

Accountability

The Yolo County Superintendent of Schools (“Superintendent”) recognizes its responsibility to ensure accountability to the public for the performance of the Yolo County Office of Education (“YCOE”) and its schools. The Superintendent shall regularly review the effectiveness of YCOE programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Superintendent shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the YCOE’s vision and goals set forth in the local control and accountability plan (LCAP).

- (cf. 0000 – Vision)
- (cf. 0200 – Goals for the School District)
- (cf. 6141 – Curriculum Development and Evaluation)
- (cf. 6190 – Evaluation of the Instructional Program)

YCOE and school performance shall be evaluated annually based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

- (cf. 6162.5 – Student Assessment)
- (cf. 6162.51 – State Academic Achievement Tests)

The YCOE’s alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system as established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

The YCOE and each school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

The Superintendent shall provide regular reports to the Yolo County Board of Education and the public regarding YCOE and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of YCOE programs and operations and as part of the development or annual update of the LCAP.

- (cf. 0510 – School Accountability Report Card)
- (cf. 6020 – Parent Involvement)

Evaluation results may be used as a basis for revising YCOE or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in

achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

(cf. 0400 – Comprehensive Plans)

(cf. 0420 – School Plans/Site Councils)

ADOPTED: 12/13/93

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