

Yolo County Office of Education Goals

The Yolo County Superintendent of Schools (“Superintendent”) shall adopt long-term goals focused on the achievement of all Yolo County Office of Education (“YCOE”) students. The YCOE’s goals shall be aligned with the YCOE’s vision, mission, philosophy, and priorities.

(cf. 0000 – Vision)

(cf. 0100 – Philosophy)

(cf. 9000 – Role of the Board)

In developing goals and identifying strategies to achieve these goals, the Superintendent shall solicit input and review from key stakeholders. The Yolo County Board of Education may also review and consider quantitative and/or qualitative data disaggregated by student subgroup and school site, to ensure that YCOE goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Superintendent. These goals shall be incorporated into the YCOE’s local control and accountability plan (LCAP). (Education Code 52060 – 52077).

(cf. 0460 – Local Control and Accountability Plan)

(cf. 6173.1 – Education for Youth in Foster Care)

(cf. 6174 – Education for English Learners)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the YCOE’s update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

(cf. 0500 – Review and Evaluation)

(cf. 6190 – Evaluation of the Instructional Program)

In addition to the goals identified in the LCAP and consistent with these goals, the YCOE and each school site may establish goals for inclusion in another YCOE or school plan for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of YCOE or school operation. As appropriate, each goal shall

include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

(cf. 6171 – Title I Programs)

ADOPTED: 12/13/93

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