Benefits \$6,098, Title I Part D Indirect \$2,503, Program Specialist/Counselor cost included in Action 1E, Probation Officer cost included in Action 1G, Principal cost included in Action 1G

Certificated Salaries \$8,961, Foster Youth Employee Benefits \$3,065, Foster Youth Indirect \$1,224, Title I Part D Certificated Salaries \$18,771, Title I Part D Employee Benefits \$6,189, Title I Part D Indirect \$2,541, Program Specialist/Counselor cost included in Action 1E, Probation Officer cost included in Action 1G, Principal cost included in Action 1G

Action **3B**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

**2017-18****2018-19****2019-20** New  Modified  Unchanged New  Modified  Unchanged New  Modified  Unchanged**Provide enrichment activities:**

Partner with Yolo Arts to provide arts education programs at DJ and CCCS in the areas of 2D drawing and painting, ceramics, and photography as well a musical presentation through Blues in the School.

**Provide enrichment activities:**

Partner with Yolo Arts to provide arts education programs at DJ and CCCS in the areas of 2D drawing and painting, ceramics, and photography as well a musical presentation through Blues in the School.

**Provide enrichment activities:**

Partner with Yolo Arts to provide arts education programs at DJ and CCCS in the areas of 2D drawing and painting, ceramics, and photography as well a musical presentation through Blues in the School.

**2017-18****2018-19****2019-20**

Amount

\$10,000

Amount

\$10,000

Amount

\$10,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenditures

Budget Reference

Services and Other Operating Expenditures

Budget Reference

Services and Other Operating Expenditures

Action **3C**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_Location(s) All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<a href="#">Students to be Served</a>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
	<a href="#">Scope of Services</a>		
<a href="#">Location(s)</a>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Strategic Planning:</b> Provide a full day in August for staff in the Instructional Services department, including College and Career Readiness to create a year-long calendar of professional development activities and collaboration opportunities for instructional and support staff. With a minimum of one follow-up sessions throughout the school year.	<b>Strategic Planning:</b> Provide a full day in August for staff in the Instructional Services department, including College and Career Readiness to create a year-long calendar of professional development activities and collaboration opportunities for instructional and support staff. With a minimum of one follow-up sessions throughout the school year.	<b>Strategic Planning:</b> Provide a full day in August for staff in the Instructional Services department, including College and Career Readiness to create a year-long calendar of professional development activities and collaboration opportunities for instructional and support staff. With a minimum of one follow-up sessions throughout the school year.

**2017-18**

Amount

\$7,578

Source

LCFF

Budget Reference

Certificated Salaries \$4,846, Classified Salaries \$916, Employee Benefits \$1,116, Indirect \$700

**2018-19**

Amount

\$7,826

Source

LCFF

Budget Reference

Certificated Salaries \$4,919, Classified Salaries \$930, Employee Benefits \$1,254, Indirect \$ 723

**2019-20**

Amount

Source

LCFF

Budget Reference

Certificated Salaries \$4,993, Classified Salaries \$944, Employee Benefits \$1,392, Indirect \$ 723

Action **3D**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<a href="#">Students to be Served</a>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<a href="#">Location(s)</a>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<a href="#">Students to be Served</a>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<a href="#">Scope of Services</a>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<a href="#">Location(s)</a>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
New Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Yolo County Conservation Partnership:</b> Provide students 16-18 years old, who are on probation with a high risk of truancy or other probation violations the opportunity to incentivize attendance at school during core instruction and provide job training skills in the areas of construction and carpentry.	<b>Yolo County Conservation Partnership:</b> Provide students 16-18 years old, who are on probation with a high risk of truancy or other probation violations the opportunity to incentivize attendance at school during core instruction and provide job training skills in the areas of construction and carpentry.	<b>Yolo County Conservation Partnership:</b> Provide students 16-18 years old, who are on probation with a high risk of truancy or other probation violations the opportunity to incentivize attendance at school during core instruction and provide job training skills in the areas of construction and carpentry.

2017-18

2018-19

2019-20

Amount	\$190,786	Amount	\$193,762	Amount	\$198,412
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries \$83,664, Classified Salaries \$17,594, Employee Benefits \$34,164, Supplies \$1,000, Services and Operating Expenditures \$36,736, Indirect \$17,628	Budget Reference	Certificated Salaries \$84,919, Classified Salaries \$17,858, Employee Benefits \$35,363, Supplies \$1,000, Services and Operating Expenditures \$36,719, Indirect \$17,903	Budget Reference	Certificated Salaries \$86,193, Classified Salaries \$18,126, Employee Benefits \$37,839, Supplies \$1,000, Services and Operating Expenditures \$36,922, Indirect \$18,332

Action **3E**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student

Location(s)

All schools

Specific Schools: \_\_\_\_\_

Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Continue development of a continuum of Career Technical Education (CTE) and college readiness experiences for youth including soft skills training, personal planning and organization training, field trips to colleges and business sites, internship opportunities, the Yolo County Construction Program (eligibility determined in collaboration with YC Probation), etc.

Research and select financial literacy curriculum to teach students to avoid debt, budget with intention, invest, and build wealth.

Continue development of a continuum of Career Technical Education (CTE) and college readiness experiences for youth including soft skills training, personal planning and organization training, field trips to colleges and business sites, internship opportunities, the Yolo County Construction Program (eligibility determined in collaboration with YC Probation), etc.

Implement financial literacy curriculum to teach students to avoid debt, budget with intention, invest, and build wealth.

Continue development of a continuum of Career Technical Education (CTE) and college readiness experiences for youth including soft skills training, personal planning and organization training, field trips to colleges and business sites, internship opportunities, the Yolo County Construction Program (eligibility determined in collaboration with YC Probation), etc.

Continue to implement financial literacy curriculum to teach students to avoid debt, budget with intention, invest, and build wealth.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount

\$30,000

Amount

\$45,000

Amount

\$10,000

Source

College Readiness Block Grant

Source

College Readiness Block Grant

Source

Lottery

Budget Reference

Books and Supplies \$5,000, Services and Other Operating Expenditures \$22,228 Indirect \$2,772

Budget Reference

Books and Supplies \$8,000, Services and Other Operating Expenditures \$32,842 Indirect \$4,158

Budget Reference

Books and Supplies \$2,000, Services and Other Operating Expenditures \$7,076, Indirect \$924



New

Modified

Unchanged

## Goal 4

Coordinate the instruction of expelled pupils with the districts in the county so that all students can be placed in an appropriate educational setting.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

Identified Need

Expelled students must have educational options during the term of their expulsion. Although districts maintain responsibility for assuring all expelled students have placements, Yolo COE provides services to all expelled students through a variety of educational options.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Maintain Community School program as an option for expelled students.	Maintain Community School program as an option for expelled students.	Maintain Community School program as an option for expelled students.	Maintain Community School program as an option for expelled students.	Maintain Community School program as an option for expelled students.
Maintain and update	Maintain and update AB922	Maintain and update AB922	Maintain and update AB922	Maintain and update AB922

AB922 plan as needed.	plan as needed.	plan as needed.	plan as needed.	plan as needed.
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Action **4A**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input checked="" type="checkbox"/> [Specific Student Group(s)]	<u>Expelled Students</u>
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Continue to the County-wide Expulsion Plan.</b> Meet with district superintendents to revise the plan as needed and submit the revised version to the state.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Principal</li> <li>- Program Specialist / Counselor</li> <li>- Assistant Superintendent, Instructional Services</li> </ul>	<p><b>Continue to implement the County-wide Expulsion Plan.</b> Meet with district superintendents to revise the plan as needed and submit the revised version to the state.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Principal</li> <li>- Program Specialist / Counselor</li> <li>- Assistant Superintendent, Instructional</li> </ul>	<p><b>Continue to implement the County-wide Expulsion Plan.</b> Meet with district superintendents to revise the plan as needed and submit the revised version to the state.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Principal</li> <li>- Program Specialist / Counselor</li> <li>- Assistant Superintendent, Instructional Services</li> </ul>

	Services	
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**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	Cost included in Action 1E and 1G	Amount	Cost included in Action 1E and 1G	Amount	Cost included in Action 1E and 1G
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action **4B**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] Expelled Students _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged

<p><b>Continue coordination between YCOE staff and district liaisons</b> for all referrals to YCOE’s community school and independent study programs. Coordination activities include a well-documented referral process, designated points of contact at each LEA, and integration of special education into the YOE services offerings, and compliance with all placement change requirements for pupils with IEPs.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Principal</li> <li>- Program Specialist / Counselor</li> <li>- Assistant Superintendent, Instructional Services</li> </ul>	<p><b>Continue coordination between YCOE staff and district liaisons</b> for all referrals to YCOE’s community school and independent study programs. Coordination activities include a well-documented referral process, designated points of contact at each LEA, and integration of special education into the YOE services offerings, and compliance with all placement change requirements for pupils with IEPs.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Principal</li> <li>- Program Specialist / Counselor</li> <li>- Assistant Superintendent, Instructional Services</li> </ul>	<p><b>Continue coordination between YCOE staff and district liaisons</b> for all referrals to YCOE’s community school and independent study programs. Coordination activities include a well-documented referral process, designated points of contact at each LEA, and integration of special education into the YOE services offerings, and compliance with all placement change requirements for pupils with IEPs.</p> <p><b>SERVICES PROVIDED BY:</b></p> <ul style="list-style-type: none"> <li>- Principal</li> <li>- Program Specialist / Counselor</li> <li>- Assistant Superintendent, Instructional Services</li> </ul>
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**BUDGETED EXPENDITURES**

**2017-18**

Amount  
Source  
Budget Reference

Cost included in Action 1E and 1G

**2018-19**

Amount  
Source  
Budget Reference

Cost included in Action 1E and 1G

**2019-20**

Amount  
Source  
Budget Reference

Cost included in Action 1E and 1G

New
  Modified
  Unchanged

# Goal 5

Improve the coordination of services for foster youth between Yolo County Districts and the Child Welfare Department.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

Identified Need

Coordination between education agencies and child welfare regarding foster youth must be timely, accurate, ongoing, and consistent in order to meet the needs of these youth.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
90% of FY will receive Team Decision Making (TDM). TDM is a meeting to establish goals for successful completion of the next phase of education at each transition: Preschool to Elem. ->Elem. to MS-> MS to HS->HS to post-secondary. TDM includes identifying strengths, needs and services and monitoring progress including tracking SES	Identified need to establish goals for successful completion of the next phase of education at each transition: Preschool to Elem. ->Elem. to MS-> MS to HS->HS to post-secondary.	Team Decision Making (TDM) will be explored and developed in order to establish goals for successful completion of the next phase of education at each transition: Preschool to Elem. ->Elem. to MS-> MS to HS->HS to post-secondary. TDM includes identifying strengths, needs and services and monitoring progress including tracking SES services.	Implementation of Team Decision Making (TDM) to establish goals for successful completion of the next phase of education at each transition including identifying strengths, needs and services and monitoring progress including tracking SES services.	90% of FY will receive Team Decision Making (TDM). TDM is a meeting to establish goals for successful completion of the next phase of education at each transition: Preschool to Elem. ->Elem. to MS-> MS to HS->HS to post-secondary. TDM includes identifying strengths, needs and services and monitoring progress including tracking SES services.

services.				
At the middle to high school transition, 90% of entering 9th graders will have a high school completion plan. Plan will be reviewed and monitored by one or more of the following: school counselor, social worker, TDM process. Updates or changes made as needed.	Identified need to create a high school completion plan for students entering high school from middle school that is reviewed and monitored.	At the middle to high school transition, develop a high school completion plan. Plan will be reviewed and monitored by one or more of the following: school counselor, social worker, TDM process. Updates or changes made as needed.	At the middle to high school transition, 80% of entering high schoolers will have a high school completion plan. Plan will be reviewed and monitored by one or more of the following: school counselor, social worker, TDM process. Updates or changes made as needed.	At the middle to high school transition, 90% of entering high schoolers will have a high school completion plan. Plan will be reviewed and monitored by one or more of the following: school counselor, social worker, TDM process. Updates or changes made as needed.
All identified foster youth will achieve an attendance rate of 90% or higher.	All identified foster youth will achieve an attendance rate of 90% or higher.	All identified foster youth will achieve an attendance rate of 90% or higher.	All identified foster youth will achieve an attendance rate of 90% or higher.	All identified foster youth will achieve an attendance rate of 90% or higher.
90% of FY will be assessed for SEL needs, and referred as indicated by TDM process. SEL services may include but are not limited to: 2nd Step lessons or groups, BEST/PBIS services, counseling, therapy, referrals to community services	90% of FY will be assessed for SEL needs, and referred as indicated by TDM process. SEL services may include but are not limited to: 2nd Step lessons or groups, BEST/PBIS services, counseling, therapy, referrals to community services	90% of FY will be assessed for SEL needs, and referred as indicated by TDM process. SEL services may include but are not limited to: 2nd Step lessons or groups, BEST/PBIS services, counseling, therapy, referrals to community services	90% of FY will be assessed for SEL needs, and referred as indicated by TDM process. SEL services may include but are not limited to: 2nd Step lessons or groups, BEST/PBIS services, counseling, therapy, referrals to community services	90% of FY will be assessed for SEL needs, and referred as indicated by TDM process. SEL services may include but are not limited to: 2nd Step lessons or groups, BEST/PBIS services, counseling, therapy, referrals to community services

Action **5A**



Amount	\$150,800	Amount	\$150,425	Amount	\$150,030
Source	Foster Youth Grant	Source	Foster Youth Grant	Source	Foster Youth Grant
Budget Reference	Certificated Salaries \$34,798, Employee Benefits \$10,513, Books and Supplies \$5,000, Services and Other Operating Expenditures \$86,556, Indirect \$13,933	Budget Reference	Certificated Salaries \$35,320, Employee Benefits \$11,354, Books and Supplies \$5,000, Services and Other Operating Expenditures \$84,853, Indirect \$13,898	Budget Reference	Certificated Salaries \$35,850, Employee Benefits \$12,262, Books and Supplies \$5,000, Services and Other Operating Expenditures \$83,056, Indirect \$13,862

Action **5B**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20



<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Middle and High School Counselors will collaborate to assure that all incoming 8 <sup>th</sup> graders will have a college preparatory high school completion plan. This plan will be tracked 3x per yr. by School Counselors with assistance from the district liaisons.	Middle and High School Counselors will collaborate to assure that all incoming 8 <sup>th</sup> graders will have a college preparatory high school completion plan. This plan will be tracked 3x per yr. by School Counselors with assistance from the district liaisons.	Middle and High School Counselors will collaborate to assure that all incoming 8 <sup>th</sup> graders will have a college preparatory high school completion plan. This plan will be tracked 3x per yr. by School Counselors with assistance from the district liaisons.

**BUDGETED EXPENDITURES**

**2017-18**

Amount	Cost Included in Action 5A
Source	
Budget Reference	

**2018-19**

Amount	Cost Included in Action 5A
Source	
Budget Reference	

**2019-20**

Amount	Cost Included in Action 5A
Source	
Budget Reference	

Action **5C**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
------------------------------	--

Scope of Services

LEA-wide Group(s)     Schoolwide    **OR**     Limited to Unduplicated Student

Location(s)

All schools     Specific Schools: \_\_\_\_\_     Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

**2017-18**

**2018-19**

**2019-20**

New     Modified     Unchanged

New     Modified     Unchanged

New     Modified     Unchanged

Part of the TDM process is to orchestrate a tracking system for attendance. District Liaisons will query attendance for foster youth beginning with the second week of school, and continue at regular intervals throughout the school year. Notifications of attendance will be made to foster parents and Child Welfare Social Workers, as well as the TDM group monitoring students.

Part of the TDM process is to orchestrate a tracking system for attendance. District Liaisons will query attendance for foster youth beginning with the second week of school, and continue at regular intervals throughout the school year. Notifications of attendance will be made to foster parents and Child Welfare Social Workers, as well as the TDM group monitoring students.

Part of the TDM process is to orchestrate a tracking system for attendance. District Liaisons will query attendance for foster youth beginning with the second week of school, and continue at regular intervals throughout the school year. Notifications of attendance will be made to foster parents and Child Welfare Social Workers, as well as the TDM group monitoring students.

BUDGETED EXPENDITURES

**2017-18**

**2018-19**

**2019-20**

Amount

Cost Included in Action 5A

Amount

Cost Included in Action 5A

Amount

Cost Included in Action 5A

Source

Source

Source

Budget Reference

Budget Reference

Budget Reference

Action **5D**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
All Foster Youth when entering care will be identified and assessed for social/emotional needs by the TDM partners. Social/emotional services may include but are not limited to: 2 <sup>nd</sup> Step Curriculum Lessons or Groups, BEST/PBIS services, counseling, therapy, and referrals to community – based services.	All Foster Youth when entering care will be identified and assessed for social/emotional needs by the TDM partners. Social/emotional services may include but are not limited to: 2 <sup>nd</sup> Step Curriculum Lessons or Groups, BEST/PBIS services, counseling, therapy, and referrals to community – based services.	All Foster Youth when entering care will be identified and assessed for social/emotional needs by the TDM partners. Social/emotional services may include but are not limited to: 2 <sup>nd</sup> Step Curriculum Lessons or Groups, BEST/PBIS services, counseling, therapy, and referrals to community – based services.

**BUDGETED EXPENDITURES**

<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	
<b>Amount</b>	Cost Included in Action 5A	<b>Amount</b>	Cost Included in Action 5A
<b>Source</b>		<b>Source</b>	

Budget Reference

Budget Reference

Budget Reference

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017–18  2018–19  2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 392,103.80

Percentage to Increase or Improve Services:

8.45%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The court and community schools will increase services by 8.45% for English Learners, Foster Youth and Low Income students by providing additional transportation services, hiring a 4-hour site secretary to assist with administrative and attendance duties, and contracting with a mental health provider to support our youth and families. The court and community school will also develop and implement a multi-tiered system of support across our sites, improve the implementation of Individualized Learning Plans (ILPs) to ensure youth engagement and follow through on goals and monitoring of success and adjustments that need to be made and develop and implement youth transition protocols and procedures in collaboration with stakeholders and agency partners.



# Local Control and Accountability Plan and Annual Update Template Instructions

## Addendum

*The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.*

*For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.*

*If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.*

*Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.*

*For questions related to specific sections of the template, please see instructions below:*

## **Instructions: Linked Table of Contents**

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

*For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## **Plan Summary**

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, mark the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

## **Budget Summary**

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of



the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)

- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.
- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

## Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's\* approved LCAP. Minor typographical errors may be corrected.

\* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

## Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

## Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

## Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

**Instructions:** The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, mark the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

**School districts and county offices of education:** Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

**Charter schools:** Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

## Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

**School districts and county offices of education:** The LCAP is a three-year plan, which is reviewed and updated annually, as required.

**Charter schools:** The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### **New, Modified, Unchanged**

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

### **Goal**

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

### **Related State and/or Local Priorities**

Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

### **Identified Need**

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

### **Expected Annual Measurable Outcomes**

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

## Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

### **For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement**

#### Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by checking “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is checked, identify the specific student group(s) as appropriate.

#### Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

### **For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:**

#### Students to be Served

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see [Demonstration of Increased or Improved Services for Unduplicated Students](#) section, below), the LEA must identify the unduplicated student group(s) being served.

#### Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must select one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, place a check mark next to “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, place a check mark next to “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, place a check mark next to “Limited to Student Groups”.

**For charter schools and single-school school districts**, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

### Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

### Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

#### **New/Modified/Unchanged:**

- Check “New” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Check “Modified” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Check “Unchanged” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
  - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may check “Unchanged” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted

expenditures may be treated in the same way as applicable.

**Note:** The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

**Charter schools** may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the "Goals, Actions, and Services" section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### **Budgeted Expenditures**

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

### **Demonstration of Increased or Improved Services for Unduplicated Students**

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and mark the appropriate LCAP year. Using the copy of the table, complete the table as required for the current year LCAP. Retain all prior year tables for this section for each of the three years within the LCAP.

### **Estimated Supplemental and Concentration Grant Funds**

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 *CCR*) Section 15496(a)(5).

### **Percentage to Increase or Improve Services**

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

## State Priorities

**Priority 1: Basic Services** addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

**Priority 2: Implementation of State Standards** addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
  - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
  - b. Mathematics – CCSS for Mathematics
  - c. English Language Development (ELD)
  - d. Career Technical Education
  - e. Health Education Content Standards
  - f. History-Social Science
  - g. Model School Library Standards
  - h. Physical Education Model Content Standards
  - i. Next Generation Science Standards
  - j. Visual and Performing Arts
  - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

**Priority 3: Parental Involvement** addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

**Priority 4: Pupil Achievement** as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent



assessment of college preparedness.

**Priority 5: Pupil Engagement** as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

**Priority 6: School Climate** as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

**Priority 7: Course Access** addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

**Priority 8: Pupil Outcomes** addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

**Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)** addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

**Priority 10. Coordination of Services for Foster Youth (COE Only)** addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

**Local Priorities** address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

## APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

## **APPENDIX B: GUIDING QUESTIONS**

### **Guiding Questions: Annual Review and Analysis**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

### **Guiding Questions: Stakeholder Engagement**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?



### Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

**APPENDIX C: Responsibilities of the foster youth liaison with respect to foster youth in county operated schools**

1. Develop and provide trainings on foster youth data policy and practice; provide ongoing consultation to school level staff on foster youth data issues as needed.
2. Develop and provide trainings on foster youth credit policy; provide ongoing consultation to school level staff on foster youth credit issues as needed.
3. Ensure that all school site personnel have training and policy guidance on foster youths' rights to remain in school of origin, and to prompt enrollment and transfer of records, including partial credits, when changing schools. Provide ongoing consultation to school level staff. Engage in ongoing collaboration with other school districts and child welfare agency staff to prevent unnecessary school changes and to ensure foster youth are transported to their school of origin when in their best interest.
4. Initiate and maintain ongoing collaboration with key staff in county child welfare agency, mental health agency, county office of education foster youth services program, foster family agencies and other placement providers, and other entities providing care and services to foster youth within the LEA.
5. Coordinate with the county child welfare agency and placement providers to ensure foster youth who need to make up credits have access to and are encouraged to attend summer enrichment programs that include credit recovery programs.

6. Work with county child welfare agency and placement providers to ensure foster youth have access to and are encouraged to participate in extracurricular activities including sports, music, student clubs, and afterschool enrichment activities; coordinate access to LEA funds made available to allow foster youth to participate in such activities (e.g. for transportation, uniforms, instrument rental, activity fees, etc.).
7. In coordination with child welfare agency and school site staff, develop transition plans for foster youth to postsecondary education and/or vocational programs.
8. Ensure the LEA's SARB Board and Office of Student Discipline, including members of expulsion panels; receive training on the unique educational needs and challenges faced by foster youth.
9. Work with county child welfare agency staff and school site staff to promote engagement by foster youths' caregivers and education rights holders such as participation in parent-teacher conferences and other school site events, IEP meetings, and meetings with foster youth counselors.
10. Develop and train parents participating in the LCFF parent advisory committees on the educational challenges facing foster youth.

**APPENDIX D: Responsibilities of the county office of education foster youth services program**



1. Working with the child welfare agency to minimize changes in school placement.
2. Facilitating the prompt transfer of educational records, including the health and education passport, between educational institutions when placement changes are necessary.
3. Providing education-related information to the child welfare agency to assist the child welfare agency to deliver services to foster children, including, but not limited to, educational status and progress information required for inclusion in court reports by *Section 16010 of the Welfare and Institutions Code*.
4. Responding to requests from the juvenile court for information and working with the court to ensure the delivery or coordination of necessary educational services.
5. Working to obtain and identify, and link children to, mentoring, tutoring, vocational training, and other services designed to enhance the educational prospects of foster children.
6. Facilitating communication between the foster care provider, the teacher, and any other school staff or education service providers for the child.
7. Sharing information with the foster care provider regarding available training programs that address education issues for children in foster care.
8. Referring caregivers of foster youth who have special education needs to special education programs and services.

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017–18  2018–19  2019–20

Estimated Supplemental and Concentration Grant Funds:

\$

Percentage to Increase or Improve Services:

%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

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## Local Control and Accountability Plan and Annual Update Template Instructions

### Addendum

*The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.*

*For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.*

*If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.*

*Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.*

*For questions related to specific sections of the template, please see instructions below:*

## **Instructions: Linked Table of Contents**

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

*For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## **Plan Summary**

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, mark the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

## **Budget Summary**

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of

the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)

- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.
- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

## Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's\* approved LCAP. Minor typographical errors may be corrected.

\* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

## Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

## Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

## Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

**Instructions:** The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, mark the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

**School districts and county offices of education:** Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

**Charter schools:** Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

## Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

**School districts and county offices of education:** The LCAP is a three-year plan, which is reviewed and updated annually, as required.

**Charter schools:** The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### **New, Modified, Unchanged**

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

### Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

### Related State and/or Local Priorities

Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

### Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

### Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each



LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

## **Planned Actions/Services**

For each action/service, the LEA must complete either the section “For Actions/Services not contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

### **For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement**

#### **Students to be Served**

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by checking “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is checked, identify the specific student group(s) as appropriate.

#### **Location(s)**

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

### **For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:**

#### **Students to be Served**

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see [Demonstration of Increased or Improved Services for Unduplicated Students](#) section, below), the LEA must identify the unduplicated student group(s) being served.

#### **Scope of Service**

For each action/service contributing to meeting the increased or improved services requirement, identify scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must select one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, place a check mark next to “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, place a check mark next to “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, place a check mark next to “Limited to Student Groups”.

**For charter schools and single-school school districts**, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

### Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

### Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

#### **New/Modified/Unchanged:**

- Check “New” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Check “Modified” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.

- Check “Unchanged” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
  - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may check “Unchanged” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

**Note:** The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

**Charter schools** may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### **Budgeted Expenditures**

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

### **Demonstration of Increased or Improved Services for Unduplicated Students**

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the “Demonstration of Increased or Improved Services for Unduplicated Students” table and mark the appropriate LCAP year. Using the copy of the table, complete the table as required for the current year LCAP. Retain all prior year tables for this section for each of the three years within the LCAP.

### **Estimated Supplemental and Concentration Grant Funds**

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

### **Percentage to Increase or Improve Services**

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

## State Priorities

**Priority 1: Basic Services** addresses the degree to which:

- D. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- E. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- F. School facilities are maintained in good repair.

**Priority 2: Implementation of State Standards** addresses:

- C. The implementation of state board adopted academic content and performance standards for all students, which are:
  - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
  - b. Mathematics – CCSS for Mathematics
  - c. English Language Development (ELD)
  - d. Career Technical Education
  - e. Health Education Content Standards
  - f. History-Social Science
  - g. Model School Library Standards
  - h. Physical Education Model Content Standards
  - i. Next Generation Science Standards
  - j. Visual and Performing Arts
  - k. World Language; and
- D. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

**Priority 3: Parental Involvement** addresses:

- D. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- E. How the school district will promote parental participation in programs for unduplicated pupils; and
- F. How the school district will promote parental participation in programs for individuals with exceptional needs.

**Priority 4: Pupil Achievement** as measured by all of the following, as applicable:

- H. Statewide assessments;
- I. The Academic Performance Index;
- J. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- K. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- L. The English learner reclassification rate;
- M. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- N. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent

assessment of college preparedness.

**Priority 5: Pupil Engagement** as measured by all of the following, as applicable:

- F. School attendance rates;
- G. Chronic absenteeism rates;
- H. Middle school dropout rates;
- I. High school dropout rates; and
- J. High school graduation rates;

**Priority 6: School Climate** as measured by all of the following, as applicable:

- D. Pupil suspension rates;
- E. Pupil expulsion rates; and
- F. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

**Priority 7: Course Access** addresses the extent to which pupils have access to and are enrolled in:

- D. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- E. Programs and services developed and provided to unduplicated pupils; and
- F. Programs and services developed and provided to individuals with exceptional needs.

**Priority 8: Pupil Outcomes** addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

**Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)** addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

**Priority 10. Coordination of Services for Foster Youth (COE Only)** addresses how the county superintendent of schools will coordinate services for foster children, including:

- E. Working with the county child welfare agency to minimize changes in school placement
- F. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- G. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- H. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

**Local Priorities** address:

- C. Local priority goals; and
- D. Methods for measuring progress toward local goals.

## APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.



## **APPENDIX B: GUIDING QUESTIONS**

### **Guiding Questions: Annual Review and Analysis**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

### **Guiding Questions: Stakeholder Engagement**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?



### Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

**APPENDIX C: Responsibilities of the foster youth liaison with respect to foster youth in county operated schools**

11. Develop and provide trainings on foster youth data policy and practice; provide ongoing consultation to school level staff on foster youth data issues as needed.
12. Develop and provide trainings on foster youth credit policy; provide ongoing consultation to school level staff on foster youth credit issues as needed.
13. Ensure that all school site personnel have training and policy guidance on foster youths' rights to remain in school of origin, and to prompt enrollment and transfer of records, including partial credits, when changing schools. Provide ongoing consultation to school level staff. Engage in ongoing collaboration with other school districts and child welfare agency staff to prevent unnecessary school changes and to ensure foster youth are transported to their school of origin when in their best interest.
14. Initiate and maintain ongoing collaboration with key staff in county child welfare agency, mental health agency, county office of education foster youth services program, foster family agencies and other placement providers, and other entities providing care and services to foster youth within the LEA.
15. Coordinate with the county child welfare agency and placement providers to ensure foster youth who need to make up credits have access to and are encouraged to attend summer enrichment programs that include credit recovery programs.

16. Work with county child welfare agency and placement providers to ensure foster youth have access to and are encouraged to participate in extracurricular activities including sports, music, student clubs, and afterschool enrichment activities; coordinate access to LEA funds made available to allow foster youth to participate in such activities (e.g. for transportation, uniforms, instrument rental, activity fees, etc.).
17. In coordination with child welfare agency and school site staff, develop transition plans for foster youth to postsecondary education and/or vocational programs.
18. Ensure the LEA's SARB Board and Office of Student Discipline, including members of expulsion panels; receive training on the unique educational needs and challenges faced by foster youth.
19. Work with county child welfare agency staff and school site staff to promote engagement by foster youths' caregivers and education rights holders such as participation in parent-teacher conferences and other school site events, IEP meetings, and meetings with foster youth counselors.
20. Develop and train parents participating in the LCFF parent advisory committees on the educational challenges facing foster youth.

**APPENDIX D: Responsibilities of the county office of education foster youth services program**

9. Working with the child welfare agency to minimize changes in school placement.
10. Facilitating the prompt transfer of educational records, including the health and education passport, between educational institutions when placement changes are necessary.
11. Providing education-related information to the child welfare agency to assist the child welfare agency to deliver services to foster children, including, but not limited to, educational status and progress information required for inclusion in court reports by *Section 16010 of the Welfare and Institutions Code*.
12. Responding to requests from the juvenile court for information and working with the court to ensure the delivery or coordination of necessary educational services.
13. Working to obtain and identify, and link children to, mentoring, tutoring, vocational training, and other services designed to enhance the educational prospects of foster children.
14. Facilitating communication between the foster care provider, the teacher, and any other school staff or education service providers for the child.
15. Sharing information with the foster care provider regarding available training programs that address education issues for children in foster care.
16. Referring caregivers of foster youth who have special education needs to special education programs and services.

**YOLO COUNTY BOARD OF EDUCATION**

**Letter of Transmittal to County Board**

**From the Superintendent**

<b>SUBJECT:</b> Proposed 2017-18 Budget for Yolo County Office of Education	<b>AGENDA ITEM #:</b> 2.3
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b>  Tami Ethier & Mechele Coombs
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> June 6, 2017

Following the public hearing and presentation regarding the proposed Local Control and Accountability Plan (LCAP), staff will present an overview of the proposed 2017-18 Budget, Proposed for Adoption on June 29, 2017.

**RECOMMENDATION/COMMENTS:** For information.

# Yolo County Office of Education

## 2017-2018 Annual Budget

### Summary Document



**Proposed for Adoption**

**June 29, 2017**



**YOLO COUNTY OFFICE OF EDUCATION**  
**1280 Santa Anita Court, Suite 100, Woodland, CA 95776**

**Jesse Ortiz, Ed.D., County Superintendent of Schools**

**BOARD OF EDUCATION**

**Matt Taylor, President**  
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**Shelton B. Yip**

**2017-2018 ANNUAL BUDGET**

**Proposed for Adoption**  
**June 29, 2017**

**Presented By: Tami Ethier, Associate Superintendent, Administrative Services**  
**Mechele Coombs, Director, County Schools Business Services**

**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ANNUAL BUDGET  
SUMMARY DOCUMENT**

**Presented on June 6, 2017  
Proposed for adoption on June 29, 2017**

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# YOLO COUNTY OFFICE OF EDUCATION 2017-2018 ANNUAL BUDGET

## *BUDGET OVERVIEW/ASSUMPTIONS*

The Yolo County Office of Education's 2017-2018 budget is presented in this budget document. The budget was prepared based on the Local Control Funding Formula (LCFF) which was effective with the 2013-14 fiscal year, and Alternative Education's Local Control and Accountability Plan (LCAP). The LCAP was developed based on meaningful interaction with parents, pupils, school site personnel, local bargaining unit representatives and other stakeholders and community members.

This budget was informed by the LCAP and developed with additional input from key staff members, who also developed the Budget Assumptions. The revenue assumptions are based on the Governor's January Budget and on the May Revise. The expenditure assumptions are based on program needs, the LCAP and anticipated funding.

### **BALANCED BUDGET**

The goal of the Yolo County Office of Education is to maintain a balanced budget. When on-going expenditures in the budget do not exceed the revenue, the result is a balanced budget. The 2017-2018 budget reflects expenditures in excess of revenues, resulting in deficit spending. However, this deficit represents planned spending of program reserves from prior years. Further revisions may be proposed after the Governor's final budget is adopted.

### **ASSUMPTIONS**

- COLA of 1.56% applied to those categoricals outside of LCFF such as Foster Youth, Child Nutrition and Special Education.
- Federal categorical programs maintained at prior year funding levels except Title I Part A has been reduced 22%.
- Special Education Program Fee for Service is charged to districts after year-end closing, and is reflected in other local revenues as tuition. The Yolo County SELPA plan recommends class sizes based upon program and legal requirements.
- Alternative Education funding based on 105 ADA, with a per pupil base grant of \$11,606.84. Supplemental and concentration grants at \$4,062 each, based on unduplicated student percentages of 77.98% and 100%, respectively for Community School and Court School grant funding.
- County Operations Grant based on Countywide ADA of 28,250.76

## **2017-2018 Annual Budget Overview/Assumptions (Cont.)**

- Lottery: \$144 Base per ADA; \$45 Prop. 20 per ADA. Funding based on prior year estimated Annual ADA. Revenues to be allocated according to Board and Superintendent Policies and parameters that support organizational priorities. Unspent Lottery funds will remain in the Lottery reserve; Instructional Material Lottery revenues to be used for Instructional Materials.
- One-time monies will not be considered for ongoing salary and benefit costs.
- Budget reflects the CDE Approved 2017-18 Indirect Cost Rate of 10.18%; 6% for Special Education; State approved rate for all programs requiring a cap.
- Salaries increased by Step and Column; negotiated increases for 2017-18 not yet determined. Salaries for substitutes, extra pay and professional growth increments based on prior year analysis.
- Medical benefit rates capped at \$672 per month per full-time employee for all YEA members, \$625 per month per full-time employee for all CSEA members and the Management/Confidential group and \$600 per month per full-time employee for all AFSCME members; PERS 15.531%, STRS 14.43%; Worker's Compensation 2.4952%; Medicare 1.45%; UI .05%; and Retiree benefits 1.5%.
- Supplies, Services and Utilities expenditures based on program priorities and any known rate increases. Liability insurance costs adjusted for necessary rate/coverage changes. Managers may revise their 4000-6000 object codes to reflect program needs.
- Capital outlay will be funded within program allocations or may be approved for funding from appropriate reserves.
- Deferred Maintenance allocation is \$250,000. Funds are maintained in the Deferred Maintenance Fund and expenditures are authorized according to maintenance needs.
- Maintenance and Operations support will be charged according to CDE's California School Accounting Manual's computations for usage and support costs associated with operations, grounds, maintenance and rent.
- A Mini Grant program of \$15,000 will be established for staff to propose projects to benefit YCOE programs/students/staff. Each project proposal will include goals, action plans, budget and evaluation plan to be completed within the budget year. A selection committee made up of staff, union representatives and board members will review the project proposals and rank them for funding. The current approved indirect cost rate will be charged to these programs.
- Classified and Management/Confidential personnel will be projected at prior year staffing levels as of January 31st, unless changes approved by the Superintendent.

## **2017-2018 Annual Budget Overview/Assumptions (Cont.)**

- Categorical, pupil driven grants and restricted program revenues will cover all of their program expenditures.
- Charges will be assessed for all staff internet access and computer hardware maintenance.
- Grants and entitlements may be budgeted when either the award letter is received or when funding is reasonably assured. If funds are spent based on reasonable assurances and funding does not occur or funding is less than expenditures, excess expenditures will be reduced from other program ending balances.
- Funding for restricted programs must remain with the program. Unspent funds will become restricted income for the next year or returned to the funding source if required. In the rare event where program ending balances are negative at year end (expenses exceed revenues) the negative ending balance shall be deducted from the following year expenditure budgets unless approved by the Superintendent.
- Any state program deficits must be covered in the current year.

### **RESERVES**

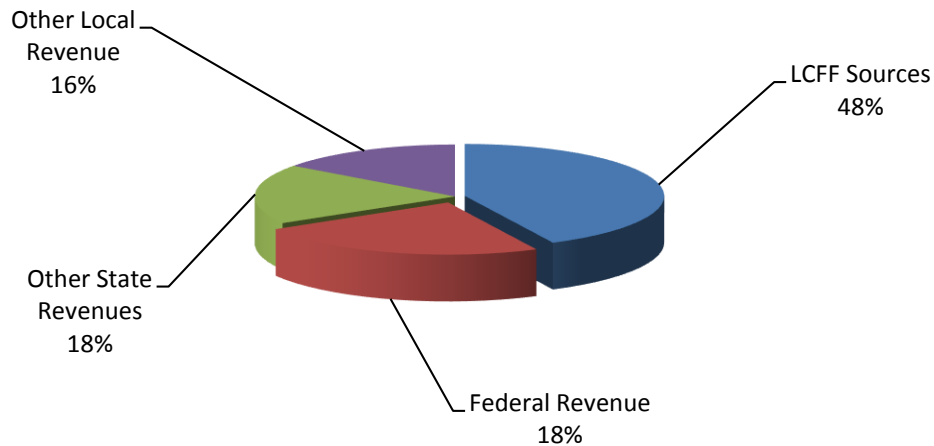
- Reserves will be budgeted as follows based on fund availability:
  - Economic Uncertainties: 3% of expenditures
  - New Equipment/Equipment Replacement (Board/Sup. Policy 3130): \$30,000 plus prior year's unspent reserve
  - Facilities (Board/Sup Policy 3130): \$50,000 plus prior year's unspent reserve
  - Lottery (Board/Sup Policy 3220): current year allocations plus prior years unallocated revenues
  - Organizational Planning: \$25,000
  - Restricted Programs: Unspent carryover revenues from prior years
- Reserves may be budgeted for individual programs as necessary to maintain long-term continuity within the program. Additional reserves may be budgeted as deemed prudent for future projects, or long-term organizational planning and fiscal stability.

## 2017-2018 Annual Budget Overview/Assumptions (Cont.)

### REVENUE

The following chart reflects the different sources of projected revenue for the County School Service Fund.

### Total Revenues - \$23,211,685



### SOURCES OF REVENUE

YCOE receives revenues from various sources. **LCFF Sources** is the source of revenue for the court and community school classes and county office core funding or operations grant revenue. LCFF Sources are comprised of a combination of state aid and local property taxes based on funding formulas, and represents 48% of total revenues.

**Federal Revenues** represent 18% of the County School Service Fund budget. Federal revenue funds grants and entitlements for special purposes. One of the major components of federal revenue is the Head Start/ Early Head Start Grants of approximately \$3.89 million.

**Other State Revenues** represents 18% of total revenues. This revenue is received for the portion of the Special Education entitlement which is not funded by LCFF, federal grants, or property taxes. In addition, state programs such as Lottery are funded from this source.

## 2017-2018 Annual Budget Overview/Assumptions (Cont.)

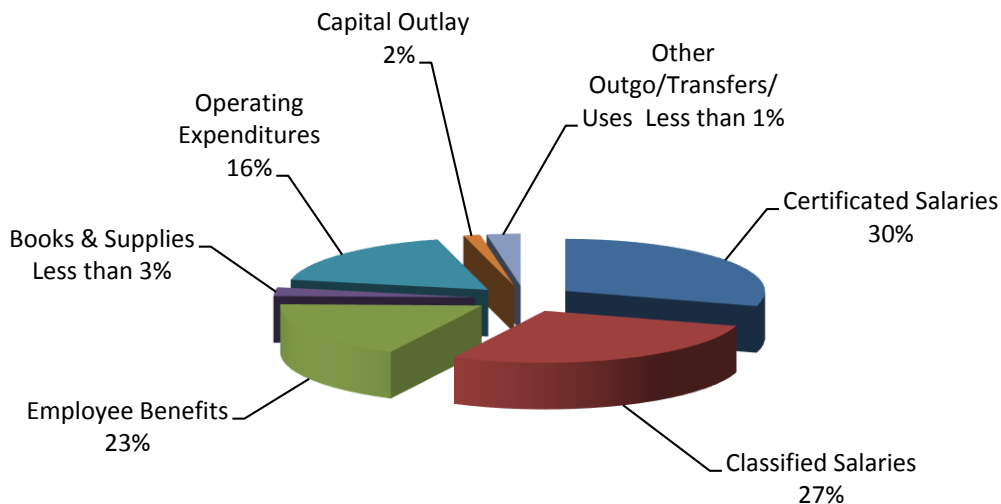
**Other Local Revenues** represent income from interest earnings, fees collected from districts and students, and Special Education Fee for Service tuition. Local revenue represents 16% of total revenue.

The Yolo County Office of Education uses the above sources of revenues for operating programs with specific requirements for providing services to students and the school districts in Yolo County.

### EXPENDITURES

Each program which receives revenue, budgets its allocation of funding to various cost categories. These cost categories include salaries and benefits, instructional materials and supplies, other operating services, capital outlay, other outgo, and other uses.

### Total Expenditures - \$23,804,213



The graph above indicates that about 80% of the YCOE budgeted expenditures in the County School Service Fund are for salaries and benefits. The salaries and benefits are budgeted from the automated Position Control system based on the positions and salary placements authorized by the County Superintendent.

The other cost categories have budgeted expenditures which are identified by the program managers to fulfill program needs.

**2017-2018 Annual Budget Overview/Assumptions (Cont.)**

**NET CHANGE IN FUND BALANCE**

The difference between revenue and expenditures is the net change in fund balance, also known as the deficit spending level if the amount is negative. The net change in fund balance in the 2017-2018 Annual Budget is **(\$592,528)**.

There were no significant accounting changes for the 2017-2018 budget.

The Net Change in Fund Balance is as follows:

**NET CHANGE IN FUND BALANCE**

<b>Total Revenues</b>	<b>\$23,211,685</b>
<b>Total Expenditures/Uses</b>	<b>\$23,804,213</b>
<b>Net Change in Fund Balance</b>	<b>(\$592,528)</b>

As noted in the budget overview/assumptions, this deficit spending consists of planned, one-time expenditures from prior program reserves. The majority of planned spending is from the CA Clean Energy, Ed Tech and Solar Academy reserves.



**2017-2018 Annual Budget Overview/Assumptions (Cont.)**

**BEGINNING FUND BALANCE**

The Beginning Fund Balance in the County School Service Fund on July 1, 2017, is projected to be \$10,282,189. This amount is an estimate based on an updated projection of revenue and expenditures for 2016-17, as of May 23, 2017. The actual Beginning Fund Balance will be revised after July 1, 2017, when the books for 2016-17 are closed.

**ENDING FUND BALANCE**

The Ending Fund Balance on June 30, 2018 is projected to be \$9,689,661. This amount is derived by subtracting the budgeted projected decrease in fund balance of \$592,528 from the projected Beginning Fund Balance of \$10,282,189. The Ending Fund Balance is comprised of funds restricted and assigned for certain purposes and a reserve designated for economic uncertainties.

**COMPONENTS OF ENDING FUND BALANCE**

<u>County School Service Fund Designated Balances</u>		
. Non-spendable	\$	155,061
. Restricted	\$	1,902,155
. Committed	\$	0
. Assigned	\$	6,918,318
. Unassigned/Unappropriated Reserve for Economic Uncertainty	\$	714,127

**YOLO COUNTY OFFICE OF EDUCATION  
2017-18 ANNUAL BUDGET**

**SUMMARY**

**COUNTY SCHOOL SERVICE FUND: TWO - YEAR COMPARISON**

<u>DESCRIPTION</u>	<b>2016-17 THIRD INTERIM</b>	<b>2017-18 PRELIMINARY BUDGET</b>
<b>REVENUES:</b>		
LCFF/Revenue Limit Sources	\$ 11,096,433	\$ 11,108,174
Federal Revenues	4,854,504	4,298,844
Other State Revenues	4,573,788	4,138,741
Other Local Revenues	3,179,273	3,665,926
<b>OTHER SOURCES:</b>		
Interfund Transfers Between General and Special Reserve	\$ -	\$ -
Transfers Between General Reserve and Other Local Src.	-	-
Interfund Transfers In	-	-
<b>TOTAL REVENUE</b>	<b>\$ 23,703,998</b>	<b>\$ 23,211,685</b>
<b>EXPENDITURES:</b>		
Certificated Salaries	\$ 6,817,351	\$ 7,044,614
Classified Salaries	6,289,307	6,313,277
Employee Benefits	4,399,878	5,566,556
Books and Supplies	959,622	712,771
Other Operating Expenditures	4,270,563	3,696,433
Capital Outlay	850,429	582,800
Other Outgo	(196,508)	(192,784)
<b>OTHER SOURCES/USES:</b>		
Interfund Transfers Out	\$ 79,952	\$ 80,546
Other Sources/Uses	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 23,470,594</b>	<b>\$ 23,804,213</b>
<b>NET CHANGE</b>	<b>\$ 233,404</b>	<b>\$ (592,528)</b>
<b>PROJECTED BEGINNING FUND BALANCE</b>	<b>\$ 10,048,785</b>	<b>\$ 10,282,189</b>
<b>PROJECTED ENDING FUND BALANCE</b>	<b>\$ 10,282,189</b>	<b>\$ 9,689,661</b>

**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ANNUAL BUDGET**

**ADA HISTORY**

	JUVENILE COURT SCHOOL	CESAR CHAVEZ COMMUNITY SCHOOL	YCCP	MIDTOWN	EINSTEIN EDUCATION CENTER*	R.O.P	SPECIAL EDUCATION	TOTAL
2016-17 P-2	49.41	48.85***	12.72				121.96	232.94
2015-16	46.36	29.13***					107.20	182.69
2014-15	36.13			16.54**	33.01	0	96.04	181.72
2013-14	31.18			15.55**	37.28	0	103.08	187.28
2012-13	32.10			19.60**	39.12	394	111.02	595.84
2011-12	43.79			22.56*	38.72	394	112.23	611.30
2010-11	58.19			27.50	59.32	394	97.96	636.97
2009-10	87.35			33.92	53.44	394	101.24	669.95
2008-09	89.33			31.56	70.27	394	98.63	683.79

Notes:

Effective 2013-14 ROP funding under LCFF transitioned to school districts

Beginning in 1998-99, ADA numbers exclude excused absences per the requirement in SB 727

\* Includes ADA for transfers from Districts

\*\* Includes Midtown II ADA of 4.55 for 2014-15, 5.94 for 2013-14 and 5.17 for 2012-13

\*\*\* Includes West Sacramento campus ADA of 10.22 for 2016-17, and 5.99 for 2015-16

**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ADOPTED BUDGET**

**COUNTY SCHOOL SERVICE FUND**

**SUMMARY BY PROGRAM - COMPARISON**

	2016-17				2017-18			
	REVENUE	EXPEND/ USES	INTERPRG SUPPORT	NET CHANGE	REVENUE	EXPEND/ USES	INTERPRG SUPPORT	NET CHANGE
<b>COUNTY SCHOOL SERVICE FUND</b>								
<b>SPECIAL EDUCATION</b>								
Special Education	7,838,046	7,795,139		42,907	8,699,691	8,699,691		-
Sp Ed Early Intervention	81,048	81,048		-	81,048	81,048		-
Infant Prog. ALTA Ca. Regional	773,382	773,382		-	807,075	807,075		-
Mental Health	896,337	896,337		-	944,618	944,618		-
Scholarship Fund	-	257		(257)	-	-		-
Instructional Materials	-	-	12,436	12,436	-	12,436	12,436	-
Lottery	-	21,275		(21,275)	-	50,000		(50,000)
Art & Music Block Grant	-	1,640		(1,640)	-	-		-
Ruby Falls	-	25,000		(25,000)	-	-		-
Testing	-	1,001		(1,001)	-	-		-
Sp Ed Support Activities	855	315		540	-	-		-
Workability	40,904	40,904		-	40,904	40,904		-
George Hinkle Donation	136,846	-		136,846	-	-		-
<b>Sub-Total</b>	<b>9,767,418</b>	<b>9,636,298</b>	<b>12,436</b>	<b>143,556</b>	<b>10,573,336</b>	<b>10,635,772</b>	<b>12,436</b>	<b>(50,000)</b>
<b>SELPA</b>								
Low Incidence	103,389	113,299		(9,910)	103,389	103,389		-
Regionalized Services	438,255	507,287		(69,032)	491,223	509,549		(18,326)
Mental Health Services (6512)	93,467	93,467		-	100,000	100,000		-
Workshops	-	177		(177)	-	-		-
Special Ed Presch Acctability	48,219	48,219		-	-	-		-
Special Ed Local Assistance	9,034	9,034		-	-	-		-
Special Ed Alt Dispute	18,386	18,386		-	-	-		-
<b>Sub-Total</b>	<b>710,750</b>	<b>789,869</b>	<b>-</b>	<b>(79,119)</b>	<b>694,612</b>	<b>712,938</b>	<b>-</b>	<b>(18,326)</b>
<b>EDUCATIONAL SERVICES</b>								
Ed Services	-	232,147	232,147	-	-	268,297	268,297	-
-One-Time Mandates	38,113	98,325		(60,212)	-	29,643		(29,643)
-LCAP	39,900	125,826		(85,926)	-	34,041		(34,041)
-Educator Effectiveness	0	45,902		(45,902)	-	-		-
-Holiday Book Drive	641	599		42	-	-		-
<b>Sub-Total</b>	<b>78,654 #</b>	<b>502,799</b>	<b>232,147</b>	<b>(191,998)</b>	<b>- #</b>	<b>331,981</b>	<b>268,297</b>	<b>(63,684)</b>
<b>EARLY CHILDHOOD EDUCATION</b>								
Head Start/Early Head Start	3,889,035	3,889,035		-	3,889,035	3,889,035		-
First 5 RTT Early Learning	-	4,321		(4,321)	-	-		-
Child Care Services	-	5,440		(5,440)	-	-		-
Kids Mini Decathlon	-	1		(1)	-	-		-
Community Grant First 5	-	290		(290)	-	-		-
<b>Sub-Total</b>	<b>3,889,035</b>	<b>3,899,087</b>	<b>-</b>	<b>(10,052)</b>	<b>3,889,035</b>	<b>3,889,035</b>	<b>-</b>	<b>-</b>

**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ADOPTED BUDGET**

**COUNTY SCHOOL SERVICE FUND**

**SUMMARY BY PROGRAM - COMPARISON**

	2016-17				2017-18			
	REVENUE	EXPEND/ USES	INTERPRG SUPPORT	NET CHANGE	REVENUE	EXPEND/ USES	INTERPRG SUPPORT	NET CHANGE
<b>COLLEGE &amp; CAREER READINESS</b>								
College Readiness Block Grant	75,000	-	-	75,000	-	30,000	-	(30,000)
CTE Teach MOU	2,175	-	-	2,175	-	-	-	-
College & Career Readiness	700	49,792	-	(49,092)	-	-	-	-
Career Tech Ed Incentive	700,352	700,352	-	-	138,238	138,238	-	-
CA Career Pathways	431,588	431,588	-	-	450,961	450,961	-	-
Yolo County Detention MOU	39,164	39,164	-	-	49,256	49,256	-	-
DRC	61,933	61,933	-	-	84,138	84,138	-	-
<b>Sub-Total</b>	<b>1,310,912</b>	<b>1,282,829</b>	<b>-</b>	<b>28,083</b>	<b>722,593</b>	<b>752,593</b>	<b>-</b>	<b>(30,000)</b>
<b>CURRICULUM &amp; INSTRUCTION</b>								
Solar Academy	-	150,919	-	(150,919)	75,000	242,325	-	(167,325)
Sunshine Days Project	-	4,091	-	(4,091)	-	-	-	-
Whale Tail Grant	-	1,327	-	(1,327)	-	-	-	-
Title II Math/Part A /Title IV	423,147	423,147	-	-	1,554	1,554	-	-
RSDSS	15,990	15,990	-	-	-	-	-	-
Professional Development	31,434	63,471	4,553	(27,484)	-	-	-	-
Williams	-	28,126	28,126	-	-	38,369	38,369	-
TUPE COE Admin & Gr 6-12	179,836	179,836	-	-	163,626	163,626	-	-
Induction Program	-	5,531	5,531	-	-	35,000	35,000	-
Environmental Education	31,578	31,578	-	-	-	-	-	-
After School Ed & Safety	12,937	12,937	-	-	-	-	-	-
West Sacramento SEEP	17,132	17,132	-	-	-	-	-	-
Floodplain Institute	8,418	8,418	-	-	-	-	-	-
Student Leadership	5,500	7,581	2,081	-	-	-	-	-
<b>Sub-Total</b>	<b>725,972</b>	<b>950,084</b>	<b>40,291</b>	<b>(183,821)</b>	<b>240,180</b>	<b>480,874</b>	<b>73,369</b>	<b>(167,325)</b>
<b>STUDENT SERVICES</b>								
Juvenile Court Schools	853,849	642,107	-	211,742	715,724	715,724	-	-
County Community Schools	969,930	897,097	-	72,833	1,090,795	1,090,795	-	-
<i>Sub-total</i>	<i>1,823,779</i>	<i>1,539,204</i>	<i>-</i>	<i>284,575</i>	<i>1,806,519</i>	<i>1,806,519</i>	<i>-</i>	<i>-</i>
Lottery Instr. Materials	-	4,688	-	(4,688)	-	-	-	-
Instructional Materials	-	19,350	6,697	(12,653)	-	6,697	6,697	-
Title I Low Income & Neglected	140,519	140,519	-	-	92,959	92,959	-	-
Title I Local Delinquent	116,420	116,420	-	-	159,248	159,248	-	-
Improving Systems of Acad.	25,000	-	-	25,000	-	12,500	-	(12,500)
LCAP	-	5,488	5,488	-	-	10,061	10,061	-
Testing	-	408	-	(408)	-	-	-	-
FY/Homeless Donation	-	-	-	-	-	-	-	-
Lottery: Foster Youth	-	11,658	11,658	-	-	-	-	-
Lottery	-	29,530	-	(29,530)	-	50,000	-	(50,000)
Stuart Foundation Grant	-	4,916	-	(4,916)	-	-	-	-
Art & Music Block Grant	-	2,327	-	(2,327)	-	-	-	-
Ed Tech	25,000	130,724	-	(105,724)	-	115,031	7,090	(107,941)
Foster Youth	137,515	137,515	-	-	163,280	163,280	-	-
<b>Sub-Total</b>	<b>2,268,233</b>	<b>2,142,747</b>	<b>23,843</b>	<b>149,329</b>	<b>2,222,006</b>	<b>2,416,295</b>	<b>23,848</b>	<b>(170,441)</b>

**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ADOPTED BUDGET**

**COUNTY SCHOOL SERVICE FUND**

**SUMMARY BY PROGRAM - COMPARISON**

	2016-17				2017-18			
	REVENUE	EXPEND/ USES	INTERPRG SUPPORT	NET CHANGE	REVENUE	EXPEND/ USES	INTERPRG SUPPORT	NET CHANGE
<b>COUNTY OFFICE OPERATIONS</b>								
Administrative Services	-	458,688	458,688	-	-	592,824	592,824	-
-Friends of Art	7,335	7,000		335	-	-		-
Superintendent	-	541,938	539,857	(2,081)	-	535,011	535,011	-
-Mini Grants	-	15,915	15,915	-	-	15,000	15,000	-
-Operation Recognition	-	-	-	-	-	750	750	-
Board of Education/Elections	-	72,294	72,294	-	-	58,827	58,827	-
County Office Core Funding	2,309,373	(1,678,164)	(3,355,457)	632,080	2,371,916	(1,770,342)	(4,057,858)	84,400
Business Services	-	550,691	550,691	-	-	689,054	689,054	-
-Copy Center	262	36,095	-	(35,833)	-	-	-	-
-Facilities	8,156	37,017		(28,861)	-	-	-	-
-MAA	50,884	67,497		(16,613)	-	-	-	-
-Retiree Benefits	-	32,489	32,489	-	-	33,000	33,000	-
-Employee Welfare	407	373		34	400	400		-
-Lottery	28,210	-	(27,573)	637	33,552	-	(15,750)	17,802
-Lottery Instructional Materials	8,471	-		8,471	10,485	10,485		-
-Medi-Cal	86,846	379,319		(292,473)	75,000	75,000		-
-EPA	763,599	-	(763,599)	-	757,278	-	(757,278)	-
-STRS On-Behalf	541,245	541,245		-	666,847	666,847		-
BMAS/Fiscal Oversight	-	664,163	664,163	-	-	713,528	713,528	-
Human Resources	3,236	763,545	760,309	-	-	825,030	825,030	-
Support Operation Services	22,182	22,182		-	10,000	10,000		-
-Cleaning for Asthma	-	1,500		(1,500)	-	-		-
-Facilities	-	5,660		(5,660)	-	-		-
-Elevator/Lift Project	-	-		-	-	170,000	170,000	-
-SOS Buildout	-	285,238	285,238	-	-	-		-
-Conference Center	-	-		-	-	45,000	45,000	-
-Restroom Remodel	-	-		-	-	45,000	45,000	-
-Kitchen Remodel	-	-		-	-	250,000	250,000	-
-CA Clean Energy	155,802	13,098		142,704	-	194,954		(194,954)
Technology Services	129,500	587,768	458,268	-	43,975	523,887	479,912	-
-Dist Regional Technology	116,442	110,499		5,943	124,232	124,232		-
-Dist Financial/Student Srvc	655,577	685,334		(29,757)	776,238	776,238		-
-Telephone Service	65,497	65,497		-	-	-		-
<b>Sub-Total</b>	<b>4,953,024</b>	<b>4,266,881</b>	<b>(308,717)</b>	<b>377,426</b>	<b>4,869,923</b>	<b>4,584,725</b>	<b>(377,950)</b>	<b>(92,752)</b>
<b>TOTAL C.S.S.F.</b>	<b>23,703,998</b>	<b>23,470,594</b>	<b>-</b>	<b>233,404</b>	<b>23,211,685</b>	<b>23,804,213</b>	<b>-</b>	<b>(592,528)</b>

**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ADOPTED BUDGET**

**OTHER FUNDS**

**SUMMARY**

	2016-17			2017-18		
	REVENUE	EXPEND/ USES	NET CHANGE	REVENUE	EXPEND/ USES	NET CHANGE
SPECIAL ED PASS THRU FUND	14,628,668	14,628,668	-	15,227,549	15,227,549	-
ADULT EDUCATION FUND	165,539	106,935	58,604	-	87,280	(87,280)
CHILD DEVELOPMENT FUND	2,309,216	2,307,486	1,730	2,095,316	2,095,316	-
CAFETERIA FUND	304,769	308,751	(3,982)	352,585	352,585	-
DEFERRED MAINTENANCE FUND	252,887	86,266	166,621	251,200	251,200	-
CAPITAL FACILITIES FUND	264,270	347,744	(83,474)	287,381	329,294	(41,913)
SELF INSURANCE FUND	329,100	329,100	-	329,100	329,100	-
RETIREE BENEFIT FUND	1,096	-	1,096	-	-	-
<b>TOTAL OTHER FUNDS</b>	<b>18,255,545</b>	<b>18,114,950</b>	<b>140,595</b>	<b>18,543,131</b>	<b>18,672,324</b>	<b>(129,193)</b>

**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ANNUAL BUDGET**

**MULTI-YEAR PROJECTIONS - BUDGET ASSUMPTIONS**

**REVENUE AND EXPENDITURE ASSUMPTIONS**

1. Annual Statutory COLA Applied to Programs:  
(2017-18, 1.56%; 2018-19, 2.15%; 2019-20, 2.35%)
  - Court and Community Schools
  - Special Education - future years held constant
  - SELPA - future years held constant
2. No ADA growth for Alternative Education, Special Education or Countywide ADA. For 2018-19 and 2019-20 YCCP is removed.
3. Lottery  
  
Lottery funding held constant all out years.
4. Salaries and Benefits  
  
Annual step increases calculated from Position Control. Medical benefit rates capped at \$672 per month per full-time employee for YEA member, \$625 per month per full-time employee for all CSEA members and Management/Confidential employees with the exception of AFSCME members which is capped at \$600 per month per full-time employee.  
  
PERS: 2017-18, 15.531%; 2018-19, 18.1%; and 2019-20, 20.8%.  
  
STRS: 2017-18, 14.43%; 2018-19, 16.28%; and 2019-20, 18.13%
5. Annual inflation costs for utilities budgeted with a 5% increase, property and liability insurance budgeted with a 10% increase, no annual inflation costs applied to other services/other operating expenditures.
6. Special Education Program Fee for Service will continue to be charged to districts after year-end.
7. Grants, categorical and restricted program revenues will cover all of their program expenditures.
8. Funding for restricted programs must remain with the program. Unspent funds will become restricted income for the next year.
9. Reserve for Economic Uncertainties will be budgeted at 3% of expenditures.



**YOLO COUNTY OFFICE OF EDUCATION  
2017-2018 ANNUAL BUDGET**

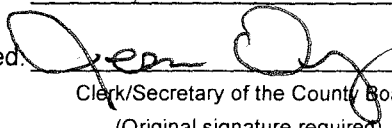
**MULTI-YEAR BUDGET PROJECTIONS**

<b><u>DESCRIPTION</u></b>	<b>2017-2018 ANNUAL BUDGET</b>	<b>2018-2019 ESTIMATED BUDGET</b>	<b>2019-2020 ESTIMATED BUDGET</b>
<b>REVENUES</b>			
LCFF/Revenue Limit Sources	\$ 11,108,174	\$ 11,010,743	\$ 11,127,126
Federal Revenues	4,298,844	4,298,844	4,298,844
Other State Resources	4,138,741	4,015,438	3,919,627
Other Local Revenues	3,665,926	3,736,668	4,004,204
<b>TOTAL REVENUES</b>	<b>23,211,685</b>	<b>23,061,693</b>	<b>23,349,801</b>
<b>EXPENDITURES</b>			
Certificated Salaries	\$ 7,044,614	\$ 7,025,897	\$ 7,104,108
Classified Salaries	6,313,277	6,407,976	6,496,801
Employee Benefits	5,566,556	5,925,883	6,318,452
Books & Supplies	712,771	642,771	636,141
Services, Other Operating Expenses	3,696,433	3,521,777	3,446,009
Capital Outlay	582,800	-	-
Other Outgo	(192,784)	(192,784)	(192,784)
<b>OTHER FINANCING SOURCES/USES</b>			
Interfund Transfers			
Transfers In	\$ -	\$ -	\$ -
Transfers Out	80,546	81,160	81,796
Other Sources/Uses			
Sources	-	-	-
Uses	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 23,804,213</b>	<b>\$ 23,412,680</b>	<b>\$ 23,890,523</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ (592,528)</b>	<b>\$ (350,987)</b>	<b>\$ (540,722)</b>
<b>BUDGET BALANCING ASSUMPTIONS</b>		<b>\$ 98,816</b>	<b>\$ 235,145</b>
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance (Estimated)</b>	<b>\$ 10,282,189</b>	<b>\$ 9,689,661</b>	<b>\$ 9,437,490</b>
<b>Ending Balance</b>	<b>\$ 9,689,661</b>	<b>\$ 9,437,490</b>	<b>\$ 9,131,913</b>

**ANNUAL BUDGET REPORT:**  
July 1, 2017 Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the County Board of Education pursuant to Education Code sections 1620, 1622, 33129, 52066, 52067, and 52068.

Public Hearing: \_\_\_\_\_ Adoption Date: June 29, 2017

Place: Yolo County Office of Education Signed:  \_\_\_\_\_  
Date: June 06, 2017 Clerk/Secretary of the County Board  
Time: 9:00 a.m. (Original signature required)

Contact person for additional information on the budget reports:

Name: Mechele Coombs  
Title: Director Business Services  
Telephone: 530-668-3728  
E-mail: Mechele.Coombs@ycoe.org

To update our mailing database, please complete the following:

Superintendent's Name: Dr. Jesse Ortiz  
Chief Business Official's Name: Tamara Ethier  
CBO's Title: Associate Superintendent  
CBO's Telephone: 530-668-3722

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met" and supplemental information and additional fiscal indicators that are "Yes" may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1a	Average Daily Attendance (ADA) - County Operations Grant	Projected County Operations Grant ADA has not been overestimated by more than the standard for the first prior fiscal year, or two or more of the previous three fiscal years.	X	
1b	ADA - County Programs	Projected ADA for county programs has not exceeded the standard for the budget and two subsequent fiscal years.		X

<b>CRITERIA AND STANDARDS (continued)</b>			<b>Met</b>	<b>Not Met</b>
2	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
3	Salaries and Benefits	Projected total salaries and benefits are within the standard for the budget and two subsequent fiscal years.		X
4a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
4b	Other Expenditures	Projected expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
5	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
7	Fund Balance	Unrestricted county school service fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
8	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Exps.	Are there ongoing county school service fund expenditures in excess of one percent of the total county school service fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Exps.	Are there large non-recurring county school service fund expenditures that are funded with ongoing county school service fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		<ul style="list-style-type: none"> <li>If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2016-17) annual payment?</li> </ul>		X
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		<ul style="list-style-type: none"> <li>If yes, are they lifetime benefits?</li> </ul>	X	
		<ul style="list-style-type: none"> <li>If yes, do benefits continue beyond age 65?</li> </ul>	X	
		<ul style="list-style-type: none"> <li>If yes, are benefits funded by pay-as-you-go?</li> </ul>		X
S7b	Other Self-insurance Benefits	Does the county office provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		<ul style="list-style-type: none"> <li>Certificated? (Section S8A, Line 1)</li> </ul>		X
		<ul style="list-style-type: none"> <li>Classified? (Section S8B, Line 1)</li> <li>Management/supervisor/confidential? (Section S8C, Line 1)</li> </ul>		X
S9	Local Control and Accountability Plan (LCAP)	<ul style="list-style-type: none"> <li>Did or will the county office of education's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?</li> </ul>		X
		<ul style="list-style-type: none"> <li>Approval date for adoption of the LCAP or approval of an update to the LCAP:</li> </ul>	Jun 29, 2017	
S10	LCAP Expenditures	Does the county office of education's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the budget year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining ADA	Is County Operations Grant ADA decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county boundaries that are impacting the county office's ADA, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	

<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	<b>X</b>	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	<b>X</b>	

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	4,783,463.00	6,312,970.00	11,096,433.00	4,795,204.00	6,312,970.00	11,108,174.00	0.1%
2) Federal Revenue		8100-8299	50,884.00	4,803,620.00	4,854,504.00	0.00	4,298,844.00	4,298,844.00	-11.4%
3) Other State Revenue		8300-8599	114,365.00	4,459,423.00	4,573,788.00	82,320.00	4,056,421.00	4,138,741.00	-9.5%
4) Other Local Revenue		8600-8799	1,196,035.00	1,983,238.00	3,179,273.00	1,046,586.00	2,619,340.00	3,665,926.00	15.3%
5) TOTAL, REVENUES			6,144,747.00	17,559,251.00	23,703,998.00	5,924,110.00	17,287,575.00	23,211,685.00	-2.1%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	1,263,804.00	5,553,547.00	6,817,351.00	1,213,397.00	5,831,217.00	7,044,614.00	3.3%
2) Classified Salaries		2000-2999	3,133,583.00	3,155,724.00	6,289,307.00	3,116,921.00	3,196,356.00	6,313,277.00	0.4%
3) Employee Benefits		3000-3999	1,319,726.00	3,080,152.00	4,399,878.00	1,589,674.00	3,976,882.00	5,566,556.00	26.5%
4) Books and Supplies		4000-4999	486,187.00	473,435.00	959,622.00	264,452.00	448,319.00	712,771.00	-25.7%
5) Services and Other Operating Expenditures		5000-5999	392,243.00	3,878,320.00	4,270,563.00	663,055.00	3,033,378.00	3,696,433.00	-13.4%
6) Capital Outlay		6000-6999	432,411.00	418,018.00	850,429.00	582,800.00	0.00	582,800.00	-31.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,295,445.00)	1,091,937.00	(203,508.00)	(1,354,319.00)	1,161,535.00	(192,784.00)	-5.3%
9) TOTAL, EXPENDITURES			5,739,509.00	17,651,133.00	23,390,642.00	6,075,980.00	17,647,687.00	23,723,667.00	1.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
			405,238.00	(91,882.00)	313,356.00	(151,870.00)	(360,112.00)	(511,982.00)	-263.4%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	16,959.00	62,993.00	79,952.00	17,553.00	62,993.00	80,546.00	0.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(16,959.00)	(62,993.00)	(79,952.00)	(17,553.00)	(62,993.00)	(80,546.00)	0.7%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			388,279.00	(154,875.00)	233,404.00	(169,423.00)	(423,105.00)	(592,528.00)	-353.9%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	7,568,650.39	2,480,135.02	10,048,785.41	7,956,929.39	2,325,260.02	10,282,189.41	2.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,568,650.39	2,480,135.02	10,048,785.41	7,956,929.39	2,325,260.02	10,282,189.41	2.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,568,650.39	2,480,135.02	10,048,785.41	7,956,929.39	2,325,260.02	10,282,189.41	2.3%
2) Ending Balance, June 30 (E + F1e)			7,956,929.39	2,325,260.02	10,282,189.41	7,787,506.39	1,902,155.02	9,689,661.41	-5.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	42,571.45	0.00	42,571.45	42,571.00	0.00	42,571.00	0.0%
Prepaid Expenditures		9713	112,489.92	0.00	112,489.92	112,490.00	0.00	112,490.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,325,260.19	2,325,260.19	0.00	1,902,155.19	1,902,155.19	-18.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	7,052,889.02	0.00	7,052,889.02	6,918,318.39	0.00	6,918,318.39	-1.9%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	748,979.00	0.00	748,979.00	714,127.00	0.00	714,127.00	-4.7%
Unassigned/Unappropriated Amount		9790	0.00	(0.17)	(0.17)	0.00	(0.17)	(0.17)	0.0%

**YOLO COUNTY OFFICE OF EDUCATION**  
**COMPONENTS OF ENDING FUND BALANCE**  
**Budget Development 2017-18**

**2017-18**  
**Budget**

Beginning Balance	10,282,189
Adjustment To Beginning Balance	0
Revenues	23,211,685
Total Sources	33,493,874
Expenditures	23,723,667
Other Sources/(Uses)	(80,546)
<b>Ending Balance</b>	<b>9,689,661</b>
Surplus/(Deficit)	(592,528)

<b>NON-SPENDABLE:</b>	
Revolving Cash	0
Stores	42,571
Prepaid Expense	112,490
<b>RESTRICTED:</b>	
MEDI-CAL Billing	298,938
Instructional Material Lottery	45,336
Regionalized Services	246,990
SELPA Low Incidence	128,216
Special Education	333,397
ROP/CALWORKS Classes	2,760
Cenic Digital CA	10,988
Solar Academy	612,879
College Readiness Block Grant	45,000
Educator Effectiveness	28,305
George Hinkle Donation	136,846
Improv Systems of Academic Support	12,500
<b>ASSIGNED:</b>	
Restricted Technology	141,746
Technology (resource)	135,412
Lottery	408,955
MAA	222,697
Facilities and Equipment Reserve	2,219,431
Vehicle Fleet Reserve	75,186
Budget Development Reserve - MYP	891,710
Insurance/Risk Management Reserve	330,000
Staff/Professional Development Reserve	177,956
Temporary State Revenues Reserve	655,793
Oral Health Assessment	12,435
Fiscal/COE Oversight Reserve	195,000



<b>ASSIGNED:</b>	
Comprehensive LT Plan	25,000
OPEB Liability Reserve	160,000
Superintendents Priorities	272,294
Art & Music Block Grant	30,471
Friends of Art	535
School Site Block Grant	1,853
English Learner Svcs	140
Stuart Foundation	10
Venture Club	173
GG Trust	6,012
Preschool Fund Raiser	312
Calworks ROCP	12,718
Employee Welfare	351
Testing	54
Alternative Education	655,143
Diploma Plus Enterprise	18,090
Biliteracy	289
Instructional Materials	92,816
Special Ed Support Activities	640
Special Ed Scholarship Fund	406
Gift Giving HS	44
Copy Center	3,450
Foster Youth/Homeless	67
LCAP	28,567
Student Leadership	5
CTE Teach MOU	3,078
Healthy Families Act/ACA	110,000
AB1522 Sick Leave Accrual	25,000
Mandate One-Time	4,479
<b>UNASSIGNED/UNAPPROPRIATED:</b>	
Economic Uncertainty	714,127
<b>TOTAL</b>	<b>9,689,661</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	13,944,854.40	(2,655,753.60)	11,289,100.80				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	44,343.00	807.50	45,150.50				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	42,571.45	0.00	42,571.45				
7) Prepaid Expenditures		9330	112,489.92	0.00	112,489.92				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			14,144,258.77	(2,654,946.10)	11,489,312.67				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	130,588.32	0.00	130,588.32				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			130,588.32	0.00	130,588.32				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(G9 + H2) - (I6 + J2)			14,013,670.45	(2,654,946.10)	11,358,724.35				

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>LCFF SOURCES</b>									
Principal Apportionment State Aid - Current Year		8011	2,190,282.00	0.00	2,190,282.00	2,208,344.00	0.00	2,208,344.00	0.8%
Education Protection Account State Aid - Current Year		8012	757,278.00	0.00	757,278.00	757,278.00	0.00	757,278.00	0.0%
State Aid - Prior Years		8019	6,321.00	0.00	6,321.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	57,677.00	0.00	57,677.00	57,677.00	0.00	57,677.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	3,050.00	0.00	3,050.00	3,050.00	0.00	3,050.00	0.0%
County & District Taxes Secured Roll Taxes		8041	6,405,900.00	0.00	6,405,900.00	6,405,900.00	0.00	6,405,900.00	0.0%
Unsecured Roll Taxes		8042	307,332.00	0.00	307,332.00	307,332.00	0.00	307,332.00	0.0%
Prior Years' Taxes		8043	3,782.00	0.00	3,782.00	3,782.00	0.00	3,782.00	0.0%
Supplemental Taxes		8044	100,000.00	0.00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,111,733.00	0.00	1,111,733.00	1,111,733.00	0.00	1,111,733.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	400,000.00	0.00	400,000.00	400,000.00	0.00	400,000.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	3,078.00	0.00	3,078.00	3,078.00	0.00	3,078.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>11,346,433.00</b>	<b>0.00</b>	<b>11,346,433.00</b>	<b>11,358,174.00</b>	<b>0.00</b>	<b>11,358,174.00</b>	<b>0.1%</b>
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	0000	8091	513,599.00		513,599.00	507,278.00		507,278.00	-1.2%
All Other LCFF Transfers - Current Year	All Other	8091	(763,599.00)	0.00	(763,599.00)	(757,278.00)	0.00	(757,278.00)	-0.8%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(6,312,970.00)	6,312,970.00	0.00	(6,312,970.00)	6,312,970.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>4,783,463.00</b>	<b>6,312,970.00</b>	<b>11,096,433.00</b>	<b>4,795,204.00</b>	<b>6,312,970.00</b>	<b>11,108,174.00</b>	<b>0.1%</b>
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	147,653.00	147,653.00	0.00	81,048.00	81,048.00	-45.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		140,519.00	140,519.00		92,959.00	92,959.00	-33.8%
Title I, Part D, Local Delinquent Programs	3025	8290		116,420.00	116,420.00		159,248.00	159,248.00	36.8%
Title II, Part A, Educator Quality	4035	8290		1,650.00	1,650.00		1,554.00	1,554.00	-5.8%
Title III, Part A, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 4204, 5510	8290		421,497.00	421,497.00		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	50,884.00	3,975,881.00	4,026,765.00	0.00	3,964,035.00	3,964,035.00	-1.6%
<b>TOTAL, FEDERAL REVENUE</b>			<b>50,884.00</b>	<b>4,803,620.00</b>	<b>4,854,504.00</b>	<b>0.00</b>	<b>4,298,844.00</b>	<b>4,298,844.00</b>	<b>-11.4%</b>
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		939,514.00	939,514.00		1,210,724.00	1,210,724.00	28.9%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	612,431.00	612,431.00	0.00	617,699.00	617,699.00	0.9%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	74,728.00	0.00	74,728.00	39,693.00	0.00	39,693.00	-46.9%
Lottery - Unrestricted and Instructional Materials		8560	28,210.00	8,471.00	36,681.00	33,552.00	10,485.00	44,037.00	20.1%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		12,937.00	12,937.00		0.00	0.00	-100.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6690	8590		179,836.00	179,836.00		163,626.00	163,626.00	-9.0%
California Clean Energy Jobs Act	6230	8590		155,802.00	155,802.00		0.00	0.00	-100.0%
Career Technical Education Incentive									

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Grant Program	6387	8590		700,352.00	700,352.00		138,238.00	138,238.00	-80.3%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	11,427.00	1,850,080.00	1,861,507.00	9,075.00	1,915,649.00	1,924,724.00	3.4%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>114,365.00</b>	<b>4,459,423.00</b>	<b>4,573,788.00</b>	<b>82,320.00</b>	<b>4,056,421.00</b>	<b>4,138,741.00</b>	<b>-9.5%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	23,100.00	0.00	23,100.00	10,000.00	0.00	10,000.00	-56.7%
Interest		8660	25,000.00	0.00	25,000.00	40,000.00	0.00	40,000.00	60.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	27,000.00	498,574.00	525,574.00	0.00	496,407.00	496,407.00	-5.5%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	847,912.00	1,925.00	849,837.00	944,445.00	75,000.00	1,019,445.00	20.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	242,945.00	310,587.00	553,532.00	400.00	164,394.00	164,794.00	-70.2%
Tuition		8710	30,078.00	1,172,152.00	1,202,230.00	51,741.00	1,883,539.00	1,935,280.00	61.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,196,035.00</b>	<b>1,983,238.00</b>	<b>3,179,273.00</b>	<b>1,046,586.00</b>	<b>2,619,340.00</b>	<b>3,665,926.00</b>	<b>15.3%</b>
<b>TOTAL, REVENUES</b>			<b>6,144,747.00</b>	<b>17,559,251.00</b>	<b>23,703,998.00</b>	<b>5,924,110.00</b>	<b>17,287,575.00</b>	<b>23,211,685.00</b>	<b>-2.1%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	525,185.00	2,998,276.00	3,523,461.00	533,613.00	3,198,162.00	3,731,775.00	5.9%
Certificated Pupil Support Salaries		1200	0.00	1,363,769.00	1,363,769.00	0.00	1,414,273.00	1,414,273.00	3.7%
Certificated Supervisors' and Administrators' Salaries		1300	722,611.00	1,166,024.00	1,888,635.00	668,784.00	1,209,122.00	1,877,906.00	-0.6%
Other Certificated Salaries		1900	16,008.00	25,478.00	41,486.00	11,000.00	9,660.00	20,660.00	-50.2%
TOTAL, CERTIFICATED SALARIES			1,263,804.00	5,553,547.00	6,817,351.00	1,213,397.00	5,831,217.00	7,044,614.00	3.3%
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	89,393.00	1,730,812.00	1,820,205.00	109,016.00	1,813,785.00	1,922,801.00	5.6%
Classified Support Salaries		2200	303,838.00	640,396.00	944,234.00	314,616.00	599,793.00	914,409.00	-3.2%
Classified Supervisors' and Administrators' Salaries		2300	916,338.00	321,799.00	1,238,137.00	878,211.00	299,640.00	1,177,851.00	-4.9%
Clerical, Technical and Office Salaries		2400	1,810,865.00	406,397.00	2,217,262.00	1,814,078.00	421,852.00	2,235,930.00	0.8%
Other Classified Salaries		2900	13,149.00	56,320.00	69,469.00	1,000.00	61,286.00	62,286.00	-10.3%
TOTAL, CLASSIFIED SALARIES			3,133,583.00	3,155,724.00	6,289,307.00	3,116,921.00	3,196,356.00	6,313,277.00	0.4%
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	143,029.00	1,172,490.00	1,315,519.00	171,910.00	1,451,033.00	1,622,943.00	23.4%
PERS		3201-3202	431,859.00	476,820.00	908,679.00	490,219.00	551,297.00	1,041,516.00	14.6%
OASDI/Medicare/Alternative		3301-3302	250,594.00	343,282.00	593,876.00	265,043.00	357,910.00	622,953.00	4.9%
Health and Welfare Benefits		3401-3402	312,848.00	788,894.00	1,101,542.00	457,431.00	1,292,495.00	1,749,926.00	58.9%
Unemployment Insurance		3501-3502	2,088.00	4,477.00	6,565.00	2,164.00	4,502.00	6,666.00	1.5%
Workers' Compensation		3601-3602	100,166.00	198,560.00	298,726.00	107,265.00	220,500.00	327,765.00	9.7%
OPEB, Allocated		3701-3702	79,142.00	95,829.00	174,971.00	95,642.00	99,145.00	194,787.00	11.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,319,726.00	3,080,152.00	4,399,878.00	1,589,674.00	3,976,882.00	5,566,556.00	26.5%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	11,287.00	0.00	11,287.00	New
Books and Other Reference Materials		4200	10,936.00	0.00	10,936.00	8,728.00	85.00	8,813.00	-19.4%
Materials and Supplies		4300	322,271.00	319,304.00	641,575.00	182,008.00	319,988.00	501,996.00	-21.8%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	152,980.00	150,631.00	303,611.00	62,429.00	124,246.00	186,675.00	-38.5%
Food		4700	0.00	3,500.00	3,500.00	0.00	4,000.00	4,000.00	14.3%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>486,187.00</b>	<b>473,435.00</b>	<b>959,622.00</b>	<b>264,452.00</b>	<b>448,319.00</b>	<b>712,771.00</b>	<b>-25.7%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	14,900.00	1,094,598.00	1,109,498.00	0.00	497,638.00	497,638.00	-55.1%
Travel and Conferences		5200	108,508.00	253,511.00	362,019.00	139,422.00	227,946.00	367,368.00	1.5%
Dues and Memberships		5300	36,324.00	10,434.00	46,758.00	41,850.00	7,362.00	49,212.00	5.2%
Insurance		5400 - 5450	74,310.00	16,603.00	90,913.00	80,000.00	17,700.00	97,700.00	7.5%
Operations and Housekeeping Services		5500	322,505.00	1,844.00	324,349.00	366,168.00	1,454.00	367,622.00	13.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	343,485.00	14,381.00	357,866.00	390,000.00	19,710.00	409,710.00	14.5%
Transfers of Direct Costs		5710	(1,287,737.00)	1,287,737.00	0.00	(1,287,756.00)	1,287,756.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(42,838.00)	0.00	(42,838.00)	(52,542.00)	0.00	(52,542.00)	22.7%
Professional/Consulting Services and Operating Expenditures		5800	707,685.00	1,180,436.00	1,888,121.00	850,510.00	956,674.00	1,807,184.00	-4.3%
Communications		5900	115,101.00	18,776.00	133,877.00	135,403.00	17,138.00	152,541.00	13.9%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>392,243.00</b>	<b>3,878,320.00</b>	<b>4,270,563.00</b>	<b>663,055.00</b>	<b>3,033,378.00</b>	<b>3,696,433.00</b>	<b>-13.4%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	102,658.00	394,077.00	496,735.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	284,501.00	0.00	284,501.00	510,000.00	0.00	510,000.00	79.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	45,252.00	23,941.00	69,193.00	72,800.00	0.00	72,800.00	5.2%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>432,411.00</b>	<b>418,018.00</b>	<b>850,429.00</b>	<b>582,800.00</b>	<b>0.00</b>	<b>582,800.00</b>	<b>-31.5%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(1,091,937.00)	1,091,937.00	0.00	(1,161,535.00)	1,161,535.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(203,508.00)	0.00	(203,508.00)	(192,784.00)	0.00	(192,784.00)	-5.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,295,445.00)	1,091,937.00	(203,508.00)	(1,354,319.00)	1,161,535.00	(192,784.00)	-5.3%
TOTAL, EXPENDITURES			5,739,509.00	17,651,133.00	23,390,642.00	6,075,980.00	17,647,687.00	23,723,667.00	1.4%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	16,959.00	0.00	16,959.00	17,553.00	0.00	17,553.00	3.5%
To: Cafeteria Fund		7616	0.00	62,993.00	62,993.00	0.00	62,993.00	62,993.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			16,959.00	62,993.00	79,952.00	17,553.00	62,993.00	80,546.00	0.7%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>									
(a - b + c - d + e)			(16,959.00)	(62,993.00)	(79,952.00)	(17,553.00)	(62,993.00)	(80,546.00)	0.7%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	4,783,463.00	6,312,970.00	11,096,433.00	4,795,204.00	6,312,970.00	11,108,174.00	0.1%
2) Federal Revenue		8100-8299	50,884.00	4,803,620.00	4,854,504.00	0.00	4,298,844.00	4,298,844.00	-11.4%
3) Other State Revenue		8300-8599	114,365.00	4,459,423.00	4,573,788.00	82,320.00	4,056,421.00	4,138,741.00	-9.5%
4) Other Local Revenue		8600-8799	1,196,035.00	1,983,238.00	3,179,273.00	1,046,586.00	2,619,340.00	3,665,926.00	15.3%
5) TOTAL, REVENUES			6,144,747.00	17,559,251.00	23,703,998.00	5,924,110.00	17,287,575.00	23,211,685.00	-2.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		960,053.00	8,479,250.00	9,439,303.00	1,129,178.00	8,297,949.00	9,427,127.00	-0.1%
2) Instruction - Related Services	2000-2999		1,223,304.00	2,819,466.00	4,042,770.00	1,052,118.00	2,838,528.00	3,890,646.00	-3.8%
3) Pupil Services	3000-3999		32,834.00	3,649,455.00	3,682,289.00	31,736.00	4,004,329.00	4,036,065.00	9.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		4,343.00	0.00	4,343.00	6,874.00	0.00	6,874.00	58.3%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		2,867,570.00	1,138,106.00	4,005,676.00	3,130,264.00	1,195,299.00	4,325,563.00	8.0%
8) Plant Services	8000-8999		644,405.00	1,564,856.00	2,209,261.00	725,810.00	1,311,582.00	2,037,392.00	-7.8%
9) Other Outgo	9000-9999	Except 7600-7699	7,000.00	0.00	7,000.00	0.00	0.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			5,739,509.00	17,651,133.00	23,390,642.00	6,075,980.00	17,647,687.00	23,723,667.00	1.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			405,238.00	(91,882.00)	313,356.00	(151,870.00)	(360,112.00)	(511,982.00)	-263.4%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	16,959.00	62,993.00	79,952.00	17,553.00	62,993.00	80,546.00	0.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(16,959.00)	(62,993.00)	(79,952.00)	(17,553.00)	(62,993.00)	(80,546.00)	0.7%



Description	Function Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			388,279.00	(154,875.00)	233,404.00	(169,423.00)	(423,105.00)	(592,528.00)	-353.9%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	7,568,650.39	2,480,135.02	10,048,785.41	7,956,929.39	2,325,260.02	10,282,189.41	2.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,568,650.39	2,480,135.02	10,048,785.41	7,956,929.39	2,325,260.02	10,282,189.41	2.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,568,650.39	2,480,135.02	10,048,785.41	7,956,929.39	2,325,260.02	10,282,189.41	2.3%
2) Ending Balance, June 30 (E + F1e)			7,956,929.39	2,325,260.02	10,282,189.41	7,787,506.39	1,902,155.02	9,689,661.41	-5.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	42,571.45	0.00	42,571.45	42,571.00	0.00	42,571.00	0.0%
Prepaid Expenditures		9713	112,489.92	0.00	112,489.92	112,490.00	0.00	112,490.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,325,260.19	2,325,260.19	0.00	1,902,155.19	1,902,155.19	-18.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	7,052,889.02	0.00	7,052,889.02	6,918,318.39	0.00	6,918,318.39	-1.9%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	748,979.00	0.00	748,979.00	714,127.00	0.00	714,127.00	-4.7%
Unassigned/Unappropriated Amount		9790	0.00	(0.17)	(0.17)	0.00	(0.17)	(0.17)	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
3316	Special Ed: IDEA Preschool Accountability Grants, Part B, Sec 619	0.39	0.39
5640	Medi-Cal Billing Option	298,938.29	298,938.29
6230	California Clean Energy Jobs Act	194,954.00	0.00
6264	Educator Effectiveness (15-16)	28,305.00	28,305.00
6300	Lottery: Instructional Materials	45,335.56	45,335.56
6500	Special Education	726,929.49	708,603.49
7338	College Readiness Block Grant	75,000.00	45,000.00
7810	Other Restricted State	25,000.00	12,500.00
9010	Other Restricted Local	930,797.46	763,472.46
<b>Total, Restricted Balance</b>		<b>2,325,260.19</b>	<b>1,902,155.19</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,717,839.00	5,587,331.00	-2.3%
3) Other State Revenue		8300-8599	8,906,852.00	9,640,218.00	8.2%
4) Other Local Revenue		8600-8799	3,977.00	0.00	-100.0%
5) TOTAL REVENUES			14,628,668.00	15,227,549.00	4.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	14,628,668.00	15,227,549.00	4.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			14,628,668.00	15,227,549.00	4.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	(0.14)	(0.14)	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			(0.14)	(0.14)	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			(0.14)	(0.14)	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	(0.14)	(0.14)	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	744,184.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(208.00)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			743,976.46		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	34,026.88		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			34,026.88		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			709,949.58		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
Property Taxes Transfers		8097	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Pass-Through Revenues from Federal Sources					
		8287	5,717,839.00	5,587,331.00	-2.3%
<b>TOTAL, FEDERAL REVENUE</b>			5,717,839.00	5,587,331.00	-2.3%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	8,212,088.00	8,900,268.00	8.4%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources					
		8587	694,764.00	739,950.00	6.5%
<b>TOTAL, OTHER STATE REVENUE</b>			8,906,852.00	9,640,218.00	8.2%
<b>OTHER LOCAL REVENUE</b>					
Interest					
		8660	3,977.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
Pass-Through Revenues From Local Sources					
		8697	0.00	0.00	0.0%
Transfers of Apportionments					
From Districts or Charter Schools					
		8791	0.00	0.00	0.0%
From County Offices					
		8792	0.00	0.00	0.0%
From JPAs					
		8793	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			3,977.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			14,628,668.00	15,227,549.00	4.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	6,089,826.00	6,004,510.00	-1.4%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments					
To Districts or Charter Schools	6500	7221	8,216,065.00	8,900,268.00	8.3%
To County Offices	6500	7222	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	322,777.00	322,771.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>14,628,668.00</b>	<b>15,227,549.00</b>	<b>4.1%</b>
<b>TOTAL EXPENDITURES</b>			<b>14,628,668.00</b>	<b>15,227,549.00</b>	<b>4.1%</b>

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,717,839.00	5,587,331.00	-2.3%
3) Other State Revenue		8300-8599	8,906,852.00	9,640,218.00	8.2%
4) Other Local Revenue		8600-8799	3,977.00	0.00	-100.0%
5) TOTAL, REVENUES			14,628,668.00	15,227,549.00	4.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	14,628,668.00	15,227,549.00	4.1%
10) TOTAL, EXPENDITURES			14,628,668.00	15,227,549.00	4.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>					
			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(0.14)	(0.14)	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(0.14)	(0.14)	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(0.14)	(0.14)	0.0%
2) Ending Balance, June 30 (E + F1e)			(0.14)	(0.14)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.14)	(0.14)	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	165,539.00	0.00	-100.0%
5) TOTAL REVENUES			165,539.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	2,900.00	0.00	-100.0%
2) Classified Salaries		2000-2999	56,489.00	58,253.00	3.1%
3) Employee Benefits		3000-3999	21,804.00	23,413.00	7.4%
4) Books and Supplies		4000-4999	12,553.00	1,000.00	-92.0%
5) Services and Other Operating Expenditures		5000-5999	13,189.00	4,614.00	-65.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			106,935.00	87,280.00	-18.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			58,604.00	(87,280.00)	-248.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			58,604.00	(87,280.00)	-248.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	166,480.73	225,084.73	35.2%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			166,480.73	225,084.73	35.2%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			166,480.73	225,084.73	35.2%
2) Ending Balance, June 30 (E + F1e)					
			225,084.73	137,804.73	-38.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	225,084.73	137,804.73	-38.8%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	245,321.74		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			245,321.74		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			245,321.74		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs					
		8285	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources					
		8587	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	539.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	165,000.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>165,539.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL REVENUES</b>			<b>165,539.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	2,900.00	0.00	-100.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>2,900.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	56,489.00	58,253.00	3.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>56,489.00</b>	<b>58,253.00</b>	<b>3.1%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	365.00	0.00	-100.0%
PERS		3201-3202	7,776.00	9,109.00	17.1%
OASDI/Medicare/Alternative		3301-3302	4,240.00	4,456.00	5.1%
Health and Welfare Benefits		3401-3402	7,200.00	7,500.00	4.2%
Unemployment Insurance		3501-3502	29.00	29.00	0.0%
Workers' Compensation		3601-3602	1,354.00	1,454.00	7.4%
OPEB, Allocated		3701-3702	840.00	865.00	3.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>21,804.00</b>	<b>23,413.00</b>	<b>7.4%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	7,307.00	1,000.00	-86.3%
Noncapitalized Equipment		4400	5,246.00	0.00	-100.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>12,553.00</b>	<b>1,000.00</b>	<b>-92.0%</b>



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	6,128.00	1,000.00	-83.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,561.00	2,614.00	2.1%
Professional/Consulting Services and Operating Expenditures		5800	4,500.00	1,000.00	-77.8%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>13,189.00</b>	<b>4,614.00</b>	<b>-65.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			106,935.00	87,280.00	-18.4%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	165,539.00	0.00	-100.0%
5) TOTAL, REVENUES			165,539.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		23,181.00	3,000.00	-87.1%
2) Instruction - Related Services	2000-2999		3,374.00	0.00	-100.0%
3) Pupil Services	3000-3999		77,819.00	81,666.00	4.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,561.00	2,614.00	2.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			106,935.00	87,280.00	-18.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			58,604.00	(87,280.00)	-248.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			58,604.00	(87,280.00)	-248.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	166,480.73	225,084.73	35.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			166,480.73	225,084.73	35.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			166,480.73	225,084.73	35.2%
2) Ending Balance, June 30 (E + F1e)			225,084.73	137,804.73	-38.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	225,084.73	137,804.73	-38.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
6391	Adult Education Block Grant Program	225,084.73	137,804.73
Total, Restricted Balance		225,084.73	137,804.73

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	294,834.00	302,959.00	2.8%
3) Other State Revenue		8300-8599	1,993,221.00	1,792,357.00	-10.1%
4) Other Local Revenue		8600-8799	21,161.00	0.00	-100.0%
5) TOTAL, REVENUES			2,309,216.00	2,095,316.00	-9.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	833,887.00	1,025,930.00	23.0%
2) Classified Salaries		2000-2999	142,991.00	50,986.00	-64.3%
3) Employee Benefits		3000-3999	364,660.00	534,599.00	46.6%
4) Books and Supplies		4000-4999	76,023.00	20,310.00	-73.3%
5) Services and Other Operating Expenditures		5000-5999	580,383.00	224,505.00	-61.3%
6) Capital Outlay		6000-6999	57,725.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	188,825.00	175,994.00	-6.8%
9) TOTAL, EXPENDITURES			2,244,494.00	2,032,324.00	-9.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			64,722.00	62,992.00	-2.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	62,992.00	62,992.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(62,992.00)	(62,992.00)	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,730.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	217,873.65	219,603.65	0.8%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			217,873.65	219,603.65	0.8%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			217,873.65	219,603.65	0.8%
2) Ending Balance, June 30 (E + F1e)					
			219,603.65	219,603.65	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	219,603.91	219,603.91	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	(0.26)	(0.26)	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	466,585.97		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			466,585.97		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	596.78		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	(0.49)		
6) TOTAL, LIABILITIES			596.29		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			465,989.68		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	294,834.00	302,959.00	2.8%
<b>TOTAL, FEDERAL REVENUE</b>			<b>294,834.00</b>	<b>302,959.00</b>	<b>2.8%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	1,383,679.00	1,683,728.00	21.7%
All Other State Revenue	All Other	8590	609,542.00	108,629.00	-82.2%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,993,221.00</b>	<b>1,792,357.00</b>	<b>-10.1%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	1,730.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	17,560.00	0.00	-100.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,871.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>21,161.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>2,309,216.00</b>	<b>2,095,316.00</b>	<b>-9.3%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	719,718.00	868,630.00	20.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	113,980.00	157,300.00	38.0%
Other Certificated Salaries		1900	189.00	0.00	-100.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>833,887.00</b>	<b>1,025,930.00</b>	<b>23.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	54,626.00	38,090.00	-30.3%
Classified Supervisors' and Administrators' Salaries		2300	20,081.00	10,450.00	-48.0%
Clerical, Technical and Office Salaries		2400	60,078.00	2,146.00	-96.4%
Other Classified Salaries		2900	8,206.00	300.00	-96.3%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>142,991.00</b>	<b>50,986.00</b>	<b>-64.3%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	150,114.00	221,960.00	47.9%
PERS		3201-3202	29,729.00	28,530.00	-4.0%
OASDI/Medicare/Alternative		3301-3302	27,361.00	28,581.00	4.5%
Health and Welfare Benefits		3401-3402	133,813.00	230,209.00	72.0%
Unemployment Insurance		3501-3502	553.00	521.00	-5.8%
Workers' Compensation		3601-3602	22,777.00	24,540.00	7.7%
OPEB, Allocated		3701-3702	313.00	258.00	-17.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>364,660.00</b>	<b>534,599.00</b>	<b>46.6%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	44,827.00	20,310.00	-54.7%
Noncapitalized Equipment		4400	31,196.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>76,023.00</b>	<b>20,310.00</b>	<b>-73.3%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	30,669.00	0.00	-100.0%
Travel and Conferences		5200	12,672.00	9,149.00	-27.8%
Dues and Memberships		5300	300.00	300.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,677.00	1,600.00	-40.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	40,221.00	49,781.00	23.8%
Professional/Consulting Services and Operating Expenditures		5800	492,336.00	162,675.00	-67.0%
Communications		5900	1,508.00	1,000.00	-33.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>580,383.00</b>	<b>224,505.00</b>	<b>-61.3%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	42,726.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	14,999.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>57,725.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	188,825.00	175,994.00	-6.8%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>188,825.00</b>	<b>175,994.00</b>	<b>-6.8%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,244,494.00</b>	<b>2,032,324.00</b>	<b>-9.5%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	62,992.00	62,992.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			62,992.00	62,992.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>(62,992.00)</b>	<b>(62,992.00)</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	294,834.00	302,959.00	2.8%
3) Other State Revenue		8300-8599	1,993,221.00	1,792,357.00	-10.1%
4) Other Local Revenue		8600-8799	21,161.00	0.00	-100.0%
5) TOTAL, REVENUES			2,309,216.00	2,095,316.00	-9.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		1,439,438.00	1,420,509.00	-1.3%
2) Instruction - Related Services	2000-2999		337,405.00	317,948.00	-5.8%
3) Pupil Services	3000-3999		198,444.00	70,769.00	-64.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		188,825.00	175,994.00	-6.8%
8) Plant Services	8000-8999		80,382.00	47,104.00	-41.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,244,494.00	2,032,324.00	-9.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			64,722.00	62,992.00	-2.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	62,992.00	62,992.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(62,992.00)	(62,992.00)	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,730.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	217,873.65	219,603.65	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			217,873.65	219,603.65	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			217,873.65	219,603.65	0.8%
2) Ending Balance, June 30 (E + F1e)			219,603.65	219,603.65	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	219,603.91	219,603.91	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.26)	(0.26)	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
5035	Child Development: Quality Improvement Activities	0.32	0.32
5055	Child Development: Local Planning Councils	2.09	2.09
6105	Child Development: California State Preschool Program	1.42	1.42
6130	Child Development: Center-Based Reserve Account	219,600.08	219,600.08
<b>Total, Restricted Balance</b>		<b>219,603.91</b>	<b>219,603.91</b>



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	169,864.00	217,500.00	28.0%
3) Other State Revenue		8300-8599	8,914.00	9,000.00	1.0%
4) Other Local Revenue		8600-8799	6.00	100.00	1566.7%
5) TOTAL, REVENUES			178,784.00	226,600.00	26.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	122,476.00	130,866.00	6.9%
3) Employee Benefits		3000-3999	39,941.00	67,843.00	69.9%
4) Books and Supplies		4000-4999	129,054.00	134,239.00	4.0%
5) Services and Other Operating Expenditures		5000-5999	2,597.00	2,847.00	9.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	14,683.00	16,790.00	14.3%
9) TOTAL, EXPENDITURES			308,751.00	352,585.00	14.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(129,967.00)	(125,985.00)	-3.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	125,985.00	125,985.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			125,985.00	125,985.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,982.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,217.49	34,235.49	-10.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,217.49	34,235.49	-10.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,217.49	34,235.49	-10.4%
2) Ending Balance, June 30 (E + F1e)			34,235.49	34,235.49	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			34,235.49	34,235.49	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	19,365.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			19,365.38		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			19,365.38		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	169,864.00	217,500.00	28.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>169,864.00</b>	<b>217,500.00</b>	<b>28.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	8,914.00	9,000.00	1.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>8,914.00</b>	<b>9,000.00</b>	<b>1.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6.00	100.00	1566.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>6.00</b>	<b>100.00</b>	<b>1566.7%</b>
<b>TOTAL, REVENUES</b>			<b>178,784.00</b>	<b>226,600.00</b>	<b>26.7%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	122,476.00	130,866.00	6.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>122,476.00</b>	<b>130,866.00</b>	<b>6.9%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	16,171.00	20,582.00	27.3%
OASDI/Medicare/Alternative		3301-3302	9,192.00	10,010.00	8.9%
Health and Welfare Benefits		3401-3402	11,760.00	34,200.00	190.8%
Unemployment Insurance		3501-3502	63.00	65.00	3.2%
Workers' Compensation		3601-3602	2,755.00	2,986.00	8.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>39,941.00</b>	<b>67,843.00</b>	<b>69.9%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	33,029.00	27,643.00	-16.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	96,025.00	106,596.00	11.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>129,054.00</b>	<b>134,239.00</b>	<b>4.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,416.00	1,500.00	5.9%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,125.00	1,200.00	6.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	56.00	147.00	162.5%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,597.00</b>	<b>2,847.00</b>	<b>9.6%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	14,683.00	16,790.00	14.3%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>14,683.00</b>	<b>16,790.00</b>	<b>14.3%</b>
<b>TOTAL, EXPENDITURES</b>			<b>308,751.00</b>	<b>352,585.00</b>	<b>14.2%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	62,993.00	62,993.00	0.0%
Other Authorized Interfund Transfers In		8919	62,992.00	62,992.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>125,985.00</b>	<b>125,985.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>125,985.00</b>	<b>125,985.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	169,864.00	217,500.00	28.0%
3) Other State Revenue		8300-8599	8,914.00	9,000.00	1.0%
4) Other Local Revenue		8600-8799	6.00	100.00	1566.7%
5) TOTAL, REVENUES			178,784.00	226,600.00	26.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		294,068.00	335,795.00	14.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		14,683.00	16,790.00	14.3%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			308,751.00	352,585.00	14.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(129,967.00)	(125,985.00)	-3.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	125,985.00	125,985.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			125,985.00	125,985.00	0.0%



Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,982.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,217.49	34,235.49	-10.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,217.49	34,235.49	-10.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,217.49	34,235.49	-10.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	34,235.42	34,235.42
5340	Child Nutrition: CCFP Cash in Lieu of Commodities	0.07	0.07
Total, Restricted Balance		<u>34,235.49</u>	<u>34,235.49</u>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	250,000.00	250,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,887.00	1,200.00	-58.4%
5) TOTAL, REVENUES			252,887.00	251,200.00	-0.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	9,400.00	10,000.00	6.4%
6) Capital Outlay		6000-6999	76,866.00	241,200.00	213.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			86,266.00	251,200.00	191.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			166,621.00	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			166,621.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,084,768.92	1,251,389.92	15.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,084,768.92	1,251,389.92	15.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,084,768.92	1,251,389.92	15.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	1,251,389.92	1,251,389.92	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,028,832.26		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,028,832.26		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			1,028,832.26		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	250,000.00	250,000.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>250,000.00</b>	<b>250,000.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
All Other State Revenue					
		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	2,887.00	1,200.00	-58.4%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,887.00</b>	<b>1,200.00</b>	<b>-58.4%</b>
<b>TOTAL, REVENUES</b>			<b>252,887.00</b>	<b>251,200.00</b>	<b>-0.7%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,400.00	10,000.00	6.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>9,400.00</b>	<b>10,000.00</b>	<b>6.4%</b>
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	8,250.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	68,616.00	241,200.00	251.5%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>76,866.00</b>	<b>241,200.00</b>	<b>213.8%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>86,266.00</b>	<b>251,200.00</b>	<b>191.2%</b>



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	250,000.00	250,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,887.00	1,200.00	-58.4%
5) TOTAL, REVENUES			252,887.00	251,200.00	-0.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		86,266.00	251,200.00	191.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			86,266.00	251,200.00	191.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			166,621.00	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			166,621.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,084,768.92	1,251,389.92	15.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,084,768.92	1,251,389.92	15.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,084,768.92	1,251,389.92	15.4%
2) Ending Balance, June 30 (E + F1e)			1,251,389.92	1,251,389.92	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	1,251,389.92	1,251,389.92	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,096.00	1,096.00	0.0%
5) TOTAL, REVENUES			1,096.00	1,096.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,096.00	1,096.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,096.00	1,096.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	379,817.95	380,913.95	0.3%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			379,817.95	380,913.95	0.3%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			379,817.95	380,913.95	0.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	380,913.95	382,009.95	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	381,586.14		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			381,586.14		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			381,586.14		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Interest		8660	1,096.00	1,096.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,096.00</b>	<b>1,096.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,096.00</b>	<b>1,096.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a-b+e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,096.00	1,096.00	0.0%
5) TOTAL, REVENUES			1,096.00	1,096.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			1,096.00	1,096.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,096.00	1,096.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	379,817.95	380,913.95	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			379,817.95	380,913.95	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			379,817.95	380,913.95	0.3%
2) Ending Balance, June 30 (E + F1e)			380,913.95	382,009.95	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	380,913.95	382,009.95	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	247,311.00	269,828.00	9.1%
5) TOTAL REVENUES			247,311.00	269,828.00	9.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	31,250.00	1,250.00	-96.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	316,494.00	328,044.00	3.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			347,744.00	329,294.00	-5.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(100,433.00)	(59,466.00)	-40.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	16,959.00	17,553.00	3.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			16,959.00	17,553.00	3.5%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(83,474.00)	(41,913.00)	-49.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	628,404.82	544,930.82	-13.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			628,404.82	544,930.82	-13.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			628,404.82	544,930.82	-13.3%
2) Ending Balance, June 30 (E + F1e)			544,930.82	503,017.82	-7.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	544,930.82	503,017.82	-7.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	511,391.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			511,391.64		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			511,391.64		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	245,311.00	268,828.00	9.6%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest					
		8660	2,000.00	1,000.00	-50.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>247,311.00</b>	<b>269,828.00</b>	<b>9.1%</b>
<b>TOTAL, REVENUES</b>			<b>247,311.00</b>	<b>269,828.00</b>	<b>9.1%</b>



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	31,250.00	1,250.00	-96.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>31,250.00</b>	<b>1,250.00</b>	<b>-96.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	211,272.00	208,044.00	-1.5%
Other Debt Service - Principal		7439	105,222.00	120,000.00	14.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>316,494.00</b>	<b>328,044.00</b>	<b>3.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>347,744.00</b>	<b>329,294.00</b>	<b>-5.3%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	16,959.00	17,553.00	3.5%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			16,959.00	17,553.00	3.5%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			16,959.00	17,553.00	3.5%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	247,311.00	269,828.00	9.1%
5) TOTAL, REVENUES			247,311.00	269,828.00	9.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		31,250.00	1,250.00	-96.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	316,494.00	328,044.00	3.6%
10) TOTAL, EXPENDITURES			347,744.00	329,294.00	-5.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(100,433.00)	(59,466.00)	-40.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	16,959.00	17,553.00	3.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			16,959.00	17,553.00	3.5%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(83,474.00)	(41,913.00)	-49.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	628,404.82	544,930.82	-13.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			628,404.82	544,930.82	-13.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			628,404.82	544,930.82	-13.3%
2) Ending Balance, June 30 (E + F1e)			544,930.82	503,017.82	-7.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	544,930.82	503,017.82	-7.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	329,100.00	329,100.00	0.0%
5) TOTAL REVENUES			329,100.00	329,100.00	0.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	329,100.00	329,100.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENSES			329,100.00	329,100.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	41,418.96		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			41,418.96		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	30,742.39		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Net OPEB Obligation		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			30,742.39		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G10 + H2) - (I7 + J2)			10,676.57		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	329,000.00	329,000.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>329,100.00</b>	<b>329,100.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>329,100.00</b>	<b>329,100.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	329,100.00	329,100.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>329,100.00</b>	<b>329,100.00</b>	<b>0.0%</b>
<b>DEPRECIATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENSES</b>			<b>329,100.00</b>	<b>329,100.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	329,100.00	329,100.00	0.0%
5) TOTAL, REVENUES			329,100.00	329,100.00	0.0%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		329,100.00	329,100.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			329,100.00	329,100.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%



<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
	Total, Restricted Net Position	0.00	0.00

Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps	49.41	49.00	49.00	47.00	47.00	47.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	61.57	60.00	60.00	58.00	58.00	58.00
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	<b>110.98</b>	<b>109.00</b>	<b>109.00</b>	<b>105.00</b>	<b>105.00</b>	<b>105.00</b>
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	113.50	113.50	113.50	113.50	113.50	113.50
c. Special Education-NPS/LCI						
d. Special Education Extended Year	8.46	8.46	8.46	8.46	8.46	8.46
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	<b>121.96</b>	<b>121.96</b>	<b>121.96</b>	<b>121.96</b>	<b>121.96</b>	<b>121.96</b>
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	<b>232.94</b>	<b>230.96</b>	<b>230.96</b>	<b>226.96</b>	<b>226.96</b>	<b>226.96</b>
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>	<b>28,165.66</b>	<b>28,250.00</b>	<b>28,250.00</b>	<b>28,250.76</b>	<b>28,250.76</b>	<b>28,250.76</b>
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a county office of education is self-insured for workers' compensation claims, the county superintendent of schools annually shall provide information to the governing board of the county board of education regarding the estimated accrued but unfunded cost of those claims. The county board of education annually shall certify to the Superintendent of Public Instruction the amount of money, if any, that has been reserved in the budget of the county office of education for the cost of those claims.

To the Superintendent of Public Instruction:

Our county office of education is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

This county office of education is self-insured for workers' compensation claims through a JPA, and offers the following information:

North Valley Schools Insurance Group  
c/o Keenan & Associates, PO Box 4328 Torrance CA 90510

This county office of education is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 29, 2017

For additional information on this certification, please contact:

Name: Mechele Coombs

Title: Director Business Services

Telephone: 530-668-3728

E-mail: Mechele.Coombs@ycoe.org

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form A, Line B5)		28,250.76	0.00%	28,250.76	0.00%	28,250.76
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	4,795,204.00	-2.03%	4,697,773.00	2.48%	4,814,156.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	82,320.00	0.00%	82,320.00	0.00%	82,320.00
4. Other Local Revenues	8600-8799	1,046,586.00	0.00%	1,046,586.00	0.00%	1,046,586.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%		0.00%	0.00
6. Total (Sum lines A1 thru A5c)		5,924,110.00	-1.64%	5,826,679.00	2.00%	5,943,062.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,213,397.00		1,231,598.00
b. Step & Column Adjustment				18,201.00		18,474.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,213,397.00	1.50%	1,231,598.00	1.50%	1,250,072.00
2. Classified Salaries						
a. Base Salaries				3,116,921.00		3,163,675.00
b. Step & Column Adjustment				46,754.00		47,455.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,116,921.00	1.50%	3,163,675.00	1.50%	3,211,130.00
3. Employee Benefits	3000-3999	1,589,674.00	6.92%	1,699,752.00	6.72%	1,814,048.00
4. Books and Supplies	4000-4999	264,452.00	0.00%	264,452.00	0.00%	264,452.00
5. Services and Other Operating Expenditures	5000-5999	663,055.00	3.97%	689,363.00	3.89%	716,191.00
6. Capital Outlay	6000-6999	582,800.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,354,319.00)	-2.24%	(1,323,981.00)	-1.18%	(1,308,401.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	17,553.00	3.50%	18,167.00	3.50%	18,803.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						(23,233.00)
11. Total (Sum lines B1 thru B10)		6,093,533.00	-5.75%	5,743,026.00	3.48%	5,943,062.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)		(169,423.00)		83,653.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		7,956,929.39		7,787,506.39		7,871,159.39
2. Ending Fund Balance (Sum lines C and D1)		7,787,506.39		7,871,159.39		7,871,159.39
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	155,061.00		155,061.00		155,061.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	6,883,466.39		6,967,119.39		6,967,119.39
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	748,979.00		748,979.00		748,979.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,787,506.39		7,871,159.39		7,871,159.39

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	748,979.00		748,979.00		748,979.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		748,979.00		748,979.00		748,979.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Reduction in supplies or services.						

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form A, Line B5)						
		28,250.76	0.00%	28,250.76	0.00%	28,250.76
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	4,795,204.00	-2.03%	4,697,773.00	2.48%	4,814,156.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	82,320.00	0.00%	82,320.00	0.00%	82,320.00
4. Other Local Revenues	8600-8799	1,046,586.00	0.00%	1,046,586.00	0.00%	1,046,586.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%		0.00%	0.00
6. Total (Sum lines A1 thru A5c)		5,924,110.00	-1.64%	5,826,679.00	2.00%	5,943,062.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,213,397.00		1,231,598.00
b. Step & Column Adjustment				18,201.00		18,474.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,213,397.00	1.50%	1,231,598.00	1.50%	1,250,072.00
2. Classified Salaries						
a. Base Salaries				3,116,921.00		3,163,675.00
b. Step & Column Adjustment				46,754.00		47,455.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,116,921.00	1.50%	3,163,675.00	1.50%	3,211,130.00
3. Employee Benefits	3000-3999	1,589,674.00	6.92%	1,699,752.00	6.72%	1,814,048.00
4. Books and Supplies	4000-4999	264,452.00	0.00%	264,452.00	0.00%	264,452.00
5. Services and Other Operating Expenditures	5000-5999	663,055.00	3.97%	689,363.00	3.89%	716,191.00
6. Capital Outlay	6000-6999	582,800.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,354,319.00)	-2.24%	(1,323,981.00)	-1.18%	(1,308,401.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	17,553.00	3.50%	18,167.00	3.50%	18,803.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						(23,233.00)
11. Total (Sum lines B1 thru B10)		6,093,533.00	-5.75%	5,743,026.00	3.48%	5,943,062.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(169,423.00)		83,653.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		7,956,929.39		7,787,506.39		7,871,159.39
2. Ending Fund Balance (Sum lines C and D1)		7,787,506.39		7,871,159.39		7,871,159.39
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	155,061.00		155,061.00		155,061.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	6,918,318.39		7,001,972.39		7,001,972.39
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	714,127.00		714,126.00		714,126.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,787,506.39		7,871,159.39		7,871,159.39

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	714,127.00		714,126.00		714,126.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>		<b>714,127.00</b>		<b>714,126.00</b>		<b>714,126.00</b>
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Reduction in supplies or services.						

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form A, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	6,312,970.00	0.00%	6,312,970.00	0.00%	6,312,970.00
2. Federal Revenues	8100-8299	4,298,844.00	0.00%	4,298,844.00	0.00%	4,298,844.00
3. Other State Revenues	8300-8599	4,056,421.00	-3.04%	3,933,118.00	-2.44%	3,837,307.00
4. Other Local Revenues	8600-8799	2,619,340.00	2.70%	2,690,082.00	9.95%	2,957,618.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		17,287,575.00	-0.30%	17,235,014.00	1.00%	17,406,739.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				5,831,217.00		5,794,299.00
b. Step & Column Adjustment				87,468.00		86,914.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(124,386.00)		(27,176.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,831,217.00	-0.63%	5,794,299.00	1.03%	5,854,037.00
2. Classified Salaries						
a. Base Salaries				3,196,356.00		3,244,301.00
b. Step & Column Adjustment				47,945.00		48,665.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						(7,295.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,196,356.00	1.50%	3,244,301.00	1.28%	3,285,671.00
3. Employee Benefits	3000-3999	3,976,882.00	6.27%	4,226,131.00	6.58%	4,504,404.00
4. Books and Supplies	4000-4999	448,319.00	-15.61%	378,319.00	-1.75%	371,689.00
5. Services and Other Operating Expenditures	5000-5999	3,033,378.00	-6.63%	2,832,414.00	-3.62%	2,729,818.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,161,535.00	-2.61%	1,131,197.00	-1.38%	1,115,617.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	62,993.00	0.00%	62,993.00	0.00%	62,993.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				(98,816.00)		(211,912.00)
11. Total (Sum lines B1 thru B10)		17,710,680.00	-0.79%	17,570,838.00	0.81%	17,712,317.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(423,105.00)		(335,824.00)		(305,578.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,325,260.02		1,902,155.02		1,566,331.02
2. Ending Fund Balance (Sum lines C and D1)		1,902,155.02		1,566,331.02		1,260,753.02
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,902,155.19		1,566,331.02		1,260,753.02
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.17)		0.00		0.00
f. Total Components of Ending Fund Balance		1,902,155.02		1,566,331.02		1,260,753.02
(Line D3f must agree with line D2)						



Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Reduction due to grants and MOUs ending for 18/19 CTE, DRC MOU, Detention MOU, CA Clean Energy. For 2019/20 Reduction due to grants and MOUs ending, TUPE 6-12, Improving System of Academic Support, College and Career Readiness.						

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form A, Line B5)						
		28,250.76	0.00%	28,250.76	0.00%	28,250.76
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	11,108,174.00	-0.88%	11,010,743.00	1.06%	11,127,126.00
2. Federal Revenues	8100-8299	4,298,844.00	0.00%	4,298,844.00	0.00%	4,298,844.00
3. Other State Revenues	8300-8599	4,138,741.00	-2.98%	4,015,438.00	-2.39%	3,919,627.00
4. Other Local Revenues	8600-8799	3,665,926.00	1.93%	3,736,668.00	7.16%	4,004,204.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		23,211,685.00	-0.65%	23,061,693.00	1.25%	23,349,801.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				7,044,614.00		7,025,897.00
b. Step & Column Adjustment				105,669.00		105,388.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(124,386.00)		(27,176.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,044,614.00	-0.27%	7,025,897.00	1.11%	7,104,109.00
2. Classified Salaries						
a. Base Salaries				6,313,277.00		6,407,976.00
b. Step & Column Adjustment				94,699.00		96,120.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		(7,295.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,313,277.00	1.50%	6,407,976.00	1.39%	6,496,801.00
3. Employee Benefits	3000-3999	5,566,556.00	6.46%	5,925,883.00	6.62%	6,318,452.00
4. Books and Supplies	4000-4999	712,771.00	-9.82%	642,771.00	-1.03%	636,141.00
5. Services and Other Operating Expenditures	5000-5999	3,696,433.00	-4.72%	3,521,777.00	-2.15%	3,446,009.00
6. Capital Outlay	6000-6999	582,800.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(192,784.00)	0.00%	(192,784.00)	0.00%	(192,784.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	80,546.00	0.76%	81,160.00	0.78%	81,796.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(98,816.00)		(235,145.00)
11. Total (Sum lines B1 thru B10)		23,804,213.00	-2.06%	23,313,864.00	1.46%	23,655,379.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(592,528.00)		(252,171.00)		(305,578.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		10,282,189.41		9,689,661.41		9,437,490.41
2. Ending Fund Balance (Sum lines C and D1)		9,689,661.41		9,437,490.41		9,131,912.41
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	155,061.00		155,061.00		155,061.00
b. Restricted	9740	1,902,155.19		1,566,331.02		1,260,753.02
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	6,918,318.39		7,001,972.39		7,001,972.39
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	714,127.00		714,126.00		714,126.00
2. Unassigned/Unappropriated	9790	(0.17)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		9,689,661.41		9,437,490.41		9,131,912.41

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. County School Service Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	714,127.00		714,126.00		714,126.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(0.17)		0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
<b>3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)</b>		<b>714,126.83</b>		<b>714,126.00</b>		<b>714,126.00</b>
<b>4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)</b>		<b>3.00%</b>		<b>3.06%</b>		<b>3.02%</b>
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
<b>2. Special education pass-through funds</b> (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		14,904,778.00		14,904,778.00		14,904,778.00
<b>2. County Office's Total Expenditures and Other Financing Uses</b> Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		23,804,213.00		23,313,864.00		23,655,379.00
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses (Line B11)		23,804,213.00		23,313,864.00		23,655,379.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		23,804,213.00		23,313,864.00		23,655,379.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 8 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		714,126.39		699,415.92		709,661.37
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 8 for calculation details)		587,000.00		587,000.00		587,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		714,126.39		699,415.92		709,661.37
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

A. STANDARD: Projected County Operations Grant average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	County Operations Grant ADA
3.0%	0 to 6,999
2.0%	7,000 to 59,999
1.0%	60,000 and over

County Office ADA (Form A, Estimated Funded ADA column, Line B5):

County Office County Operations Grant ADA Standard Percentage Level:

**1A-1. Calculating the County Office's County Operations Grant ADA Variances**

DATA ENTRY: Enter the County Operations Grant Funded ADA in the Original Budget column for all fiscal years. All other data are extracted or calculated

Fiscal Year	County Operations Grant Funded ADA			ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
	Original Budget (Form A, Line B5)	Estimated/Unaudited Actuals			
Third Prior Year (2014-15)	27,826.65	27,918.62		N/A	Met
Second Prior Year (2015-16)	27,794.63	28,250.76		N/A	Met
First Prior Year (2016-17)	27,918.62	28,250.00		N/A	Met

**1A-2. Comparison of County Office County Operations Grant ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected County Operations Grant ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Projected County Operations Grant ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**1. CRITERION: Average Daily Attendance (continued)**

B. STANDARD: Projected ADA for county operated programs for any of the budget year or two subsequent fiscal years has not increased from the historical average from the three prior fiscal years by more than two percent (2%) each year.

**1B-1. Calculating the County Office's Historical Average Projected ADA for County Operated Programs**

DATA ENTRY: All data are extracted or calculated.

Average Daily Attendance (Form A, Estimated Actuals, Funded ADA)

Fiscal Year	County and Charter School Alternative Education Grant ADA (Form A, Lines B1d and C2d)	District Funded County Program ADA (Form A, Line B2g)	County Operations Grant ADA (Form A, Line B5)	Charter School ADA and Charter School Funded County Program ADA (Form A, Lines C1 and C3f)
Third Prior Year (2014-15)	57.66	125.77	27,918.62	0.00
Second Prior Year (2015-16)	75.50	106.16	28,250.76	0.00
First Prior Year (2016-17)	109.00	121.96	28,250.00	0.00
Historical Average:	80.72	117.96	28,139.79	0.00

**County Office's County Operated Programs ADA Standard:**

<b>Budget Year (2017-18)</b> (historical average plus 2%):	<b>82.33</b>	<b>120.32</b>	<b>28,702.59</b>	<b>0.00</b>
<b>1st Subsequent Year (2018-19)</b> (historical average plus 4%):	<b>83.95</b>	<b>122.68</b>	<b>29,265.38</b>	<b>0.00</b>
<b>2nd Subsequent year (2019-20)</b> (historical average plus 6%):	<b>85.56</b>	<b>125.04</b>	<b>29,828.18</b>	<b>0.00</b>

**1B-2. Calculating the County Office's Projected ADA for County Operated Programs**

DATA ENTRY: Budget year data will be extracted from Form A. Enter the remaining data in each of the 1st and 2nd Subsequent Years. If Form MYP exists, County Operations Grant ADA will be extracted for the two subsequent fiscal years.

Average Daily Attendance (Form A, Estimated Funded ADA)

Fiscal Year	County and Charter School Alternative Education Grant ADA (Form A, Lines B1d and C2d)	District Funded County Program ADA (Form A, Line B2g)	County Operations Grant ADA (Form A, Line B5)	Charter School ADA and Charter School Funded County Program ADA (Form A, Lines C1 and C3f)
Budget Year (2017-18)	105.00	121.96	28,250.76	0.00
1st Subsequent Year (2018-19)	93.00	121.96	28,250.76	0.00
2nd Subsequent Year (2019-20)	93.00	121.96	28,250.76	0.00
Status:	Not Met	Not Met	Met	Met

**1B-3. Comparison of County Office Projected County Operated Programs ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ADA for county operated programs is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting ADA, and what changes, if any, will be made to bring the projected ADA within the standard.

**Explanation:**  
(required if NOT met)

Alternative Ed Grant ADA :The YCCP program was added in 2016/17. The program will continue to operate in 17/18. YCCP has been removed for 18/19 and 19/20. District Funded County Program ADA: Our Special Ed program ADA is estimated at the 16/17 level.

**2. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus its cost-of-living adjustment (COLA)<sup>1</sup> plus or minus one percent.

For excess property tax counties, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

<sup>1</sup> County offices that are already at or above their LCFF target funding level receive no gap funding. These county offices have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**2A. County Office's LCFF Revenue Standard**

Indicate which standard applies:

- LCFF Revenue
- Excess Property Tax/Minimum State Aid

The County office must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

**2A-1. Calculating the county Office's LCFF Revenue Standard**

**DATA ENTRY:** Section I, enter data for all fiscal years. Section II, enter data in Step 2b1 for all fiscal years. Section III, all data are extracted or calculated. Section IV, enter data in Step 1a for the two subsequent fiscal years, Step 2b1, Step 2b3, and Step 2b4 for all fiscal years. All other data are extracted or calculated.

**NOTE:** Enter data in Section I, Line c1 and Section IV only if the county office has charter school funded county program ADA corresponding to financial data reported in Fund 01. Regardless of the standard selected, criterion 2A-1 must be completed to obtain the total change in population and funding level.

**Projected LCFF Revenue**

Select County Office's LCFF revenue funding status:

At Target If status is at target, then COLA amount in Step 2b2 is used in Step 2c in Sections II and III.

Hold Harmless If status is hold harmless, then amount in Step 2c is zero in Sections II and III.

Status: At Target

**I. LCFF Funding**

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
a. COE funded at Target LCFF				
a1. COE Operations Grant	3,239,763.00	3,290,426.00	3,350,308.00	3,429,150.00
a2. COE Alternative Education Grant	1,793,700.00	1,754,778.00	1,597,465.00	1,635,006.00
b. COE funded at Hold Harmless LCFF				
c. Charter Funded County Program				
c1. Transition Entitlement				
d. Total LCFF (Sum of a, b, and c)	5,033,463.00	5,045,204.00	4,947,773.00	5,064,156.00

**II. County Operations Grant**

**Step 1 - Change in Population**

a. ADA (Funded) (Form A, line B5 and Criterion 1B-2)	28,250.00	28,250.76	28,250.76	28,250.76
b. Prior Year ADA (Funded)		28,250.00	28,250.76	28,250.76
c. Difference (Step 1a minus Step 1b (At Target) or 0 (Hold Harmless))		0.76	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%

**Step 2 - Change in Funding Level**

a. Prior Year LCFF Funding (Section I-a1 (At Target) or Section I-b (Hold Harmless), prior year column)	3,239,763.00	3,290,426.00	3,350,308.00
b1. COLA percentage (if COE is at target)	1.56%	2.15%	2.35%
b2. COLA amount (proxy for purposes of this criterion)	50,540.30	70,744.16	78,732.24
c. Total Change (Step 2b2 (At Target) or 0 (Hold Harmless))	50,540.30	70,744.16	78,732.24
d. Percent Change Due to Funding Level (Step 2c divided by Step 2a)	1.56%	2.15%	2.35%

Step 3 - Weighted Change in Population and Funding Level

a. Percent change in population and funding level (Step 1d plus Step 2d)	1.56%	2.15%	2.35%
b. LCFF Percent allocation (Section I-a1 divided by Section I-d (At Target) or Section I-b divided by Section I-d (Hold Harmless))	65.22%	67.71%	67.71%
c. Weighted Percent change (Step 3a x Step 3b)	1.02%	1.46%	1.59%

III. Alternative Education Grant

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines B1d, C2d, and Criterion 1B-2)	109.00	105.00	93.00	93.00
b. Prior Year ADA (Funded)		109.00	105.00	93.00
c. Difference (Step 1a minus Step 1b)		(4.00)	(12.00)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-3.67%	-11.43%	0.00%

Step 2 - Change in Funding Level

a. Prior Year LCFF Funding (Section I-a2 (At Target) or Section I-b (Hold Harmless), prior year column)	1,793,700.00	1,754,778.00	1,597,465.00
b1. COLA percentage (if COE is at target) (Section II-Step 2b1)	1.56%	2.15%	2.35%
b2. COLA amount (proxy for purposes of this criterion)	27,981.72	37,727.73	37,540.43
c. Total Change (Step 2b2 (At Target) or 0 (Hold Harmless))	27,981.72	37,727.73	37,540.43
d. Percent Change Due to Funding Level (Step 2c divided by Step 2a)	1.56%	2.15%	2.35%

Step 3 - Weighted Change in Population and Funding Level

a. Percent change in population and funding level (Step 1d plus Step 2d)	-2.11%	-9.28%	2.35%
b. LCFF Percent allocation (Section I-a2 divided by Section I-d (At Target) or Section I-b divided by Section I-d (Hold Harmless))	34.78%	32.29%	32.29%
c. Weighted Percent change (Step 3a x Step 3b)	-0.73%	-3.00%	0.76%

IV. Charter Funded County Program

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, line C3f)	0.00	0.00		
b. Prior Year ADA (Funded)		0.00	0.00	0.00
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%

Step 2 - Change in Funding Level

a. Prior Year LCFF Funding (Section I-c1, prior year column)	0.00	0.00	0.00
b1. COLA percentage (if COE charter schools are at target)	0.00%	0.00%	0.00%
b2. COLA amount (proxy for purposes of this criterion)	0.00	0.00	0.00
b3. Gap Funding (if COE charter schools are not at target)			
b4. Economic Recovery Target Funding (current year increment)			
c. Total (Step 2b2, Step 2b3, as applicable, plus Step 2b4)	0.00	0.00	0.00
d. Percent Change Due to Funding Level (Step 2c divided by Step 2a)	0.00%	0.00%	0.00%

Step 3 - Weighted Change in Population and Funding Level

a. Percent change in population and funding level (Step 1d plus Step 2d)	0.00%	0.00%	0.00%
b. LCFF Percent allocation (Section I-c1 divided by Section I-d)	0.00%	0.00%	0.00%
c. Weighted Percent change (Step 3a x Step 3b)	0.00%	0.00%	0.00%

V. Weighted Change

a. Total weighted percent change (Step 3c in sections II, III and IV)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
	0.29%	-1.54%	2.35%

LCFF Revenue Standard (line V-a, plus/minus 1%):

-0.71% to 1.29%	-2.54% to -0.54%	1.35% to 3.35%
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**2B. Alternate LCFF Revenue Standard - Excess Property Tax / Minimum State Aid**

DATA ENTRY: If applicable to your county office, input data in the 1st and 2nd Subsequent Years for projected local property taxes; all other data are extracted or calculated.

**Excess Property Tax or Minimum State Aid County Office Projected LCFF Revenue**

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Projected local property taxes (Form 01, Objects 8021 - 8089)	8,392,552.00	8,392,552.00	8,392,552.00	8,392,552.00
<b>Excess Property Tax/Minimum State Aid Standard (Percent change over previous year, plus/minus 1%):</b>		N/A	N/A	N/A

**2C. Calculating the County Office's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Years for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	11,340,112.00	11,358,174.00	11,260,743.00	11,377,126.00
County Office's Projected Change in LCFF Revenue:		0.16%	-0.86%	1.03%
<b>Standard:</b>		<b>-0.71% to 1.29%</b>	<b>-2.54% to -0.54%</b>	<b>1.35% to 3.35%</b>
<b>Status:</b>		Met	Met	Not Met

**2D. Comparison of County Office LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

The LCFF revenue was calculated assuming 2.35% COLA, Countywide ADA of 28,250.76, and 46 Community School ADA with 77.98% UPP and 47 Court School ADA at 100% UPP.



**3. CRITERION: Salaries and Benefits**

**STANDARD:** Projected total salaries and benefits for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year amount by more than the change in funded COLA plus or minus five percent.

**3A. Calculating the County Office's Salaries and Benefits Standard Percentages**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. County Office's Change in Funding Level (Criterion 2C):	0.16%	-0.86%	1.03%
2. County Office's Salaries and Benefits Standard (Line 1, plus/minus 5%):	-4.84% to 5.16%	-5.86% to 4.14%	-3.97% to 6.03%

**3B. Calculating the County Office's Projected Change in Salaries and Benefits**

DATA ENTRY: If Form MYP exists, Salaries and Benefits for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Percent Change Over Previous Year	Status
First Prior Year (2016-17)	17,506,536.00		
Budget Year (2017-18)	18,924,447.00	8.10%	Not Met
1st Subsequent Year (2018-19)	19,359,756.00	2.30%	Met
2nd Subsequent Year (2019-20)	19,919,362.00	2.89%	Met

**3C. Comparison of County Office Change in Salaries and Benefits to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of salary and benefit costs to total expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

**Explanation:**  
(required if NOT met)

The increase is a combination of an increased benefit H/W cap, Step n Column movement, STRS and PERS rate increases and STRS on Behalf increase.

**4. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the change in funded COLA plus or minus ten percent.

For each major object category, changes that exceed the percentage change in the funded COLA plus or minus five percent must be explained.

**4A. Calculating the County Office's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. County Office's Change in Funding Level (Criterion 2C):	0.16%	-0.86%	1.03%
<b>2. County Office's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-9.84% to 10.16%</b>	<b>-10.86% to 9.14%</b>	<b>-8.97% to 11.03%</b>
3. County Office's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-4.84% to 5.16%	-5.86% to 4.14%	-3.97% to 6.03%

**4B. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 4A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
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**Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)**

First Prior Year (2016-17)	4,854,504.00		
Budget Year (2017-18)	4,298,844.00	-11.45%	Yes
1st Subsequent Year (2018-19)	4,298,844.00	0.00%	No
2nd Subsequent Year (2019-20)	4,298,844.00	0.00%	No

**Explanation:**  
(required if Yes)

The most notable reductions are MAA \$50,884, Title I Part A \$47,560, Sp Ed Preschool Accountability \$48,219, Sp Ed Alternative Dispute \$18,386, Title II CA Math/Science \$420,291

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

First Prior Year (2016-17)	4,573,788.00		
Budget Year (2017-18)	4,138,741.00	-9.51%	Yes
1st Subsequent Year (2018-19)	4,015,438.00	-2.98%	No
2nd Subsequent Year (2019-20)	3,919,627.00	-2.39%	No

**Explanation:**  
(required if Yes)

The most notable reductions are Mandate One-Time \$38,113, After School Ed \$12,937, Clean Energy \$155,802, Career Tech Ed \$562,114, College Readiness \$75,000 and Improving Systems of Academic Support \$25,000

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

First Prior Year (2016-17)	3,179,273.00		
Budget Year (2017-18)	3,665,926.00	15.31%	Yes
1st Subsequent Year (2018-19)	3,736,668.00	1.93%	No
2nd Subsequent Year (2019-20)	4,004,204.00	7.16%	Yes

**Explanation:**  
(required if Yes)

The most notable additions/increases are Interest \$15,000, District Regional Technology \$11,781, District Financial /Student Svcs \$120,661, Tuition \$733,050, Solar Academy \$75,000, DRC MOU \$22,205, Career Pathways \$19,373, Detention MOU \$10,092

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2016-17)	959,622.00		
Budget Year (2017-18)	712,771.00	-25.72%	Yes
1st Subsequent Year (2018-19)	642,771.00	-9.82%	Yes
2nd Subsequent Year (2019-20)	636,141.00	-1.03%	No

**Explanation:**  
(required if Yes)

With the reduction in revenue, books and supplies have also been reduced accordingly.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2016-17)	4,270,563.00		
Budget Year (2017-18)	3,696,433.00	-13.44%	Yes
1st Subsequent Year (2018-19)	3,521,777.00	-4.72%	No
2nd Subsequent Year (2019-20)	3,446,009.00	-2.15%	No

**Explanation:**  
(required if Yes)

With the reduction in revenue, books and supplies have also been reduced accordingly.

**4C. Calculating the County Office's Change in Total Operating Revenues and Expenditures (Section 4A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
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**Total Federal, Other State, and Other Local Revenue (Section 4B)**

First Prior Year (2016-17)	12,607,565.00		
Budget Year (2017-18)	12,103,511.00	-4.00%	Met
1st Subsequent Year (2018-19)	12,050,950.00	-0.43%	Met
2nd Subsequent Year (2019-20)	12,222,675.00	1.42%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Section 4B)**

First Prior Year (2016-17)	5,230,185.00		
Budget Year (2017-18)	4,409,204.00	-15.70%	Not Met
1st Subsequent Year (2018-19)	4,164,548.00	-5.55%	Met
2nd Subsequent Year (2019-20)	4,082,150.00	-1.98%	Met

**4D. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 4B if the status in Section 4C is not met; no entry is allowed below.

- 1a. STANDARD MET - Projected other operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
Federal Revenue  
(linked from 4B  
if NOT met)

**Explanation:**  
Other State Revenue  
(linked from 4B  
if NOT met)

**Explanation:**  
Other Local Revenue  
(linked from 4B  
if NOT met)

- 1b. STANDARD NOT MET - Projected total operating expenditures changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4B above and will also display in explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 4B  
if NOT met)

With the reduction in revenue, books and supplies have also been reduced accordingly.

**Explanation:**  
Services and Other Exps  
(linked from 4B  
if NOT met)

With the reduction in revenue, books and supplies have also been reduced accordingly.

**5. CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

**Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2017-18 to 2019-20 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the county office to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum amount that is the greater of the following amounts:

- A. The lesser of three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year or the amount that the county office deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** All data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

	Budgeted Unrestricted Expenditures and Other Financing Uses (Form 01, Resources 0000-1999, Objects 1000-7999)	3% of Total Current Year General Fund Expenditures and Other Financing Uses (Unrestricted Budget times 3%)	Amount Deposited <sup>1</sup> for 2014-15 Fiscal Year	Lesser of: 3% or 2014-15 amount
<b>Ongoing and Major Maintenance/ Restricted Maintenance Account</b>	6,093,533.00	182,805.99	0.00	0.00
			2% of Total Current Year General Fund Expenditures and Other Financing Uses (Unrestricted Budget times 2%)	Required Minimum Contribution/ Greater of: Lesser of 3% or 2014-15 amount or 2%
			121,870.66	121,870.66
			Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
			0.00	Not Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**6. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources), as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup>, in two out of three prior fiscal years.

**6A. Calculating the County Office's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2014-15)	Second Prior Year (2015-16)	First Prior Year (2016-17)
1. County Office's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	671,423.00	681,476.00	748,979.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
c. Negative County School Service Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(0.17)	(0.17)	(0.17)
d. Available Reserves (Lines 1a through 1c)	671,422.83	681,475.83	748,978.83
2. Expenditures and Other Financing Uses			
a. County Office's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	19,653,296.01	20,778,416.27	23,470,594.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	14,591,297.19	14,897,947.01	14,305,891.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	34,244,593.20	35,676,363.28	37,776,485.00
3. County Office's Available Reserve Percentage (Line 1d divided by Line 2c)	2.0%	1.9%	2.0%
<b>County Office's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>0.7%</b>	<b>0.6%</b>	<b>0.7%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

<sup>2</sup> A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**6B. Calculating the County Office's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2014-15)	(223,894.03)	5,016,100.29	4.5%	Not Met
Second Prior Year (2015-16)	1,139,427.34	5,100,887.02	N/A	Met
First Prior Year (2016-17)	388,279.00	5,756,468.00	N/A	Met
Budget Year (2017-18) (Information only)	(169,423.00)	6,093,533.00		

**6C. Comparison of County Office Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

All deficit spending has been planned for by using carryover from grants received in the prior year.

**7. CRITERION: Fund Balance**

**STANDARD:** Budgeted beginning unrestricted county school service fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	County Office Total Expenditures and Other Financing Uses <sup>2</sup>	
1.7%	0	to \$5,865,999
1.3%	\$5,866,000	to \$14,662,999
1.0%	\$14,663,000	to \$65,989,000
0.7%	\$65,989,001	and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

<sup>2</sup> A county office of education that is the Administrative Unit of a Special Education Local Plan Area may exclude from its expenditures the distribution of funds to its participating members.

County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 7A2b) if Criterion 7A, Line 1 is No:

County Office's Fund Balance Standard Percentage Level:

**7A. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for fund balance and reserves?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223):	14,904,778.00	14,904,778.00	14,904,778.00

**7B. Calculating the County Office's Unrestricted County School Service Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted County School Service Fund Beginning Balance <sup>3</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2014-15)	6,362,161.74	6,653,117.08	N/A	Met
Second Prior Year (2015-16)	6,235,973.08	6,429,223.05	N/A	Met
First Prior Year (2016-17)	7,100,032.05	7,568,650.39	N/A	Met
Budget Year (2017-18) (Information only)	7,956,929.39			

<sup>3</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**7C. Comparison of County Office Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- STANDARD MET - Unrestricted county school service fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**8. CRITERION: Reserves**

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses<sup>2</sup>:

Percentage Level <sup>3</sup>	County Office Total Expenditures and Other Financing Uses <sup>3</sup>	
5% or \$66,000 (greater of)	0	to \$5,865,999
4% or \$293,000 (greater of)	\$5,866,000	to \$14,662,999
3% or \$587,000 (greater of)	\$14,663,000	to \$65,989,000
2% or \$1,980,000 (greater of)	\$65,989,001	and over

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

<sup>2</sup> A county office of education that is the Administrative Unit of a Special Education Local Plan Area may exclude from its expenditures the distribution of funds to its participating members.

<sup>3</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 2574), rounded to the nearest thousand.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 7A2b) if Criterion 7A, Line 1 is No:	23,804,213	23,313,864	23,655,379
<b>County Office's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

**8A. Calculating the County Office's Reserve Standard**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for line 1 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	23,804,213.00	23,313,864.00	23,655,379.00
2. Plus: Special Education Pass-through (Criterion 7A, Line 2b if Criterion 7A, Line 1 is No)	14,904,778.00	14,904,778.00	14,904,778.00
3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	23,804,213.00	23,313,864.00	23,655,379.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line A3 times Line A4)	714,126.39	699,415.92	709,661.37
6. Reserve Standard - by Amount (From percentage level chart above)	587,000.00	587,000.00	587,000.00
7. <b>County Office's Reserve Standard (Greater of Line A5 or Line A6)</b>	<b>714,126.39</b>	<b>699,415.92</b>	<b>709,661.37</b>

**8B. Calculating the County Office's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Reserve Amounts

(Unrestricted resources 0000-1999 except lines 4, 8, and 9):

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	714,127.00	714,126.00	714,126.00
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(0.17)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. County Office's Budgeted Reserve Amount (Lines B1 thru B7)	714,126.83	714,126.00	714,126.00
9. County Office's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	3.00%	3.06%	3.02%
<b>County Office's Reserve Standard (Section 8A, Line 7):</b>	<b>714,126.39</b>	<b>699,415.92</b>	<b>709,661.37</b>
Status:	Met	Met	Met

**8C. Comparison of County Office Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your county office have ongoing county school service fund expenditures in the budget in excess of one percent of the total county school service fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your county office have large non-recurring county school service fund expenditures that are funded with ongoing county school service fund revenues?

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your county office have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the county school service fund operational budget.

County Office's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2016-17)	0.00			
Budget Year (2017-18)	0.00	0.00	0.0%	Met
1st Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
<b>1b. Transfers In, County School Service Fund *</b>				
First Prior Year (2016-17)	0.00			
Budget Year (2017-18)	0.00	0.00	0.0%	Met
1st Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, County School Service Fund *</b>				
First Prior Year (2016-17)	79,952.00			
Budget Year (2017-18)	80,546.00	594.00	0.7%	Met
1st Subsequent Year (2018-19)	81,160.00	614.00	0.8%	Met
2nd Subsequent Year (2019-20)	81,796.00	636.00	0.8%	Met

1d. **Impact of Capital Projects**  
Do you have any capital projects that may impact the county school service fund operational budget? No

\* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

**S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. NO - There are no capital projects that may impact the county school service fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded.

Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the County Office's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your county office have long-term (multiyear) commitments?  
(If No, skip item 2 and sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Criterion S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2017
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation	17	FD 01 & FD 25		5,785,000
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	10	FD 01; miscellaneous resources		125,064
Other Long-term Commitments (do not include OPEB):				
<b>TOTAL:</b>				<b>5,910,064</b>

Type of Commitment (continued)	Prior Year (2016-17) Annual Payment (P & I)	Budget Year (2017-18) Annual Payment (P & I)	1st Subsequent Year (2018-19) Annual Payment (P & I)	2nd Subsequent Year (2019-20) Annual Payment (P & I)
Capital Leases				
Certificates of Participation	316,494	328,044	337,944	351,368
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	316,494	328,044	337,944	351,368
<b>Has total annual payment increased over prior year (2016-17)?</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

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**S6B. Comparison of County Office's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. YES - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payment(s) will be funded.

**Explanation:**  
(required if Yes to increase  
in total annual payments)

The amounts provided above reflect the annual required payment per the COP repayment schedule. Therefore, the increase in costs from 16/17 to 17/18 is required and allocated.

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. NO - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and, indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the county office's OPEB:  
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the county office's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or government fund

	Self-Insurance Fund	Government Fund
	0	380,914

4. OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)	1,731,859.00
b. OPEB unfunded actuarial accrued liability (UAAL)	0.00
c. Are AAL and UAAL based on the county office's estimate or an actuarial valuation?	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Feb 08, 2016

5. OPEB Contributions

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method	222,337.00	222,337.00	222,337.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	195,910.00	197,709.00	200,674.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	160,368.00	154,120.00	149,302.00
d. Number of retirees receiving OPEB benefits	32	32	32

**S7B. Identification of the County Office's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section 7A) (If No, skip items 2-4)

Yes
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2. Describe each self-insurance program operated by the county office, including details for each such as level of risk retained, funding approach, basis for the valuation (county office's estimate or actuarial valuation), and date of the valuation:

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3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
 b. Unfunded liability for self-insurance programs

1,103,033.00
1,050,641.00

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
 b. Amount contributed (funded) for self-insurance programs

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
a. Required contribution (funding) for self-insurance programs	67,150.00	67,150.00	67,150.00
b. Amount contributed (funded) for self-insurance programs	67,150.00	67,150.00	67,150.00

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements, and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

**S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of certificated (non-management) full-time-equivalent (FTE) positions	105.0	101.6	101.6	101.6

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 5 and 6.

2017/18 Negotiations have not begun yet.

**Negotiations Settled**

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[ ]

3. Period covered by the agreement:

Begin Date: [ ] End Date: [ ]

4. Salary settlement:

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
--	--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

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**One Year Agreement**

Total cost of salary settlement			
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% change in salary schedule from prior year or

--	--	--

**Multiyear Agreement**

Total cost of salary settlement			
---------------------------------	--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[ ]

**Negotiations Not Settled**

5. Cost of a one percent increase in salary and statutory benefits

55,038

6. Amount included for any tentative salary schedule increases

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
	0	0	0



**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
759,851	759,851	759,851
100.0%	100.0%	100.0%
0.0%	0.0%	0.0%

**Certificated (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
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2017/18 negotiations have not started yet.

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
82,556	83,794	85,051
1.5%	1.5%	1.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of classified (non-management) FTE positions	120.8	115.1	115.1	115.1

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 5 and 6.

Negotiations Settled

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement:

Begin Date:

End Date:

4. Salary settlement:

Budget Year  
(2017-18)

1st Subsequent Year  
(2018-19)

2nd Subsequent Year  
(2019-20)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

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**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

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Identify the source of funding that will be used to support multiyear salary commitments:

2017/18 negotiations have not started yet.

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

58,725

6. Amount included for any tentative salary schedule increases

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
966,309	966,309	966,309
100.0%	100.0%	100.0%
0.0%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
88,088	89,409	90,750
1.5%	1.5%	1.5%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of management, supervisor, and confidential FTE positions	45.9	44.9	44.9	44.9

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

2017/18 negotiations have not begun yet.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

49,685

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
4. Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	344,999	344,999	344,999
3. Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	74,527	75,645	75,765
3. Percent change in step & column over prior year	1.5%	1.5%	1.5%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Are costs of other benefits included in the budget and MYPs?	No	No	No
2. Total cost of other benefits	0	0	0
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the county office of education's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the county office of education's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

**S10. LCAP Expenditures**

Confirm that the county office of education's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the county office of education's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

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## ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A8 except item A3, which is automatically completed based on data in Criterion 1.

- A1. Do cash flow projections show that the county office will end the budget year with a negative cash balance in the county school service fund?
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is the County Operations Grant ADA decreasing in both the prior fiscal year and budget year? (Data from Criterion 1, Sections 1B-1 and 1B-2, County Operations Grant ADA column, are used to determine Yes or No)
- A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior fiscal year or budget year?
- A5. Has the county office entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to CDE)
- A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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## End of County Office Budget Criteria and Standards Review

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5/24/2017 2:38:02 PM

57-10579-0000000

July 1 Budget  
2017-18 Budget  
Technical Review Checks

Yolo County Office of Education

Yolo County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)  
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)  
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special	

Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRAFD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRAFD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRAFD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to



the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

## SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (F) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. PASSED

CS-YES-NO - (F) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. PASSED

## EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

BUDGET-CERT-PROVIDE - (F) - Budget Certification (Form CB) must be provided. PASSED

WK-COMP-CERT-PROVIDE - (F) - Workers' Compensation Certification (Form CC) must be provided. PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided. PASSED

CS-PROVIDE - (F) - The Criteria and Standards Review (Form 01CS) has been provided. PASSED

MYP-PROVIDE - (W) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

SACS2017 Financial Reporting Software - 2017.1.0  
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57-10579-0000000

July 1 Budget  
2016-17 Estimated Actuals  
Technical Review Checks

Yolo County Office of Education

Yolo County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

- CHECKFUND - (F) - All FUND codes must be valid. PASSED
- CHECKRESOURCE - (W) - All RESOURCE codes must be valid. PASSED
- CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code. PASSED
- CHECKGOAL - (F) - All GOAL codes must be valid. PASSED
- CHECKFUNCTION - (F) - All FUNCTION codes must be valid. PASSED
- CHECKOBJECT - (F) - All OBJECT codes must be valid. PASSED
- CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid. PASSED
- CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. PASSED
- CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid. PASSED
- CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid. PASSED
- CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. PASSED
- CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. PASSED
- CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. PASSED
- CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid. PASSED
- CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special

Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

PY-EFB=CY-BFB - (F) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). PASSED

PY-EFB=CY-BFB-RES - (F) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

DUE-FROM=DUE-TO - (F) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRAFFD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRAFFD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRAFFD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

AR-AP-POSITIVE - (W) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

NET-INV-CAP-ASSETS - (W) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-73, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. PASSED

### SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (F) - In Form ASSET, accumulated depreciation for governmental and business-type activities must be zero or negative. PASSED

DEBT-ACTIVITY - (O) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. PASSED

DEBT-POSITIVE - (F) - In Form DEBT, long-term liability ending balances must be positive. PASSED

### EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided. PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

**YOLO COUNTY BOARD OF EDUCATION**

**Letter of Transmittal to County Board**

**From the Superintendent**

<b>SUBJECT:</b> Update Cesar Chavez Community School ESY Calendar	<b>AGENDA ITEM #:</b> 2.4
<b>PER:</b> <input type="checkbox"/> BOARD REQUEST <input checked="" type="checkbox"/> STAFF REQUEST	<b>ATTACHMENTS:</b> <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
<b>FOR BOARD:</b> <input type="checkbox"/> ACTION <input checked="" type="checkbox"/> INFORMATION	<b>RESEARCH &amp; PREPARATION BY:</b> Garth Lewis
<b><u>BACKGROUND:</u></b>	<b>DATE:</b> June 6, 2017

The 2016-2017 and 2017-18 school calendars presented to the YCOE Board for Cesar Chavez Community School are being updated to indicate the dates for Extended School Year (ESY) operations.

The 2016-2017 ESY will operate from June 13-29, 2017.  
The 2017-2018 ESY will operate from July 11-27, 2017.

**RECOMMENDATION/COMMENTS:** For information.