#### **Students**

## CHILD CARE AND DEVELOPMENT

The Yolo County Board of Education and the Yolo County Office of Education desire to provide child care and development services which meet the developmental needs of children, provide an opportunity for parenting students to receive assistance while continuing their education, and offer a convenient child care alternative for parents/guardians in the community.

(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 5148.1 - Child Care Services for Parenting Students)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)

The Yolo County Superintendent of Schools or designee shall work cooperatively with the local child care and development planning council, public and private agencies, parents/guardians, and other community members to assess child care needs in the community, establish program priorities, obtain ongoing feedback on program quality, and inform parents/guardians about child care options.

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

The County Office shall approve a written philosophical statement, goals, and objectives for the County Office's child care and development program that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and administrative regulation. (5 CCR 18271)

(cf. 0000 - Vision) (cf. 0100 - Philosophy) (cf. 0200 - Goals for the School District)

Admissions policies and procedures shall include criteria designating those children whose needs can be met by the center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a medical assessment requirement. (5 CCR 18105; 22 CCR 101218)

Child care and development services may be offered immediately before and after normal school hours.

(cf. 6111 - School Calendar) (cf. 6112 - School Day)

These services shall be available to infants and children up to age 5.

### BP/SP 5148(b)

## CHILD CARE AND DEVELOPMENT (continued)

The Yolo County Superintendent of Schools or designee shall ensure that subsidized child care is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8263 and 5 CCR 18106.

In addition to priorities for subsidized services, priority for admissions shall be given to County Office students and children of County Office employees.

#### (cf. 5111.1 - District Residency)

The County Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications and have satisfied all legal requirements.

(cf. 1240 - Volunteer Assistance)
(cf. 4112.2 - Certification)
(cf. 4112.4/4212.4/4312.4 - Health Examinations)
(cf. 4112.5/4312.5 - Criminal Record Check)
(cf. 4131 - Staff Development)
(cf. 4212.5 - Criminal Record Check)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The County Superintendent or designee shall develop and implement an annual plan for evaluation of the County Office's child care services which conforms to state requirements. Based on the results of the evaluation, the program shall be modified as necessary to address any areas identified as needing improvement. (5 CCR 18279)

(cf. 0500 - Accountability)

Legal Reference: (see next page)

Legal Reference:

EDUCATION CODE 8200-8499.10 Child Care and Development Services Act, including: 8200-8209 General provisions for child care and development services 8210-8216 Resource and referral program 8220-8226 Alternative payment program 8230-8233 Migrant child care and development program 8235-8239 California state preschool program 8240-8244 General child care programs 8250-8252 Programs for children with special needs 8263 Eligibility and priorities for subsidized child development services 8360-8370 Personnel qualifications 8400-8409 Contracts 8460-8480 School-age community child care services 8482-8484.6 After-school education and safety program 8484.7-8484.8 21st Century community learning centers 8485-8488 Child supervision programs 8493-8498 Facilities 8499-8499.7 Local planning councils 17609-17610 Integrated pest management, applicability to child care facilities 49540-49546 Child care food program 49570 National School Lunch program 54740-54749.5 Cal-SAFE program for pregnant/parenting students and their children 56244 Staff development funding HEALTH AND SAFETY CODE 1596.70-1596.895 California Child Day Care Act 1596.90-1597.21 Day care centers 120325-120380 Immunization requirements CODE OF REGULATIONS, TITLE 5 18000-18434 Child care and development programs, especially: 18012-18122 General requirements 18180-18192 Federal and state migrant programs 18200-18207 School-age community child care services program 18210-18213 Severely handicapped program 18220-18231 Alternative payment program 18240-18248 Resource and referral program 18270-18281 Program quality, accountability 18290-18292 Staffing ratios 18295 Waiver of qualifications for site supervisor

18300-18308 Appeals and dispute resolution

Legal Reference continued: (see next page)

Legal Reference: (continued)

CODE OF REGULATIONS, TITLE 22 101151-101239.2 General requirements, licensed child care centers, including: 101151-101163 Licensing and application procedures 101212-101231 Continuing requirements 101237-101239.2 Facilities and equipment UNITED STATES CODE, TITLE 42 1751-1769 School lunch programs 9831-9852 Head Start programs 9858-9858q Child care and development block grant CODE OF FEDERAL REGULATIONS, TITLE 7 210.1-210.31 National School Lunch program CODE OF FEDERAL REGULATIONS, TITLE 45 98.2-98.93 Child care and development fund **COURT DECISIONS** CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services, (2001) 91 Cal.App.4th 892

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS Infant/Toddler Learning and Development Program Guidelines, 2006 Program Quality Standards and Standards Based on Exemplary Practice for Center-Based Programs and Family Child Care Home Networks, October 2004 CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS 01-06 The Desired Results for Children and Families System, May 31, 2001 COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS Child Development Permit Professional Growth Manual, July 2008 U.S. DEPARTMENT OF EDUCATION PUBLICATIONS Good Start, Grow Smart, April 2002 America's Families, September 2000 WEB SITES CSBA: http://www.csba.org California Association for the Education of Young Children: http://www.caeyc.org California Department of Education, Child Development: http://www.cde.ca.gov/sp/cd California Department of Social Services: http://www.cdss.ca.gov California Head Start Association: http://caheadstart.org California School-Age Consortium: http://calsac.org Commission on Teacher Credentialing: http://www.ctc.ca.gov National Association for the Education of Young Children: http://www.naeyc.org U.S. Department of Education: http://www.ed.gov

## **Students**

# CHILD CARE AND DEVELOPMENT

## Licensing

All Yolo County Office of Education child care and development services shall be licensed by the California Department of Social Services, unless exempted pursuant to Health and Safety Code 1596.792 or 22 CCR 101158.

The license shall be posted in a prominent, publicly accessible location in the facility. (Health and Safety Code 1596.8555)

The County Office's child care and development program shall include the following components:

1. A developmental profile recording each child's physical, cognitive, social, and emotional development which shall be used to plan and conduct age- and developmentally appropriate activities (Education Code 8203.5; 5 CCR 18272)

Program staff shall complete the "Desired Results Developmental Profile," available from the California Department of Education (CDE), for each child who is enrolled in the program for at least 10 hours per week and for any child with disabilities regardless of the number of hours enrolled. The profile shall be completed within 60 days of enrollment and at least once every six months thereafter for children of all ages. (Education Code 8203.5; 5 CCR 18270.5, 18272)

- 2. An educational program which complies with 5 CCR 18273, including the provision of services that are developmentally, linguistically, and culturally appropriate and inclusive of children with special needs
- (cf. 5148.2 Before/After School Programs)
- (cf. 5148.3 Preschool/Early Childhood Education)
- (cf. 6159 Individualized Education Program)
- (cf. 6164.4 Identification of Individuals for Special Education)
- (cf. 6164.6 Identification and Education Under Section 504)
- (cf. 6174 Education for English Language Learners)

3. A staff development program which complies with 5 CCR 18274

- (cf. 4131 Staff Development)
- (cf. 4231 Staff Development)
- (cf. 4331 Staff Development)
- 4. Parent/guardian involvement and education which comply with 5 CCR 18275 and involve parents/guardians through an orientation, at least two individual conferences per year, meetings with program staff, an advisory committee, participation in daily activities, and information regarding their child's progress

(cf. 6020 - Parent Involvement)

## **Program Components**

5. A health and social services component which complies with 5 CCR 18276 and includes referrals to appropriate community agencies as needed

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.23 - Asthma Management)
(cf. 5141.6 - School Health Services)

- 6. A community involvement component which complies with 5 CCR 18277
- 7. A nutrition component which ensures that children in the program have nutritious meals and snacks that meet federal guidelines for child care programs or the National School Lunch program (5 CCR 18278)

(cf. 3550 - Food Service/Child Nutrition Program) (cf. 5030 - Student Wellness)

8. An annual plan for program evaluation which conforms with the state's "Desired Results for Children and Families" system and includes, but is not limited to, a self-evaluation, parent survey, and environment rating scale using forms provided by the CDE (5 CCR 18270.5, 18279, 18280)

(cf. 0500 - Accountability)

### **Staffing Ratios**

The County Office's child care and development program shall maintain at least the minimum adult-child and teacher-child ratios specified in 5 CCR 18290-18292 based on the ages of the children served.

## Enrollment

The County Office's child care and development services shall accord equal treatment and access to services in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 5145.3 - Nondiscrimination/Harassment)

The Yolo County Superintendent of Schools or designee shall refer to the county's centralized eligibility list to identify children in need of services.

Children shall be eligible for subsidized child care and development services when both of the following conditions are met: (Education Code 8250, 8263, 8263.1, 54745; 5 CCR 18110)

- 1. The family meets one or more of the following criteria:
  - a. Is a current aid recipient
  - b. Is income eligible
  - c. Is homeless
- (cf. 6173 Education for Homeless Children)
  - d. Has children who have been identified as being abused, neglected, or exploited or at risk of being abused, neglected, or exploited
- 2. The family demonstrates need for the services due to any of the following circumstances:
  - a. The child is identified by a legal, medical, or social services agency or emergency shelter as a recipient of protective services; as being neglected, abused, or exploited; or as at risk of being neglected, abused, or exploited.
  - b. The parents/guardians are engaged in vocational training leading directly to a recognized trade, paraprofession, or profession; are employed or seeking employment; are seeking permanent family housing; or are incapacitated.

First priority for enrollment shall be given to neglected or abused children who are recipients of child protective services, or children who are at risk of being neglected or abused, upon written referral from a legal, medical, or social services agency. If unable to enroll a child in this category, the County Office shall refer the child's parent/guardian to local resource and referral services so that services for the child can be located. (Education Code 8263)

Second priority for enrollment shall be given equally to eligible families, regardless of the number of parents/guardians in the home, who are income eligible. Families with the lowest gross monthly income in relation to family size shall be admitted first. If two or more families are in the same priority in relation to income, the family that has a child with disabilities shall be admitted first or, if there is no child with disabilities, the family that has been on the waiting list for the longest time shall be admitted first. (Education Code 8263)

When all such eligible children are enrolled, the County Office may enroll children from families who do not qualify for subsidized services but who meet the age requirements of the program, giving priority to County Office students and children of County Office employees. The County Superintendent or designee shall establish a waiting list of such children in the event that applications exceed program capacity.

(cf. 5111.1 - District Residency)

The County Office's decision to approve or deny services shall be communicated to the family through a written notice mailed or delivered within 30 days from the date the application is signed by the parent/guardian. If services are approved, the notice shall contain the basis of eligibility, daily/hourly fee, if applicable, duration of the eligibility, names of children approved to receive services, and the hours of service approved for each day. If services are denied, the notice shall contain the basis of denial and instructions on how the parents/guardians may request a hearing in accordance with the procedures specified in 5 CCR 18120 and 18121 if they do not agree with the County Office's decision. (5 CCR 18094, 18118)

## Fees

No fees shall be assessed for families whose children are participating in programs prohibited by law from assessing fees.

The County Superintendent or designee may charge fees for services according to the fee schedule established by the Superintendent of Public Instruction, the actual cost of services, or the maximum daily/hourly rate specified in the contract, whichever is least. (Education Code 8263; 5 CCR 18108, 18109)

Families receiving services on the basis of having a child at risk of abuse, neglect, or exploitation may be exempt from these fees for up to three months. Families receiving services on the basis of having a child receiving child protective services, or having a certification by a county child welfare agency that child care services continue to be necessary, may be exempt from these fees for up to 12 months. The cumulative period of exemption from these fees for these families shall not exceed 12 months. (Education Code 8263)

Fees shall be collected prior to providing services and shall be considered delinquent after seven days from the date that fees are due. Parents/guardians shall be notified in the event that fees are delinquent. If a reasonable plan for payment of the delinquent fees has not been provided by the parents/guardians, services shall be terminated if all delinquent fees are not paid within two weeks of such notification. Parents/guardians shall receive a copy of the County Office's regulations regarding fee collection at the time of initial enrollment into the program. (5 CCR 18114, 18115)

The County Superintendent or designee shall establish a process which includes parents/guardians in determining whether and how much to charge parents/guardians for field trip expenses. This process also shall be used to determine whether to require parents/guardians to provide diapers. (Education Code 8263)

## **Health Examination**

A physical examination and evaluation, including age-appropriate immunization, shall be required prior to or within six weeks of enrollment, unless the parent/guardian submits a letter stating that such examination is contrary to his/her religious beliefs. (Education Code 8263)

(cf. 5141.22 - Infectious Diseases) (cf. 5141.3 - Health Examinations) (cf. 5141.31 - Immunizations)

## Attendance

Sign-in and sign-out sheets shall be used daily for all children for attendance accounting purposes. Attendance records shall include verification of excused absences, including the child's name, date(s) of absence, specific reason for absence and signature of parent/guardian or County Office representative. (5 CCR 18065, 18066)

Absences shall be excused for the following reasons:

- 1. Illness or quarantine of the child or of the parent/guardian (Education Code 8208)
- 2. Family emergency (Education Code 8208)

A family emergency shall be considered to exist when unforeseen circumstances cause the need for immediate action, such as may occur in the event of a natural disaster or when a member of the child's immediate family dies, has an accident, or is required to appear in court.

- 3. Time spent with a parent/guardian or other relative as required by a court of law (Education Code 8208)
- 4. Time spent with a parent/guardian or other relative which is clearly in the best interest of the child (Education Code 8208)

An absence shall be considered to be in the best interest of the child when the time is spent with the child's parent/guardian or other relative for reasons deemed justifiable by the program coordinator or site supervisor.

Except for children who are recipients of protective services or at risk of abuse or neglect, excused absences in the best interest of the child shall be limited to 10 days during the contract period. (5 CCR 18066)

Any absence due to a reason other than the above, or without the required verification, shall be considered an unexcused absence. After three unexcused absences during the year, the program coordinator or site supervisor shall notify the parents/guardians. Children who continue to have excessive unexcused absences may be removed from the program at the discretion of the program coordinator in order to accommodate other families on the waiting list for admission.

Parents/guardians shall be notified of the policies and procedures related to excused and unexcused absences for child care and development services. (5 CCR 18066)

(cf. 5145.6 - Parent Notifications)

# **Rights of Parents/Guardians**

At the time a child is accepted into a licensed child care and development center, the child's parent/guardian or authorized representative shall be notified of his/her rights as specified in 22 CCR 101218.1, including, but not limited to, the right to enter and inspect the child care facility and the right to be informed, upon request, of the name and type of association to the center of any adult who has been granted a criminal record exemption. (Health and Safety Code 1596.857; 22 CCR 101218.1)

The written notice of parent/guardian rights also shall be permanently posted within the facility in a location accessible to parents/guardians. Notwithstanding these rights, access to the facility may be denied to an adult whose behavior presents a risk to children present in the facility or to noncustodial parents/guardians when so requested by the responsible parent/guardian. (Health and Safety Code 1596.857)

## Records

The County Superintendent or designee shall establish and maintain a basic data file for each family receiving child care and development services containing the data specified in 5 CCR 18081.