

Yolo County Office of Education Guiding Vision

In order to establish and support a guiding vision for the Yolo County Office of Education (YCOE), the Yolo County Superintendent of Schools shall develop, articulate, and regularly review an overarching set of fundamental principles which describe the YCOE's core beliefs, values, and tenets. The Superintendent and YCOE staff shall incorporate these principles into all programs, activities, and operations of the YCOE.

We believe:

- ◆ We are each a valuable part of a greater whole.
- ◆ Individuals learn in their own unique ways.
- ◆ Service to others is important to a strong society.
- ◆ What you do is important to how you feel about yourself.
- ◆ Change is inevitable and provides an opportunity for growth.
- ◆ Success is different for each individual.
- ◆ Learning is a lifelong experience.
- ◆ Families and friends significantly influence our development.
- ◆ All students can learn and succeed.
- ◆ Every student should have an opportunity to receive a quality education regardless of their social, cultural, or economic background.

(cf. 0410 – Nondiscrimination in YCOE Programs and Activities)

- ◆ Every student in the YCOE has a right to be free from discrimination, harassment, intimidation, and bullying, as prohibited by law or YCOE policy.
- ◆ The future of our nation and our community depends on students possessing the skills to be lifelong learners, collaborative and creative problem solvers, and effective, contributing members of a global and technologically advanced society.
- ◆ Highly skilled and dedicated teachers and educational support staff have the capacity to guide students toward individual achievement and growth, and have a direct and powerful influence on student learning and life experiences.

- ◆ A safe, nurturing environment and positive school climate are necessary for learning, academic achievement, and student development.

(cf. 5131.2 – Bullying)

(cf. 5137 – Positive School Climate)

- ◆ Parents/guardians have a right and obligation to be engaged in their child’s education and to be involved in the intellectual, physical, emotional, and social development and well-being of their child.

(cf. 6020 – Parent Involvement)

- ◆ The needs of the whole child must be addressed, as the ability of children to learn is affected by social, health, and economic conditions and other factors outside the classroom.

- ◆ Early identification of learning and behavioral difficulties and timely and appropriate support and intervention contribute to student success.

- ◆ Students and staff are encouraged and motivated by high expectations and recognition for their accomplishments.

- ◆ School improvement is a dynamic process requiring flexibility and innovation to meet the needs of students in a changing world.

- ◆ Professional development for the Superintendent and YCOE staff is essential for the growth and success of the YCOE and its students.

- ◆ The diversity of the student body and school staff enriches the learning experiences, promotes cultural awareness and acceptance, and serves as a model for citizenship in a global society.

- ◆ A common set of norms and protocols is crucial to effective governance.

- ◆ Communication, trust, respect, and collaboration strengthen the relationship among the Superintendent and cabinet, and contributes to the effectiveness of the governance team.

- ◆ The community and YCOE are inextricably connected partners, wherein the community’s engagement in issues that impact the schools enhances the YCOE’s programs and student learning.

- ◆ Two-way communication with all stakeholders is essential for establishing continuity, support, and shared goals both within the YCOE and with the surrounding community.

- ◆ The Superintendent has a responsibility to advocate on behalf of all students, keep current on legislative issues affecting education, and build positive relationships with local, state, and federal representatives.

- ◆ A fiscally sound budget which is reflective of the YCOE’s vision is imperative to the financial stability of the YCOE and to the attainment of its goals.

- ◆ Responsibility for YCOE programs and operations is shared by the entire educational community, with ultimate accountability resting with the Superintendent as the basic embodiment of representative government.

ADOPTED: 12/13/93
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