

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Yolo County Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the County Office's educational program in meeting County Office goals for student learning. The Yolo County Superintendent of Schools or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to identify strategies for improving student achievement.

(cf. 0200 - Goals for the School District)
(cf. 0500 - Accountability)
(cf. 6000 - Concepts and Roles)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The County Superintendent or designee shall provide the County Board and the community with regular reports on student achievement. The reports shall include data for each County Office school/program and for each numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school/program and subgroup performance on statewide achievement indicators and progress toward goals specified in the County's local control and accountability plan (LCAP).

(cf. 0460 - Local Control and Accountability Plan)
(cf. 0510 - School Accountability Report Card)
(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)

In addition, the County Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the County Office and shall regularly assess County Office progress toward increasing student achievement in all subject areas taught in the County Office. The findings of such evaluations and assessments shall be reported to the County Board.

Based on these reports, the County Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education provided to County Office students.

Annual Evaluation of Consolidated Application Programs

The County Board and the County Superintendent or designee shall annually determine whether

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the County Office's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the County Superintendent or designee shall recommend for County Board approval the specific, measurable criteria that shall be used at each school/program and at the County Office level. These criteria may include, but are not necessarily limited to, the progress of all students participating in the program and of each numerically significant subgroup toward goals contained in the County's LCAP, the school's/program single plan for student achievement, and/or other applicable County Office or school/program plans.

Western Association of Schools and Colleges (WASC) Accreditation

The County Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the County Office's schools/program. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools/program are meeting their goals and objectives and the WASC criteria for school/program effectiveness through a viable instructional program.

The County Superintendent or designee shall undertake procedures whereby County Office schools/program may achieve and maintain full WASC accreditation status. The schools/program shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The County Superintendent or designee shall regularly report to the County Board on the status of County Office schools/programs and any WASC recommendations for school improvement.

Not later than 60 days after receiving the results of an inspection of a school/program by WASC or any other accrediting agency, the County Superintendent or designee shall notify parents/guardians in writing of the inspection results and/or shall post the information on the County Office's web site. (Education Code 35178.4)

(cf. 1113 - District and School Web Sites)

(cf. 5145.6 - Parental Notifications)

If any County Office school/program loses its accreditation status, the County Board shall give official notice at a regularly scheduled County Board meeting. The County Superintendent or designee shall provide written notification to each parent/guardian of a student in the school/program that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. This notice shall also be posted on the County Office's web site. (Education Code 35178.4)

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Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations

35178.4 Notice of accreditation status

44662 Evaluation and assessment guidelines, certificated employee performance

48985 Compliance with translation of parental notifications

51041 Education program, evaluation and revisions

51226 Model curriculum standards

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

UNITED STATES CODE, TITLE 20

6311 State plans

Management Resources:

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES PUBLICATIONS

Focus on Learning: Joint ACS WASC/CDE Process Guide, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Western Association of Schools and Colleges (WASC), Accrediting Commission for Schools:

<http://www.acswasc.org>