

10-10-23 YCOE Reg. Mtg. Pkt. Item 7.1 Handout #3

# Empowering Possibilities International Charter



Annual YCOE Board  
Presentation

2023-24

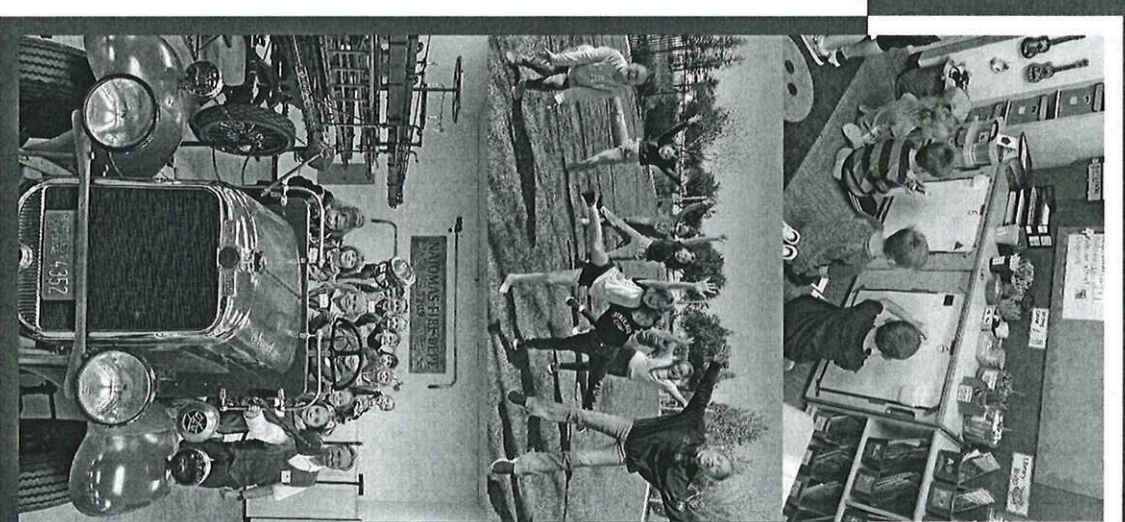


GATEWAY COMMUNITY CHARTERS

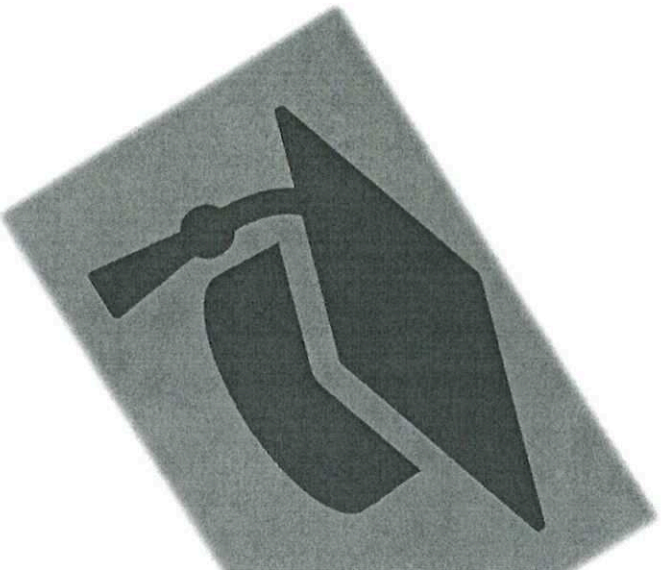


# EPIC Good Things!

- CKH National Showcase School (5th Year)
- Exited Comprehensive School Improvement (CSI) due to improved CA Dashboard Indicators
- Enrollment is over 400 students for the first time since 2018
- New TK classroom and program growth
- Increased the Expanded Learning program offerings before and after school and summer program
- Serving 78% of students in free After School Program
- School-wide Building Thinking Classrooms (BTC) school for Mathematics and is considered a model BTC school by SCOE
- Spanish program has grown significantly and now serves 50 K-5 students



# Student Enrollment 2023-2024



Grade	Enrollment	Grade	Enrollment
TK	10	4	45
K	44	5	38
1	43	6	46
2	42	7	42
3	50	8	36

<b>Total Enrolled</b>	<b>396</b>
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# Serving Refugee Families and Students

Number of Students Enrolled

**396**

New to US Schools

**110**

New to USA are students with a Birth Country outside of the US and US School entry date after January 1, 2022.

	Birth Country	Country Name	Student Count
1	UA	Ukraine	56
2	RU	Russian Federation (the)	47
3	BY	Belarus	3
4	MD	Moldova (the Republic of)	2
5	UZ	Uzbekistan	1
6	KZ	Kazakhstan	1

- Successfully collaborating with resettlement agencies, CBOs, churches, and social services to support refugees and newcomer families addressing basic needs, job search, and mental health services (Counselors, Behavior Spec, SEL support) for families
- Classroom lessons for social-emotional skills, school psychologist and counselor support, referrals given for community mental health services
- GCC/EPIC seen as a regional leader in serving the needs of these families



# Student Race/Ethnicity

Race/Ethnicity	EPIC 2021-2022	EPIC 2022-2023	EPIC 2023-2024	EPIC 2023-2024 %	WUSD 2022-2023	WUSD 2022-2023 %
African American	1	0	3	0.76%	325	4.01%
American Indian or Alaska Native	0	2	2	0.51%	44	0.54%
Asian	3	3	5	1.26%	1250	15.43%
Filipino	2	2	2	0.51%	151	1.86%
Hispanic or Latino	12	27	26	6.57%	3636	44.88%
Pacific Islander	0	0	1	0.25%	95	1.17%
White	280	329	343	86.62%	2018	24.91%
Two or More Races	2	7	11	2.78%	521	6.43%
Not Reported	3	4	3	0.76%	62	0.77%
Total	303	374	396		8102	

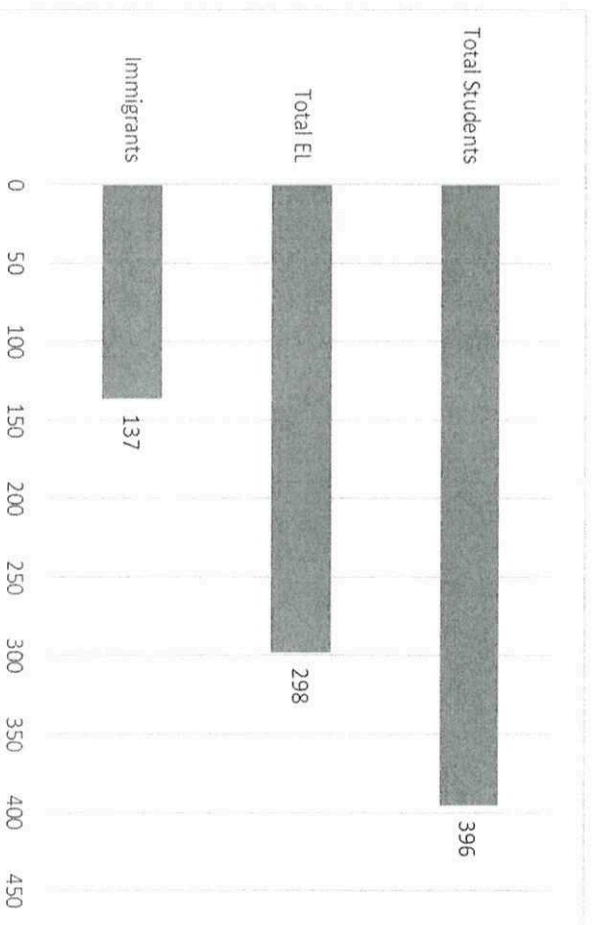
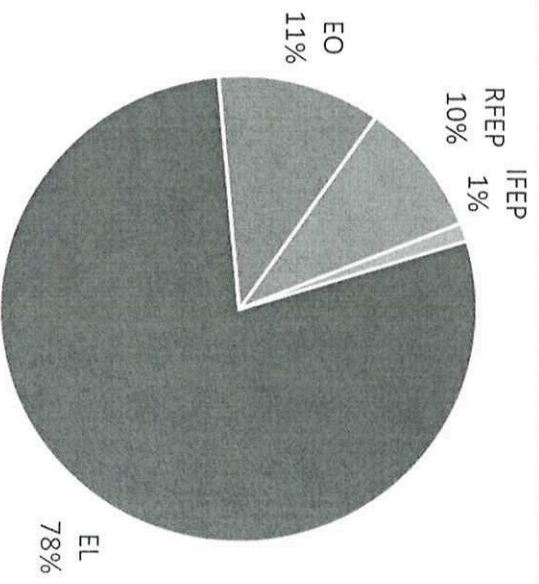


# Student Subgroups

Student Subgroup	EPIC 2022-2023 Count	EPIC 2022-2023 Percentage	EPIC 2023-2024 Count	EPIC 2023-2024 Percentage	WUSD 2022-2023 Count	WUSD 2022-2023 Percentage
Socio-Economically Disadvantaged	247	66.04%	269	67.93%	5480	67.64%
English Learners	277	74.06%	298	75.25%	1393	17.19%
Students with Disabilities	22	5.88%	23	5.81%	919	11.34%
Total Enrollment	374		396		8102	



# English Learners 2023-24



# Student Achievement



GATEWAY COMMUNITY CHARTERS





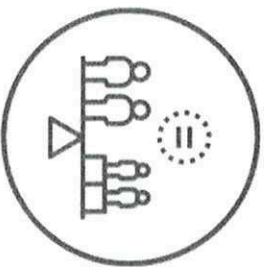
# Our Priorities



LEARNING



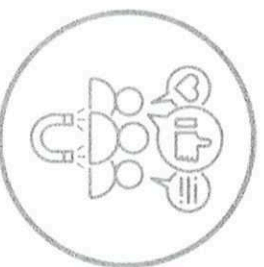
LEADERSHIP



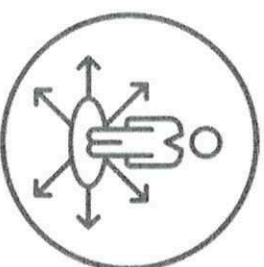
EQUITY



WELL-BEING



ENGAGEMENT



OPPORTUNITIES



# Portrait of a GCC Graduate

## ACADEMICALLY READY

Life-long Learner  
Content Knowledge  
Digital Literacy  
Critical Thinker



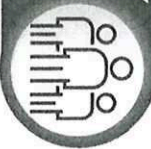
## GLOBAL CITIZENS

Culturally & Socially Respectful  
Service-Oriented  
Responsible



## WORKFORCE & COLLEGE READY

Skills and Competencies  
Professional Communicators  
Innovative and Creative



## PRODUCTIVE CITIZENS

Problem Solver  
Cooperative & Collaborative  
Leader and Advocate



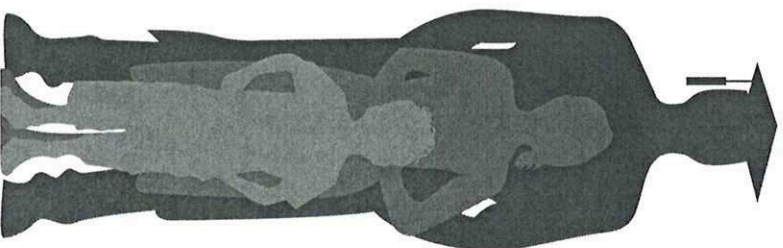
## LIFE READY

Adaptable  
Self-Aware  
Financially Aware  
Empathetic



## REFLECTIVE CITIZENS

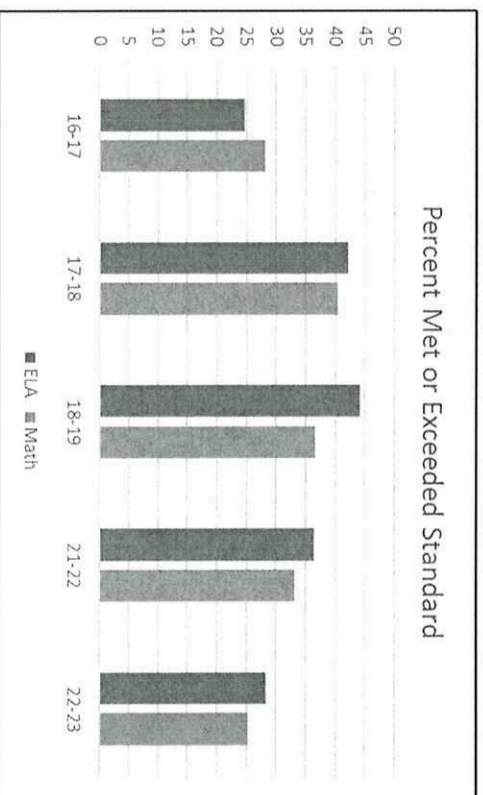
Curious  
Growth-Mindset  
Plan for Future



# CAASPP DATA

LEA	2022-23 Percent Proficient *Met or Exceeded Standard*	2021-22 Percent Proficient *Met or Exceeded Standard*	2018-19 Percent Proficient *Met or Exceeded Standard*	2017-2018 Percent Proficient *Met or Exceeded Standard*	2016-2017 Percent Proficient *Met or Exceeded Standard*
EPIC	ELA 29.80% Math 25.30%	ELA 36.45% Math 33.18%	ELA 44.20% Math 36.60%	ELA 42.27% Math 40.44%	ELA 24.73% Math 28.11%

ELA: -6.65%  
Math: -7.88%



# i-READY ELA Diagnostic Assessment 2022-23 End Of Year Results



# Responding to ELA Learning Loss 2022-2023 Growth Results

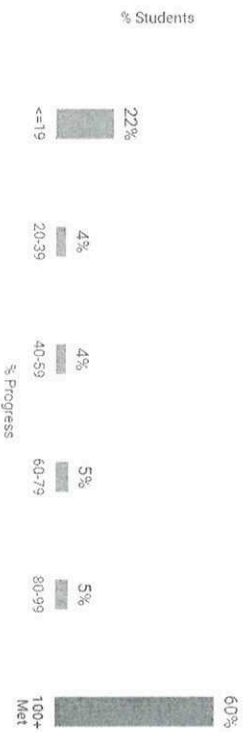
## i-Ready Personalized Instruction School-Wide Progress

### Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 129%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

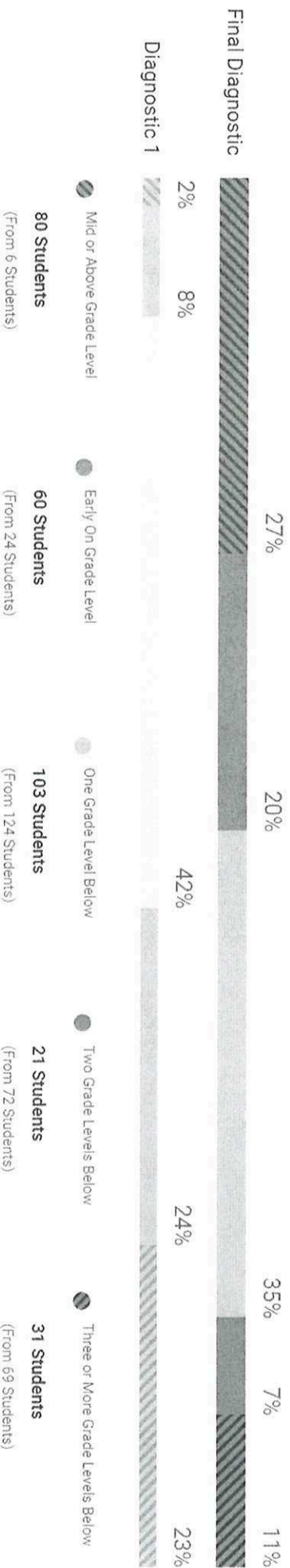
Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



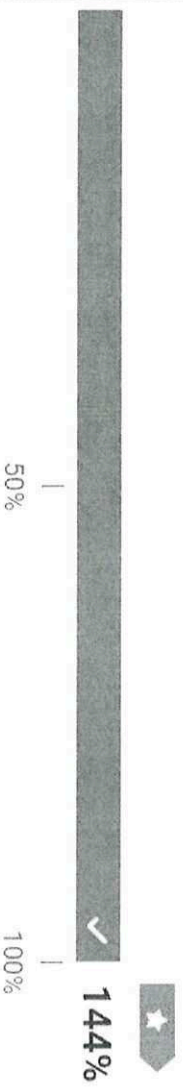
# i-READY Math Diagnostic Assessment 2022-23 End Of Year Results



# Responding to MATH Learning Loss 2022-2023 Growth Results

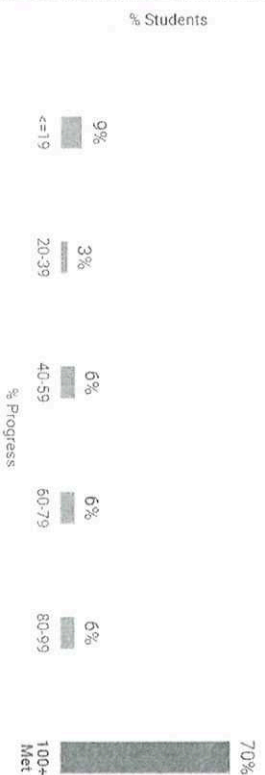
## i-Ready Personalized Instruction School-Wide Progress

### Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 144%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Distribution of Progress to Annual Typical Growth

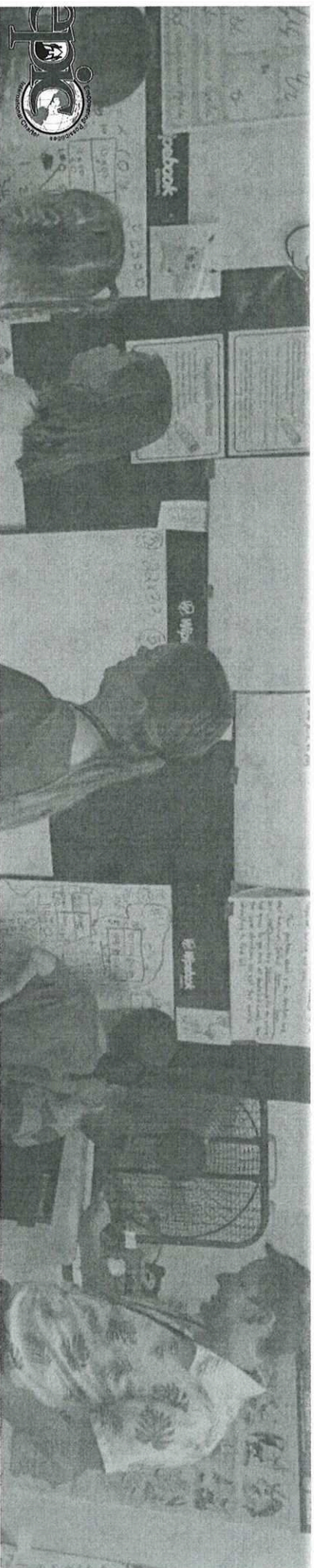
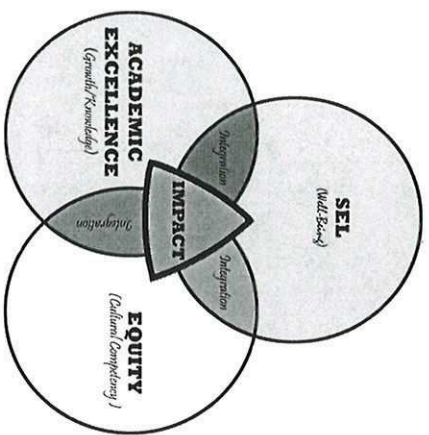


Distribution of Progress to Annual Stretch Growth®



# Professional Growth

- Building Thinking Classrooms Model School
- IB Professional Development and Collaboration
- Guided Language Acquisition Design (Project GLAD)
- Focus on Speaking and Listening, ELD supports
- Leadership Blueprint (Admin and Coaches)
  - GCC Learning Cycle
  - School Learning Plan
  - Aligned with LCAP, WASC and IB plans



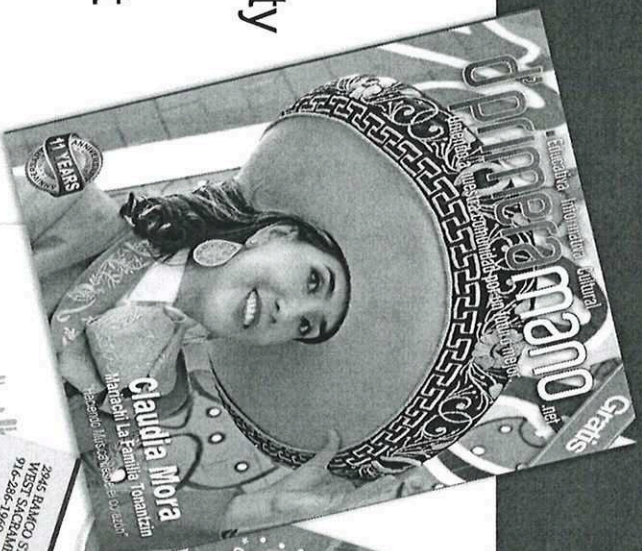


# Outreach & Recruitment



# Outreach and Recruitment

- Marketing in Multiple Languages in Ethnic Media
- Hosting and Participating at Community Events
- Community Newspaper Advertisement (Southport Magazine, Ledger)
- Local Pre-school and Daycare Providers
- Mail Campaigns
- Digital Marketing and Social Media



**¡Inscribiéndose ahora para el año escolar 2023-2024!**

Empowering Possibilities. International Charter  
EPIC (TK-8th) Charter School  
En EPIC, estamos mejorando niños desde 1 año hasta el octavo grado

EPIC ofrece:  
• Idiomas del mundo (Español y Ruso)  
• Arte y Educación Física  
• Música \* Danza \* Deportes \* Artes Marciales \* Ajedrez \* Esports \* Robótica \* Tutoría

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WWW.EPICB.ORG



CITY  
OF  
WEST  
SACRAMENTO

# Fiscal Highlights

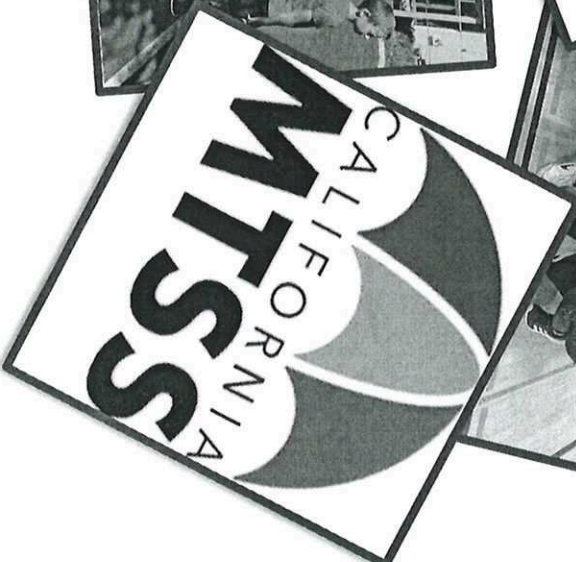
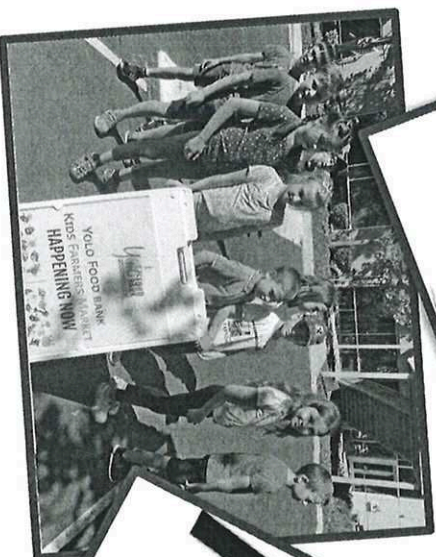
	Revised Budget 2022-2023	Unaudited Actuals	Variance
Revenues	\$8,774,336	\$9,174,062	\$399,726
Expenses	\$6,991,403	\$6,789,580	(\$201,823)
Increase to Net Assets	\$1,782,933	\$2,384,482	\$601,549
Beginning Fund Balance	\$2,973,574	\$2,973,574	\$0.00
Ending Fund Balance	\$4,756,507	\$5,358,056	\$601,549

- **Revenue Variance -**
  - **\$399,726** increased from our revised budget (Estimated Actuals) to account for the change of the cut to the Art, Music, and Instructional Materials Block Grant and the Learning Recovery Emergency Block Grant
- **Expense Variance -**
  - **(\$201,823)** - savings is due to materials and services not materializing in the current year
- **Ending Fund Balance -**
  - In result we have a total net increase to fund balance of **\$601,549**



# What's Next?

- Continue outreach to increase cultural diversity among staff and students
- Continue enhancing equity and social emotional learning through Multi-Tiered System of Support (MTSS)
- Sustain IB excellence as a fully-authorized IB World School
- Focus on research-based mathematical best practices
- Implementation of newly adopted curriculum
- Support staff with instructional coaching
- Continue excellence with CKH to support motivation and belonging





**GATEWAY COMMUNITY CHARTERS**



Any Questions?

*Thank you!*

Mr. Jason Sample, Superintendent/CEO  
Ms. Omaira Reyna, Chief Business Official  
Mrs. Joi Tikoi, Executive Director, Educational Programs  
Dr. Jerry Kosch, Principal