

EDUCATION FOR YOUTH IN FOSTER CARE

The Yolo County Governing Board recognizes that youth in foster care may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and Yolo County Office of Education academic standards, the Yolo County Superintendent of Schools or designee shall provide them with full access to the County Office's educational program and implement strategies identified as necessary for the improvement of the academic achievement of youth in foster care in the County Office's Local Control and Accountability Plan (LCAP).

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5147 - Dropout Prevention)
(cf. 6011- Academic Standards)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6173 - Education for Homeless Children)
(cf. 6179 - Supplemental Instruction)

The County Superintendent or designee shall ensure that placement decisions for youth in foster care are based on the students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as the county liaison for youth in foster care to help facilitate the enrollment, placement, and transfer of youth in foster care.

The County Superintendent or designee and County Office liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of youth in foster care and other related rights.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The County Board desires to provide youth in foster care with a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement. The County Superintendent or designee shall develop strategies to build a youth in foster care's feeling of connectedness with his/her

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school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6020 - Parent Involvement)

To address the needs of youth in foster care and help ensure the maximum utilization of available funds, the County Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The County Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of youth in foster care.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

At least annually and in accordance with the established timelines, the County Superintendent or designee shall report to the County Board on the outcomes for youth in foster care regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for youth in foster care.

(cf. 0500 - Accountability)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6162.51 - State Academic Achievement Tests)

EDUCATION FOR YOUTH IN FOSTER CARE (continued)

Legal Reference:

EDUCATION CODE

- 32228-32228.5 Student safety and violence prevention
- 42238.01-42238.07 Local control funding formula
- 42920-42925 Foster children educational services
- 48645-48646 Juvenile court schools
- 48850-48859 Educational placement of students residing in licensed children's institutions
- 48915.5 Suspension and expulsion; students with disabilities, including foster youth
- 48918.1 Notice of expulsion hearing for foster youth
- 49061 Student records
- 49069.5 Foster care students, transfer of records
- 49076 Access to student records
- 51225.1 Exemption from district graduation requirements
- 51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course
- 51225.3 High school graduation
- 52060-52077 Local control and accountability plan
- 56055 Rights of foster parents in special education

HEALTH AND SAFETY CODE

- 1522.41 Training and certification of group home administrators
- 1529.2 Training of licensed foster parents
- 120341 Foster youth: school placement: immunization records

WELFARE AND INSTITUTIONS CODE

- 300 Children subject to jurisdiction
- 309 Investigation and release of child
- 317 Appointment of legal counsel
- 361 Limitations on parental or guardian control
- 366.27 Educational decision by relative providing living arrangements
- 602 Minors violating law; ward of court
- 726 Limitations on parental or guardian control
- 727 Order of care, ward of court

16000-16014 Foster care placement

CODE OF REGULATIONS, TITLE 5

- 4600-4670 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

- 1415 Procedural safeguards; placement in alternative educational setting

6311 State plan

UNITED STATES CODE, TITLE 29

- 794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

- 670-679b Federal assistance for foster care programs
- 11431-11435 McKinney-Vento Homeless Assistance Act

EDUCATION FOR YOUTH IN FOSTER CARE (continued)

Management Resources:

CSBA PUBLICATIONS

Foster Youth: Supports for Success, Governance Brief, May 2016

Our Foster Youth: What School Boards Can Do, May 2016

ALLIANCE FOR CHILDREN'S RIGHTS PUBLICATIONS

Foster Youth Education Toolkit, December 2016

CALIFORNIA CHILD WELFARE COUNCIL

Partial Credit Model Policy and Practice Recommendations

CITIES, COUNTIES AND SCHOOLS PARTNERSHIP PUBLICATIONS

Our Children: Emancipating Foster Youth, A Community Action Guide

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Ensuring Educational Stability for Children in Foster Care, Non-Regulatory Guidance, June 2016

WEB SITES

CSBA: <http://www.csba.org>

Alliance for Children's Rights: <http://www.kids-alliance.org>

California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CChildWelfareCouncil.aspx>

California Department of Education, Foster Youth Services: <http://www.cde.ca.gov/ls/pf/fy>

California Department of Social Services, Foster Youth Ombudsman Office:

<http://www.fosteryouthhelp.ca.gov>

California Foster Youth Education Task Force: <http://www.cfyetc.org>

California Youth Connection: <http://www.calyouthconn.org/site/cyc>

Cities, Counties and Schools Partnership: <http://www.ccspartnership.org>

Foster Ed: <http://foster-ed.org>

National Center for Youth Law: <https://youthlaw.org>