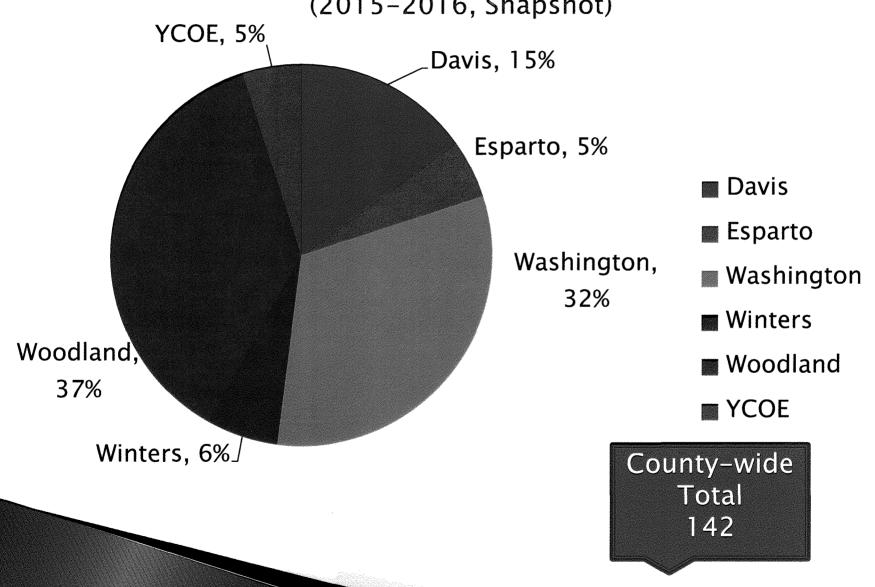
I tem # 3.2 Hondout 1/31/17 YCRE Reg. Mtg.

Yolo County
Foster Youth Services
Coordinating Program
(FYSCP)
AB 854

FY Enrollment by District

(2015-2016, Snapshot)



FYSCP Strategic Focus

Support Services (Districts)



Technical Assistance & Systems Development

Cross Agency Work



Collaboration - Mission Intersections

Data for Foster Youth



Mobility - Enrollment - Achievement



Getting to Met for Priority 10

Frequency:

Annually

Indicator:

Measures progress in coordinating services for foster youth



Accountability: Reporting to Board

Reports results to governing board at <u>a</u> regularly scheduled public meeting



Accountability: Reporting to Stakeholders

Reports results to stakeholders and public through evaluation rubrics



Tools

Included Self-Assessment Tool



Self-Assessment Tool for Priority 10

Assess the degree of implementation of coordinated service program components for foster youth in your county?

		Exploration and Research Phase	Beginning Development	Initial Implementation	Full Implementation	Full Implementation and Sustainability
1. Establishing ongoing collaboration and supporting policy of establishing formalized information sharing algreements we Education Agency (LEAs), the courts, and other organization proper educational placement of foster youth (e.g., school residence, comprehensive versus alternative school, and residence.	vith child welfare, probation, Local ons to support determining the ol of origin versus current	1	2	3	4	5
Building capacity with LEA, probation, child welfare, and o implementing school-based support infrastructure for fost educational outcomes (e.g., provide regular professional d Liaisons to facilitate adequate transportation services for the services for th	other organizations for purposes of ter youth intended to improve development with the Foster Youth	1	2	3	4	5
Providing information and assistance to LEAs regarding th youth in order to improve educational outcomes.	e educational needs of foster	∳ 24.	2	3	4	5
 Providing direct educational services for foster youth in I provided the school district has certified that specified so funded using other sources, including, but not limited to federal, state or local funding. 	ervices cannot be provided or	1	2	3	4	5
 Establishing ongoing collaboration and supporting developments that facilitate expeditious transfer of records, transcripts information. 		1	2	3	4	5
 Facilitating the coordination of post-secondary opportun systems partners, including, but not limited to, child well independent living services, community colleges or universand workforce development providers. 	fare transition planning and	1	2	3	4	5
 Developing strategies to prioritize the needs of foster yo community-wide assessments that consider age group, g identification of highest needs students based on acaden 	geographical area, and	1	2	3	4	5
Engaging in the process of reviewing plan deliverables an and COE level outcome data for purposes of evaluating e for foster youth and whether the investment in services educational outcomes for foster youth. CCSESA – December	effectiveness of support services	1	2	3	4	5

Going Forward

TA

- · Jessica Larsen, EGUSD
- · Lisa Guillen, CDE
- · Heidi Brahms, Shasta COE

Areas of Focus

- Foster Youth Grant
- Title 4E Funding Information
- Transitioning to AB 854

Next Steps

- Executive Advisory Committee
- County-Wide Meetings/Training