

# ROADMAP TO THE FUTURE

FOR YOLO COUNTY  
CHILDREN AND YOUTH



## Yolo County Office of Education Roadmap to the Future: ALL IN! For Children & Youth in Yolo County

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### Community Engagement Meeting Summary

February 27th - March 3rd, 2023

Davis | Esparto | West Sacramento | Winters | Woodland

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# Community Engagement Process

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Yolo County and the Yolo County Office of Education (YCOE), with support from community partners, are developing the Roadmap to the Future — a long-term plan to effectively coordinate the services, supports, and opportunities children, youth, and families in Yolo County need to thrive, as well as establish a shared framework to ensure their healthy development. This plan aims to empower residents and expand access to community assets and services to help confront the issues of poverty and physical and mental health facing Yolo County children and youth. The Roadmap to the Future is further inspired by four shared priorities developed by community leaders during three convenings to discuss improving outcomes for children and youth during 2021 and 2022: 1) quality childcare, early learning and TK-12 education; 2) mental health and wellness; 3) welcoming beacons of community life; and 4) thriving in young adulthood.

The COVID-19 pandemic elevated the need to provide more equitable supports and services for children and youth in Yolo County by reducing economic and educational disparities and building resiliency for vulnerable children and their families. When the American Rescue Plan Act provided considerable resources to Yolo County, leaders across the County committed to supporting the Roadmap to the Future and encouraged strong, purposeful community involvement in its development. The Roadmap to the Future includes four phases led by YCOE. Phase 0, which includes the convenings, is complete. Phases 1 and 2, which include the collection of data on existing community assets and services, as well as a need assessment, are in progress. Phase 3 consists of development of a community online tool to provide easily accessible information about community assets and services and completion of a long-term plan to improve services and address gaps in community assets.

Community engagement efforts kicked off on January 2023, with a Roadmap Champions Session, which consisted of a collection of community leaders, educators, and ambassadors who support children, youth, and families. During the Champions Session, YCOE provided details about the Roadmap and solicited assistance with recruitment of community members to participate in the upcoming countywide All In! for Children & Youth engagement sessions. Between February 27 and March 3, 2023, YCOE held five All In! sessions in communities across Yolo County, with one in each supervisorial district. To conduct this important work, YCOE contracted with Concordia, a consulting firm, and worked with the Roadmap to the Future team to engage residents, identify community assets and services, and determine additional needs throughout the County. Each session was hosted by the County Supervisor representing the district in which the session took place, as well as County Superintendent Garth Lewis. The first round of All In! Sessions helped build critical support, awareness, and momentum for the Roadmap to the Future project. Attendees showed excitement as active partners in this undertaking and helped both collect and share information across their networks.

The work of collecting and assessing information and feedback from Yolo County residents continues to be a critical part of the Roadmap to the Future. Community input is foundational to the mission of ensuring healthy development for children, youth, and families, and is aligned with Yolo County's vision of being a healthy, safe, and vibrant community where all children and youth thrive. This report provides a summary of the rigorous and important data collection process conducted by YCOE during the first round of the All In! for Children and Youth sessions in Yolo County and paves the way for next steps in this historic project.

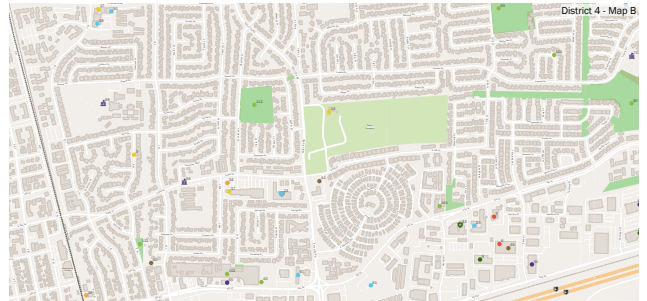


# The Meetings

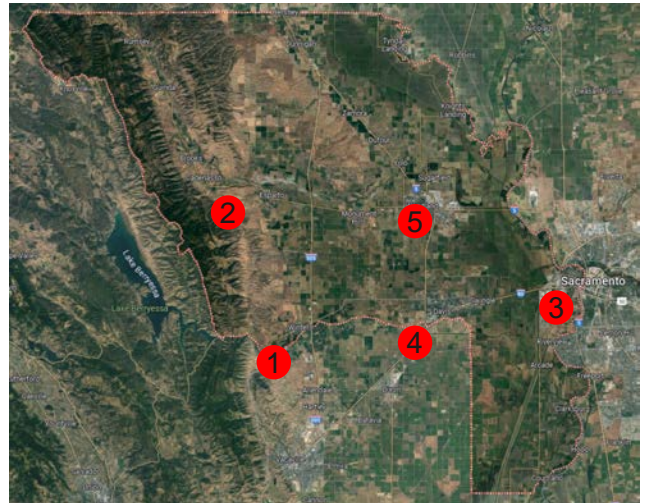
The first round of All In! for Children and Youth Sessions focused on introducing community members to the Roadmap to the Future initiative. Participants were invited to groundtruth the community asset and service provider maps at their tables, which were created to identify services provided across Yolo County.

Meeting participants were asked to verify the locations of community assets and service providers and elaborate on the services they provide. They were also asked to add missing community assets and service providers. Finally, participants were asked to identify needed community assets and services that are not currently provided. Overall, **370 community members** along with table hosts and civic leaders, attended an All In! for Children and Youth Sessions. At each meeting, the respective County Supervisor for the district presented and hosted the session. The first round sessions were hosted by:

- Supervisor Lucas Frerichs (District 2) in Winters on February 27;
- Supervisor Angel Barajas (District 5) in Esparto on February 28;
- Supervisor Oscar Villegas (District 1) in West Sacramento on March 1;
- Supervisor Jim Provenza (District 4) in Davis on March 2; and
- Supervisor Gary Sandy (District 3) in Woodland on March 3.



Example Asset Map

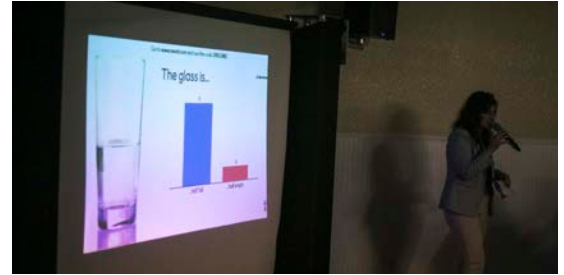


Yolo County Meeting Locations: 1. Winters, 2. Esparto, 3. West Sacramento, 4. Davis, 5. Woodland

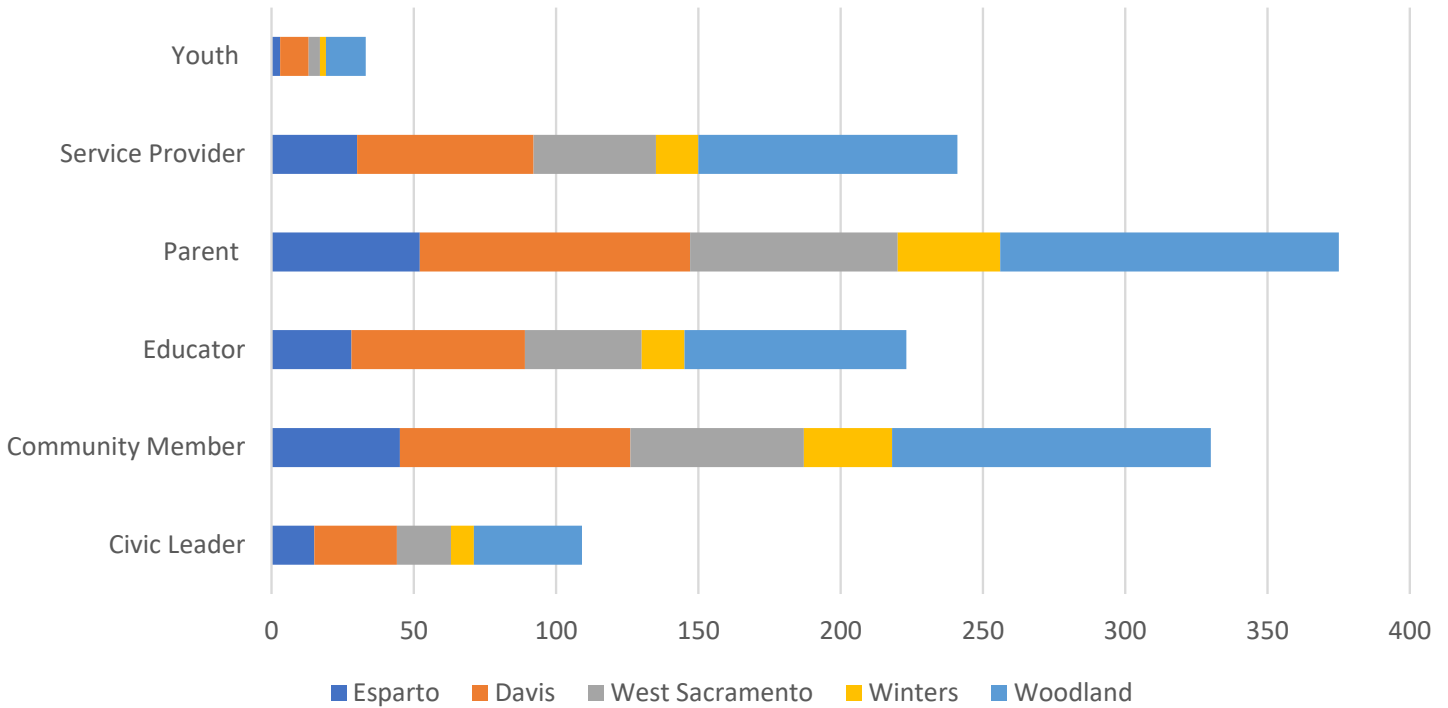


# Live Poll Results

After introductions and presentations were complete, Concordia led each community in an interactive live polling session that allowed community members to answer questions on their smartphones and instantly displayed group results on the big screen. Community members who were not able to use smartphones to participate were invited to answer the same questions on printed forms, which were available at each table. The results of each question are below.

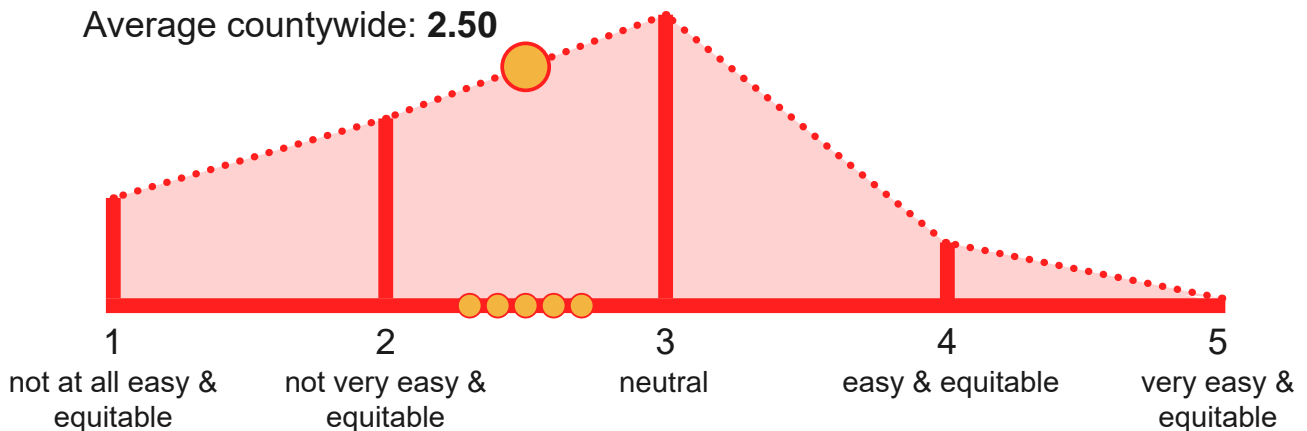


## What is your role? Are you a...? (Participants could select multiple roles)



## How easy and equitable is access to services and resources in your community?

On a scale of 1 to 5, community members were asked how easy and equitable it was to access services in their community, 1 being not easy and equitable at all and 5 being very easy and equitable. The average score for each meeting was Winters - 2.3, Esparto - 2.6, West Sacramento - 2.4, Davis - 2.7, Woodland - 2.5. The average score countywide is 2.5 or not very easy and equitable.





## Asset Map Updates

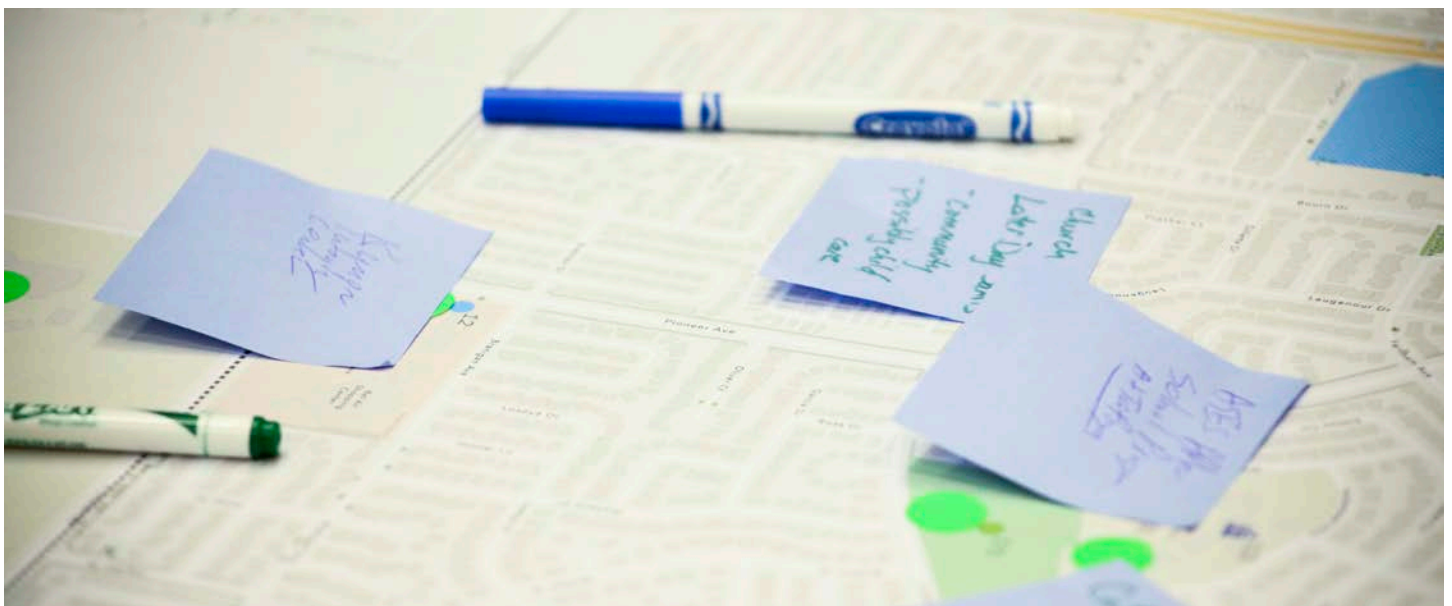
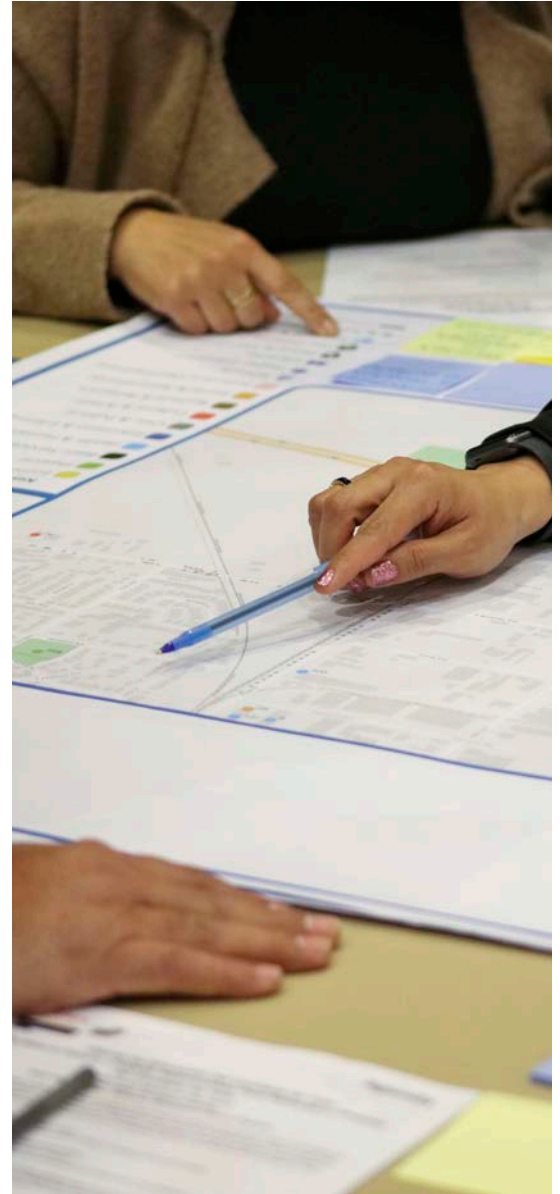
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To have a common understanding of community assets and services that exist within Yolo County, community members worked on community asset and service provider maps. The maps categorized community assets and service providers into the following categories: Basic Services, Civic and Political, Cultural and Artistic, Economic, Education and Information, Health and Human Services, Individual Development, Physical, Social and Associational, and Spiritual and Religious. To help identify community assets and service providers on the maps, community members were given a map key that listed the community asset or service provider, its respective category, and the services provided.

During the community asset and service provider mapping activity, table groups were given the following instructions:

- Review mapped community assets and service providers using the map key to understand community asset and service provider name, category, and services provided at that location.
- Confirm where existing services are provided by mapped community assets and service providers. Has Concordia mapped existing assets correctly or was something missed that exists? Community members were asked to note directly on the map using a blue Post-It note or by using a green sticker.
- Community members were asked to complete the supplementary Asset & Service Identification Form to add services provided by a community asset or service provider and elaborate on how they benefit children, youth, and families.

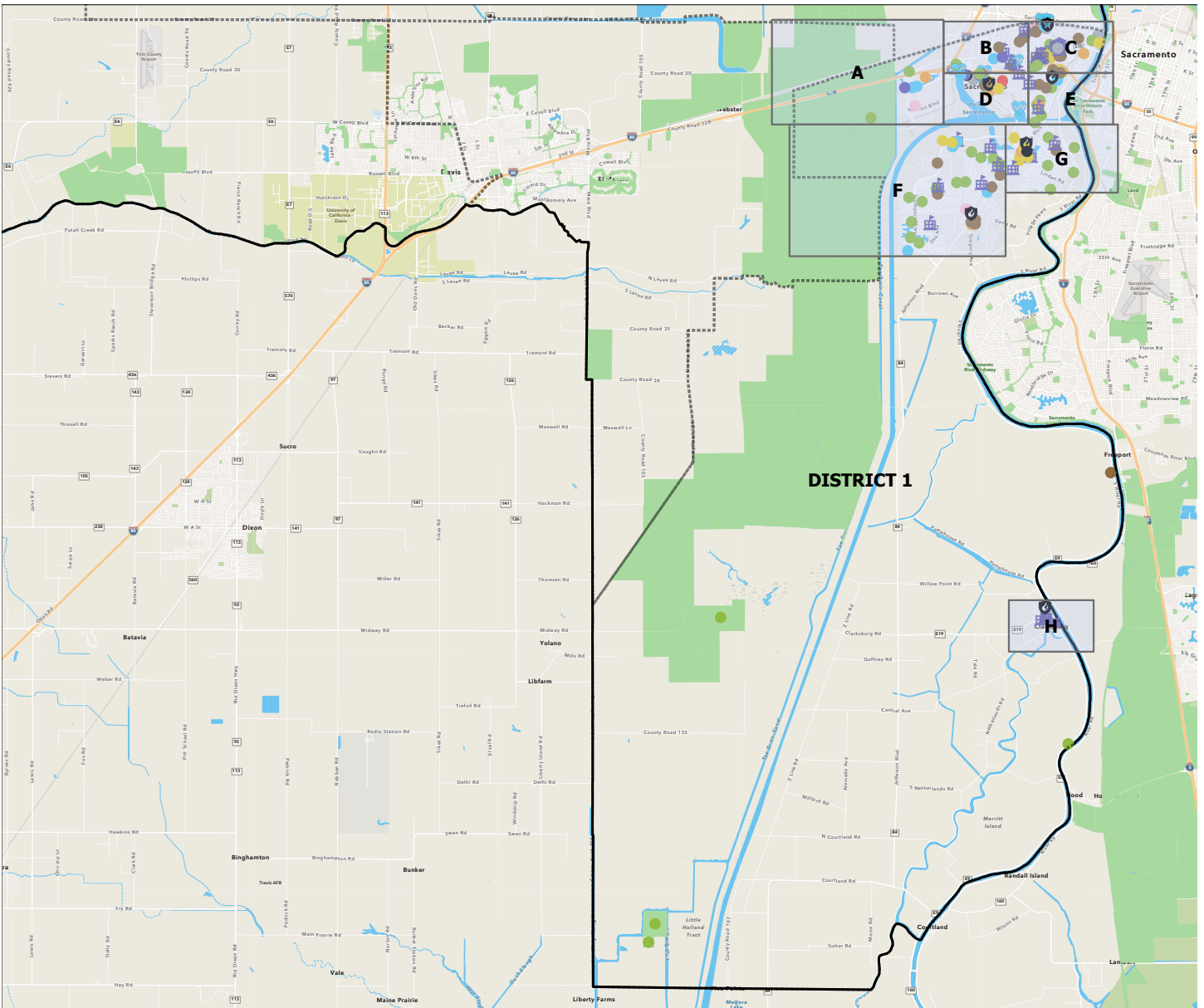
Concordia reviewed all of the maps and forms to update the asset maps. The most common updates to the maps are highlighted on the following pages. The full list of results is documented in the appendix.



# District 1

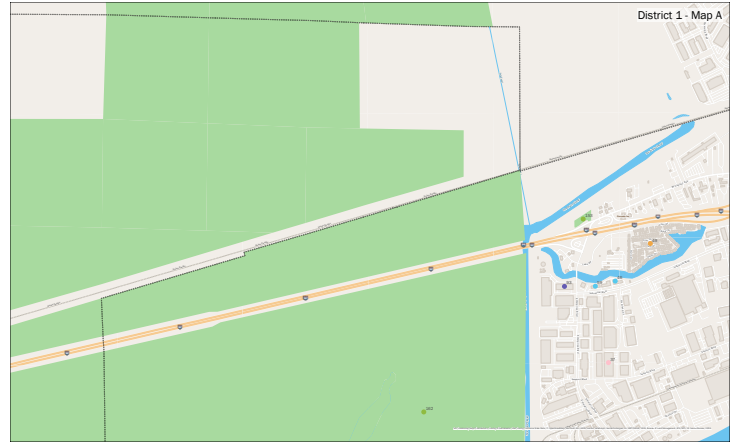
## District 1

District 1 includes the southern part of the City of West Sacramento and the unincorporated community of Clarksburg in the southeastern side of the County. District 1 was divided into eight maps, seven of which depicted areas in the City of West Sacramento and one of which showed Clarksburg. Sixty-seven community members attended the District 1 meeting.



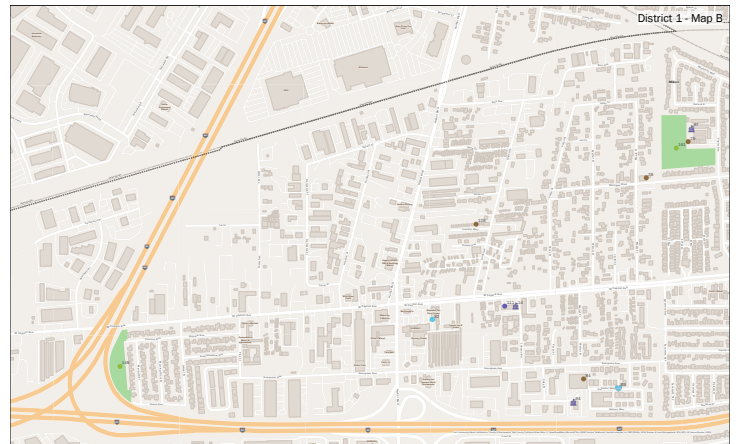
### District 1.A - West Sacramento

- The correction received about existing assets on this map was about the mislabeling of an Early Head Start (EHS) center that should instead be labeled as a pre-K.
- Community members noted that there is a soccer field that was not shown in the map.



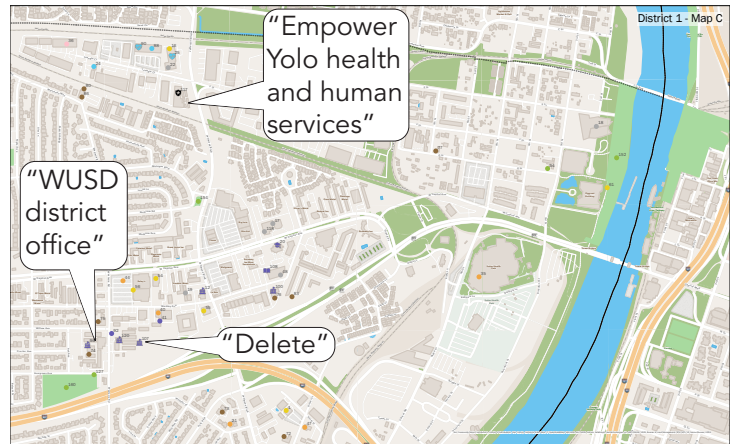
### District 1.B - West Sacramento

- Did not receive any corrections on existing assets or additions to the map.



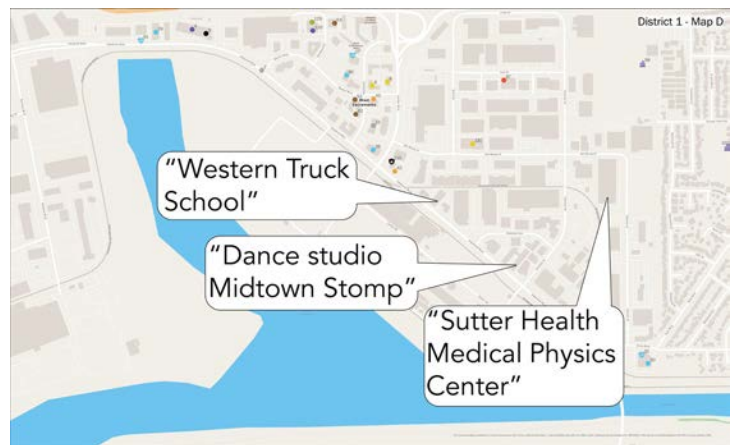
### District 1.C - West Sacramento

- Community members noted a handful of missing assets including a Planet Fitness, the West Sacramento Community Center, and the Fiery Ginger Farm.
- Some corrections to the existing assets were made, such as the correct location for River City Rowing club and the correct naming for Evergreen High School.



### District 1.D - West Sacramento

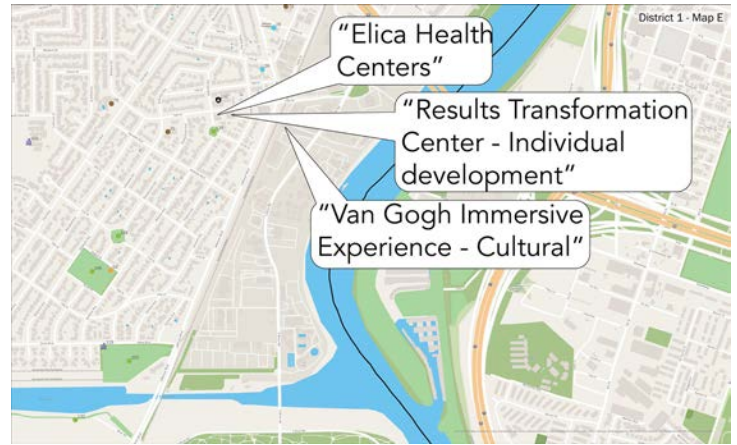
- Did not receive any corrections on existing assets.
- Community members noted some missing assets such as the dance studio Midtown Stomp and the Western Truck School.





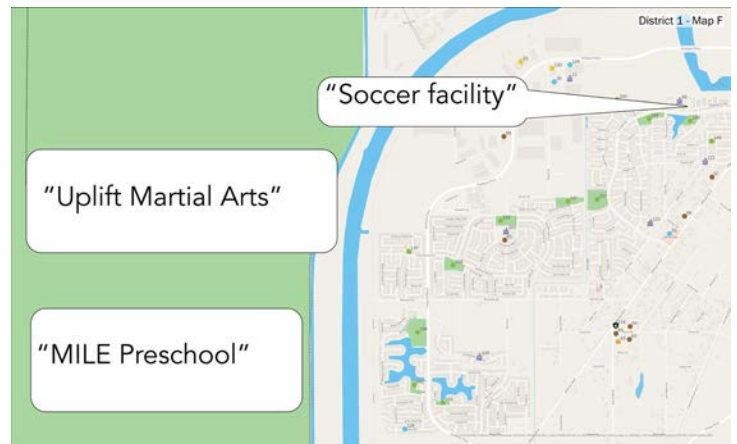
### District 1.E - West Sacramento

- The correction received was a note from a community member that did not believe an asset labeled as a park should be labeled as such.
- Received a handful of notes about missing assets such as Elica Health Centers, and Boss Boxing MMA & Fitness.



### District 1.F - West Sacramento

- Community members noted that several preschools were not listed on the maps, including Bright Beginning Preschool, Mile Preschool and others.
- Several other assets were noted as missing such as a soccer facility, Sutter Walk-in Clinic, and Uplift Martial Arts.



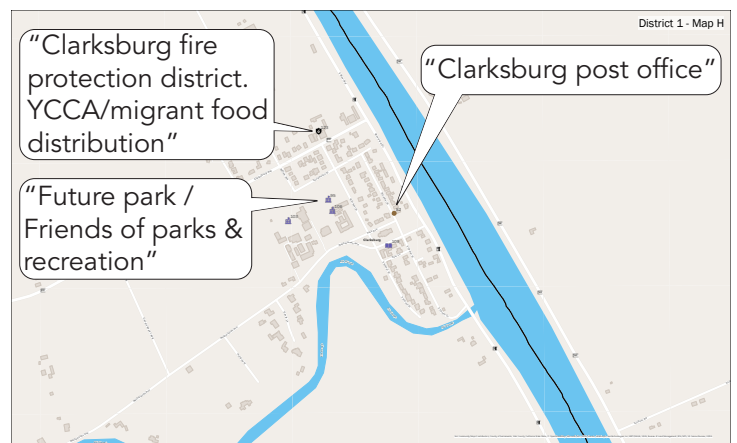
### District 1.G - West Sacramento

- Two corrections to the map were received which were the incorrect location of a church and the incorrect labeling of a Wells Fargo.
- Several missing assets were identified by community members such as a YMCA after school care and a couple of dental offices.



### District 1.H - Clarksburg

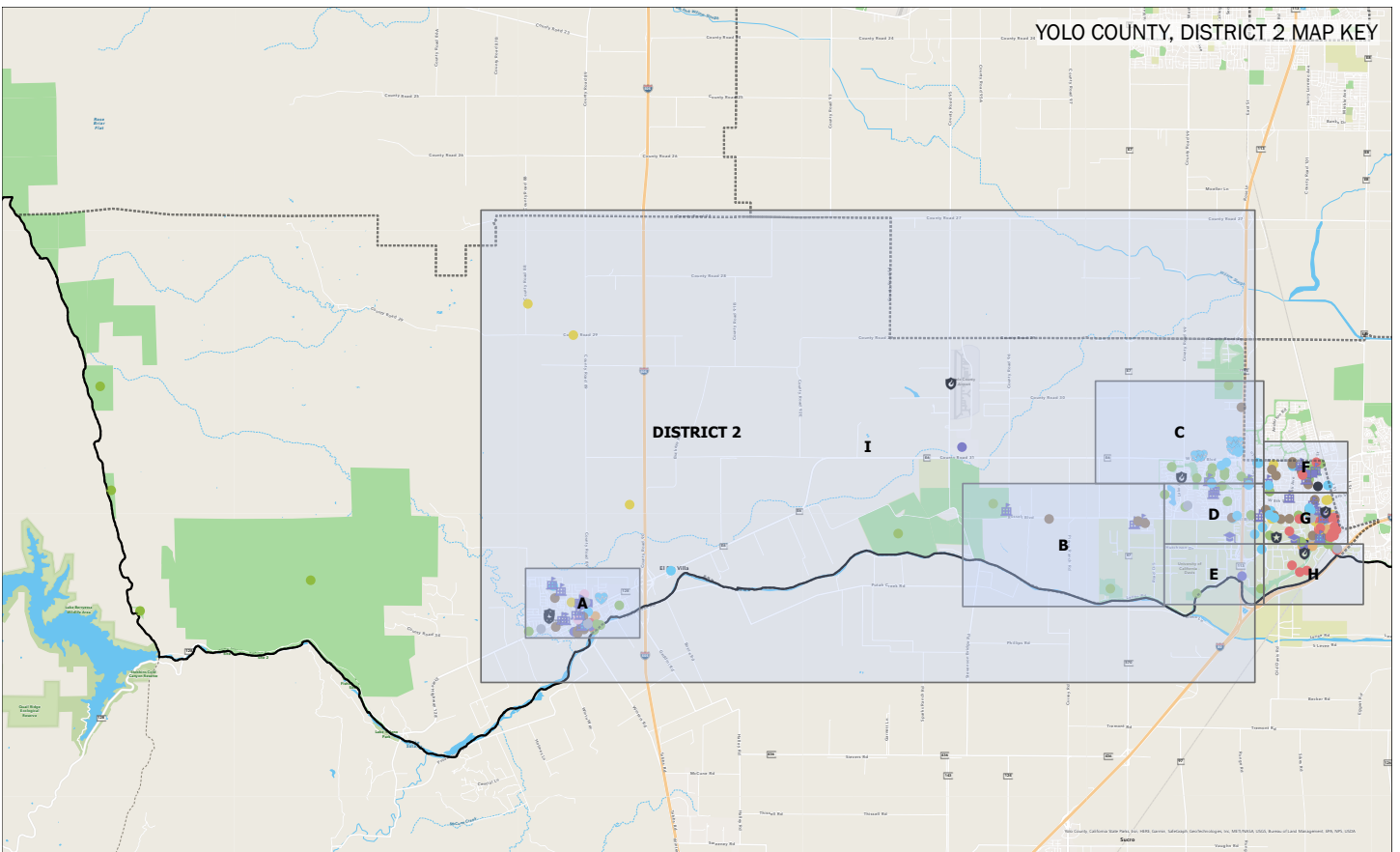
- No corrections to existing assets were received on this map.
- Five different assets were identified as missing including the Clarksburg Post Office and the Clarksburg School House Community Cultural Center.



# District 2

## District 2

District 2 is located on the southwest side of the County and includes the Western side of the City of Davis and the City of Winters. District 2 was divided into 9 maps. Map A encompasses the City of Winters, B to H are from the City of Davis, and map I is a larger look of everything in between Winters and Davis. Eighty community members attended the District 2 meeting.



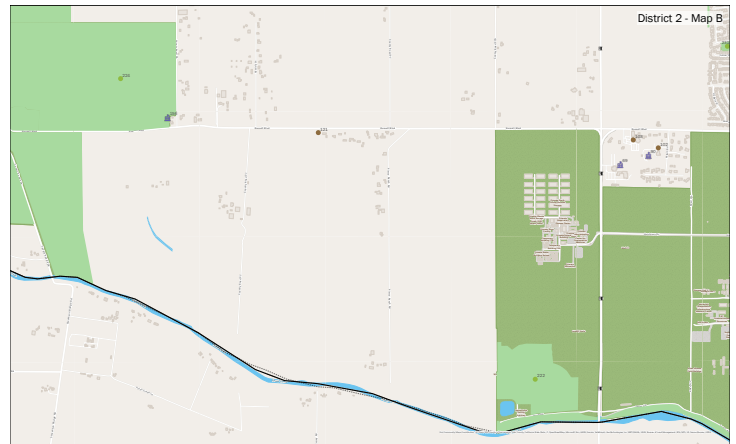
### District 2.A - Winters

- Community members noted several missing assets, most of which were assets related to parks and recreation such as sport fields, pools, and community gardens.
- Community members made multiple corrections to the map which included updating two asset locations and removing some assets from the map because the community noted that they did not exist, were permanently closed, or had relocated.



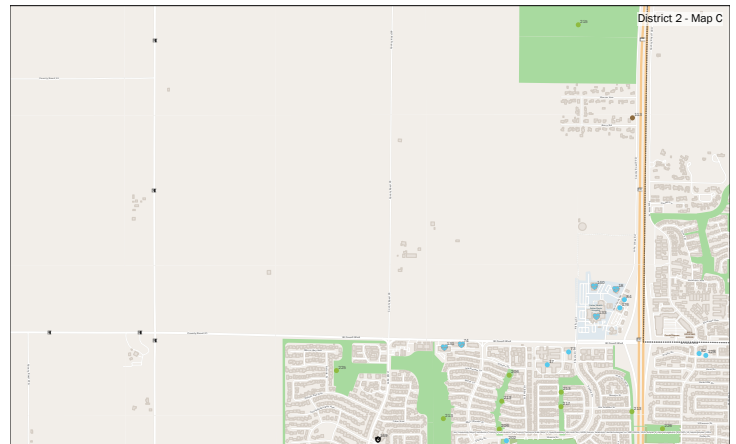
### District 2.B - Davis

- No notes were received on the following map as no community members in this area were present or participated in the community session.



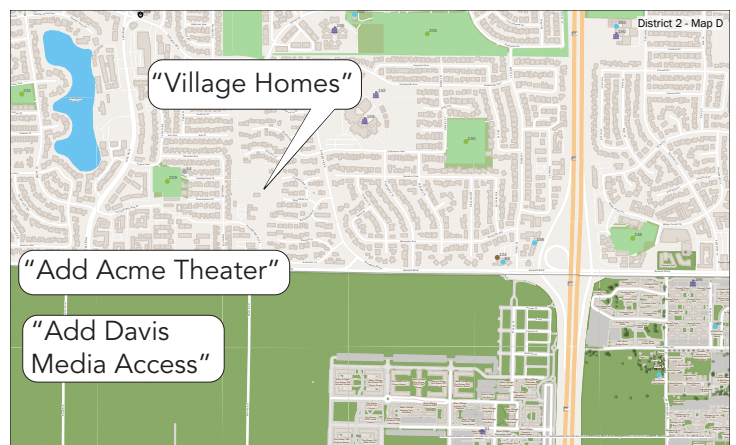
### District 2.C - Davis

- No notes were received on the following map as no community members in this area were present or participated in the community session.



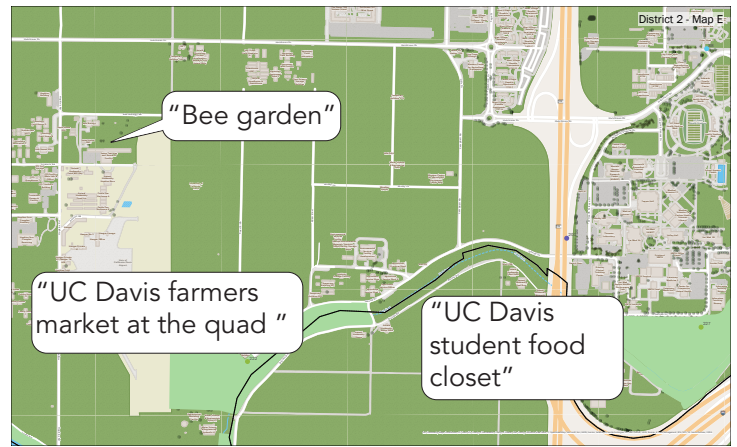
### District 2.D - Davis

- Community members noted missing assets including Davis Kids Clubs in two different locations, Davis Media Access, Acme Theater, and Village Homes.
- The correction on existing assets received was about the incorrect labeling of the Davis City Council.



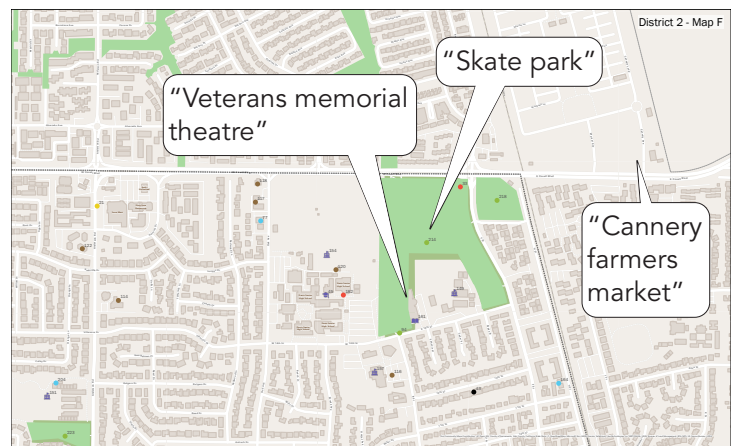
### District 2.E - Davis

- Some missing assets were identified, several of which were related to UC Davis, including UC Davis Veterinary Lab, and UC Davis.
- No corrections to existing assets were received on this map.



### District 2.F - Davis

- Identified missing assets include a skate park, a dog park, and a Veterans Memorial Center.
- Community members made several corrections to the map including the identification of a couple of parks that are mislabeled.



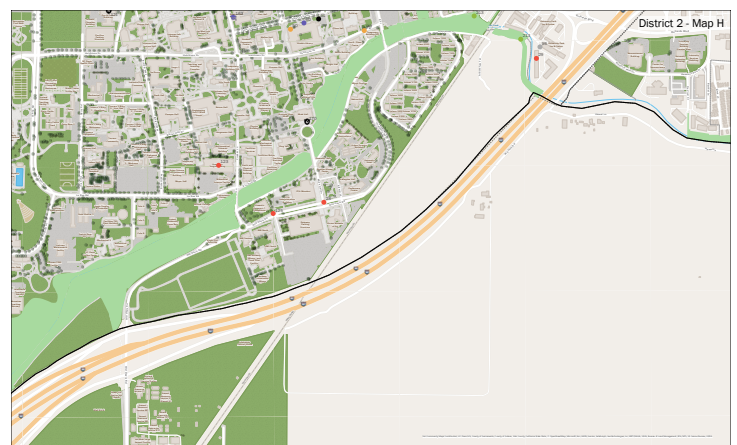
### District 2.G - Davis

- Community members identified missing assets such as a women's center, a food pantry and an Empower Yolo satellite office.
- No corrections to existing assets were received on this map.



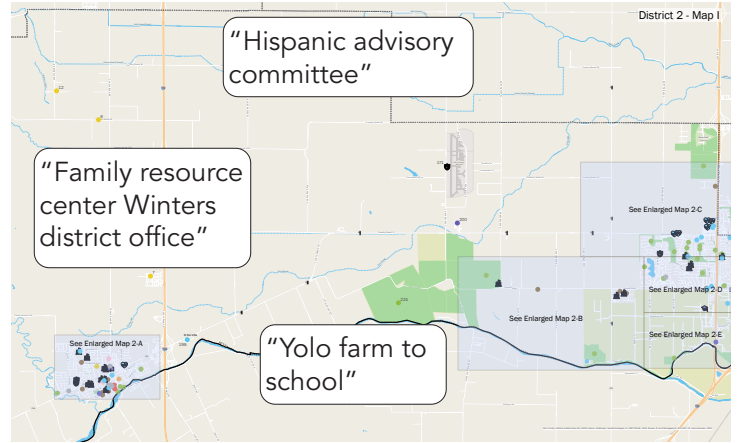
### District 2.H - Davis

- No notes were received on the following map as no community members in this area were present or participated in the community session.



## District 2.I - South Yolo County

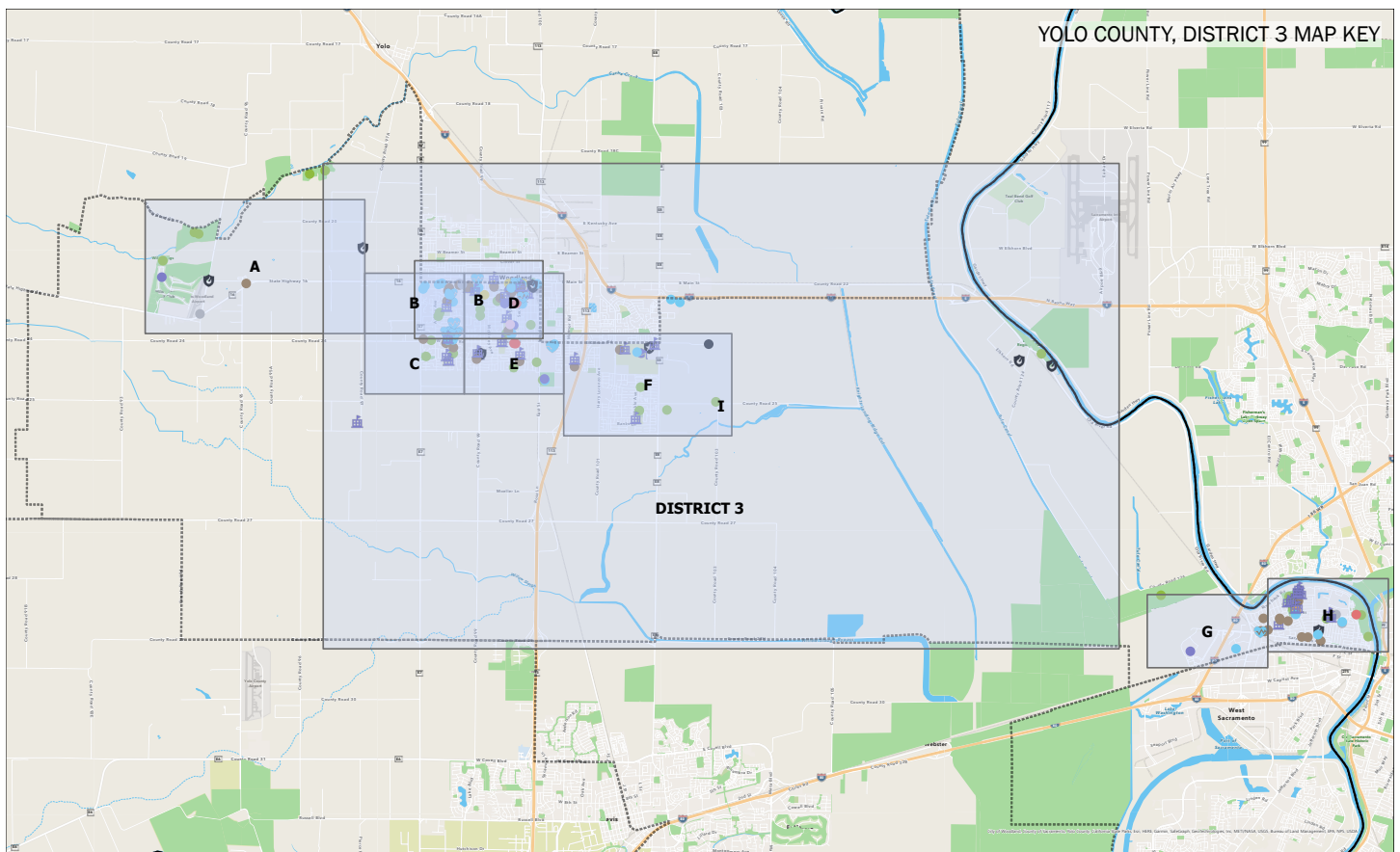
- Community members noted missing assets, many of which were located in the City of Winters such as the Winters Participation Gallery and the Winters Educational Foundation.
- No corrections to existing assets were received on this map.



## District 3

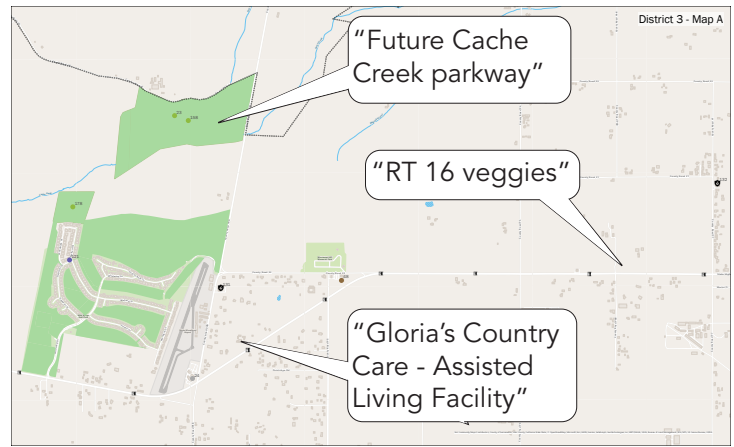
### District 3

District 3 is located in the central and eastern area of Yolo County and includes the southern part of the City of Woodland and the northern tip of the City of West Sacramento. District 3 was divided into nine maps. Map A to F are from the City of Woodland, G and H are from the City of West Sacramento, and map I is a larger look at everything in between Woodland and West Sacramento. Eighty community members attended the District 3 meeting.



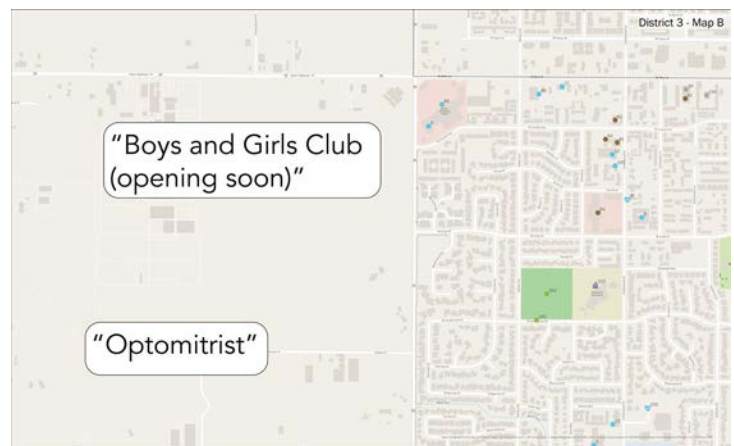
### District 3.A - Woodland

- Community members identified missing assets such as the Willow Oak Grocery, the Stallion Station, and Gloria's Country Care Assisted Living Facility.
- The only correction made by the community to this map was the location of the Willow Oak Fire Department.



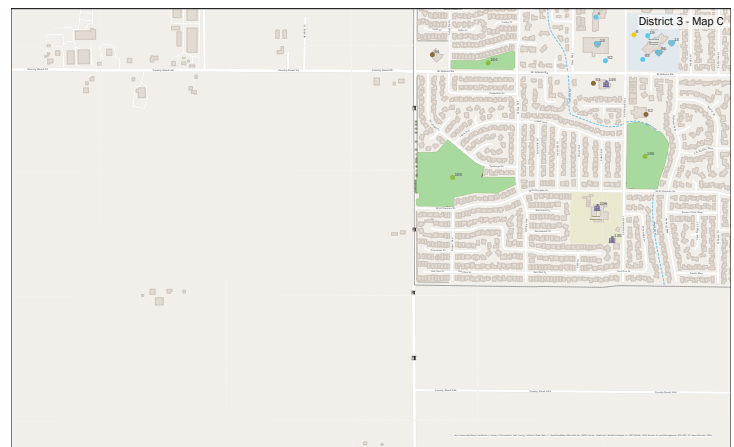
### District 3.B - Woodland

- Two comments about existing assets were received on this map – one about an optometrist and the other one about a Boys and Girls Club.



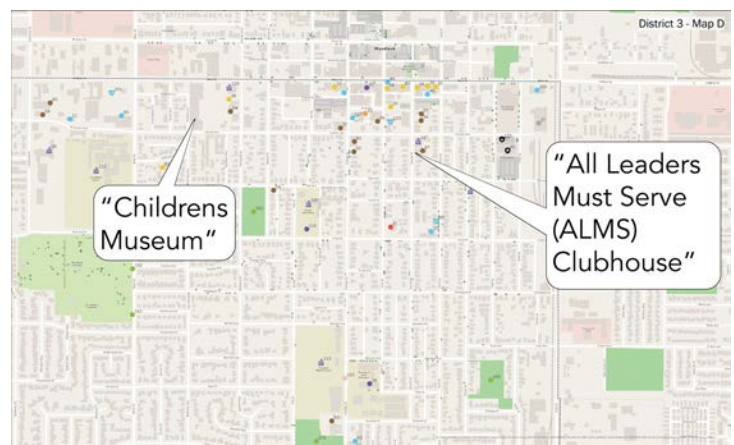
### District 3.C - Woodland

- No notes were received on the following map as no community members in this area were present or participated in the community session.



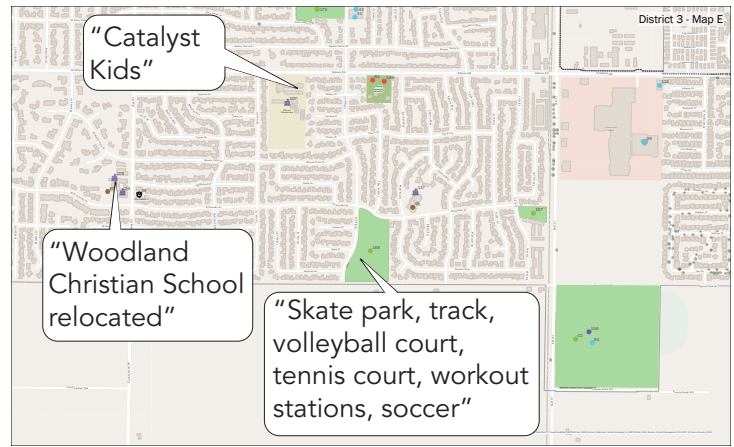
### District 3.D - Woodland

- Community members noted some missing assets including an edible learning garden and the All Leaders Must Serve Clubhouse.
- Some corrections to existing assets were made including a school that is no longer open and a comment about Woodland Joint Unified School District that states that it should be classified under the Education category instead of Civic & Political.



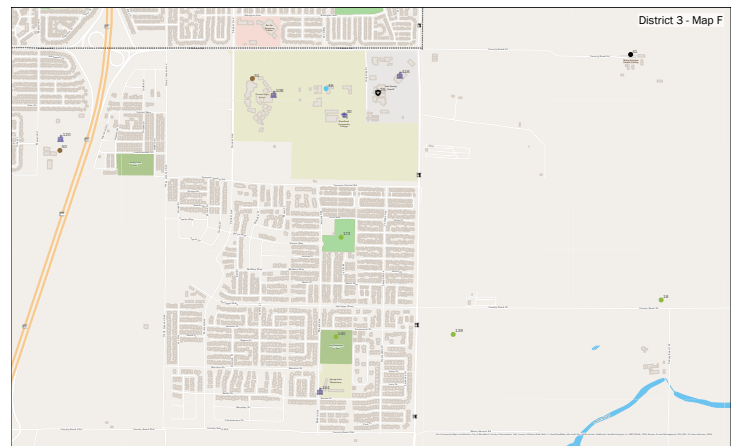
### District 3.E - Woodland

- Corrections to existing assets included the relocation of Woodland Christian School.
- Missing assets noted by the community include two pharmacies, a Catalyst Kids, and park assets such as sports fields.



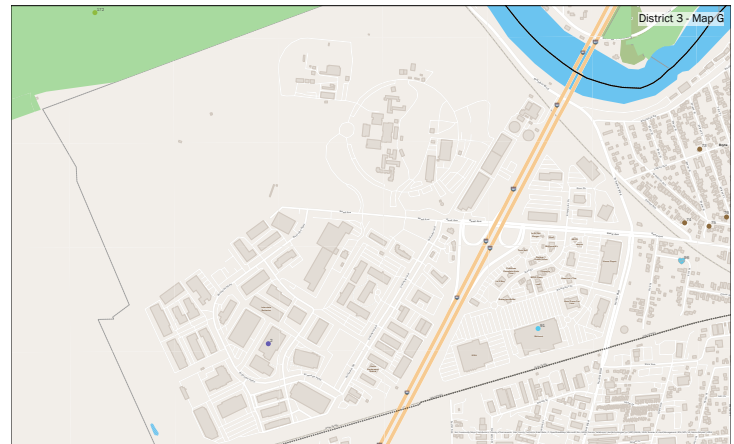
### District 3.F - Woodland

- No notes were received on the following map as no community members in this area were present or participated in the community session.



### District 3.G - West Sacramento

- No notes were received on the following map as no community members in this area were present or participated in the community session.



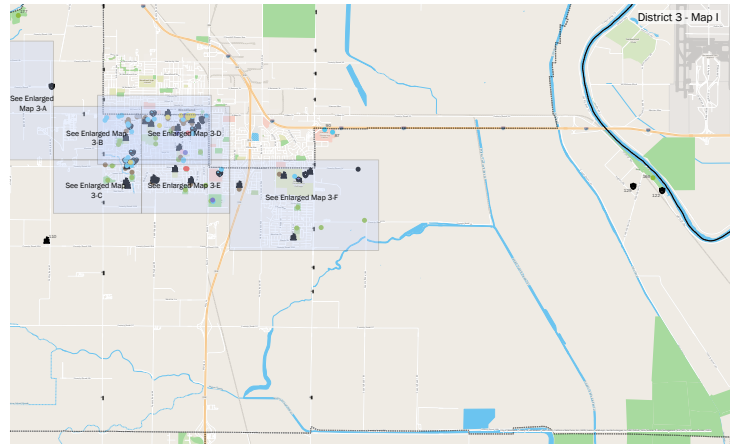
### District 3.H - West Sacramento

- Several corrections to existing assets were noted such as the wrong location of a couple of preschools and the identification of some assets that currently don't exist.
- Some assets that currently exist but were missing were noted, such as the Three Sisters Garden, Northern California Construction Training, and the West Sacramento Family Resource Center.



### District 3.I - East Yolo County

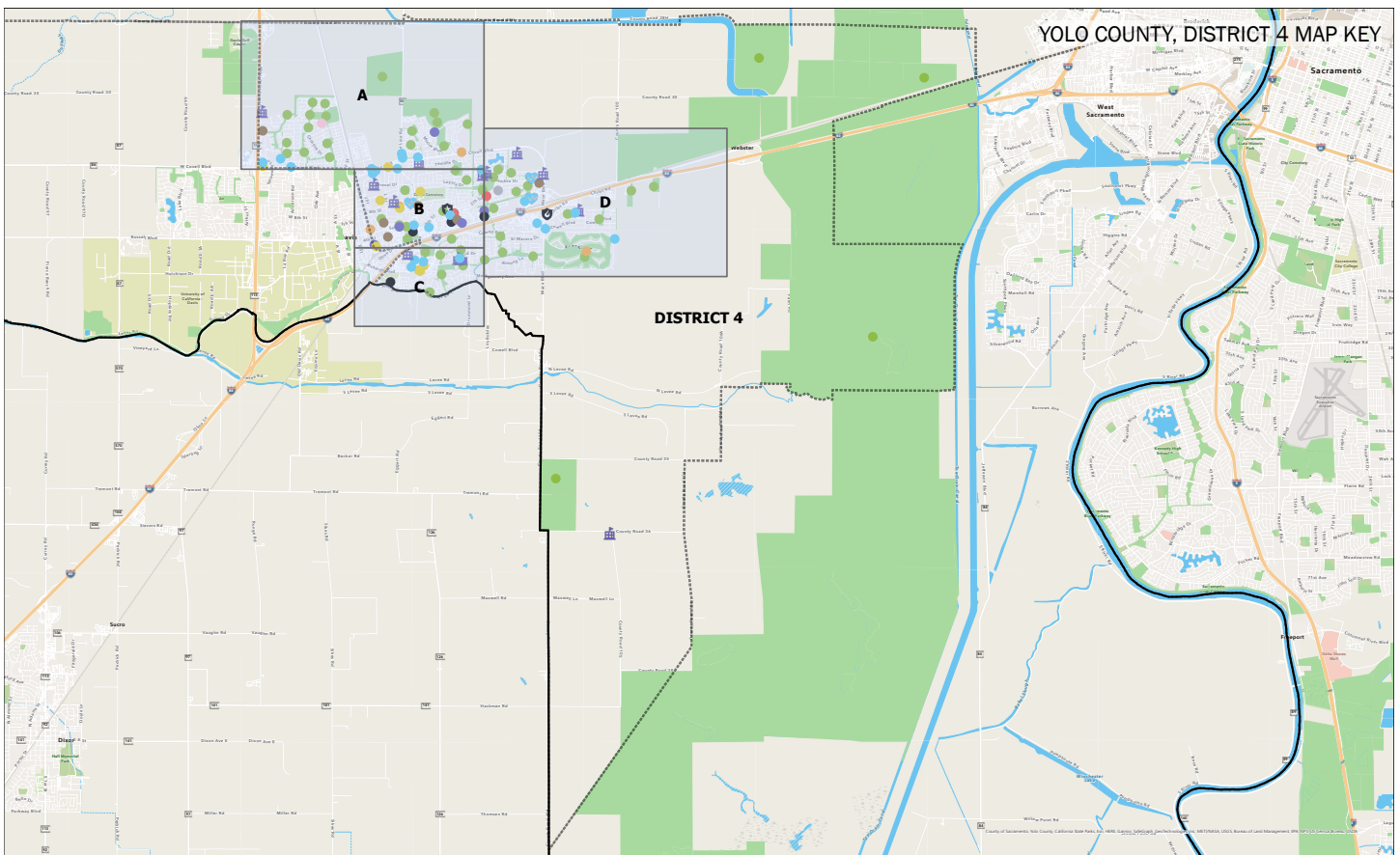
- No notes were received on the following map as no community members in this area were present or participated in the community session.



## District 4

### District 4

District 4 includes the eastern side of the City of Davis. The District was divided into four maps. Seventy-eight community members attending this district's meeting.





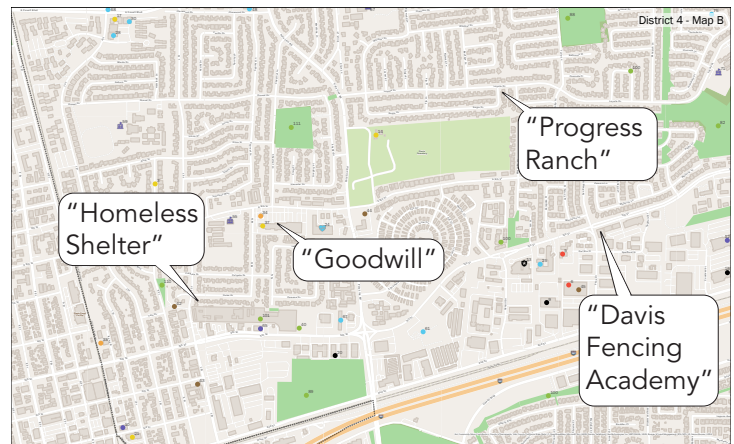
### District 4.A - Davis

- Community members noted some missing assets from the map including a CVS Pharmacy and an education and information academic improvement center.
- No corrections to existing assets were received on this map.



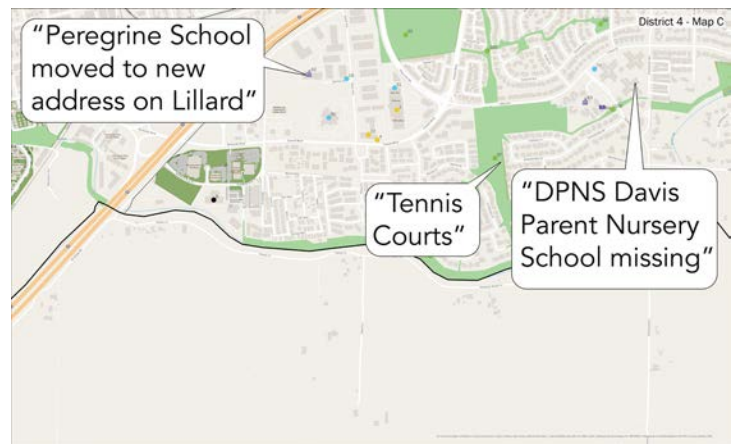
### District 4.B - Davis

- Missing assets identified on this map include two homeless shelters, sports fields, and stores such as Goodwill.
- The correction to existing assets on this map was the noting of the incorrect location of a Chase Bank.



### District 4.C - Davis

- Community members identified many assets missing from this map, including a kids' climbing gym, some sports fields, and a kids' park.
- Not a lot of corrections were made to existing assets on this map. Some of the few that were made include a closed pharmacy and it was noted more than once that Peregrine School moved to a new location.



### District 4.D - Davis

- Some missing assets identified include a CVS Pharmacy and a preschool by the name of Tender Learning Care.
- Community members noted some mistakes on the existing assets mapped, including the incorrect location of a fire department and the remaining of EMQ Families First to Uplift Family Services.





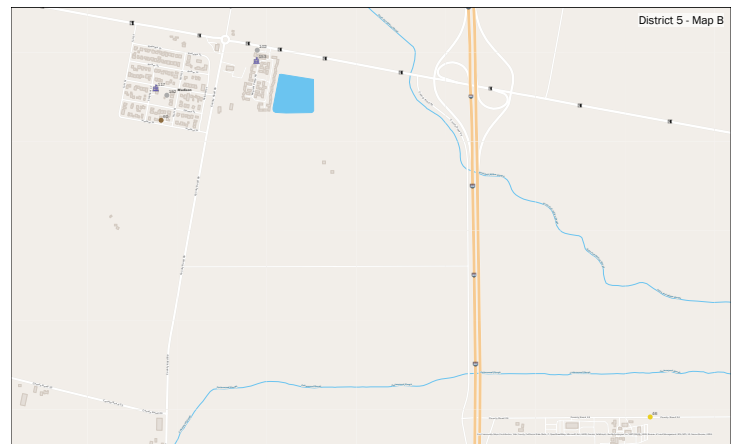
### District 5.A - Esparto

- Several missing assets were identified such as the Esparto Junior Spartans, a farmers market, and the Esperanza Apartments.
- No corrections to existing assets were received on this map.



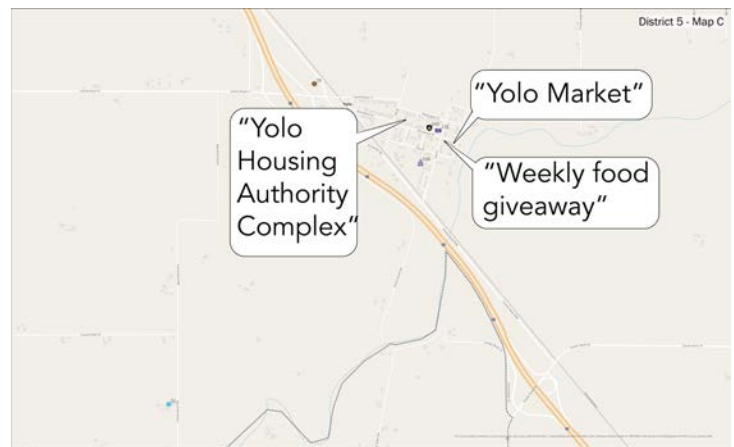
### District 5.B - Madison

- No notes were received on the following map as no community members in this area were present or participated in the community session.



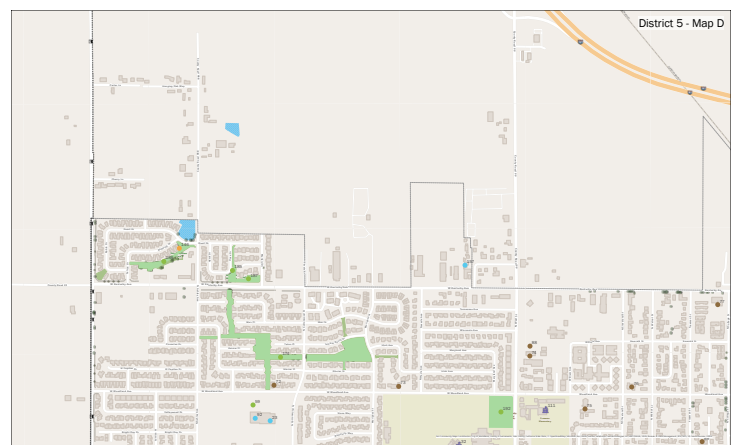
### District 5.C - Yolo

- No corrections to existing assets were received on this map.
- Three missing assets were identified including a market, a food giveaway location, and a housing authority complex.



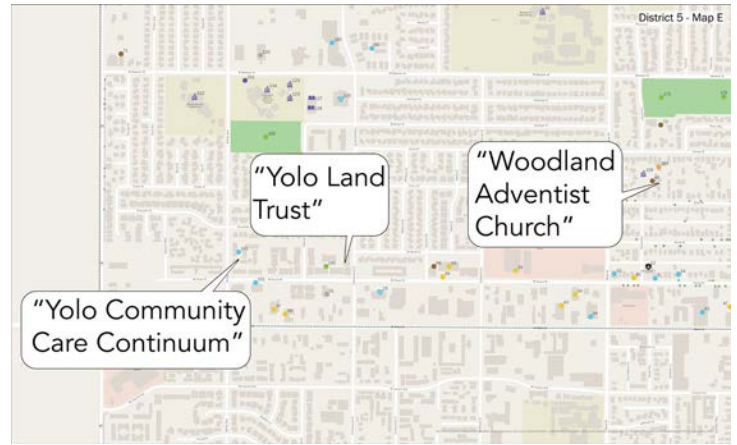
### District 5.D - Woodland

- No notes were received on the following map as no community members in this area were present or participated in the community session.



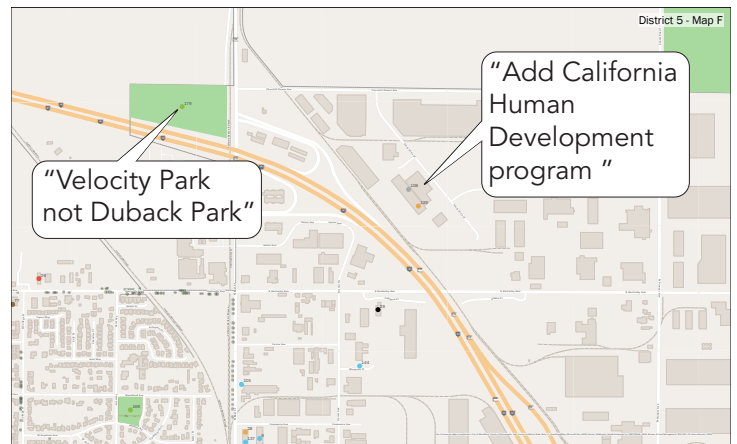
### District 5.E - Woodland

- Community members identified missing assets including a church and several businesses located in the West Court Plaza.
- One correction was made to the existing assets mapped, which was the correct location for the Yolo County Health and Human Services Agency.



### District 5.F - Woodland

- Two comments related to existing assets were received on this map – one about adding the California Human Development Program and another about changing the name of Duback Park.



### District 5.G - Woodland

- Three comments related to existing assets were received on this map – one about a church being bought by another group, and two about missing assets, a farmers market and a post office.



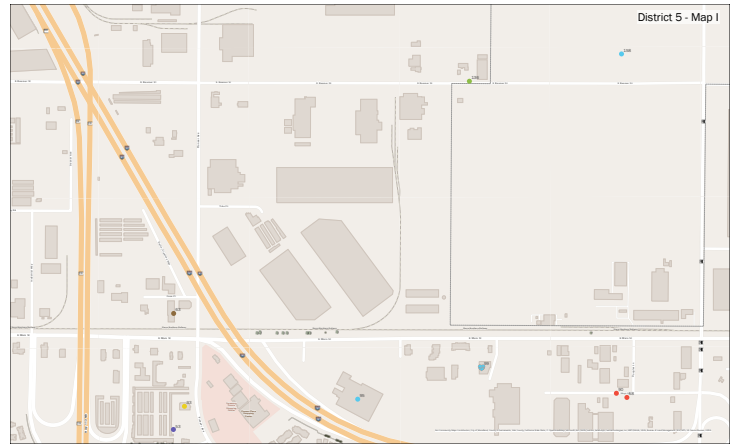
### District 5.H - Woodland

- Several assets were identified as missing including the North Indian Valley Health Center, a couple of childcare centers, and a couple of afterschool programs.
- One correction to existing assets was made on this map, which was identifying a childcare center that was mislabeled as a church.



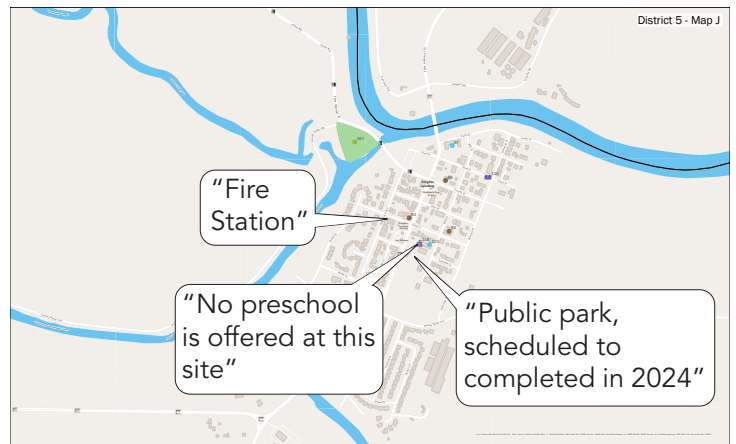
### District 5.I - Woodland

- No notes were received on the following map as no community members in this area were present or participated in the community session.



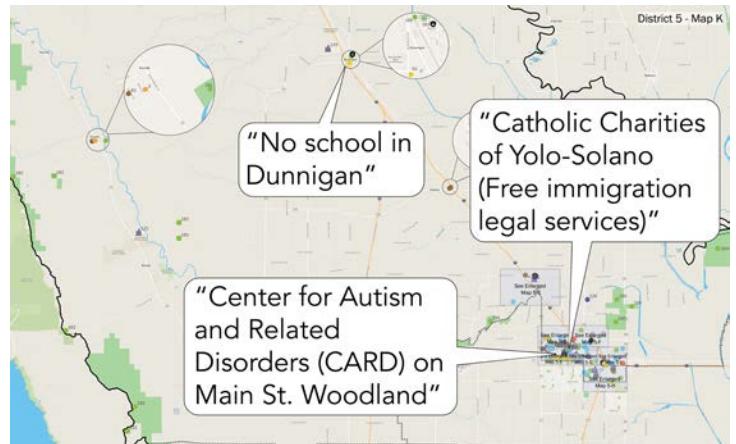
### District 5.J - Knight's Landing

- Three corrections were made to existing assets – two of them noted that a preschool and a place of worship mapped, do not currently exist.
- Missing assets were identified. This included a fruit stand, a fire station, and a public park – set to open in 2024.



### District 5.K - North Yolo County

- Several missing assets were identified throughout the map, most of them located in Woodland such as the Catholic Charities of Yolo, and the Children's Therapy Center.
- The only correction made on existing assets was a school in Dunnigan that was noted not to exist.



# Identifying Needed Assets & Services in Yolo County

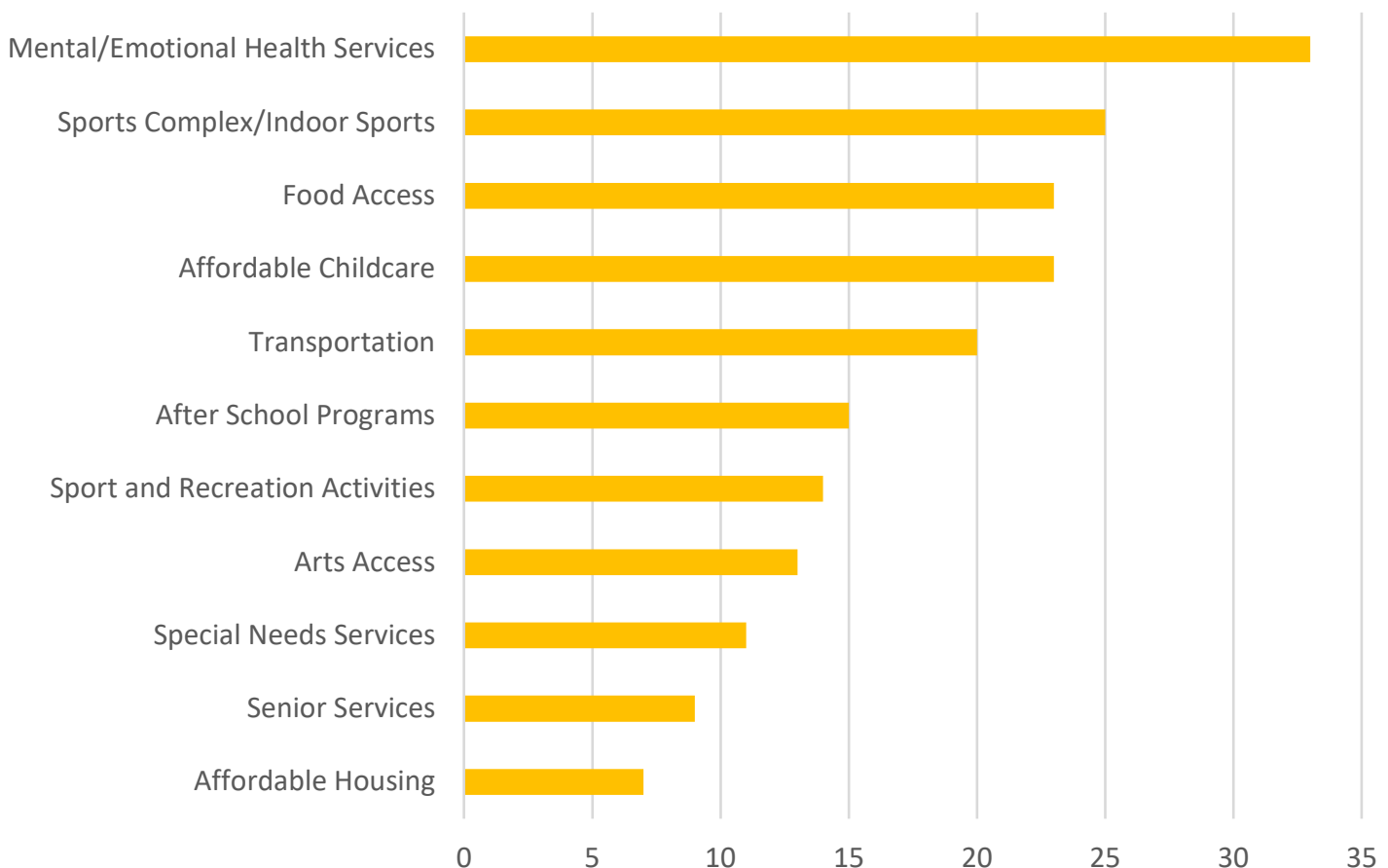
After reviewing and editing the maps, community members were asked to add community assets and services which they believe the community needs and which are not currently provided. Community members placed these ideas on yellow Post-It notes. If participants thought the community asset or service should go in a particular place, table hosts encouraged them to place it on the map.

The following pages highlight the most commonly requested community assets and services. Full results can be found in the appendix.



## Countywide Results

The bar chart below combines all of the community assets and services mentioned across all meetings. We combined requested services with overlapping goals into overarching categories. Similar to the live poll results, the category of Mental and Emotional Health Services was the most mentioned. The Mental and Emotional Health Services category also included accessibility and affordability, language access for mental and emotional health services (Spanish), and access in schools. The next most mentioned category was Sports Complex/Indoor Sports. Community members requested pools, indoor options for summer, and outdoor facilities. Food Access was the third most mentioned category. Many meeting participants requested access to healthy food, grocery stores, and farmers markets. Many rural area participants requested more restaurants. The Transportation category included transportation to and from school and transportation to and from rural areas.



## After Action Review

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After each meeting was completed, participants were asked to fill out an After Action Review (AAR). This allows for community members to share any additional thoughts and helps our team improve our process. The most common responses to the questions are summarized below. Full results can be found in the appendix.

### **Please list three positive outcomes of the meeting.**

Most meeting participants enjoyed meeting other like-minded members of their community while getting to know their cities, towns, and communities better. They also appreciated the opportunity to voice their concerns and provide input on needed improvements in services and community assets for children, youth, and families.

### **What are your concerns?**

The main concern community members had was the lack of funding to achieve all of the goals to fulfill all needs. There was also concern that nothing would happen with their requests. Many participants wanted to hear about next steps to address the needs of the community.

### **Do you have suggestions for improvements?**

Participants requested that the meeting topics and focus should be more specific to the city or town where it is being held. They also requested that the asset list be in alphabetical order to make things easier to find. Participants also suggested a larger advertising campaign to get a wider portion of the community to attend.

### **How would you explain in two sentences what we have accomplished at this meeting?**

Participants said that an important accomplishment was to have their voices heard and to bring forward concerns about their communities. They also mentioned they were able to collaborate with other community members and worked to identify what exists and what is needed in their community. Attendees also mentioned they felt the meeting was great for community building and showed that the community cares.

## Closing Summary & Next Steps

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This information will be used to update the community asset and service provider maps to develop a long-term plan to effectively coordinate the services, supports, and opportunities children, youth, and families in Yolo County need to thrive, as well as the establishment of a shared framework that ensures their healthy development.



## Appendix 1: Asset Map Updates

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# Appendix 1: Asset Map Updates

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## Activity 1: Asset map updates

### District 1.A - West Sacramento

*"how can this expand or teach out to w.s.?" (On asset #49)*

*"what is ehs? mislabeled, actually pre-K" (On asset #93)*

*"buy-in from community? connect to education?" (On asset #37)*

*"Soccer" (right under Seaport Blvd and under asset #37)*

### District 1.C - West Sacramento

*"Delete # 107"*

*"Three Sisters garden" (corner of C St and 4th St (District 3))*

*"Fiery Ginger" (Below and right of asset #41)*

*"IGC - gymnastics for youth" (On asset #36)*

*"planet fitness offers free memberships to its students"*

*"not correct actual location" (Asset #44 2901 Industrial blvd.)*

*"James marshall parent nursery school provides childcare & adult education RE:EDD"*

*"WUSD district office" (On asset #96)*

*"not WSCC" (On asset #74)*

*"Yolo high not evergreen" (On asset #107)*

*"Three sisters gardens off Broderick 2 of 4 urban gardens"*

*"planet fitness, 1270 west capitol - physical /health - free youth membership"*

*"3 sisters also has 2 farms, 700 cummins and 485 regatta"*

*"empower yolo health and human services" (right*

*and below #117)*

*"wic - health & human" (between #16 and #25)*

*"west sac community center social" (Building right of #20)*

### District 1.D - West Sacramento

*"sutter health medical physics center"*

*"pet hotel"*

*"Chando's"*

*"Dance studio Midtown stomp"*

*"Bike dogs"*

*"Western truck school"*

*"ATM"*

### District 1.E - West Sacramento

*"not really a park" (On asset #135)*

*"Elica" (155 15th St, West Sacramento, CA 95691, USA)*

*"Elica health centers, 155 15th street"*

*"Washigton unified middle college not here, 637 Todhunter Ave"*

*"Public transit"*

*"Boss Boxing MMA & Fitness Indiv Development"*

*"Results transformation center - Individual Development"*

*"Van Gogh immersive experience - cultural"*

### District 1 - West Sacramento

*"soccer facility" (right of asset #99)*

*"life coach" (On asset #5)*

*"no soccer or multi use" (On asset #102 and #133)*

# Appendix 1: Asset Map Updates

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*“Baseball areas” (On asset #134)*

*“Amazon” (By asset #68)*

*“rivercity dance academy not listed on asset map”*

*“bright beginning preschool - 20+ years in west sac but not listed”*

*“itsy bitsy preschool - 20 years in west sac, not listed”*

*“MILE preschool - 19 years in west sac, not listed  
sunshine preschool”*

*“busy bee preschool - 20 years in west sac, not listed”*

*“please list home based providers listed in home run programs”*

*“sutter walk-in clinic (by target)”*

*“uplift martial arts = asset to youth not listed on asset map”*

*“urgent care (by target)”*

*“yekkas childcare”*

*“look into the city of west sacramento home run program”*

## **District 1.G - West Sacramento**

*“church moved” (On asset #69)*

*“no wells fargo” (On asset #57)*

*“lighthouse chate school, 899 Bryte Ave, West Sacramento, CA 95605, United States”*

*“yolo children’s alliance”*

*“YMCA after school care @ southport and  
bridgeway”*

*“mile preschool (family childcare) west sacramento.”*

*“home run certified high quality preschool”*

*“southport chiropractic”*

*“south river dental group”*

*“west sacramento recreation center 7 pool”*

*“south port dentistry, 2050 town center west sacramento”*

*“sutter urgent care”*

*“champions & kid zone at stonegate after school care”*

*“out of the box ministries (food) distribution”*

## **District 1.H - Clarksburg**

*“Clarksburg post office” (By asset #82)*

*“clarksburg school house community cultural center”  
(By asset #82)*

*“future park / friends of parks & recreation” (By asset #95)*

*“clarksburg fire protection district. YCCA/migrant food distribution” (On asset #123)*

*“yolo county childrens alliances provides services at the church - food” (On asset #82)*

## **District 2.A - Winters**

*“winters city park” (City Park, 411 Abbey St, Winters, CA 95694, United States)*

*“winters little league” (City Park, 411 Abbey St, Winters, CA 95694, United States)*

*“winters hotel” (above and right of asset #9)*

*“community garden” (above and right of asset #220)*

*“acgi fitness” (right of asset #11)*

*“anytime fitness” (above asset #129)*

*“pool” (above and left of asset #162)*

*“community garden” (above and right of asset #137)*

## Appendix 1: Asset Map Updates

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<i>"winters ag. site"</i>	<i>"fields/courts" (below and right of #143)</i>
<i>"three oaks park"</i>	<i>"same, combine" (#144 and #137)</i>
<i>"delete #129"</i>	<i>"community pool" (right and above of #137)</i>
<i>"delete #16"</i>	<i>"baseball/softball fields" (left and above #144)</i>
<i>"delete #99"</i>	<i>"track/football field" (left and below#144)</i>
<i>"delete #142"</i>	<i>"headstart preschool" (right of #148)</i>
<i>"move #177 to #142 location"</i>	<i>"school garden" (above #146)</i>
<i>"delete #144"</i>	<i>"1/2 day preschool" (next to #8)</i>
<i>"delete #136"</i>	<i>"#196, move down to corner of Edwards St and Haven St"</i>
<i>"winter parent nursery school is a school not a blue dot" (On asset #8)</i>	<i>"school district" (below #15)</i>
<i>"winters collective - shopping / retail"</i>	<i>"eat well yolo" (On asset #162)</i>
<i>"main street church is now grand prince odeum" (On asset #100)</i>	<i>"Rise" (#148 and #177)</i>
<i>"remodeled church?"</i>	<i>"Rise inc. eatwell yolo food distribution thursday 1st/3rd 9am-11am 200 Bakery St"</i>
<i>"no longer a church" (On asset #100)</i>	<i>"eat well yolo food distribution wednesday/weekly 3-5pm winters high school"</i>
<i>"(acgi) anyone can get it fitness. provides youth boxing classes in summer. promotes mental health wellbeing, 205 1st st"</i>	<b>District 2.D - Davis</b>
<i>"Dentist" (111 E Grant Ave, Winters, CA 95694, United States)</i>	<i>"Winters Chamber of Commerce"</i>
<i>"Yolo Federal credit union" (168 E Grant Ave, Winters, CA 95694, United States)</i>	<i>"Fairfield inn"</i>
<i>"Winters ophthalmology" (101 E Grant Ave, Winters, CA 95694, United States)</i>	<i>"Winters Downtown Business Association"</i>
<i>"Low income senior housing" (176 E Grant Ave, Winters, CA 95694, United States)</i>	<i>"Lions Club"</i>
<i>"Winters HS Agriculture Site"</i>	<i>"Bobbie greenwood community swim center"</i>
<i>"No Shirley Rogers"</i>	<i>"Rotary of Winters"</i>
<i>"Softball &amp; soccer fields" (below #145)</i>	<i>"Kiwanis of Winters"</i>
	<i>"Yolo Pharmacy"</i>
	<i>"Winters parent nursery school"</i>

# Appendix 1: Asset Map Updates

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*“Winters theatre company”*

*“The grand prince odeum”*

*“The palms playhouse”*

*“Restaurants”*

*“Winters breweries”*

*“Eagle Drug (should be closed)”*

*“Three oaks park”*

*“Walnut park”*

*“Grocery stores”*

*“Village Homes”*

*“n village homes green”*

*“fmr preschool applegate dance”*

*“stacking stones childcare & preschool”*

*“add acme theater”*

*“davis pheonix coalition”*

*“davis climate change”*

*“neurodiverse network”*

*“add davis media access”*

*“june care”*

*“preschool peregrine not davis city council” (On asset #54)*

*“add gan haverim me-school”*

*“add south sutter charter academy”*

*“add davis kids club”*

*“catalyst kids north davis” (On asset #149)*

*“davis kids club - locations with elementary school” (On asset #150 AND #155)*

## **District 2.E - Davis**

*“bee garden” (above swine teaching and research facility)*

*“animal viewing” (above animal husbandry sheep shed)*

*“pool” (right of #88 (just outside of map E scope))*

*“raptor center”*

*“paul’s place”*

*“swim america”*

*“UC davis farmers market at the quad”*

*“unitrans saturday. free unitran bus rides on 1st saturday”*

*“arroyo park pool & other amenities”*

*“ucd rec pool”*

*“add bike paths”*

*“farmers market”*

*“mission online & non-location based resources”*

*“affordable housinig sites: twin pikes, moure village, pauls place”*

*“uc davis student food closet”*

*“uc davis kind hall / immigration services: daca, violent victims”*

*“uc davis veterenary lab. raptor center”*

*“uc davis shifa clinic”*

*“uc davis mind institute”*

*“yolo crisis nursery”*

*“empower yolo safe house”*

*“steac short term emergency aide committee”*

## Appendix 1: Asset Map Updates

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*“davis neurodiverse network at davis library”*

*“yolo county child alliance is not political. they are social service. children’s childcare subsidy group for helping parents with their childcare costs.”*

### **District 2.F - Davis**

*“Veterans memorial theatre” (203 E 14th St, Davis, CA 95616, United States)*

*“Veterans memorial center. Not physical asset - culture & artistic” (203 E 14th St, Davis, CA 95616, United States)*

*“Bike campaign” (corner of E Covell Blvd and Cannery ave (part of district 4))*

*“Cannery farmers market” (corner of E Covell Blvd and Cannery ave (part of district 4))*

*“Add N’hoods assn.”*

*“YCCA change category to health & human services”*

*“Add city gis layer - bikepath, playgrounds, ped bridges & underpasses. uniTrans & yolo bus. Bus stops”*

*“Add school boundaries & find clusters of youth/their path to school”*

*“Add apartment complexes”*

*“Add subsidized housing (mutual housing)”*

*“Add mental health supportive housing”*

*“Childcare site”*

*“# 214 Should include skatepark, playground, swim pools”*

*“delete davis holding” (On park #214)*

*“skate park” (On park #214)*

*“dog park” (On park #214)*

*“add sand volleyball court” (On park #214)*

*“additional services at davis community park” (On park #214)*

*“paul’s place should be listed separately from meds. tiny homes, respite center, shelter”*

*“davis comm meals has more service. has an art class at cesar chavez for adults living with mental illness”*

*“carpool to st james from winters benefits”*

*“include for profit businesses that provide gathering spaces like eddies in winters”*

*“what is blm description?” (On asset #207)*

*“don’t include dentists unless they provide free or sliding scale services”*

*“russell ranch sust ag facility is not a park”*

*“uc davis cold canyon reserve habitat nature education & trails”*

*“yolo federal community room in winters. free community room service!”*

*“winters participation gallery supports collaboration with high school students & establush artists to paint community murals”*

*“stonegate retention basin not a park”*

*“bobcat ranch not a park not open to public”*

### **District 2.G - Davis**

*“HHSA AST. Cal Fresh, employment, mental health”*

*“Communicare at king continuation HS”*

*“Empower Yolo satellite office. Housing, legal advocacy, counseling, food 5th & D”*

*“STEAC”*

*“King parent resource. Counsel attend food security”*

*“D st. Auburn Davis center for DRST”*

## Appendix 1: Asset Map Updates

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*“True connections (adult disability care)”*

*“Barefoot yoga - kids camps & classes”*

*“Rocknasium (rockwall) camps teams”*

*“Womens center” (left of dutton hall)*

*“Food pantry” (right of memorial union)*

*“Pool” (517 A St, Davis, CA 95616, USA)*

*“Playground” (left of #187)*

*“Garden” (left of #132)*

*“Playground” (park between B St and C st, above #210)*

*“Catholic church” (right upper corner of 5th st & C st)*

*“Power Yolo” (left lower corner of 5th st & D st)*

*“Yolo Food Bank” (Segundo Gilmore bldg (La Rue Rd))*

*“Learning kitchen” (left upper corner of G st & 6th st)*

*“Garden”*

*“Yolo county office of education programs: DSHS, Sol, West”*

*“UCD meat sale (low cost)”*

*“Power Yolo w/ food distribution”*

*“Short term emergency aide commission”*

*“Learning kitchen”*

*“Food bank”*

*“Playgrounds”*

### **District 2.I - Southern Yolo County**

*“family resource center winters district office”*

*“yolo sportsman association”*

*“skydance skydiving”*

*“rotts of friends animal rescue”*

*“d=q university”*

*“winters participation gallery”*

*“pavestone economic”*

*“winters center for the arts”*

*“k.s. photography”*

*“putah creek council (non profit)”*

*“winters eyecare”*

*“hispanic advisory committee”*

*“winters participation gallery”*

*“winters educational foundation”*

*“olivia barbosa photography”*

*“mariani nut company”*

*“yolo pharmacy”*

*“PG & E”*

*“fairfield inn”*

*“hotel winters”*

*“yolo farm to school”*

### **District 3.A - Woodland**

*“GCC Acres”*

*“Future Cache Creek parkway” (right of #158)*

*“RT 16 veggies”*

*“Willow Oak Grocery”*

*“Willow Oak 4-H” (below #132)*

*“Stallion Station”*

# Appendix 1: Asset Map Updates

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*"Woodland strides"*

*"Gloria's Country Caare - Assisted Living Facility"*

*"Check out Cache Creek Parkway plan on the Yolo County Website for details"*

*"Willow Oak Fire Dept. in wrong location - corrected with green dot"*

*"RT 16 Farm stand & family fun"*

*"Highest potential therapy & woodland strides non-profit providing therapeutic services for individuals with special needs"*

## **District 3.B - Woodland**

*"Optometrist"*

*"Boys R Girls Club (opening soon)"*

## **District 3.D - Woodland**

*"Tan Ortho"*

*"Children's museum" (Building left of #68)*

*"Farmers Market / fresh food vendors" (Court St. & First St)*

*"Children's Home Society. Provides subsidized program for childcare. Provides PPE to school sites" (# 103)*

*"MOSAIC Children's Museum for children ages 1-8 Hands on Learning" (120 Main St. suite D)*

*"Reiff's Antique Gas Station closed" (#83)*

*"ALMS Office (admin) Job rediness. Teens & young adult education" (433-2nd st suite 101, 95695)*

*"ALMS Clubhouse Education. On ground of st. Luke Church. Job rediness, social support, workshops." (519 2nd st)*

*"Orthodontics (Health & Human Services)"*

*"Edible Learning Garden"*

*"Delete #133"*

*"#27 should be categorized as education"*

*"Delete #114 (no longer open)"*

*"Tennis courts & baseball field" (Above #161)*

*"Community Garden" 9 (Corner left above #113)*

*"Holy Rosary church"*

*"Bike garage" (Below and right of #28)*

*"All Leaders Must Serve (ALMS) Clubhouse" (519 Second St)*

*"WJUS District Office should be a blue dot on the map"*

*"Add Family Resource Center" (175 Walnut St.)*

*"Add edible learning garden next to City Hall"*

*"Bike garage [www.thebikecampaign.org](http://www.thebikecampaign.org)" (1st & Hays)*

## **District 3.E - Woodland**

*"Catalyst Kids" (Above and right of #107)*

*"TANA - Taller de Arte del Nuevo Amanecer Inside the mall: a new playground, more stores, an arcade"*

*"Woodland Opera House and Theater and Dance Annez (not on list)"*

*"Add elevate Yolo" (455 First St)*

*"Grocery store - Walmart neighborhood market"*

*"Hyman Field/ Rec softball fields needs restrooms built! (currently only counts w. portables) Health concerns"*

*"Reiffs closed" (#83)*

*"Gardner Danes, etc. May be closing" (#35)*

*"Add Palm Gardens assisted living" (240 palm Ave)*

# Appendix 1: Asset Map Updates

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*"Add Walgreens pharmacy"*

*"Add Woodland pharmacy"*

*"Add Aldersons"*

*"Woodland Health Pharmacy closed in 2017" (#92)*

*"Corner Drug" (#16)*

*"Duplicates" (#86)*

*"Hollywood market has no fresh produce or fresh foods"*

*"Skate park track volley ball court, tennis court, workout stations, soccer" (#168)*

*"Are they still active on this campus?" (#109 & #29)*

*"Catalyst Kids Services (Formerly CDC)" (#107)*

*(#109 Woodland Christian School relocated)*

## **District 3.H - West Sacramento**

*"NCCT" (#115)*

*"Middle School" (#104)*

*"Park Bryte" (#170)*

*"YCCA FRC" (left of #154)*

*"early head start & head start program" (#155)*

*"Community garden, run by... (large space)" (491 Regatta Ln, West Sacramento, CA 95605, United States)*

*"YCCA West Sacramento Family Resource Center (no childcare) 1200 Anna Street" (#154)*

*"Yolo County Children's Alliance: food distribution, diapers, resource & referral, concrete support services, transportation, housing support"*

*"Recovery Cafe (Mercy Coalition) NA, AA, assistance recovery w/ addiction, food, workshops, treatment, program & walk-ups"*

*"Community Lutheran Church 420 Drever St"*

*"Rodeway Inn 12-4pm walk-ins" (817 west capitol ave.)*

*"West Sac Rideshare"*

*"The Children West Cap. Youth development, soft skills, resource building, job search, case mgmt for youth 14-25 with barriers to employment"*

*"Bryte Elementary. Bryte Culinary (construction training)" (#115)*

*"Not a safe park. gang activity." (#160)*

*"HCCS" (Below #72)*

*"Muscle System" (Deportes America Bldg (Kegle Dr))*

*"3 sisters garden"*

*"Shores of Hope"*

*"NCCT" (Above #104)*

*"CCS MTU" (left of #128)*

*"currently does not exist community would like it back" (#148)*

*"exists but needs to be placed an inch to the left of maps where its at on the map" (#78)*

*"non-existent at this time but community would like to see it built" (#137 & #174)*

*"Bryte Elementary does not exist" (#115)*

*"Wrong location" (#151)*

*"Wrong location" (#150)*

*"On asset list, shown as pink & should be orange" (#128)*

## **District 4.A - Davis**

*"Cvs pharmacy" (Between #47 and #2)*

*"Montessori day school has some after-school who*



## Appendix 1: Asset Map Updates

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*then usually go to Birch Land afterschool care”*

*“Help me grow developmental assessment”*

*“Empower Yolo”*

*“Fatherhood & family class”*

*“Education & Information Academic Improvement Center, 776 G St, Davis. Tutoring services (530)753-0504”*

*“Int'l House”*

*“Lead 4 Tomorrow - family program. resilience focused positive parenting program”*

*“Soltani childcare. Licensed Home Childcare - 6/1 ratio (12 children)” (Roulat St. Davis)*

*“Park, Permanent Game Tables, etc” (1701 Harvest St, Davis, CA 95616, United States)*

*“Mental health resources: Yolo County Health & Human Services. (Anderson Rd.) Omnibus Mental Health Associates ( A street)”*

### **District 4.B - Davis**

*“Paul’s Place - Homeless Shelter Service”*

*“CSPP & Fee Based Preschool “*

*“Driving Service for kids & elders (from school to activities)”*

*“Homeless Day Shelter”*

*“Soroptomists”*

*“Check HHS & State licensing agency for infant, toddler, preschool care, facilities”*

*“Goodwill”*

*“ASPCA”*

*“Purple - Three Cafe”*

*“#67 New DMV”*

*“Pool” (#88)*

*“Art gallery” (right of #14)*

*“Birch Lane School” (1600 Birch Ln, Davis, CA 95618)*

*“Track field day or dog park” (left of #59)*

*“Homeless shelter” (552 L St, Davis, CA 95616, USA)*

*“DaVinci” (Left of #55)*

*“Valley oak SPED” (Below #55)*

*“Laundry Mat” (building between M St and #24)*

*“Grocery Store” (building between M St and #24)*

*“Goodwill” (building between M St and #24)*

*“Dollar tree” (building between M St and #24)*

*“Carer & gang” (building between M St and #24)*

*“Affordable senior home” (Center of Inner Cir)*

*“Soccer field & playground” (left of #82)*

*“Dangerous Tunnel”*

*“Loop” (620 G St, Davis, CA 95616, USA)*

*“Bike & Ski” (650 G St, Davis, CA 95616, United States)*

*“Homeless shelter”*

*“Taqueria”*

*“Bike shop”*

*“N street mini park” (right and above of #101)*

*“DMV” (right of #67)*

*“Post office” (2020 5th St, Davis, CA 95616, United States)*

*“Baseball park” (2500 Research Park Dr, Davis, CA*

## Appendix 1: Asset Map Updates

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95618, United States)

“Sudworks” (2121 2nd St c101, Davis, CA 95618, United States)

“preschool” (between spafford St, 5th St and Pena Dr)

“Public pool location in the park”

“Incorrect” (#3)

“Occasional art gallery by #14”

“Rancho Yolo”

“Home Childcare programs not listed”

“Round house community center” (#11)

“Girl Scout House” (lower right side of park #88)

“Progress Ranch” (just right of corner of regis Dr and Loyola Dr)

“Davis Fencing Academy” (corner of 5th st and Pena Dr)

“Davis diamond gymnastics” (2800 Cowell Blvd, Davis, CA 95618, United States)

“UC ANR Bldg” (below and right of #54)

“Community Center” (Center of inner Cir)

“Mirror Image dance studio. Swim America. Get Fit Davis”

“Student Housing. Could have Section 8” (#61)

“Inspire Martial Arts”

“Special Ed preschool in DaVinci H.S.” (#55)

“Suttter healthcare Winters”

“Winters Healthcare”

“Park Winters”

“Yolo County foodbank”

“Winters Hotel Carboni’s”

“City Park Wooden Park”

“Chuy’s Green River”

“Ace Hardware”

“Upper Crust Bakery”

“Mariani Nut Company”

“Winters Educational Foundation”

“Winters Parent Nursery School”

“Winters Dr. Ed. Anderson Optomitrist”

“Pisani’s”

“Winters Participation Gallery”

“Winters Community Pool”

“Winters Little League”

“Ayso Soccer”

“Creek Walk”

“Friends of Winters FFA”

“Winters Music Boosters”

“Winters Museum”

### District 4.C - Davis

“Library” (below and right of #63)

“DPNS Danbury” (below and right of #63)

“Montessori” (#77)

“Afterschool” (#77)

“SLSC Education by Albany ave”

“Montgomery is here (Move #63)”

“Dee’s Wonderland Home Based by Albany”

## Appendix 1: Asset Map Updates

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*"Davis parent nursery school - more info on survey"  
(1441 Danbury St, Davis, CA 95618, United States)*

*"#62 Peregrine school moved to new address on  
Lillard"*

*"Bike Tunnel"*

*"Charity Us or Holy U next to #50"*

*"Play structure near #92"*

*"Batting cages" (below #93)*

*"Electric car charger" (above #51)*

*"YoloCares" (#62)*

*"Public Tennis" (#97)*

*"Ayso Fields" (#97)*

*"Pickle Ball" (#97)*

*"Sand VolleyBall" (#97)*

*"Dog Park" (#97)*

*"Coffee Shop Gathering Space"*

*"MH Park"*

*"Peregrine" (2650 Lillard Dr, Davis, CA 95618,  
United States)*

*"Chargers" (corner of Drew Ave and Cowell Blvd)*

*"Pacifico"*

*"El Muredo pharmacy is closed" (#44)*

*"Very limited public library hours" (near #77)*

*"Davis Bridge"*

*"Move to correct location" (#63)*

*"DPNS Davis Parent Nursery School Missing"*

*"Rocknasium climbing gym" (720 Olive Dr S, Davis,  
CA 95616, United States)*

*"Haircut great clips" (Above #4)*

*"Kids park" (#97)*

*"Village Park" (#96)*

*"DPNS" (#64)*

*"Marguerite Montgomery and Yolo County S. Davis  
Satellite" (#63)*

*"Tesla Chargers" (#51)*

*"ATM only. Move no. 4"*

*"Market next to In and Out Burger"*

*"Kids rock climbing gym"*

*"Jon Natsolons Art Gallery"*

*"non emergency medical offices only" (#50)*

*"Unsure which school currently occupies this space"  
(#62)*

*"not k-12 non-profit private elementary k-6" (#62)*

*"Not a full service bank (just ATM)" (#4)*

*"RISE"*

*"Ayso"*

*"Wrestling"*

*"Shakespeare"*

*"Little league"*

*"Basketball"*

*"Jr. Wakricks FFA"*

*"Football Cheerleaders"*

*"Food"*

*"Mental health"*

*"Child program"*

*"Public library"*

# Appendix 1: Asset Map Updates

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*"Yolo art"*

*"Youth day"*

## **District 4.D - Davis**

*"Legacy" (right of #109)*

*"Willowbank park cottonwood CT" (Below #105)*

*"Move lower right to #52" (#70)*

*"Cvs pharmacy" (left and next to #52)*

*"Atlantis playground corner of atlantis dr & pastal may"*

*"Tender learning care. Preschool & childcare program" (1818 Lake Blvd Davis)*

*"Fire dept. is at NW corner of Cowell / Mace intersection" (#69)*

*"First 5 Yolo moved - no longer at Mace Blvd" (#36)*

*"EMQ families first closed years ago!" (#61)*

*"Woodbridge Mini Park" (925 La Paz Dr, 95618)*

## **District 5.A - Esparto**

*"ATM"*

*"AA services"*

*"Post office"*

*"Esperanza apartments"*

*"The farm shop. Farmers market"*

*"Warren Ing"*

*"Esparto Junior Spartans" (above and right of #115)*

*"Esparto Community services district" (26490 Woodland Ave, Esparto, CA 95627, United States)*

*"Native minds"*

*"Old train station"*

*"Farmers market"*

*"Fitness forever"*

*"scout cabin" (below #147)*

*"childcare center"*

*"Head start" (left of #81)*

*"Capay Valley Health Center" (below #138)*

*"walking trail"*

*"walking trail"*

*"Country ville mobile estates"*

*"Antelope Apartments low-income"*

*"Esparto Junior spartans"*

*"Farmers market / farm stop Woodland Ave & Yolo Ave. Thefarmstop.com"*

*"Old train station. train cars"*

*"VFW Building" (#2)*

*"Esparto community services district"*

*"Pool, wade pool, softball field, basketball court, walking trail, soccer field" (#193)*

*"Sunday food distribution at 10am" (#81)*

*"Chamber of commerce"*

*"Low income apartment missing on map"*

*"CMC. No in-person appts only telehealth. In person has to go to Dixon or Davis" (# 160)*

*"Esparto little league Natasha Lopez"*

*"AYSO Carl Gorolo. EJS, Kyle Green, Wrestling Club, Jeff Farnham"*

*"Esperanza Crossing. Low income housing, meeting room, afterschool care for residents Mon & Wed"*

# Appendix 1: Asset Map Updates

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*"Catechism @ St. Marks"*

*"El toro meat market - economic"*

*"Ravine Restaurant - economic"*

*"Valley foods market - economic"*

*"Lucy's cafe - economic"*

*"Hog canyon restaurant - economic"*

*"Maxica one pop-up farmers market - economic"*

*"Water district office - basic services"*

*"Esperanza apartments - basic services"*

*"Valley voice education & information"*

*"Twinkle" (#156)*

## **District 5.C - Yolo**

*"Yolo Market" (14214 1st St, Yolo, CA 95697, United States)*

*"Weekly food giveaway"*

*"Monthly food giveaway" (14138 2nd St, Yolo, CA 95697, United States)*

*"Fantastic new library. Huge asset yet to be fully utilized."*

*"Yolo housing authority complex with a lot of children in need of services"*

## **District 5.E - Woodland**

*"Church Adventist" (right of #69)*

*"Dutch Bros" (purity plaza)*

*"Dollar Tree" (West Court Plaza)*

*"Big LoTS" (West Court Plaza)*

*"In shape" (West Court Plaza)*

*"Move #55 to left of #165"*

*"Yolo community care continuum" (below #141)*

*"Yolo land trust" (Left of #145)*

*"Laundry mat" (West Court Plaza)*

*"Cesar Chavez highschool" (# 122 & #123)*

*"County Operated supportive housing" (#55)*

## **District 5.F - Woodland**

*"Add California Human Development program" (1280 Santa Anita Ct. Suite 180)*

*"Velocity Park not Duback Park"*

## **District 5.G - Woodland**

*"#65 bought by other group"*

*"Woodland farmers market" (Above # 132)*

*"Post office" (above #140)*

## **District 5.H - Woodland**

*"Food bank distribution"*

*"Craft fairs"*

*"School trust museum"*

*"DMV"*

*"Laundry mat"*

*"WCC garden master childcare gardens education" (right of Pioneer HS (district 3))*

*"Pioneer HS Drama Dept. Education Track & Field / Sports" ((district 3))*

*"Kumon Tutoring Center" (below #12)*

*"Family childcare"*

*"Church of Later Day Saints: community, possibly child care"*

*"Afterschool Program A+Tafoya" (Below #113)*

## Appendix 1: Asset Map Updates

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*"Catalyst Kids childcare not church! not called Catalyst Woodland either (Below and right of #113)*

*"New York Pizza. games & prizes & birthday parties" (county Fair mall)*

*"North Indian Valley Health Center: vaccinations, mental health, low cost healthcare, diversity" (county Fair mall)*

*"Walking path, playground, bathroom" (# 171)*

*"not accessible" (# 177)*

*"Family childcare"*

*"After school programs" (Below and right of #173)*

*"Childcare center (don't know the name)" (Below #156)*

*"Walking path, free exercise equipment, basketball court. picnic area. City rec program in sciences" (#172)*

*"Adriana's Daycare. Family home daycare" (1834 Rominger Ct.)*

*"Yuba/Woodland College child development center" (Woodland community college)*

*"Add indoor youth recreation center mall" (County Fair mall)*

*"Public pool rear to Pioneer highschool"*

*"Affordable childcare provides agency for provides subs for independent childcare centers"*

### **District 5.J - Knight's Landing**

*"Fruit stand"*

*"fire station"*

*"Public park, Will include picnic tables, soccer fiels, a basketball court, irrigation system. Scheduled to be complete in 2024"*

*"#97 unsure about a "care group home" from my knowledge just a low income apartment for elderly"*

*"#167 Boat deck - Full of rundown cars not safe for anyone"*

*"#86 not sure if this exists"*

*"#130 limited hours, unsafe, limited resources, extremely small"*

*"#118 no preschool is offered at this site closest preschool is a 10-15 minute drive"*

*"fruit stand"*

*"no teen parenting classes, no parenting classes, no children development. Some but limited hours" (#103)*

*"UC Davis one Health Clinic 1st & 3rd Sunday of the month" (#103)*

*"Food bank every Thursday. Sewing group Tuesdays. Calfresh & medical enrollement. Outsourcing child development screening maybe Thursdays" (#103)*

### **District 5.K - Northern Yolo County**

*"Bank of the West. only have an ATM. Esparto"*

*"AA for spanish speakers"*

*"new season"*

*"AYSO soccer"*

*"Rumsey improvement club"*

*"dollar general"*

*"esparto little league"*

*"capay valley vision (non-profit)"*

*"holy canyon"*

*"lucy's"*

*"WIC"*

*"fitness forever"*

*"mercy housing (affordable housing)"*

## Appendix 1: Asset Map Updates

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*“Daycares only 1 in the list”*

*“No school in Dunnigan”*

*“Childrens programs @ esparto library”*

*“Caregiving”*

*“Esparto High School theatre”*

*“Dunnigan comm. park play equipment for small children + teens”*

*“(Tana) Art/culture gallery  
Taller arte del nuevo amanecer 1224 Lemen  
Woodland”*

*“Catholic charities of Yolo - Solano (Free  
immigration legal services)” (Woodland)*

*“Children’s therapy center. Alta Regional, Health and  
Human services” (Woodland)*

*“Corner Drug. Main St in Woodland’*

*“Public golf course Wild Wings (B/W Woodland +  
Esparto)”*

*“Center for autism and related disorders (CARD) on  
Main st Woodland”*

## Appendix 2: Missing Assets & Services

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## Appendix 2: Missing Assets & Services

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### Activity 2: Missing Assets & Services

#### District 1.A - West Sacramento

*“QR code at bus stop to provide SES access for low income”*

#### District 1.B - West Sacramento

*“DV shelters”*

*“a receiving home for youth”*

*“catholic charities”*

*“immigration/advocacy”*

*“high quality preschool”*

*“affordable housing for families”*

#### District 1.C - West Sacramento

*“more social /associational”*

*“more cultural & artistic”*

*“more individual development”*

*“summer programs for kids in the park”*

*“after school programs”*

*“skate park kids engagement activities”*

#### District 1.D - West Sacramento

*“Water Park” [“parque acuatico viviendas”]\**

*“Help for my community Bryte Ave” [“ayuda para mejor mi comunidad Bryte Ave”]*

*“More than 5 years here and 3 sisters has not been recognized” [“mas de 5 anos aqui el 3 sisters y no lo han reconocido”]\**

*“Parents committee Broderick & Bryte association” [“comite de padres Broderick & bryte neighborhood association”]\**

*“More land for the growth of plants and vegetables*

*like the one at 3 sisters” [“mas terrenos para el cultivo de plantas y vegetables como el de 3 sisters”]\**

*“Gardens like the 3 sisters. Nature stuff, plants” [“jardines como el 3 sister’s. cosas de naturaleza, plantas”]\**

*“Well taken care of parks, benches” [“parques bien arreglados. banquetas”]\**

*“meals at schools” [“comidas en la escuela”]\**

*“Center where children learn how to cook along their parents” [“centro donde los ninos aprendan a cocinar junto con sus padres”]\**

*“Homeless. Exercise machines in parks. Benches. Mentors. Robotic science” [“homeless sin hogar. maquinas de ejercicio en los parques. banquetas. mentores. ciencia robotica”]\**

*“aging and adult services (possibly existing & uncertain)”*

*“green spaces parks (break up in industrial zone)”*

*“modernization of mobile home park surrounding areas”*

#### District 1.E - West Sacramento

*“everything but churches and parks please”*

*“community gathering spaces”*

*“public learning spaces”*

*“trail heads”*

*“more community center”*

*“more cultural & artistic”*

*“After school programs”*

#### District 1.F - West Sacramento

*“traffic concerns from amazon & industrial areas”*

## Appendix 2: Missing Assets & Services

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<i>“connect to BWI &amp; RC”</i>	<i>“sponsored initiative for community building”</i>
<i>“community connection to 11,39,124,130”</i>	<i>“accessible parks (hardscape paths for walkers &amp; wheelchairs)”</i>
<i>“what is the outreach and integration to 23?”</i>	<i>“specialized preschools”</i>
<i>“what data based are you using to pull up asset map key? why is it?”</i>	<i>“dispatch of mental health/special needs experts rather than police/fire fighters”</i>
<i>“contact justine jimenez for the list of all quality family childcare so they can be represented in the asset map”</i>	<i>“supplement program for private schools if public schools font fit fam needs”</i>
<i>“cultural exposure needed in this district”</i>	<i>“transportation for services for low income households”</i>
<i>“family owned restaurant - not franchises”</i>	<i>“universal TK/preschool is wonderful that we need family childcare/private provides to be advertised and represented by the district as a choice too”</i>
<i>“trader joes”</i>	
<i>“teen-focused programming”</i>	
<i>“more access to private family childcare. community”</i>	<b>District 1.G - West Sacramento</b>
<i>“needs to home more assets to information”</i>	<i>“childcare”</i>
<i>“more summer camp options (free) because its not affordable for many families”</i>	<i>“with new development - new schools”</i>
<i>“teen rec area &amp; program with supervision”</i>	<i>“theater or performing arts center”</i>
<i>“we need UP4WS with preschool vouchers to return like in 2005”</i>	<i>“sports facility”</i>
<i>“chlidcare facilities in new neighborhood developments”</i>	<i>“movie theater”</i>
<i>“childcare facilities that keep uo with housing being built”</i>	<i>“sports coaching services”</i>
<i>“in-school counseling 9mental health, anger mgmt, etc.)”</i>	<i>“entertainment for middle school: skate park, teen”</i>
<i>“babysitting training for youth”</i>	<i>“center, laser tag, mini golf”</i>
<i>“crisis line for families who need assistance outside of the police force to assist in crisis”</i>	<i>“music class for teens, piano, guitar”</i>
<i>“inclusive (special needs) preschool programs w/o income requirements”</i>	<i>“broaderick area public pool and water park”</i>
<i>“community-building incentives or comm service map with comm rep”</i>	<i>“shaded outdoor play areas”</i>
	<i>“indoor multicourt basketball facility or outdoor soccer fields complex. sun sports tournaments, attract business for local restaurants”</i>
	<i>“splash park safe one, less concrete”</i>
	<i>“mental health services”</i>

## Appendix 2: Missing Assets & Services

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<i>“another library”</i>	<i>“softball facility at the highschool”</i>
<i>“pumper fire truck”</i>	<i>“summer camp complex with programming”</i>
<i>“assisted living home”</i>	<i>“extra activities for childrens”</i>
<i>“public transportation options”</i>	<i>“walmart store”</i>
<i>“optometry services”</i>	<i>“utilize community center for public”</i>
<i>“tutoring center or kumon”</i>	<i>“open up spaces for free public use”</i>
<i>“pediatric health care”</i>	<i>“money spent on facility (grounds) upkeep”</i>
<i>“legal aide services”</i>	<i>“creek upkeep - clean up”</i>
<i>“trader joes”</i>	<i>“grocery store - trader joes”</i>
<i>“uplift karate”</i>	<i>“sports complex”</i>
<i>“amphitheater / outdoor music /farmers market area”</i>	<i>“skate park”</i>
<i>“indoor jump park / playground. mygym. busykidz accessible rec center pool etc for youth Pryte”</i>	<i>“public lake access (lake berryessa)”</i>
<i>“art studio for kids”</i>	<i>“farmers market”</i>
<i>“music classes for kids”</i>	<i>“movie theater”</i>
<b>District 1.H - Clarksburg</b>	<i>“splash pad park”</i>
<i>“parks”</i>	<i>“walking / bike path”</i>
<i>“swimming pools”</i>	<i>“money spent on people (tutors, program leaders, coaches, afterschool program teachers)”</i>
<i>“grocery stores”</i>	<i>“bilingual classes for toddlers and up”</i>
<i>“gas station”</i>	<i>“school growth (more schools)”</i>
<i>“restaurants”</i>	<i>“gymnastics for toddlers (classes)”</i>
<i>“need street lights”</i>	<i>“physical outdoor activities for kids &amp; adults”</i>
<i>“pool / rec area (fund raising happening)”</i>	<i>“self defense classes for women”</i>
<i>“bridge to (5) zoo”</i>	<i>“dance classes. more yoga &amp; mindfulness”</i>
<b>District 2.A - Winters</b>	<i>“wellness centers in all schools”</i>
<i>“indoor sports complex”</i>	<i>“youth center”</i>
<i>“community center meeting space”</i>	<i>“movie theater”</i>

## Appendix 2: Missing Assets & Services

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*“toddler activities (dance, swim, music, etc)”*

*“montessori preschool”*

*“yolo housing - all the supports - fix parks, nets, outreach awareness, mental health”*

*“volunteer opportunities that can be accessible and approachable (volunteer center)”*

*“youth center”*

*“farmers market”*

*“more fulltime childcare”*

*“water park”*

*“access to: theater, arts, museums, k-12 summer”*

*“youth leadership classes job placements”*

*“more activity in spanish for elderly”*

*“computer classes and other courses for spanish”*

*“4H & FFA”*

*“need a more clear / consise tagline on what roadmap to the future is”*

*“can we leverage resources from other cities of yolo to bring to other communities”*

*“cannot be only an online tool, hardcopy or kiosk would be options”*

*“what is the role of ycoe in winters & with roadmap”*

### **District 2.D - Davis**

*“integrate social emotional arts into all schools”*

*“fairfield elementary has no afterschool or hot lunch”*

*“designated native ca habitat area in all of our local parks. example: mace ranch community park-habitat area”*

*“designated “green school yard” in our schools with ca native habitat”*

*“Staff to support youth programs”*

*“Drivers Ed”*

*“Sports complex”*

*“Skate park”*

*“Community center”*

*“Infant care”*

*“Splash pad”*

*“Indoor sports activities”*

*“Transportation - advertising hours / bus schedule”*

*“Family center recreation”*

*“Community & youth programs”*

*“Technology center focused on community education”*

*“City run programs - recs dept”*

### **District 2.E - Davis**

*“More afterschool & childcare”*

*“Language courses for adults”*

*“more cultural arts facilities”*

*“childcare database at city level & city coordinator role”*

*“summer camps that last more than 1 week and are full day”*

*“mental health training for adult leaders of kids activities”*

*“art for 0-5 aged kids”*

*“trade & CTE for students & young adults”*

*“affordable housing”*

*“bike & bus / bike school”*

## Appendix 2: Missing Assets & Services

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*“more frequent & distributed bus/rail connections to SAC & Amtrak  
post-secondary college training for every young adult”*

*“shared community / office space for community groups that serve youth (phonix, coalition, etc.)”*

*“trades workers role models. construction & labor mechanic”*

*“winters education foundation scholarships”*

*“add a bike trail or bike trail or garden to the apartments”*

### **District 2.F - Davis**

*“Cheap legal services”*

*“Food pantries”*

*“Free childcare before & after school at all schools”*

*“Free summer programs”*

*“need soccer fields in winters need bathrooms in parks.”*

*“need little league parks in winters”*

### **District 2.G - Davis**

*“Classes & location for school / college exams”*

*“Program like Welcome Baby but with babysitting for new parents”*

*“Affordable low cost daycare & preschool”*

*“Drop in care for parents with sick kids”*

### **District 2.I - Southern Yolo County**

*“farmers market”*

*“Community plaza” [“plaza comunitaria”]\**

*“Low income housing” [“casas de bajos ingresos”]\**

*“Painting classes” [“clases de pintura”]\**

*“Social services in Winters” [“servicios sociales en winters”]\**

*“Soccer fields” [“canchas para futbol”]\**

*“Swimming lessons” [“clases de natacion”]\**

*“Cultural center with accesible classes” [“centro cultural con clases accesibles”]\**

*“Community pools for all people and year round” [“albercas comunitarias para todas las personas y todo el año”]\**

*“sport fields for youth” [“canchas para deportes para jovenes”]\**

*“Better wages for teachers” [“mas sueldos para los maestros”]\**

*“bilingual services”*

*“Services that take medicare” [“servicios que acepten el medicare”]\**

*“assistance with EDD/medical/SNAP application in spanish”*

*“Bigger museum to visit” [“museo mas grande para poder ir a visitar”]\**

*“Financial help for agricultural work” [“ayuda financiera para trabajos agricolas”]\**

*“Art center for children and youth” [“centro de arte para niños y jovenes”]\**

*“More security in schools” [“mayor seguridad en las escuelas”]\**

*“Help for inmigrants, most inmigrants don’t have any help from the country” [“ayuda para emigrantes. la mayor parte de los emigrantes no tienen ayuda de parte del pais”]\**

*“English lessons for adults. Like libraries but year round” [“clases de ingles para adultos. como las bibliotecas pero todo el año”]\**

*“Cultural classes - music, dance, tech” [“clases culturales - musica, baile, tech”]\**

## Appendix 2: Missing Assets & Services

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<i>“school counselors”</i>	<i>community”</i>
<i>“school aids”</i>	<i>“mentorships”</i>
<i>“urgent care”</i>	<i>“senior center”</i>
<i>“affordable infant care”</i>	<i>“dance, karate, gymnastics - cultural and artistic”</i>
<i>“senior center”</i>	<i>“sports complex maintenance of fields pools, etc”</i>
<i>“mental health”</i>	<i>“youth, tutoring, after school programs”</i>
<i>“transportation”</i>	<i>“mental health services”</i>
<i>“affordable housing”</i>	<i>“after school counseling”</i>
<i>“family resources”</i>	<i>“teen center”</i>
<i>“academic tutoring”</i>	<i>“winters community center sports complex w/o divit holes for injuries”</i>
<i>“youth center/child care that is affordable”</i>	<i>“need resources focused on family access / engagement with our natural outdoor open spaces”</i>
<i>“youth center that can support to acquire skills for their future (career center)”</i>	<i>“putah creek nature park needs ongoing mgmt, habitat restoration, outdoor event coordination”</i>
<i>“bigger family resource center. more staff”</i>	
<i>“more support for our students academically. homework clubs, reading clubs”</i>	<b>District 3.A - Woodland</b>
<i>“support for our senior citizens (transportation, activities)”</i>	<i>“Bike path safety on hwy 16”</i>
<i>“affordable housing. affordable childcare”</i>	<i>“No transportation services “yolobus”</i>
<i>“more jobs”</i>	<b>District 3.B - Woodland</b>
<i>“senior center &amp; transportation”</i>	<i>“Social activities. Softball, artistic (paint, dance, art)”</i>
<i>“school aids”</i>	<i>“Soccer fields/athletic fields. social activities. Skate park.”</i>
<i>“academic tutoring”</i>	<b>District 3.C - Woodland</b>
<i>“less teacher turnover”</i>	<i>“Investment in Special Ed &amp; Mental Health”</i>
<i>“school counselors &amp; mental health clinics”</i>	<i>“Youth mental health &amp; wellness services”</i>
<i>“water park”</i>	<i>“More special ed support &amp; services”</i>
<i>“skate park”</i>	<b>District 3.D - Woodland</b>
<i>“new or additional school to accomidate the growing</i>	<i>“More recreational activities to stay busy”</i>

## Appendix 2: Missing Assets & Services

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*“places for them to hangout that is safe”*

*“A quiet place for students to study”*

*“Mental Health services for youth”*

*“transportation for after sports”*

*“Youth mental health service. Free afterschool program”*

*“Youth mental health services”*

*“More preventative gang intervention for youth. WPP”*

*“Mental health services for families - put them in the WJUSD office hours +/- 3pm to 8pm & Saturdays. Use MS/MSW interns from WCC. See Karen Bayne for info”*

*“You can also use mental health interns to go into the K12 schools (esp K6) afterschool & provide counseling in classrooms. AKA community schools”*

*“Can you find a robust summer school enrichment & remediation program for K8? All kids would get both enrichment and remediation. Open to all kids, not just those who are failing.”*

*“Dependable WiFi - dont use the us definition metric: can 3-5 people be on Zoom at the same time (during the pandemic was impossible)”*

*“Can we pass a tax fund PK for all? Can we pass a tax fund all extracurricular activities for under 19's (sports, clubs, music, theater, etc.)”*

*“We know CoW has scholarships for older kids are uncomfortable having parents ask for scholarships so they say they don't want to do activity anymore = boredom & gangs”*

*“Another community pool water area for the summer”*

*“Transportation: Do YoloBus times correspond to 7-12 start/end times? Would be helpful”*

*“Every school needs after school programs J”*

*“Help/support for citizens to navigate the court*

*system and help them find affordable support”*

*“Community gardens”*

*“Scholarships awareness bring such information to parents with need to help children and youth have the opportunity to enjoy sports and learn to socialize”*

*“Nutritious foods/meals”*

*“Strong support for divorced parents and children”*

*“Free summer programs - special needs activities (sports)”*

*“Improve communication from services in our city to our families”*

*“Activities for parents to help them “unwind” especially those involved / engaged in some kind of abuse”*

### **District 3.E - Woodland**

*“Transportation on MicroTransit to get to city and recreational activities”*

### **District 3.G - West Sacramento**

*“Hiking trail / Bike Trail”*

*“Sports complex”*

*“Foster Homes - Yolo county places dependent foster children in far palces like Barston, Bakersfield, Arcata”*

### **District 3.H - West Sacramento**

*“Park extension and pool for community members”*

*“Paid youth opportunity”*

*“Resource, program, activities provided to community members (flyers, social media, etc.)”*

*“Wellness center for homeless or shelter in west sacramento for food, resources, drop-ins or bed/warm/coding”*

*“shelters in west sac - care court prep w/ peers for serious mental illness”*

## Appendix 2: Missing Assets & Services

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*“more cafes & coffeeshops/restaurants in the bryte/ broderick neighborhoods”*

*“There is a need for cultural artistic assets”*

*“YMCA”*

*“Afterschool enrichment program”*

*“Community center”*

*“Sports complex”*

*“Financial institution where are the ATM’s”*

*“Options for grocery, affordable options to buy food”*

### **District 4.A - Davis**

*“Smaller class sizes!! Especially Elementary”*

*“Neighborhood social workers who provide resources & hubs for services and information”*

*“Full time mental health counselors for school age children”*

*“Very young - baby care for working moms. Infant care”*

*“Mental health support in teen years”*

*“Free or low-cost childcare services catalyst is difficult to get into and has a fee which is a hurdle”*

*“Affordable mental health services for children, youth & families”*

*“Stop treating people differently”*

*“Teen center”*

*“As important as good partnership is to the Roadmap, it doesn’t seem to be called out in the materials - under Basic Services, H&H Services or elsewhere”*

*“More & different & more diverse parenting groups, more community. People supporting each other. iHouse had one.”*

*“Native plant @ garden i.e. Slide Hill Park”*

*“Free after-school academic tutoring so many kids at the elementary junior high and high school are failing academics. It becomes part of a kid’s self image. We need to help!”*

*“Lack of assessment early for children - schools miss it often, large group care misses it”*

*“Universal at the Hospital Assessments”*

*“More coordinated summer programs”*

*“Need to move after school programs”*

*“ACE’s draining / pos. parenting at Birth Centers”*

*“More activities in parks”*

*“Affordable child care”*

*“Find ways to pay childcare workers, critical”*

*“free computer lab with hot spot”*

*“mental health services”*

*“a transportation system via in West Sac. to help give safe, affordable, direct transportation”*

*“Community College with dorms & drop-in childcare”*

*“Teen drop-in center in Davis”*

*“Work skill training”*

*“Drop off childcare example - Kids Park”*

*“Mental health - particularly for teens & children”*

*“Support for families - Marriage”*

*“Mentoring - big brother / big sister”*

*“Smaller class sizes. Pay teachers more please”*

*“Very visibly gender affirming health care services so people dont have to research it to know it they are safe”*

*“More summer camp programs”*

*“More tutoring in schools”*



## Appendix 2: Missing Assets & Services

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*“Need additional (sliding scale / more access) to afterschool programs (childcare)”*

*“Access to City of Davis summer programming (need more) & variety”*

*“Parent Education”*

### **District 4.B - Davis**

*“Summer activities for indoor during summer heat”*

*“Free resources for families to share closet. FRC?”*

*“Indoor spaces for kids & families to play”*

*“Crossing guard near #59”*

*“More fun things”*

*“Free / accessible camps”*

*“Childrens science or play center”*

*“Closed safe places for kids to run freely outside”*

*“Affordable & available afterschool. Especially Wednesday”*

*“Place for free exchanges (yarn)”*

*“Free pool access”*

*“Indoor spaces for kids with AC”*

*“ADA accessible playgrounds”*

*“Special education services are difficult to access in Yolo County”*

*“Teen center. Roller rink hangout for teens”*

*“Smaller class sizes!”*

*“love and logic or other behavior, social, emotional training for parents with young children”*

*“More social workers in schools”*

*“Cross-cutting assets are needed. Specifically for individual development for parents in public schools that can address behavior challenges observed in*

*public schools”*

*“Assessment of asset quality”*

*“Life skills classis in the Davis School System”*

*“Student work program”*

*“Orthodontist”*

*“Affordable dining for famillies”*

*“Building space for add'l services”*

*“Bookstore”*

*“Art Supply”*

*“Cultural & Artistic - Art Gallery”*

*“More community organization”*

*“Add'l center-based early learning program”*

*“Affordable childcare center”*

*“Shelters”*

*“Alcoholism treatment program”*

*“Drug rehabilitation”*

*“Adult sports program”*

*“Outdoor sports facility”*

*“Funeral services”*

*“Veterinarian”*

*“Private school”*

*“Medical supply”*

*“Add'l parking”*

*“Hearing services”*

*“Transportation Uber/Lyft/cab service”*

*“Egypt”*

## Appendix 2: Missing Assets & Services

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“Eye care”

“Dentist”

“Pediatrics”

### District 4.C - Davis

“Food bank” [“Banco de comida”]\*

“Infant childcare” [“Cuidado de niños para infantes”]\*

“Veterinarian clinics” [“Clinicas veterinarias”]\*

“Transportation” [“Transportacion”]\*

“Dog Park”

“Mexican store” [“Tienda Mexicana”]\*

“A library” [“Una Biblioteca”]\*

“A center where youth can gather to socialize and share” [“Un centro donde los jovenes pueden reunirse para socializar y convivir”]\*

“Urgent care or walk-in clinic”

“That there are people that are able to understand and help the Latin community so they can know about the places that offer help” [“Que haya personas que pueden entender y ayudar a la comunidad Latina para que sepan de los lugares que ofrecen estas ayudas”]\*

“Kaiser, is only private but it should offer service to other types of insurance in case of emergencies or for patients who require a medical service” [“Kaiser, etiene solo privado, pero deberia de ofrecer servicio para otros tipos de aseguanza en caso de emergencia o pacientes que requieren un servicio medico”]\*

“Bathroom for preschoolers and a playground”

“Community Psychology”

“Correct the information”

“Affordable Senior Housing (own & rent)”

“More childcare in South Davis”

“Affordable Housing”

“Parent classes / parent support”

“Accessible childcare (0-5 yrs old) Including: private centers, family childcare, public”

“Better security on GreenBelt”

“Library in Walnut Park”

“All day childcare”

“Childcare”

“Travel sports”

“After school program”

“Youth to one”

“State to perform”

“Water park”

“Special needs programs”

“Farmers market”

“Performancce center”

“Adult classes”

“Pool”

“Grant writer”

“P.A.L.”

“DJ class”

“Tutoring”

“Adult care”

“Youth coordination”

“Volunteers”

### District 4.D - Davis

“Job preparedness class at DHS”

## Appendix 2: Missing Assets & Services

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*“Fiscal literacy class”*

*“Basic musical education for 3rd/4th graders before taking instrument. Leard to read music in bass/alto/treble, dynamics, notation, etc”.*

*“Internship opportunities”*

### **District 5.A - Esparto**

*“Gas station, community center (indoor), clinic, restaurant, urgent care, new park, football field”*

*“Road improvements, affordable housing, sidewalks, ADA accessibility @ HS, police dept., mental health adults”*

*“Women’s services”*

*“street lights & sidewalks”*

*“houses”*

*“gas station”*

*“restaurant open on Monday & Tuesday”*

*“Extended hours medical pharmacy dental mental health”*

*“Extended hours for pool”*

*“hiking / bike trails”*

*“sports track”*

*“first 5”*

*“Ferral cat control”*

*“Special Ed supports”*

*“Academic enrichment”*

*“Social Services”*

*“Veterinarian”*

*“Bank & financial educational”*

*“School resource offices”*

*“Affordable Childcare”*

*“Spanish language liason”*

*“Adult school opportunities - job training”*

*“Increased mental health services (we know it is coming)”*

*“More manageable transportation in and out of Esparto Capay valley and Madison (via west sac)”*

*“Clases for ladies “cooking”” [“clases para señoras “cocina””]\**

*“Inmigration information” [“informacion de migracion”]\**

*“Recreational park for children” [“parque recreativo para niños”]\**

*“Gas station” [“gasolinera”]\**

*“Educational programs” [“programas educativos”]\**

*“Local bank” [“banco local”]\**

*“Pharmacies” [“farmacias”]\**

*“Notaries” [“notarias”]\**

*“Beauty salons” [“salones de belleza”]\**

*“Bakery” [“panaderia”]\**

*“Accesible event rooms” [“salones de eventos accesibles”]\**

*“Street fixings” [“arreglas las calles”]\**

*“kids park”*

*“ESL - more advanced english classes” [“ESL - mas clases de ingles avanzadas”]\**

*“body shop”*

*“more restaurants”*

*“A bowling center” [“un boliche center”]\**

*“Community college” [“colegio comunitario”]\**

## Appendix 2: Missing Assets & Services

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*“UPS office” [“oficina de ups”]\**

*“More public lighting” [“mas alumbrado publico”]\**

*“More workshops, like woodshops, cooking, etc” [“mas talleres, como carpinteria, cocina, etc”]\**

*“An entertainment club for youth” [“un club de entretenimiento para jovenes”]\**

*“Cultural activity center for youth and children, afterclass” [“centro de actividades culturales y mas para los jovenes y niños despues de la clase”]\**

*“More businesses, cultural center” [“mas negocios, centro cultural”]\**

*“sidewalks on all esparto”*

*“Sports camps for youth” [“campos deportivos para jovenes”]\**

*“more jobs”*

*“Parks for small children. Places for youth to have activities” [“parques para niños pequenos. lugares para que los jovenes tengan actividades que hacer”]\**

*“Health insurances of low cost and people that are eligible for a social security” [“seguros de salud de bajo costo y personas que sean elegibles por un seguro social”]\**

*“Places to go on walks. Clothing stores and Walmart food stores” [“lugares para hacer caminatas. tiendas de ropa y tiendas de comida de walmart.”]\**

*“Benches in the areas where benches don’t exist” [“Baquetas en las areas que no existen banquetas. rampas en las banquetas”]\**

*“financial insitution. better education on school programs”*

*“Internet, pharmacy, transportation” [“internet. farmacia. transporte.”]\**

*“autoparts store. big grocery store.”*

*“Art classes. Health clinic” [“clases de arte. clinica de salud”]\**

### District 5.C - Yolo

*“very limited food - almost no fresh vegetables or fruit except weekly/monthly food give away”*

*“Yolo housing authority complex with a lot of children in need of services”*

*“no gas station”*

*“no school - cache creek high only - which is a continuation school”*

*“no recreational or social groups for youth - must go to Woodland. Even 4H - youth must go to Woodland (or possibly Zamora) 4H”*

*“no social services library to have computer access to apply public assistance”*

*“healthcare - no healthcare or dental care services or transportation to area services. no pharmacy.”*

*“internet - very poor internet service except for high cost Star Link”*

*“No newspaper delivery or availability both daily democrat & sac. bee discontinued paper delivery within the last year”*

*“no recreational activities for youth except small play structure at yolo housing authority youth must go to Woodland for all sports”*

### District 5.D - Woodland

*“Daycare / preschool”*

*“Basic needs”*

*“Transportation”*

*“This community could benefit from “community schools” model: basic needs”*

### District 5.E - Woodland

*“Green spaces”*

*“Bike paths”*

*“Dog parks”*

## Appendix 2: Missing Assets & Services

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*"Teen center's"*

*"Free & accessible mental health for ALL children / despite insurance type"*

*"Parent/classes/ed./resources"*

*"Quality sporting leagues that a cost accessible for families"*

*"Parks or play structures in complexes"*

*"Free programming @ community senior center"*

*"Community outreach: about add. services within 'asset types'"*

*"Food closets, emergency response services".*

*"Transportation, farmers market."*

*"Emergency response (police, fire)"*

### **District 5.F - Woodland**

*"Family home childcare providers"*

*"Indoor soccer arenas on industrial area empty warehouses"*

### **District 5.G - Woodland**

*"Indoor swimming facility"*

*"Transportation - school buses - especially jr & sr high"*

*"Indoor physical education or play (parks, trampolines, skating rink, etc)"*

*"Special needs childcare places (non-school hours, winter/summer breaks, afterschool)"*

*"Tutoring services for all ages"*

*"Staffing issues for afterschool programs"*

*"Summer programs for special needs kids - affordable"*

*"More programs for autistic children - special needs therapy"*

*"Greenbelt walking & biking path. Woodland has none. 5 miles or so."*

### **District 5.H - Woodland**

*"More city activities at Pioneer Park like the movie they showed last summer"*

*"Bike paths that are safe to get to downtown Woodland"*

*"Community orientated place that provides good quality childcare for parents who need childcare but not all the time"*

*"more afterschool programs in the neighborhood"*

*"Daycare @ woodland community center on a regular basis lots of activities but no childcare so parents might not be able to participate"*

*"Resource center info about health services, employment services, childcare, etc. City services."*

*"Animal friendly category?"*

*"Native plant gardens"*

*"Human services for unhoused"*

*"Relocate the jail away from town"*

*"Spanish mental health therapists"*

### **District 5.J - Knight's Landing**

*"Bigger community center"*

*"Highschool student afterschool activities/sports - soccer teams, etc."*

*"Healthy, safe place to go afterschool for all ages"*

*"indoor space to go if weather is bad, available on weekends can include board games, computers, homework support, weekly meetings/check-ins"*

*"Flexible transportation for HS students to and from Woodland (no way to get bacj to KL except school BLS0 so that they can do healthy & safe afterschool activities"*

## Appendix 2: Missing Assets & Services

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<i>"Community events - there are none!"</i>	<i>"LGBTQI+A community support"</i>
<i>"No safe crossing at the school - very dangerous for children - it is a highway!"</i>	<i>"STEM programs"</i>
<i>"Need a health care clinic - like what is being built in Esparto - we have nothing"</i>	<i>"Performing arts programs"</i>
<i>"WiFi - almost no access"</i>	<i>"trauma informed classes/groups"</i>
<i>"Youth services"</i>	<i>"mental health for "spanish-only" families"</i>
<i>"Transportation. Expand Your Ride microtransit resources. Keep prices \$1/hr"</i>	<i>"bullying prevention @ programs schools - Esparto"</i>
<i>"Power outages. Electricity goes out with slight winds. Leaving KL with no food supply, no school, no internet"</i>	<i>"substance use educational/treatment"</i>
<i>"healthy food resources (no grocery store)"</i>	<i>"raising kids parent programs"</i>
<i>"Special ed. resources, early intervention"</i>	<i>"perinatal education - Esparto"</i>
<i>"No community gathering events"</i>	<i>"Infant mental health"</i>
<i>"preschool desperately needed in our area. Childcare needed in our area"</i>	<i>"0-5 early intervention prevention / 1.e. childmal treatment"</i>
<b>District 5.K - Northern Yolo County</b>	<i>"Esparto parent education"</i>
<i>"gas station"</i>	<i>"investment educational services (financial planning) Esparto"</i>
<i>"Esparto school district - migrant education program"</i>	<i>"Higher education/satellite campus"</i>
<i>"mobile food options for house bound"</i>	<i>"Accessible sidewalks/lighting"</i>
<i>"groceries &amp; hygiene products (support parents)"</i>	<i>"Yolo federal credit union. Bank"</i>
<i>"accessible playground"</i>	<i>"Not enough rentals for families"</i>
<i>"sidewalks (safe kids need safe walking paths)"</i>	<i>"Fast food"</i>
<i>"fresh fruits &amp; veggies (we are in farm community)"</i>	<i>"Youth &amp; senior programs/ youth employment"</i>
<i>"kids recreational (dance, martial arts, art programs)"</i>	<i>"Veterinarians"</i>
<i>"0-5 early education program (head start, help me grow)"</i>	<i>"Preschool programs"</i>
<i>"WIC local social service office"</i>	<i>"Early child development"</i>
	<i>"Place of worship"</i>
	<i>"Youth leadership facilities"</i>
	<i>"Youth engagement"</i>

## Appendix 2: Missing Assets & Services

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*“Rec 2 Go for kids/youth”*

*“Grocery store”*

*“Day care”*

*“Pizza restaurant”*

*“support with learning, homework, etc”*

*“Bus serve rural areas (Yolo/Dunnigan)”*

*“Mental Health + health services”*

*“Where’s the taxes/profits from pilot/arco/chevron (gas stations) going?”*

*“Under serviced area schools in Dunnigan/Yolo/Zamora removed”*

*“Encourage more community friendly commerce/services”*

*“Library services - book mobile”*

*“Youth sports”*

*“Funding for “boystown press” (google it) resrouces in every school/library”*

*“Recto Go. Transportation equity. Take opportunities to the youth in rural areas”*

*‘Book mobile”*

*“Youth sports”*

*“Expand the community park with more equipment + activities”*

*“Job opportunities + adult education”*

*“Youth leadership opportunity, youth engagement”*

*“Transportation equity - bring services to small rural Dunnigan/Zamora”*

*“Bring STEM to Zamora/Dunnigan for our youth”*

## Appendix 3: After Action Review

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At the end of each meeting, participants filled out a meeting evaluation. The following are responses from community members to meeting evaluation questions. Questions are in **bold** and responses are in *italic*.



## Appendix 3: After Action Review

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### Meeting Location: Winters

Please list 3 positive outcomes of the meeting.

*"1. Learning about the resources that are needed.  
2. Learning more about the resources we have. 3. A chance to advocate for needed services/resources"*

*"1. Meeting new people. 2. Learning about the plan  
3. Realizing that there is a lot of missing things"*

*"Community connectness, learning about resources"*

*"Gathering members of community together to brainstorm, soliciting community input"*

*"More accurate update of town map. New ideas to help the community. Helping different perspectives"*

*"Very clear, very positive, they listen to us"*

*"Know the services that the community need, observed the mapping the place as well, learn if is possible complete"*

*"Common goals/wants, community members coming together, being able to express what we need"*

*"Community coming together, common goals, thinking of the future"*

*"Connecting the community, seeing a lot of similarities that the community wants"*

*"Validation that there are needs, hope that things can improve, collaboration"*

*"Learned more about Winters, saw community collaboration, better understand gaps"*

*"Hearing the community here is looking for the same things"*

*"Discussion/learning, awareness, youth development"*

*"1. I fully understand what this mtg was about/for  
2. I feel that many people have the same concerns as me 3. I feel heard and very excited about what we can do for our youth"*

*"Collaboration, creating lists of needs/wants"*

*"Met new people, shared concerns, listen to others"*

*"Community participation"*

*"Meeting community members - networking. Discussion - opportunity to hear other perspectives. Length of time"*

*"Chance to update map 2F. Collaborated by community members. Had support for key programs the city also wants"*

*"Collaboration, asset verification, finding needs"*

*"Getting input from many different people/ perspectives. We all kind of thought the same. We all worked really well in groups."*

*"Hearing from community members about needs"*

*"We all have the same in mind. Family, recreation, dinner, thank you!"*

*"Open discussion, awareness, engagement"*

*"1. Opportunity to collab w/community members.  
2. A voice in the RTTF project 3. Thankful to be a part of our youth's future"*

*"1. Positive communication about concerns, desires, needs. 2. Very formal and time respect. 3. Information, engagement, inclusion"*

*"A place for people to feel heard, met new people"*

*"Community engagement. Communication"*

*"Community input was gathered, People felt heard, Comm leaders connected with comm members"*

*"1. Topics discussed were important. 2. Collaboration was great. 3. Learned about needs I didn't know about"*

*"Identified needed community resources. Opened the forum to the community and informed parents ahead of time"*

## Appendix 3: After Action Review

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*“Allow for brainstorming with others from a variety of backgrounds. Met others in the community. Allow for more supportive ideas.”*

*“Teamwork. Meeting community members. Well facilitated exercise”*

*“1. Met new people like minded (different ages).  
2. Validation we are all waiting a very specific need met. 3. Learned some new positive things about the community”*

*“Met new neighbors/community members. Heard many ideas repeated - What’s this mean? Heard of programs in community I had not known before.”*

*“1. Met many people 2. New Resources”*

*“I loved everything”*

*“This collaboration was great! Opportunity to express our needs”*

*“Good starter conversation. Easy program design:exercises.”*

*“Food was great! Community leaders coming together.”*

*“It was great to be given a chance to speak about our concerns.”*

*“A chance to share our opinions”*

*“Community visioning. Dialogue”*

*“1.Great dialogue. 2.Thought provoking”*

*“1. Community collaboration & opinions  
2. Large group. 3. Feels like opinions will be taken seriously”*

*“1. I loved that everyone in attendance thinks alike. 2. Every issue that was talked about is important. 3. We all work as a group”* [*“1. Me encanto que todos los que estuvimos presente pensamos tan igual. 2. Todos los puntos que se tocaron fueron muy importantes. 3. Todos trabajamos en grupo.”*]\*

*“Good information. Our opinions were taken into account.”* [*“Buena informacion. Tomar en cuenta nuestras opiniones”*]\*

*“We gave our opinion”* [*“Dimos nuestra opinion”*]\*

*“Having the right people to give us the information. Having these groups. How our district is being helped.”* [*“Tener las personas adecuadas para darnos la informacion.  
Tener estos grupos. Como nos tratan de ayudar a nuestro distrito”*]\*

*“1. We took note of the needs in our community  
2. We found out about some resources in our community that we didn’t know existed. 3. We came together as a community for the benefit of our children and youth.”* [*“1.Nos dimos cuenta de las necesidades en nuestra comunidad. 2. Enterarnos de algunos recursos en nuestra comunidad que no sabiamos que existian. 3. Nos unimos como comunidad para el beneficio de nuestros niños y juvenes”*]\*

### **What are your concerns?**

*“Funding”*

*“Funding”*

*“Lack of funds, not follow up”*

*“Areas in Yolo county are not all equal. Winters is more in need for example than West Sac or Davis. More attention and resources should be given to these districts”*

*“That Winters will be in the same category as larger communities ( that already have a lot of resources) like Davis and Woodland. Allocating funds by county won’t accurately address the gaps in each city”*

*“I hope they can hear us and work on that”*

*“With housing population increasing, schools are not. Leads to crowded classrooms, more distractions”*

*“That we need a lot services more”*

*“Winters has a lot going for us, but there is still so much that we need and don’t have the money for”*

*“I don’t want Winters to grow too large, but also want more opportunities”*

## Appendix 3: After Action Review

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*"What are the next steps? How can we accomplish this?"*

*"The best fit people won't be running the assets, equity concerns, yolo housing will be left out"*

*"Incorrect map info"*

*"How will you find the people to make this actually happen? We need multiple ways not just the internet to get the information out"*

*"How will YCOE be held accountable by community?"*

*"1. Lack of connection between programs and the people, people don't know what's available to them in the way that they should. No benefit with poor communication. 2. Youth boredom = youth trouble. Keep kids busy and active to ensure they become positive members of the community. Make the programs diverse and equitable"*

*"Access to services, who is at the table?, how is info being shread out?"*

*"Not much discussion on equal access/equity. Need to address all citizens of the county"*

*"Youth voices were not present, cultural diversity needed"*

*"I participated in a table discussion for an area that I was not familiar with. I was hoping to discuss my city"*

*"Money for sports park, for parks, etc"*

*"Asset map key should be in alphabetical order, weird mix of for-profit and not, some lands aren't available"*

*"That our wishes/goals won't be met"*

*"Hopefully you really take our comments into actions as necessities"*

*"That all ""groups"" are heard. Feel like we were missing some groups of people here tonight such as seniors."*

*"Today, that we didn't voice our concerns for Winters specifically because we were given a Davis map. Next time including a panel of residents by city to look over materials. A big connection can be made by those who actually live in said cities"*

*"Concern is that all the talk will yield very little action. With so much needed, the amounts of services will not all be accomodated & or prioritized based on elected officials"*

*"Map at our table did not feel useful, it included only 3 assets"*

*"Info gathering was messy. I'm concerned you may not be able to clearly interpret everyone's notes."*

*"Small group/many people in our community are not being represented"*

*"That there will be no follow up. Due to funding we will see no change"*

*"How do we encourage our youth to grow and pursue the things that they are interested in."*

*"Providing community opportunities for success"*

*"Ideas presented covered a very broad range. Some things attainable, others not (anytime soon)"*

*"A staff (funds) to support the cause... Liasion connect the resource."*

*"How to pay for it all? What community desires??"*

*"Youth programs in Winters"*

*"Affordable housing for our families"*

*"Allocations of funds/transparency. Execution.*

*timelines"*

*"Yolo county is so large. What will follow through look like?"*

*"We need more facilities for sports/activities"*

## Appendix 3: After Action Review

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*"We need more money, more transparency about what this meeting is about. Follow through"*

*"Most folks focused on what we'd like to see in the community - not sure that was the purpose of the evening."*

*"1. All words - no action"*

*"Do we have enough money to go around?"*

*"That our wishes are not fulfilled" ["Que no se cumplan nuestros deseos"]\**

*"Safety in schools. Safety in the streets as we have few police officers." ["La seguridad en las escuelas. La seguridad en las calles, ya que tenemos muy pocos miembros de policia."]\**

*"Young people don't have activities and can't practice many sports. Drugs in schools. Teachers that get involved with students" ["Que los jovenes no tienen actividades y no pueden practicar muchos deportes. Las drogas en las escuelas. Que los maestros se involucren con sus alumnos."]\**

*"Finding out about the great needs of my community" ["Enterarme de la gran necesidad de recursos en mi comunidad"]\**

### **Do you have suggestions for improvements?**

*"Maintaining communication w/updates"*

*"We need dedicated people that can focus on grants"*

*"The initial organization of the event was not very good"*

*"The asset mapping was helpful but additional maps of Winters would have been nice"*

*"Have community members check printed maps prior to meeting"*

*"More schools, more bilingual classes, more merging or population between race and ethnicities"*

*"Improve the mapping"*

*"Have more maps of the area you are hosting. I think most people wanted to be part of what Winters needs and not so much what Davis needs"*

*"More programs for youth, free/ affordable meeting spaces, equity for boys & girls"*

*"More community gatherings like this, getting the youth involved"*

*"Table hosts eat before guests arrive, add geographical Q to survey, better map distribution"*

*"More organized key, needs to be separated by town and groupings of services. Just have maps of the town you are in."*

*"Making the things we want a desirable thing that people want to help with & be a part of"*

*"Make these meetings accesible beyond online"*

*"Please make the ""Roadmap"" reachout/marketing more understandable to all people. I spent the last few weeks calling this event ""The youth thing"" with a hope I would get a better understanding once I participated. Not all people have the time for that."*

*"More opportunities for discussion & community building, follow through on items-timeline"*

*"A clear understanding of the purpose of the meeting"*

*"Focus on needs vs wants & goals both long and short term"*

*"Organize list of asset key by city and then by type"*

*"Rural folks were not happy with the phone ""mentee"" live polling, it was a turn-off, seemed like a waste of all of our time. Garth's explanation at the end was more effective than the front loading of the why/how of the event"*

*"Remove live polling, Alphabetized asset map"*

*"To take in everyone's opinion in and take in our ideas for our community"*

## Appendix 3: After Action Review

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*“Yes reach out more to hispanic community”*

*“Organize list by city/alphabetical. Simplify directions. Have maps that pertain to where participants live.”*

*“1. Isolate series by actual city participants live in  
2. Asset maps alphabetized by asset. 3. Include category to list assets city of origin”*

*“Have maps for specific area, alphabetize asset map key or categorize by city of your focus”*

*“Alphabetize asset list, Less time for eating+ chatting -maybe 10 minutes. Start program while people are eating. More time for tables to report out, we all want to be heard. Local leaders (especially School Board members) should not all sit together. Involve the Yolo Youth Commission in this process.”*

*“The asset map key should be sorted by category or alphabetical by asset”*

*“1. Assets be listed in some type of order. 2. Mix leadership w/the general public tables.”*

*“Create a plan and follow through”*

*“Actual written instructions on what to do”*

*“Alphabetize asset map key”*

*“Place focus on phased approach to bring ideas to fruition”*

*“Polls should be digital and accesible to the entire community, not just attendees”*

*“More clarity on the “how to” start the exercises. It was a bit unclear here (to me)”*

*“Youth Center”*

*“Nice job!”*

*“Get more local involvement. Higher level of business:leadership involvement.”*

*“More Winters maps”*

*“More Winters maps. After identifying needs, allow communities to apply (grant style) for funding their projects”*

*“More maps for the community you are currently in”*

*“Clarify (multiple times) what we’re trying to accomplish through this initiative”*

*“1. More tables with local maps (Winters)  
2. More transparency, re: amount & allocation of funds”*

*“Transparency of funds. Your ideas of what can be done.”*

*“Please take into consideration the opinion of our community. Next time only talk about the community or city where the presentation is taking place, it would make things easier” [“Que por favor tomen en cuenta la opinion de nuestra comunidad. Que la proxima vez nada mas se hable de la comunidad o ciudad donde se esta haciendo la presentacion. Lo haria mas facil.”]\**

*“More safety in schools and parks. Talks for young people in schools.” [“Mas seguridad en las escuelas y parques. Platicas para los jovenes de las escuelas.”]\**

*“Make these needs known to the city, to the school district and to other authorities” [“Dar a conocer estas necesidades a la ciudad, al distrito escolar y a otras autoridades.”]\**

**How would you explain in 2 sentences what we have accomplished at this meeting?**

*“A chance to discuss resources. A chance to hear the community and hear the resources that are needed”*

*“Unity”*

*“Expressed community needs & desires for Winters”*

*“Solicited community input into needs for our youth. Considered existing assets and missing ones for a more comprehensive account”*

*“You were able to hear what some of the community needs/wants”*

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*"This meeting provided Winters residents with the opportunity to brainstorm and discuss what they hope to see in their community in the future"*

*"We accomplished a common ground of what is lacking, what is needed, and where improvements can be made"*

*"You were able to hear what some of the community needs/wants"*

*"Different members of the community came together to come up with common goals for our future. We are bridging between what we already have and what we would like to see"*

*"Getting yolo county, specifically Winters city to collaborate on what we want to see in Winters"*

*"Brought together D2 to focus community knowledge"*

*"It was hard to do more because we were from Winters and given a Davis map. Davis has its own meeting"*

*"We found what the community is asking for"*

*"YCOE has been made aware of partial community input. This will act as a catalyst for better supporting youth and families"*

*"We were able to connect as community members w/ a common goal for enriching the lives of our youth and the next generation."*

*"Still unsure, came up with a list of needs/wants, reviewed map & resources, made updates"*

*"This workshop did an excellent job in allowing us to express our concerns and our hopes for this growing community"*

*"Started the conversation at the local level Winters but need to be Countywide vision"*

*"Discuss asset that are already in existence. Brainstormed assets that are needed"*

*"We collected regional information on regional needs in the hope of building a better future for Winters and Yolo county"*

*"We gathered the community and collaborated on some key needs. We focused on what is needed by our community."*

*"We have accomplished getting input from many other people. It was very organized and we all got to put in any and all of our ideas"*

*"Gathered thoughts/concerns to get a better picture of what is needed"*

*"We accomplished a positive, communicative and inclusive meeting. Voices were heard and there was a ton of engagement."*

*"We identified some common themes of needs"*

*"Brainstorming"*

*"Brought the community together, different views and opinions, our voices were heard"*

*"Allow focus on how to improve and make our youths better"*

*"I identified primary areas of need for the community. Clarified what assets currently exist."*

*"Soliciting ownership within the community"*

*"Validation of current need. Key words: Now, then and future. Youth and senior community center (physical, mental, arts)"*

*"The community present was able to express their desires for their children & the community in which they live."*

*"Real got the ball rolling for improvement"*

*"Have a clear idea of our needs in the community of Winters. Brought people together from different sectors."*

*"We listed initial thoughts regarding community needs."*

*"Very good job. Good organization" ["Muy buen trabajo. Buena organizacion."]\**

*"Obtain information and knowledge and most of all share our needs in our community." ["Obtener*

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*informacion y conocimiento y sobretodo compartir nuestras necesidades en nuestra comunidad”]\**

*“Listen to our concerns.” [“Escucharnos nuestras preocupaciones”]\**

*“Community union. Information” [“Union de la comunidad. Informacion”]\**

### **Meeting Location: Esparto**

#### **Please list 3 positive outcomes of the meeting.**

*“We mentioned our necessities. Maybe we will see some improvements. We also met different people from different places.”*

*“Listing needs on the map for my community. Hearing from others. Being among community members.”*

*“Networking with other community members. Ideas for improving opportunities for youth. Focusing on youth with a means to make a difference.”*

*“Amazing turn out! Lots of great services for youth sports. Community engagement.”*

*“Community engagement involvement & contributions. Establishments of needs. Motivation for the Future of the district.”*

*“Information. Motivation. And most importantly, hope” [“Informacion. Motivacion. Y lo mas importante esperanza.”]\**

*“Very good communication. Good environment. Good information.” [“Muy buena comunicacion. Buen ambiente. Buen informacion.”]\**

*“The attendance. The participation. The interest” [“La asistencia. La participacion. El interes.”]\**

*“Good translation. Vey kind people who helped at the tables. Good information” [“Buena traduccion. Muy amable las personas que nos ayudaron en la mesa. Buena informacion.”]\**

*“Everything was very good. The information that was shared” [“Todo estuvo muy bien. La informacion que se compartio.”]\**

*“Information. motivation. Expressing our needs.*

*Attendance” [“Informacion. motivacion. Expresar nuestras necesidades. Asistencia.”]\**

*“Information. Motivation. Interest” [“Informacion. motivacion. interes.”]\**

*“There was a lot of people participating and they heard our needs” [“Hubo mucha gente participando y escucharon nuestras necesidades”]\**

*“Expression. Unity” [“Expresion. Union.”]\**

*“Asset mapping exercise was engaging. Dreaming for needs. Good participation.”*

*“Great conversations. Enthusiastic engagement. Excellent set up and hospitality”*

*“Desire to make our communities better for our youth/children. Lots of current strengths. Lots done well already. Willing partners / individuals.”*

*“Ability to hear from the community of their needs. The material was easy to understand & follow / meeting was well prepared. Great attendance! Much support from community members who are engaged.”*

*“Brainstorming of improvements need sharing amongst community members lots of useful information.”*

*“Great buy in from everyone. Very positive. Great program very well put together.”*

*“Knowing what we need for the community.”*

*“Collaboration with other community members/ leaders. Big turn out! More knowledge of needs in Yolo County”*

*“Very interactive workshop. Great conversations/well-structured. Time was perfect. Bonus > Pizza was great”*

*“Happy to see change. Esparto had more to offer. Change is what we need.”*

*“A lot of group engagement. Food, drinks. Listened to our community needs.”*

*“Meeting as a community to understand our needs.*

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*Positive engagement. Getting to know others from our community.”*

*“Hearing all the concerns from community members. Learning and understanding what the community has and what we need. Knowing others have the same concerns as me.”*

*“Hearing a lot of people talk about the same problem. Knowing people want and deserve more. Feeling better about everyone’s feedback.”*

*“More people participating our voices being heard.”*

*“Most people from the areas have the same needs. Together we did a lot. We talked about the young to the old and saw their needs.”*

*“Great turnout with a huge variety of people represented”*

*“Collaboration with other points of view. I am so grateful that so many attended.”*

*“Opportunity to discuss assets & needs. Community involvement”*

*“Community input valued. Diverse group - similar issues (interesting)”*

*“We had some great, collaborative conversations, especially with community members”*

*“Strength. Growth area. Organization of mapping”*

*“Open conversations. Free of judgement of criticism. Different ideas and perspectives.”*

*“Great ideas from community. Presentation information.”*

*“Learning about real local issue. Learning about accessibility issue. Learning about current assets needing improvement.”*

*“Realize what we actually have. Hear from other community members. Meet other community members.”*

*“Made me look at what supports are available & what is needed. Met some local leaders to put names to faces. Collaboration with all levels of*

*community.”*

*“Was able to meet and work with members of the community. Identify positives Esparto has & also address needs from the whole community.”*

*“Good starter conversations. Easy program design: exercises”*

### **What are your concerns?**

*“Not getting lights & sidewalks. We need more programs for youth & elderly.”*

*“There are needs in the community where I live.”*

*“The small rural areas have such large needs. Where do we start?”*

*“Health/Dental/Mental health/Phar services. Financial education. Academic Enrichment (GATE) math team, etc.”*

*“Lack of resources that turn into empty promises”*

*“That things are not fulfilled - in a short term” [“que no se cumplan - en termino proximo”]\**

*“That no need from Esparto is fulfilled” [“Que no se lleve acabo ninguna de las necesidades que hay en Esparto”]\**

*“That the objectives talked about in the meeting are not fulfilled” [“Que no cumplan los objetivos hablados en la reunion”]\**

*“That we are not heard” [“Que no seamos escuchados”]\**

*“That facts are not realized or looked at” [“Que no se realicen y no se miren hechos.”]\**

*“That proposals are not made” [“Que no se realizen las propuestas”]\**

*“That more elected people from the county come to hear all the needs. And that all the needs are not fulfilled” [“Que vengan mas gente electivos del condado para escuchar todas las necesidades. Y que no cumplan con todas las necesidades”]\**

*“Transportation. Internet. Activities for youth of the*



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*entire community” [“Transporte. Internet. Actividades para jovenes toda la comunidad.”]\**

*“none”*

*“How will we address the significant needs that we heard?”*

*“Funding for the concerns above incentives for staff/ providers to stay serving our communities”*

*“How the needs are going to be implemented and the time frame that it will take.”*

*“Are we really going ot get things going”*

*“Things not getting done and taking forever to get done”*

*“How to bridge the gap & provide access to the smaller towns”*

*“How soon change can happen”*

*“How can we be able to get all of the support we need?”*

*“Not being able to receive all the needs our community needs.”*

*“Worried my worries will be ignored or won’t be taken serious”*

*“Not having enough of the places things we need the most.”*

*“We need more county elected official. We feel that supervisor from the ocunty do not follow through. That this may take 30 year like the pool that was going to happen in 1993. Fields not repair and someone to get hurt. That my concerns may not be your seen needs, but I live here”*

*“There are many things missing in the list. Many healthcare, dental, chiropractic in Woodland that are not represented. This will be time intensive to upkeep over time.”*

*“Mental health inequities. LGBTQIA+ inequities. Migrant education inequities.”*

*“That ways are found to spend these one time funds*

*in a way that will have a long-term impact in our communities for our youth”*

*“There are some great needs that were expressed from several of the tables. While the asset map will help us identify what assets we have, I’m concerned with the number of resources still needed in the rural community.”*

*“Communication transparency of next steps.”*

*“Manageable transportation for youth from Esparto, Cap Valley, to other locations”*

*“Job training. Transportation. Medical.”*

*“Lack of follow-up on identified accessibility needs”*

*“That the Esparto community will not continue to thrive as people leave due to lack of services”*

*“Will take too long for the actual implementation to happen. Making sure that there is follow-up regarding the plan”*

*“I hope the vision is not lost and does not take a long time to make these improvements”*

*“Allocation of funds / transparency. Execution. Timelines”*

### **Do you have suggestions for improvements?**

*“If we all work as a community everything is possible.”*

*“n/a Well done! Thank you for allowing us to work together and share our concerns.”*

*“Well done - I would like to see the published outcomes”*

*“We need larger venue, work with the schools. The lights are also really important.”*

*“On the maps themselves - put a list of dots that are on the map”*

*“More meetings” [“Mas reuniones”]\**

*“That community is being informed on the progress of things that can be achieved” [“Que se tenga*

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*informado a la comunidad del progreso de las cosas que se puedan llevar acabo”]\**

*“That we get together more as a community and more meetings” [“Que nos unamos mas como comunidad y mas reuniones”]\**

*“No” [“No”]\**

*“That more information is given through different ways” [“Que se de mucha informacion por diferentes medios”]\**

*“That no more information is given” [“Que no den mas informacion”]\**

*“That more work is put and meetings are heard” [“Que pongan mas empeno y escuchen a las juntas”]\**

*“Continuity to petitions” [“Continuidad a las peticiones”]\**

*“No time for individual intros w/ small group”*

*“Map instructions were a little confusing”*

*“Unity, collaboration. Coming together to clarify needs to better support our communities.”*

*“It would have been nice if the assessment & assignment at each table was more Esparto - specific”*

*“Street lights. Sidewalks. Street repairs.”*

*“Coffee”*

*“Keep fighting for what we need for the community Separate the assets on the list by specific town : )”*

*“Any change at this moment is better than more”*

*“n/a”*

*“n/a”*

*“Making plans to achieve all the things we talked about.”*

*“Follow through action meetings. More county meetings”*

*“Talk to people here. Talk to kids. Talk to the business that are here.”*

*“Have additional info to \_\_\_\_ within the tool by area or by category.”*

*“This is a great first step.”*

*“Allow at least one person to speak to each community”*

*“Basic presentation suggestions: make sure groups are all attentive during instruction periods. If not don’t do them. The presenters weren’t hearable often.”*

*“There could be more time spent on our more explanation of the Roadmap to the Future so the community understands how we are gathering assets first and needs second.”*

*“nah”*

*“More community meetings and advertisement for all members in Esparto, Capay Valley, Madison”*

*“Have more community gatherings”*

*“Yes, do a jurisdiction specific focus meeting (Esparto only)”*

*“Following up of meetings like these”*

*“Basic needs like healthcare, banking, and gas station, and even transportation”*

*“Get more local involvement. Higher level of business: leadership involvement”*

**How would you explain in 2 sentences what we have accomplished at this meeting?**

*“We may have our community improved in a lot of levels in the community. Thank you for taking time to visit our small town of Esparto.”*

*“We have had an opportunity to think of the assets and needs in my community and the neighboring community.”*

*“Coming together as a community to voice our shared concerns. valuing the input of the people who know their communities best.”*

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*"We have worked together to examine the needs of our community. We are taking the first step towards making a substantial change."*

*"Improved sports facilities at the schools (football field). Established needs and the importance of it"*

*"Understand and get to know the needs in my community." ["Entender y conocer necesidades en mi comunidad"]\**

*"See people together. Feel heard with the community needs" ["Ver reunido a las personas. Sentimos escuchados con las necesidades de la comunidad."]\**

*"Being able to express what we would like for our town" ["Poder expresar lo que nos gustaria para nuestro pueblo"]\**

*"Having positivity and availability" ["Tener positividad y disponibilidad"]\**

*"More interest for growth" ["Mas interes para el crecimiento"]\**

*"We were able too express everything that worries us about our community and for our youth" ["Pudimos expresar todo lo que preocupamos en nuestra comunidad y mas para nuestros jovenes"]*

*"Expose our needs" ["Exponer nuestras necesidades"]*

*"This is a good start"*

*"Connected as a community to ID assets & discuss needs in Esparto & surrounding areas"*

*"We were able to identify some of the greatest gaps in needs in our community & create a scope of areas to focus on that will lead to greater outcomes for youth & families in the community."*

*"Community involvement and the sharing of mutual ideas of the needs needed in our community. Made me believe in partnerships. People really care."*

*"Community members came together to highlight current programs/services/offerings & to discuss the needed things. To make each other aware & work*

*towards improving Yolo County!"*

*"We have accomplished coming together and listening to each other on our needs in the community"*

*"Lots of good thoughts and promising future"*

*"The community came together and talked about the needs of the community, there were a lot of similarities."*

*"As a community many of us are on the same page on the things the community needs"*

*"We accomplished learning & understanding what the community needs. As a community, we agree to make this town safer for children."*

*"Seeing all the things we need as a community and understanding everyones worries."*

*"We expressed how we feel not having the services we need"*

*"Giving us the time to let us tell you are concerns. The data was given to us to do are Action."*

*"Community collaboration on needs and resources. Group worked to provide and analyze infor about District 5."*

*"Fleshing out what we have and realizing where our needs are. I believe this action will motivate more people to action."*

*"Heard community concerns and assessment of assets"*

*"Listening to a group who felt extremely valued and important"*

*"We were able to gather 30-40 needs at our table"*

*"As a community we have come together to discuss what we do to serve our community and what we will need to better serve our community"*

*"Community building was created. Also trust and open conversations."*

*"Great ideas from brainstorming. Perspective from*

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*actual community members”*

*“Identified increase of inventory needs. Large participation for such a small town.”*

*“Some insight into what our community members feel this community needs in order to thrive and continue to grow”*

*“Figured out what services are available and whats needed. Met and talked to community leaders at all levels.”*

*“Identified needs from a wide group of community members”*

### **Meeting Location: West Sacramento Please list 3 positive outcomes of the meeting.**

*“On schedule. Robust questions + answer based discussion. Great job at public outreach”*

*“I learned of services that are in my community I wasn’t aware of. I like that people came together & engaged on ideas together”*

*“Met new peeps w/vision. I.D’d key deficiencies. I’m full, thanks for the food.”*

*“1. Opportunity to meet with leaders to discuss goals/desires of services. 2. Meeting others who share the same thoughts, ideas to enhance our neighborhood - we share same visions. 3. Love the mapping to see where our “hubs” are and areas where we need more desires.”*

*“Collaboration. Community input. Conversation”*

*“Ability to “see” areas of need and areas being served. Ability to meet with like-minded people interested in improving the lives of youth and families in WSac. Progress in achieving a better community for all.”*

*“Learning and discovering the West Sacramento community. Hearing from educators. The roll out of trying to plan for funding with community perspective.”*

*“Organized. Engaging. Well-staffed. Thank you for your time and efforts!”*

*“Great lift of community, voice. Great diversity in audience (though missing APIDA/Black community voices). Well organized.”*

*“List of services throughout the city. Visual map to show where resources are or aren’t. Ability to collaborate.”*

*“1. Bringing community of people together. 2. Brainstorm. 3. Willingness to listen”*

*“Great dialogue”*

*“Learning what resources are here”*

*“Meet community members”*

*“Voice of the community. Unity. Equality.”*

*“Having diverse members of the community all together in one place. Great overview of what we have out there and what we are in need of. Great input from everyone.”*

*“Exchanged ideas with individuals from our neighborhood.”*

*“Engaging w/ other interested advocates. Hearing more about Roadmap.”*

*“I understand better what is happening in my community. All the necessities we need.”*

*“Brainstorming ideas for development of the community. Looked at where there are gaps of services and needs in the community. Learned about resources + gaps around West Sac”*

*“Great group work/thinking together. Table leaders. By neighborhood helps focus on that part of the city”*

*“Learn about assets that exist and also all of the services that are non-existent or hard to access”*

*“Accuracy of maps for better outcomes. Community collaboration. Community cohesiveness”*

*“Got to meet new people in our neighborhood”*

*“We added community resources to the map”*

*“Bringing community together to share concerns.”*

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*Everything was very organized. Enjoyed hearing about all areas in WSac"*

*"Community building. Having the hard conversations."*

*"Psychological issues should be triaged."*

*"Opportunity to express the needs/wants of the community. Meet other community members. First step for the bigger picture."*

*"Community input & collaboration. Hearing the overlap in ideas, but also hearing new, exciting one. Understanding deficits."*

*"1. Being able to place our input on a post it note and have it be recorded and heard. 2. Sitting with an amazing table person. 3. Being able to represent family child care."*

*"Realized many services underepresented. Great ideas for special education, specialized services. Productive"*

### **What are your concerns?**

*"Some resources are misinterpreted or not documented (YMCA family resource center specifically) We are a trusted resource serving thousands of Yolo county residents! Happy to help support this effort!"*

*"My concern is that there isn't more childcare programs available, it will affect my work status"*

*"Oversight. Timelines. Which plans move to the top?"*

*"Funds to set up needed services for West Sac homeless shelters for severe mentally ill living on our streets. Lack of knowledge in what resources we have (as a 30 yr resident) - Need pamphlets/ mailings or social media accounts letting us know what's available, how to get there, what, when, where."*

*"Ability to provide needs of communities (housing/affordable, etc)"*

*"That these efforts could get lost in bureaucracy."*

*"A lack of diversity for attendees. Was there consideration on how to bring in hard to reach groups?"*

*"Limited knowledge of assigned map(s) may devalue the outcome of the process, ultimately impacting critical needs"*

*"How to leverage supports for sustainability. Language access."*

*"N/A"*

*"More under represented groups attendance"*

*"Not enough public services in West Cap corridor"  
"Lack of role models and positive reinforcement for youngs esp. middle school kids. Need activities that involve parents and kids. After school program. Vouchers for transportation to colleges/events, etc."*

*"No follow up or follow through on meeting activities"*

*"Have more childcare centers/homes (space availability)"*

*"Budgets. Involvement"*

*"Small number of people at our table - I feel we missed a bunch b/c of lack of human capital"*

*"So much needs, limited space & money"*

*"There are not enough leaders engaging in real conversations with community members."*

*"How is all of this being advertised to engage community voice in each of the areas?"*

*"All parts of the community needs something and I am concerned what area have the impact. I feel like you need to work even in the necessities of different areas"*

*"Areas I would love to see more of for my community: mental health services, more resources for middle schoolers + teens, more gathering spaces like a skate park, ampitheater, farmers market space, sports facilities, trails, and public transport"*

*"A little more clarity on who gets to decide what*

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*to do with those extra funds”*

*“I would like to see more community representation at this meeting. I would like to see more youth at this meeting.”*

*“I have trouble getting medical care for my children in a timely manner, it has caused my children to miss school.”*

*“Lack of after school programs for the youth”*

*“Why do we go out of state to hire consultants?”*

*“Equity trough West Sac. Programs for teens in areas they live”*

*“How the decisions are going to be made on “what is most important” and for it not to become a political agenda”*

*“City resources being distributed equally and assure all areas of the city receive the appropriate funds, schools, parks, rec centers.”*

*“Uplift martial arts! The results should be triaged.”*

*“That our specific community is so far behind other affluent city neighbors - all within the same county. The disparity perpetuates and becomes harder to fix”*

*“That quality family child care will dissapear due to universal TK/preschool. We work so hard to provide quality. Please don’t forget us”*

*“That the actions will not be carried out”*

### **Do you have suggestions for improvements?**

*“Great workshop!”*

*“Researching after school programs, if they could open up more programs to assist families in need of this service in order to continue working or going to school.”*

*“Continue checking back in with the community!”*

*“We need more services for housing, resources, food, shelter in areas that homeless population can access. We really need short term programs for*

*teen sports and tutoring services.”*

*“Ongoing surveying of community and their identified needs.”*

*“Not at this time”*

*“Beyond emails and QR codes, was this shared in safe spaces (i.e faith based communities, social service providers, rec centers)”*

*“Not at this time”*

*“N/A”*

*“Adding quality childcare into the district 1 B/D areas”*

*“More library programs in the summer. Keeps kids busy. We need childrens business fair = something that teaches kids sustainable skills that will help them in the future.”*

*“Allow every table to share.”*

*“Invest on childcare”*

*“N/A”*

*“Maybe identify participants and offer tables/seats participants - not all participants were able to sit at their designed areas.”*

*“Start at 6 pm not 5:30 pm. 5:30 work/tough to get here on time”*

*“Better food, a healthier meal, cultural food, catered by a local business.”*

*“We need more doctors in the area, more medical groups and these providers need to accept all insurances for children and medical”*

*“We need a larger rec center, sport activities, pool. Large pot holes all over West Sacramento”*

*“May meeting - provide a hearty meal. After a long day after work would have been appreciated.”*

*“Continue similar meetings. Get community involvement”*

*“Kids should be asked to be involved in decisions.*

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*Block parents to help, communities get to know resources”*

*“Community engagement coupled with community education - people will not suggest in so many words what they have never experienced. Understanding class, socio-economic, racial nuances of this engagement.”*

*“For everyone in our community and outside to assess information about quality family child care in the future. We don’t want the district to consume the choices of parents. We need to be seen too, especially providers that worked hard on quality”*

*“Involve children themselves in a focus group to discuss their needs.”*

### **How would you explain in 2 sentences what we have accomplished at this meeting?**

*“Tonight we learned about new assets + existing assets. We learned that many community members did not know about many assets in our community... time for more outreach on our ends!”*

*“Hearing the community on what their concerns + needs are. Gave the community hope that these services will be available for our kids to succeed in the future.”*

*“Presented mission, vision + purpose. Embraced genuine constructive feedback and ideas (fingers crossed)”*

*“Planning, being heard”*

*“A lot of people (community & “professionals”) identify same areas of need.”*

*“Engaging community members to share what is most important to improving our community. Showing a commitment to involve the community of WSac to be a part of making our community better.”*

*“Closed the gaps on resources needed to support our youth”*

*“We identified gaps where support is not currently being provided. The input from all sectors of the community is valued.”*

*“Collaboration. Caring for community.”*

*“Creation of new homeschool resources.”*

*“Unifying the community to identify issues”*

*“Gather members of the community to dissect what services we have, and what we need. Biggest piece for me is the conversation is happening!”*

*“1. Direct input from residents/families living in West Sac. 2. Collaboration of parents, school district, civic leaders, service providers.”*

*“Gathering input on what services, supports, are currently available and what could potentially be added to support children, youth, families in the area.”*

*“Good information. Be involved with the community. We looked at services in our community and identified areas of need.”*

*“We were able to identify things of need in our part of the city and learn from others what we have and need”*

*“Opportunity for community voices to be heard regarding needed resources in the community”*

*“Accurate information to begin further discussions”*

*“Locate buildings and correct locations.”*

*“There is a more accurate map and ideas of what is missing from community services.”*

*“Brought together both sides of W. Sac to share ideas and concerns.”*

*“1. Making sure that resources are being accounted for. 2. Expressing the needs that each area/district needs in order to make it a self efficient community.”*

*“Expressed our concerns and met individual with same concerns.”*

*“Met awesome, involved women with great solutions.”*

*“A gathering of concerned and engaged people to brainstorm our ideal community. A necessary*

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*first step.”*

*“1. That quality family care is placed on the map. 2. We like that our comments are recorded.”*

*“Determine what services are not represented on map. Fine tune community needs.”*

### **Meeting Location: Davis**

**Please list 3 positive outcomes of the meeting.**

*“Great information to ponder”*

*“Learning about community resources on the map. Bringing community together. Giving voice to all.”*

*“1. Knowing what community services are provided. 2. Get opportunity to express what other community services we need. 3. Knowing many people do care about our community.”*

*“1. Good meal! 2. Excellent layout for communication. 3. Willing to incorporate with our society.”*

*“1. Sharing ideas for how to improve youth services. 2. Hearing ideas from others. 3. Positive & optimistic community”*

*“Meeting other community members. List of existing services. Learning about other schools”*

*“Clear needs brought”*

*“I got to meet some very interesting folks and exchanged business cards for future conversation. Others also argue after school tutoring would be useful especially in low income kids who are beginning to think failing at school is part of who they are.”*

*“Awareness of community programs/resources. ID of gaps in community programs/resources. Understanding perspectives/needs of others.”*

*“Realization of our great assets in Davis”*

*“Connections and information about community resources”*

*“Meeting new people. Accessible city + civic*

*leaders”*

*“Understanding how much is here at our door step already. The real needs were talked about. Collaborative effort to build a resource list.”*

*“Learned about the programs. Talked with great community members”*

*“Learned about resources in my area that I did not know about. Got to give my feedback about services I hope to see. Got to hear from others about gaps in services.”*

*“Hearing from other people that validated what I felt was missing”*

*“1. Community members got the opportunity to explain their needs. 2. We really thought about the areas that we have to improve.”*

*“I know about a credentials for teachers from the principal near me. I know about a cheap meet sells. I shared my opinion about community needs.”*

*“Opportunity/reminder to think about availability of resources/assets. Meeting new people. Getting to help with an accurate assessment of our community.”*

*“1. Learning opportunity about the initiative. 2. Opportunity to provide input. 3. New connections within the community.”*

*“I have a better idea about the community needs. Met important community leaders and talked about potential opportunities for collaboration. Heard directly from residents, including youth”*

*“1. Brainstorm with community members. 2. Learned of services. 3. Heard from passionate people in our community”*

*“Really like what people were talking about”*

*“Community building. Identification of shared concerns”*

*“Learned a lot. There was a lot of good change that was discussed and I think it was very insightful”*

*“Advocacy for children. Networking in support of children.”*



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*“Collaborate with other organizations. Helping understand the needs of the community.”*

*“Meeting community members and learning what they are missing in community services. Learning about resources that are working well.”*

*“Getting to meet the people at the table. Shared concerns for childcare & families.”*

*“Community building. Youth & family voice was represented. Hope”*

*“Connection w/community leaders. Opportunity to make connections & locate opportunities for support. Forum for unmet needs. Put our school on the map.”*

*“Good ideas from ideas for mental health, childcare.”*

*“Connection w/others in my community. Assessing assets (or lack thereof) in my neighborhood. Sense of pride in this project & hope for how it will impact my community for years to come.”*

*“Hearing from community members but specifically childcare providers about needs surrounding work challenges.”*

*“1. Great conversation. 2. Deep dive in our neighborhood. 3. Good listening about others’ challenges”*

*“1. Was great to hear about other people’s ideas 2. Was able to connect with others that want the same changes in the community. 3. Was able to learn a little more services in the Davis community”*

*“Helpful to see assets in my neighborhood - helps to see (lens) of positive as opposed to negative.”*

*“Connection w/community. Identification of resources. Ideas on how to combine/blend services.”*

*“Opportunity to think through where assets are (and not). Chance to talk to neighbors. Nice representation of category of participants. Yummy food.”*

*“People’s voices are heard. A lot of new ideas and plans that can be implemented to better the environment for our youth and children. I am from West Sacramento and seeing the results from that meeting + this one gives me hope that something can be done.”*

*“Hearing needs identified. Having the community come together. Connecting to organizations involved with youth.”*

*“Agreement among community members that while we aren’t terribly lacking on some things, we are in others like affordable housing, after school care, places for kids to hang ( indoors for when there is smoke or 100 F outdoors), career prep, safe transport for kids to school.”*

*“Time of meeting. Childcare/food. Table leader training”*

*“Being heard by the county. Interacting with people from our community to express our opinions” [“Ser escuchado por el condado. Interactuar con personas de nuestra comunidad para expresar nuestra opinion”]\**

*“I saw many things I didn’t know. It was so much information.” [“Vi muchas cosas que no sabia. Fue mucha informacion”]\**

*“Lack of community services. Knowledge of programs. Being able to ask about our needs” [“Falta de servicios comunitarios. Conocimiento de programas. Poder pedir nuestras necesidades.”]\**

*“I found out about things that i didn’t know about. That there is a chance to help improve the community. That we can help health care improve.” [“Me entere de cosas que no sabia. Que hay posibilidad de ayudar a mejorar la comunidad. Y que si podemos mejorar la ayuda en salud.”]\**

*“Learning about the different ideas to improve the community. Discuss about the different needs for the community.” [“Aprender las diferentes ideas para mejorar la comunidad. Opinar respecto a las diferentes necesidades para la comunidad”]\**

*“Knowing about the available resources & services” [“Saber que hay recursos y servicios”]\**

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### What are your concerns?

*“Our schools need social workers on site daily”*

*“Seemed like a lot of obvious resources were missing. The amount of effort to continue + sustain the effort”*

*“Our suggestions or inputs can not be completely carried out in the future”*

*“A huge data to be handled. Need to hire a specialized data specialist.”*

*“Early assessments and classes on mental health issues in schools. Access to MH supports in schools”*

*“Services for youth. Inclusive spaces for parents”*

*“Need funding to pay staff appropriately & offer free/low cost care”*

*“Follow up. Lots of energy around providing affordable child care-great! I also am advocating for continuing to fund mental health care in the schools and free after school tutoring”*

*“Parenting is essentially at the core of issues related to the Roadmap. Rather than just listing the general asset types, build a focus as well on community needs in a categorical way as well.”*  
*“Information at existing assets/resources is not getting to all families.”*

*Where is the highest need of subsidized care*  
*“The place based approach is great but it could be replicate existing divides among racial + SES lines. Consider mixing it up after the place based portion”*

*“That this goes to a meeting of people and it doesn't come back to the community for further discussion.”*

*“Physical based process has bias esp. in a task with high property prices. We created a list with no grounding in reality, e.g there was no way of understanding how my request for a park compares with the request of emergency services. Reading of the graph for equitable/equal was not accurate”*

*“More cultural/arts opportunities at low cost. More affordable housing. More job training/preparation for youth “*

*“I am disappointed that the death of a 5 year old child is of no concern for the county (attached)”*

*“Where is the funding going to come from? Where does the current funding go?”*

*“West Sacramento needs more child care places. We need support for child care centers”*

*“1. Preschool and daycare, affordable. 2. There is no places which could prepare adolescents for college entering tests like SAT, IELTS. I wish there would be some free (volunteer based) or cheap courses.”*

*“That enough folks from undeserved populations were represented”*

*“Behavior challenges in schools that disrupt learning. Overburdened educators b/c of behavior challenges and large class sizes. Lack of training (e.g love and logic) for parents. Cross asset resources (parent/educational training)”*

*“Lack of early childhood educator support. Necessity for teens to have life skills (like an adulting 101 workshop). Mental health support needed for middle and high school”*

*“Support for unhoused low income families”*  
*“Trying to see if we could get a teen center, work skills for kids getting out of high school work training.”*

*“Issues with sharing/distribution resource information, etc.”*

*“N/A”*

*“Childcare and early childcare quality”*

*“Mental health. Continuing care/less turnover in childcare and schools. Pay teachers more - ECE + K12”*

*“Child care. After school programs. Summer programs. Transportation. Affordable housing.”*

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*“Sustaining momentum & attempting to fulfill all the needs (is it possible?)”*

*“Stipends need to go to ECE. The QRS program used to more directly support development of quality in childhood settings and is not focused on this but childcare is key and low quality childcare damages children.”*

*“Ensuring the information we are using is thorough, accurate, etc.”*

*“Being able to provide services that meet the needs of our clients.”*

*“I’m not sure all the assets will be able to be vetted and interpreted”*

*“N/A at the moment”*

*“How was this event advertised? I am in education and just found out this past week”*

*“The initial maps were inaccurate (school in wrong location). Could have used google maps”*

*“Mostly how close to reality any of these talks that we have are.”*

*“Mental health services for youth. Outreach to undeserved populations. “*

*“That no one is hearing our concerns. That folks won’t implement changes. Lack of planning for climate change (trees dropping limbs, smoke, etc.)”*

*“How is the outreach being done to include the perspectives of underserved communities? What is the process to narrow down and prioritize needs?”*

*“Services for our youth” [“Servicios para nuestros jovenes”]\**

*“Families with children don’t have access to childcare. Mental health for youth and families” [“Familias con niños no tienen acceso a cuidado de niños. Salud mental para jóvenes y familias”]\**

*“That in toddler class there are no bathrooms for them” [“Que la clase de toddlers no existan*

*baños para ellos”]\**

*“Childcare between 0-2 years doesn’t exist” [“No existe cuidado infantil de 0-2 años”]\**

*“That there is no nearby health service. That there is no accessibility to childcare for ages 0-2 and a lot of people can’t return to work” [“Que no hay servicio de salud cercana. Que no hay accesibilidad de cuidado de niños 0-2 años y mucha gente no puede regresar a trabajar.”]\**

*“That our opinions are ignored” [“Que nuestra opinion sea ignorada”]\**

*“Mental health for youth” [“La salud mental de los jóvenes”]\**

### **Do you have suggestions for improvements?**

*“Additional research that seems easy. ex: what services are in city parks”*

*“Give more information on website and open internet space for exchange information.”  
Full time MH supports at all schools  
Cooperatives*

*“Cut the busy work part where we were to locate all the identified resources.”*

*“Solving child care problems & access must be subsidized for all”*

*“Well done & supported by staff”*

*“See above”*

*“See above”*

*“Adding additional layers to the asset mapping like bus stops/lines, mutual housing, apartment complexes, school boundaries, etc.”*

*“Need some centers for immigrants which will support with documentation, job interviews, taxes information”*

*“Discussion and opportunities to comment on the quality of assets. Clarity on future engagement. Greater publicity about the event in advance.”*

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*"Find a way to pay early childhood educators a living wage! Internships for providing social workers and/or psychologists/counselors in schools"*

*"Teen center, focused placed like the old skate/hockey spot"*

*"Consider strategies for posting resource information. Flyers (home mailing). Posters at grocery stores. Additional school social workers to directly help families."*

*"No"*

*"Just please continue these conversations."*

*"Listen to youth, do one of these just for youth. Meet with and listen to foster parents + foster youth. Transportation issues via services like in W Sac to keep our youth safe. Make mental health services available for everyone who needs it! Screen everyone"*

*"Maps were a bit confusing."*

*"I think that a ""town hall"" style meeting is what people want. But this served the purpose of asset mapping well."*

*"Fund childcare, take the burden off families - pay providers a stipend."*

*"N/A, meeting seemed pretty informative"*

*"More subsidized childcare centers. More support for unlicensed childcare providers."*

*"I think we could have done the same thing in less time"*

*"No!"*

*"Communication, inclusion, equity"*

*"Help people talk into microphones"*

*"I would suggest also going to different communities and witnessing their situation from close"*

*"Smaller focus groups at low income apartment or congregations"*

*"Implement ideas, get folks to donate \$\$\$ for*

*specific ideas."*

*"Outreach to non profits faith based orgs. Not every table was able to share, how are we updated about what they came up with?"*

*"Have more forums to listen to the latin community" ["Hacer mas foros para escuchar a la comunidad latina"]\**

*"Have places where all information is, to be able to search for all type of assets." ["Poner lugares donde tienen la informacion para buscar todo tipo de ayudas"]\**

*"Having bathrooms for toddlers as they share bathrooms with older kids" ["Poner baños para los niños caminantes ya que ellos comparten los baños con los niños grandes."]\**

*"That needs are really taken into account" ["Que realmente tomen en cuenta las necesidades"]\**

*"Listen to petitions from everyone to help the community and help us all. Thank you" ["Escuchar las peticiones de todo para mejorar la comunidad y ayudarnos, gracias"]\**

*"In regards to the latin community, I believe it is necessary to have help so we can get to know the different places that offer resources for the community. In the same way, I think it is necessary to have people helping out with translation for people that speak spanish." ["Respecto a la comunidad latina, creo que es necesario que haya ayuda para que podamos conocer los diferentes lugares que brindan ayuda a la comunidad, de la misma manera creo que es necesario que haya personas que ayuden con la interpretacion para las personas que tienen idioma español."]\**

*"Create places where youth can feel safe" ["Crear lugares y ambientes donde los jovenes puedan sentirse seguros."]\**

**How would you explain in 2 sentences what we have accomplished at this meeting?**

*"Beginning to build a shared commitment to the work".*

*"I learned a lot on the education map from cradle to*

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*college at Davis”*

*“Hopefully we have identified needs/wants of the community and move forward to meet those needs”*

*“Sharing experiences & knowledge of services, between community members with different roles”*

*“We verbalized our frustrations about unmet needs.”*

*“We got to hear some passionate people speak with great knowledge and experience about the needs of our community. Well done!”*

*“(Combine 3 outcomes of #1) Helping community/ civiv leaders ID/understand community generated needs + priorities.”*

*“Information sharing was valuable.”*

*“Awareness of the lack of communication within the city and county”*

*“We confirmed an asset list and identified missing services.”*

*“Understanding of how many people really want the same outcomes. We are planning for a future”*

*“Created a wonderful list that cannot be fulfilled.”*

*“We were able to identify our city’s strength and weaknesses when it comes to services. We were able to share our collective knowledge.”*

*“Getting the conversation going on how to better support our youth & children.”*

*“Getting more accurate info of needs and resources from the folks who actually should know.”*

*“I learned about this initiative for the first time. I met new community members who may be able to address my parent concerns. Thank you!”*

*“Dialogue! Especially with residents networking to bring together people who can affect change.”*

*“I think what was accomplished on this meeting: a lot of new assets that were mentioned were very aligned with what existed.”*

*“We have started the process of making Yolo county a child-centered + nurturing place to be born + to grow up. Let’s get to work”*

*“Talking about what is missing and what is working in our community.”*

*“Consensus to concerns, we all agreed on above”*

*“YCOE informed the community about the R2TF project and gathered critical information about local assets. This was an opportunity to bring together diverse voices from the community.”*

*“Forum for listening. Provide hope for change.”*

*“This meeting identified serval concerns in the community ranging from mental health resources to childcare and the wages there.”*

*“Literally mapping the resources and outlining what is missing.”*

*“We did a deep dive into assets + challenges in our neighborhood.”*

*“I would say that I was able to learn/ accomplished and showed what we need in the community.”*

*“Trying to list assets with a more inclusive lens.”*

*“Trying to see what is missing with a more inclusive/ equitable lens”*

*“Started a conversation about how to combine and leverage all community resources to meet the need of our children and youth.”*

*“Inital broader input on needs. Get community to take time to think through. What is needed for supportive city for all.”*

*“Getting people to think about the gaps in our community.”*

*“We talked. Hopefully folks were heard. More local folks should be more involved in efforts like this. In a town of 65,000+, more people should’ve been here.”*

*“It’s a beginning to collaboration between gov, schools, non profits & communities”*

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*“Community creation” [“Crear comunidad”]\**

*“I hope that all of our suggestions are heard and worked on.” [“Espero que todas nuestras sugerencias sean escuchadas y resueltas.”]\**

*“That our needs from Montgomery are known.” [“Pues que sepan nuestras necesidades de Montgomery.”]\**

*“That our needs are known.” [“Que sepan las necesidades.”]\**

*“Getting to know Davis better and all the assets I did not know about” [“A conocer mas Davis y las cosas que hay que no conocia yo.”]\**

*“Learn about the needs of the community. Discuss so the community becomes better.” [“Aprender las necesidades de la comunidad. Opinar para que sea mejor la comunidad.”]\**

### **Meeting Location: Woodland**

#### **Please list 3 positive outcomes of the meeting.**

*“Meeting parents at my table. Discussing things that would help the community. Seeing other people who care”*

*“Hearing shared concerns + motivated participants. Knowing we have so many perspectives in room”*

*“Postive feed from my group about mental help. Knowing about resources to share with my daycare facilities. Discussionas about IEP.”*

*“Meeting people with similar concerns. Having the community heard.”*

*“Knowledge of growing community. Intention of using funding to better our community. Want community input to fit community needs.”*

*“Learned about programs available. Made a connection w/ someone who wants to support what we are doing. More connected in fellow non profit groups”*

*“Meeting new services providers. Talk to Elodia Ortega school superintendent. Talk to Garth Lewis about my complaints”*

*“Well organized. Productive. Educational”*

*“Nice to focus on positive as well as negative. Nice to focus on our mini-community (home area). Nice to meet others from our area.”*

*“Opportunity to speak & hear community members. Listed areas of struggle & growth. Need more of these events in our community.”*

*“Awesome input. Very diverse group with diverse perspectives. Feeling of positivity”*

*“Being able to talk about needs. Acknowledging the actual problem in the small community. Hope that our community in Knights Landing receives services for the community.”*

*“Becoming more aware of what we do/don’t have. Talking with members of my community. Feeling supported and hopeful for the youth’s future.”*

*“I learned about resources in Woodland that I didn’t know existed. I greatly appreciated meeting such strong community members and service providers. Brainstorming as a team yielded fantastic ideas.”*

*“I was able to gather information on resources already in the community and hear others’ opinions on resources needed”*

*“Learning more on an area in which we have staff that work in. Collaborative thinking. Combined two areas on D-5”*

*“Getting to meet other stake holders in the community”*

*“Community collaboration”*

*“1. Leadership in community. 2. Building relationships w/in community. 3. Planning for children/family care”*

*“1. Getting to know and locate the resources that there are in my area. 2. A panorama of needs” [“1. Conocer y ubicar los recursos que hay en mi area. 2. Un panorama de las necesidades”]\**

*“A chance to review services + facilites related to physical location”*

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*"Bonding w/ neighbors. Good dialogue. Better asset maps"*

*"1. Knowledge of other assets. 2. Opportunity to meet & network w/ other concerned citizens. 3. Understanding the needs and being able to advocate for those needs."*

*"We found a lot of assets missing from the map which expands the previous list. I learned about services I didn't know about. I met new people"*

*"Ability to work with people from the same area. Discuss potential future plans. Overall great format to work on issues."*

*"Discovered assets I didn't previously know about in my own neighborhood"*

*"Voices for West Sacramento Broderick & Bryte communities were heard. New opportunities were brought up. Places were added onto the map."*

*"Learning about our district & community. Learning about possible improvements for our district/community. I got to know about our community a bit more."*

*"Brainstorm needs w/other community members. Seeing all the positives too!"*

*"I learned more about the community that I work in (Esparto). Showcasing the community."*

*"Collaborative work w/Woodland families. Facilitation was helpful. Resources provided (GIS mapping, tools) allowed for interactive families."  
"Group chats. Dynamic information. Know other families."*

*"Exposure to various perspectives. Building community. Building need awareness. Optimism of solutions"*

*"Corrected assets. Removed duplicates. Identified needs in community."*

*"Recognizing existing services in the community. Identified needs for additional services."*

*"Community members involved in community. We can talk with different organizations"*

*"Correct mapping. Meeting neighbors. Hopefully getting more services for families to utilize."*

*"1. Good information. 2. Group chart. 3. Meeting new people"*

*"Engaging neighbors, asset analysis, deficit analysis"*

*"I found out my organization was misrepresented and hopefully got that information back"*

*"Look for the gaps in asset mapping. Positive things happening in this city. Opportunities to talk w/ stakeholder."*

*"Hearing from Knights Landing. Hearing that school leaders and elected officials are working together to improve resource for families. Hearing positive things about Woodland (Parks, city, parks & rec)"*

*"People were able to express their concerns. Communication was good. Good ideas were expressed."*

*"Our voices were heard. Our feelings were validated. "*

*"Welcoming. Lots of good information. Learning of many different areas in Yolo county who also need support"*

*"Educated on the needs of the community. More knowledge about what districts are doing for our schools. I now know what communities need more services and I will provide my services to them"*

*"Alerted to improvements/changes in the community. Heard from supervisors. Learned about difference between county + school district"*

*"Getting to know more about the county. Good opportunity to know about the services from Yolo County. Register new activities in the county"  
["Conocer mas del condado. Buena oportunidad para saber los servicios del condado de Yolo. Registrar nuevas actividades en el condado"]\**

### What are your concerns?

*"Really concerned about special ed - not just the*

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*money, but the type of services provided. Need to rethink how we do things”*

*“We will not actually implement changes, actions after all this work. That all partners (districts, YCOE, etc) won’t stay committed”*

*“Lack of support in school about mental health. Summer programs for all ages kids.”*

*“Our special education department is sinking with not enough funds, help, educational meeting for therapist. Many children are slipping through the cracks.”*

*“Will we have an opportunity to vote wher this funding will go to?”*

*“Programs for young women - empower Yolo - came up as a great resource”*

*“The Knights landing community not being involved in this project.”*

*“Parents, children, youth, students who have no interest in education”*

*“Family economics - your quesiions asked about “my” family’s access to resources but my family is not representative of our community b/c we are advance degree professionals. Not affordable: mental health, dental care, childcare”*

*“Too many in an unincorporated area. Teen services, food access, transportation access, a single safe space for teens”*

*“This is a lot of data - don’t wait too long to provide updates + let people know what is happening. More input opportunities.”*

*“No resources for youth after school. No early child intervention services. No fresh produce”*

*“Will our needs be taken into consideration? When will Knights Landing become a priority?”*

*“Lack of basic services, churches listed as a resource (when they largely aren’t) and a terrible lack of transportation.”*

*“Childcare is a big concern as many families*

*struggle with care. Preschool that is accessible as not all families are able to meet feredal income guidelines to utilize head start”*

*“Lack of basic needs. Community unaware of what’s available.”*

*“Where did the other \$40 mil go for Yolo? Why did we pay people to come in from out of state to consult when we have asset & referral online platforms that can pull all of this data easily?”*

*“How quick start to see outcomes”*

*“Services for single parent homes”*

*“That there are summer programs for kids and teens at affordable prices. We need more sports for youth between the ages of 15-18.” [“Que haya programas de verano a precios mas accesible para niños y adolescentes. Necesitamos mas deportes para jovenes 15-18 años”]\**

*“What is going to be done with the product of this evening’s work? How does it fit in with the “Roadmap to the future”?”*

*“None”*

*“Lack of knowledge of shared assets to the community. Transportation.”*

*“There was a lot missing that needs to be added to our community. I hope this funding will meet these needs”*

*“That needs will not be met”*

*“Lack of public transportation has long been a concern for me in my area and I am concerned that efforts to bring it to the area might be roadblocked due to stereotype-based prejudices.”*

*“My concerns are that the money and resources will be placed in communities that already have plenty and exclude low income communities.”*

*“How will we keep areas for the youth to hangout safe.”*

*“Focus on larger populations. Also, focus on income qualifications (need to be low income to*



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*qualify, need to be wealthy to afford full price - middle class family support)*

*"The lack of resources in Esparto"*

*"Transportation - getting to/from facilities in Woodland. Parks - ensuring that ball fields and parks are equipped w/restrooms"*

*"Safety, security a lot of homeless people damaging houses, business and people"*

*"Needs being met in timely manner. Funding How long will this project take?"*

*"That further steps won't be taken. Service gaps for outlying areas."*

*"Housing. About some services that are not offered in spanish, example: speech therapy in spanish, when the kids arrived from other countries"*

*"That it will stop here, what are the next steps?"*

*"The construction of Gibson road"*

*"Reading the needs of low income, spanish speaking communities and gathering information by to where they are."*

*"I'm concerned that a lot has been said and very often little is done"*

*"Facility development and upkeep. Easy things to create - nature walking path"*

*"That schools will not be able to coordinate with before + after school care well enough to meet the needs of working parents - I think we need more funds for childcare & before/after school care so there are more options, they can have more teachers"*

*"We need free childcare at the Woodland community center"*

*"My concern is for the youth in our community, my fear is them not having things to do after school or when on school break. I also feel like there needs to be a place that is easily accesible to youth to go and do their studying that is a quiet place. Unfortunately sometimes their home can't be their*

*quiet place."*

*"Finding more youth activities and making things happen for all Yolo county communities"*

*"Almost all if not all middle schools fails to offer mental health services to students. This is the important era of their life where they need access to it."*

*"Not enough attention will be paid to increasing services for special needs families."*

*"Help for child providers. Assistants for them to be able to go to appointments, vacations, etc." [ "Ayuda a las proveedoras de niños. Asistentes de tiempo para tomar una cita, vacaciones, etc." ]\**

### **Do you have suggestions for improvements?**

*"Get help from community resources. Work with Mind Inst. + Alta"*

*"Send out some sort summarty (by community) of feedback, patterns, etc, to participants after event & on an ongoing basis"*

*"Working together as a team for our children."*

*"More funding for special education. More therapist for special education (not enough for the amount of students in need)"*

*"Promoting more communication from direct school students, parents on serving these needs."*

*"Meet again on regular basis"*

*"Maintaining ongoing meetings to collaborate around resources."*

*"Provide parents education at different levels."*

*"Less talking at front end, more time for table talk + brainstorming"*

*"Food resources. Childcare. Larger community center"*

*"Overall it was a very succesful gathering"*

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*"Please see my suggestion to create a community mental health clinic (map 3-D) at the WJUSD office using MS + MSW students from Sac State. WCC also has a CADAC program. Center would be open M-F 3-8 pm + Saturdays. MS + MSW + CADAC students need practicum + internship hours to complete their degrees/credentials/licensure. The interns need to be supervised by a licensed/credential person + that person needs to be paid - but interns are typically not paid. Karen Bayne 530-383-4237 krbayne@sbcglobal.net for more info if you're interested"*

*"We should utilize educational spaces for basic needs and family resource centers"*

*"Language that is equitable for everyone to understand"*

*"Roadmap available in popular languages. More descriptive on assets."*

*"Getting everything on to an online referral platform for more efficient use of time, money, and being able to actually serve the children and families and to provide communicational collaboration across sectors."*

*"Continue to do more community work"*

*"Need to develop resources/programs for single parents, children"*

*"Municipal leagues for youth between ages of 15-18. Recreational programs at no cost or at a low cost" ["Ligas municipales para jovenes 15-18 años. Programas de recreacion sin costo o a bajo costo."]\**

*"Map cutoffs were a little strange, main arteries/corridors could have been used as cutoff points."*

*"N/A"*

*"Not now"*

*"Safer roads for kids, pedestrians and bikes"*

*"Next time do less introductions and more time to discuss. Have a better outreach youth as there were only 3 that showed up."*

*"Add more pools, parks & safe areas for people to*

*hangout"*

*"List cities on asset page. Meeting could be more neurodivergent friendly, super bright lights, super noisy speakers"*

*"To spread out the Yolo County resource evenly amongst the towns in Yolo county"*

*"Share & promote event as much as possible. Youth input is always great"*

*"Construction roads are damaging people lives and activities."*

*"Alphabetize list."*

*"More time! Proofreading - ""artistic"" was not spelled correctly on the main sheet, hard to navigate the asset sheet"*

*"More public transportation"*

*"Parks need more preteen/teens to do. Improved skate park"*

*"The mall to be more lively"*

*"Go out into parts of communities, go into neighborhoods that have trouble getting to meetings like this. Take this process to the people."*

*"The most important issue for me is that people have access to childcare that they can trust and that doesn't cost 1/3 of their weekly income like it often does."*

*"Nice outlive for this evening."*

*"More community oriented processes like this. Recognize that taking care of children is a primary responsibility and deserves a bigger piece of the \$ pie."*

*"Provide free childcare for all activities at the Woodland community center"*

*"The roads need improvement!!! Also, more mental health resources for youth at their school sites."*

*"N/A"*

## Appendix 3: After Action Review

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*"I suggest mental health education and mental health counseling access to middle school students"*

*"Make items on maps grouped in numerical order (too much page turning)"*

*"N/A"*

### **How would you explain in 2 sentences what we have accomplished at this meeting?**

*"Brought concerns forward + made community connections"*

*"Hear feedback from wide participants (community members)"*

*"We targeted problems a lot of people have that are not really addressed."*

*"Promoting that our voices want to be heard to serve us better and promoting a more positive environment"*

*"Collaboration of organizations is fabulous!"*

*"I feel motivated to continue to work in my community. I have hope for the future."*

*"Share some of the services that are needed & find out about positive services that we already have Good sharing - exciting stuff"*

*"Gather and listen to community members. Learned a lot"*

*"Gave citizens the opportunity to have a voice in their communities future. Allowed people to dream - but, and a bit but, there needs to be follow up."*

*"In this meeting there is hope that more resources will be available to communities in need. This meeting allowed others to see what some communities have little to no resources to."*

*"In this meeting we were able to unite and express our concerns with people who are also experiencing the same hardships in the community. We accomplished setting the needs for our community."*

*"We have accomplished a brainstorming session for community improvements"*

*"We were able to map resources that are on the map and make sure they were accurate. Look at what is needed in the community."*

*"At this meeting we were able to sit collaborative to think of what we are missing in regard to needs of families in Yolo county."*

*"Added more resources to the maps."*

*"Collaboration, partnership, excitement"*

*"It's the beginning of a new community/developing community. We have brought a plan of action."*

*"Getting to know about available resources and detecting needs." ["Conocer mas los recursos disponibles y detectar las necesidades.]"\**

*"We reviewed and improved a list of services + facilities to a physical location"*

*"Came together to give voice to our community and work for a better future."*

*"Community building. Understanding of providers, and other community services that are not getting attention, or on the maps."*

*"It met the goal of identifying what exists of what is needed."*

*"Compiled all resources that can be available. Get the community(ies) energized."*

*"Good organization, good data collection and great effort w/ positive goals."*

*"We have included voices of adults and talked about resources that are missing. Introduced elected officials and provided free childcare."*

*"We got to know about what our community needs. Along with different perspectives."*

*"We had the opportunity to see needs required at the neighborhood level. We worked well together with a diverse group of people. Thank you!"*

*"Trying to do some changes in our community."*

## Appendix 3: After Action Review

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*“It appears that the documenting of needs and resources are thorough. It feels like we have a positive launch that will become action.”*

*“Thanks for the childcare!”*

*“We were able to discuss our area map and fix things. We discussed what we’d like to see both in the neighborhood and city of Woodland”*

*“We have accomplished discussing about improvements . We learned beneficial information. Acknowledgement of the need to continue to connect with our neighbors.”*

*“I’m not sure what we’ve done, other than talk a little and listen a lot.”*

*“Bringing the community together. Community members talking about their home and place they live”*

*“We identified things in our community that we like + talked about what we would like to see.”*

*“Good ideas were expressed. Services and resources were identified.”*

*“At this meeting we have accomplished to get our voice heard and say what need for our kids.”*

*“Learning other services in the area and knowing people care and want to make our community better.”*

*“Found items on asset maps that were wrong/ missing. Gave community members a chance to put in their 2 cents.”*

*“Good opportunity to get to know and apply new opportunities for families and children” [“Buena oportunidad para conocer y aplicar nuevas oportunidades para familias y niños”]\**